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U.S. DEPARTMENT OF ENERGY
NUCLEAR WASTE TECHNICAL REVIEW BOARD

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PERFORMANCE ASSESSMENT BRIEFING

PUBLIC CONFERENCE

* * *

VOLUME I

* * *

U.S. DEPARTMENT OF ENERGY
Forrestal Building, Room 8E-089
1000 Independence Avenue, S.W.
Washington, D.C. 20585

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Tuesday, May 16, 1989

10:05 a.m.

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COMMITTEE MEMBERS PRESENT:

- DR. D. WARNER NORTH, CHAIRMAN
- DR. DENNIS PRICE
- DR. MELVIN CARTER
- DR. DON U. DEERE
- DR. DONALD LANGMUIR
- DR. ELLIS D. VERINK
- DR. JOHN CANTLON

DEPARTMENT OF ENERGY ATTENDEES:

- MR. WILLIAM COONS, EXECUTIVE DIRECTOR, RELATIONS AND POLICY
- MR. TOM ISACCS, ASSOCIATE DIRECTOR EXTERNAL RELATIONS POLICY
- AND MR. RALPH STEIN, ASSOCIATE DIRECTOR, OFFICE OF SYSTEMS INTEGRATION AND REGULATIONS
- MR. DONALD H. ALEXANDER, CHIEF, REGULATORY COMPLIANCE BRANCH, OFFICE OF CIVILIAN RADIOACTIVE WASTE MANAGEMENT

PRESENTERS FOR MAY 16, 1989

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- DR. PAUL GNIRK
- DR. DWIGHT MOXIE
- DR. ABRAHAM E. VAN LUIK
- DR. FELTON BINGHAM
- DR. M.J. APTED
- MR. DAVID MICHLEWICZ

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2 P R O C E E D I N G S

3 (On at 10:05 a.m.)

4 CHAIRMAN NORTH: Good morning and welcome to
5 the Meeting of the Panel on Risk and Performance Analysis
6 of the Nuclear Waste Technical Review Board.

7 I am Warner North and I am the Chairman of this
8 panel and a member of the board. I would like to invite
9 the other members of the board who are here to introduce
10 ourselves and then we will go around the room very
11 briefly and have each of you identify yourselves, name
12 and affiliation.

13 So why don't we start.

14 I am Warner North with Decision Focus
15 Incorporated.

16 DR. PRICE: I am Dennis Price, Virginia Tech.

17 DR. PRICE: I am Mel Carter, Consultant,
18 Atlanta, Georgia and also a Member of the Board.

19 MR. COONS: I am Bill Coons, the Executive
20 Director of the Board.

21 DR. DEERE: I am Don Deere, Chairman of the
22 Board and private consultant.

23 DR. LANGMUIR: I am Don Langmuir, Colorado
24 School of the Mines.

25 DR. VERINK: I am Ellis Verink, member of the
26 Board, University of Florida.

1 DR. CANTLON: I am John Cantlon, member of the
2 board, and Michigan State University.

3 MR. ISAACS: I am Tom Issacs, member of the
4 board, Department of Energy.

5 MR. STEIN: I am Ralph Stein with the
6 Department of Energy.

7 MR. ALEXANDER: I am Don Alexander, with the
8 Department of Energy, University of Michigan.

9 (Other participant introductions are off the
10 record and can be found on the title page.)

11 CHAIRMAN NORTH: Thank you and now I will turn
12 it over to Tom Isaacs.

13 INTRODUCTION AND WELCOME: MR. ISAACS

14 MR. ISAACS: Thank you very much.

15 May I start by welcoming the panel and also
16 saying that obviously Warner has put together a very
17 provocative program here to draw 7/8 of the board to this
18 gathering. And I think that this is a subject, that, in
19 our minds is kind of at the apex of the mass pyramid
20 here, to try to be successful, obviously performance and
21 risk assessment and activities that go along with it, are
22 central to demonstrating whether or not a repository is
23 suitable and ought to be licensed and therefore, this is
24 a very important subject and we are delighted to have all

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1 of you participating in it.

2 As you can see, we have, for those of you who
3 are not there, this is the third meeting with members of
4 the board. We had a general meeting in March, March 7th
5 and 8th, and we had a meeting with a panel on Structural
6 Geology in April and this meeting, of course, with the
7 panel on Risk and Performance Assessment.

8 I think it is fair to say that we are very
9 pleased so far with our interaction with the boards and
10 the panels. We very much appreciate what we see is a
11 very cooperative approach that is being taken here, and
12 we think it is very helpful to us. I hope that you also
13 see that we will continue, as is evidenced by the array
14 of some very talented and dedicated people here, who will
15 perform as part of the presentations that we are taking
16 this very seriously and comprehensively ourselves. And we
17 hope to continue to both present to you the kinds of
18 things that we are doing in the variety of panel areas
19 that you have registered interest in. And also to listen
20 to you and interact with you in ways that will help the
21 performance of the overall program.

22 I think it is also clear as we move forward
23 that we are learning quite a bit about how to interact
24 efficiently with both the board and the panels and we

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1 continue to learn. We had a set of interactions recently
2 that taught us some things about how to most efficiently
3 transmit information and communicate with the board.

4 And we are going to try and adapt what we have
5 learned so far in a letter to you that will suggest how
6 we think we ought to interact on a logistical basis with
7 the board, and we would hope very much again that your
8 executive director, Bill Coons and my lead liaison, Jim
9 Carlson will get together and try and make that smooth
10 functioning happen in a reasonable way.

11 Without further ado, let me simply say that
12 Ralph Stein, the Associate Director for Systems
13 Integration and Regulation will have the lead for
14 participation and conducting the Department's
15 presentations to you. I will be here for as much of the
16 meetings as I can, and certainly retain my rights to
17 kibbitz, and will do what we can, both substantively and
18 administratively to make this meeting as successful as
19 the past ones.

20 And with that, let me turn it over.

21 CHAIRMAN NORTH: Thank you, Tom.

22 MR. STEIN: Let me add my welcome to the board.

23 It is always a pleasure to interact with you. The last
24 two times that I had an opportunity to meet with you, I

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1 came away learning new things and new ideas and concepts
2 and I hope that in turn, we were able to convey to you
3 some of the thinking that had gone and has gone into our
4 program.

5 I might start my just short talk by noting that
6 recently we met with the NRC, who provided us with their
7 initial staff comments on the site characterization plan.

8 As I am sure you are all aware, we recently -- I
9 shouldn't say recently -- at the beginning of this year,
10 we submitted our site characterization plan to the NRC
11 and they, in turn, have been working hard to evaluate it.
12 And we have received their initial comments.

13 These comments are from the staff and don't
14 necessarily represent management's position on the SEP.
15 And for your information, the staff also presented their
16 initial comments to the ACNW, Advisory Committee on
17 Nuclear Waste.

18 So, they are also considering the staff's
19 comments.

20 We have also recently initiated the final
21 design for the exploratory shaft and the exploratory
22 shaft facility, which is a key milestone, which indicates
23 that enough elements of our program are in place, that we
24 have confidence that we can proceed in development of

1 those designs, or that design.

2 And this summer, or late fall, we are expecting
3 to initiate surface-based testing at Yucca Mountain,
4 assuming that we receive the necessary permits to do
5 that. And once started, the data from site
6 characterization will be collected over the next five to
7 perhaps seven years.

8 I am sure, as Tom said, that we all recognize
9 the importance of performance assessment as the primary
10 vehicle to demonstrate compliance with the regulations.
11 After all we are talking about 10,000 year regulation,
12 that is, that it guides us for what we must be able to
13 demonstrate for 10,000 years. And performance assessment
14 obviously is the key to being able to demonstrate that we
15 are, indeed, able to comply with those regulations.

16 So, it is very important that we use
17 performance assessment to support the license
18 application, which is scheduled for the 1995 period, to
19 support the development of the environmental impact
20 statement; to support the design, the license application
21 design; and, of course, very important, near term, is to
22 support and direct the site characterization activities.

23 I might mention, when I talk about site
24 characterization, that in addition to the level of

1 coverage of performance assessment in the site
2 characterization plan, we are developing a number of
3 other documents. These are detailed performance
4 assessment documents including performance assessment
5 management plan; a strategy plan for performance
6 assessment and an implementation plan.

7 And, of course, we will make all of these
8 documents available to the technical review board, as
9 soon as they become available, which I might mention to
10 you that they are sort of monthly starting in June --
11 June, July and September.

12 And I can give you the exact dates when we
13 expect them to be available and we will be sure to
14 transmit them to you for your use and review.

