

DEPARTMENT OF ENERGY

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NUCLEAR WASTE TECHNICAL REVIEW BOARD

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MEETING

+ + + +

VOLUME II

+ + + +

Wednesday, March 8, 1989

1000 Independence Avenue, N.W.
Room IE245
Washington, D.C.

The above-entitled matter came on, pursuant to
notice, at 9:10 a.m.

BEFORE:

DR. DON U. DEERE, Chairman

MEMBERS PRESENT:

DR. CLARENCE R. ALLEN

DR. JOHN E. CANTLON

DR. MELVIN W. CARTER

DR. DONALD LANGMUIR

DR. D. WARNER NORTH

DR. DENNIS L. PRICE

DR. ELLIS D. VERINK

ALSO PRESENT:

WILLIAM W. COONS, Executive Director Designate

1 APPEARANCES (Continued):

2 ALSO PRESENT (Continued):

3 Department of Energy Staff Participants:

4 THOMAS H. ISAACS, Associate Director, Office of
5 External Relations and Policy, Office of Civilian
6 Radioactive Waste Management

7 GORDON APPEL, Chief, Licensing Branch, Office of
8 Systems Integration and Regulations, Office of
9 Civilian Radioactive Waste Management

10 GERALD (JERRY) J. PARKER, Chief, Environmental
11 Compliance Branch, Office of Systems Integration
12 and Regulations, Office of Civilian Radioactive
13 Waste Management

14 CHRISTOPHER A. KOUTS, Chief, Transportation
15 Branch, Office of Systems Integration and
16 Regulations, Office of Civilian Radioactive Waste
17 Management

18 WILLIAM J. DANKER, Chief, Integration Branch,
19 Office of Systems Integration and Regulations,
20 Office of Civilian Radioactive Waste Management

21 DONALD H. ALEXANDER, Chief, Regulatory Compliance
22 Branch, Office of Systems Integration and
23 Regulations, Office of Civilian Radioactive Waste
24 Management

25 RALPH STEIN, Associate Director, Office of
26 Systems Integration and Regulations, Office of
27 Civilian Radioactive Waste Management

28 LAKE H. BARRETT, Director, Office of Quality
29 Assurance, Office of Civilian Radioactive Waste
30 Management

31 SAM ROUSSO, Acting Director, Office of Civilian
32 Radioactive Waste Management Program

33 KEITH KLEIN, Deputy Associate Director for Office
34 of Systems Integration and Regulations, Office of
35 Civilian Radioactive Waste Management Program

36 STEVE BROCOU, Chief of Siting and Geosciences

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APPEARANCES (Continued):

ALSO PRESENT (Continued):

Department of Energy Staff Participants (Continued):

JACK HALE, Chief Surface Facilities and Waste
Package Branch

CARL GERTZ, Director, Yucca Mountain Project
Office, Department of Energy, Nevada

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M O R N I N G S E S S I O N

1
2 CHAIRMAN DEERE: Good morning, ladies and
3 gentlemen. We will have shortly, when the representative
4 from GSA arrives, a swearing in of Dr. Verink. So we may
5 interrupt the proceedings a little bit later.

6 Also we would like to have a closed session to
7 continue our discussions that we started yesterday at 4:30
8 and didn't get finished by 5:30, dealing with organization
9 and personnel and space for our Board. So between 12:00
10 o'clock, when you finish your presentation, we will stay
11 right in this room and continue in closed session until,
12 let's say, 1:15, and then we'll be right back on the
13 agenda. I guess we start at 1:30.

14 MR. ISAACS: 1:30 is fine.

15 CHAIRMAN DEERE: Right. So if that's all right,
16 we'd like to do that.

17 MR. ISAACS: Sounds like a good idea.

18 CHAIRMAN DEERE: Okay, Tom. Thank you. So we're
19 ready for your presentation.

20 MR. ISAACS: Well, good morning once again. It
21 remains a pleasure to have the opportunity to continue
22 briefing you on the program. As you recall, yesterday we
23 spent the morning talk about the long and fortuitous
24 history of the program that got it to the place where we
25 are, and I tried to provide you with an overview of the

1 major elements of the programs, how we saw the program's
2 objectives and how we saw the way we had characterized the
3 program framework in meeting those objectives.

4 In the afternoon, we then, after Secretary
5 Watkins addressed the group, tried to provide you with a
6 beginning description of what a repository looks like and
7 what it's intended to do and what our site characterization
8 program is structured to do and why it's organized the way
9 it is and what the major components of it are.

10 And that was followed by a description of the
11 major elements of that site characterization program, the
12 exploratory shaft facility scheduled for construction later
13 this year and, finally, a description of the status of the
14 waste package development and the repository design and
15 development.

16 Today we will continue with a presentation this
17 morning by one of our Associate Directors, Ralph Stein, who
18 is responsible for a very important aspect of our program,
19 bulk systems integration; that is, pulling together the
20 various pieces that you heard about yesterday with regard
21 to the repository, the monitored retrievable storage
22 facility, and the transportation links into a unified
23 system and, very importantly, in meeting the regulatory
24 requirements of this program, which were mentioned on
25 numerous occasions yesterday, and, in particular, the

1 rudiment to have an NRC license.

2 That will be followed by a presentation on our
3 transportation program. You will then have your working
4 lunch. And in the afternoon, Bill Danker and I will
5 provide you with an overview of where we are on the
6 monitored retrievable storage facility and the systems
7 studies that we're doing to support that.

8 Then Bill will talk in a bit more detail about
9 systems integrations and, finally, Lake Barrett will talk
10 to you about where we are and what we're doing with regard
11 to the implementation of quality assurance.

12 And with that, unless there's anything else that
13 I need to be aware of logistically, -- I don't see anything
14 -- let me turn it over to Ralph Stein.

15 SYSTEMS INTEGRATION AND REGULATIONS

16 MR. STEIN: Thank you, Tom. Good morning. It's
17 my pleasure to be here today and to have the Office of
18 Systems Integration and Regulations, the office to which I
19 am Associate Director, make a presentation to you about our
20 activities and our program.

21 This morning Jerry Saltzman, whom you met
22 yesterday and who spoke about the activities in the
23 facilities area, stopped by the office and said that you
24 had a question related to land use relative to the NPS and
25 to the Air Force lands and the BLM lands.

1 And let me pass on to you the fact that
2 Carl Gertz, who is the Project Manager of the Nevada
3 Operations Office for Yucca Mountain, is here in the
4 audience, and he's prepared to talk about any questions
5 that you might have on land use relative to the Yucca
6 Mountain site, the NPS, the Air Force lands, and also the
7 BLM lands. So he is here, if you'd like to talk to him
8 separately, or he can come and talk to you collectively.

9 This first viewgraph is a chart that shows you,
10 of course, the overall office, but it also describes
11 organizationally the office that I'm responsible for, the
12 Office of Systems Integration and Regulations.

13 There are two divisions in that office, the
14 Systems Integration and Transportation Division and the
15 Licensing and Compliance Division. Both of those divisions
16 do not have a division director at the present time.

17 I'd like to introduce to you Keith Klein, who is
18 at the viewgraph, who is my deputy. Keith is the Acting
19 Division Director of Systems Integration in the
20 Transportation Division, and I am the Acting Director of
21 the Licensing and Compliance Division.

22 The next viewgraph is -- I should say next
23 viewgraph and a half are basically a compilation, summary
24 compilation, if you will, of the activities in the Office
25 of Systems Integration and Regulations.

1 Let me try to summarize that viewgraph rather
2 than read it down. Basically, my office is responsible for
3 three things. The first, in no particular order, is
4 transportation.

5 That involves safely moving the waste from the
6 point of origin, either by high level waste from some place
7 like Savannah River or the numerous reactors that are
8 located throughout the United States, the repository, via
9 the MRS if the MRS is finally approved by the Congress, to
10 the repository.

11 The second responsibility, which I like to call
12 the "glue," or the "systems integration," which holds the
13 three components of the systems together, the
14 transportation, the MRS, and the repository, in a way that,
15 hopefully, will give us the most optimum and effective
16 operation of the three components of the system.

17 And, finally, the third area that I have
18 responsibility for is regulation. And let me just talk
19 about that a little bit more for a moment. The regulation
20 is another feature of the glue, if you will. Both the
21 repository and the MRS are licensed facilities, and the
22 transportation casks, which ship the waste from one point
23 to the other, are NRC-certified.

24 For the licensed facility, let me just say and
25 repeat with Tom, who said in his opening comments, that we

1 have not licensed -- we, being DOE, have not licensed a
2 facility in the past.

3 And there's a counterpoint to this, and that is
4 that the NRC has never licensed a repository in the past.
5 So there's -- if I can digress for a moment, there tends to
6 be a certain amount of a mating dance that is going on at
7 the present time.

8 We haven't formally submitted a license
9 application and nor will we until 1995. But, basically,
10 there's an attempt on both parties, in DOE and NRC, to be
11 sure that we understand what the regulation, 10 CFR 60, is
12 really requiring of both the applicant and the regulator.
13 And we have worked cooperatively and closely for some
14 period of time.

15 The NRC, of course, is well careful to maintain
16 its prerogative as a regulator and it does, indeed, look
17 upon this pre-application period as a period where that we
18 may be considered as an applicant.

19 The fact is much of the work that we do at the
20 present time, they look at it as work that is of a
21 licensable nature. So they expect us to perform our work
22 in an environment in accordance with the regulation in a
23 licensing mode, if you will.

24 Coupled with our licensing requirements and
25 certification of the cask is a very important element of

1 the regulatory side, and that is that we have to meet the
2 NEPA requirements.

3 Now, there is certain relief that the Nuclear
4 Waste Policy Act has provided to us in terms of needing to
5 meet the requirements, but when we go forward with the
6 license application, as we go forward with the license
7 application, we need to put together an environmental
8 impact statement.

9 We are relieved of certain responsibilities. For
10 example, the law says that we are to proceed with the mine
11 geologic disposal, and we don't have to consider
12 alternatives to mine geologic disposal. That's one of the
13 areas that the law relieves us of responsibility for
14 consideration.

15 They also, since the Amendments Act, have told us
16 to focus on Yucca Mountain, and we don't need to consider
17 alternatives to the Yucca Mountain.

18 In addition to NEPA and all of the requirements
19 that we need for environmental activities on the site, we
20 also have to meet a number of other -- numerous other
21 regulations, like the Clean Air Act and Clean Waste Act,
22 RCRA, CERCLA, and others, as appropriate. And we'll talk
23 more about that in a little while.

24 Let me go on now more to the other elements of
25 the organization. As I noted, the Licensing and Compliance

1 Division is managed by myself as an Acting Director for the
2 time being, but the person who has responsibility for
3 licensing activities, the Licensing Branch Chief, is
4 Gordon Appel. He is sitting to my right.

5 He has a number of responsibilities, including
6 developing licensing policy strategy and procedures. He
7 identifies reviews, and interprets statutes, regulations,
8 regulatory standards. He manages and coordinates
9 interactions between DOE and NRC. And he manages all of
10 the regulatory activities, including headquarters, project
11 office, and contractor activities.

12 Advice that we got early on and advice that we
13 have been implementing is that there needs to be a single
14 focus for interactions with the NRC. You can't have a
15 whole bunch of different entities talking without some
16 cohesiveness in the interaction or you're not going to be
17 successful.

18 Gordon is the one who has responsibility for
19 providing that focus with the NRC. There is a bio for
20 Gordon in the package.

21 And let me go on to the next one. The Regulatory
22 Compliance Branch, in many ways, provides strategy.
23 Don Alexander, who is sitting in the audience in the back
24 and who will speak to you later, is the Branch Chief for
25 the Regulatory Compliance Branch.

1 He will offer in his presentation a lot of the --
2 let me call it "science" that we do relative to
3 interpretation of the data that comes forward and
4 translating it via performance assessment and other
5 analyses into licensing positions.

6 A very important aspect of the program, he does
7 risk, safety, and, as I noted, performance analysis. He
8 keeps the SCP administrative records. He assures that the
9 models are verified, and he oversees the development of
10 site screening methodologies for an MRS.

11 Don's bio is included in the package. Some of
12 you may note he's a University of Michigan graduate. I
13 don't know if that gets points or not.

14 MR. ISAACS: Not with this crowd. That was the
15 wrong thing to say.

16 MR. STEIN: How about the University of
17 Pittsburgh?

18 MR. ISAACS: No.

19 MR. STEIN: Does that help? Ohio State?

20 Again under Licensing Compliance Division, an
21 Environmental Compliance Branch. The Branch Chief for the
22 Environmental Compliance Branch is Jerry Parker. Jerry,
23 raise your hand.

24 He's to my right. Jerry has, I think, one of the
25 more difficult tasks. His work is now, and downstream he's

1 the person that's responsible for putting together the
2 Environmental Impact Statement. He's the person that's
3 responsible for the permits that need to be obtained for
4 the site.

5 He's the person that's responsible for assuring
6 that all of the environmental activities are performed in a
7 way that is going to support an environmental impact
8 statement.

9 He has a lot of up front activities. His major
10 challenge is yet to come as he goes forward with the
11 development of the environmental impact statement, and
12 he'll be talking about what it is that he does, also what
13 he does in areas like RCRA and CERCLA, and things of that
14 sort.

15 Jerry's background is noted up here, and it's in
16 this package. He, as you can see, was a member of the EPA
17 for a number of years, and he has some of the right skills
18 that I think are needed for this particular activity.

19 Moving over to the other division, the Systems
20 Integration and Transportation Division, Bill Danker is in
21 charge of the Integration Branch. And, as Tom said, a
22 little bit later on today Bill will be discussing with you
23 the MRS systems studies.

24 Bill, would you raise your hand? He will talk
25 about the MRS systems studies, and he will also talk about

1 the integration activities that he is responsible for. As
2 I say, Bill is the glue of the organization. And when he
3 comes unglued, we all have a problem.

4 He'll cover all of the activities that are noted
5 on the sheet under the "Integration Branch" in a summary
6 fashion, be prepared to talk about his activities in more
7 detail a little bit later on.

8 Bill's bio is noted on the screen and in your
9 package. He has the special skills that are needed for
10 systems integration. He spent some time in Europe at the
11 International Atomic Energy Association as the Safeguards
12 Inspector, which is an area that he has provided support to
13 the office.

14 We have to be concerned with safeguards for the
15 repository and the MRS as we go forward. Bill has that
16 special skill that will enable us to do it in the right
17 way.

18 Moving on to the Transportation Branch under
19 Chris Kouts, who is in the back of the room, Chris is the
20 Branch Chief for the Transportation Branch, and he also
21 will be presenting the work that is being done right now on
22 cask development, as well as the activities associated with
23 transportation.

24 As Tom said, on our present schedule, we're
25 talking about transportation to the repository in 2003. We

1 may be able, with the MRS, to have a transportation system
2 available and in place a few years earlier, but we have to
3 wait on that.

4 Nevertheless, there are a number of years still
5 in front of us. We are wanting to make sure that our
6 transportation activities are handled in a way that is
7 going to be most effective for transportation and that we
8 do the right institutional things to interact with the
9 states, towns, tribes, reservations along the way so that
10 everybody has an opportunity to interact with us on the
11 transportation.

12 We want to hear from as many people as we can,
13 and I'm sure that we will as time goes on, as we start to
14 focus in on the exact routing that we're going to take and
15 exact modal mix that we will have for transportation of the
16 waste.

17 You can see Chris' bio up there, good background
18 and experience. And I think that he will give you a good
19 overview when he has an opportunity to present his
20 background to you.

21 One of the branches that we did not address is
22 the Systems Development Branch. There will not be a
23 presentation on that branch today. That branch has
24 responsibility for a number of areas, including things like
25 rock consolidation; cask storage; special development, like

1 robotics; special other systems development, like
2 attachment devices; and so on.

3 Charles Head is the Branch Chief responsible for
4 that particular activity. And at the present time, he is
5 working on an assignment to get a document that
6 Admiral Watkins is waiting for. And if I saw him here, I
7 would ask him has he gotten the document up to
8 Admiral Watkins, and I would hope the answer is yes.

9 That pretty much completes my overview of the
10 activities of the Office of Systems Integration and
11 Regulations and an introduction of the people that are
12 important to the success of that organization.

13 I believe the next presentation on the agenda,
14 Tom, am --

15 MR. ISAACS: Go right ahead.

16 MR. STEIN: -- is Gordon Appel, who is sitting on
17 my right. Gordon has responsibility for licensing of the
18 repository, responsibility for the licensing of the MRS.
19 So we will proceed that way.

20 In fact, he will focus on those activities that
21 are licensing related activities. So with that, I think
22 I'm right on time and I will turn it over to Gordon.

23 SYSTEM INTEGRATION AND REGULATIONS -- NRS LICENSING

24 MR. APPEL: Thank you. Excuse me. I have to
25 wait a second for Don Alexander, who is going to help me

1 with my viewgraph.

2 (Pause.)

3 MR. APPEL: Good morning. My first viewgraph is
4 simply who I am. I'm Gordon Appel, and I work for
5 Ralph Stein in that I'm the Chief of the Licensing Branch
6 in the Office of Systems Integration and Regulation.

7 We are the principal interface with the Nuclear
8 Regulatory Commission in my branch. Ralph's point that he
9 made earlier about wanting to maintain a single focus
10 contact with the Commission is an important one.

11 Our object is not to restrain exchange of
12 information with the Regulatory Commission staff, but to
13 make sure that we understand what we're telling the
14 Commission and to make sure that when we tell the
15 Commission something, they don't hear five different things
16 from five different sources.

17 I'm going to tell you this morning a bit about
18 the regulatory and legislative requirements that apply to
19 the repository program because much of the information that
20 you received yesterday on site characterization work and
21 the engineering work related to the repository has to be
22 useful not only in terms of its scientific and engineering
23 basis.

24 But it also has to be useful for application in
25 the licensing process which, as some of you, I'm sure,

1 know, in the end is an adjudicatory process that is not
2 solely based on the scientific or engineering merit of the
3 matter at hand.

4 Let me explain a little bit about our objectives
5 in the Licensing Branch and tell you some of the activities
6 that we have ongoing in that area. I'm going to try and
7 relate some of our accomplishments in the Licensing Branch.
8 I'm going to discuss some future interactions that we
9 expect to have with the Commission and Commission staff and
10 try and just overview some of the major licensing issues.

11 As in most licensing arenas, the regulations that
12 pertain to the licensing of the repository system are not
13 as clear-cut and unambiguous as one might prefer they are.
14 And so a large part of our effort is trying to make sure
15 that work that is conducted will in the end be useful for
16 application to answer the regulatory question, which the
17 first thing that needs to be done is defining what the
18 regulatory question is.

19 The overall legislation for the program is, of
20 course, Waste Policy Act, as amended in 1987. And we are
21 required to submit a license application for the repository
22 system to the Nuclear Commission staff.

23 The Commission was required by the Waste Policy
24 Act to develop its own regulations and criteria for the
25 licensing repository system. And DOE was also required to

1 develop a set of guidelines to use in siting the
2 repository.

3 DOE's guidelines, Part 960, were used as part of
4 the process to winter the sites from what were more than a
5 dozen sites in 1982-1983 time frame, so three sites that we
6 were developing site characterization plans for in 1986 and
7 '87 and the Waste Policy Act that identified the Nevada
8 site as the single site to focus our efforts on.

9 Other key regulations that apply to the
10 repository system -- and this is only a short list. In the
11 more refined evaluation of regulatory requirements, there
12 are significantly more than these, but these are the major
13 ones.

14 Part 60 is NRC's rule that provides the criteria
15 that they will evaluate our license application against and
16 that they will evaluate the licensability of various
17 components of the repository system against.

18 10 CFR Part 2 is the rules of practice and is the
19 same rules of practice used for reactors, with the
20 exception of a recent amendment to that which includes the
21 licensing support system, which I'm sure you'll hear more
22 about later.

23 Part 20 addresses radiological protection for
24 workers. Part 50, Appendix B is the quality assurance
25 requirements. Part 71 applies to transportation; 72 to

1 MRS.

2 Another very important regulation is 40, Title 40
3 to the Code of Federal Regulations, Part 191, which is the
4 EPA's standards for high level waste and transuranic waste.

5 The Commission developed the criteria in Part 60,
6 but it relies on Part 191, 40 CFR Part 191, to define the
7 overall release requirements for the system. That
8 particular regulation has currently been remanded for
9 points which I'll address later.

10 DR. CARTER: I gather, other than the 191, the
11 other one, obviously, that's still in books at least is
12 Part 20 with a major revision. I wanted to ask you the
13 rest of those, I guess, are pretty well set at the moment.

14 How does DOE interact in that process with the
15 major changes in 20? Are you involved in the process?
16 Because I'm sure that's going to take a number of years.

17 MR. APPEL: Yes, we are. We involve ourselves
18 directly in the rulemaking process as another federal
19 agency with the Commission. So when they propose changes
20 to a rule, we typically comment on those changes in a
21 formal transmittal to the Commission staff -- to the
22 Commission and have discussion, if it's allowed with them.
23 Because as part of their rulemaking process, they're not
24 allowed discussion with parties that could overly influence
25 their deliberations.

1 But we participate as fully as we can in that and
2 have informal discussion with them prior to them getting to
3 the point of them proposing a rulemaking, if at all
4 possible.

5 Overall, the Licensing Branch's objectives are to
6 make sure that we maintain an effective interface with
7 Commission staff. And that means one that is a positive
8 interface with Commission staff.

9 We are not currently an applicant, in the true
10 sense of that word according to 10 CFR Part 2. However, as
11 Ralph mentioned, many of the things that we are doing are
12 viewed as so important down the road in the licensing
13 process that they sometimes do tend to view us as an
14 applicant.

15 Another one of our roles is making sure that the
16 perspective of licensing is integrated with the rest of the
17 program. That's more a matter of introducing awareness
18 relative to the licensing process into pure scientific and
19 engineering effort, if you will.

20 And we're also developing our framework for when
21 we get to the licensing phase. We'll need a structure to
22 operate within in order to demonstrate the licensability of
23 the repository system.

24 DR. CARTER: Let me ask you a question about, I
25 guess, the overall relationship of the NRC, which obviously

1 is quite important since you're going to have to have their
2 license before you operate your repository.

3 I'm interested in the organic side of this sort
4 of. How does it work? Is it sort of a legalistic
5 procedure? Is it a working relationship, an informative
6 kind of thing, or just what?

7 The other part of that I'd be interested in is
8 whether or not the NRC has a single point of contact with
9 the DOE.

10 MR. APPEL: Relative to your first question, the
11 interaction between NRC and DOE is mandated. The Act says
12 that we will consult with them as we will with the states
13 and other interested parties.

14 In terms of the specific interactions between DOE
15 and NRC, there is an agreement between -- which is commonly
16 referred to as the "Morgan/Davis agreement," between the
17 Department and the Commission. That agreement is one that
18 focuses mostly on informal information exchange and
19 promotes that aspect of our working with the Commission.

20 Procedurally, though, the process has evolved
21 into three basic kinds of interactions, and those are
22 management meetings. And by the way, these meetings are
23 all open to the state and interested parties and, the Act
24 says, participants in them.

25 The first level would be a management meeting

1 where we decide, the NRC, the state, and the Department, on
2 taking a given approach usually relative to the
3 interactions themselves. Okay? We're going to do them
4 this way.

5 The second is technical meetings, where there's a
6 small group. It's hard to maintain small groups in the
7 program, given that you have so many interested parties.
8 By the time you have several people from the Department,
9 and the regulatory people from the Commission staff, and
10 the state, and the utilities, and the other affected
11 parties, you end up usually having small meetings of 30
12 people.

13 But those meetings are usually focused on a
14 specific technical area. For example, in November and
15 December, we had a series of the design control process for
16 the exploratory shaft Title I design, where we -- NRC's
17 concern was that because it was difficult for us to
18 demonstrate to them now, demonstrate to them in a sense of
19 a licensing process, what controls were in place on the
20 Title I design, which is actually a very preliminary
21 design, they were concerned that changes during the
22 Title II design might impact their review of the SCP.

23 Because the exploratory shaft facility is an
24 integral part of the site characterization program, they
25 felt that they needed some confidence in the fact that that

1 design wouldn't change a great deal between Title I and the
2 final Title II design, so that they could have a basis, a
3 firm basis, for reviewing the SCP.

4 At those interactions, we agreed on an approach
5 to evaluate the design in terms of their regulations and
6 report back to them on it.

7 DR. CARTER: What degree of formality? I mean,
8 are minutes always kept, or an agreement on major issues?
9 Do you set aside issues that you disagree on, and this sort
10 of thing?

11 MR. APPEL: For the management and technical
12 meetings, there is always a meeting summary, which
13 summarizes the discussions during the meeting and usually
14 identifies, on the Commission staff's behalf, their points
15 of concern relative to those discussions and any
16 commitments that we make during the meeting for
17 deliverables or to do certain things.

18 MR. ISAACS: I might also --

19 DR. CANTLON: Expanding on that, typically when
20 you have a licensee coming to a regulatory agency, the
21 licensee doesn't divulge things that are against its
22 interest. You don't do the exploration and discovery for
23 the regulatory batting.

24 MR. APPEL: Yes.

25 DR. CANTLON: In this case, you've got such a

1 national importance in coming at this with a high degree of
2 accountability and credibility, it would seem to me that
3 DOE ought to approach this almost in its old, ancient role
4 of also being a regulatory body, as the old AEC was, in
5 that you share with them essentially, in a candid way, the
6 things that aren't contributory to getting the license.

7 In other words, if Nevada and the Public
8 Utilities Commission and the antinuclear bodies are all
9 interested in killing this thing, the level of candor
10 between your scientific generation and fact generation
11 system and the regulatory body throughout the process is
12 going to be the chemistry of accountability, acceptability,
13 and credibility.

14 And it does seem to me this Board's role is
15 essentially to look at the quality of that interaction.

16 MR. APPEL: Well, I agree with you relative to
17 the openness of that interaction. And the distinction
18 between utilities' perspective in terms of the licensing
19 proceeding is much different than the one that the
20 Department can take.

21 The Department can't go into a meeting with the
22 Nuclear Regulatory Commission and really stonewall them, as
23 perhaps a commercial applicant might choose to do, for
24 whatever reason.

25 So there is without a doubt a need for -- the

1 full and opening exchange between the Commission and
2 ourselves has to be put in the context of a balance,
3 though, because the one very important thing is that it has
4 to be the Department representing it to the Commission
5 itself.

6 There is a great tendency on the part of the
7 program, let's say, to take the NRC's spoken guidance as,
8 you know, the law. Okay? And the fact is we are
9 responsible for managing this program.

10 This ties back to our earlier point, where our
11 objective is not to constrain the information exchange with
12 the NRC, but to make sure that that information exchange is
13 appropriate and is the Department's view of how things are
14 as opposed to individuals.

15 DR. CANTLON: Early on you commented that you
16 make sure that you speak with one voice.

17 MR. APPEL: Yes.

18 DR. CANTLON: I think speaking with one voice,
19 you as switchman, to make sure that all of the voices and
20 all of the questions that you generate internally get put
21 in together, so that there's no internal leakage.

22 The thing that kills these things is the fact
23 that you have people who really don't believe in the
24 Agency's final position on some of these.

25 MR. ISAACS: Let me follow up and reinforce a

1 couple of things that Gordon says. First of all, he said
2 very well and very appropriately that we've got to have the
3 initiative in this program.

4 We're not a licensee yet. We recognize the
5 obligation, both legally and because of the way this
6 program's conducted, to interact with them and to pay a
7 tremendous amount of attention to what they're doing.

8 But we've got to be the forcing function in this
9 program. We cannot allow NRC to drive our program. We
10 have to be sensitive and work closely with them. That's
11 the first thing, is we've got to be in the driver's seat,
12 and I think we are.

13 The second thing I would say is that we are
14 working with the NRC and also with the other interested
15 parties, including the state, to develop what's called the
16 "licensing support system."

17 That system will be a large integral database
18 accessible in real time to all parties into which virtually
19 all of the information that's developed through the program
20 over the technical and scientific information -- and, in
21 fact, I would venture that the Board will want to take a
22 look at what its needs will be with regard to access to
23 that system once it's up as well, so that we will have a
24 real time system.

25 And 10 CFR 2 will be perhaps adjusted to realize

1 the implementation of that system when it comes into being,
2 and we will have an open window to all of the scientific
3 and technical information that's available in the program.

4 And the third thing that I want to mention, to
5 follow up on one of your comments, is your point about
6 making sure that all voices are heard is right on target.
7 One of the things that would kill us certainly is to have
8 suppression of dissension in the program.

9 It's going to come out in any event. The point
10 you want to do is you want to channel it in an appropriate
11 fashion so things get heard. For example, you heard
12 yesterday someone mention, Jerry Szymanski in passing --
13 Jerry Szymanski is someone who works for the Nevada OPS
14 office out there who had an alternative view of perhaps how
15 the geologic/hydrologic regime might operate under certain
16 kinds of upset scenarios.

17 And we were more than happy. We promoted the
18 idea of making sure that that alternative point of view was
19 considered and is considered in our drafting of the site
20 characterization program to the extent that it was found to
21 be credible. And, in fact, as Clarence knows, we hadn't --
22 Mr. Szymanski testified before the National Academy of
23 Science Board on his views on that subject as well.

24 So all of those things are very much in keeping
25 with the direction we have to take in the program. And it

1 will be very helpful to get an independent sounding, I
2 believe, from this Board on how that relationship is
3 working or not working when it's not.

4 The last point I would make, I just want to make
5 clear one thing, in addition to the kinds of interactions
6 that Gordon mentioned, there are some specific provisions
7 where the NRC is intimately involved in the program.

8 For example, they have by law -- or I should say
9 we have by law to wait for their comments, having given
10 them the site characterization plan prior to sinking the
11 shaft, so that there is a direct interplay that puts them
12 essentially on the critical path in certain places in the
13 program as well now, not just in the licensing phase.

14 DR. CARTER: The point I was interested in
15 making, I think this discussion is reinforcing, this is a
16 rather unique operation and, basically, there's a mandated
17 interactive process involved. Because it's extremely
18 important, and I think you all sense that who are involved
19 in the process.

20 The other part of the question that I did ask you
21 was: Are you familiar with how the NRC is organized in
22 terms of their relationship now with DOE?

23 MR. APPEL: With us, yes. And I do have -- I do
24 have a counterpart in the Commission staff that I talk to
25 on a daily basis. I mean, part of some of the things that

1 happen between he and myself is that they have an on-site
2 representative at the Nevada site and -- actually, they
3 have two now.

4 And because of something that a program
5 participant mentions to them or something they hear,
6 because they have very open access to the doings of the
7 project office in general, a question will come up, and I
8 will get a call from my counterpart in NRC.

9 And we'll discuss about, you know, how's the best
10 way to resolve the question that came up. So, actually, it
11 works very well in terms of having a direct communication
12 that's immediate.

13 We have several different kinds of interactions
14 with all aspects of the Regulatory Commission, their
15 attendant bodies as well as the Commission staff
16 themselves.

17 Next, please. Our role is also to review program
18 documents relative to regulations and to review and comment
19 on NRC documents and their technical positions that affect
20 the program.

21 And we're working on developing our framework for
22 entering to use when we enter the licensing process. And
23 licensing strategies aren't something that we necessarily
24 have to develop. Many of those are exposted on in the
25 site characterization plan.

1 Topical reports we view as serving the same role
2 that they do in a typical reactive program, where you
3 elaborate on the response to a specific regulatory
4 criterion.

5 Next, please. We've had a large number of
6 interactions over the last year, and we've had some recent
7 efforts to evaluate what future interactions we expect. We
8 expect them to expand considerably.

9 This is a list mostly of some of the NRC's
10 proposed rules and technical positions that we've had the
11 opportunity to review in the past year or so, and I won't
12 go into the details of those unless you gentlemen are
13 interested in asking questions on specific ones.

14 Okay. Next, please. And this is a list of our
15 internal documents and activities that we have been
16 involved in. The two that have taken most of our time and
17 are legitimately and extremely important in our current
18 time frame are the QA approaches and methodologies and the
19 exploratory shaft design efforts.

20 CHAIRMAN DEERE: That design, I think, is of
21 great interest to the Board, for the simple reason that is
22 a piece of the project that's going to go ahead fairly
23 rapidly and, yet, we're going to have to live with that for
24 the next 15 or 20 years.

25 How far along is it? How subject is it to review

1 and suggestions?

2 MR. APPEL: Well, I can -- in general terms, the
3 Title I design, which is a preliminary design -- okay?; it
4 is not a design that the Department perceives with pursuing
5 construction packages, and that sort of things -- was
6 included in the site characterization plan.

7 We have not yet begun the Title II design, which
8 would be the finalization of that design.

9 CHAIRMAN DEERE: And that would be done,
10 presumably, in the next four to six months?

11 MR. APPEL: Yes, it would be.

12 Can you address that a little bit more?

13 MR. KLEIN: Yes. That is, in fact, a very good
14 example. When we started the ESF Title I design, I don't
15 think we really considered it to be a part of the
16 repository as we would be licensing the repository once we
17 are an applicant. We are not yet an applicant.