15 I would like to just mention the program's data
16 base, as a follow-on to a telephone conversation that I
17 had with Dr. North recently.

18 Basically, we developed a data base that was
19 used in preparation of the environmental assessments
20 which was issued in 1986. That data base that we used in
21 that environmental assessment in 1986 for Yucca Mountain
22 was basically the data base that we have today. We have
23 some additional information, of course, but basically
24 that is the information that we have today and we will be

1 talking a little bit more about that later.

2 Primarily the data that we need and are
3 expecting to collect in the field, is the data that will
4 be required, as I noted earlier, to support the documents
5 leading up to and including the license application. So,
6 it is very important that we start to build on that data
7 base that we already have. It is important that we get
8 out there and start to collect information and start to
9 develop some of our models and codes or bring it to a
10 more mature state so that we can support the license
11 application, ultimately.

12 I would like to quickly say, of course, that
13 this does not mean that we have done no work on
14 performance assessment or done little work since 1986.
15 We really have done quite a bit. And you will hear more
16 about that today and tomorrow.

17 We have, as I have noted earlier, we have used
18 our performance assessment activities in the development
19 of the environmental assessment, the comparative site
20 evaluation assessment, the site characterization plan
21 assessments. Particularly those assessments in the site
22 characterization plan that analyze the impact of the
23 exploratory shaft facility on the repository site.

24 We needed to be sure that what we were planning

1 on doing was not going to impact a repository site, so
2 that performance assessment played a very important role
3 in our ability to make that determination.

4 Finally, I would like to note that relative to
5 performance assessment that all of the analysis that we
6 have done to date, and we will be talking more about
7 that, indicate that the Yucca Mountain site will meet and
8 we can demonstrate that it will meet the regulatory
9 requirements.

10 So, we feel confident that, at this point in
11 time, without the additional data that we need to collect
12 to confirm that, that we think that we have a pretty
13 solid indication of suitability for the Yucca Mountain
14 site.

15 But that, again, is based on a data base that
16 is not very broad, nor very deep. And so a lot needs to
17 be done in order to be able to confirm or reject that
18 premise that currently exists today.

19 I think, with that, I would like to turn the
20 meeting over principally to Dr. Donald Alexander, who is
21 the grants chief for the regulatory compliance branch.

22 Don's responsibility is to put together a
23 regulatory program that will ultimately demonstrate that
24 the licensing data base is sufficient to meet all the

1 regulatory requirements and a key element of that is the
2 performance risk assessment, which, for the program, is
3 under Don's purview.

4 So, with that, I think I would like to turn the
5 meeting over to Don, if it is all right with you, Dr.
6 North?

7 CHAIRMAN NORTH: Fine, go ahead.

8 MR. STEIN: Thank you.

9 OVERVIEW OF PERFORMANCE ASSESSMENT BY DR. ALEXANDER

10 MR. ALEXANDER: What I would like to do first
11 is to review the agenda, and see if it seems to be
12 suitable, go through what it is that we intend to try to
13 cover within each of the talks and see if there are any
14 adjustments that the board would like to make.

15 And if it meets with your approval, then we
16 will just move on through the sessions.

17 As you can see, there are five general sessions
18 in your package. This one shows the two sessions that
19 will be conducted today. The first session goes into an
20 overview of the performance assessment program. We felt
21 that it was very important to spend a little bit of time
22 going through the regulatory background, the approach
23 that we are taking in terms of the way that we are
24 integrated, and the way that we are developing our

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1 program.

2 And we will go over a little bit about what we
3 mean by performance assessment to make sure that we are
4 all speaking the same language. A lot of people have
5 different concepts as to what is meant by performance
6 assessment.

7 As you know, it is not a discipline that is
8 taught in any university of the United States. On the
9 other hand, it is a discipline that is taught in every
10 university in the United States.

11 The second session then, will give you an
12 overview and I think that it will be more than just an
13 overview of the major assessments that we have to conduct
14 to demonstrate that we have compliance or meet compliance
15 with the regulatory requirements.

16 And the second day -- if Bob could throw up
17 that second slide -- on the second day, I think it is
18 very important for all of you, here, to understand the
19 relationship between the testing program that is laid out
20 in the site characterization plan and our performance
21 assessment plan.

22 And that is not clear in the site
23 characterization plan for a number of reasons, which we
24 will elaborate on today.

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1 And then we will talk about some recent
2 applications where performance assessment has been used
3 by our program at the system level, the total system
4 level. And then finally, we will go through a discussion
5 of waste package model development as an example of how
6 physical models and processes -- that we are going to try
7 to understand when we get out on the site, and do more
8 work in the laboratory -- are going to be folded into
9 sub-system level models that will be used for performing
10 the calculations to determine whether or not the
11 requirements of the regulations are met.

12 And so that is the flow of the presentations
13 and if you have any comments, we could take them now and
14 rearrange them any way you would like. We are
15 comfortable in doing that.

16 CHAIRMAN NORTH: The one comment that I have is
17 that at 4:00 p.m. this afternoon, we are going to have a
18 discussion among the panel on a different item. So that
19 what I would like to ask is that we take discussion time
20 on each presentation as we go, and try to hold to that
21 schedule.

22 MR. ALEXANDER: That would be fine.

23 CHAIRMAN NORTH: Then to the extent that we
24 need further discussion time, we are going to put that

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1 into tomorrow. And we might run slightly longer than the
2 2:20 summary shown on the slide.

3 MR. ALEXANDER: Okay, that is great.

4 Bob, if you will put up the first day's agenda
5 and I will start with my first slide.

6 In the last time that we met, I gave you a
7 short overview of performance assessment. A lot of what
8 I talked about was given to you at a very summary level.
9 The folks that are going to be making presentations today
10 will go into much greater detail on many of those issues.
11 And I am not going to spend much time on those, I just
12 want to give you an introduction.

13 I am --

14 CHAIRMAN NORTH: There is one point that I
15 would like to reiterate from the phone calls that we had,
16 prior to this meeting, and that is, that we would like to
17 get a sense of where you are and where you are going in
18 terms of the specific results and insights that have come
19 out of your analysis to date.

20 MR. ALEXANDER: Yes.

21 CHAIRMAN NORTH: So, I would urge that you tell
22 us what results you have obtained, and specifically, what
23 gaps you are filling in and some insights into why those
24 gaps are important and need to be filled in, not simply

1 the overview of the methodology.

2 MR. ALEXANDER: Yes.

3 We had definitely planned to do that and I
4 think this afternoon, in particular, as we go through
5 each of the different areas, we are going to be required
6 to conduct some calculations. You will see that we
7 review the calculations that have been done to date, and
8 we review the deficiencies with respect to the data that
9 are available. We will talk to you about some of the
10 uncertainties and then we will talk about the near term
11 directions that we intend to go in, in those areas.

12 So, I hope that is responsive. I think you
13 will enjoy it.

14 Okay, I am going to go over -- I have just gone
15 over the objectives of the briefing. I will cover them
16 in a second and fill in any blanks that are left out.

17 Talk to you a little bit about what we mean by
18 performance assessment, talk about performance assessment
19 objectives, required assessments that we have to conduct,
20 talk about some of the major technical concerns. I won't
21 spend a lot of time on that now. I think that is a
22 subject that we would like to get into in some depth at
23 the end of the session on the second day. And then talk
24 about our current plans for performance assessment

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1 activities.

2 I am going to talk about session one right now,
3 and go over the objectives of our first session. The
4 other two speakers in the session are Dr. Larry
5 Rickertsen -- he might stand up -- and Dr. Paul Gnirk,
6 our two gentlemen that are instrumental in helping me
7 integrate the program.

8 What we would like to do is to establish the
9 regulatory basis, establish the role of performance
10 assessment in the reduction of uncertainties in our
11 overall program, review the approach for our technical
12 integration, and then review the timing and sequencing of
13 the planned performance assessment activities both in the
14 near term and in the long term.

15 (Next slide.)

16 MR. ALEXANDER: I would like to pass on this
17 slide and we will pick this up in the front of each
18 session, so that you might hold those two slides out.

19 (Next slide.)

20 MR. ALEXANDER: Performance assessment is a
21 multi-faceted effort that involves a lot of different
22 aspects of our program. It is integral to about all that
23 we do. It involves data evaluation, model development,
24 scenario development, co-development, probabilistic risk

1 assessment, expert judgment, you name it.

2 It is a process that is central to issue
3 resolution. You will hear a lot more about issue
4 resolution or if you would like to think about it in
5 other terms, it is instrumental in making findings
6 against the regulatory requirements of Part 60 of the
7 Act, and other guidelines that we have to follow.

8 It is a process of evaluating repository
9 systems, subsystem and component performance;
10 demonstrating compliance with numerical criteria that are
11 in the regulations. And if you have reviewed those
12 regulations, we will do a little bit of that for you this
13 morning, you will find soon that there is a need to have
14 greater definition in order to get to the point where you
15 can do meaningful assessments.

16 By that, I mean that there are only several
17 numerical criteria that are in the regulation, in Part
18 60, and what we have done in our planning for site
19 characterization, is that we have identified a number of
20 performance goals which we use to aid us in guiding our
21 performance assessment program. We will be talking to
22 you more about those. Larry Rickertsen will be talking
23 to you about those in terms of what we refer to as
24 performance measures.

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1 Performance assessment, as you can tell from
2 what Ralph was saying, is fundamental to the support for
3 repository development and to guide our site
4 characterization activities.

5 (Next slide.)

6 DR. ALEXANDER: Performance assessment is, on
7 the first order, the method that will be used to evaluate
8 the system and sub-system performance of the repository
9 to demonstrate whether the site is suitable and whether
10 it complies with the technical criteria of 10 CFR 60. It
11 will also be used as a method for evaluating the
12 environmental impacts at the site, and will be used
13 extensively in the environmental impact statement.

14 We will be assessing the sensitivities and
15 uncertainties in the performance assessment and by doing
16 so, will be able to prioritize those parameters that we
17 will be gathering to identify those that are most
18 important in during our site investigation process. And
19 by doing that, we will be able to guide our design of
20 testing activities.

21 (Next slide.)

22 DR. ALEXANDER: We like to think of performance
23 assessment in two categories -- pre and post closure. We
24 are going to tell you about both of those this afternoon.

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1 There are a series of pre-closure analyses that
2 we need to perform. In the post-closure area, there is
3 total system, engineered barrier system, and natural
4 barrier assessments that we will be performing.

5 (Next slide.)

6 DR. ALEXANDER: The post-closure analyses that
7 we have to perform are shown basically on this diagram.
8 Dr. Felton Bingham will be telling you a lot about the
9 performance assessment approach that we are taking to
10 deal with post-closure performance assessments. Larry
11 Rickertsen will go into greater detail on the regulatory
12 requirements than I show here.

13 The major calculation, the fundamental
14 calculation is the calculation of releases of radio-
15 nucleids from the facility through the rock and across
16 the boundary which we refer to as the accessible
17 environment.

18 We have to calculate those cumulative releases
19 in order to determine whether or not we are in compliance
20 with Part 60, through the EPA standard as it is
21 incorporated into Part 60.

22 (Next slide.)

23 DR. ALEXANDER: No, that is not the right
24 slide.

1 Yes.

2 When you consider the problem at source, the
3 effort focuses in on the waste package itself, as I
4 explained in our last meeting. There are three talks
5 that will be devoted to this subject. Dr. Abe Van Luik
6 will be giving a general talk this afternoon on that
7 subject, and then tomorrow, Dr. Apted, and Dr. Pigford
8 will be talking about the modeling details related to
9 calculations with respect to two things -- waste package
10 containment, and loss of containment, which, in this
11 particular graphic, is indicated by release of gas --
12 presumably a carbon 14 gas, and then release rate through
13 that container through time.

14 And so those are the two calculations that we
15 have to deal with -- containment and release rate. And we
16 will be talking a lot about those in the next two days.

17 (Next slide.)

18 DR. ALEXANDER: One of the major performance
19 objectives that was debated heavily, as Part 60 was put
20 together, was the calculation of ground-water travel
21 time. It is referred to as pre-emplacement ground-water
22 travel time.

23 It is supposed to be a measure of the
24 suitability of the site in its unperturbed state. What

1 you do in that particular calculation is that you
2 estimate a boundary of disturbance near the repository,
3 and from the edge of that disturbed zone, you calculate
4 the time it takes for the front of water to move down
5 through the system and then laterally out, again, to this
6 accessible environment boundary.

7 And that is the calculation and Dwight Moxie
8 will be telling you a lot more about that this afternoon.

9 (Next slide.)

10 DR. ALEXANDER: And then the final category of
11 calculations involves preclosure requirements -- a series
12 of preclosure requirements. They -- both the DOE and the
13 NRC require a radiation protection of the workers and the
14 general public during normal operations and during
15 accidents. And they are defined in these requirements.
16 And, again, Dave Michlewicz will be telling you a lot
17 more about these.

18 (Next slide.)

19 DR. ALEXANDER: Now, at the onset, I thought
20 that it would be a good idea to point out some of the
21 problems that we are dealing with now, that are
22 unresolved. Many of these will be unresolved for an
23 extended period of time. As we go through the meeting, I
24 would like to make notes of these kinds of concerns as

1 they come up, and then during the summary period, on the
2 second day, maybe go back through and talk about some of
3 these you gentlemen.

4 One of the difficulties is simply the
5 integration of the program. Because performance
6 assessment involves model development, or I should say,
7 the identification of the physical model, the alternative
8 conceptual models, the scenarios operating in the system,
9 etc., it is a very difficult program to integrate,
10 because it comes from the bottom up -- from the
11 scientists working at the survey, working on a hydrologic
12 problem all the way on up to those people who are doing
13 subsystem level performance assessments and system level
14 performance assessments as I just presented.

15 There are a whole series of problems related
16 to, or a whole series of uncertainties related to the
17 identification of alternative conceptual models and the
18 resolution of that problem -- namely the identification
19 of the operative model that is working within the system.

20 It may be that when we get to licensing, we are
21 going to have to carry with us several alternative
22 conceptual models and fold those into our analyses. I
23 think that many of us expect that that will be the case.

24 Another problem that many of us have talked

1 about, that I would like to raise, is the question of
2 scenario selection. We have used a certain approach to
3 scenario selection. We have classified scenarios,
4 grouped them together and we would like to talk to you a
5 little bit about that problem.

6 We would also like to talk to you about the
7 question of validation and what it means in this
8 particular arena. It is very difficult to think about
9 how one would conduct an experiment to validate the kinds
10 of things that we are talking about, when we are talking
11 about a 10,000-year period or more.

12 And there are ways to do that, but we need to
13 talk about that problem.

14 And a big question that Warner raised over the
15 phone is the question of representativeness of site data,
16 adequacy of data, and where we are with respect to data.

17 And that lends a lot of uncertainty into the
18 equations.

19 There are uncertainties in the models that we
20 are going to be talking about tomorrow, namely the waste
21 containment models and the release models. Many of you
22 have been at meetings where we have spent a lot of time
23 talking about the ability to extrapolate corrosion data
24 out into time.

1 It lends a lot of uncertainty into the modeling
2 process and we need to try to resolve approaches for
3 dealing with that kind of problem.

4 In the preclosure area, there are two major
5 concerns; the seismic environment that we are working in
6 lends some uncertainties and we are still working to pin
7 down the accident source term.

8 And you will hear a little bit about some of
9 the activities that are going on in that area.

10 One of the big question marks in our minds is
11 the question of the release of the carbon 14 from the
12 waste package during the post-containment period. We
13 need to talk about that.

14 And then finally, one of the biggest problems
15 that we have had over the years, that adds a lot of
16 uncertainty, at least into the discussion, or it leads to
17 a lot of confusion into the discussion is the question of
18 how people interpret the regulatory definitions that you
19 find in Part 60.

20 And these are the four key ones that we will
21 need to talk about.

22 (Next slide.)

23 DR. ALEXANDER: Performance assessment is an
24 ongoing program, and it will extend well beyond the

1 licensing phase. The licensing phase as it is shown here
2 is in the post-'95 time frame. It will go on out into
3 the performance confirmation period and presumably right
4 on out until the repository is decommissioned. What I
5 would like to focus on though, is those key phases that
6 will lead us up to the license application.

7 Divided them up somewhat arbitrarily into a
8 sculping phase, an EIS performance assessment phase, and
9 an SAR performance assessment phase.

10 I want to point out that there are a number of
11 key programmatic documents that are required for the
12 license application -- the draft environmental impact
13 statement, the final environmental impact statement, a
14 safety analysis report -- all of which are rolled up into
15 a license application.

16 There are two major design milestones -- the
17 advanced conceptual design, and the license application
18 design. And because of the role that we have in
19 performance assessment, we interface extensively with the
20 designers.

21 In testing, there are two key milestones that
22 we can point out. The initiation of surface based
23 testing and the initiation of insitu testing at the
24 bottom of the facility.