18 Yet, as we proceeded with our interactions with
19 NRC, it became evidence that we really did need to consider
20 the construction and further design of the ESF to -- that
21 it was going to be part of the repository.

22 Once you consider it to be part of the
23 repository, then all the QA requirements, qualifications of
24 people doing the design, the design control process,
25 requirements for design all take on a new meaning. And

1 there's a rigor associated with the design process,
2 development of these requirements that needs, then, to be
3 instituted and documented, and so forth.

4 We have just completed a very, very extensive
5 analysis of the efforts that were undertaken prior to the
6 time we came to view the ESF as part of the repository, to
7 show how it complied with the 10 CFR 60 requirements.

8 And that was recently completed and sent to NRC
9 in what we called a "technical assessment review," which
10 is, again, a very extensive documentation and something
11 that we would be glad to present additional information to
12 you on as we proceed.

13 Basically, it's ratcheting up the basis for the
14 work that we had done previously to comply with what might
15 be a new understanding of the level rigor documentation,
16 feasibility of the 10 CFR requirements that would be
17 normally associated with the repository itself in the later
18 stags.

19 CHAIRMAN DEERE: Did this include, perhaps,
20 consideration of boring or raised boring for one of the
21 shafts, something to prevent the breaking up of the wall
22 rock around the shaft itself?

23 MR. APPEL: I can't address the specifics of the
24 trade analyses that were used to arrive at the technique
25 for construction. Okay? Because I'm not that familiar

1 with that.

2 The report that we just transmitted to the
3 Commission addressed their concerns relative to three
4 topics. One was impact on waste isolation of putting the
5 shaft in. One was impact of somehow inhibiting the ability
6 to characterize the site in the end. And the third one was
7 on will this location provide representative data that's
8 representative of the repository overall.

9 I'm not qualified to talk about the details of
10 the design process, which is where they evaluate that, how
11 they choose which technique they choose, Dr. Deere.

12 CHAIRMAN DEERE: Where would we go to get this
13 information.

14 MR. APPEL: We could certainly get that for you.

15 MR. BROCOUM: I would guess the Title I design
16 report, which was issued with the SCP, is one that lists
17 the charts, Item 1 of the design report, the second report
18 that was issued at the same time or about the same time as
19 the SCP.

20 CHAIRMAN DEERE: But your technical review would
21 be later than that; am I right, that you just mentioned?

22 MR. KLEIN: Well, the technical review was
23 completed, and that's where we looked at the work that had
24 been done previously and compared it more rigorously to all
25 the 10 CFR 60 requirements, with particular attention to

1 the three things that Gordon had mentioned: impact on
2 ability of the site to isolate waste; the
3 representativeness of the data that would be obtained; test
4 to test interferences of doing two shafts and these bore
5 holes, would the bore hole or the shaft construction impact
6 a result we'd get from the bore hole drilling such as we
7 would misinterpret the results of that drilling, all these
8 sort of things.

9 Is that -- you still look a little bit --

10 CHAIRMAN DEERE: Well, we'll want to make contact
11 with a group of us with the people that are involved in it.

12 MR. ISAACS: Designing the shaft? And we can
13 certainly make that --

14 CHAIRMAN DEERE: Because this is going to be pure
15 facts, and we have --

16 MR. ISAACS: Sure.

17 CHAIRMAN DEERE: We'd like to make sure we
18 understand what has been done. And if we have any input
19 following the talk we had yesterday from the Secretary,
20 we'd like to do it. And this is something, obviously, that
21 has to be done fast.

22 MR. ISAACS: Sure. What we can do is get
23 together to make sure we understand as well as possible the
24 kinds of things that are of concern. Obviously, you'd like
25 to understand the way I understand the rationale that went

1 into the preliminary design of the exploratory shaft for
2 considerations that are being addressed right now in the
3 finalization of that design, what options are available,
4 what the implications are.

5 And we can bring together in short order, I'm
6 sure, a presentation to you with the right people who are
7 doing that kind of thing.

8 MR. BROCOUM: There's just one point I wanted to
9 make. This technical assessment review didn't compare, I
10 don't believe, different shaft construction techniques.
11 What its approach was was a technique that's reposed, which
12 is conventional, you know, blasting and mucking, and so on.

13 Would that be acceptable with regard to the three
14 points that Keith Klein and Gordon Appel brought up, waste
15 isolation, the way they characterize, and representatives?

16 CHAIRMAN DEERE: And we'd want to look at it from
17 the point: Would you even want to consider that as a
18 technique?

19 MR. BROCOUM: Sure.

20 CHAIRMAN DEERE: In other words, we'd say, "Look,
21 we're being too cheap. We're not really looking at what
22 we're after." There are better techniques that are more
23 expensive, but for this thing, that's the way we should be
24 going.

25 MR. BROCOUM: I think the point you're asking

1 should be in the Title I design report. It's a published
2 document. Okay?

3 CHAIRMAN DEERE: Okay. Fine.

4 MR. APPEL: Dr. Deere, your question really is
5 more related to the design itself, as opposed to this
6 analysis of the design, because the analysis of the design
7 was oriented at: Given the Title I design the way it is,
8 -- okay? -- is it adequate in terms of meeting the Part 60
9 requirements?; not: It didn't evaluate options within the
10 design.

11 CHAIRMAN DEERE: Correct. Yes, because if you
12 blast a shaft, you can never reconstruct that with the
13 damage that has been done.

14 MR. KLEIN: To give you an idea of time frames,
15 we're hoping to get comments back from the NRC on the SCP,
16 and parts of the SCP that pertain to the exploratory shaft
17 facility include the analysis, so forth, that we've sent,
18 in the mid-April time frame.

19 And we would not be expecting to start site prep
20 for the exploratory shaft until May, the May, June time
21 frame, and then the actual construction of the shaft itself
22 to the November time frame, to give you an idea of how fast
23 this train is currently moving.

24 CHAIRMAN DEERE: Yes.

25 DR. ALLEN: Let me ask you a question here, and

1 my question is: The Nuclear Regulatory Commission, due to
2 financial stringency, is having more and more difficulty
3 meeting its own internal deadlines for review process, and
4 so forth. Do you expect that to be a problem?

5 MR. APPEL: Yes. It's a point of considerable
6 discussion between the two of us right now because, you
7 see, originally, Dr. Allen, our original agreement with the
8 Commission was we give you an SCP; 90 days later, you give
9 us back your important comments on the shaft.

10 And they've sent us a number of leaders in the
11 recent past since we sent them the SCP data to say that's
12 not true. Okay? We're still telling them, "Look, we want
13 you to give us your comments as quickly as possible,"
14 because there's a provision in the Act and Part 60 that we
15 consider their comments before proceeding to sink shafts.
16 Okay? And there's a reason for that.

17 MR. ISAACS: I think it wouldn't be fair, in my
18 mind, Clarence, to characterize it that they're not getting
19 adequate funding for the program. They are needing to
20 take, in their views, perhaps a somewhat longer time to
21 review certain aspects of the document than we might like,
22 but I don't think it's for lack of funding.

23 And, in fact, now they will apply directly to
24 Congress for their funding. They will not come through the
25 Department for the appropriation of those monies, and that

1 has been worked out, I think, to the mutual satisfaction of
2 the Department and the NRC.

3 MR. ROUSSO: Let me just add something to that,
4 Clarence, in the fact that through '88 and '89 we signed an
5 MOU memorandum with the NRC to fund their work, and we set
6 out in broad terms what areas we agreed they should be
7 focusing their effort on without dictating to them what
8 they could do.

9 And there was no fixed price to that. They were
10 to do the work they felt they needed to do, and we were to
11 fund it. Now, that's separate from a people resource.

12 They may well have constraints on what people
13 they have to do the particular job they want done, but as
14 far as monetary, they had an open book, essentially, to go
15 forward and do what they wanted to do. And they did, in
16 fact, exceed the \$15 million we had guesstimated in our
17 budget to support them to the tune of some \$23 or \$24
18 million.

19 But in 1990's budget, which is on the table now
20 with the Congress, the NRC is going forward separately and
21 individually for direct appropriation, still out of the
22 waste fund, but not under our control and not under our
23 tabulation of numbers.

24 So they are free to propose what they want to do,
25 defend what they want to do to the Administration and to

1 the Hill. And, as I say, dollars are not always the full
2 picture.

3 CHAIRMAN DEERE: If I may add another statement,
4 and then I will be quiet so you can get on with your
5 program -- I know this is interrupting, but since I know we
6 have an audience here --

7 MR. APPEL: This is what we're here for.

8 CHAIRMAN DEERE: -- we know will hear. Let me
9 just give you an idea of something that might be
10 considered. I know it's late, but at least I would like to
11 bring it out.

12 If the boring -- you have two of them for the
13 shaft, and this is very good. We always like to have a
14 boring at a head of a shaft. If you had the boring right
15 in the center of the shaft, you could still get the finest
16 boring that you want and recover all you want to recover.
17 It could be a six-inch with four-inch core, or whatever you
18 would want, but you would have a hole there.

19 After the first shaft is sunk, one would be able
20 to drive a drift over to connect with that, bring in a
21 raised boring bit of the size that you want. Now, you'd
22 have two methods. One would bring in about an eight-foot
23 diameter bit. And you would raise-boring that to the
24 surface in less than two weeks. It's a terrific
25 time-saving.

1 And let's say it was eight feet. Then you put in
2 an ALIMAK elevator, and you have the opportunity to seeing,
3 in an undisturbed situation, any fracture, any bedding
4 plane, any zone, and you should just look around the shaft
5 that has not been widened by blasting. And it's a
6 marvelous place to get the in situ characteristics.

7 And you can map the thing in detail and even stop
8 at a given place and say, "Well, let's get a boring of that
9 right there or let's drive in about 10 or 15 feet for a
10 little gallery, which we'll come back in later and check it
11 out."

12 And you have a terrific time-saving. Plus, can
13 you think of anything better than putting a geologist down
14 a bore hole? Instead of bringing a rock up to him, --

15 MR. ISAACS: Several of them.

16 CHAIRMAN DEERE: -- you put him down the bore
17 hole.

18 (Laughter.)

19 CHAIRMAN DEERE: Now, I was asked to do this at
20 Amchitka, where we had a 4,000-foot deep bore hole. And I
21 happened to be at the Nevada test site when the problem
22 came up.

23 And I just felt I was a little too short and fat
24 to fit down that four-foot diameter hole that went
25 4,000-foot deep, but I had a very tall, thin geologist, and

1 he went up and he went down it. But it is extremely of
2 value. You cannot get better information than a bored
3 raised boring.

4 Now another possibility. Instead of using 8-foot
5 diameter, we go to the full 12-foot diameter. And you'll
6 again do it in two weeks. So now you not only have the
7 chance, but you've got the full hole. And these we do
8 easily to depths of 400 meters -- or from depths of 400
9 meters. But, of course, you have to have access to get
10 your thing in.

11 If one were really particular about it, even the
12 first shaft could be drilled. It's blind drilling, but
13 they have this capability, of course, or they've had it at
14 the test site.

15 These are all more expensive, but in the end, you
16 have much less disturbance to the rock. You have joints,
17 and you can see them in their natural openness,
18 incontinuity and irregularities.

19 So the results that one can get, the less
20 disturbance in creating a zone of permeability around that
21 is much better with the drilling than, of course, it is
22 with blasting, because every time you open it up, you've
23 decrease the modulus. You have increased the permeability.
24 And you can never recover it. You cannot, even with
25 chemical grouting. You can bring it back part way.

1 MR. ISAACS: Let me just say that, obviously, we
2 don't have here the technical rationale that went into that
3 detail of a consideration. I do recall, for example, when
4 we were going to characterize three sites that, at least at
5 one of the sites, we were going to do a second shaft with
6 raised borings.

7 So it was considered in the design process.
8 There must have been a rationale for why they decided to go
9 this way in the program.

10 I think the best thing to do is to take advantage
11 of the expertise of the Board here and to work to try and
12 link up to provide both -- a two-way communication, both a
13 presentation to you on where we are and why we're where we
14 are, and then to have some interaction with some subset of
15 the Board on a real time basis to see if what we're doing
16 makes sense when you consider all of the parameters that we
17 have to operate under, including fixed funds, and
18 schedules, and requirements of NRC, and such.

19 And if it makes sense, that what we're doing,
20 great. If it doesn't make sense, it'll be a great
21 opportunity for the Board to have positive impact on what
22 we're doing. So that would be my suggestion.

23 CHAIRMAN DEERE: Well, I'm sure that what you
24 have and has been developed makes sense. It's just a
25 question: Is there another technique --

1 MR. ISAACS: Sure.

2 CHAIRMAN DEERE: -- that could be better? And
3 perhaps it has been considered by someone along the line
4 because they say the tunnel's too short for that or it's
5 too deep for that or the time schedule's too late.

6 And we simply say, "Well, we're all newcomers
7 here." And we're just saying possibilities that we know
8 are practical and can be done. But is it time? Is it
9 worthwhile to do it?

10 So we'd like to raise those questions in real
11 time to your group.

12 MR. ISAACS: That's fine. Sure.

13 DR. NORTH: I think a very important point being
14 made here is the information that you get from this kind of
15 a shaft as opposed to the blasted shaft. And I'd be very
16 interested in the process, who it was that proposed that
17 design, and to what extent did the question of information
18 really get addressed, as opposed to: We need a shaft.

19 MR. ISAACS: I can tell you this was not been
20 done in a cavalier fashion.

21 DR. NORTH: Oh, no.

22 MR. ISAACS: It's been done with arduous
23 discussions back and forth with the NRC and the USGS and
24 developing, obviously, from the site characterization plan
25 itself of what information do we need on the way down in

1 order to go forward with our program.

2 The exact technical details, we ought to get you
3 in touch, plug you in to the people who made those
4 decisions.

5 DR. LANGMUIR: There's a residual concern, too,

6 --

7 MR. ISAACS: But I certainly agree with you,
8 Warner.

9 DR. LANGMUIR: -- that when you blast, you create
10 blast chemicals, substances of various kinds which can go
11 out into the rock pores around the hole and permanently
12 contaminate them. So that's always been a concern related
13 to the blasting approach.

14 CHAIRMAN DEERE: And the raised boring is just
15 dry. You know, you start at the bottom and you just come
16 up and get out of the way because the cutting or just
17 falling down at the bottom, you take them out. In two
18 weeks, it's all done.

19 And if you haven't had that thrill of inspecting
20 the inside of a raised boring after it's done and being
21 able to see, there's just nothing like in really seeing and
22 being able to do your mapping, your measurements, and your
23 choice of where you want to do your test and the kinds of
24 tests.

25 I've had a chance to do that on several

1 occasions, and it is extremely valuable.

2 MR. ROUSSO: I suggest, as we go through the
3 proceedings, that issues of this type, we take note of and
4 we try and get back in smaller groups or however is
5 appropriate and delve further into what has been done and
6 what we can do from here on out.

7 CHAIRMAN DEERE: Yes. It's late and we know
8 that. And we appreciate it, but --

9 MR. ROUSSO: Well, I don't know that it's too
10 late for this.

11 CHAIRMAN DEERE: It may not be too late.

12 MR. ROUSSO: Yes.

13 CHAIRMAN DEERE: It's late, but maybe something
14 can be considered.

15 MR. ISAACS: Sure.

16 MR. APPEL: We've also initiated several
17 activities, like preparing to petition the Commission for
18 rulemaking on an accident dose guideline, which is
19 currently not addressed in the regulations.

20 Next, please. Quickly, I'll go through the
21 future interactions we expect to have with the Commission.
22 They are on various topics, ranging from approach to
23 tectonic and seismic investigations to complete involvement
24 in our ESF Title II design process.

25 Some of the other topics we'll discuss relate to

1 regulatory terms that need definition. One of the key ones
2 here is substantially complete containment. The phrase
3 "substantially complete containment" is used in the
4 regulation and it's obvious that it's less than exact in
5 terms of what that means.

6 There are several regulatory positions that will
7 need to be reviewed in our involvement and also review of
8 internal documentation that's upcoming.

9 I mentioned this before, but there are a number
10 of things that we need to develop in order to be prepared
11 to move into a licensing phase.

12 Major issues that we see coming up relative to
13 licensing are things such as: the definition of high level
14 waste; an accident dose guideline; seismic hazard
15 evaluation, because the current proposed approach is not
16 the same as that contained in Appendix A, Part 100.

17 Next, please. Okay. Thank you.

18 MR. ISAACS: That's it for you?

19 MR. APPEL: Yes. I'm sorry I've taken so much
20 time.

21 MR. ISAACS: No.

22 CHAIRMAN DEERE: No. It wasn't your fault.

23 We would like to have the swearing in now of
24 Dr. Verink, if we may.

25

1 (Whereupon, Dr. Ellis D. Verink, Jr. was sworn in
2 as a Presidential appointee to the office of a member of
3 the Nuclear Waste Technical Review Board.)

4 CHAIRMAN DEERE: Very good.

5 MR. ISAACS: What I would suggest is we ask
6 Jerry Parker to give his presentation and then perhaps have
7 a coffee break or, if you would rather --

8 CHAIRMAN DEERE: No. I think it would be good,
9 but we have one question --

10 MR. ISAACS: Sure.

11 CHAIRMAN DEERE: -- for Mr. Appel.

12 DR. CARTER: Yes. Gordon, let me ask you one
13 thing. You mentioned entering a licensing phase, and I
14 presume you consider that something different than you're
15 in at the moment. I presume you become an applicant when
16 you actually make the license application to NRC.

17 But how about explain what the licensing phase
18 means? How different is that now than what you're doing at
19 the moment?

20 MR. APPEL: In real terms, it probably isn't a
21 whole lot different, and certainly we have to institute the
22 kinds of approaches appropriate for a license in a real
23 sense before we actually submit the license application
24 because --

25 DR. CARTER: But I presume you're really working

1 on that full-time already.

2 MR. APPEL: I'm trying to work on it as much as I
3 can do any other requirements of our interactions, yes.
4 It's not something that I'm delaying until 1995, when we
5 would submit the appreciation.

6 DR. CARTER: It's just a mental condition, rather
7 than anything else?

8 (Laughter.)

9 MR. APPEL: Yes, it is. It is a mental
10 condition.

11 MR. ISAACS: In fact, your point is very well
12 taken, Mel, because the laws, as I reflected yesterday, say
13 that NRC should license this facility, if possible, in
14 three years, and we want them to license it in three years.

15 And the only hope we have of licensing it in
16 three years is if we've done an awful lot of up-front good
17 work through Gordon's office to prepare the way and to have
18 resolved many of the technical issues ahead of time.

19 Jerry, you're on.

20 SYSTEMS INTEGRATION AND REGULATIONS --

21 SITE CHARACTERIZATION PERMITTING

22 MR. PARKER: Thank you. I am Jerry Parker, the
23 Chief of the Environmental Compliance Branch. I should
24 tell you a point of protocol. I'm very sensitive to suit
25 protocol. I notice we have six suit coats on, six shirts,

1 and one sweater. And I am getting warm. Is that all
2 right?

3 (Laughter.)

4 CHAIRMAN DEERE: I'll take my sweater off to get
5 backward and forward.

6 MR. PARKER: I certainly welcome the opportunity
7 to speak to the Board about our Environmental Compliance
8 program. As Ralph Stein indicated earlier, my branch is
9 responsible for several environmental compliance functions.

10 He mentioned in the long term the challenge
11 facing us to produce an environmental impact statement in
12 the '93, '94 time frame, which would accompany the license
13 application to the NRC.

14 My presentation here, though, this morning is a
15 slight shift in focus to that that I think you heard
16 yesterday afternoon and certainly Gordon's in that what I
17 want to address is those activities that we must undertake
18 now to ensure that our site characterization program
19 itself, all the activities that we'll be conducting in the
20 field, will meet all the environmental protection
21 requirements.

22 I think Ralph mentioned my 23 years of experience
23 in this field. And I personally -- I've been in the
24 program four or five years -- have been very impressed by
25 the commitment, top to bottom, of Carl Gertz, our Field

1 Project Manager, and all the principals here in the DOE
2 headquarters office as well, to ensure that we are good
3 neighbors. It sounds like a little commercial here, but,
4 hopefully, we'll present a few facts which will bear it
5 out.

6 What I'd like to do is somewhat quickly go
7 through two topics, that is, that our environmental program
8 has addressed, we believe, some specific environmental
9 stipulations in the Nuclear Waste Policy Act itself.

10 We have complied with the internal DOE
11 guidelines. The Assistant Secretary for Environment Safety
12 and Health has a series of orders which we feel that we
13 have more than met.

14 But of most importance to our getting on with the
15 task at hand in terms of site characterization is securing
16 all the necessary regulatory approvals and permits to allow
17 us to get into the field. And that is a challenge at this
18 point. I'll be covering all of these.

19 The challenge on this last point is that it has
20 been made clear to us that the state regulatory agency
21 folks have decided to implement the policy of obvious
22 opposition on the part of the State of Nevada by not being
23 cooperative. I think that's the kindest thing I can say at
24 this point, and I will describe that in some detail.

25 So in terms of the statute itself, the first

1 point there I think is significant. The Nuclear Waste
2 Policy Act says that we do not have to produce an EIS. We
3 did not have to produce an EA or an EIS pursuant to the
4 Nuclear Waste Policy Act, that we merely had to produce --
5 I say merely -- an environmental assessment that met
6 certain content requirements that were specified in Section
7 112 of the Nuclear Waste Policy Act.

8 The final EA, as I've indicated there, was issued
9 in May of 1988, and I will follow up with a bit more
10 discussion about the significance of that document on my
11 next viewgraph.

12 The second key requirement out of the Act was
13 that we consult with the State of Nevada and any affected
14 Indian tribes about the impact that our site characteriza-
15 tion activities may have on the environment; ensure that if
16 such potential impacts exist, we have a program in place to
17 monitor impacts; and to trigger changes in our characteri-
18 zation program, if warranted, so that that those impacts do
19 not occur.

20 And the second revision of this consultation
21 document, this environmental monitoring and mitigation plan
22 -- I apologize for the wealth of acronyms that we've
23 constructed and that we have.

24 And I should also say at this point,
25 parenthetically, as I go through this and I describe the

1 documentation of our environmental program, I'm more than
2 willing to make available all of these documents to the
3 Board as you see fit.

4 The final statutory provision of significance is
5 reclamation, the restoration of disturbed areas. There was
6 a content requirement in the site characterization plan
7 itself, and you can see it refers to it here, Section 8.7,
8 where we had in some depth discussed the way we would go
9 about restoring disturbed areas and the specific plans,
10 these three different focused plans that will deal with the
11 issue of restoration and reclamation at the site.

12 Moving then to briefly describe, I think, the
13 pertinent points about these documents, I said "merely"
14 produce an EA. We went about the production of this
15 environmental assessment in an extremely rigorous fashion.

16 In December of '84 we produced a draft, as we did
17 drafts for nine other sites which were under consideration
18 at the December 1984 time frame. Ultimately, we produced
19 only five final environmental assessments, for the five
20 sites that we decided were suitable for nomination.

21 And, as you're aware, from that, we screened down
22 to the three sites that we would have been pursuing had it
23 not been for the Amendments Act, which focuses on the
24 Nevada site.

25 We received over 13,000 comments on the

1 environmental assessment. The final EA for the Yucca
2 Mountain site was over 1,000 pages in length. Over 300
3 pages of it we devoted to comment response documents, the
4 entire Volume III, where we specifically addressed those
5 comments we received; most importantly, from the affected
6 parties and the State and also from the public at large.

7 DR. CARTER: Jerry, could I interrupt you a
8 moment? I know you, of course, originally had a number of
9 sites to look at, and so forth, but are all activities now
10 DOE-ceased as far as those sites are concerned, or are
11 there still some lingering activities?

12 MR. ISAACS: Do you want to answer that, Jerry?
13 Are you ready?

14 MR. PARKER: Tom, why don't you go ahead, if
15 you've got a --

16 MR. ISAACS: Yes. We are virtually out of the
17 sites, as I think I reflected yesterday, in Hanford and in
18 Detsmit County (?). The only thing that's left, I believe,
19 is a very small amount of reclamation of -- at the Hanford
20 site of an environmental attractiveness point of view.

21 I'm not aware of any -- I think we've filled all
22 the bore holes at all the soft sites now, so it's pretty
23 well over, no active progressing work, certainly, at all,
24 only reclamation.

25 MR. PARKER: And the Amendments Act actually

1 stipulated a time frame by which we had to cease activity.

2 The second compliance document I mentioned was
3 this monitoring and mitigation plan. The thrust of this
4 document was to identify activities that had the potential
5 for significant impact.

6 And, as indicated there, the EA concluded that
7 there would not be any significant environmental impacts if
8 we conducted our site characterization activities in the
9 manner that we had portrayed in the EA.

10 The EMMP does identify six potential areas,
11 dealing with some terrestrial ecosystems, air quality,
12 historically important resources, Native American concerns
13 that we have committed in this EMMP to monitor, collect
14 data. It sets some general trigger levels.

15 If we see certain degradations of air quality, we
16 would then trigger modifications, as appropriate to
17 whatever might have caused that environmental impact.

18 We also will be producing six-month EMMP progress
19 reports or updates, whereby we will present the results of
20 our monitoring program and any actions that we had to take
21 as a result of them.

22 And then, finally, reclamation, a very important
23 area for us. The reclamation program plan deals with some
24 major policy level decisions we had to make. Since we're
25 dealing on various parcels of land, NPS land, the Air

1 Force, BLM.

2 We had to establish what we viewed the
3 appropriate reclamation practices at all three. BLM, for
4 instance, stipulated specifically in our right away
5 agreement the way we would have to go about reclaiming that
6 area.

7 It also deals with varied levels of reclamation
8 requirements; that is, should the site be found unsuitable,
9 it would be obviously in a wholesale process of reclaiming
10 the sites, even should the sites be found -- we would have
11 to reclaim those test areas which were no longer of use and
12 for which reclamation was required.

13 The reclamation feasibility plan deals basically
14 with defining vegetation and soil studies. So we get a
15 handle on the nature of the reclamation that can take place
16 at the site.

17 And then, finally, the reclamation implementation
18 plan deals with specific procedures and instructions for
19 how to carry on our activities to ensure that we do restore
20 these areas, such as, right there in the near-term,
21 providing guidance to bulldozer operators so that they know
22 how much topsoil they must graze and where they would --
23 places for locating that topsoil pile, how to stabilize it,
24 and those sort of restoration-oriented considerations.

25 I'll quickly discuss this 5000 series of

1 environmental orders that DOE has promulgated. Generally,
2 it requires, for good environmental practices, the need for
3 an overall management plan, the need to define the field
4 activities, processes for dealing with issues of environ-
5 mental regulatory compliance.

6 And in response to that, on the right-hand side
7 of this viewgraph, you can see the documents that we have
8 produced, plans and reports. And, again, I'll expand a bit
9 on those in the next viewgraph.

10 We issued this environmental program overview,
11 EPO, in 1988, along with the site characterization plan, a
12 revised version of an earlier environmental regulatory
13 compliance plan, again, along with the SCP, and these
14 detailed field activity plans. They're field study plans
15 for various environmental disciplines.

16 I have listed there and mention in this order
17 4700.1, which is the overall edict for all projects at the
18 Department of Energy in terms of organization and
19 management. And, again, I will discuss that.

20 Our SEMP, systems engineering and management
21 plan, was actually issued in 1985. The RIB is the
22 reference information base.

23 And let me move to the next viewgraph. This
24 comprehensive management plan, this environmental program
25 overview, presents a summary of the activities in site

1 characterization, begins in its substantive chapter with a
2 clear listing of requirements: the National Environmental
3 Policy Act; the various federal, state, and local
4 environmental regulations; the need for reclamation; this
5 environmental monitoring and mitigation; and shows how we
6 have developed management plans to address fulfillment of
7 those requirements; then flows through the various
8 environmental data-gathering planning documents, environ-
9 mental field activity plans, reclamation, feasibility
10 plans, and ultimately produces topical reports and
11 compliance documentation that feeds into the permit
12 applications and permit reports as well as, ultimately and
13 importantly, that environmental impact statement that we
14 have to produce in 1993.

15 The environmental regulatory compliance plan is a
16 fairly standard beast, similar to any major project the
17 Department would understand. We had to develop an approach
18 and a strategy for dealing with the vast array of
19 environmental statutes and regulations, such as the Clean
20 Air Act and the Clean Water Act and Historic Preservation
21 Act.

22 The plan, again, discusses those activities that
23 may trigger these specific Acts and regulations; describes
24 in some detail our interpretation of those requirements;
25 and then, finally, our approach to compliance with these

1 environmental requirements.

2 The field activity plans, which are driven by
3 these higher level management plans, are able to
4 comprehensively present our approach to these studies in
5 the field, first, describing the rationale for whatever
6 study we may be covering in that particular document. And
7 they are environmental discipline specific, one for the air
8 quality aspects, one for water, historic preservation, and
9 the like.

10 After describing the general rationale for the
11 study and the approach, it gets into data-handling and
12 reporting and we believe, with the interaction that we're
13 able to have with them on the state, provides a real good
14 basis for getting on with environmental data collection.

15 I mentioned in the previous viewgraph the systems
16 engineering management plan and the use of systems
17 engineering methodologies, and we haven't employed that in
18 devising our environmental activities.

19 And most importantly in this comprehensive
20 repository of data, this reference information base, will
21 be all the environmental information that we gather as
22 well.

23 Okay. Let me use, I guess, the remaining half of
24 the allotted time to talk about what is the current
25 challenge. I mentioned this earlier. I might as well

1 start with some successes.

2 And I think the common thread throughout these
3 four successes is that we were dealing with a federal
4 agency. The Endangered Species Act, under Section 7, we
5 have completed our consultations with the Fish and Wildlife
6 Service, determined that there were no federal threatened
7 or endangered species at the Yucca Mountain site.

8 No surprise. There was no unique or prime
9 farmland in the desert, no wetlands. And of some
10 significance, because here the National Historic
11 Preservation Act gave some significant authorities to the
12 Nevada State Historic Preservation Officer and a tedious
13 set of regulations that could have been used to thwart an
14 early program, we dealt with the Advisory Council on
15 Historic Preservation here in Washington and were able to
16 prepare a programmatic agreement, which stipulations to
17 protect historic properties, archaeologically significant
18 properties, properties of significant American native
19 tribes, and are about carrying out those stipulations,
20 things like pre-activity surveys, consultations with the
21 Indian tribes, producing a worker video to better acquaint
22 the workers with the significance of some of these
23 resources.

24 Of course, there's a down side. If you tell them
25 of the significance of the resources, sometimes there have

1 been opposite effects, but we've decided to tell them and
2 hope that they don't go out and hunt on us.

3 Pending actions. And I mentioned the challenge.
4 and the immediate problem at hand is the air quality
5 registration certificate for surface disturbance. Back in
6 January of 1988 -- it's not a typo; in 1988 -- we filed the
7 application under the Nevada state regulations. And since
8 the State of Nevada has been delegated authority by the
9 U.S. EPA, their enforcement authority is that of the
10 federal government.

11 This surface disturbance certificate is required
12 because we will be operating on greater than 20 acres,
13 which is the basic requirement. The pollutant of interest,
14 by the way, is fugitive dust. As we pave roads, construct
15 drill pads and parking lots, we will be generating fugitive
16 dust.

17 In response to our January '88 submittal to the
18 state of our application, there was an exchange of letters
19 between the Air Quality Officer from the state and the
20 state's Department of Environmental Protection that
21 appeared to be proceeding on a normal track.

22 And, in fact, in May of last year we were given
23 indications from the environmental protection regulation
24 side of the state government that they thought the
25 application was ready for processing and we would be

1 hearing.

2 And the regulation I'm referring to, the state
3 regulation, actually has time frames defined. It says:
4 within five days, they had to tell us whether the
5 application was complete; within 15 days, they make a
6 preliminary determination; and then within 75 days, had to
7 either issue or deny the permit.

8 So you can see our chagrin about midsummer last
9 year, at which point we wrote a letter to the Governor and
10 indicated that we felt that the time lines were not being
11 followed by the state regulators and wanted action.

12 We have had several other meetings and
13 discussions at the executive level with the Governor. We
14 have written a letter recently to the Government.

15 We have met with the federal EPA to see if they
16 had any counsel or advice they could give us. They
17 indicate that, because the delegation of authority has been
18 granted to the State of Nevada, they are in no position to
19 assist whatsoever.

20 And pursuant to another part of the Clean Air
21 Act, federal facilities must comply with this state
22 requirement.

23 DR. LANGMUIR: Is there any way to override that,
24 to require the Congress to override them? Well, I suspect
25 it would be against regulations.

1 MR. PARKER: Excuse me?

2 DR. LANGMUIR: The question had to do with
3 whether there was any mechanism to override that decision
4 by the state to stonewall on this issue.