1 So, along the bottom then, I show a number of
2 key milestones that we will be focusing on over the next
3 several years -- the preliminary performance assessment
4 for the ACD design which should be completed around the
5 early part of 1991, and also then the preliminary PA for
6 the license application design. We will be completing
7 the PA in '93 for the DEIS. We will be completing the PA
8 for the SAR in about 1-'94.

9 (Next slide.)

10 DR. ALEXANDER: And so for purposes of
11 planning, then, our strategy looks something like this.

12 At the end of last year, December of 1988, we
13 completed the site characterization plan. That site
14 characterization plan provided us a basis for the
15 development of our performance assessment program.

16 We are currently completing our performance
17 assessment work plans, which will be folded into three
18 major documents that you need to know about -- a
19 performance assessment management plan, a performance
20 assessment strategy plan, and a performance assessment
21 implementation plan.

22 Those will all be completed by the end of the
23 calendar year and we expect to have drafts out in the late
24 summer.

1 Next year then, we are going to initiate two
2 key phases in our performance assessment program --
3 sensitivity studies to determine which parameters are key
4 parameters that need to be really rigorously evaluated
5 during site characterization. That will help guide our
6 site characterization program. And then for the benefit
7 of performance assessment we will be conducting what we
8 call benchmarking exercises where we will be looking at
9 problems and comparing the analytical capability of one
10 code versus another.

11 Once that is completed then, we will get into a
12 process or a period of verification and validation to
13 make sure that the physical models that have been
14 developed during the site characterization process are
15 accurately reflected in the subsystem level models.

16 We will then begin to determine which of the
17 codes we will go forward with into the licensing phase,
18 and that will begin a long period of co-documentation for
19 QA purposes.

20 As you can see, this is all necessary and needs
21 to be conducted over the next couple of years in order to
22 provide us with credible assessments for the DEIS and for
23 the SAR. And so we are in this mode right now of getting
24 into our sensitivity analyses and our problem solving

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1 within the next year. And you will hear a lot about that
2 from the other speakers.

3 (Next slide.)

4 DR. ALEXANDER: I want to use this slide, and
5 it is my last slide, to indicate what will happen with
6 all of these assessments that we will be talking about
7 today and tomorrow. I first want to indicate, again, and
8 reinforce a point that I made earlier, that there is a
9 site characterization plan which is complemented by two
10 different sets of plans -- namely design plans and
11 performance assessment plans.

12 The performance assessment that is in the site
13 characterization plan is in there in sufficient detail,
14 we believe, to guide the development of that plan, but it
15 is not adequate to conduct performance assessment program
16 -- that is housed in the performance assessment strategy
17 plan and it is implemented through our performance
18 assessment implementation plan.

19 The results of the performance assessments
20 then, will be shown in technical support documents that
21 will come out through the period of the next several
22 years, with the objective of writing ultimately a safety
23 analysis report and an environmental impact statement.

24 And that concludes my talk.

1 Are there any questions?

2 (No response.)

3 MR. ALEXANDER: Okay, the next speaker is Dr.
4 Larry Rickertsen. Larry is going to be telling you a lot
5 about the regulatory requirements that we have to deal
6 with and their flow down into our performance assessment
7 programs.

8 FLOWDOWN OF REGULATORY REQUIREMENTS TO PERFORMANCE

9 ASSESSMENT PROGRAM BY DR. LARRY RICHERTSEN

10 DR. RICHERTSEN: Thank you.

11 The objective, I think, of this, at least for
12 today's talk and I guess in the way that we will talk
13 about some specific activities that have been conducted,
14 tomorrow, is to show where we are at; what we have
15 accomplished so far; give an outline or a brief
16 description of some of the things that have been
17 accomplished; indicate roughly what the problems are and
18 where we are headed.

19 And to give you a direction to where we are
20 headed, I need to provide a little bit of a framework for
21 what our targets are. Don gave you a brief description
22 of an introduction to some of those terms, and for the
23 sake of completeness I am going to show you where in the
24 regulations, it leads us to think the way that we have

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1 been thinking.

2 I will go through that fairly fast. I know
3 that almost all of you are familiar to one extent or
4 another with what the regulations say. Let me skip that
5 one also and go right to the next one.

6 But I want to give a little bit of a structure
7 to what you will be hearing about today and show some of
8 the general targets.

9 What you see is the kind of a breakup or a
10 decomposition of what the performance assessments do. It
11 is kind of arbitrary, and somewhat artificial breaking up
12 things, but I think by and large you will recognize most
13 of the elements, or the elements that generally have to
14 be accomplished in doing performance assessments.

15 The specification of performance measures; that
16 is, the things that gauge, the measure the performance of
17 the system that you are evaluating, and the things that
18 you are actually going to calculate and do analysis on.

19 The development of physical models that you
20 will need to calculate those performance measures. The
21 calculational models that you will need, and then you do
22 the analysis.

23 And we will go into each of those steps as we
24 go along.

1 This is the performance structure that I will
2 be talking to and that you will be hearing about as we go
3 along, kind of language that we will be speaking.

4 This fits within a broader structure that if
5 you will look it up, called the issue resolution
6 strategy. Issue resolution strategy is a general
7 strategy for resolving the issues, regulatory issues that
8 we have identified and this general strategy is given in
9 great detail in the site characterization plan and guides
10 everything that we do in the program.

11 Part of that program is to analyze some results
12 and performance assessment is part of those analyses.
13 The main point that I want to make about that is that
14 performance assessment is part of the overall structure.

15 In the site characterization plan, you will see a
16 general description of performance assessment suitable
17 as a part of this entire structure, but it doesn't go
18 into sufficient detail to in much detail about
19 performance assessments themselves, other than the
20 general objectives.

21 Go to the next slide.

22 This is a topological change of that last
23 curve, if you like, to illustrate the general notion of
24 the issue resolution strategy. You see on one side,

1 descending from the regulatory requirements, a program of
2 investigations, to obtain the information that you need,
3 and also descending from the regulations, a set of
4 performance measures that you then calculate, using the
5 information that you have obtained.

6 And that's -- I guess it is not surprising that
7 if the regulations are guiding the whole issue resolution
8 strategy, they are also guiding the performance
9 assessment program. And that is the main point that I
10 want to make, is that our performance assessment program
11 is focused on the technical criteria of the regulations.

12 And it has been, I guess there has been an evolution in
13 our thought -- we start off thinking that is what we are
14 going to do, but as we have honed in on specifically what
15 we do, we find that this is always the way to bring home
16 the specific things that we are doing.

17 And you will see, as we go through, the specific
18 structure of how it descends from the regulations.

19 (Next slide please.)

20 CHAIRMAN NORTH: I would like to stop and ask a
21 question on this, and invite the board to comment.

22 It seems to me that some interesting questions
23 might be asked as to what happens if the regulatory
24 requirements were to change?

1 For example, I noticed that there was one that
2 came from EPA involving how many bore holes might be sunk
3 by future human activities? That one strikes me as an
4 extremely soft number and it strikes me that on issues
5 like that, it might be useful to have some sensitivity
6 analysis to see what happens if future regulatory
7 requirements were to be somewhat different? Would that
8 be a major problem or a minor problem?

9 To what extent have you addressed questions
10 like that? It might be something that we might want to
11 look at as we go along.

12 MR. STEIN: We've -- I might just comment for a
13 moment and react initially to your hypothesis.

14 To the applicant, it is very frightening to
15 think about regulations that might change four or five
16 years in the future from regulations that you are working
17 on, at the present time.

18 I think that you could look at the utilities
19 and get a sense of their consternation with regulations
20 that change and they have complained greatly about it.

21 We have, for example, at this point, a
22 regulation that we know is undergoing some further
23 modification. Those are regulations that will flow from
24 the EPA standard, 40 CFR 191 in which the court has

1 remanded back to the EPA for further consideration --
2 consideration of the requirements of the Safety and Water
3 Act.

4 We believe our program is broad enough and deep
5 enough that we can -- that it will encompass any changes
6 to that regulation, so that we could deal with it, and we
7 think that we are dealing with it.

8 But what you are proposing, well, not
9 proposing, but actually suggesting is that there may be
10 some regulations changed downstream and what kind of
11 contingencies should you have for those changes in the
12 regulations?

13 CHAIRMAN NORTH: Well, it seems to me, from the
14 board's perspective, our charter is very broad and if the
15 regulations don't seem to us to be completely consistent
16 with common sense, I think one of the things that we
17 might want to do is to suggest that they be reexamined.

18 It wouldn't surprise me, as we hear from the
19 various groups in the public, if we hear some comments to
20 the effect that they have some concerns over the
21 regulation.