5 MR. PARKER: Well, the course of action we're now
6 pursuing, in the way of an answer, is perhaps a suit which
7 could be brought against the state. And I think we've
8 preliminary indicated we're considering that for writ of
9 mandating the site, which is the legal construct here,
10 which would order the state to comply with their own
11 regulations.

12 I think Carl Gertz has described that to --

13 DR. ALLEN: This is a Technical Review Board.
14 And serious as these problems may be for all of us, that's
15 -- I mean, I think we have to consider the technical issues
16 --

17 MR. PARKER: Okay. Fine.

18 DR. ALLEN: -- as best we can.

19 MR. PARKER: Sure.

20 MR. ISAACS: I agree.

21 DR. CARTER: What is the technical issue as far
22 as the fugitive dust? Has the state -- have they made
23 their views known?

24 MR. PARKER: I don't think that there has been an
25 assertion that the levels of ambient fugitive dust,

1 particular matter, actually fine particular matter, PM10,
2 is really an issue. That would be my technical assessment
3 of the data and the air quality situation at the site.

4 We're basically in a procedural hang-up at this
5 point. The state's position at this point is that they
6 want to wait for the completion of the site characteriza-
7 tion plan comment period and review and process before they
8 want to act on the permit.

9 And I fully understand your --

10 MR. ISAACS: Yes, I think we ought to just leave
11 it at that, Jerry. We need to just give the status of
12 those other ones.

13 MR. PARKER: Fine.

14 DR. CARTER: I presume there are going to be
15 others of these if they're raising this as an issue.

16 MR. PARKER: Yes. And that's --

17 DR. CARTER: Obviously, there are a lot of
18 permits required.

19 MR. PARKER: Right. And, as a matter of fact,
20 that is the message of the remainder of these Acts and,
21 again, as Tom has indicated, there's no need to go into any
22 gory detail on the regulatory hassles that sometimes keep
23 me up.

24 Groundwater appropriation is a key one in that we
25 need the water for dust suppression at the site.

1 Moving on, then, to the very last of this list of
2 these permits. And the key point to be made here without
3 any specifics as to the whys and wherefores of these
4 regulatory requirements is that all of these except one,
5 again, have the state governments making a decision with a
6 federal authority.

7 DR. CANTLON: And dragging their feet on all of
8 them?

9 MR. PARKER: Well, those that we have proceeded
10 with so far, yes. The track record is such that we're not
11 optimistic at this point.

12 DR. CARTER: Let me ask you a question about the
13 mode of doing this. Is this a Government Bryant, an
14 administration decision, or do they have the support of the
15 legislature, or just who? Do you understand the nature of
16 the --

17 MR. ROUSSO: Let me try and respond to that one.
18 I think what we're dealing with is an open extended
19 position by the state government that they are not in any
20 way in favor of this repository.

21 Now, they are taking due concern for the health
22 and safety of their own citizens. We have to comply with
23 all their rules and regulations. We think we are doing
24 that.

25 It's a much bigger arena than the technical

1 sensitivities or the items on the table. And we have to
2 work it out in any way we can, and we will proceed to do
3 that.

4 MR. PARKER: Yes. Thank you. To summarize,
5 then, I believe the program has been responsive, more than
6 just responsive to the technical, legal requirements.

7 I think we are, as Carl Gertz has said several
8 times to the folks in Nevada, in the process of being a
9 good neighbor on the environmental front. And the last
10 message and the last subject that we discussed at the
11 state's lack of cooperation could, indeed, cause delays in
12 the site characterization program.

13 And unless there are any other questions, I
14 appreciate the opportunity to talk with you.

15 CHAIRMAN DEERE: Thank you.

16 MR. ISAACS: We're not far behind schedule and I
17 think if -- I don't see Chris Kouts here, but I'm sure that
18 I can talk Chris into paring down his hour presentation to
19 get us back on schedule.

20 So if you would like to take a short coffee
21 break?

22 CHAIRMAN DEERE: Let's take it.

23 MR. ISAACS: Why don't we do that?

24 (Whereupon, a brief recess was taken.)

25 MR. ISAACS: You're on.

SYSTEMS INTEGRATION AND REGULATIONS --PERFORMANCE ASSESSMENT

1
2
3 MR. ALEXANDER: Okay. Let's go to the first
4 slide. What I'd like to do this morning is I'd like to go
5 over the first five bullets very quickly so we can spend a
6 little bit of time on some of the results that have come
7 out of the performance assessments that have been performed
8 over the last couple of years; and then give you a short
9 summary of some of the outstanding issues that we have to
10 deal with. And by no means will that summary address all
11 of the issues that we have to deal with in this particular
12 area.

13 Performance assessment is comprised of the
14 strategies and analytical techniques which, when applied to
15 relevant site laboratory and engineering data, can be used
16 to determine whether a regulatory requirement is met and,
17 ultimately, whether the site at Yucca Mountain is suitable
18 for long-term disposal of high level waste.

19 Next slide. This particular slide lists some of
20 the requirements that we have to try to comply with. These
21 are the major requirements. There are a number of detailed
22 requirements in 60, as many of you know, that we have to
23 comply with.

24 And I'll go right to the next slide, please? I'm
25 going to try to spend a minute on this particular slide and

1 the next slide to give you a feeling for the constraints
2 that we have on us in the performance assessment area in
3 terms of providing the input that is needed by the
4 Licensing Branch, Gordon Appel's branch, and, as well,
5 Jerry Parker's branch in support of their efforts to
6 develop a license application and an EIS as a part of that
7 license application.

8 Next slide. The major milestones of the program
9 that we focus on right now are the beginning of in situ
10 tests and the tests that will take place during that
11 period. Interim surface-based test results become
12 available for our use in performance assessment.

13 We, in the 10-93 time frame, have to produce a
14 draft EIS and a final EIS and a safety analysis report in
15 the 1-95 time frame. In order to do that in performance
16 assessment, we have to have certified plans for our safety
17 analysis codes.

18 In order to do that certification, we hope to
19 complete that certification by this time frame, about here,
20 in order to produce the draft EIS and in some later time
21 frame, about here, in order to produce the SAR.

22 By "certification," we mean that we need to
23 document the codes. We need to verify the codes and make
24 sure that they are valid. We need to validate the codes.
25 And then we need to QA them as appropriate. And so there's

1 a tremendous pressure to get this job done in a hurry.

2 Next slide.

3 MR. ISAACS: But I think it can be done.

4 DR. NORTH: What plans are there to do what I'll
5 call a "top-down integrated analysis" of performance,
6 similar to what we saw on the multi-attribute utility
7 analysis for the five sites?

8 MR. ALEXANDER: Okay. That's an excellent
9 question. There are two major documents that you can look
10 at. The biggest document, the most important document is
11 the site characterization plan itself.

12 If you look at Chapter 8, in particular 8.3 of
13 that document, there's an issue, 1.1, which deals with the
14 total system performance assessment.

15 And in there, there's a extensive and detailed
16 strategy for demonstrating compliance versus the EPA
17 standard, which I'll talk about in a minute.

18 DR. NORTH: Okay.

19 MR. ALEXANDER: There's also a performance
20 assessment management plan, strategy plan, that I'm
21 currently developing in order to do that.

22 MR. ISAACS: At some point in the not-so-distant
23 future, Warner, I think that's a perfect one to get the
24 right subgroup, if you decide to manage yourselves that
25 way, for us to go through our performance assessment

1 program.

2 MR. ALEXANDER: I'd like to focus -- in this
3 particular slide, I'd like to draw your attention to the
4 complexity of what we're trying to do in performance
5 assessment. Because we're feeding every area, design of
6 the repository, design of the waste package, as well as
7 site considerations, we have a very broad-based effort in
8 performance assessment. And, again, it's a support effort.

9 Because of that, it's highly complex and it's
10 interdisciplinary. I wanted to underscore that.

11 Okay. Next slide, please. There are two parts
12 to the regulations I'm going to focus in on for this
13 particular presentation, 60.112 in this particular
14 viewgraph, and then later 60.113.

15 60.122 is perhaps the most important requirement
16 that we have to meet for post-closure purposes. 40 CFR
17 Part 191 probablistically specifies quantitative cumulative
18 release limits for radionuclides through the geosphere to
19 the accessible environment for 10,000 years.

20 And, as a part of that effort, in terms of
21 showing demonstration of compliance with 191, we will be
22 developing a complimentary cumulative distribution
23 function, which I'll discuss in a moment.

24 And we also have other requirements, such as the
25 last one that's shown on the slide, which is to predict

1 maximally exposed individual dose for 1,000 years.

2 Next slide. This slide provides a schematic that
3 shows conceptually how we're trying to approach the
4 problem. As the field and laboratory data are produced, we
5 construct parameter distributions. I'm going to talk about
6 their application in one of the examples.

7 These then are used by contaminant transport
8 models operated over a range of scenarios, both normative
9 and disruptive, in order to produce a set of scenarios that
10 are summed together to produce a complementary cumulative
11 distribution function in order to demonstrate compliance
12 with the EPA standards.

13 Because of the uncertainties in the analysis,
14 particularly at present with the limited amount of data we
15 have, we iterate on this process numerous times and, as
16 part of that iteration process, we get feedback to site and
17 design.

18 Next slide. There are three other objectives,
19 performance objectives, of Part 60 that are particularly
20 important to the program as well. First, 10 CFR 60.113
21 specifies a minimum time period during which containment
22 within the waste-package system must be substantially
23 complete. And you'll hear a lot more about that.

24 Second, maximum rates of radionuclide releases
25 from the engineered barrier system after the containment

1 period are also specified, the so-called 10^{-5} , the release
2 rate constraint.

3 In addition, a minimum pre-emplacment ground
4 water travel time from the disturbed zone to the accessible
5 environment is specified. So these are the three other
6 performance objectives that we have to show compliance
7 with.

8 There are a whole bunch of additional
9 requirements, siting criteria, for example, in 60.122, that
10 we also have to comply with.

11 Next slide, please. Schematically, then, very
12 much in the same way, we collect field and laboratory data
13 for these particular objectives, develop parameter
14 distributions for them.

15 In the one case, we go through a source-term
16 model, and there are a number around that we are looking at
17 right now -- the arrest code is one -- to identify
18 waste-package life and engineered system release rate.

19 In the hydrologic area, with respect to the
20 condition on ground water travel time, we do the same
21 thing, and we're developing right now models to evaluate
22 the flow fluids through the unsaturated zone. It's a very
23 difficult problem that we're dealing with there.

24 And, likewise, because of the uncertainties,
25 there are considerable numbers of iterations in the

1 process.

2 Next slide. There are a number of levels of
3 detail that involve performance assessment. We went
4 through a presentation in great depth on this particular
5 topic with the ACNW several weeks ago.

6 At the highest level of detail, experimental and
7 laboratory work are used to create mechanistic models for
8 processes, as practicable. What we're talking about here
9 are the physical and chemical, in particular, processes
10 that need to be understood in order to be enveloped or
11 dealt with in the subsystem or total system model levels
12 that I'll be talking about.

13 At the lowest level of detail, the total system
14 model, based to a large extent on subsystem and process
15 models, are used to address the probabilistic system
16 standard that's in 60.112.

17 And at an intermediate level of detail, subsystem
18 models, based to a large extent on process models, are used
19 to address engineering and design needs, and that comes out
20 of 60.113.

21 Now I'm to the examples. I can slow down a
22 little bit. Okay. What I wanted to do is give you a
23 feeling for where we are with respect to the calculations
24 that have been done to-date. I think it's important that
25 you have an appreciation for the outcome of some of the

1 analyses that we've been doing.

2 In the total system area, the question that
3 Dr. North asked a moment ago, we have been developing
4 methodology for construction a complementary cumulative
5 distribution function. That alone has been a single topic
6 of discussion with the NRC in recent weeks.

7 We have also been looking at the identification
8 of the explicit set of scenarios or scenario classes,
9 actually, that we need to address as a part of the
10 construction of the CCDF and the final finding against the
11 EPA standard itself.

12 If you'd go to the next slide, then I can go over
13 how this was done schematically as well. Those PDFs that I
14 talked about a minute ago, those parameter distribution
15 functions that I showed you, are pulled together on a
16 scenario by scenario basis.

17 They are then compiled into a CCDF for each of
18 the classes. And there are a large number of classes.
19 They're also listed in the SCP, and they're found in that
20 section that addresses Issue 1.1.

21 Those individual classes, then, of PDFs are then
22 summed to give us a total summation for the overall system,
23 and that finding is plotted against the EPA standard CCDF.

24 In the meeting with the NRC, we showed such a
25 plot that was constructed based on the availability of the

1 data at the time. The curve that the EPA standard would
2 show was well above the releases that we were showing at
3 that time based on that analysis. And I can share that
4 package with you if you're interested.

5 DR. NORTH: Yes.

6 MR. ALEXANDER: I figured you'd like to see that.

7 DR. NORTH: Could you explain to us how this
8 current analysis that you have is likely to be changed,
9 both in terms of time scale and in terms of data you expect
10 to get with the shaft borings phase that was explained
11 yesterday?

12 MR. ALEXANDER: I think that I can to a limited
13 extent, but I think it would be worthy of a whole session
14 on the subject. It's clear that we're going to find things
15 when we get underground that we didn't expect, number one.

16 Number two, for example, we're not certain of the
17 mode of fluid transport with respect to the partitioning of
18 fluid between the matrix and the fracture systems. We need
19 to explore that very carefully.

20 And that plays a major role in the outcome of the
21 overall CCDF. And our assumption that I'll be talking
22 about in a second as one of the examples does not take that
23 into consideration.

24 So I think if there's any place that we're very
25 vulnerable right now, it's in that particular area. Does

1 that satisfy your concern?

2 DR. NORTH: Well, it seems to me that's a very
3 important issue for some of the things we were talking
4 about before the coffee break in terms of should you blast
5 the shaft or should you do the boring?

6 MR. ALEXANDER: Yes. I think I'm going to give
7 you a different feeling about all of that and the
8 importance of all of that in the next couple of slides.

9 DR. NORTH: Great.

10 MR. ALEXANDER: Okay? I've been focusing on,
11 given my background -- let's go to the next slide. I've
12 been focusing on over the years, as some of you know, the
13 field of geochemistry.

14 And so I approach the problem of waste disposal
15 from a geochemist's point of view and, therefore, I attack
16 the modeling problems that we have to deal with from that
17 same point of view.

18 When I came to DOE about five years ago, I wanted
19 to look into the question of transport from the source.
20 There was at that time no really good code to deal with
21 transport from the source.

22 And so in the first three years of my staff
23 participation here, we developed an arrest code to do some
24 calculations with respect to releases from the source. And
25 I want to tell you a little bit about those results. Okay?

1 If I can see the next slide, please, they can
2 read this one. Spent fuel, as you know, is really not a
3 simple single-phased source, but rather is a multi-phased
4 source.

5 I want to tell you that there are multi sources
6 within the fuel rods themselves: the crud which adheres to
7 the surface of the rod; the gap which collects gasses, in
8 particular, and soluble radionuclides; thirdly, the grain
9 boundaries within the pellets, cracks within the pellets
10 that also accumulate soluble actinides and fission products
11 as well as the gasses.

12 But I want to also point out that about 98
13 percent of the actinides and fission products are within
14 the last of the UO_2 . And then, again, there's C-14 that's
15 activated within the cladding itself. And so there are
16 multiple sources, actually, of actinides and fission
17 products that we have to deal with.

18 Next slide. I just want to give you a taste for
19 some of the results. There are large reports that have
20 been written on this particular subject. In this case, we
21 make the assumption that there is point failure at 1,000
22 years for all of the containers. Now we're talking about
23 the containers that house all of these fuel rods.

24 In the one case, if you consider that there is
25 point failure at 1,000 years; that is, that everything

1 fails immediately at 1,000 years, none before and none
2 after, then you've got a curve that looks something like
3 this. (Indicating.)

4 And for the grain boundary and gap radionuclides,
5 you see that you can for technesium, in this particular
6 case, exceed the EPA limit, 10^{-5} . However, I point out
7 that that's unrealistic, and so when you do it with a
8 normally distributed failure at the 1,000-year interval,
9 you get curves that look something like this, even for
10 these very mobile nuclides.

11 Okay. In the next slide, I wanted to point out
12 that the type of source is very important with respect to
13 the releases of radionuclides. If we have an unstable
14 matrix, the UO_2 , crystalline lattice is unstable. If that
15 lattice is unstable, then you get curves that look
16 something like this for some of these multiple
17 radionuclides that were contained within the lattice
18 itself, if that lattice is unstable. (Indicating.)

19 But, based on my knowledge and that of many who
20 work with us, we feel that there's a high probability that
21 that lattice, that UO_2 lattice, is very stable and,
22 therefore, we're likely in reality to see results way down
23 here, seven orders of magnitude or more below the EPA
24 standard. (Indicating.)

25 And so some of the calculations that have been

1 done show that we can meet the EPA standard, not to mention
2 the other limits at the end of the engineered barrier
3 system, not five kilometers out at the accessible
4 environment.

5 Now, all of this is based on preliminary data,
6 and it would have to be strengthened through the site
7 characterization process. But this is an inkling I think
8 we'll find in the end.

9 Okay. Next slide. Now, in the next two slides,
10 I'd like to show you some of the output of the ground water
11 travel time calculations that I've been talking about. So
12 let's show the first one.

13 If you were to do a simple deterministic
14 calculation of ground water flow across the site, you might
15 find that the range of travel times to accessible
16 environment from a point here on the site, a point over
17 here on the site might range anywhere from 25,000 years to
18 60,000 years. (Indicating.) Now, again, that's based on
19 the assumptions of this particular sample calculation.

20 Yes?

21 DR. NORTH: Let's try a scenario where rainfall
22 triples as a result of climate change and we find there are
23 some fairly substantial fractures; for example, fault
24 lines.

25 MR. ALEXANDER: Yes. In that particular case, if

1 you look at the flux right now, we're looking at a very low
2 flux. I believe it's five millimeters per year or less.
3 Actually, it's much less than that. If we were to triple
4 that, I don't believe it would make much difference. I
5 really don't.

6 Now, on the other hand, your point about a
7 localization of fluid flow through a fracture could be
8 significant. And that's one thing that needs to be
9 examined very carefully.

10 And, in fact, in my opinion, it's one of the
11 major reasons why we need to drive the shaft down, get over
12 to one of the faults, such as the go spans fault, and take
13 a look at whether or not the assumptions we're making about
14 fluid flow through those fractures are true or not. And
15 that will really help us in pinning down the end result.

16 But without getting down there, you know, we can
17 only speculate at this point in time.

18 CHAIRMAN DEERE: Based on the statement that you
19 just made and on the graph that you're showing here, which
20 has the limits, the area, I would like to ask if it
21 wouldn't be worthwhile to consider driving a perimeter
22 drift immediately when you get done with your shafts.

23 Because we know there are three faults that are
24 being projected to be in that area. And so we're going to
25 look for them. But there may be others that we don't know

1 about, so we're not necessarily looking for them.

2 And wouldn't this be the appropriate time to get
3 the tunnel boring machine down and send it out around the
4 perimeter? Again, the time that we're talking about, with
5 high speed tunneling, is very small.

6 And to me there is no better way to protect an
7 underground structure than to get out around it, and you
8 intercept every through-going fracture. Because I think
9 the ground water flow through the fractures are going to
10 control everything, because they're being fed -- I mean,
11 the general flux through the matrix and everything is being
12 fed from the ones that have the permeability, and those are
13 the ones we have to intercept.

14 And it would seem to me that this would be a very
15 great thing to have that information as early as possible.

16 DR. NORTH: I'm not sure that the simple
17 deterministic calculations are going to tell you anything
18 very useful. I think it's these extreme scenarios you need
19 to explore.

20 MR. ALEXANDER: Right.

21 MR. ISAACS: It's a combination, I think, that
22 tends to be fair. What we're going to have to do is we're
23 going to have to understand, under the expected range of
24 conditions, what is the performance of that repository
25 like, whether it be to show that, under that expected

1 range, the performance meets the requirements, in addition
2 to which, we're going to have to look at a range of
3 credible unexpected events, let's say.

4 And the range is if something has a probability
5 of occurring greater than 10^{-4} and 10^4 years, that might be
6 the threshold if we're looking at credible events. And
7 we're going to have to look at what the consequences are of
8 those unexpected events.

9 DR. NORTH: Tom, I think the key word is
10 credible.

11 MR. ISAACS: Right.

12 DR. NORTH: And if you can go out and get the
13 data for a modest investment in money and in time by, for
14 example, drifts, drift tunnels around the perimeter, it
15 seems to me you're a tremendous amount better off in terms
16 of being credible.

17 MR. ISAACS: Yes. Again, I don't want to speak
18 for the people who have, in a systematic way, developed the
19 characterization program. And I don't know all the
20 trade-offs that were made in coming up with the drifting
21 scheme.

22 And those folks aren't here right now, but we can
23 have them sit down with you and see if what we've developed
24 makes sense or not or whether or not some of these very
25 creative suggestions are a better way of spinning this cat.

1 We're certainly willing to do that.

2 CHAIRMAN DEERE: Well, the end product is better.
3 The question is: Can they be worked in in a reasonable way
4 at this stage of the program or should it be in a
5 construction stage, the first area during construction, or
6 something?

7 We know every suggestion we're making is probably
8 upsetting planning. There's no doubt of it. And it's
9 because we're new to the program.

10 DR. NORTH: One of the things that troubles me is
11 here you had a situation a few years ago, when I last
12 looked at this problem, where you were going to have three
13 horses in the race.

14 Now there's one horse in the race, with a
15 possibility of letting another one enter with a long delay.
16 And it seems to me it changes the kinds of trade-offs you
17 want to make about some of this exploration.

18 You'd really rather not find out at the beginning
19 of the construction that you've got another fault out
20 there. You'd like to know about it and be able to assess
21 the potential impact of it.

22 And I'm thinking of this not just as a technical
23 problem, but in terms of the perception and the political
24 amplification you're going to get of some new data that
25 appears just at the beginning of the construction, as

1 opposed to getting it earlier.

2 MR. ISAACS: I don't think there's any resistance
3 on the part of the program. Let me say, number one, it's
4 not too late, in my mind. It doesn't mean that there
5 wouldn't be constructive criticism. It's not too late to
6 consider these things.

7 And, number two, if it makes sense, we would do
8 it. I think it's important to recognize that we have taken
9 a disciplined look at what we ought to do early to see if
10 there are potential disqualifiers out there and the program
11 was constructed with that in mind so that there is a
12 rationale for why the program was designed in the way it
13 was designed.

14 It was done in interactions with the NRC, who
15 also has a large role to play here, and we need to portray
16 for you that process of how we came to that decision, why
17 we decided to do what we did, listened to the suggestions
18 -- they've been very creative suggestions here -- and see
19 whether or not they make sense for the program when we look
20 at all the implications of it.

21 And if it does, I think the answer is we ought to
22 do something about it. If it doesn't, we ought to satisfy
23 you that we've thought about it. That would be my answer
24 to those kinds of suggestions.

25 CHAIRMAN DEERE: Right.

1 MR. ISAACS: And I think we need to establish
2 some kind of mechanism to make that kind of connection very
3 quickly.

4 CHAIRMAN DEERE: Yes. And this suggestion is
5 based on some good and bad experiences of the past. There
6 are a number of underground caverns being built around the
7 world for power projects. And it's almost a rule that if
8 you don't have an access shaft, an exploratory gallery
9 around the area, you're going to have a major surprise
10 that's going to upset the program.

11 And almost every time when that program has been
12 cut short or hasn't been done, for one reason or another,
13 they have run into a fault or run into a water situation
14 that has really cost millions and millions, tens of
15 millions of dollars and upset the program by one or two
16 years.

17 I don't think we can afford to that here. I
18 think we have to go in and circle the area. And it's right
19 within the realm of possibility. We're sitting on the top,
20 and we're projecting faults and we're drilling holes, and
21 all of this you have to do, and looking at the air photos.
22 And this has all been done, and you're looking at the worst
23 features when you're going after them.

24 And I think this is all great. All we're saying
25 is it may not be enough. For credibility, you circle the

1 site, and you know there's no through-going permeable
2 feature that you haven't seen or intercept, because you've
3 intercepted the whole line.

4 MR. ROUSSO: Well, I think these are very valid
5 comments, Don, and I think the entire membership will from
6 time-to-time be voicing, I think, similar suggestions or
7 recommendations.

8 It's probably too early for a recommendation
9 without understanding what's come before, but I think what
10 we need is to, first, advise you, as we're doing with these
11 two days of where the program is and where it evolves --
12 some of you have different levels of knowledge of where we
13 are and what we've gone through -- and then develop, as Tom
14 suggested, a working mechanism where individual concerns or
15 group concerns or subconcerns can be fleshed out, both from
16 understanding the problem and developing recommendations,
17 and then learning the trade-offs and where we are in the
18 program to see what makes sense.

19 And we're practically willing to do that.

20 CHAIRMAN DEERE: Right. And we're bringing them
21 up now not always having a -- well, in every case not
22 having sufficient background on what has gone on to say
23 whether they are or are not feasible.

24 But we're bringing them up now so you know the
25 types of things that --

1 MR. ROUSSO: That's fine. Sure.

2 CHAIRMAN DEERE: -- that we were looking at.

3 MR. ALEXANDER: Well, you know, just a one-liner
4 on that. It's clear. It's clear from those of us that
5 have been looking at the problem in depth. Steve Brocoum
6 and myself, in particular, in our particular areas have
7 emphasized the need to get underground to get to some of
8 these key faults.

9 And so it's -- there's no doubt that we need to
10 get that information. And the -- you know, from my point
11 of view, the more of that kind of information we can
12 gather, the lower the certainties are going to be in the
13 licensing --

14 CHAIRMAN DEERE: Absolutely.

15 MR. ALEXANDER: The other point I just wanted to
16 emphasize is that because of the low solubility of the UO_2
17 in this particular setting, given the low fluid flux that
18 we're going to encounter -- that we believe we're going to
19 encounter, this may be a savings grace.

20 And I want you to keep that in the back of your
21 mind because it's very, very important. If the water flux
22 is as low as we think it is, if it's only localized because
23 of faults, we stay away from those faults, it could well be
24 that we don't have much of a problem. Okay?

25 DR. NORTH: But I think you've got to convince

1 people that there are no faults.

2 MR. ALEXANDER: I agree with --

3 DR. NORTH: You're really got to be convincing in
4 that, --

5 MR. ALEXANDER: Right.

6 DR. NORTH: -- because I think the sensitivity
7 analysis would show you that if you got a big fault, you're
8 not necessarily in that range.

9 MR. ALEXANDER: That's right.

10 CHAIRMAN DEERE: And the fact that you're off is
11 like 10,000. You know, I mean, it's not one or two.

12 MR. ALEXANDER: Next slide. We have been moving
13 towards the more probabilistic, stucastic type of
14 representation in the modeling that we've been doing. This
15 figure is a representation of some of the calculations that
16 are more in line with what I think Dr. North is looking
17 for.

18 In this particular case, we're considering a
19 number of variables, both spatially across the area and at
20 depth. And so we're trying to construct a three-
21 dimensional grid, if you will, of parameters as distributed
22 through the site so that we can sample those particular
23 parameters along various pathways.

24 And so we're -- in this particular simplified
25 case, we're looking at veracity, permeability,

1 conductivity, et cetera, and in order to try to calculate
2 velocities, but in this downward fashion.

3 And, again, as I said, this doesn't consider
4 faults.

5 DR. NORTH: Yes. Well, I think that's a very,
6 very important qualification. I would much rather have the
7 exploration of what faults could do to you than this kind
8 of push the state-of-the-art probabilistic model, which has
9 to be driven by a lot of data, which I suspect you're going
10 to have great trouble getting, at least precisely.

11 And I suspect that for many of the parameters in
12 this, the sensitivity is very low. And if you don't have
13 faults, if you don't have a major source of flow where
14 you're going to change things by many orders of magnitude,
15 I suspect the model is going to tell you that the travel
16 time is extremely slow, you know, with or without all this
17 complexity.

18 MR. ALEXANDER: There have been presentations
19 made in the past on the question of the partitioning of the
20 fluid between the matrix and the fracture. And it's also
21 in the site characterization plan itself.

22 We believe that it's a matrix-dominated flow
23 system. That's our assumption going in. And everything
24 that we've looked at indicates that. And so because of
25 that partitioning ratio between the matrix and the

1 fracture, it's our belief that any fluid that moves into a
2 fracture will move right back into the matrix.

3 Now, that will have to be demonstrated through
4 the testing programs that have been laid out. But that's a
5 key assumption that underscores everything that we're
6 doing.

7 Steve?

8 MR. BROCOUM: That's one of the reasons they
9 think the two shafts feet apart will interfere with each
10 other. Any fluid that goes to the fracture, it's believed
11 will get sucked up by the matrix before it has traveled
12 more than a few feet or a few tens of feet.

13 So the presence of a fault or the presence of a
14 fracture doesn't mean that you're going to have fractured
15 flow.

16 MR. ALEXANDER: Right.

17 MR. BROCOUM: You will fractured flow only if the
18 rock is very close to saturation. Okay? And the best we
19 know, the rock is about .27, saturation about .27, 70
20 percent saturation.

21 MR. ALEXANDER: The point is for updating .85.

22 DR. NORTH: That's why I would like to see this
23 whole analysis rerun with an assumption of change in the
24 climate to give you much more precipitation at the site and
25 a very different balance in terms of the evaporation loss.

1 MR. ISAACS: Yes. I think those kind of
2 sensitivity cases are part of the calculation. It would
3 take -- my understanding, again, to be proven out, it would
4 take a pretty dramatic change in climatology, greater than
5 the one you're indicating.

6 For it to make a difference, we have those kind
7 of sensitivity cases, but we need to understand how much of
8 a change it would take before the flux would get to the
9 kinds of concerns you're talking about, and that's part of
10 the site characterization plan. It's included in it.

11 DR. NORTH: I look forward to learning more about
12 it and had better stop asking questions so you can get back
13 on schedule.

14 MR. ALEXANDER: I just wanted to peak your
15 interest to some of those calculations and thought it would
16 be interesting.

17 DR. NORTH: You've done a good job.

18 MR. ALEXANDER: So, anyway, although our
19 preliminary calculations indicate that we don't have a
20 problem with respect to meeting these particular
21 objectives, there's a considerable amount of work that has
22 to be done.

23 And with respect to the 60.112 issue, our
24 selection of scenarios for the construction of CCDF and the
25 construction of the CCDF itself is a large problem that

1 we're wrestling with right now. And we've had a number of
2 discussions on that subject with the NRC.

3 There's another subject that I would touch upon
4 with respect to the scenario that allows human beings to
5 interfere with the site.

6 And then with respect to 60.113, we need to
7 evaluate our capability to model corrosion and project that
8 corrosion process out over the time frames of interest, 300
9 to 1,000 meters, and that's a very difficult problem that's
10 been heavily debated in the arena.

11 Skipping down to 113(a)(2), with respect to
12 ground water travel time, we need to define what we mean by
13 the "disturbed zone," because, according to the regulation,
14 you can calculate ground water travel time from the edge of
15 the disturbed zone to the accessible environment.

16 And, of course, we need to continue to develop
17 capability to model the partitioning of fluids between the
18 matrix and the fractures. I'd say that's a number one
19 objective. Thank you.

20 CHAIRMAN DEERE: A question. When you showed one
21 of the models with the space and crud, and a few other
22 things --

23 MR. ALEXANDER: Correct.

24 CHAIRMAN DEERE: -- around it, --

25 MR. ALEXANDER: Right.

1 CHAIRMAN DEERE: -- wouldn't there be some
2 benefit in thinking of the bentonite sand or the bentonite
3 balls around it as a potential there, like you've already
4 considered in some of the other sites which were below
5 water?

6 Because I don't think that the bentonite will
7 degrade. This is the geochemistry, and perhaps this
8 question should come from our geochemist. But he can
9 answer it.

10 If we're looking for a 10,000-year life and the
11 potential for perhaps some perched water or perhaps change
12 in climate, if you had a bentonite around it, a couple
13 inches of saturated bentonite does marvelous things in
14 preventing water flow.

15 You don't have to think of its capability to
16 absorb ions or cad ions. It's just its ability with such a
17 low permeability material that I think that it can keep you
18 entrapped there for a considerable length of time and slow
19 down the overall flux.

20 MR. ALEXANDER: Okay. Recognize that what I'm
21 pointing out here -- this is a schematic of a rod --

22 CHAIRMAN DEERE: Yes.

23 MR. ALEXANDER: -- which is inside the container.

24 CHAIRMAN DEERE: Yes.

25 MR. ALEXANDER: Okay?

1 CHAIRMAN DEERE: I see.

2 MR. ALEXANDER: Now, there have been
3 considerations for filler materials that would go right
4 inside the container that would do just what you're talking
5 about, would allow us, by the way, to model transport of a
6 nuclide from any of these sources through that filler, such
7 as bentonite, and use diffusion modeling capability in
8 order to make our case. And because diffusion modeling is
9 standard practice, I think we could use that very
10 effectively in making a case.