22 So, it seems to me that it might be useful not
23 to focus too narrowly on the regulations being given and
24 indeed cast in concrete, that in the whole area of risk

1 and performance analysis we also look at the question:
2 does it all make sense, in terms of assuring the safety
3 of the facilities in all of the dimensions that we might
4 want to have such assurance.

5 DR. LANGMUIR: In the same vein, it might be
6 worthwhile if the presenters over the next two days would
7 suggest areas in which they might have some questions and
8 doubts about complying with existing regulations.

9 MR. ALEXANDER: Well, as I pointed out in my
10 talk, Don, there are areas of the regulations, in
11 particular, where it is very difficult to interpret what
12 is meant. There are those four definitions, in
13 particular, that I posted -- substantially complete
14 containment one that has been debated back and forth --
15 are areas where I think that there needs to be some
16 clarification.

17 But on a broader plane, on a level that you are
18 talking about, Warner, I think that you will see that our
19 site characterization program is very comprehensive and
20 very flexible and could deal with any logical changes in
21 the regulations, you know, if it is not a logical change,
22 then I can't tell you whether we could deal with it or
23 not.

24 But I think, by and large, we are set to deal

1 with most any change in the regulation, because our
2 first and foremost objective is to determine the
3 suitability of the site. And as you will hear from the
4 speakers, you will see that it is almost done, that part
5 is done almost irrespective of the regulations.

6 CHAIRMAN NORTH: I think that is reassuring. I
7 think ultimately the test of the site has to meet is does
8 it all make good sense from a safety point of view, not
9 does it meet the regulations.

10 The assurance the public is going to want is a
11 broader question rather than the narrower one. We have to
12 deal with the narrower one as we go along and it
13 certainly would be great if all the regulations were, in
14 fact, just exactly what is needed to meet the broader
15 objective.

16 MR. STEIN: I agree with Don's characterization
17 of our site characterization plan. I don't think that I
18 would have said that it was structured to take care of
19 any logical change in regulations that might occur
20 downstream because one can't really tell what is going to
21 be logical three or four more years from now.

22 But I would hasten to say that as the
23 applicant, we have a legal requirement to comply with the
24 regulations, which we will, until such time or if the

1 regulations are changed. So, I certainly, you know,
2 would welcome any investigation that you would want to
3 undertake and we, too, continually look at the
4 regulations. But our path to work with the regulations
5 and changes to them is with the regulator, in this case,
6 the NRC.

7 So, I guess what I am saying is that as long as
8 we have a set of regulations on the books, we need to
9 work within the framework of those regulations. And any
10 deviations from that, or changes are changes that are
11 made in working through the regulator.

12 DR. CANTLON: Warner's comment though of doing
13 a little sensitivity analysis on the "what if" the
14 regulations going up or down, might, in fact, give you a
15 feeling of security about your calculations.

16 And I think that it would be a very economic
17 investment at this early stage.

18 MR. STEIN: I certainly agree. There is no
19 argument about that at all. I think that is a very good
20 point and it is one that I believe that we have, at least
21 a sensitivity analysis scheduled for this coming fiscal
22 year, isn't that right?

23 MR. ALEXANDER: Yes, as I showed in my plans,
24 we want to focus, in fact, on that question of what is

1 important and what is not important. We want to explore
2 that next year.

3 A couple of years back, we did some very global
4 sensitivity analyses where we looked at changes in, let's
5 say, the release rate, for example. And Paul Verink is
6 going to tell you a little bit about that later on
7 tomorrow.

8 CHAIRMAN NORTH: Good.

9 MR. ALEXANDER: But we are committed to doing
10 that, and I think that it is very important too.

11 DR. RICHERTSEN: Let's go on to the next slide.

12 (The next slide.)

13 DR. RICHERTSEN: That is an interesting
14 thought. The way that I had structured the talk was
15 around doing a different kind of sensitivity analysis but
16 that is one to consider as well.

17 What I want to talk about here is the things
18 that you calculate in the performance measures. It
19 really is difficult to proceed without knowing what
20 specifically your target is, and I want to say that the
21 performance measures are those variables. The
22 regulations are the criteria that would be placed on
23 those measures.

24 And I am not too concerned at this stage, what

1 those particular criteria are. I just want to know how
2 to calculate those things which would then be compared
3 against those criteria at a later point.

4 Don gave you this slide which showed you the
5 overall objectives so to get the measure of the
6 performance, I will need objective measures for each of
7 these general objectives that we are trying to
8 accomplish. The first one has to do with meeting
9 technical criteria of Part 60, so we will look at the
10 technical criteria of Part 60 to see what performance
11 measures are defined there.

12 Also we will have to do an environmental impact
13 statement which has a different set of requirements, will
14 have a different set of requirements associated with it.

15 And then there is work to support suppository
16 development and we want to make sure that we define
17 performance measures that are appropriate for those
18 studies. So we will just move, first of all, to the
19 licensing problem.

20 What I want to do, when I created this set of
21 slides I want to make sure that we move through this
22 fast. I want to go through all of the technical
23 criteria, but basically it is to show that the technical
24 criteria point you to a very small number of so-called

1 performance measures. These are the measures that are
2 specified in the preclosure performance objective.

3 There are requirements on the doses to
4 repository workers and to the public from normal
5 releases, that is, releases from routine operations.
6 There are no criteria for doses from accidents, but it
7 makes sense. It is a natural extension to consider doses
8 from accidents as a performance measure.

9 And, in fact, there is a criterion for defining
10 items important to safety in the regulation in terms of
11 doses to the public from accidents. And, so, that is
12 also specified here as a performance measure.

13 (Next slide please.)

14 DR. RICKERTSEN: This is the postclosure system
15 performance objective specified in the regulations. And
16 it essentially implements the EPA standards. In the EPA
17 standards, as they were before they were remanded, there
18 are three numerical requirements; the others are
19 qualitative requirements.

20 And the requirements are; one, on cumulative
21 release to the accessible environment. It is actually a
22 10,000-year cumulative release. In fact, the performance
23 measure is the probability of distribution, which is, as
24 far as I know, the first time that a probability has been

1 placed as a performance measure in the regulations.

2 It has created some new work for us to do, ones
3 that we have not seen before. But cumulative release to
4 the accessible environment is a fairly understandable
5 concept and it is one that whatever the performance
6 measure winds up being, if it is the same or it is
7 changed slightly, we are going to have to have
8 information to calculate this thing in any event.

9 Two other things that were specified in the
10 regulations are annual dose to individuals in the first
11 1,000 years -- that time frame may change, but the
12 performance measure is likely to be the same or close to
13 it. And the third one is concentrations in special
14 sources of ground water.

15 So these are things that we feel that we are
16 going to have to calculate in any performance measure
17 system, performance assessment.

18 In addition the regulations put additional
19 requirements on particular barriers. This has put, these
20 are put in specifically to put, to provide additional
21 confidence. There is going to be a lot of uncertainty in
22 the system performance assessments, and so additional
23 requirements are put on.

24 We, it is difficult sometimes to sort out the

1 treatment of the engineered and the natural barriers from
2 the system performance, but it puts particular
3 requirements on us. And, in particular, the two, the
4 three performance measures of which there are numerical
5 criteria specified by the regulations -- one is on the
6 containment of waste within the waste packages -- and so
7 performance measure is something related to the degree of
8 containment or the time until failure of the waste
9 packages.

10 And then the next one is the rate of release
11 from the engineered barrier system or the waste packages
12 in the engineered barriers that are around the waste
13 packages, following that containment period.

14 And the last one is a requirement on the
15 natural barriers. It is the only one, the only numerical
16 criteria in place on the natural barriers in the
17 regulations and it is on the ground-water travel time.

18 MR. STEIN: I might just point out that the
19 first one where you see, substantially complete, that is
20 substantially complete containment. That is in the
21 regulations and that is one of the definitions that we
22 are not quite certain and neither is the Commission,
23 quite certain how one defines substantially complete
24 containment.

1 We have defined it qualitatively and
2 quantitatively and I think that there is general
3 agreement on the qualitative, but not the quantitative
4 definition and it is going to require some interactions
5 with the NRC in order to reach agreement as to what the
6 definition is.

7 But here is one of the examples that Don
8 pointed out earlier of a definition that does need to be
9 closed on prior to us going in for a license application.

10 DR. CARTER: Larry, let me ask you a question.
11 When you have a range in requirements, such as
12 300 or a 1,000 years, how do you approach that?

13 DR. RICHERTSEN: In this case, this range, what
14 this means is that the Commission will specify a time,
15 after looking at our information, they will specify a
16 time between 300 and 1,000 years that we are to meet.

17 Suppose they choose a 1,000 years, then that
18 means that we have to demonstrate that there is
19 containment for 1,000 years. In other words, we don't
20 get to pick the time, although in the analysis you do,
21 you wind up predicting time of failure and so on. So
22 that we will do distributions of time so that the NRC
23 will have a chance to look at those and make up their
24 mind about what is a meaningful time to pick as our

1 requirement.

2 DR. CARTER: You almost have to make the
3 assumption that it will be a 1,000 years.

4 DR. RICHERTSEN: Well, we will do both. We
5 will look at the range. It depends on the conditions.
6 For example, 300 years that is a cut off, for the
7 temperature distribution in some sense. A 1,000 years has
8 another physical meaning. So we will look at the range
9 and we have.

10 CHAIRMAN NORTH: You intend to take a
11 probabilistic approach to that question, is that correct?

12 DR. RICHERTSEN: We will do both. We have been
13 doing some deterministic calculations, but we have been
14 doing probabilistic ones also. Because the rate of
15 failure from packages, obviously, because of
16 uncertainties and rate of failure and so on is obviously
17 probabilistic.

18 CHAIRMAN NORTH: Your interpretation of
19 substantially complete, means there could be a small
20 number of failures and still comply with it. That is what
21 I mean by probabilistic.

22 DR. RICHERTSEN: That is our --

23 CHAIRMAN NORTH: Where small needs to be
24 clarified.

1 DR. RICHERTSEN: That is correct.

2 MR. ALEXANDER: That is the hard problem.

3 DR. RICHERTSEN: It is a bone of contention
4 between us and the NRC. We are actually, obviously going
5 to try and design a waste package which will have
6 absolute containment but the likelihood of that actually
7 happening will depend on all of the uncertainties
8 including the fact, whether we understand what failure of
9 the waste package means 1,000 years in the future.

10 Okay, and what I just gave you were all the
11 numerical criteria of Part 60. Now, I am going to keep
12 going and what I want to show and I will go quickly, is I
13 want to show you the rest of the criteria point to those
14 same numerical criteria that I just mentioned.

15 These are the siting criteria and they say, if
16 you will just breeze through the next two pages, you will
17 see that there are 24 potentially adverse conditions that
18 we are required to characterize, look at, and decide if
19 they are present and then, for those that are present,
20 decide if they show that they contribute or detract from
21 the numerical criteria that we talked about already.

22 So, the performance measure, for each of these
23 24 items, is essentially the same numerical criteria we
24 already looked at. So we will do a system performance

1 assessment where we explicitly take into account those
2 that are present perhaps and do a performance assessment
3 looking at the releases to the accessible environment.

4 You can skip on past that. That was really
5 meant to impress you with the large number of things
6 that we have to look at, but it doesn't introduce any new
7 performance measures for us.

8 (Next slide please.)

9 DR. RICKERTSEN: The next set of criteria are
10 the design criteria and again, each of these design
11 criteria, even though there are numerous requirements,
12 the specific requirements with regard to performance
13 refer you back to the performance objectives that I have
14 already mentioned. They all reference you to limits that
15 have been specified in the previous parts of the
16 regulation. There is one that is slightly different for
17 those of you that like subtleties and that has to do with
18 the Seals requirements.

19 The first requirement is that it doesn't
20 compromise the ability to meet the previous objectives,
21 and so that refers to them, but it also says something
22 about the seals will not create a preferential pathway.
23 And as we think about what that means in terms of
24 performance assessment, we think about that a

1 preferential pathway has something to do with releases to
2 the accessible environment again and so again, we would
3 gauge the sensitivity to the performance measure in terms
4 of release to the accessible environment, to the design
5 of the seals in order to be able to understand this
6 particular aspect.

7 So again, we feel that we are being focused to
8 look back at those numerical criteria. Well, what I did
9 is that I breezed as quickly as I could through the
10 requirements of Part 60. And now, what I would like to
11 do is to talk about EIS requirements.

12 EIS requirements, we don't know what the
13 performance measures are going to be in particular,
14 because that will be defined during scoping, which will
15 commence in the future. But experience and what it says
16 in the CEQ guidelines suggests that we will have things
17 like dose or health effects to look at, environmental
18 impacts measured in terms of dose or health effects.

19 So you will have to know releases to the
20 accessible environment and then you will probably have to
21 know something about what happens in the accessible
22 environment. So, some biosphere transport types of
23 analyses will have to be done and so on.

24 It is not clear yet, and that has yet to be

1 defined.

2 Other things that are specified in the CEQ
3 guidelines, I am sorry, is the fact that we are going to
4 have to look at accidents and disruptions and so we will
5 be looking at accident scenarios. Much like you would,
6 have been defined that we will have to do for the 10 FCR
7 60, and experience suggests to us that we will have to
8 look at long-term performance, maybe even longer than the
9 10,000 year requirement for Part 60.

10 For the site suitability analysis and analyses
11 to support the design of the site characterization design
12 programs, all of our analyses to date we have focused
13 back on those regulations of Part 60 that I mentioned to
14 you earlier.

15 And I guess the main point that I am trying to
16 come to is that we boiled down to those very same
17 technical criteria. As I mentioned, the EIS requirements
18 may ask us to do something additional and at that point,
19 we will add to our program as required.

20 What the -- if you will just -- this is a
21 summary slide that just boils those things down and you
22 will see that there really aren't those many things in
23 that technical criteria. That does not mean that there is
24 not a lot of work to do.

1 But there are a small number of things that we
2 need to focus on and these are the things that we will
3 calculate. Now, you will notice that they come into four
4 basic areas: preclosure safety, postclosure total system
5 performance, and engineered and natural barriers. Those
6 are the four areas that Don talked to you about and you
7 will see that all of our programs are structured
8 essentially in those four areas.

9 There are subareas within each of those, but by
10 and large, that is how our program is broken up, based on
11 the way that the regulations take us.

12 It is interesting to note, and I think that I
13 am going to upstage someone later, but that the work that
14 you need for total system performance requires that you
15 know about engineered systems behavior. And therefore,
16 the work that you do here provides information that you
17 need here. These are not done independently, and so there
18 is a need to make sure that information provided for one
19 area feeds the others, and so on.

20 Now, I just would mention for those of you that
21 are familiar with what has been done in the past, that we
22 have to use other performance measures other than the
23 ones that I have mentioned here. But that has been for a
24 couple of reasons. First of all, the data have been

1 incomplete and so it is difficult to do a full fledged
2 CCDF, probability distribution for the releases to the
3 accessible environment.

4 So we have tried to use surrogates for that,
5 but we have in mind those things, the variables that are
6 most important to the CCDF or to the other performance
7 measures. So if you see something different, for
8 example, in the talks later, that doesn't look like
9 specifically in terms of performance measures that I have
10 mentioned, it is because we are doing the best that we
11 can.

12 (Next slide please.)

13 DR. RICKERTSEN: Now, once I have the
14 performance measures, I know what kind of physical models
15 it is that I have to go after to calculate that, or at
16 least I have an idea. It is just by physical models, we
17 have a hard problem with the word models as you will
18 rapidly determine.

19 By physical models, I mean those site
20 conceptual models, scenarios of processes and events that
21 would take place and lead to an effect on the performance
22 measures and then models for those processes and the
23 responses of the system in particular.

24 And let me just give you an example of a site

1 conceptual model if you would like. There are many
2 things about the site that we don't know yet, although we
3 know quite a bit about this site. I just want to make
4 sure that we know that. We have, there are a lot of
5 aspects of this that perhaps I could discuss with you --
6 uncertainties in this and so on -- our problem is to
7 define this well enough so that we can calculate the
8 performance measures.

9 If, for example, I will just use this as an
10 example, that we decided that our release to the
11 accessible environment calculation is not going to be
12 done out here, at a boundary out here some place, but
13 down at the water table, releases to the water table,
14 just as an approximation, just to speed up things.

15 Then that means that we don't need to know too
16 much about -- we don't need to know a whole lot about
17 this part of the system, other than that it feeds the
18 analysis, provides boundary conditions for other things
19 that you are going to do.

20 In fact, we will probably evaluate releases at
21 the accessible environment, doing the best we can with
22 the information down there. And once I have physical
23 models, now I know the calculational tools, the codes,
24 the analytic techniques that I am supposed to develop.

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1 Now, I always say this and I know that the
2 development of a code on its own -- sometimes you do
3 that. You develop a thermal model to calculate
4 temperatures in general and then you apply it to a
5 conceptual model of the site or the waste package. But,
6 in fact, many of the computational models are developed
7 in concert with developing the physical model -- the
8 model of flow in the unsaturated zone will be coupled
9 strongly with the calculational model that is developed
10 at the same time.