11 I'd also like to point out, though, that outside
12 the container, our current design takes advantage of a very
13 important attribute of the site, and that is the air gap.
14 Okay?

15 When the water comes down to the level of a
16 container, we expect, because of the partitioning of fluid
17 between the matrix and the fractures, that it would be
18 whipping around, like in a sponge, around the package and
19 down to the water table. So it would be actually whipped
20 around.

21 Now, that's being debated as well, and there are
22 some people who would like to see a packing material in
23 place within that particular air gap zone, if you will.

24 MR. KLEIN: As we get into the next phase of our
25 overall design efforts, including repository and

1 waste-package design, we will, by virtue of the
2 regulations, need to consider alternative waste-package
3 designs.

4 And when we talk about the waste-package, we're
5 really talking overall engineered barrier systems. So it
6 may very well be that that could be or would be one of the
7 alternatives, in addition to alternative packing, package
8 materials for the container itself, and so forth.

9 So we certainly have not precluded further
10 looking at that, which is a concept that has been looked at
11 for other waste-package environments, the wetter
12 environments, in particular, that we were studying in the
13 past.

14 DR. NORTH: Presumably, you're going to have some
15 ability to test in the site this question of the partition.

16 MR. ALEXANDER: Yes. I think there are going to
17 be a major set of tests focused on that very problem
18 because it's central to a lot of the analysis that we do.

19 DR. NORTH: I think it would be very interesting
20 to do if you haven't already done it, work out a package
21 design contingent on how that test comes out. If, for
22 example, there's more flow through the cracks that you had
23 expected, maybe then you'd want to have a bentonite design
24 all ready to go.

25 MR. ALEXANDER: Yes. I think that you need to

1 spend some time with Jack Hale on that particular issue. I
2 think he -- I don't know, Jack, I don't want to
3 misrepresent your views, but I see you sitting back there
4 -- is not real high on the air gap concept.

5 Is that a fair statement, Jack?

6 MR. HALE: I think it's fair.

7 DR. LANGMUIR: Bentonite's not going to be stable
8 at those temperatures right at the beginning.

9 MR. ALEXANDER: Yes. Inside the --

10 DR. LANGMUIR: That's one of the problems.

11 MR. ALEXANDER: That's why I said a
12 bentonite-like material, Don.

13 CHAIRMAN DEERE: Yes. Okay.

14 MR. ALEXANDER: Because you know and I know that
15 it's not stable at the temperatures that the end container
16 is going to see, so the center line temperature is going to
17 be much higher.

18 DR. NORTH: I think that's just exactly the
19 reason why you have to go through some detailed design to
20 construct an alternative. The question I'm really going
21 back to is: Supposing the matrix partitioning doesn't come
22 out the way you expect, but comes out, let us say, on the
23 bad end of the credible range. What are you then going to
24 do about it?

25 MR. ALEXANDER: Fall back. Okay. Thank you.

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MR. KOUTS: I guess I'll introduce myself.

Ralph Stein introduced all the Branch Chiefs in the Office of Systems Integration and Regulations earlier. My name's Chris Kouts. I'm the Branch Chief for the Transportation Program.

I've come prepared with a three-hour presentation, but I'll try to keep it so you can have a timely lunch. As you can see from the first slide, the Nuclear Waste Policy Act, besides giving us responsibility for the disposal of the waste, also gave us responsibility for transporting the waste from both the reactor sites and defense facilities.

We will take title at the reactor site and be the shipper of record. We are also directed to use the private sector to the fullest extent possible.

We made an internal policy decision that we would be using NRC-certified casks for transport. That was not required in the Act. And also the Act indicated that the cost of transportation would also be covered by the waste fund.

We're certainly glad that we made that policy decision, because the Amendments Act that was passed last year or the year before last basically directed us to use NRC-certified packages for transport.

1 It also required us to comply with other NRC
2 regulations associated with prenotifying states and local
3 governments prior to shipment. It also directed us to
4 provide training and training assistance to local
5 governments to deal with emergency preparedness, tribes'
6 considerations, and also to do that also for Indian tribes.

7 Just a very broad brush associated with the
8 regulations regarding transport of radioactive materials:
9 It's one of the most heavily regulated areas, I think, in
10 the government. We have very stringent regulations that we
11 have to comply with. From a cask design and testing
12 standpoint, there's 10 CFR Parts 71, 73.

13 There are also regulations related to the
14 physical protection of the shipments, armed guards, those
15 types of things, and also specific requirements related to
16 prenotification that the individuals along the route or the
17 governments along the route have to be notified registered
18 letter, and so forth, by seven days prior to shipment.

19 The Department of Transportation also gets into
20 the regulatory arena. They get involved, actually, in a
21 variety of areas: operational procedures, labeling,
22 placarding, and so forth.

23 In the truck area, they have issued regulations
24 related to the movement of radioactive materials by truck.
25 They have specific regulations for them. It's identified

1 in a docket called HM164.

2 There are no federal regulations at this time for
3 rail routing, but that's something that DOT is considering
4 potentially to do in the future. There are also
5 regulations regarding driver training, and so forth.

6 The major elements of the transportation program
7 -- or what I should say is the vast majority of our money
8 at this point in time is going to the development of new
9 casks, casks that have higher capabilities, casks that are
10 more specifically designed to deal with spent fuel that has
11 been aged over 5 years and, in many cases, over 10, 15
12 years.

13 We have identified -- several years ago we
14 published a business plan that identified a variety of cask
15 initiatives that we would be embarking on. The one that
16 we're involved in right now is the from-reactor cask
17 development initiative.

18 Along with the cask development initiatives, we
19 have research efforts in the area of systems technology and
20 development, which we'll talk briefly about later, and also
21 regarding the testing of the casks.

22 DR. CARTER: Let me ask you a question about the
23 design. Do you just go to the cask themselves? You're not
24 worrying about, I presume, heavier rail cars or trucks to
25 carry larger loads, and whatnot, or is that part of the --

1 MR. KOUTS: That's actually part of the
2 contracts. For all the contractors who are developing
3 casks for us, they have to also provide us a rail car or a
4 flat bed truck that would meet the weight requirements.

5 So we're very -- we understand we're not doing
6 this as just designing the cask and not worrying about the
7 other parts of the vehicle or the conveyance that it would
8 be used on.

9 And all that's part and parcel, so we are -- the
10 cask certification regulations --

11 DR. CARTER: You're looking at the vehicles as
12 well as the --

13 MR. KOUTS: We're looking at --

14 DR. CARTER: -- casks?

15 MR. KOUTS: Yes, we are. We're looking at
16 lightweight truck vehicles for truck or lighter weight
17 vehicles for truck to get heavier payloads, higher
18 capacities and so forth.

19 Rail, it's a little more fixed than on a truck
20 standpoint.

21 DR. NORTH: Do you also look at the impact of
22 overweight vehicles on roads or rail bed?

23 MR. KOUTS: That's something that we will be
24 looking at. I think what you need to recognize is that the
25 movement even of 70,000 metric tons of fuel from a truck or

1 a rail standpoint, when you consider all the movement of
2 materials in this country, is a very, very minor fraction
3 of that.

4 And the impact that we would have as an
5 overweight vehicle, should we go to overweight vehicle for
6 safer trucks would be minuscule. It would be -- it
7 wouldn't even show up on a chart anywhere.

8 The amount of shipments that we would make by
9 truck compared to the amount of overweight truck shipments
10 that are made in this country on a daily basis is just
11 absolutely lost in --

12 DR. NORTH: Who about in the State of Nevada?

13 MR. KOUTS: That's a separate issue.

14 DR. NORTH: There are certain key rail lines or
15 roads.

16 MR. KOUTS: That's something that we --

17 DR. NORTH: If you take into account all the
18 extra maintenance costs and implications for traffic
19 accidents or, shall we say, temporary problems that could
20 be caused by these vehicles that would take time to fix, is
21 all of that relatively minuscule or at least with enough
22 money put in to make sure the problems get fixed quickly?

23 MR. KOUTS: But --

24 DR. NORTH: Is that analysis all in place or will
25 be in place as these designs proceed?

1 MR. KOUTS: The whole interaction with the State
2 of Nevada is kind of a separate microcosm, if you will.
3 The state is a special case. What I was talking about was
4 on a national basis. There are --

5 DR. NORTH: Yes. But what I'm really thinking
6 about is at the level of scientific issues confronting this
7 Board. Are those implications for the transportation
8 system in Nevada under analysis so that you can answer
9 those questions?

10 MR. KOUTS: They're underway right now and
11 they're being done by the Yucca Mountain Project Office
12 right now in negotiations with --

13 DR. CANTLON: Even beyond Nevada, as you shift
14 from the East where you're dealing largely with
15 concrete-based highway construction as opposed to
16 asphalt-based as you get into the air and climates, we need
17 to make --

18 MR. KLEIN: We're assuming legal-weight truck
19 casks and considering overweight trucks as more an option
20 to be proven. We know we can design the cask and a
21 conveyance, but there are also institutional problems.
22 States regulate overweight shipments. And so that's
23 another potential institutional barrier.

24 We have a number of activities underway trying to
25 address this in, you know, a national framework. What it

1 buys you is fewer shipments, which is something that is
2 also of interest to people. So there is a trade-off there.

3 But, in the meantime, we're just presuming legal
4 weight truck with the overweight as something to be looked
5 at and studied.

6 MR. KOUTS: When we get to the institutional
7 program, we'll show you some of the -- one of the studies
8 we have underway to look at uniform permitting on a
9 nationwide basis for overweight shipments.

10 For a tour of the from-reactor cask development
11 initiative that we have underway.

12 This program is managed through our DOE Idaho
13 office. The major contractors involved besides the cask
14 contractors, who I'll identify in a minute, are Sandia
15 National Laboratories and EG and G.

16 Sandia is dealing with a lot of our research that
17 cross-cuts all of our cask development efforts. EG and G
18 is a support service contractor to our Idaho -- our Idaho
19 office.

20 To give you some perspective, when we talk about
21 increased capacities, what this slide will show you is
22 basically what casks exist today and what their cask
23 capacities are from the standpoint of carrying PWR or BWR,
24 pressurized water reactor or boiling water reactor, fuels.

25 You can see that the legal-weight truck cask

1 today, it's one and two, which an overweight can carry
2 three or seven. Rail, you're looking at somewhere between
3 a 7 and a 10 PWR and 18 and 24 BWR.

4 When you take a look at that on what it would
5 take specifically of those casks to move or how many
6 shipments you would need to move all the fuel that we'd
7 want to move in one year when the system is fully
8 operational, you get some perspective in the final column.

9 The next slide will show you basically the range
10 of cask capacities that we're trying to develop in our
11 from-reactor cask initiative. As you can see, we're
12 looking at at least a two to four legal weight truck, which
13 will double or potentially quadruple what we could do for
14 PWRs, and very similarly for BWRs, and we're going to be
15 over double for our rail casks.

16 So we are -- we're developing these casks
17 basically because we're dealing with older, colder fuel.
18 It gives us then an ability to increase cask capacity,
19 which will, in turn, reduce shipments.

20 We had a design competition several years ago.
21 We selected five contractors. We've got five contracts
22 underway. Two are truck. General Automics Technologies,
23 Westinghouse Electric Corporation are developing truck
24 casks, legal-weight truck casks. In each of those
25 contracts there is an option, should we choose to exercise

1 it, to also have them develop an overweight truck cask.

2 Right now we have three rail barge casks under
3 development by Babcock and Wilcox Nuclear Assurance
4 Corporation and Nuclear Packaging.

5 I'd like to talk for a minute about what the
6 design process is and where we are in it. Basically, a
7 conceptual design was put together by the contractors who
8 submitted bids on the contracts to give us a feeling as to
9 the type of cask they would be developing. Right now they
10 are all in the preliminary design stage.

11 And they are right now trying to narrow the
12 design requirements, do a series of trade-off analyses to
13 see, given changes in the burn-up of the fuel or in the
14 size of the fuel, whether or not that affects cask design.
15 And, again, they are trying to come in to a fixed design
16 envelope that they would proceed with into final design.

17 The final stage of design would be to fix the
18 design envelope and then crank all the numbers that you
19 would have to do and come up with an integrated cask that
20 would meet all of the requirements that we have in our RFP
21 related to weight, related to capability to hold PWR, BWR
22 fuel, a variety of burn-ups and sizes.

23 Yes?

24 DR. PRICE: To what extent do you have
25 flexibility to consider changes in criteria, such as

1 testing criteria for fire, and this kind of thing?

2 MR. KOUTS: We think we have a lot of
3 flexibility. What I mentioned earlier with Sandia
4 Laboratory, part of the design process and feeding the
5 contractors information, the latest information that we're
6 developing from a research standpoint is also being fed
7 into the contractor.

8 So I think we're getting kind of a real time
9 feedback into the people who are designing the casks for
10 those types of issues.

11 DR. PRICE: And do you also have a consideration
12 for the manufacturing processes that the proposed designs
13 may involve and the potential problems related to the
14 manufacturing?

15 MR. KOUTS: That's fabrication, and how that
16 would be done is a key consideration. And when we review
17 the preliminary design packages that will be coming in
18 beginning in a couple of months, that's one of the items
19 that we'll be looking at, whether or not these types of
20 designs would lend themselves to fabrication and whether or
21 not the tolerances would be such that we couldn't do it
22 easily or it would be difficult to meet. And all these
23 types of issues are going to be looked at.

24 This will give you an idea of where we are and
25 just a broad brush of two of the -- our two legal-weight

1 truck contracts. The General Automics cask is now -- it's
2 actually a square cavity. It's looking at -- that's
3 somewhat of an innovative approach by GA.

4 Most of the casks you've seen in the past have
5 been cylindrical. This one is actually square. They're
6 doing this to try to minimize cask weight and also maximize
7 payload.

8 And they're looking at an array of eight three by
9 three PWRs or two by two PWRs. The materials, the first
10 material you'll see is a structural material, stainless
11 steel. The second is a shielding material. Depleted
12 uranium is what they're planning.

13 And there are a variety of features in each of
14 the casks that are somewhat innovative. In the GA case,
15 it's an aluminum honeycomb impact limiter. I won't go
16 through all these at any great length.

17 Westinghouse recently came in for a change to
18 look at a titanium alloy as opposed to the -- that's,
19 again, for the consideration of getting structural
20 integrity but reducing weight:

21 Of course, there's a cost-penalty also, because
22 titanium is expensive. But we run life-cycle cost analyses
23 on the casks to make sure that it's a feasible way to go.
24 And we made a decision that, yeah, we'd like to see them
25 look at it further. So they proceeded. They're proceeding

1 to look at that.

2 We have three rail casks under development.
3 They're all cylindrical. You don't see any squares. They
4 use a variety of shielding and structural material and, as
5 you can see, also the capacities changed. Some are more
6 optimistic than others as to what capacities they'll be
7 able to get into them. And it's kind of a wait-and-see
8 process.

9 One other point about these contracts is we've
10 taken somewhat of a hands-off attitude as to how these
11 casks are developed from the standpoint that the
12 certification that NRC will give for these designs will be
13 sought by these individual corporations. We will not as a
14 Department go forth and hand in a license application. We
15 leave that up to these manufacturers who have experience in
16 the area.

17 So they will be meeting with the NRC. They will
18 be submitting their application directly to NRC for the
19 certification of the designs. We will, however, own the
20 designs and be able to utilize them in a waste management
21 system.

22 Again, it's part of this utilizing the private
23 sector to the maximum amount possible. And it makes good
24 sense. It gets us out of the position of interacting with
25 the NRC when these contractors in the past have already

1 gone forth and gotten many casks certified.

2 DR. CANTLON: What about independent task
3 statements as opposed to taking the manufacturer's
4 testimony? Is that in the plan?

5 MR. KOUTS: That's also planned. That's what we
6 plan to use Sandia for. And the contractors have an option
7 of whether to use Sandia or whether to use their own
8 testing.

9 Regardless of whether or not they do it, it will
10 be heavily overseen by a variety of contractors and DOE
11 personnel.

12 MR. KLEIN: There's provisions in these contracts
13 for construction of scale models, as well as prototypes,
14 that are basically at our option. The current plan is to
15 do a full suite of testing and variety of testing, so we
16 try to accommodate all that.

17 We started this early, also, to avoid a situation
18 of getting all dressed up and nowhere to go. We're putting
19 a lot of money and effort into a repository, obviously, and
20 it would be easy to take the transportation for granted.

21 But you never know, and the transportation could
22 very well be an Achilles heel, so we've considered it
23 worthwhile to put in this up-front time and effort into
24 developing and testing designs.

25 DR. PRICE: When you say a "full suite of

1 testing," are you including the kinds of tests that have
2 been done on the old casks, such as 80-mile-an-hour crash
3 tests and dropping them from an airplane, and so forth?

4 MR. KLEIN: We have provisions to allow us to do
5 that. Buying up to two prototypes of each cask would
6 permit us to use one in a destructive manner. There are a
7 lot of issues associated with doing those sort of tests.

8 And we really have yet to make any final
9 decisions, but we certainly have not precluded the option
10 of doing it.

11 DR. CARTER: Let me ask a question about the
12 commonality, I guess, of contractors. Now, this is a
13 broader issue than transportation, but it comes up, I
14 guess, or could, as far as the use of Sandia National Lab,
15 because that's obviously been the contractor for the NRC in
16 transportation for many, many years with I guess, an
17 understanding with the Department of Transportation.

18 And now, I guess you folks are depending rather
19 heavily on Sandia, and I presume this is the transportation
20 center there, primarily.

21 MR. KOUTS: If we're using the technical arm of
22 Sandia, I think NRC recognized the same potential for that
23 conflict, and they've moved a lot of work away from Sandia
24 to avoid any appearance. And that saved us the trouble of
25 looking to go elsewhere.

1 But NRC was aware of that. NRC has moved and is
2 trying to develop separate expertise than at Sandia.
3 Again, Sandia is not involved in the development of the
4 casks.

5 DR. CARTER: Yes, I understand.

6 MR. KOUTS: Sandia is a side contractor, if you
7 will.

8 Very briefly, just to give you a status of where
9 we are, the contracts have been signed; a variety of
10 meetings have been held with them. They are now in the
11 preliminary design area.

12 We've qualified all their QA plans, and we've had
13 initial meetings with NRC, which we always attend also, so
14 we understand, again, what interactions are going on
15 between NRC and the contractors.

16 The other areas that we're looking at from a
17 research standpoint, which are really a generic type of
18 analyses that apply to all the contractors are in the area
19 of burn-up credit, source term analysis, computer code
20 benchmarking, materials and component development, and cask
21 weeping.

22 All these considerations cross-cut the --
23 crosscut the contractors and we use whatever information
24 that we develop to feed into the contractor we're going to
25 --

1 DR. CANTLON: What does "burn-up credit" mean?

2 MR. KOUTS: The next slide will --

3 DR. CANTLON: Okay.

4 MR. KOUTS: -- get into that. Basically, what
5 we're talking about with burn-up credit is the fact that
6 spent fuel after it's been utilized in the reactor has
7 reduced reactivity.

8 That has implications, especially in the area
9 when you conduct criticality analyses. When you take these
10 -- the fuel elements, put them into a cask, the NRC
11 requires you to conduct a criticality analysis.

12 And, historically, what their conservative
13 assumption was was that to assume it's fresh fuel and that
14 the cask is going to be in an optimal position to go
15 critical, given the right moderators and everything else.

16 What burn-up credit -- assuming we can get
17 burn-up credit for our casks, what that will allow us to do
18 is to make that criticality demonstrate that the
19 criticality cannot occur in a much easier fashion, because
20 there's less fission material inside the cask.

21 Again, you're dealing with a regulatory body
22 here. They want to make conservative assumptions. What
23 we're doing is doing research to show what we would -- you
24 know, how it affects criticality, assuming you assume a
25 certain amount of burn-up credit in a cask.

1 This is an issue that we briefed NRC on recently.
2 They have an interest in it. And, again, it's something
3 that would have to be decided by NRC. And I think -- you
4 know, we're hopeful that we'll be able to obtain some kind
5 of burn-up credit to again help the capacities of our
6 casks.

7 Let's go on to the next slide, please. Another
8 area that we're interested in has to do with leak,
9 leak-type requirements that NRC has on casks. It's an I.A,
10 E.A. criterion and it's basically, again, a very
11 conservative assumption that they've used in the past, and
12 it's not really based on the actual source term that's
13 within the cask, the fuel, the crud, and whatever residual
14 contamination that's within the cask.

15 And what we're doing now is we're trying to go
16 forth and understand, again, what the source term is so we
17 can go to NRC and have them look at their requirements in a
18 more realistic light and also develop a consistent approach
19 as to how it is applied.

20 Basically, we're looking at a variety of tests
21 for cask certification. We have our own approved
22 engineering tests. We're developing our own procedures and
23 criteria, and that's what this slide represents.

24 The two pieces of the -- yes, sir?

25 DR. PRICE: All right. Some would contend that

1 one of the major areas in the operational area of casks'
2 major problems has been related to human factors,
3 engineering of these casks. How are you addressing that
4 issue?

5 MR. KOUTS: That's been something that we've
6 looked at in the past, and we have a very low effort in
7 that area now.

8 It's something that we are aware of, human
9 factors associated with the actual drivers who will drive
10 these vehicles, the wear and tear on them as they're going
11 along the route, what the best operational procedures might
12 be --

13 DR. PRICE: How about the design of the casks
14 themselves?

15 MR. KOUTS: Can you amplify that? How?

16 DR. PRICE: Well, in the design of the casks,
17 manufacturing errors occur because of human errors, valves
18 put in backwards, and so forth.

19 MR. KOUTS: We're hopeful that the QA that we
20 will lay on these -- the fabrication of these casks will
21 more than compensate for that.

22 We haven't looked -- we've looked at it more from
23 an operational end, not a fabrication end, because our
24 assumption is that when we get to go the point when we're
25 fabricating the fleet and we're procuring the fleet, that

1 whoever is building them will have a large qualified QA
2 program so that those things don't occur.

3 But we're not doing any work right now that's
4 looking at that issue. It's something that I'm sure we'll
5 --

6 DR. PRICE: Are specific human engineering
7 criteria being laid on the manufacturers?

8 MR. KOUTS: From the standpoint of cask handling,
9 we're trying to standardize certain aspects of cask
10 handling, so that human factors, issues will be diminished
11 --

12 DR. PRICE: I was talking about the design
13 itself.

14 MR. KOUTS: What I suggest is we talk afterward
15 about this, so I fully understand your thoughts, and so
16 forth. And, you know, I'm not sure I understand exactly
17 what you mean.

18 In the design of the casks themselves, again, the
19 major requirements that we're trying to deal with have to
20 do with shielding, with making sure that criticality
21 doesn't occur.

22 Human factors related to the design of the casks,
23 mistakes in the design, or so forth, are dealt with, again,
24 in the QA process that we'll set up in the review of the
25 designs, and the fabrication that would be in the same

1 manner.

2 DR. PRICE: Okay.

3 MR. KOUTS: Flip it back up for a second, Phil,
4 just so we can see what we're talking about. We have an
5 economic insistence component of our program. We're
6 getting away from the casks systems development program
7 now.

8 We have a variety of models and technical
9 databases that we deal with from a transportation
10 standpoint. We also do a variety of technical analyses.
11 One which we've done recently is to support the MRS systems
12 studies which you'll be hearing about this afternoon.

13 This slide essentially is an amplification of
14 what I said earlier. We do have a variety of databases and
15 a variety of computer programs that do a lot of things for
16 us, from routing to costing, to potentially optimization.

17 An area of special interest to the public is how
18 we do our risk analyses and while we've recently gone
19 through an adjustment of the Radtran Code that has been
20 historically used by the Department for risk analyses
21 related to radioactive waste transport.

22 We're working closely with Sandia, who is the
23 keeper of the code, to make sure that the changes that
24 we're proposing get into the code and that code is utilized
25 by not only us, but by any other state that would want to

1 do their own analyses for our program or for any of the
2 other programs within the Department that are moving
3 radioactive waste.

4 We have an operations component to our program.
5 It's looking at the functional requirements that we need to
6 operate, technical requirements, and how those are going to
7 be allocated across just the transportation system.

8 Next slide. Basically, we've got operations
9 plans for -- draft plans to look at how we would operate
10 truck and rail shipments.

11 We're also -- in the future, we'll be looking at
12 a variety of other operational considerations, again, as we
13 get closer to transport. It's not an area of the program
14 that's of high interest at this point because we're pretty
15 far away from shipping, or at least 10 years, I guess, at
16 the earliest.

17 This part of the program probably gets the most
18 notoriety. It's our institutional program. It's one where
19 we've taken what I would consider to be a ground-breaking
20 step to try to deal with the many issues that we're going
21 to expect to surface as we have to transport these
22 shipments.

23 We have -- we've instituted a variety of
24 cooperative agreements which I'll discuss in a minute with
25 a variety of regional groups around the country, and we

1 interact with them on a fairly regular basis to make sure
2 they're aware of what we're doing and that they have input
3 to what we're doing.

4 It's our attempt to try to make sure that we
5 don't come up with a lot of surprises to the public when
6 we're ready to ship and that we've worked a lot of the
7 issues associated with routing and emergency preparedness
8 through the states, right now through regional groups. So,
9 again, these aren't impediments to allowing us to ship.

10 Beyond -- well, let's skip this slide for the
11 time being, if you can. When I was talking about
12 institutional groups, this is what I'm referring to. We
13 have a variety of groups under cooperative agreement with
14 the Department: the Southern States Energy Board, which
15 deals with southern states; the Western Interstate Energy
16 Board dealing with western states.

17 We have recently completed an agreement with the
18 Midwest Office of the Council of State Governments that
19 deals with, basically, the Midwest states. And right now
20 we're looking at also identifying an eastern group. So
21 we'll have national coverage.

22 We also have a cooperative agreement with the
23 National Congress of American Indians, the National
24 Conference of State Legislatures. We have technical groups
25 also that we deal with: the Commercial Vehicle Safety

1 Alliance; Council of Radiation Program Directors; and the
2 last one, AASHTO, which is the American Association of
3 State Highway and Transportation Officials.

4 I want to highlight this one because this is a
5 group that we've gone out to to give us some perspective to
6 whether or not we can uniform permitting for overweight
7 truck radioactive waste shipments.

8 They've been working on this contract for a
9 couple of years. We expect some output at the end of this
10 year, which would feed into a decision as to whether or not
11 we would pursue an overweight truck cask.

12 This next slide will just give you the types of
13 issues that these groups are interested in, and I won't go
14 through it at length.

15 The other one was we also do a variety of other
16 studies related to looking at previous campaigns to see if
17 there are any lessons learned that we can apply to
18 shipments that we would make in the future.

19 We also have a legislative database where we try
20 to monitor changes in state laws related to radioactive
21 waste transport, so we understand what's happening out at
22 the states, at the state level.

23 The final two slides will give you some
24 perspective of where the program will be and what we're
25 going to be doing in the near term and the longer term and

1 the general time frames as to what we will be doing in the
2 transportation area.

3 In 1989, if everything goes as planned, we could
4 complete preliminary designs of the from-reactor casks.
5 We're studying right now technical cask design issues.
6 We're going to be issuing a comprehensive or -- a
7 comprehensive transportation plan this year that pulls
8 together previous plans that we've issued.

9 We issued an institutional plan and a business
10 plan. What we're doing is taking those two documents and
11 combining them and updating them, and we're going to be
12 issuing that out for public comment, hopefully in a few
13 months.

14 We're also -- as I mentioned earlier, we've
15 reviewed our risk methodologies, and we're updating the
16 codes so we've got the latest information in there.

17 In the 1990 time frame, we'll be again reviewing
18 the progress on uniform permitting from the AASHTO study
19 that will feed into a decision on overweight truck, as to
20 whether or not we'd want to pursue it.

21 If everything goes as planned, we'll be in the
22 final design stage of our from-reactor casks and we'll be
23 also beginning to develop a strategy associated with
24 providing training assistance at the time near -- three to
25 five years before the time before we're we're going to

1 ship.

2 Next slide. '91 to '97 we'll be feeding into the
3 transportation analyses that are done for the EIS. We'll
4 be submitting safety analysis reports to NRC for our cask
5 certification.

6 This is the SARs. That's the report that the
7 contractors will be submitting to NRC and NRC will be
8 either approving or disproving the cask design. We'll be
9 making decisions on whether or not we want to initiate the
10 development of other types of casks in the system.

11 Of course, MRS is contingent on where we're going
12 in MRS, also defense waste casks and other casks, as
13 appropriate. We'll be finalizing plans for training
14 assistance and we'll be initiating equipment acquisition.

15 1990 to 2002, the closer we move to shipment, the
16 closer we are to developing a fleet and procuring a fleet.
17 And it's all pointing to, again, being able to initiate
18 operations identified in the mission plan in the year 2003.

19 And I think I took a half an hour. So --

20 DR. CARTER: I have one question. What's the
21 status at the moment between the various states and local
22 communities and the federal government, as far as
23 regulation of transportation?

24 In the past, you know, we've had nuclear free
25 zones and a number of special things like that, and there

1 have been a lot of legalities involved. Is that pretty
2 well settled in now? What do you anticipate in the future?

3 MR. KOUTS: If it has, it hasn't been
4 communicated to me.

5 (Laughter.)

6 MR. KOUTS: I think that probably the most
7 controversial area of transport will be routing and how we
8 do our routing. That's Nevada's concern with the
9 repository, the rest of the country's concern with whether
10 or not this material is going to be going down their
11 interstate highway or their rail line or over their
12 bridges, or whatever. And it's a very, very heated issue
13 still in the states.

14 As I mentioned, there are federal rules dealing
15 with truck transport. And what the Department of
16 Transportation has essentially regulated is the fact that
17 the shipper -- I mean, actually, the carrier can utilize
18 the interstate highway system unless the state designates
19 alternatives.

20 And it's up to the state to apply to the DOE --
21 or DOT, I should say, and identify those designated
22 alternatives. If they do designate an alternative, then we
23 have to use them. So that's the mechanism for truck.

24 For rail, right now there are no federal rules.
25 And that, in a sense, kind of opens the picture, if you

1 will, as to how we -- how the states will view it. If we
2 have total discretion, then they like to see their state
3 avoided.

4 DR. CARTER: Well, I guess the main one is what
5 mode of operation DOE will take, whether it will be an
6 interactive one with states to allow them to participate in
7 the decision-making aspect of it or whether they'll
8 basically be told, "We're going to do this," sort of thing.

9 MR. KOUTS: Well --

10 DR. CARTER: I think that's been the problem in
11 the past. At least that's one of the contentions is a
12 matter of input into the decision-making process on a
13 timely basis.

14 MR. KOUTS: That's really the cornerstone of why
15 we have an institutional program and why we're trying to
16 develop relationships with now regional groups and, as we
17 get closer to shipment, with the states to deal with them
18 directly on this issue.

19 We've already received a proposal from the
20 Western Interstate Energy Board that suggested to us that
21 we ought to have a national route, if you will, that would
22 go across the country and be the one main route used for
23 all truck shipment.

24 That's kind of difficult to do when you have 100
25 different reactor sites and you're funneling them down to

1 one route. That was a good suggestion, but the good
2 suggestion was an MRS, if you have them in the East, where
3 we can consolidate shipments and put them on one rail line,
4 but it's kind of difficult to do with truck.

5 But, again, the rationale for the Western
6 Interstate Energy Board, you could look at hidden agendas,
7 but the rationale was, geez, you know, if you have it on one
8 route, you could do all the trading along that one route,
9 you don't have to worry about a variety of routes, and so
10 forth.

11 Our position is that we would want to have as
12 much flexibility as we can prior to shipment because there
13 may be a lot of different conditions that will change.
14 With roads, you could have construction associated with a
15 specific route that you would want to go around it.

16 We want to maintain as much flexibility as we can
17 so that we can move the shipments when we want to move
18 them. That sometimes conflicts with the needs of the
19 states, but, hopefully, with this long process that we will
20 have embarked upon, we'll at least give everybody an
21 opportunity to say what they want to say and, hopefully,
22 come up with something that won't make everyone happy, but
23 at least we'll get the job done.

24 DR. CANTLON: Your list of institutions that you
25 had on one of your slides didn't look as though it were

1 uniform. For instance, you had the Western Energy Board.
2 You didn't have a western governors' or legislative thing.

3 Is there some significance in that or have these
4 other bodies delegated to the Energy Board handing of those
5 issues? Because they have very different people --

6 MR. KOUTS: Oh, sure.

7 DR. CANTLON: -- on those bodies.

8 MR. KOUTS: No. We actually go through a review
9 almost on a yearly basis if that's the right group for the
10 region. The Western Governors Association, as you know,
11 has been very active in a lot of issues associated --

12 DR. CANTLON: Why aren't they on your list?

13 MR. KOUTS: Well, it's just that right now we're
14 working with the WIEB. We may later work with the WGA.
15 We'd like to work with one entity for a region because if
16 you start dealing with two different groups, then you're --
17 you know, the whole concept behind this was not to deal
18 with individual states and to try to get a regional group
19 that would be representative of the states.

20 DR. CARTER: Maybe I could help you a little bit.
21 Actually, those first two -- the first one is a creature of
22 the Southern Governors Conference, and the second one is a
23 creature of the Western Governors Conference.

24 DR. CANTLON: Exactly. Yes. Right. That's why
25 I questioned them, but yes.

1 DR. CARTER: So you're tied into those
2 organizations.

3 MR. KOUTS: You are tied, and there are
4 interactions between WIEB and the WGA. It's not -- we're
5 not doing this in a vacuum, but --

6 MR. ISAACS: Well, I think it's also important to
7 recognize we're not giving any sort of autonomy or
8 authority to these groups by virtue of their participation.
9 These are --

10 MR. KOUTS: Cooperative agreements.

11 MR. ISAACS: -- points of contact and places to
12 go to get some distribution of information and
13 participation back in from those areas.

14 MR. KOUTS: It's our way of getting information
15 out of the program and getting information into the
16 program. It's kind of like a pressure valve, if you will.
17 And, you know, time will tell to see whether or not it's
18 been successful.

19 CHAIRMAN DEERE: Tom, thank you very much.
20 Chris, I think this has been very, very interesting and
21 useful.

22 MR. KOUTS: You're welcome.

23 MR. ISAACS: I understand your lunches are
24 somewhere in the vicinity, so we can take a break and you
25 can go into a working lunch executive session. We'll meet

1 back with you at 1:30.

2 CHAIRMAN DEERE: Fine.

3 (Whereupon, at 12:15 .m., the meeting was
4 recessed to closed session, to reconvene in open session at
5 1:30 p.m. this same day, Wednesday, March 8, 1989.)

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A F T E R N O O N S E S S I O N

(1:40 p.m.)

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2
3 MR. COONS: The following panels were
4 established. One, Containers and Transportation, and the
5 members are Drs. Verink, Price, Carter, and North.
6 Dr. Price is the Chairman of that particular group:

7 The second panel that was established is Risk and
8 Performance Analysis. Members of that panel are Drs.
9 Cantlon, North, Price, Verink, Deere, and Langmuir, with
10 Dr. North being the Chairman.

11 The next, the third, is Structural Geology and
12 Geoengineering. The Chairman is Dr. Allen, with Dr. Deere
13 being on that particular panel.

14 Number four, Hydrogeology and Geochemistry,
15 Dr. Langmuir is the Chairman, with Dr. Allen also on the
16 panel.

17 And the fifth and last panel is Environmental and
18 Public Health, Dr. Carter being the Chairman, with
19 Drs. Cantlon and North members.

20 MR. ISAACS: I didn't quite get all that, so
21 later on --

22 MR. COONS: Yes. I'm sure we can. I'll write it
23 down. I've got some other notes there I would not be glad
24 to share with you.

25 CHAIRMAN DEERE: And we do think there will have

1 to be some panel activity in the next several weeks. Since
2 we can't get the full Board together, we do have groups
3 that will want to meet with some of the other groups that
4 you're dealing with, particularly the shaft -- this time
5 the shaft and the tunnel.

6 Dr. Allen and I and perhaps a consultant will
7 make contact to see if we can't have a one or two-day
8 discussion meeting --

9 MR. ISAACS: Absolutely.

10 CHAIRMAN DEERE: -- with your --

11 MR. ISAACS: I would say the same thing to you
12 that we have the same problems of scheduling meetings that
13 you all do. Many of our meetings are --

14 CHAIRMAN DEERE: Yes.

15 MR. ISAACS: Particularly, this is the
16 congressional season now. For example, we have certain
17 things that we don't have much flexibility over as well.
18 So it'll be real helpful if we can find a mechanism to work
19 together to establish those dates --

20 CHAIRMAN DEERE: Yes.

21 MR. ISAACS: -- as well ahead of time as
22 possible.

23 CHAIRMAN DEERE: Well, we'll give you the next
24 dates, then, September 12 and 13 in Washington, December 12
25 and 13 in Washington. That's all we have at the moment.

1 MR. ISAACS: Okay. That's fine. If you feel --
2 those are far enough ahead of time, that I --

3 CHAIRMAN DEERE: Right. Right.

4 MR. ISAACS: -- see we ought to be able to
5 accommodate them, barring seismic events. But it will be
6 helpful if I can -- we have a master calendar. In fact, I
7 can arrange to have you all put on the distribution for our
8 master calendar, which shows you our major events and which
9 one of us are taken up with those events. That might be
10 useful --

11 CHAIRMAN DEERE: Yes.

12 MR. ISAACS: -- for planning purposes, even for
13 your subpanel, since some of us will be involved with those
14 as well as others.

15 CHAIRMAN DEERE: Right.

16 MR. ISAACS: Sure.

17 CHAIRMAN DEERE: Okay. Thank you.

18 MR. ISAACS: Okay. Should we proceed on with
19 this afternoon's presentation?

20 CHAIRMAN DEERE: Yes.

21 MRS/SYSTEMS STUDIES

22 MR. ISAACS: Let me just mention that we'll plan
23 on sticking to the schedule that's on your briefing
24 schedule here if that's all right with you all. I thought
25 I might start with just a one minute going back to

1 something that Clarence Allen brought up yesterday, just to
2 make it clear, on the elevations. We were talking about
3 where is the pad and where is the mountain, and all of
4 those things. I thought it might be useful just to -- I
5 think one minute worth.

6 The top elevation at Yucca Mountain is about
7 4,900 feet. And the pad for the collars for the two
8 exploratory shafts is about 4,130. So it's down the side
9 of the mountain.

10 The repository surface facilities which, as you
11 recall, are located some mile or so to the east of the
12 mountain are at about 3,700 feet elevation. The bottoms of
13 the two shafts are at about 3,075 feet, or about 600 feet
14 below the surface elevation, so the ramp over the course of
15 the mile or mile and a half would go down something like
16 600 feet. That's just a snapshot of the elevations I
17 mentioned to you.

18 Okay. If I could have the first slide, please?
19 What I'm going to do is start off by giving a little bit of
20 an overview on the MRS, which I introduced the subject of
21 yesterday, and after that ask Bill Danker to pick up and go
22 through with you some of the systems studies that we are
23 doing to try and evaluate that system.

24 If I could have the first slide, please, Jim?
25 Well, what is monitored retrievable storage? We talked

1 a bit about it yesterday. And what we're talking about is
2 a facility essentially at the surface that would accept
3 spent nuclear fuel for dry storage.

4 Now, there is no requirement that it would be dry
5 storage. Other countries, Sweden, for example, has
6 something equivalent in wet storage. But it seems to make
7 the most sense to us for our purposes that it would be dry
8 storage, probably in some kind of concrete vehicles,
9 ultimately, concrete canisters.

10 And these would be stored in an easily
11 retrievable fashion because, unlike the facilities that I
12 talked about during the history yesterday of the RSFF and
13 the AFR, which were looked at as facilities that might
14 store fuel for decades or even up to 100 years, this
15 facility would be seen as an integral part of the
16 operations on the way to timely disposal.

17 And so the facilities would be done in a way
18 where the fuel would be easily retrievable and the duration
19 of storage is assumed to be something on the order of
20 several years at most rather than decades.

21 If I could have the next slide, please? The way
22 the system would work is that civilian spent nuclear fuel
23 from reactor sites around the country would be transported
24 first to this monitored retrievable storage facility.

25 It's then assumed that that fuel that would be

1 received at the MRS facility would be acted on in some ways
2 that I will talk about a minute and at some point in time
3 would then be shipped, presumably in some consolidated way,
4 to the ultimate repository site assumed at this point in
5 time, for obvious reasons, to be Yucca Mountain, should it
6 prove to be acceptable.

7 It's also understood -- if you recall, we were
8 talking about an MRS, that we saw some advantages of having
9 it in the east, near the central of reactors and, all
10 things being equal, there are still some driving forces
11 that would say that was the smart thing to do.

12 And if, indeed, we have an MRS in the east, it
13 would be likely that we would consider shipping some spent
14 fuel, namely that in the west, directly to the repository,
15 rather than shipping it all the way across the country to
16 the MRS, only to be shipped all the way back, although
17 there are reasons one would even consider doing that under
18 certain circumstances.

19 And, lastly, since, as you're aware, the
20 repository is scheduled to take not only spent nuclear
21 fuel, but high level waste, a little bit of commercial, and
22 the defense high level waste, that waste would be expected
23 to be shipped from the few places where it now currently
24 resides directly to a repository, principally by train. It
25 would not be anticipated under normal circumstances to go

1 to an MRS.

2 If I could have the next slide? And I'm not
3 going to spend much time on this one at all since we went
4 into this in some detail yesterday. I think the point to
5 make here is that on two other occasions, the Department
6 did propose temporary storage facilities with an allayed
7 concept of let's have a very deliberate, measured, let me
8 use the words "go slow," developmental process for the
9 repository.

10 And in both cases, those were ultimately
11 abandoned, principally, I believe, because the political
12 process -- and I mean that in a positive sense -- said that
13 we should, indeed, look for this generation to solve the
14 problems this generation created.

15 And, therefore, it was not acceptable to simply
16 put this material into storage. And there were some who
17 felt that, indeed, that this was an easy way out for the
18 utilities, to off-load a problem and not being responsible
19 in addressing it in a comprehensive way, namely a final
20 solution, so that we can have confidence in the process.

21 Okay. Next, please, Jim. We also talked a
22 little bit about this, but I want to go into it in just a
23 little bit more detail. And I recommend your reading of
24 Section 141 of the Nuclear Waste Policy Act to see the
25 actual wording here. It's not very long and it's fairly

1 proscriptive in nature as to what it told the Department to
2 do in 1982.

3 And, as you recall, I mentioned that it was a
4 compromise, one of several compromises in the '82 Act, that
5 there was a belief on the part of the Senate -- I'm being
6 -- when you use generalizations like this, you can't -- I'm
7 not talking unanimous view of the Senate, but the Senate
8 had pushed very hard for a monitored retrievable storage
9 and a go-slow on the repository.

10 The House had pushed, on the other hand, more for
11 get a repository in place and don't have this temporary
12 facility, because it will undermine our drive to solve the
13 problem.

14 And, therefore, the compromise came out that the
15 repository was authorized. It is, indeed, the focal point
16 of the program, as you can tell from the presentations
17 you're getting.

18 Nonetheless, they asked us to take a look at
19 bringing to them for their consideration a proposal for an
20 MRS. And what they said was, "Bring us a study on the need
21 for and the feasibility of monitored retrievable storage."
22 And they asked us to submit to them with that proposal a
23 process by which one would go about constructing one or
24 more such facilities.

25 And, as part of that, we were to include at least

1 three alternative sites and at least five alternative
2 combinations of sites and designs. All of this was
3 explicitly put in the law.

4 Now, let me remind you, as I did yesterday, that
5 I believe that it would be fair to say that most people
6 believed when they passed this, at the time, that the MRS
7 they had in mind was a backup facility in case the
8 repository program didn't work or was substantially
9 delayed. I don't mean a year or two, but I mean
10 substantially delayed that you would then bring forward
11 this program and say, "Well, we've got to do something to
12 back-stop this problem. That would be our backup."

13 The Department -- they also recognized in the law
14 that this would be a licensed facility. So, just like the
15 repository, this facility would be licensed by the NRC.
16 And the MRS would be subject to very much the same
17 provisions for state and Indian tribe involvement as the
18 repository program was.

19 And we've tried to give you some flavor in short
20 form of some of the requirements, and there are more, as I
21 think of it, things that we have in the law and that we
22 have done that we haven't even broached, things like the
23 requirement for us to try and reach a consultation and
24 cooperation agreement with the states and the Indian
25 tribes, which was a long process that the Department went

1 through with those parties as well.

2 So if I could have the next slide, please, Jim?
3 The Department performed the required analyses and in 1985
4 published this preliminary needs and feasibility analyses
5 and decided, based on this analysis, to put forward the
6 concept of the integrated MRS at that point in time.

7 The Department felt, and I will go into this in
8 some more detail, that there were advantages to be gained
9 from having this interim staging, processing transportation
10 hub kind of facility that would benefit the overall
11 objectives of the program.

12 And, as part of the response to the law, we also
13 identified a process by which we could identify sites, as
14 was required by the law, and how we would go about
15 screening those sites to come up with the candidate number
16 of sites.

17 We also developed a conceptual design for what an
18 MRS would look like. And, indeed, we ultimately proposed
19 three alternative sites. And as I mentioned yesterday and
20 as most of you are probably aware, they were all in
21 Tennessee, and we designated one site as preferred. It
22 was, indeed, the Clinch River Breeder Reactor site at Oak
23 Ridge, Tennessee.

24 Along with those three sites, we proposed six
25 site and design combinations of how this facility would

1 work, in response to the law.

2 DR. CARTER: Tom, has there ever been any attempt
3 to put a limit on how long you can leave fuel elements or
4 high level waste at the MRS? I guess that's the real point
5 that states are concerned about, that it turn into
6 something rather than temporary.

7 MR. ISAACS: As a matter of fact, the -- well, I
8 think it's the slide after this one. The Department
9 voluntarily put limits that were intended to address that.
10 So if I don't address your question by the next slide, hit
11 me with it again, if you would.

12 DR. CARTER: All right.

13 MR. ISAACS: As we've discussed briefly, when we
14 put forward that proposal -- if I could have the next
15 slide, please, Jim? -- and I told you there was a lawsuit
16 by the state, and so the proposal was held up for a year
17 while it wound its way through the courts before we were
18 ultimately able to give it to Congress for their
19 consideration, the facility was considered to be a facility
20 that would have operational actions upon the fuel.

21 It would not simply be a store only facility like
22 the RSFF or the AFR, where you would put it out there and
23 leave it until some day when you thought you might be able
24 to do something with it, but it would be a facility that
25 would conduct a number of operations on the fuel in

1 anticipation of it ultimately going into the repository.

2 And those operations might include consolidation,
3 which was considered to be at the time something
4 attractive. And we've talked about the pros and cons and
5 the uncertainties associated with whether that makes sense,
6 but if it were to be done, it would be done at a repository
7 and that would -- I mean, at the MRS. And that would be
8 our reference in the proposal that we put forward.

9 And we might put it into disposal-ready
10 packaging, for example, so that it would make the
11 operations at the repository at the other end of the
12 country as simple as possible, in addition to which one of
13 the reasons for locating the facility where we did was if
14 you took the central of nuclear waste coming out of these
15 reactors, if you actually did the mathematical
16 calculations, you came out with an area that was very much
17 in the area where Tennessee was.

18 I don't think that was an overwhelming
19 determinant, but the fact that you can site an MRS much
20 more easily than a repository because you don't have the
21 same demands on the geologic environment to isolate waste
22 for thousands of years, this is a facility to last a few
23 decades and is not pushing the state-of-the-art -- I think
24 we would all agree it's a kind of facility that's very much
25 like the kinds of things we've already done and licensed in

1 this country for several decades; it's simply storing spent
2 nuclear fuel elements -- that that gave you a lot more
3 flexibility in siting it.

4 And, therefore, you had to find some criteria to
5 make sense. And why not take advantage of optimizing
6 transportation by putting this facility close to the fuel
7 so you would have short transportation legs to the
8 facility, where you would operate on it, you would
9 consolidate it, you would package it.

10 And then you could have dedicated trains in a
11 single line, much like we talked about this morning, the
12 transportation issue. You could then have dedicated trains
13 and, instead of having hundreds of thousands of shipments
14 over hundreds and thousands of byways and communities, you
15 could have once every couple of weeks a dedicated train
16 going across the country from the MRS to the repository.

17 The other thing, and I want to talk about this a
18 little bit more, that there was an advantage, of course, is
19 the inherent flexibility of having a buffer in the system.
20 Without an MRS in the system, what you have is 100-plus
21 nuclear power plants operating, generating spent fuel,
22 putting it in their fuel pools, building up, running out of
23 room, adding space, and a hole in the ground somewhere, and
24 not much in between because we are precluded by law from
25 placing an MRS in the same state as the repository.

1 So this would give you a buffer capacity that in
2 a first-of-a-kind operation like the repository, would
3 certainly make it nice for operational efficiency to be
4 able to regulate the flow from this MRS facility to the
5 repository at a rate that is acceptable for accepting it,
6 inspecting it, doing what's necessary in placing it in the
7 ground in sort of a very routine manner. So we saw those
8 kinds of advantages.

9 And the idea, as this slides says, a temporary
10 storage was really more of a secondary objective. Okay?

11 If I could have the next slide? And this goes to
12 the point that you were asking about, Mel. People once
13 again raised the concern, legitimately so, that as soon as
14 you agree to have an MRS, the push to have a repository
15 will go away and you will wind up with a de facto
16 repository at the surface for a long, long time and you
17 will never be able to site a repository.

18 So the Department -- and keep in mind at that
19 point in time we still had a lot of candidates for a
20 repository and the political temperature was high in lots
21 of places.

22 And so as a result of that, the Department came
23 up with some voluntary restrictions that it would put on
24 the MRS in order to try and convince people that we were
25 serious about going forward on a very aggressive basis with

1 the repository program and, indeed, that the date that was
2 in the law of 1998 we still met. And we tried.

3 As people used to describe, the fingernails were
4 coming off the edge of the cliff, but we were trying to
5 meet 1998 and because we recognized that it was important
6 for people to know that the Department and the government
7 was serious about solving the permanent disposal problem in
8 a priority fashion.

9 And the two restrictions that we put in there
10 were: one, that the MRS should be limited to 15,000 metric
11 tons and, as we talked yesterday, that's about one-sixth or
12 one-seventh of the amount of spent fuel we would expect
13 today, so it clearly would not be designed to hold all of
14 the spent fuel, so it would have to be a staging facility;
15 and, second, that we would accept no fuel at the MRS until
16 we received a construction authorization on the repository,
17 linking the two in a way that says we're not going to take
18 any fuel at this facility until there's a fairly high
19 certainty that we're going to have a repository.

20 By making that linkage, incidentally, one very
21 important thing happened. It was pretty clear to us by
22 that point in time that we weren't going to be able to open
23 a repository in 1998, as the law had asked and as people
24 had very much wanted us to keep the pressure on, that we
25 would have to delay it.

1 But by making that linkage, it would still be
2 possible to meet all the provisions and have the MRS open
3 for business in 1998 and, therefore, we could at least
4 start to accept spent fuel from the nuclear utilities
5 around the country on the date that was in the law. And we
6 thought that was worth doing.

7 Yes?

8 DR. PRICE: Is there a reason why you elected to
9 go to the amount rather than the amount of time that is
10 spent in the MRS?

11 MR. ISAACS: I think it was -- there is some
12 operational flexibility about which fuel you might take out
13 of the MRS and ship west. That was a nice feature to have.
14 You might want to age fuel somehow and ship out not
15 necessarily in the same order you got it in.

16 So by putting the amount in there, you accomplish
17 the fact that it was going to be a limited size facility
18 without limiting the fact that first in had to be first out
19 three years later kind of thing. I think that might be one
20 of the reasons.

21 Were there any others, Keith, that come to your
22 mind?

23 MR. KLEIN: That was the primary one. We
24 couldn't -- some fuel we thought might be there 10 years.
25 Other fuel would be there 10 days. And so it was difficult

1 to try to say any -- given a piece of fuel would only stay
2 there. In a certain amount of time, that would detract
3 from some of the flexibility you want to use it for.

4 And we just maintained the position that the
5 facility would always stay open as long as the repository
6 to which it was feeding fuel, the surface facilities, was
7 operational.

8 So it was -- but we never, I guess, really had a
9 recommendation or considered putting -- trying to put some
10 set time limit on --

11 MR. ISAACS: It was a handy way of getting across
12 our intent and allowing us some flexibility, I would say.

13 If I could have the next slide, please, Jim? Of
14 course, adding a facility doesn't come for nothing, and the
15 estimates at the time were that the cost impact on the
16 nuclear waste fund; that is, on our program, was going to
17 be estimated at about \$1.5 billion for this facility.

18 Now, let me also add that this did not take into
19 account a couple of other factors that were important, one,
20 did not account for a potential cost savings by minimizing
21 additional reactor storage of 100 utilities.

22 And one might say that the cost to the utilities
23 or to the rate payers is really not how much are they
24 paying to the waste fund, but how much are they paying in
25 total.

1 And that's a combination of the amount of the
2 money they give to us for our program plus the amount that
3 they have to spend themselves. And estimates were that
4 perhaps 500 million to as much as a billion dollars could
5 be saved in reactor storage costs if we had this facility
6 operating early so that they didn't have to plan for
7 additional storage at their own sites.

8 It also didn't include any estimates of how much
9 we might have to pay a host for benefit agreements because
10 that was something that obviously would be negotiated
11 between the parties. And so that would add somewhat to the
12 cost of the program, and perhaps that would be some
13 hundreds of millions of dollars as well. So those factors
14 weren't in there.

15 And, as I mentioned, at the time, again, we're
16 talking about the proposal that was put forward prior to
17 the Amendments Act, we thought we could start this facility
18 by 1998.

19 If I could have the next slide, please? Let me
20 just quickly show you an MRS facility layout. It's not a
21 very complicated facility, in many ways, as facilities go.
22 The principal feature is the receiving and handling
23 building, where fuel would be brought in by rock and trail
24 -- now I sound like Jerry -- truck and rail. And it would
25 be operated on.

1 We would consolidate the fuel there and conduct
2 the kinds of operations on it that are necessary and put it
3 into these concrete canisters. And they would be put on a
4 parking lot out there to the upper left-hand side to be
5 stored for whatever time was necessary, and the rest of the
6 facilities were basically support facilities.

7 If I could have the next one, please? And here
8 you can see -- and if you look at your own viewgraph copy,
9 you might see it a little bit better. This was the
10 conceptual way the facility would work, and it really goes
11 -- the process goes kind of in a "U" shape from the lower
12 left around and up.

13 And we would take -- you can see the little truck
14 and the rail cask there in front of the viewgraph, and the
15 fuel would be offloaded from there into a cask-handling
16 area, where the cask transportation cask would be open and
17 the fuel would be taken out, where it would be operated on.

18 Since consolidation was considered to be part of
19 this, there was an operation area for consolidating the
20 fuel, at which point it would be put into the canister,
21 welded shut, and ultimately taken over to the discharge
22 area, either to be discharged to the parking lot that I
23 showed you earlier, the concrete pad where these things
24 would be, or perhaps directly out to the repository site.
25 Okay. Thank you.

1 And this just gives you a view of what the field
2 storage cask was conceptualized to look like. It's a large
3 concrete cask. It's heavily reinforced with thick walls
4 that would protect people from gamma radiation.

5 It's a special kind of concrete to be able to
6 withstand the kinds of temperatures that one would see,
7 both from the heat being produced in the package and also
8 from this exposure to the elements on the outside. It's
9 about -- the dimensions are written on there, and you can
10 see it's a rather substantial size cask.

11 Now, if I could have the next slide, please? And
12 in the -- and I want to give one little commercial message
13 here, that I think it's important myself that the TRB
14 recognize that while the MRS Commission is in operation and
15 is very important to us and we're working very closely
16 with, they will go out of existence at the end of this
17 year.

18 And, as I read it, the scope of this Board
19 includes looking at transportation and storage modes as
20 well and, therefore, this facility will be something that I
21 would hope you all would look at as well in your
22 deliberations, not just the repository and the
23 transportation system if, indeed, we go forward with it.

24 And I think it's important for you all to
25 recognize the overall objectives of the program and the

1 relative advantages and disadvantages, not so that you can
2 weigh in, necessarily, on whether you think it's a good
3 idea or not, but so that, in helping us to conduct this
4 program in a successful way, we work together toward a set
5 of common objectives.

6 And having said that, the advantages that we saw
7 in the proposal itself at the time are noted here in short
8 form. One, it meant that we could begin to accept fuel by
9 1998 and begin to accept it, I might add, at a fairly
10 healthy rate.

11 The repository would have a relatively small
12 start-up rate of spent fuel. We would be putting in, when
13 the repository opened, something like 400 metric tons a
14 year; whereas, an MRS, being a much more the kind of a
15 facility that we have had before and don't need quite
16 perhaps the pilot scale, could start up at a rate of
17 perhaps 1,200 metric tons a year and ramp up to 3,000 very
18 quickly. And we thought that was very important in terms
19 of starting to offload the reactors' spent fuel
20 inventories.

21 We also thought it would be valuable by being
22 licensed and constructed somewhat ahead of the repository.
23 It would provide technical and institutional experience and
24 licensing experience to us, which would stand us in good
25 stead when we went to license the repository. We would

1 certainly have some experiences of having gone through the
2 system.

3 And, importantly, it would -- and I think this is
4 still important. It would show early a confidence that the
5 federal government is going to be able to solve this
6 problem; that we're taking hold of the problem, and that we
7 have a process by which we're going to be successful.

8 It provides that system reliability and
9 flexibility factor that I talked about as part of our
10 objectives yesterday in the main part of our objectives and
11 the whole idea of having a buffer in the system and what
12 that buys for you in an uncertain future world.

13 And it would allow for the use of dedicated
14 trains for the cross-country shipment. All of those things
15 were part of why we thought it made sense prior to the
16 Amendments Act.

17 Next slide, please. Well, the Amendments Act we
18 talked a little bit about yesterday, so I won't spend a lot
19 of time on, but it did, indeed, change the provisions
20 rather erratically on the repository program. Number one,
21 it revoked our siting decision to site it in Oak Ridge,
22 Tennessee and told us to go back and reinstitute a new
23 siting activity.

24 At the same time, it did authorize the MRS. That
25 was something that had been left open in the original 1982

1 Act. It was more, "Send us a proposal and we'll act on
2 it." And they acted to authorize the facility.

3 But, at the same time, they authorized the MRS
4 Commission to report back to them on the need for such a
5 facility. And, indeed, they told us not to start siting
6 such a facility until that Commission has issued its report
7 and not to pick a site until we were able to select a site
8 that could be recommended to the President for the
9 repository.

10 And, as I told you, if you look at the schedule
11 for the Yucca Mountain site, that would be 1995, which
12 means that by this process we would not be able to pick a
13 site for an MRS until 1995, if we stay on schedule with the
14 repository.

15 CHAIRMAN DEERE: Tom, will the Commission, MRS
16 Commission, be on schedule more or less?

17 MR. ISAACS: The MRS Commission doesn't have much
18 choice. They will have to be on schedule.

19 CHAIRMAN DEERE: I see.

20 MR. ISAACS: But being a legislatively mandated
21 commission, they don't have the flexibility to go on beyond
22 what the law provides. So I'm sure they're -- I don't see
23 anybody here from the Commission right now. I'm sure they
24 will tell you they will meet November 1998.

25 CHAIRMAN DEERE: I see.

1 MR. ISAACS: And, in fact, the law, when it was
2 originally passed, in the Amendments Act said June, but
3 since they were late in being named, as you were, the law
4 was actually amended to give them until November of this
5 year. But I feel very certain they will meet in November.

6 Once more, the linkages -- this goes back to
7 Mel's point about this fact of trying to keep it from being
8 a de facto repository. If I could have the next slide,
9 please?

10 There were a number of other linkages that placed
11 very close ties between progress in the repository and
12 progress in the MRS. And we were no longer able to leave
13 development in the repository by a few years with the MRS.
14 They're very closely in locked step right now.

15 DR. ALLEN: Incidentally, insofar as we can
16 predict the MRS Commission's findings, will they, indeed,
17 recommend an MRS facility?

18 MR. ISAACS: They have been very careful, I would
19 say, not to give much in the way of hints. They've been
20 very open and taken lots of testimony, and we've testified
21 before them several times.

22 We will be testifying before them again next week
23 and probably after that in giving them our recommendations.
24 But they have not, as far as I know, indicated at all what
25 their views will be on that.

1 What they have indicated -- and I think we've
2 already talked about these things so, in the interest of
3 time, let me simply go past it unless there are some
4 questions.

5 What they have indicated is that they're going to
6 take a look at the linkages that were put in between the
7 repository and the MRS, that they themselves felt that was
8 worth another look, so that in the event that they did come
9 to the determination that such a facility was valuable to
10 the system, it would not surprise me if they didn't address
11 those linkages and make some recommendations there as well.
12 But we don't know.

13 If I could have the next slide, please, Jim? The
14 thing I talked about yesterday and, once again, in the
15 interest of time, I'll keep it short is that the law
16 provided this dual track now for siting.

17 In the first track is what I will call a more
18 traditional survey and evaluation process, and that means
19 that we would go through some kind of a site screening
20 process selecting a site.

21 Perhaps the state or the local community would
22 not want to win this contest. And we would go forward in
23 some kind of a way in trying to establish a relationship
24 with them, and the linkages that were in the law with
25 regard to the connection between the progress in the two

1 facilities would remain in place. This would require no
2 further congressional action.

3 The alternative is if we get an office of the
4 negotiator and the negotiator is able to negotiator with a
5 volunteer to host this facility in return for certain
6 benefits and certain rights, shall we say, one might find
7 that we could select a site a whole lot earlier than 1995
8 by that process.

9 And perhaps some of those linkages they would
10 waive their right to, and we might be able to take
11 advantage of the MRS to a greater extent than these current
12 linkages allow.

13 Of course, as I mentioned to you yesterday, a
14 negotiator by himself can do nothing other than recommend
15 to Congress. It would be up to Congress to then enact some
16 legislation in order to approve any kind of a benefit
17 agreement. Presumably, if they didn't like what they saw,
18 they still wouldn't have to accept it.

19 Next slide, please, Jim. We've talked about the
20 Commission. They've been holding many hearings. And, as I
21 mentioned to you, they are looking at the restrictions.
22 The next to last bullet talks to that point there.

23 And the only point I would make is the Department
24 is doing the systems studies that Bill is about to tell you
25 about. And that and we're doing some, shall I say, public

1 analyses to determine what the Department's views are
2 post-Amendments Act to see what we think makes the most
3 sense.

4 Could I have the next slide, please? And we've
5 been supporting the MRS Commission with those analyses.

6 I think it's important to recognize here that our
7 preliminary schedule shows now that we would be able to
8 start an MRS in 2003, just like the repository, if we were
9 to use the survey and evaluation process, namely to go
10 through site screening, and that the facility right now
11 looks very much like the one that we described in the '87
12 proposal.

13 It may be possible, even without a volunteer, to
14 accelerate the schedule for an MRS to open by phasing it,
15 namely -- I visited Germany a few months ago, as a matter
16 of fact, and the Germans have a very nice facility at
17 Gorelaven, which is not much more than a concrete building
18 and with a pad with about 420 dots on the floor.

19 And they bring in dual-purpose casks from around
20 Germany, and they put them on the floor there. And they
21 hook up some temperature probes and pressure gauges, and
22 they have the equivalent of their MRS.

23 And it's a fairly straightforward, relatively
24 elegant simple facility, one that might be built very
25 quickly and perhaps licensed quickly. And then we could go

1 into that second phase where, once we had established the
2 capability to accept fuel, if we needed to then process the
3 fuel, we could do so. So we're investigating the
4 advantages and disadvantages of a phased MRS facility. And
5 that's something that we think is worth considering.

6 And I've already talked about the next slide so,
7 in the interest of time, let me go to the last slide and
8 just say that, as a summing up, if you look at the
9 objectives I outlined to you yesterday -- and those
10 objectives will be found in our new mission plan when it's
11 published, namely that: we want to demonstrate early the
12 ability to dispose of fuel; that we want to early begin to
13 accept fuel from the utilities and accept it at a healthy
14 rate; that we want to enhance the confidence in our
15 schedules so that when people and the Congress and the
16 utilities, for their planning, can have some confidence
17 that when the government says it's going to do it, we're
18 going to be able to do it; and, lastly, that we build in
19 flexibility because of the unique nature of this program
20 and the long-term nature of this program.

21 When you look at those objectives, we believe the
22 MRS facility has certain potential advantages to it in the
23 system, and we're investigating, and Bill will talk about,
24 some of the extent of those benefits and some of the
25 licensing extents of the costs that are along with it so

1 that we can make a reasonable set of decisions as to
2 whether the costs outweigh the benefits or vice versa.

3 And with that, I would turn it over, other than
4 some questions, to Bill.

5 DR. CARTER: Let me ask you --

6 MR. ISAACS: Sure.

7 DR. CARTER: -- one historical question. As I
8 recall, originally in the legislation, the MRS was a moot
9 point or was an optional kind of thing. As I remember it,
10 DOE didn't elect to pick it up for some number of years,
11 and then they took a look at it. Is my recollection
12 correct on it?

13 MR. KLEIN: Yes. We took initially a
14 conservative approach, considering it to be a backup that
15 we would trigger in the event of a repository sort of
16 experiencing some difficulties.

17 And, remember, this is at a time when there are a
18 number of different repository sites. And we had not yet
19 really had a director of the office appointed by the
20 President and approved by the Senate.