11 So you don't really separate them out, although
12 I have separated them arbitrarily here. I want to talk
13 about three levels of calculational models.

14 This is pretty simple-minded, but it is
15 important to us because it influences the way that we
16 think in the program. The lowest level or the bottom
17 level or something, the level three I call here, are
18 those calculational models that we used to calculate
19 processes. So a temperature code or a code that
20 calculates radiation effects or shielding, they are not
21 pointed towards a performance measure directly, but to
22 evaluate the process model.

23 And the next level is where you assemble a
24 bunch of these into a system model or a subsystem model.

1 By and large the subsystem models, at this level, this
2 level two, would be very complicated, having many modules
3 associated with all the processes and models that you
4 think are important, just on a survey kind of basis.

5 Those are intended to calculate performance
6 measures and to do sensitivity analyses, to find out what
7 is important in that system. From the level two, you
8 would simplify, once you decide where you can simplify.
9 Once you decide where you can simplify, you would
10 simplify to the level one right away. You would find out
11 those things that you don't need to take into account,
12 whether you need to take into account all the range of
13 every process that exists in the system or you can
14 simplify.

15 Sometimes you can do that qualitatively,
16 identifying things quickly and sometimes it has to be
17 done through an explicit sensitivity analysis.

18 And then the next step is to do calculations
19 with these models. And let me just go through and
20 illustrate for you types of analyses that we will be
21 doing in performance assessments.

22 I want to emphasize that the calculations of
23 the performance measure is only one part of performance
24 assessment. I don't know of any performance assessor who

1 calculates things and leaves it there. There are other
2 aspects of the performance assessment, the qualitative
3 aspects, the level of -- the degree and the quality of
4 information that goes into the performances all has to be
5 evaluated quantitatively and qualitatively.

6 But this is an important one and it needs to be
7 done right. You will notice that some of the performance
8 measures are probabilistic and some are deterministic.
9 Ground-water travel time, waste package lifetimes, so
10 on, releases to the accessible environment will be
11 calculated probabilistically, because that is what the
12 requirement says or implies. So we will be doing
13 probabilistic calculations. We will also be doing
14 deterministic calculations, but by and large, they will
15 always be a probabilistic stem on that to understand the
16 uncertainties in that particular case.

17 We hope that our analyses will always be
18 conservative. It is not, I mean, you have to understand
19 the system pretty well to decide whether it is
20 conservative or not. We have several -- there is a range
21 of conservatism. There is what I call realistic
22 conservatism where you try to stay on the conservative
23 side of a variable, that is, the side that would lead to
24 worst impacts but not be out of the range of reality for

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1 that variable.

2 On the other hand, it simplifies things a lot
3 if you can do bounding analysis, where you really bound
4 things. You use very simple approximations that bound
5 the processes or you take a variable which clearly bounds
6 the range of uncertainty on a particular parameter. And
7 so we hope that there are places that we can use bounding
8 analyses effectively because they really simplify the
9 work and the effort that you have to put in.

10 Finally, I want to say that this is the final
11 thing or the most important thing, I believe in the
12 performance assessments, is to evaluate the sensitivity
13 and uncertainty in the assessments that you have just
14 completed, that is the calculations that you have just
15 completed. There are many kinds of uncertainties that
16 have to be addressed. I have just put up some cartoons
17 to illustrate some types of uncertainties. You have
18 uncertainties in the physical models and you are not sure
19 about those. You will have to figure out ways to address
20 those uncertainties, either by trying a model with one
21 process, and trying -- for a given process trying one
22 model and trying another model and seeing how that
23 affects the performance measure.

24 The particular process may not be important and

1 so it doesn't really matter which one you use. On the
2 other hand, it may be very important and focus you on the
3 kind of testing you need to do.

4 MR. ALEXANDER: You might want to tell what
5 that illustrated, the last slide illustrated.

6 DR. RICHERTSEN: Oh, this is one that is just a
7 model of the flow process and it is a cartoon and Dwight
8 Hoxie will give you a much better discussion of this, I
9 am sure, when his time comes this afternoon.

10 Even if I have a model, there are uncertainties
11 in that particular model in terms of the parameters that
12 define it, and there are a number of ways to handle such
13 uncertainties -- one is the bounding analysis way I
14 mentioned, where you just take a deterministic value
15 beyond the range and another one is to do Monte Carlo
16 type sampling. And create a probability distribution for
17 the performance measure based on the probability for that
18 particular variable.

19 And other types of uncertainty and these are
20 the really hard ones to get to, is how to you extrapolate
21 from the tests that you do to different regimes?

22 For example, if I do an analysis in one
23 location of a site, how do I know that that extrapolates
24 to other locations of the site? The heterogeneity

1 in the site needs to be taken into account. The
2 extrapolation in time -- that is, we do tests over 50
3 years or five years, how do we know how those apply
4 longer in time?

5 There are other extrapolations, of course, that
6 we have to take into account in our analyses. In
7 addition, then this is another hard one, how do you take
8 into account unanticipated processes and events, such as
9 moving along an undiscovered fault?

10 If I have not made a measurement or the
11 probability of the thing happening at the site is very
12 low, it is difficult -- one of the difficulties that we
13 have had is to do analyses that properly integrate that
14 into the assessment.

15 And we will talk a little bit about the ways
16 that that has been done in the past through treatment of
17 scenarios. If you will just skip over this next one?

18 CHAIRMAN NORTH: Getting to that point that was
19 made earlier about the need for the program integration,
20 now, where there are conclusions with regard to the
21 importance of data that you might acquire from testing, I
22 think we would very much like to hear you discuss those.

23 DR. RICHERTSEN: I hope, and it is our plan
24 that there will be several discussions of that type

1 particularly this afternoon.

2 CHAIRMAN NORTH: I think that this issue of the
3 importance of faults was very much the focus of our
4 discussion at our panel meeting in Las Vegas for example.

5 I found it very interesting reading through the site
6 characterization plan to see how often some of those
7 phrases occurred about the need to have better
8 understanding of the Ghost Dance Fault, in particular,
9 and we certainly have learned a great deal about it as we
10 have had our discussion with you and look forward to
11 learning more as the work that you have now underway on
12 the exploratory shaft facilities proceeds.

13 DR. RICHERTSEN: Okay.

14 This is just to show you that we have a
15 strategy associated with addressing uncertainties, and
16 these are the steps, several of the steps that we plan to
17 do. I don't know -- I can go into several of these.

18 For, if we finish an assessment and we have
19 decided that the analyses, the uncertainties have not
20 been completely or adequately addressed, there are
21 several ways to do it, to address them.

22 One is to repeat the calculations more
23 conservatively, or to add additional scenarios to our
24 analysis. That doesn't reduce uncertainty at all, but it

1 just means that you take it into account in a way that
2 you didn't before.

3 And but by and large the most important way to
4 address uncertainties is by either reducing them or
5 mitigating them in some way through testing. There are
6 several kinds of testing that will be done that we will
7 be talking about tomorrow and through design measures
8 that may be possible, for example, to use more
9 conservative designs to address some of the
10 uncertainties.

11 To use multiple barriers, where one barrier
12 compensates for uncertainties in another barrier and so
13 on. There are strategies in the SEP that address that.

14 Now, this is the conclusion of my presentation
15 and basically the point of this is that Don already made
16 it and I will just mention it, but in the performance
17 assessment data, in the site characterization plan, you
18 see issue resolution strategies, in which there is a
19 portion devoted to performance assessment. The
20 performance assessments are described in a way to fit
21 into that issue resolution strategy with general, high-
22 level information needs associated with them.

23 They provide the general structure
24 for the performance assessments we are doing but details

1 of the performance assessment you won't find there. But
2 you will find those in another document, details of this
3 structure in two other documents, the performance
4 assessment strategy plan, and the performance assessment
5 implementation of the strategy which will be due out,
6 will be out before the end of the calendar year.

7 MR. ALEXANDER: Any questions you might have
8 for Larry?

9 (No response.)

10 MR. ALEXANDER: Then our next speaker is Dr.
11 Paul Gnirk and Paul is going to be telling us a little
12 bit about the integration effort that we have been
13 conducting over the past year. At the point in time when
14 we froze the text, so to speak, on a site
15 characterization plan we initiated a fairly ambitious
16 effort to integrate our performance assessment program
17 around the needs of that particular plan. And so Paul is
18 going to tell you a little bit about our plans.