21 And it really wasn't until Ben Rushi, who was our
22 first director who met that criteria, that we began
23 considering more aggressive options for the MRS that were
24 more oriented towards policy considerations, and so forth.

25 And so we moved from that backup approach to

1 proposing this integrated approach that he had spoken of in
2 his confirmation hearings, and so forth, in coming into the
3 program.

4 Okay. Bill?

5 MR. DANKER: Good afternoon. I'm Bill Danker, as
6 Ralph indicated this morning, Ralph Stein, Chief of the
7 Integration Branch, and plan to first talk about the MRS
8 systems studies. And then I'm also on the agenda to talk
9 about some of the things we do in systems integration.

10 Starting with the MRS systems studies that are
11 underway, these were initiated as a result of the enactment
12 of the Amendments Act with the provisions described to you
13 earlier by Tom.

14 These studies will report on the benefits, costs,
15 and other factors that result from various federal waste
16 management systems operating, both under the provisions or
17 constraints of the Amendments Act and also in an
18 unconstrained manner.

19 Systems studies are examining systems with no MRS
20 and with MRS's that perform several different functions.
21 Results will be used as input to an updated DOE position on
22 the role of the MRS and the federal waste management system
23 also, as alluded to by Tom.

24 I would like to mention that the studies are in
25 the final stages of preparation and, therefore, I'm advised

1 that I'm not in the position to share the final results
2 with you at this time.

3 However, I would like to describe these studies
4 and provide you with a status of where, indeed, we are.

5 MR. ISAACS: To help out Bill a little bit here
6 on that, one, these studies were worked out in conjunction
7 with the MRS Commission. It would be appropriate, I think,
8 to share those results with the MRS Commission first,
9 frankly.

10 And, secondly, those studies have not yet gone
11 through management review and, therefore, I think it would
12 be premature to go too far into the results at this point,
13 anyway.

14 MR. DANKER: Thank you, Tom. We do have a
15 briefing coming up shortly with the MRS Review Commission.
16 We'll be providing additional information regarding the
17 preliminary results of these studies at that time.

18 Because these studies were intended as
19 preliminary, scoping studies, it's always been our intent
20 to do some additional follow-on analyses which may be
21 necessary to develop a final DOE position.

22 As a matter of fact, we've initiated some
23 additional analyses on a few scenarios. For example, we've
24 begun to examine impacts to the reactors and to the
25 transportation system for a system in which spent fuel is

1 stored at the reactors until they're decommissioned.

2 As I stated previously, these studies will be
3 providing input to a DOE position. Other factors, as Tom
4 indicated, will also be relevant as a very important part
5 of the final decision.

6 When initiated in the Summer of '88, last summer,
7 these studies were intended to be a series of short-term
8 technical studies that would be used as a basis for the
9 identification of initial analyses.

10 When the reports are made available, one will be
11 able to see that they are -- they have, indeed, become
12 fairly extensive, but it's still clear that additional
13 analyses may be important to refine these analyses.

14 For example, because the reports are based on
15 existing MRS repository designs, in all cases the most
16 efficient facility may not have been examined from a
17 costing standpoint.

18 It's clear that further examination of designs
19 may reduce the cost of facility designs that weren't
20 explicitly in the original MRS repository designs; in other
21 words, extrapolations.

22 For example, the store only MRS does not have
23 detailed designs. Consequently, conservative estimates
24 were made that it would probably increase the cost
25 estimates compared to what the cost might be if a more

1 thorough analyses were performed.

2 The basic approach taken in these studies was as
3 shown, to define relevant parameters, such as assumptions
4 on facility start dates, waste acceptance schedules, to
5 select representative scenarios of how the waste management
6 system might be operated, defining, for example, which
7 packaging is done and whether or not fuel at western
8 reactors is shipped directly to the repository.

9 And various defined alternatives were then to be
10 compared against the system without the MRS to identify the
11 changes in cost schedule and performance that might be
12 obtained from the alternatives.

13 There were 10 tasks defined in the study, as
14 noted on the viewgraph. These were decentralized studies
15 conducted. By that, I mean under the guidance of several
16 different offices and by several different contractors.

17 Task A identified and detailed aspects of the
18 configurations and scenarios to be examined. Tasks B
19 through I took these configurations and scenarios and
20 examined them from several different aspects, your
21 liability, licensability, licensing costs.

22 And Task J, the summary task, is compiling,
23 integrating, presenting additional analyses in a summary
24 fashion.

25 MR. ISAACS: Bill, excuse me. Do we have Task A,

1 the scenarios, in the package?

2 MR. DANKER: Not in the package. Task A was
3 completed last summer. Tasks B through I are in various
4 stages of completion at this stage.

5 MR. ISAACS: Right.

6 MR. DANKER: And Task J is in preparation. But I
7 might note that A, it was always the intent, and I'll
8 mention later as well, that as we were going through, there
9 were slight modifications made, and also in J. J was not
10 just a summary of the individual tasks but, indeed,
11 included some additional analyses and re-looking at some of
12 the assumptions.

13 MR. ISAACS: You might just tell them briefly
14 what the range of scenarios was, if you looked at systems
15 with and without an MRS and with and without consolidation.
16 That's what I'm getting at.

17 MR. DANKER: Yes. As a matter of fact, we'll be
18 coming to that.

19 MR. ISAACS: Okay.

20 MR. DANKER: As Tom indicated, Task A provided
21 the basis for the other tasks. And the status is it was
22 completed and its output was used by the other tasks. And,
23 as I indicated, there's been a continual fine-tuning of
24 these assumptions by the other tasks.

25 Specifically, getting to Tom's point, this is a

1 list of the parameters that were buried in this study.

2 And, as far as packaging configurations, this refers to the
3 assumptions made on what type of packaging, if any, was
4 done at the MRS and at the repository.

5 For each of the facilities, you could have either
6 no packaging or canistering, which puts the fuel into
7 canisters that facilitate handling, but are not used for
8 long-term containment, or containerization, putting the
9 fuel into disposal-ready containers. I might mention both
10 canistering and containerization can be performed on both
11 intact or consolidated fuel.

12 MRS location looked at eastern or western MRS.

13 Western fuel strategy in the case of an eastern
14 MRS, we considered cases where spent fuel from western
15 reactors might go directly to the repository, as Tom
16 alluded to earlier, or, indeed, cases where it might go
17 through an MRS.

18 High level waste packaging location, we looked at
19 packaging defense and commercial; that is, West Valley,
20 high level waste at either the MRS or the repository.

21 MRS phasing, we looked at ways by which the
22 development of the MRS might be enhanced by using a phased
23 approach to operations. While the proposed MRS, again
24 shown by Tom earlier, was essentially a facility that would
25 be fully constructed prior to start of operations, it could

1 be worthwhile to consider developing development of initial
2 acceptance capabilities in a shorter time frame.

3 Start date assumptions, we made a variety of
4 assumptions on the date by which an MRS or repository might
5 be able to begin operations.

6 Waste acceptance schedules, again, looked at
7 different schedules there.

8 I'd like to take a look at Task B at this point.
9 The purpose of Task B, facility design, was to examine
10 design modifications to the reference facility designs for
11 the various facility configurations and scenarios
12 identified in Task A.

13 And, as I indicated earlier, the design
14 modifications were based primarily on the designs presented
15 in the site characterization plan, conceptual design report
16 for the repository, and also the conceptual design report
17 for the MRS.

18 And the first step was to modify the designs
19 consistent with the number of different scenarios and
20 configurations identified in Task A. Basically, these
21 modifications involved moving consolidation equipment and
22 changing numbers of fault cells and receiving based to a
23 particular configuration.

24 Task C, MRS storage concepts, effectively updated
25 an earlier analysis of storage techniques that would be

1 useful at the MRS, considering the different roles
2 envisioned for the MRS in this study and some of the
3 alternatives considered as shown here.

4 Task D, high level waste, the objective was to
5 review issues associated with handling the high level
6 waste, defense and commercial high level waste, at the MRS.

7 I might note that previous studies in 1985 had
8 concluded that high level waste should not be packaged at
9 the MRS. We reexamined this issue and looked at
10 engineering and licensing implications supported by current
11 cost estimates.

12 Task E provided effectively a current status
13 report on waste package designs and costs and also provided
14 input, then, to the other tasks, primarily Task B, facility
15 design.

16 The scope discussed and referenced an alternative
17 design concepts and costed out containers for container
18 material under consideration. It also described and
19 provided cost estimates for the MRS-produced canisters,
20 also briefly discussed potential benefits and impacts of a
21 heat tailored approach to waste packages.

22 By selecting the proper mix of assemblies to load
23 into packages or by selecting a proper assortment of
24 packages during emplacement, it may be possible to achieve
25 a sort of narrow range of thermal output in the packages,

1 if you will, a uniform heat load.

2 This may result in some advantage in the
3 prediction of long-term performance, among other potential
4 advantages. But I should emphasize it's not a system
5 requirement, however it's put.

6 Chris earlier today alluded to their activities
7 on Task F, the transportation analyses, and to perform
8 generic transportation analysis to determine transportation
9 impacts, shipment miles, gas miles, costs, shipment risks
10 associated with the various scenarios, and looked at
11 routing and cost analyses for spent fuel and high level
12 waste shipments and risk analyses, looked at population
13 exposure along the routes. That included both public and
14 occupational.

15 The Commission to-date in some of the briefings
16 we've had with them have expressed all tasks are equal, but
17 some are more equal than others, I guess. And this is one
18 of the ones that was a little more equal.

19 It addresses several aspects -- examines several
20 aspects of storage within the federal waste management
21 system. Most important was in evaluation of additional
22 reactor storage requirements. This is evaluation of
23 storage that reactors require in excess of their capacity
24 to store in existing pools. The costs associated with
25 these storage requirements were also estimated.

1 The report identifies MRS storage requirements
2 under the various scenarios and discusses the aspects of
3 integration with an MRS in the system.

4 Task H. The purpose of Task H was to examine the
5 impact of including an MRS in the system, examine the
6 licensing impacts of producing the disposal container at
7 the MRS, which was one of the scenarios or configurations
8 that was considered, and examined the licensing impact on
9 the repository when an MRS is included in the system.

10 The purpose of the Task I report is, as shown, to
11 examine the reliability of the system with and without an
12 MRS to accept and dispose of waste. And, indeed, it also
13 looked at sort of the broader context of reliability; that
14 is, sort of more of the flexibility angle or contingency
15 capabilities of various systems and from a variety of
16 angles, including ability to meet fuel acceptance
17 obligations.

18 This takes us to the final reporting activity.
19 Task J is pulling together the information developed by the
20 other tasks and summarizing it currently for DOE
21 management. As we talked about earlier, preliminary
22 results are due to be provided to the Commission very
23 shortly.

24 We're still assessing. We, as I indicated, have
25 identified further evaluations that are needed, and we're

1 still looking at those evaluations.

2 The study provides additional technical
3 information on the MRS and its potential uses. I might
4 note that there is a peer review group that's been looking
5 at the results of the individual tasks and expected to
6 provide some insight into the area of whether there are
7 other analyses that are needed as we focus on promising
8 options coming out of this study.

9 Effectively to recap, Task A completed last
10 summer, Tasks B through I are undergoing this peer review.
11 That group has been meeting since -- I suppose January was
12 when they first convened. There's been a series of four
13 meetings and a broad spectrum of expertise from areas like
14 repository and transportation, MRS involved in that
15 activity.

16 Their report is scheduled for the end of this
17 month and, indeed, the Task J report is under preparation.
18 And we anticipate currently that these task reports would
19 be released by late April.

20 DR. PRICE: That's an in-house peer review?

21 MR. DANKER: Yes.

22 CHAIRMAN DEERE: Now, these will be available
23 then to us, in April, April or May?

24 MR. ISAACS: When they are put out, they
25 certainly would be available to you.

1 CHAIRMAN DEERE: All right.

2 MR. ISAACS: And, in addition, if the group or
3 some subgroup is interested, once we've made the -- once
4 we've gone through the management chain here and made the
5 presentations to the MRS Commission, that same information
6 could certainly be made available to you on an interim
7 basis, what we've given them.

8 I think, if I could just add before you go into
9 systems integration, that this is a very timely subject for
10 us now. I wanted to make sure the point got across that
11 we're right in the middle now of the systems studies of
12 evaluating, given the new law, what are the impacts on our
13 ability to meet our objectives here if we have an MRS, what
14 can we do if we don't have an MRS, what do we do if we
15 consolidate at the MRS, what do we do if we have an MRS but
16 we don't consolidate, and so forth.

17 And Bill has gone through in a very structured
18 way for you the way we've looked at the "N" variable
19 parameters here and how we're trying to evaluate the impact
20 on costs and on waste acceptance and on reliability and on
21 our ability to license the repository and what the impacts
22 are.

23 And all of these things we think are very
24 important to our objectives, which, again, go beyond simply
25 building a repository, but are a national set of objectives

1 for the program.

2 DR. CANTLON: And you're legislatively
3 constrained not to look at reprocessing --

4 MR. ISAACS: We have adopted --

5 DR. CANTLON: -- at the MRS site?

6 MR. ISAACS: We have adopted the attitude that
7 our waste system needs to be able to dispose of high level
8 waste, whether or not reprocessing takes place, but that
9 the waste program should not be the driver or the
10 determiner of whether or not there's reprocessing in this
11 country, that, indeed, that set of decisions should be made
12 on an entirely other set of bases, like economic and
13 proliferation considerations and so forth, the kinds of
14 things that have traditionally been the kinds of factors
15 that have been used.

16 So no, we have not tried to determine whether or
17 not reprocessing should go on in this country or should be
18 done, certainly, on an MRS.

19 DR. CANTLON: And, apparently, nothing in the
20 design of the MRS adopts a degree of preserving that option
21 or flexibility assay?

22 MR. ISAACS: The MRS is designed currently on the
23 basis that it will see spent fuel. If there were
24 reprocessing in a substantial way in this country,
25 obviously, that waste would then have to be vitrified

1 somewhere.

2 DR. CANTLON: Exactly. Right. Right.

3 MR. ISAACS: And that is not something that is
4 contemplated as part of the acceptance system from us.

5 DR. CANTLON: But in terms of looking at MRS and
6 not adopting a design that precludes that option in the
7 future, --

8 MR. ISAACS: Right.

9 DR. CANTLON: -- if we were to have a
10 substantially expanded use of nuclear based on greenhouse
11 effects, acid rain, et cetera, what about the MRS designs,
12 as now contemplated, would, in fact, not having considered
13 this, give you such constraints that you're going to have
14 to now up the cost of an MRS substantially?

15 MR. ISAACS: I think this probably deserves more
16 thought than I'm willing to give it, but I can give you an
17 answer anyway.

18 I really believe that, even if there is
19 reprocessing, you're going to find some substantial amount
20 of direct disposal of spent fuel in this country. I don't
21 think that, based on what little I know, it's likely that
22 you would need all of the spent fuel out there for the
23 reprocessing.

24 The MRS would obviously need to be closely looked
25 at for there to be a change, but the time frame over which

1 reprocessing would impact the schedule would be many years.
2 You would need a new generation of reactors and new fuel
3 fabrication facilities, an entire adjustment.

4 And we would certainly not want to do anything
5 that would preclude the country from going to reprocessing
6 of things that we're doing, but nor are we driving in any
7 sense the processing.

8 DR. CANTLON: No. I understand that. I
9 understand that. But the question is: Is it in the back
10 of the minds that the designs adopted don't add additional
11 cost if reprocessing is a choice?

12 MR. ISAACS: I think it's way in the back, yes.
13 Presumably, if you had reprocessing, that would be done
14 some places. Those would be -- in the current structure,
15 they would be private facilities.

16 Therefore, utilities would be shipping their fuel
17 to a select number of facilities somewhere, and then the
18 relationship between those reprocessing facilities and
19 taking those away and vitrifying them somewhere and
20 bringing them then to an MRS or to a repository just hasn't
21 really been on the front burner of consideration.

22 DR. CANTLON: But, as you articulate it, you
23 have, in fact, as an agency, essentially, opted out of
24 reprocessing as a federal action, --

25 MR. ISAACS: Yes.

1 facilitate the design and implementation of safe, reliable,
2 efficient, cost-effective waste management systems.

3 Systems engineering, being the process that
4 integrates disciplines and activities to provide the means
5 by which coordinated technical planning, execution, and
6 management of the program can be achieved and maintained,
7 systems engineering techniques will be used to define the
8 technical mission, establish requirements for the major
9 elements of the system, evaluate alternatives for the
10 configuration and design of the system, select from
11 baseline a preferred overall system, and exercise a formal
12 configuration control process to ensure that any deviations
13 from the approved baseline are adequately evaluated before
14 being incorporated.

15 This group of 12 activities or responsibilities
16 is the designated responsibility of the Integration Branch
17 within the Office of Systems Integration and Regulations,
18 but, as alluded to earlier, integration is a responsibility
19 of all aspects of the organization.

20 They relate directly to the overall mission and
21 objectives for the civilian and waste management program,
22 as articulated in the mission plan; and they also represent
23 key components of the program management system, as noted
24 in the PMS, the program management system manual.

25 Overall, the objective of systems integration is

1 DR. CANTLON: -- if I understand your --

2 MR. ISAACS: Well, I think that the waste program
3 has said, "We will be prepared to solve the problem,
4 whether or not there's reprocessing." Okay. The waste
5 program will be able to solve the waste problem.

6 I don't want to imply that the Department of
7 Energy might not take some very strong proactive steps
8 towards reinvigorating the nuclear option in this country
9 that might include consideration of reprocessing.

10 That's something well outside the scope of what
11 our office concerns itself with. Okay.

12 SYSTEMS INTEGRATION

13 MR. DANKER: I'd like to take a few minutes at the
14 outset of this presentation to discuss the importance of
15 efforts to integrate the waste management system.

16 Systems integration is essential to the waste
17 disposal because we have to safely and permanently dispose
18 of nuclear waste from over 100 generators located all over
19 the country with over 250,000 spent fuel assemblies of
20 differing sizes, containing many thousands of tons of spent
21 fuel and high level radioactive waste. This has to be done
22 in conformance with stringent statutory and regulatory
23 requirements and in concert with numerous federal, state,
24 and private sector institutions.

25 For these reasons, we use systems engineering to

1 facilitate the design and implementation of safe, reliable,
2 efficient, cost-effective waste management systems.

3 Systems engineering, being the process that
4 integrates disciplines and activities to provide the means
5 by which coordinated technical planning, execution, and
6 management of the program can be achieved and maintained,
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8 technical mission, establish requirements for the major
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21 objectives for the civilian and waste management program,
22 as articulated in the mission plan, and they also represent
23 key components of the program management system, as noted
24 in the PMS, the program management system manual.

25 Overall, the objective of systems integration is

1 to ensure the components or elements; for example,
2 repository, MRS, or the transportation system, are
3 integrated into the waste management system in a way that's
4 efficient, safe, and on schedule.

5 The first activity is really a key activity,
6 which is supported by many of the others which follow.
7 This activity is essentially a coordinating role, touching
8 virtually all of the program organizations, primarily
9 through the system requirements and description documents,
10 the system engineering management plans, change control
11 boards, and other vehicles.

12 The second item on requirements, we'll discuss in
13 a little more detail later.

14 The third item relates to the MRS systems study,
15 and we discussed that earlier.

16 The fourth activity conducts waste logistics
17 analysis and determines federal system storage requirements
18 for waste acceptance schedules. In order to be able to
19 conduct system-wide studies and related analyses three
20 length models are under development in this branch, which
21 soon should be providing a strong support to this
22 analytical and decision-making capability, and we'll
23 discuss that again a little later.

24 The fifth item is also going to be covered later
25 and focuses on the important interface between DOE and the

1 utilities.

2 The next activity, the sixth, establishes and
3 maintains a process for ensuring that the goals, schedules,
4 and key technical activities are coordinated, the
5 hierarchy, primarily through the hierarchy of a system
6 engineering management plan, or SEMPs, which direct the
7 implementation of the system engineering process throughout
8 OCRWM.

9 There's a program SEMP at the highest level,
10 followed by system engineering management plans at levels;
11 for example, at the level of the repository. These SEMPs
12 include the guidance; for example, generation of the
13 technical baseline documents.

14 The seventh activity ensures that technical and
15 operational interfaces are matched. Essentially here are
16 tasks and activities dedicated to defining, evaluating, and
17 controlling related functional and physical interfaces
18 among systems and subsystems.

19 For example, the summary logic network activity,
20 which we'll talk about, is currently focused on identifying
21 technical integration milestones which would ultimately be
22 baseline to support systems integration. Related
23 activities here include systems description, systems
24 modeling effort.

25 Under consistent philosophies, this activity

1 ensures that these philosophies are used in guiding
2 cross-cutting studies, interpreting requirements, utilizing
3 technologies; for example, robotics. That was discussed
4 earlier today.

5 SEMPs, reference information bases, systems
6 studies, and quality assurance are all activities which
7 would assist in providing consistency over time.

8 Resolving key system technical issues, this
9 activity identifies, prioritizes, and coordinates timely
10 resolution of key system technical issues.

11 The primary vehicle for this resolution is a
12 system studies plan, which we'll talk about. A result of
13 system studies' timely provision of this information will
14 facilitate decisions at all levels.

15 Special studies really refer to specialized
16 analyses, which focus on uncertainties and new information,
17 requirements generated from legislative action or problems
18 or opportunities which developed over time.

19 Systems engineering approach, systems engineering
20 has been used from the earliest stages of this program as a
21 fundamental component. Systems engineering process we've
22 described at the outset. I won't repeat it here.

23 Regarding the last activity shown here, these
24 procedures that govern the development, revision, and
25 replacement of controlled documents has been in place for

1 several years, and they are specified in the program
2 management system manual I referred to earlier. I might
3 note that's currently under revision.

4 Currently, there are two Boards at headquarters
5 responsible for controlling issuance and revision of
6 technical baselines and documents and databases. Those two
7 are the Program Change Control Board and the Program
8 Elements Change Control Board.

9 Chairman for the Program Change Control Board is
10 the Director of OCRWM; Program Elements Change Control
11 Board is the Associate Director for the Office of Systems
12 Integration and Regulations.

13 This next viewgraph shows some of the near term
14 tasks that are underway, and we'll discuss them in
15 subsequent viewgraphs. Again, I'll skip Item 2 on the MRS
16 system studies because I think we've covered that earlier.

17 This viewgraph focuses on system requirements
18 and description documents. The key function here is to
19 identify and baseline the requirements of the total system,
20 maintain a current description of the waste management
21 system that meets those requirements, including a system
22 components function, some critical interfaces.

23 In order to unify the hierarchy of requirements
24 levels and provide clear traceability of 10 CFR 60
25 requirements and other regulatory compliance requirements,

1 the top level performance requirements and system
2 descriptions are currently being updated and revised.

3 These will become part of the essential core of
4 the technical baseline and, with configuration control,
5 will systematically guide the design and construction
6 performance assessment of the waste management system.

7 As background to this task, repository, MRS, and
8 transportation functions and requirements have largely been
9 developed by separate organizations, interface logic
10 networks, decision points, and milestones help to
11 facilitate the integration process.

12 Information will be required that all interfaces
13 and integration milestones will provide input to
14 establishing, for example, a systems studies plan and the
15 implementation of systems studies.

16 Again, as background, the systems studies
17 planning has been undertaken at the system element level in
18 repository, MRS, and transportation for some time. Our
19 current efforts are aimed at linking these studies to logic
20 networks and technical baselines.

21 I might note that, in addition to the MRS studies
22 that we talked about earlier, a variety of pre-ACD studies
23 are underway at the repository project, and it is an effort
24 to clarify requirements and methodologies and technical
25 approaches.

1 The Systems Integration Branch started
2 approximately a year and a half ago working with R and L
3 and Oak Ridge National Laboratory and the Pacific Northwest
4 Laboratory to initiate development of three specific
5 computer models to be used in various assessments of
6 alternative federal waste management system designs and
7 operating scenarios.

8 These three models, waste stream analysis, system
9 operations and logistics model, and cost analysis
10 capability, are underway. An integration demonstration of
11 these models working together is just now being completed
12 and will be very useful in allowing integration to do the
13 kind of work that it needs to do.

14 Regarding waste acceptance criteria, this
15 activity, the kind of tasks that are identified here that
16 are being done in our organization supports the broader
17 technical liaison effort with the utilities related to
18 waste packaging and handling issues and managing the
19 interface capability assessment activities.

20 DOE's interaction with utilities and other
21 nuclear waste generators is important and has been
22 structured for some years by the standard disposal
23 contract.

24 This provides for the acquisition of title to
25 spent fuel and/or high level waste by DOE from the owners

1 and generators and its transportation to DOE facilities and
2 subsequent permanent disposal.

3 The Integration Branch is continuing to provide
4 technical support to other OCRWM units; for example, the
5 program administration resource management organization in
6 this endeavor, and is currently undertaking a number of
7 technical waste acceptance criteria studies which will be
8 utilized in recently established issue resolution process,
9 which is expected to resolve a number of mutually defined
10 issues. Some of those are shown here.

11 Facility interface capability assessment is a
12 major multi-year systems integration project being carried
13 out by the Nuclear Assurance Corporation through Oak Ridge
14 National Laboratory.

15 To-date 53 of 76 sites have been visited and
16 systematically evaluated; for example, for fuel storage and
17 cask-handling capabilities.

18 By December 1989 the project will have been
19 completed, and the resultant data will represent the most
20 comprehensive and up-to-date status of the sites and
21 facilities and their capabilities. This will, in turn,
22 permit detailed analyses and scenario testing and
23 decision-making regarding logistics and a number of other
24 issues.

25 As noted earlier, we have two change control

1 Boards at headquarters. They were established following
2 last year's reorganization and are referenced in the
3 program management system manual currently under revision.

4 I should note that at such time that the M and O
5 contractor is on board, I would expect that they would make
6 a contribution in this area. Accordingly, I anticipate at
7 least some changes in this area.

8 Regarding future actions, this lists some of the
9 activities that we have underway. I apologize again for
10 acronyms. It seems to be an endemic disease.

11 But WMSR here is a waste management systems
12 requirements document, and it's really three documents in a
13 set. There's a rationale document that goes with those
14 requirements that defines the basis for establishing those
15 requirements, and then also the system design description
16 document, the SDD.

17 In addition, we need to complete the MRS system
18 studies. We need to complete the systems -- the broader
19 systems studies plan; the logic networks; a system
20 engineering management plan, the latest revision of that
21 document; and also proceed with the change control process
22 that we've established.

23 I suppose, in acknowledgement of the next
24 speaker, I should have added a bullet to discuss
25 implementation of quality assurance procedures and training

1 relative to system integration, obviously a very important
2 activity, and full implementation of QA is really an aid to
3 the integration process and application of systems
4 engineering. But, regarding QA, I suppose Mr. Barrett will
5 fill you in on more details there.

6 If there aren't any questions, I'll turn it back
7 to Tom?

8 MR. ISAACS: Would you like to take a break?
9 Because we have one more speaker, but that's an important
10 subject, and so if you'd like to take a break.

11 CHAIRMAN DEERE: Five-minute break, please.

12 MR. ISAACS: Sure.

13 (Whereupon, a brief recess was taken.)

14 MR. ISAACS: The next speaker is, if I may just
15 spend a moment to introduce you, is our Director of Quality
16 Assurance. This is a subject that cuts across the entire
17 organization.

18 It's one that is very, very timely because we are
19 in the midst of a very high priority effort to bring a
20 degree of rigor and what I'll call systematic engineering
21 practices into the process and documentation into the
22 process.

23 DR. ALLEN: Don't say that when you're talking
24 about science.

25 MR. ISAACS: Nonetheless, we are saying it.

1 DR. ALLEN: Just a lot of good quality work, not
2 just a matter of good engineering.

3 MR. ISAACS: Both. And the process by which we
4 go about getting the license, of course, also requires that
5 we have a rigorous quality assurance program in place. And
6 so for all of those reasons, it's one of the highest
7 priority activities that cuts across the entire
8 organization.

9 And Lake Barrett, who is the Director, will go
10 through with you where we are at it and what our challenges
11 are in the quality assurance program.

12 Lake?

13 QUALITY ASSURANCE

14 MR. BARRETT: Thank you, Tom. Thank you all for
15 hanging in here for two days. Especially in a room like
16 this, you get an A-plus for hanging in.

17 I've probably got -- if I were just to run
18 through the slides, it's probably about 20 minutes. Okay?
19 So there is time for an interchange. And I would just as
20 soon do it that way or whatever suits you best. I don't
21 mind you interrupting at any point along with it.

22 This is sort of general. We'll talk about what
23 is quality assurance in the RW program, where we are in the
24 development of the program, and what I see are some of the
25 major objectives that we're trying to make and the issues

1 that we have to address and overcome to get along.

2 And I think, as Dr. Allen implied, many times
3 it's a case of mixing the science, almost a research kind
4 of science hooked in with classic engineering discipline.
5 And sometimes the two don't go together that easily, but
6 that's part of the challenge and the opportunity we have in
7 front of us, to find a way to make that happen.

8 What I have here to start off with are a
9 classical definitions of what quality assurance is. This
10 one here is the classical engineering of a structured
11 system and component that comes out of a national standard
12 NQA1, which is basically an engineering standard.

13 The second definition is basically what we
14 modified that, to adjust us to our heavily orientated earth
15 science program, where we're talking about QA to mean in
16 this instance, are planned and systematic actions necessary
17 to provide adequate confidence -- as much as one might like
18 to have a geometric proof on something, many times in the
19 scientific world, it's not that clear because there is
20 judgment involved -- in the validity and integrity of
21 basically our products, which are reports that talk about
22 the suitability of the Yucca Mountain site to be a
23 repository.

24 Now, given that, those general definitions,
25 that's very nice, but, you know, how does that really apply

1 to us and why do we really need to have a QA program? And
2 this is the kind of thing I have to kind of start out very
3 simple in many cases for many of our staff to talk about
4 what is QA.

5 You know, it's not just a book on a shelf. It's
6 not just somebody coming in and checking on me and getting
7 after me. It's more than that. But, basically, we're
8 saying QA provides us the program to complement science.

9 It complements good science and engineering.
10 Okay? It's really a key function of sound project
11 management -- okay? -- because it's planned actions. In a
12 waste program, we're not going to be in the situation --
13 with the oversight that we have on us, we have to go
14 through a licensing process, basically an adjudicatory-type
15 process.

16 They would love to have a geometric proof, but we
17 know we could never come up with something as classic and
18 as solid as a geometric proof. But you just can't
19 basically say, "Well, just trust me. I've done good work
20 in the past. I'll do good work in the future."

21 Our program is a long duration, a complex program
22 with many parts. I think you've heard a little bit about
23 Yucca Mountain, about all of the various contractors, and
24 how we've had the various expertise of the scientists and
25 the geologic and the hydrologic, what I basically refer to

1 as the "ologies," hooked in with engineers, hooked in
2 basically with administrators and licensing
3 administrative-type people.

4 It takes a team like that to get this job done,
5 but it is complex and you've got to manage it and put it
6 together, basically confidence, if we're going to protect
7 the environment, the public health and safety.

8 The key item: It's mandatory for license. We
9 can do the greatest technical job in the world, but it
10 doesn't have, basically, the discipline and the
11 documentation that will sustain an adjudicatory licensing
12 process, we're not going to be successful.

13 You know, there are lots of examples in nuclear
14 power. You can go to some of the nuclear power plants that
15 were abandoned. They may have been technically very good,
16 but they didn't have, basically, the records to support
17 them through the licensing process.

18 And when all is said and done, when we're all
19 done with this and the NRC has given us, let's say, the
20 construction authorization to go ahead and build a
21 repository, I personally believe there will be some people
22 in the nation who will say that was a wrong decision and
23 will take the NRC to court.

24 NRC has been through this on Three Mile Island
25 and other places like that, things that I've been involved

1 in once upon a time. And I can almost tell you that one of
2 the items will be -- in the briefing that the people who
3 don't think we should go forward will be that the QA
4 program was not adequate, you don't have documentation, it
5 was helter-skelter, you were not organized, and that's one
6 reason why you shouldn't go forward.

7 So, clearly, I believe this is something that
8 we've got to have, basically the discipline and the program
9 together, and the records for something that's going to be
10 taking 20-some odd years in place to sustain those
11 questions that are going to come up.

12 Yes, sir?

13 CHAIRMAN DEERE: Do you have a QA on that first
14 word, or are you pulling our leg?

15 MR. BARRETT: Compliments. Well, I had to put
16 something on there. I'm sorry. It's complementary.
17 Sorry.

18 DR. ALLEN: An "E" instead of an "I."

19 MR. BARRETT: Yes, yes. Thank you. Okay.

20 CHAIRMAN DEERE: Your word processor didn't have
21 a QA.

22 MR. BARRETT: What I'm going to do now is if you
23 want to talk about why you want to have one, everyone would
24 agree, you know, you need to have one. Now, we're talking
25 about, well, what is it a little more specifically and how

1 do you get from maybe doing a program that had good
2 science, the basic good management, but how do you
3 basically develop a quality assurance program that will
4 carry us through licensing? Okay?

5 The first thing you have to start off with is a
6 commitment that basically you're going to really have a QA
7 program that's going to be successful in licensing. If you
8 don't start out with a commitment at the top, you're just
9 not going to have it because it is painful, you know, to
10 have to write things down and go through the discipline and
11 build up, basically, a written pedigree that the lawyers
12 can question and cross-examine.

13 But that's basically what the Nuclear Waste
14 Policy Act asked for when they said we were to go through
15 the licensing process. Money is given to the state to
16 question.

17 You exist for that sort of thing, a check and a
18 balance in the questioning of what we're doing. Is this
19 technically the right thing? It's too important just to
20 let it kind of go.

21 Now, we have made a very clear commitment that we
22 will have an acceptable QA program in place before we start
23 a new site characterization activity for Yucca Mountain.
24 This QA program will be sufficient to support those new
25 activities or new site characterization activities.

1 This is a commitment that has been strongly made
2 by the Director, both Sam has supported that and the
3 previous director, Ed Cay, made that, and we've said this
4 to NRC several times.

5 So without this commitment, nothing really
6 starts. But once you start with that, you have to carry it
7 out.

8 And basically what I tried to do is have a little
9 bit of a sketch of what -- when you start with a commitment
10 and want to do something, what does it take out to reach
11 the bottom end point, a successful quality assurance
12 program?

13 And I've tried to do that graphically, sort of
14 moving on down what are the various steps for developing a
15 program. First, you start out with I'm going to have a
16 commitment to do it, and this commitment chronologically
17 runs all the way on down, because you're constantly tested.

18 It's one thing to write a letter and make a
19 statement and a speech, but then if you forget about it
20 next week or when the questions come up about "I want to go
21 forward, but I'm not quite ready," the commitment lasts and
22 lasts and lasts and is tested practically every day.

23 Do you really mean it? And you're constantly
24 being tested. Do you really mean it? So that lasts, and
25 that's why I show that line coming all the way on down.

1 Another thing that lasts all the time is called
2 "documentation." Documentation runs all the time. The
3 commitment needs to be in writing. It is in writing. It's
4 been said, in every speech, basically, that Sam gives, he's
5 got a comment in there about QA. I'm here to talk to you
6 today about QA.

7 But not only do you say it, but you also need to
8 write it in letters and places, and we have lots of
9 documents to go on down.

10 After you have a commitment, the next step in
11 development is a plan. You have a plan. And I'm going to
12 go through these various boxes in more detail. I'm gong to
13 briefly go through it now. But we're going to have QA
14 plans for the various participants, and I'll go into that.

15 And then you have training. It's one thing to
16 write a plan down, but if the people working on the
17 program, umpteen thousand of us, if you don't understand
18 it, it's useless.

19 So a QA is not a plan that sits on the shelf. If
20 I go into an office, and I see a QA book, it will crack
21 when you open it up. They don't have a program. If I see
22 a QA book that's all dog-eared and yellowed and beat to
23 heck, I'm pleased, -- okay? -- when I walk into an office.

24 So training has to come on through all the time.
25 And training is something that continues throughout the

1 program at all the steps.

2 Okay. After training and your plan, really it
3 gets -- the big burden of quality assurance goes away from
4 the QA people and it goes into the line people. Line
5 people are people who are not in the QA department.

6 And the real QA work is not done by the QA
7 department. It's done by the line people in their everyday
8 work. It's the scientists in the lab. It's the engineer
9 in the optic engineering firm. It's the person in the
10 field running the drills, and it's the miners and blasters,
11 and that. Those are the people who really do the quality
12 assurance because they're the ones doing the work.

13 No-one does quality assurance for quality
14 assurance. People do quality assurance to sustain and
15 support their activities and their assignments, be it
16 ground water travel time calculations, or whatever.

17 So the burden here of understanding what it is
18 you're doing, your plans to how you're going to approach
19 some of the very knotty issues we have to deal with, the
20 line people have that main job here.

21 Since QA is really a disciplined approach, a
22 documented approach to solving the problem, you basically
23 need to have some written procedures. Now, "procedure" is
24 a nasty word. I hate procedures, but you've kind of got to
25 have them.

1 But it's more than procedures. Procedures can be
2 instructions. They can be lots of different ways to
3 basically install some discipline and documentation.

4 We happen to have things called "quality
5 assurance procedures," and then there are -- that's
6 basically run by the quality assurance department folk.

7 And then you have line implementing procedures or
8 implementing line procedures, and, of course, they are
9 again, QA. But that's basically done by the line folk.

10 Now, these boxes as they get bigger mean there's
11 a lot more work to them. This job is much bigger than,
12 let's say, writing the QA plans. Okay? So that's
13 basically procedures. Again, you've got to train to
14 understand your procedures.

15 Now, the biggest box of all is basically
16 implementation of program. Once you have a plan, you have
17 your procedures, you've got to live by it. So many times
18 I've seen so many people say, "Well, let me just write the
19 procedure this way. It's quick. I can get this done, but
20 I'll find another way and I'm going to live by loopholes,
21 and I've got other ways to sneak around everything."
22 You're in trouble if you start having that kind of thing.
23 But you've got to have this.

24 This commitment, again, comes down. I should
25 have made this green, kind of come really into this thing.

1 You have -- this is where the commitment comes down, but,
2 yes, you are going to follow your procedures.

3 Procedures are something that are dynamic.. I
4 always have to tell people that. When you write a
5 procedure, you wrote it to the best of your knowledge at
6 that time. You're going to change it as time because the
7 conditions will change. The job will change.

8 So the procedures have to be dynamic, and you
9 don't want to burden yourself down any more than you-
10 absolutely have to with the bureaucracies to change
11 procedures. You want to make them as flexibility as you
12 can and you want to give the latitude to be able to get the
13 job done.

14 This is especially important, I found, when
15 you're dealing basically with scientific research. Now,
16 you just don't know what you're going to see until you get
17 underground.

18 Most of you gentlemen, I've noticed, are in the
19 geologic profession, and I'm here to tell you I'm an
20 engineer. Okay? But there's a lot more uncertainty in
21 what you do than what I'm used to do.

22 And you need probably more -- scientists probably
23 need more flexibility than, say, engineers do in much of
24 what they're doing to do, because you're really more at the
25 state of the art and the frontier of the science than, say,

1 the classical engineering story.

2 But you still need to do it, though, in a
3 controlled manner and keep records so you can look back and
4 say, "Yeah, I did what I did for the following reasons,"
5 and that's written down.

6 Now, these activities are done by, basically,
7 the line folk. Now, when it come down to quality
8 verifications, this basically means you look back at what
9 you did -- now, the line people do this as well as the QA
10 people do this. You look back and say, "Yeah, I did what I
11 said I was going to do."

12 You need to go back and check yourself. Now, if
13 you don't, you'll be surprised you'll find where you could
14 have done better. Some people call those "errors," some.
15 I call them "mistakes." But we all could do better when
16 you look back with 20/20 hindsight.

17 As you do look back and learn from your lesser
18 judgments, let one say, to do better next time, it's
19 important to go back and look and learn and do better in
20 the future. And that's an important part of that.

21 The primary work here is done by the line, but
22 also by the QA people. But we try to enforce -- the main
23 thing here is the line does this as well as QA. And,
24 again, you document this so you have a record and you're
25 learning from what you've done.

1 You still have to add these things up. Planning,
2 achievements, -- achievement is basically doing the work
3 here -- verification down here at the end, documentation in
4 the classical QA sense clearly are what a quality assurance
5 program is all about.

6 Now, we're putting basically together this
7 triangle across the board for the various parts of the RW
8 program. So now I'm going to go in a little more detail on
9 where we are in the stages of evolution across the various
10 family members.

11 You've probably seen a lot of this, but for the
12 RW program, as I kind of look at it, is you start up with
13 the headquarters, the program office. We're responsible
14 for that.

15 We have basically three main parts. The Yucca
16 Mountain project is what you're focusing on, but we have
17 the MRS you've heard about; we have the transportation
18 system you've heard about.

19 But if you look at the Yucca Mountain project
20 office, we basically have the eight various players that we
21 have in here, which are basically the main contractors and
22 federal agencies that are partners, like USGS, with the
23 Yucca Mountain project in achieving the job: the architect
24 engineers, your scientific expertise that's in the USGS,
25 Livermore, Los Alamos, RECO Reynolds Electric, which is

1 basically the implementing contractor out at the site.

2 DR. LANGMUIR: What's MACTEC?

3 MR. BARRETT: MACTEC is a -- it's a management
4 consultant firm to the Yucca Mountain project. It's MAC,
5 which is Management Analysis Corporation. MACTEC is their
6 technical QA subsidiary company that supports Carl Gertz'
7 project manager's office.

8 And then we have -- that's where we have the NRC,
9 State of Nevada, utilities, EPA. I could have, you know,
10 drawn a circle here for you, too, as well as the MRS
11 Commission, a lot of the people who are vitally involved in
12 the program, but don't have direct line responsibility to
13 get things done.

14 Okay. Now, I mentioned on that triangle that the
15 next step was plans. So now I'll tell you a little bit
16 about the basis for our QA plans and where we are on that.

17 You notice back on that triangle we had sort of
18 three levels of folk. We had the headquarters program
19 people, project offices, and then we had the implementing
20 contractors and implementing organizations.

21 And we've basically aligned this the same way:
22 the headquarters, the programs, the projects office, and
23 the participating organizations, with the bulk of the work,
24 obviously, being done down here.

25 And we have plans, -- QA plans we're talking

1 about now -- QA requirements, QA program description with
2 the requirements that are good for the whole system, and
3 they spin all the way on down.

4 And then Yucca Mountain project has its QA plan,
5 which basically -- here's how we're implementing the
6 requirements. Okay? And they have their supporting
7 procedures, just like headquarters has its supporting
8 procedures.

9 And each participating organization has its
10 individual QA program plan, which basically is their way
11 that they're going to implement these requirements. And
12 they, again, will have their own set of procedures.

13 This gives flexibility for different
14 organizations to approach it a little bit differently. I
15 think the way that USGS is set up might be something
16 different than what you would find in a classical
17 construction like Reynolds Electric would be set up, which
18 might be somewhat different, again, than, say, an architect
19 engineer like Fenix and Scisson would be set up.

20 It gives a flexibility to implement the quality
21 assurance requirements.

22 DR. LANGMUIR: Where does Bectel come into this?

23 MR. BARRETT: Bectel? Okay. Bectel is --
24 Bectel, the future M and O contractor?

25 DR. LANGMUIR: Yes.

1 MR. BARRETT: Okay. Well, Bectel has lots of
2 different parts. They are a subcontractor to Sandia today.
3 Okay? But in the future M and O, they will be a project
4 office. And this was done before.

5 I can talk to you about that, but the way I would
6 draw that is they would be in -- right in line. When that
7 comes to pass, when the contract is signed to select them,
8 what you're going to see is they will be set right in here
9 next to Yucca Mountain, the Yucca Mountain project.

10 There will be an M and O project office, and
11 you'll have an M and O box down here for the actual Bectel
12 systems management.

13 DR. PRICE: Is the actual operation of the
14 facility going to be contracted? Is that the idea?

15 MR. ISAACS: Now, I tried to describe that a
16 little bit yesterday. Sam may be the best guy to describe
17 this since he was intimately involved in the process as --

18 MR. ROUSSO: Chairman of the evaluation board --

19 MR. ISAACS: Right.

20 MR. ROUSSO: -- for the contract, which we're
21 attempting to sign very shortly. As you all know, we've
22 announced that Bectel has won the competition. With
23 respect to operation of any of the facilities, operation of
24 the MRS potentially or operation of the repository or
25 construction of the repository or construction of the MRS,

1 that's not part of this contract.

2 So they are there to help us in a major way to
3 see that the total system goes forward, with key
4 responsibilities in the characterization, oversight of the
5 characterization work, providing performance assessment
6 evaluations, the setting of the standards in every climate.
7 It's the flow-down from the policy that's set by the
8 government.

9 In addition, they will do the design of the
10 repository, the design of an MRS, the siting work for an
11 MRS, play a major role in the transportation. They won't
12 have the cask contracts. Those are already let.

13 But in describing how those pieces come together,
14 it's the total waste management system across the board,
15 not just the repository, not just the geology work or
16 characterization work.

17 But they were specifically excluded from being
18 the constructor or the operator of the facilities. They
19 will provide Title III-E services during the construction
20 to help via transition.

21 DR. PRICE: Is it anticipated, though, in the
22 plan that it will be a contractor that operators the
23 facility?

24 MR. ROUSSO: I believe so. I don't think we've
25 gotten to that point, but I would expect that that's the

1 way we'd do that.

2 MR. ISAACS: That's traditionally the way the
3 Department has done business.

4 MR. ROUSSO: Yes.

5 MR. ISAACS: Certainly I'm sure that's our
6 current expectation.

7 MR. BARRETT: Otherwise, you have GS grade people
8 up here turning valves and, you know, operating
9 construction prices.

10 DR. LANGMUIR: They're going to have QA
11 responsibilities, too, within this whole --

12 MR. BARRETT: Oh, yes. Every participant, you
13 know, when that comes on, you know, the M and O, those
14 folks will have their QA plan, and the new one will show
15 them. And they're going to have their plan as well.

16 MR. ISAACS: The one thing, I don't want to leave
17 a misleading impression, and that chart's probably not the
18 best place to show it. This M and O, as I reported on
19 yesterday, reports to headquarters, does not report through
20 the Yucca Mountain project office.

21 The Yucca Mountain will be responsible for moving
22 dirt on the site. They're going to scratch the earth. All
23 their contractors are going to characterize the site
24 physically, collect the data, analyze the data in a
25 preliminary sense.

1 The M and O working for headquarters will
2 evaluate that information, pull it together, integrate it,
3 design the facilities, and support us in bringing forward,
4 if the site is good enough or not, number one; and, number
5 two, if it is, all that information that's necessary to go
6 forward to licensing.

7 DR. LANGMUIR: I sense a concern among the labs
8 or the groups below here that they have another box being
9 put on top of it, which is going to mean more
10 responsibilities and more people to have to answer to.

11 MR. ROUSSO: Well, in some sense, that's true.
12 But we've worked out an arrangement with the Yucca Mountain
13 project office to try and keep those lines of
14 responsibility clear.

15 The contractors at Yucca Mountain are contracted
16 with Yucca Mountain. They're not contracted with the
17 M and O. And so if within the basic framework, the
18 baseline program that is passed down, there is a change
19 that the M and O wishes to accomplish, they must first get
20 our approval for that change.

21 But if it's within the framework, within the
22 requirements for schedule and milestones that we've set
23 down, he can pass his recommendations through the Yucca
24 Mountain federal people, who will then pass that down to
25 their contractors, so that, in the sense of overall

1 control, the M and O has a very large responsibility role.

2 But he cannot directly direct the contractors at
3 Yucca Mountain doing the characterization who report to and
4 through the Yucca Mountain federal people.

5 DR. PRICE: In this contract, on the design
6 aspect of it, did you provide criteria to the contractor
7 that was to be met in the area of a systems safety
8 engineering program, systems safety analysis in Duct EV,
9 Duct E type approaches, development of systems safety
10 plans, and so forth?

11 MR. ROUSSO: I can't really answer that one. I
12 don't know the status of those aspects right now, if that's
13 being done and who's got it or whether that transfers over.

14 The advanced conceptual design, for example, of
15 the repository is not due to begin until about November of
16 this year, and the same thing for the waste package. So
17 some of those things may be in early stages.

18 It'll depend on how quickly the M and O comes on
19 board and can get up to speed and get the right people and
20 what work that's already been accomplished is transferred
21 over to him and whether he accepts that as a basic
22 soluble.

23 DR. PRICE: I've been listening, since I've been
24 here for this kind of information, and also reading. And
25 I'm aware of your development of issues out of the

1 regulation criteria for my reading and for some of the
2 subsequent events analysis that was imposed and then the
3 deductive fault tree analysis that was placed upon some
4 things, indicating some system safety engineering or
5 awareness was involved in the program.

6 But I've been wondering about: Is there some
7 place where there is a dedicated system safety concern?
8 And, you know, quality assurance, I'm sure, has safety
9 concerns.

10 But is there some place where there's a dedicated
11 system safety concern that if I went to NIS, then to what
12 extent are you using DOE's MORT program? They would be
13 able to give me an answer.

14 MR. ROUSSO: I think we've got another item
15 there.

16 MR. ISAACS: Certainly the regulations that we
17 live under -- I'm not sure this answers your question --
18 have an inherent obligation on the department, both DOE's
19 orders that we live under, 4700, for example, orders
20 another -- covers the fact that we've got to have addressed
21 safety in an entirely appropriate manner.

22 And that's inherent in the regulations and in the
23 way we're organized in order to meet those regulations.
24 Whether there's something beyond that that you're getting
25 at --

1 DR. PRICE: I kind of have a feeling that if
2 safety is everybody's business, certainly safety is a
3 primary concern here.

4 MR. ISAACS: Right.

5 DR. PRICE: And I think it's everybody's concern.
6 But it's also possible that the stronger, more disciplined
7 aspects of safety engineering could become nobody's
8 buisness in that process.

9 MR. ROUSSO: Well, I don't want to leave you with
10 the impression that we don't take that just as seriously as
11 you've expressed it. Whether we have a safety program
12 dealing with safety of personnel or safety engineering
13 program in the design of the facility, I think, is what
14 you're raising.

15 DR. PRICE: Yes.

16 MR. ROUSSO: That's an aspect that I would expect
17 any competent A and E to be working into the process. As I
18 said, the design stage right now is fairly early, and I
19 don't know specifically who or what group is doing that.
20 But I think we can certainly find that out.

21 DR. PRICE: But I would raise the question
22 whether -- unless you have called it out specifically in
23 the specifications, that, indeed, it would be addressed
24 maybe in a way that would really be satisfactory, any
25 competent A and E may come under that blanket you just

1 provided, but whether or not it is the disciplined approach
2 that you really want to see take place is another question.

3 But if you provide specs, specifications, and
4 really nail it down when you go through the contract
5 process, then it's there and you've got something to talk
6 with them about.

7 MR. ROUSSO: All right. In this M and O
8 contract, It did not carry that level of detail in the
9 scope of work. But I don't recall the

10 MR. GERTZ: Yes. I was going to add something,
11 that we have taken a limited shot at that in our conceptual
12 design of the repository design, using vector, using fault
13 trees, what at best would you analyze for an accident, what
14 releases.

15 But that's merely in the conceptual design that
16 was done a year and a half ago. And we've kind of put that
17 on the shelf.

18 DR. PRICE: I sort of feel this is conceptual
19 design-initiated. So that's where it should start. And
20 some decisions have already been made. Functional
21 allocation, you've decided the humans are going to do some
22 things and machines are going to do some things, and so
23 forth.

24 And those decisions need to be approached
25 carefully, and I'm sure you have. But there are aspects of

1 it that are covered in these kinds of disciplines very
2 carefully.

3 MR. GERTZ: Totally understand the MORD approach,
4 and I totally agree with what you said. And I don't make a
5 representation that we've done that, except to say we've
6 made an approach to that, a start of that.

7 MR. BARRETT: Okay. Let me touch a little bit on
8 elements. The basic elements that the QA plans are drawn
9 upon are -- start off with the industry practice and
10 standard.

11 There's an NQA1, which is primarily geared
12 towards engineering, but we've modified that in these plans
13 to adjust to our more heavy involvement of basically what I
14 call the "earth" sciences. So it's not just any QA1 alone,
15 but, again, QA and 1 modified pick up the earth sciences.

16 Basically, we have our NRC requirements that are
17 specific in the NRC regulations, 10 CFR Appendix B, which
18 is for the power plants, but we have modified and made
19 agreements with NRC and negotiations to adjust this to fit
20 our needs, which is not just purely a nuclear power plant.

21 But many of the principles here still apply, and
22 I'll go into those in a moment.

23 And we still have more work to do with NRC as we
24 negotiate with NRC to basically improve these plants.
25 These are not static things, but they're not changing all

1 the time where we have some members of the family say,
2 "Well, I don't need to do this yet because it's still
3 changing."

4 They are fixed. They are now. They are dynamic.
5 We're implementing them now, and we're going to make them
6 better in the future, and then our retention will become
7 better.

8 But basically these are the plans. And also this
9 picks up, as in the DOE orders. 5700.6b is the QA one,
10 which would pick up the OSHA requirements and other things
11 as well, and will start to come in here.

12 And here's where you start to see some of your
13 classical, you know, occupational safety and personnel
14 safety as well as any radiological risk studies, which
15 we've done quite a bit of hooked into as out of the
16 performance assessment activities in the repository.

17 The classic 18 criteria you hear people talk
18 about, which is out at NQA1, it's referenced by 10 CFR
19 Appendix B, are these. And they're basically classic, when
20 you get down to it, basically good management and good
21 planning.

22 You talk about your organization, what are
23 responsibilities, who has what authorities, and you
24 basically go down the line. And that's basically how all
25 the plans are basically set up, in that same general

1 direction.

2 We can go into any of these if you'd like to, but
3 basically that's what they are.

4 Now, once you have you plan, I mentioned after
5 that from our triangle came training. Basically what
6 training is, again, is it on-goes throughout all phases of
7 the program and all levels of the program.

8 Everybody needs some training to some degree from
9 the person pushing the mail cart all the way up to the
10 Director. All right? And these different types of
11 training depend on what your job is.

12 The way we're set up, there is basic QA
13 indoctrination, which all employees get. I'll speak here
14 for headquarters, since that's plainly my responsibility.
15 We basically have a one shot which is basic indoctrination.
16 And then if you're an engineer using certain procedures,
17 you've got to get trained in those particular activities.

18 Beyond that, if you're a secretary, you'd be
19 trained, basically, in documentation, and you'd know, for
20 example, the document control systems. If somebody asks
21 you for a plan, you have the current plan, and it's the
22 right one. It's not the one that was outdated last year
23 and how that system goes.

24 Again, training is a very key thing for
25 understanding and communications. If it's the one biggest

1 problem I have in this program, it is explaining to people
2 what QA is and what it is not.

3 There are an awful lot of self-proclaimed experts
4 who say, "Well, I heard something from somebody who works
5 in QA. Therefore, I now know." Okay? That's difficult.

6 And you find that there are more old wive's tales
7 and myths floating around on QA than probably any other
8 subject around that I've ever met. So a good training
9 program helps you with communication and in understanding
10 what it is and what it is not. It is not just a pain in
11 the backside and a set of paperwork what that's to do.

12 Next, procedures and instructions, what basically
13 comes next. And this is basically a disciplined approach
14 to the planning, control, and performance, and
15 documentation that the work that you're doing -- okay? --
16 will assure that it's performed satisfactorily. That's
17 also planning.

18 What we used to say back in the shipyard, where I
19 worked once upon a time, was "Engage brain before wrench."
20 If you go out there with a wrench before you engage your
21 brain, you're in trouble. I think that probably works in
22 the laboratory as well as any other place.

23 And I think a well-written procedure, again, you
24 know, will basically help, assist -- okay? -- your good
25 science and your good engineering.

1 Now, within the biggest part, and I can't
2 under-emphasize it, is the actual implementation program.
3 You've got to live it and breathe it in your work as you go
4 along. You've got to always be constantly -- and it
5 becomes second nature.

6 In a mature, operating QA program, people don't
7 know they're doing QA. They're just doing their job.
8 They're doing a good job. And it's automatically
9 incorporated into it.

10 The most successful QA program may be those that
11 don't even think they have a QA program. But they're
12 really doing it, and it has the elements to it. That's
13 almost utopia.

14 You never quite get to utopia, I don't think, in
15 a practical program. That's ideally what you want to have
16 happen.

17 CHAIRMAN DEERE: That's what separates, maybe, a
18 good driller from a bad driller. The good driller knows
19 from his experience the things he has to do to get the core
20 recovery, and he's applying his own QA, whether he knows it
21 or not.

22 MR. BARRETT: That's right. But also, in the
23 classical case, when you're going to be -- when somebody's
24 working over your shoulders and saying, "Show me" -- I hate
25 to use the word "proof," but "Show me the assurance that

1 that's done properly and that core is what you said it
2 was," it takes a little bit more documentation, and that
3 kind of thing.

4 So it's in addition to. You could have good
5 drillers who may not have the documentation part, that last
6 piece of it. And when somebody who may not be another --
7 just a real good driller comes in and says, "Show me," I
8 say an NRC person or maybe a QA person, that's when things
9 can start to break down.

10 He can still be a good driller, but sometimes he

11 --

12 CHAIRMAN DEERE: Yes.

13 MR. BARRETT: -- has to do a little bit more to
14 document that.

15 And, again, you know, strict adherence, verbatim
16 compliance is a classic when you have a nuclear program
17 kind of thing, nuclear utilities. And you've got to live
18 by these things, and you can't just say, "Well, it's okay
19 to make a shortcut on this. I know because I wrote these,
20 but they're still okay to shortcut them."

21 You've got to constantly be on guard to make sure
22 you're proceeding and not overly binding to your program.
23 You can still do what you need to do and you have a chain
24 system that is adaptable and flexible to the changes you're
25 going to see happen.

1 Then next to the last was verification. Again,
2 as I mentioned earlier, it was performed by the line
3 person. Who can judge his own work better than the person
4 doing the work?

5 You're never going to find a QA organization who
6 also does verification, but especially when you're talking
7 to someone, what I call "high sciences," experts in geology
8 or hydrology or seismology, whatever, no QA person is ever
9 going to have -- even when we put ology-type people on a QA
10 team -- are never going to have the knowledge of the person
11 who is primarily the principal investigator.

12 So who best can judge that? It's the principal
13 investigator himself. And that's why in the QA plan we
14 have in the NRC headquarters, the primary burden for
15 verification, the classical engineering at nuclear plants,
16 the QA do all the verification.

17 We asked to change that and convinced the NRC
18 that QA does spot checks, doesn't do 100 percent
19 verification of things. The classic thing is radiographs.
20 A QA person signs off on all the radiographs.

21 We say we're not going to have QA people sign off
22 on 100 percent of all the scientific work that's done here
23 and have to create QA staffs who have not been that
24 productive.

25 But I want the responsibility on the line

1 organization doing it and they are willing to check their
2 own. I mean, there are some concepts that we have worked
3 in that are uniquely put into this program for the NRC.

4 A lot of this has not worked its way all the way
5 down to the people in the field doing the work yet, but
6 there are things that we're trying to put together to do
7 this, to adjust our program to the environment that we have
8 to live in.

9 And, last, and certainly not least, is
10 documentation. Now, this is a long-term program, roughly
11 10 years. People move. And, you know, what you may have
12 committed to memory or a piece of scrap of paper somewhere
13 that you normally keep or your personal files when you're
14 going, and we're going to be gone here before this program
15 is done, I'm afraid, -- okay? -- is you're going to lose
16 it.

17 I mean, I can look back. I've been in this
18 program three years now. And sometimes I'll look back and
19 somebody will say, "Well, you guys, you were involved in
20 that decision three years."

21 "Yeah."

22 "Well, we're trying to resurrect that. Did you
23 write that down? Did you write minutes of that?"

24 And there you are, "How do I really know? I have
25 to think back." And in some cases I think back, I say,

1 "Well, I wish we'd written those minutes up then." But I
2 remember we had a lot of flaps and a lot of crises and we
3 didn't get time. And everybody has that problem, but
4 you've got to enforce a little bit of self-discipline and
5 do something.

6 So it's important and it's necessary. And if we
7 don't do this, we're not going to be successful. You may
8 have the greatest scientific product here, but if it's not
9 good enough to get through the licensing, we're going to
10 fail the nation in establishing high level waste
11 depositories. So it's basically got to be done.

12 Now, that basically finished up the triangle.
13 Now I want to talk a little bit about our qualification
14 process. We want to have a qualified program in place.
15 Qualified is one that we the program are satisfied with,
16 start with site characterization activities.

17 That's basically the QA people as well as the NRC
18 puts in their two cents on how good or bad they see it is.
19 So we have to basically go through that. We have to -- DOE
20 has to be satisfied with it. The line basically has to be
21 able to live with it -- okay? -- and do it.

22 The NRC is going to, you know, basically look at
23 it and see if they have any real heartburn with it or not.
24 and then after that, we're going to start site
25 characterization activities.

1 We're basically going to want to go through this
2 basically before September, which is our current schedule,
3 to start the multi-purpose bore hole as a precursor to the
4 exploratory shaft. I think you've all heard about that.

5 And that's coming up this fall, and that's a lot
6 of work in not a lot of time. But we've been working on
7 this, you know, for some time now.

8 I can go into schedules and audits, and things
9 like that, but let me just stop at the bottom line on it.
10 For the Yucca Mountain participants, as well as the Yucca
11 Mountain project and headquarters, to basically have this
12 schedule for when we're going to do our qualification
13 audits, that basically the NRC and the state, you know,
14 will be there as observers and will draw their own
15 conclusions.

16 You can see the first one is going to start
17 basically one month from now at F and S, the architect
18 engineer, and then H and N. The reason we sort of put
19 these together, these folks are involved pretty much with
20 the Title II design start for the start of the exploratory
21 shaft facility and then work on our way down.

22 And then there's -- you know, I have all kinds of
23 others we can go into as far as we have 169 QA surveillance
24 activities in place prior to these things taking place and
25 one per month for the organizations to ensure

1 implementation after the fact over the next 6 to 9 months.

2 So it's a very extensive verification activity
3 and, as very large as that is, it's small compared to the
4 real work of establishing the QA program by the line. So
5 the major QA work is done by the line.

6 And what we've been doing since, let's say, our
7 new augmented quality assurance program at headquarters
8 since it was put in place last summer, when we had a
9 reorganization, the Office of QA reported to the Director,
10 I was told the next day I was going to be the director of
11 the QA office, and then we drafted some staff in and things
12 got moving a little faster. When we got the horsepower to
13 do it last summertime, that was our goal.

14 And we've done a lot, but we've got an awful long
15 way still to go to meet this schedule to support the
16 ultimate response.

17 CHAIRMAN DEERE: Did you say that Fenix and
18 Scisson and Holmes and Narver are doing the Stage II shaft
19 design?

20 MR. BARRETT: Basically, the final design for the
21 exploratory shaft is a team. It's F and S and H and N, our
22 two architect engineers.

23 CHAIRMAN DEERE: Right.

24 MR. BARRETT: And they're augmented with Sandia,
25 as well as the requirements for that come from all the

1 participants, USGS and Livermore. So --

2 CHAIRMAN DEERE: They're all available at the
3 site?

4 MR. BARRETT: Yes. Carl; right?

5 MR. GERTZ: Yes, that's correct. The F and S
6 concentrates on the below-ground part of the exploratory
7 shaft; Holmes and Narver on the above-ground facilities.

8 CHAIRMAN DEERE: So if we have a session in a
9 month, it would probably be there rather than Washington?

10 MR. GERTZ: I would think it would be, yes.

11 MR. BARRETT: Right. It goes back. This is the
12 Yucca Mountain -- I call it the "Yucca Mountain" team --
13 okay? -- under Carl's direction of the project, the Yucca
14 Mountain project office, which is doing this, as Tom was
15 saying, moving the earth and making the design for the
16 exploratory shaft. Your architect engineers are here.

17 Now, the exploratory shaft is not M and O. That
18 is done basically by the Yucca Mountain project, and the
19 M and O contractor comes in after that. That's an ongoing
20 right now item and the M and O is not here.

21 And all of these folk are out there with Carl in
22 the bottom.

23 MR. GERTZ: I don't have to mention we have 1,400
24 people on the project, about 800 in Nevada and about 600
25 right in a complex we call "1010 Convention Center Drive."

1 So within 100 feet in a high-rise bank building in my
2 office, we have both architect engineers, representatives
3 of the constructor, and representatives for the national
4 labs.

5 CHAIRMAN DEERE: Is Don Walton still there for
6 F and S or is he gone?

7 MR. GERTZ: He may be. I don't recognize the
8 name, though.

9 CHAIRMAN DEERE: I guess he's gone, then. You
10 would know. He was number one there.

11 MR. BARRETT: I can go into all kinds of other
12 detail if you would like, but what -- I know it's the end
13 here, but are there any particular areas I haven't talked
14 about you're interested in?

15 DR. CARTER: I've got a couple of questions, one
16 on the appraisal program for QA. How often are those to be
17 done? What's the frequency? Are they every three years or
18 two years, or what? What's your --

19 MR. BARRETT: Okay. Now, when you -- I always
20 have a problem with jargon. Okay. When you say the
21 "appraisal," is that --

22 DR. CARTER: Well, you referred to appraisal for
23 your gold star program, and you've got the first one of
24 those scheduled for --

25 MR. BARRETT: Okay.

1 DR. CARTER: -- a number of companies or a number
2 of functions. How frequently will they be repeated?

3 MR. BARRETT: Okay. Basically, this is an audit.
4 Now, there is a hierarchy of look-sees, -- okay? -- how
5 well you're doing. An audit is the higher -- there are
6 lots of things which are called "surveillances," which are
7 less involved.

8 An audit for us is probably about -- from the
9 time we get the state and the NRC in, we've got 30 people
10 out there looking at somebody. It's rather traumatic if
11 you're not looking at this sort of thing, if you're being
12 looked at by this many folk.

13 But, basically, audits are annual. Okay? So
14 there would be one per year for an audit. And then there
15 are multiple -- I'd say there are tens of surveillance for
16 year, which is surveillance if you're going to look at a
17 particular area, as mine control, for example, where the
18 audit is more comprehensive. So annual is the requirement
19 for audits.

20 DR. CARTER: Okay. Then the other question I had
21 about your pyramid, essentially: What is the status now of
22 your QA plans as far as the written procedures?

23 MR. BARRETT: Okay.

24 DR. CARTER: You've got a lot of them to do, and
25 I presume you have done some and some haven't been done.

1 MR. BARRETT: Okay. The two headquarters
2 documents have been signed. They're operable. They are
3 issued for use. We have had -- in the fall we submitted
4 them to NRC.

5 We have had several meetings with NRC on those
6 plans, and they basically accepted them verbally. And they
7 are now in their final write-ups. The NRC writes a safety
8 evaluation for those, too. That's the headquarters QA
9 requirements.

10 And the program description, they're a book about
11 that thick. (Indicating.) It's a book putting them
12 together. So those are operable. They're approved
13 internally, and NRC is about to give a blessing on that.
14 But those are in place and basically done.

15 The Yucca Mountain QA plan, the remaining one, is
16 the -- you know, for the whole project -- okay? -- and
17 their participants. "889," we call it. That has been at
18 NRC. We've negotiated on it with NRC. And NRC has
19 formally written a letter accepting that. So we have an
20 actual letter in-house from the NRC.

21 It's actually the first safety evaluation the NRC
22 has ever issued in the RW program, which basically formally
23 accepts that.

24 So that is signed, sealed, and delivered. There
25 will be additional provisions as we improve the program as

1 it goes along. Okay? But that is out, and it's operable
2 right now.

3 But the Yucca Mountain QA plan is basically how
4 the project internally does its work. This applies to the
5 project as well as all its participants.

6 This is due to be submitted to the NRC, should
7 have been to the NRC, should have been in last week. It's
8 two weeks late, but it's basically at final sign-off now at
9 the project.

10 It's always been there. This is a newer revision
11 to it. It's in concert with the negotiations we had with
12 NRC here and a superior plan. So this is basically going
13 to be in place next week.

14 DR. CARTER: Okay. Is this for the technical
15 information that will be collected, technical information
16 data collected as part of site characterization?

17 MR. BARRETT: No. This is -- this doesn't -- the
18 Yucca Mountain project doesn't -- underneath this plan, the
19 participants prepare their own plans, and they're the ones
20 who are actually collecting the data.

21 What you have is the participating organizations
22 have their own QA plans that implement these requirements
23 here.

24 DR. CARTER: Because I presume that's following
25 on.

1 MR. BARRETT: Right.

2 DR. CARTER: It's not in place yet.

3 MR. BARRETT: Well, no. I'm going to tell you
4 about those.

5 DR. CARTER: All right.

6 MR. BARRETT: I'm working my way down this.
7 Headquarters is done. Project is basically done. Now
8 let's talk about these folks down here.

9 SAIC and MACTEC are basically management folk
10 working with the project, so they work under the project
11 plan, which is basically done.

12 Let me tell you what has been done, signed, and
13 sent to NRC for NRC look-see. We're working through it
14 right now. F and S has been sent to NRC in the last month.
15 Holmes and Narver has been sent to the NRC. RECO, Reynolds
16 Electric, has been sent to the NRC, and I just signed off
17 Friday the Los Alamos, has been sent to NRC.

18 We've got one more, I think. No. These three,
19 Sandia -- has Livermore been sent to me, Carl? I think I
20 sent Livermore also. I think Livermore may be at NRC, too.

21 MR. GERTZ: I don't know, Lake, myself.

22 MR. BARRETT: I'm not sure.

23 DR. CARTER: Let me ask you --

24 MR. BARRETT: They are due in those two weeks.

25 DR. CARTER: Let me ask you a jargon question.

1 You asked me one. When you say you sent it to the NRC, --

2 MR. BARRETT: Okay.

3 DR. CARTER: -- what in the heck -- what does
4 that mean?

5 MR. BARRETT: Okay.

6 DR. CARTER: Does that mean you might get it back
7 in two weeks approved or does it might mean that that's a
8 two-year process or just what?

9 MR. BARRETT: Well, it depends on how long.
10 Based on -- it took -- the NRC, I think, from start to
11 finish on the 889, the Nevada plan, I think it took them
12 close to six months.

13 We submitted our headquarters plans to the NRC in
14 the fall, in the early fall, September. We had
15 negotiations that finished up into December. And I sent
16 the last final one in then, which Sam signed, I signed, and
17 we're using it.

18 I have yet to get their -- it's been three
19 months. I haven't got their approval yet. It doesn't
20 matter.

21 DR. CARTER: So this is a period of time, yes.

22 MR. BARRETT: It's approved and we're using it,
23 we're implementing it, and I'm thinking the NRC's going to
24 say, "Yes."

25 If they don't say, "Yes," I'm going to say,

1 "What's your problem?" And we're going to work it out.

2 But I'm going to still be using what I have.

3 So when I say that, you don't send it to NRC, you
4 know, until it's been through our internal -- that we're
5 satisfied with it. For example, on all of these, I don't
6 send these to NRC until I know that Carl's satisfied and
7 Carl has signed off on his participant's plan.

8 DR. CARTER: Yes. But I presume you wouldn't do
9 very much in the QA business unless you either have an
10 approved plan by the NRC or at least it's, you know,
11 predictable that it is going to come.

12 Otherwise, you might have a problem, I presume,
13 on the acceptability or validity of the data that's
14 maintained.

15 MR. BARRETT: That's correct. That's why we're
16 going through the process.

17 DR. CARTER: You've got to have something in hand
18 to prove these things.

19 MR. BARRETT: We're going through this process
20 now, and we had considerable negotiations with the NRC on
21 the Yucca Mountain project plan initially -- that was the
22 forerunner chronologically -- and the two headquarters
23 plans.

24 And we told our participants, when Carl's
25 instructing and writing his participants, "Your plans are

1 to be in concert and implemented with the upper tier
2 requirements in the Nevada plan."

3 MR. ISAACS: Let's give a shortcut answer,
4 though, too, Lake. We're not going to start new site
5 characterization activities unless and until we know we've
6 got NRC approval on the activities that are going to be
7 covered.

8 MR. GERTZ: On the plans and implementation
9 plans, too.

10 MR. ISAACS: Okay? And that's all part of -- the
11 schedule that Lake's got there presumes that that's the
12 order in which we do these things.

13 MR. BARRETT: The word is not quite NRC
14 "approval." It's acceptance. There's a legal reason for
15 "approval" versus "acceptance." It's basically no
16 objection. They don't have a -- they're not going to
17 approve anything.

18 All my letters to them say, "This is for your
19 information." If they've got a personal problem, I want to
20 hear about it.

21 DR. CARTER: Yes. I --

22 MR. BARRETT: I don't expect any problems. I
23 know they've looked at the F and S plan already, and I
24 know, from talking to them, that they've got their
25 approvals basically to their -- yes, I said it -- their

1 acceptance letters basically drafted already. Okay?

2 So, I mean, I don't expect any problems. But if
3 we sat and waited, we'd be sitting and waiting for a long
4 time.

5 DR. CARTER: Okay. I just wanted to get a feel
6 for the timing involved in it. And then I presume once you
7 get those in hand or fairly close to it, then the
8 implementation training can occur.

9 MR. BARRETT: Yes, sir.

10 DR. CARTER: Okay. So these are the sequences of
11 events?

12 MR. BARRETT: Yes, sir. As, for example, on the
13 starter Title II, we're not -- we're going to start the
14 Title II designs, exploratory shaft final designs, under a
15 good QA program.

16 And so, for example, F and S, the architect
17 engineers, will have their plans issues, their procedures
18 written, and their people trained when they start. And
19 Carl's people are looking at that very closely, and that's
20 the biggest effort we have probably right now today.

21 DR. ALLEN: Could I ask a question about the --
22 this project's a little bit unique in the sense that the
23 State of Nevada already has a rather strongly announced
24 position on the issue.

25 If I were a lawyer and trying to do everything I

1 could do stop or slow down this project, I would certainly
2 try to make the QA one area where I'd tie everything up in
3 red tape.

4 MR. BARRETT: Yes, sir.

5 DR. ALLEN: Is this a problem for you or a
6 potential problem?

7 MR. BARRETT: I would say it's a potential
8 problem. I would say that when we do audits and whenever I
9 have a QA meeting with the NRC, there's always a State of
10 Nevada representative sitting right there, every time we
11 have any discussions.

12 That has not been a problem to me. So far the
13 State of Nevada QA people, I think, have acted very
14 responsibly, and I have not found that to be a real problem
15 yet.

16 Now, is there a potential? Yes, there's always a
17 potential. I believe when it comes down to the court cases
18 someday, QA is going to be one that's going to be ripe, one
19 of the lean items. It's one of the reasons why this
20 program fails.

21 So yes, I believe it will be a potential problem,
22 but right now I don't think that's been a real problem, to
23 me, anyway.

24 MR. ISAACS: But they're not between us and
25 moving forward.

1 DR. ALLEN: They don't have any --

2 MR. ISAACS: Veto rights or --

3 DR. ALLEN: They don't have any veto rights in
4 the same sense that we're having --

5 MR. ISAACS: -- or they're not on political paths
6 in the sense of some of these other activities.

7 MR. BARRETT: We get observation reports from the
8 state, where they say, "I think you could do this better.
9 I think you didn't do that very well." I think some of
10 those are constructive.

11 MR. ISAACS: But it's not like the permits. I
12 think that was what you were getting at.

13 DR. ALLEN: Yes.

14 MR. BARRETT: I don't need -- there's no whole
15 point where the state must be satisfied with this, so, I
16 mean, they can always comment on something.

17 DR. ALLEN: Well, I think you're right, probably,
18 --

19 MR. ISAACS: It'll be a licensing issue.

20 DR. ALLEN: -- that the lawyers are sitting there
21 thinking of ways that five years from now, we can charge
22 when something didn't go correctly.

23 MR. BARRETT: I'm sure that they will.

24 DR. NORTH: You have in your last slide, which
25 I'm not sure you put up --

1 MR. BARRETT: Last slide. Okay. What am I --
2 oh, yes. It was. Never mind. Where am I here? Hard
3 work, communication, and understanding. That's my --

4 DR. NORTH: I think I understand one and three,
5 but I'd like to hear two.

6 MR. BARRETT: Okay. Understanding the
7 objectives. What are the objectives of the program? One
8 of the problems that I've had is: What is the objective of
9 a QA program?

10 Some people will think of all the negative
11 things. It's just a pain in the neck. It's just a money
12 sucker-upper. It's just somebody wanting things in
13 triplicate and procedures that really QA is really a part
14 of. Okay?

15 The overall objective is to establish a
16 repository that will meet the environmental and safety
17 requirements. And the QA plays a part in that. And that's
18 what I meant to put in.

19 What I think QA is is not really what it is or is
20 not a common understanding of what the objectives are in
21 the program. Some people like to do just, "Well, this is a
22 good science program."

23 It's not a good science program. We're
24 collecting money from electricity users to build a
25 repository. It's not that. Okay? Now, good science is

1 necessary to end up with a successful repository, but this
2 is not a good science program just on itself.

3 It's those kinds of things, is what I meant by
4 that bullet.

5 DR. NORTH: One of the things that concerns me a
6 bit is the trade-off between having detailed plans and
7 having the flexibility to learn as you go along and evolve
8 better procedures.

9 You've addressed that in general early in your
10 presentation, but I think it would be very useful to us to
11 see some examples and more detail on how you propose to do
12 it.

13 Dr. Price brought up some of the safety issues
14 where, as you get into things like fault tree analysis, you
15 may find out that some data is really critical and you need
16 to get it very precisely, and you didn't know that when you
17 wrote the plan.

18 How can you bring that in so that you make sure
19 that gets done and the lawyers can't come after you after
20 the fact, having seen the analysis, and say, "Well,
21 obviously, that data needed to be very precise and you
22 didn't do it"?

23 On the other hand, there may be other things
24 where you've started off in the plan saying, "You have to
25 be very precise," and that turns out to be very burdensome

1 on the people that are generating the data and not doing
2 much good.

3 I had a meeting a couple of weeks ago with one of
4 the people in atmospheric science who was complaining
5 frequently and bitterly on the requirements that DOE was
6 laying on them for commenting a general circulation
7 atmospheric model to try to predict what the precipitation
8 levels might be in Nevada many decades or centuries hence,
9 which I would argue is an extremely uncertain quantity and
10 where I'm not sure line-by-line commenting of the computer
11 code really is adding very much.

12 MR. BARRETT: I think this is where it boils down
13 to your -- you know, the possibility of QA lies with the
14 line people doing their job, and QA people can only tell
15 them, "Plan your work and what you're going to do."

16 "If you need something to be five significant
17 figures, state it up front, to the best of your ability and
18 your rationale and go for it. If you want something that's
19 within two orders of magnitude, you know, state that up
20 front and you gear according to it.

21 One of the things I've found is totally missed --
22 is difficult to communicate is a concept we've known as
23 "grading." Okay? The QA requirements that you're going to
24 meet -- okay? -- and how you're going to do those is the
25 responsibility of the line person.

1 If you just say, "Look, I want something with
2 three orders of magnitude," don't subject yourself to a QA
3 procedure that says "I want my calculators out to five
4 significant figures all the time."

5 You will find people will not do that. They will
6 end up because either -- they think some QA person told
7 them, they will say, "Look, this is within the three orders
8 of magnitude. This is all I wanted on these things. You
9 know, I don't need calculators that are calibrated to 10
10 significant figures."

11 But he needs to specify that up front of what he
12 really needs to do. And the only people who can do that
13 are the line people.

14 DR. NORTH: I agree. And my concern is: as the
15 line people learn what is really important, that that get
16 into the system and the plans get iterated. And I'm
17 asking: How are you going to do it?

18 MR. BARRETT: The QA plans, see, don't go and
19 tell you how you've got to do these things. We're just --
20 we're trying to get it across to line people today, and
21 it's difficult, "You have the responsibility, and you
22 establish your own requirements. Don't take the most
23 restrictive thing there is if someone wants to" --

24 MR. ISAACS: Your point is very well taken. I
25 think it would be more looking towards the adjustments to

1 the site characterization plan and the study plans
2 underneath it that have to be living documents to take into
3 account that understanding that will come and the
4 adjustments that are necessary, more there.

5 And Lake's responsibility is to make sure that
6 that's not in a disciplined fashioned.

7 DR. NORTH: Yes, I understand.

8 MR. BARRETT: Yes. And that's part of the
9 dynamics of a site characterization program. I mean,
10 you're going to learn things as you start going. This is
11 more important than I thought; that is less important than
12 I thought.

13 Carl?

14 MR. GERTZ: Yes. We believe we have the
15 mechanism to change plans as we go. We just have to make
16 sure we know what we changed, and Lake can verify that when
17 we do it as a line person.

18 We've tried to get with the scientists and say,
19 "If you need to change it, develop a procedure for changing
20 it so people know how to do it."

21 MR. BARRETT: Change in a disciplined, controlled
22 manner. That's what we're basically talking about, because
23 we know change is going to happen. Some people erroneously
24 say, "QA means I can't change anything."

25 MR. GERTZ: And that's wrong.

1 MR. BARRETT: That is wrong, flat wrong. Okay?

2 DR. NORTH: So you have a procedure for change
3 orders in which this can be done quickly and efficiently?

4 MR. BARRETT: Each participant does.

5 MR. ISAACS: And, in fact, the participants can
6 write the QA procedures in a way that gives them the
7 flexibility up front to change things, as long as when they
8 change things, they recognize they do it according to the
9 procedures that they wrote into their plan for how to do
10 changes.

11 MR. GERTZ: But, to be candid, it's more
12 disciplined, more time-consuming, and more costly than a
13 traditional science approach is. We recognize that because
14 it's part of the licensing package.

15 DR. ALLEN: You have the uneasy feeling you're
16 doing it to please the lawyers that way.

17 (Laughter.)

18 MR. BARRETT: And yet we are somewhat -- to be
19 successful we have to satisfy those lawyers. Okay? And
20 once in a while, you might find some good science. You
21 know, it does help the science a little bit, too, once in a
22 while.

23 DR. CARTER: A lot of it doesn't hurt.

24 MR. BARRETT: I mean, a lot of it --

25 MR. ISAACS: I think there are ample cases that

1 one can pick out of lots of places where a QA program, even
2 for the guy who thinks he's a good driller, makes a whole
3 lot of sense.

4 I can't help but think about the Challenger
5 report. I can't help but think about the report after the
6 Challenger incident and that poor airline where the captain
7 forgot to set the flaps and the checklist.

8 I mean, these people were presumably trained.
9 These people had done it 100 or 1,000 times, and they
10 forgot to set the flaps on an airplane. And I just think
11 those are examples of why QA is far more than paperwork in
12 triplicate, in my mind. And I think we're going to have to
13 learn to live with it.

14 DR. PRICE: You mentioned ALAR just then. Do you
15 have ALAR requirements on things other than the cask? I
16 think you have them on the cask, do you not?

17 MR. BARRETT: Well, it's -- you know, ALAR -- we
18 do. In the RFP for casks, we specifically asked the
19 contractor to address ALAR. In our whole program, you
20 know, we have addressed ALAR; as far as that bring a QA
21 item, no.

22 And that's not an item we've called out, but
23 that's part of the designing specifications and
24 requirements to start the program. That's a regulatory
25 requirement that it be designed in accordance with ALAR.

1 What I meant to say about ALAR as an example, I
2 think many utilities have found that when they first
3 started ALAR programs 15 years ago, this is nothing but a
4 pain in the neck. We've got to do it because of the
5 regulators and the exposure.

6 What they found on steam generator change,
7 something nice to do, was that you would -- not only did
8 you save exposure, but when you found out you saved
9 exposure, you generally saved time, and when you save time,
10 you save big dollars.

11 I think you'll find many utilities today who talk
12 about ALAR programs, as well as being reasonably achievable
13 --

14 DR. NORTH: Thank you.

15 MR. BARRETT: -- for radiation exposure -- I'm
16 sorry; I guess I'm talking jargon myself -- will be helpful
17 to their business of trying to get their plants on line.

18 And they have seen correlations where reduced
19 exposure can lead to reduced costs, which is something they
20 were --

21 DR. PRICE: But this requirement is not actually
22 officially passed on to your contractors, and so forth,
23 other than your cask?

24 MR. BARRETT: It is. No. It is in the cask, and
25 it will be in our program, too. What we have is our

1 systems engineering approach -- okay? -- to design. As any
2 big program would, you specify your requirements, and we
3 specify in our various systems requirements documents the
4 requirements for the program.

5 And one of those is Tenos versus ALAR, which is
6 keep your exposures and your design of your exploratory
7 shaft, for example. There is an ALAR complement in there.

8 So that requirement does exist, and you trace
9 that down through the program.

10 MR. GERTZ: Not too much exploratory shaft,
11 because we're not dealing with radioactive material.

12 MR. BARRETT: Okay.

13 MR. GERTZ: ALAR comes in the concept when you
14 start designing your repository.

15 MR. BARRETT: Pardon me.

16 MR. GERTZ: Exploratory shaft is more a
17 scientific facility that will be an exhaust shaft to the
18 eventual repository.

19 DR. PRICE: I understand.

20 MR. BARRETT: Thank you very much for the
21 correction. For the design, we -- you know, in the design,
22 we go into advanced conceptual design. The requirements
23 for that -- okay? -- which is handled through -- does have
24 an ALAR requirement in it, but that would have done it.

25 DR. PRICE: Yes. I was looking for your general

1 comment, not --

2 MR. BARRETT: Yes. So that will be in for the
3 repository system. That's -- the only thing we're
4 designing now is handling radioactivity to the cask, and
5 that's why that was specifically written in the RFP.

6 MR. ISAACS: Thank you, Lake.

7 MR. BARRETT: Thank you all.

8 CHAIRMAN DEERE: Thank you.

9 MR. ISAACS: Can I sum up?

10 CHAIRMAN DEERE: You may.

11 MR. ISAACS: Let me say, on behalf of the
12 Department, first of all, that I'm personally delighted and
13 the Department is delighted that you all were finally
14 named. And, as I suspected all along, they did a good job.

15 It's quite clear we have eight highly energetic,
16 tremendously competent people that I believe can help us in
17 this program very much. And I believe that, from the
18 Secretary on down, we felt that if things went the way we
19 wanted to, this would be a big benefit to the program.

20 I have to say I am absolutely delighted with the
21 orientation which this group has taken, at least in this
22 first meeting, which is a very positive one and one that
23 seems to be oriented toward helping us do the best possible
24 job.

25 And to the extent that we can work together

1 toward that common objective of being successful in this
2 program, I really think it's in all of our best interests.

3 I want to endorse the concept that's been
4 mentioned a couple of times here that we are more than open
5 to the work that the Board will conduct. We want to help
6 you be as successful as possible as a Board and, in that
7 regard, we want to make sure that when you have concerns or
8 you want information or you have some criticism, that we
9 hear it first.

10 We want to be able to work with you and react to
11 the Board in a real meaningful way and make the adjustments
12 to the program in a way that makes sense.

13 The one thing I would ask you to consider, as I
14 looked at it from my side, is, of course, right now we have
15 an eight-member Board. It's probably going to be an
16 11-member Board pretty soon.

17 You've got already a competent Executive Director
18 and I'm sure before too long you'll be having clerical
19 staff and professional staff and consultants. And you're
20 going to be, from our point of view, a major player in the
21 program for the foreseeable future.

22 And it's very important that we implement some
23 quality assurance practices in working together to make
24 sure that we serve you as well as possible in that the work
25 that you do is as meaningful as possible to us.

1 So I want to encourage you to recognize that, as
2 I told you at the very beginning, my office and Jim Carlson
3 in my office and I, in particular, have in our job
4 descriptions the fact that we are to be the liaison with
5 this Board.

6 And we're here to serve you and to make sure that
7 the linkage between the Board and this large complicated
8 program takes place.

9 Please make sure to take advantage and to channel
10 things in as best a fashion as possible through our office
11 so that we can make available whatever resources are
12 necessary, whether it's scientists in the field, computers,
13 travel money, coffee. Whatever the scope of activities,
14 documents, we're the ones who it ought to come channeled
15 through.

16 There are a lot of factors that came to my mind
17 where I would hope that we can get Jim and perhaps Bill
18 working together to come up with a system where, as you all
19 identify issues, that we have an issue identification
20 system and a practice for making sure that those issues are
21 addressed and resolved to your satisfaction, that when you
22 want to have meetings, -- and there are gang to be lots of
23 meetings, I can tell, from the way you want to operate --
24 that we get the right people in the room at the right time
25 calibrated to deal with the problem that you're there for.

1 So that we don't have -- because your time is
2 valuable and limited, and we've got to make sure we hit the
3 problems right the first time.

4 I want to put in place a commitment tracking
5 system so that when we tell you in a meeting like this
6 we're going to provide you such and such on March 15th or
7 you ask me, Don, you know, "Would you please make sure
8 copies of this get sent to all the" -- whatever it is, that
9 we have a commitment tracking system put in place and that
10 when it comes to information which will come out of this
11 program in bucketfuls, you've already seen, that we provide
12 that information to you in a very comprehensive and
13 disciplined way so that we know what we've given you, you
14 know what you've gotten, and if you need something, we can
15 make sure that it gets to you.

16 All those things need to be worked through very
17 carefully because you're important to us.

18 The last thing I would just mention to you,
19 because I think it's important as the Board deliberates,
20 we've tried to give you an impression in two days of a very
21 large, complex program, and I think you can see how many
22 players there are driving this program.

23 It's not just the Department trying to do a job,
24 but we've got very important players on the Hill, in the
25 industry, in the states, in the NRC, in the EPA, and many

1 others. And you are clearly one of the most important.

2 One of the reasons we went through the history in
3 such detail and tried to give you that broader perspective
4 was to recognize the complexities with which we have to
5 deal in making progress here.

6 One of the things I am, again, delighted with is
7 the obvious sensitivity you all have to what the objectives
8 of this program are and how we have to balance off
9 schedules, dollars, political impacts with the bottom line,
10 which is unquestionably adequate, first quality,
11 demonstrable, not perfect, but very high quality science
12 and engineering and technology in order to conduct this
13 program.

14 If we don't have it, we'll fall on our nose. So,
15 to the extent that you all can help us keep our eye on that
16 ball, recognizing the other ones that we have to juggle
17 here and being sensitive to those, it'll, I think, be very
18 valuable, not only to the program, but I think to the
19 country. And I think if the Secretary were here, he'd
20 reiterate that.

21 Again, it's a pleasure to see you, and we will
22 stand ready to do whatever we can to help make your job
23 successful.

24 CHAIRMAN DEERE: Well, thank you very much. We
25 certainly have had a lot of material presented to us in a

1 very fine way. You've been very receptive and in answering
2 -- taking our questions and answering them.

3 To make our work a little bit more efficient,
4 I've felt we had to do something. One of those things has
5 been I have appointed an Executive Committee that can work
6 and make decisions and do some special studies without
7 contacting the entire membership.

8 And these are Dr. John Cantlon and Dr.
9 Clarence Allen and Dr. Mel Carter. I wouldn't say they're
10 the three oldest members of our group, but certainly they
11 have a lot of experience in various phases of this program,
12 with the National Academy of Science, and with other
13 organizations.

14 They will be advising the Board. They will be
15 advising me. And I should say ex officio member will be
16 Bill Coons, who will serve on this.

17 We have given them the authority to make a
18 decision which otherwise might be made by me in case I am
19 absent or out of the country or not available. So anything
20 that comes up would go to Bill, and Bill would know whether
21 that is something that he wants to bring to me, or if I am
22 available, or whether it will go to the other three
23 members.

24 And for something important, why, he, in turn,
25 will check with the others. But that is one way you can

1 operate.

2 The other thing we have done is established the
3 groups, the technical groups, the five of them, and we may
4 well have a little change down the road or may have an
5 addition to that.

6 But it is clear it's difficult to get 8, and it
7 will be more difficult to get 11 of us, together. In the
8 future, it will be a little easier since we'll be able to
9 plan ahead.

10 We already have a meeting date for December. We
11 have a meeting date in September. And we have a meeting
12 date in June. But we feel that there are things that have
13 to be addressed.

14 Anything to do with the shaft and that program
15 involved with the exploratory shaft has to -- we have to
16 get an input and discussion in the next month. And,
17 therefore, our one committee has looked at having a meeting
18 -- it appears now it should be at the site rather than
19 Washington, but wherever it would be the best, and you can
20 tell us that -- the days of April 11 and 12. And there
21 will be three of us there.

22 Would you be able to meet at the site if we go
23 there?

24 DR. NORTH: Oh, yes. That's easier. That would
25 be easier.

1 CHAIRMAN DEERE: So these are dates and if that's
2 the appropriate place. If you find it not -- and the two
3 items we want to address are our very strong feeling that
4 this first exploratory shaft ought to have a perimeter
5 exploratory drift.

6 The second issue is that it probably could be
7 best driven with the tunnel boring machine, but that's
8 really the secondary thing. The first thing is the drift.
9 But, as far as time and stability and not disturbing the
10 structure, a TBM is to be preferred.

11 And the second item was the one of the
12 consideration of the shaft complex itself and what we
13 discussed this morning. Could the two borings be at the
14 shaft location? Could the first shaft be driven faster
15 with less testing to get it down to drive over and to do
16 the second shaft as a raised boring upward? And that
17 becomes the exploratory shaft, the detailed mapping shaft,
18 the test shaft.

19 And I know these are questions that are going to
20 involve people who are doing the readings and the
21 experiments, and things such as this. We're willing to
22 talk with them.

23 We'll want to talk with them about their
24 geoengineering requirements, their rock mechanics
25 requirements, their structural geology information, et

1 cetera.

2 So we feel that we are developing a mechanism
3 where we can give to you the things that we would like to
4 get to fairly fast. Many of the things that you have given
5 to us are down the road. Some of them are a year off and
6 some of them are two years off and an ongoing thing.

7 But this is one thing. The shaft is about to
8 start, and we think it's great. We really feel that that's
9 great, and we just have a couple possibilities of maybe we
10 can get more information at not too much more money.

11 MR. ISAACS: Well, we're delighted to respond to
12 that, Don, and we'll prepare for it. As I mentioned to
13 you, I want to make double sure on the schedule that we can
14 have the right --

15 CHAIRMAN DEERE: Right.

16 MR. ISAACS: -- people in the room. We'll make
17 sure that we have the right people in the room, but I just
18 want to make sure that we get -- the other thing that I
19 think will be useful is prior to that meeting, probably a
20 phone call or two, as I discussed with you in the margins
21 of the meetings, perhaps with you directly or perhaps a
22 conference call with you and the two who will go there, to
23 make darned sure ahead of time that we're calibrated on the
24 issues.

25 I mean, I think I understand them here, --

1 CHAIRMAN DEERE: Yes.

2 MR. ISAACS: -- but it would be awfully nice to
3 make sure we've got the people who are going to be dealing
4 with you well-calibrated on what the issues are so when we
5 sit down to the table, we don't have to spend half the time
6 wondering what the issue is.

7 MR. GERTZ: We want to answer the right
8 questions.

9 CHAIRMAN DEERE: Yes.

10 MR. ISAACS: Okay? So that's important
11 preplanning for this meeting, and I think it can set the
12 stage for how I believe, because I've been involved enough
13 in bureaucracy here to know that, by the time you tell us
14 something here and we tell Carl and Carl tells the
15 contractor and the contractor tells the principal
16 scientist, there's no guarantee that the guy who's actually
17 done the work that you would like to talk to really
18 understood what the concern was in the first place.

19 CHAIRMAN DEERE: Yes.

20 MR. ISAACS: And there's nothing like making sure
21 that that takes place up front. So we need to make sure
22 that that happens. And we'll take the initiative in that
23 regard.

24 DR. NORTH: Again, I will urge, since we have a
25 transcript that will be available in five days, that's a

1 wonderful way to communicate that doesn't depend on some of
2 us --

3 MR. ISAACS: Interpreted.

4 DR. NORTH: -- getting minutes written,
5 documenting this meeting, as we would like to do, but it
6 may take some time. The transcript is immediate
7 documentation. It just requires the work of going through
8 and picking the right sections.

9 And I imagine we'll have 600 pages from these two
10 days?

11 MR. ISAACS: That in itself is a daunting task.

12 CHAIRMAN DEERE: And I think I also agree --

13 DR. NORTH: That's something you can do.

14 MR. ISAACS: Sure.

15 CHAIRMAN DEERE: -- that probably our contact
16 should be from Bill to your office, to Jim or to you.

17 MR. ISAACS: Certainly in the day-to-day, as Sam
18 said and as I say, I mean, anytime anybody needs to talk to
19 me or to Sam, --

20 CHAIRMAN DEERE: Yes.

21 MR. ISAACS: -- we are, by definition, available,
22 but in the day-to-day contact over the period of time, that
23 would be the most useful way for us to do business.

24 CHAIRMAN DEERE: Yes. And we appreciate very
25 much the comments that you had, and the history was very

1 good. The historical background was really necessary for
2 us to understand the complexities, the players, to some
3 extent.

4 MR. ISAACS: Sure.

5 CHAIRMAN DEERE: We appreciate very much that
6 Sam Rousso was able to come and make comments and certainly
7 that the Secretary of Energy was able to speak to us.

8 MR. ISAACS: If you don't mind, I will make sure
9 that that comment gets back to him that you were pleased
10 that he --

11 CHAIRMAN DEERE: If you would do that, yes.

12 MR. ISAACS: -- took the time.

13 CHAIRMAN DEERE: We think it was very good, very
14 positive, and we certainly want to help to the maximum that
15 we can. We're interested in the program. We think it's a
16 vital program for the country. So we're ready to move
17 forward.

18 MR. ISAACS: Great.

19 CHAIRMAN DEERE: Thank you.

20 (Whereupon, at 4:25 p.m., the meeting was
21 adjourned.)
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1
2 REPORTER'S CERTIFICATE

3
4 This is to certify that the attached proceedings
5 before DEPARTMENT OF THE INTERIOR

6
7 in the matter of: NUCLEAR WASTE TECHNICAL
8 REVIEW BOARD

9
10
11 were held as herein appears and that this is the original
12 transcript thereof for the file of the Department
13 or Commission.

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18 Official Reporter

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