19 Paul?

20 TECHNICAL INTEGRATION OF PERFORMANCE ASSESSMENT
21 PROGRAM BY DR. PAUL GNIRK

22 DR. GNIRK: Thank you, Don.

23 What I am going to talk about today is some of
24 the things that we are doing and plan to do in the area

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1 of integrating the performance assessment effort. In
2 particular, to talk about the purpose of why we are doing
3 it, the organization and the people involved so that you
4 can see the actual names and associate that with people
5 that will speak today and tomorrow. And the functions of
6 what we are doing and how they relate, the schedules and
7 the products that have to come out. And the activities
8 in this fiscal year and the next fiscal year and the
9 following fiscal year in a sort of broad sense but with
10 the notion of how all these pieces fit in, in relation to
11 the schedules and so forth.

12 This integration effort was organized by the
13 department at headquarters in November of this last year.
14 About the time that the statutory SEP was nearing
15 completion and, as Don says, we were freezing things, for
16 the SEP and then we had to move forward into actually
17 doing the characterization and doing the assessments.

18 So what is our purpose? The Department has two
19 documents, two sets of documents, so to speak, that are
20 extremely viable to the whole program. And those are the
21 Safety Analysis Report which must go to support the
22 license application. And the Environmental Impact
23 Statement which must support the recommendation to the
24 President.

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1 In addition, the EIS that was developed and
2 prepared by the department can be used or accepted, if
3 practicable, by the NRC, for their EIS. We need that. We
4 have to have a capability to ensure that that capability
5 -- we have to have a capability to do those two
6 documents. We need the methodology, we need the tools,
7 the calculational tools, and we need the gray matter, the
8 expertise that people who have had the experience over
9 periods of time in doing these sorts of things and
10 thinking it through.

11 That is essentially -- these three items are
12 essentially the purpose of the integration function. The
13 first capability being the strongest capability and
14 secondly we need a separate capability to review our own
15 assessments, an internal capability or internal review
16 function, if you wish.

17 Thirdly, we have to have a capability to do the
18 types of assessments that are required to support the
19 repository design activities, to support those things in
20 site characterization that deal with the characterization
21 activities in so far as they may impact the isolation
22 capability of the site, itself.

23 And these are the three central purposes. I
24 just might mention, before I go on, as Don mentioned, in

1 his first discussion, first presentation, the dates for
2 the EIS and SAR are in the late '94, early '95 time
3 frame. And however, the DEIS will have to be prepared in
4 the mid-1992-3 time frame so that the calculations for
5 that have to proceed the preparation of that particular
6 document.

7 May I have the next slide, please?

8 (Next slide.)

9 DR. GNIRK: Thank you.

10 And here I would like to show what the
11 management integration structure is, so that you can see
12 how things flow.

13 Just to point this out, we have the center part
14 here, being what we call DOE Headquarters. On the left
15 is the project and then in a box down here is the
16 integration function.

17 I want to call your attention to the fact that
18 the solid lines indicate line authority, the dash lines
19 indicate program policy guidance technical overview, and
20 the dots indicate the integration aspects of things.

21 The top here is DOE Headquarters with the
22 director of the OCRWM program and below that the office -
23 - a number of offices, one of which is the office of
24 systems integration and regulation -- of which Ralph

1 Stein is the associate director. And below Ralph, is a
2 number of branches, one of which is the regulatory
3 compliance branch of which Don Alexander is the chief.

4 And below that, that work for the department
5 headquarters branch are a number of national laboratories
6 and contractors that work with the DOE operations
7 offices. These include Brookhaven, Oak Ridge, Argonne,
8 Pacific Northwest Laboratories, and various
9 organizational components -- Sandia, Livermore, and Los
10 Alamos, that work, in effect, through various operations
11 offices on performance assessment for the headquarters
12 site.

13 The regulatory compliance branch is in charge
14 of the performance assessment.

15 On the project side, you have the DOE Nevada
16 manager and below that, the project manager for the Yucca
17 Mountain project, which is Carl Kurtz.

18 That fades down to a number of divisions, one
19 of which is a regulatory and site evaluation division of
20 which Max Blanchard is the director. And below that,
21 once again, of the national labs and the contractors,
22 different organizational units in the national labs,
23 including, in particular, Sandia, for the project side;
24 Los Alamos National Laboratory, Lawrence Livermore

1 National Laboratory and the United States Geological
2 Survey.

3 Okay, now, maybe a question as to how did this
4 all come about and where did it come from and so forth?
5 You keep in mind that up until the amendments to the
6 National Waste Policy Act were passed in December of 1987
7 now, there were three projects, three of these units that
8 related to the headquarters functions that were
9 surrounding them.

10 And at that time, each one of the projects had
11 their own performance assessment capability and
12 headquarters people had to be able to review the work
13 that was done in performance assessment for the purposes
14 as an example of environmental assessment, had to review
15 the performance assessment that was done by each of the
16 projects.

17 As a consequence, the headquarters part had
18 their own performance assessment group to do this; to be
19 able to perform that independent review of three separate
20 projects.

21 As a consequence of the Amendments Act, there
22 is now only one site for characterization, but we still
23 have a double system here in which we have people who
24 work for the headquarters side, and people who work for

1 the project side.

2 Once again, the program guidance and stuff
3 closed from across the diagram to my left, as I point,
4 the line authority is such. The integration function
5 goes across in this fashion.

6 Now, I am going to talk about the integration
7 function in more detail in subsequent graphs, but I want
8 to point out a number of things as I will talk about
9 this.

10 In this group, integration function, there is a
11 program oversight group, a technical integration group,
12 and working groups. Now, the program oversight group is
13 all DOE people at the policy levels. The integration
14 group has a broad focus of what goes on in performance
15 assessment and the working groups have a more narrow
16 focus.

17 The object is to look at what goes across in an
18 attempt to integrate it. There is no line management
19 that comes out of the integration function itself. It
20 only operates in an advisory capacity and I will
21 demonstrate or discuss various things that are involved
22 with this as we go forth.

23 The next slide please.

24 (Next slide.)

1 DR. GNIRK: The integration structure, as I
2 said before, has the oversight group, the integration
3 group, the technical integration group, and it is then
4 divided into seven working groups. The first three
5 working groups at the far end of the screen from me,
6 dealing with the total system performance, engineered
7 barrier system and the natural barrier performance, all
8 deal with postclosure, the postclosure aspects of
9 performance assessment.

10 The fourth box, the fourth working group is a
11 preclosure safety working group. The fifth is that
12 working group that deals with the environmental
13 assessment and environmental impact assessments. The
14 sixth box of people, the working group deals with the
15 repository and seal design, and exploratory shaft
16 facility and so forth. And the last box, the seventh
17 box, deals with site characteristics in so far as they go
18 to support and complement the performance assessment
19 aspects.

20 And in particular, the model validation work
21 that will be talked about by Charles Voss later in the
22 program is connected to the site characteristics working
23 group.

24 So there are seven of these working groups

1 across. Now, these working groups, as I will show on the
2 next diagram, are composed of a mix of people. Mix in the
3 sense that they represent DOE people from the
4 headquarters side, DOE people from the project side,
5 technical people from the headquarters side, and
6 technical people from the project side.

7 So the notion in setting all of this up was to
8 have the mix of both technical people, DOE people at this
9 working group level in dealing with the various work
10 activities that were done, that were underway by the
11 participants of those people doing the work, that is, the
12 national laboratories and the contractors in the program.

13 Just to show you these are some of the people
14 involved. The program oversight group consists of Don
15 Alexander; the headquarters, Max Blanchard from the
16 project.

17 And the technical integration group, is myself,
18 Larry Rickertsen, who you have heard from and Gene
19 Younker from SAIC. Gene Younker was responsible, over the
20 past years for managing the development and bringing
21 together many, many parts of the environmental assessment
22 and the site characterization plan. She has a very good
23 in-depth knowledge of all these parts of the site
24 characterization plan. They are important to performance

1 assessment as well as to other aspects. Larry Rikertsen
2 has been involved in reviewing the performance assessment
3 parts of the environmental assessments when they were put
4 out in '85-'86 and also the three site characterization
5 plans, up until December of '87 for all three of the
6 sites that were recommended for characterization and in
7 more thoroughly the PA that was in the Yucca Mountain
8 project, SEP.

9 Below that, are the seven working groups; the
10 total systems performance, engineered barriers, natural
11 barriers -- those three dealing with postclosure --
12 preclosure, repository design, environmental assessment,
13 impact EIS and the site characteristics.

14 Now, today and tomorrow you will hear talks
15 from a number of these people and the work that they do
16 in their own particular areas, but they are part of the
17 integration effort. You will hear from Abe Van Luik,
18 PNL, Felton Bingham from Sandia, Mick Apted from PNL and
19 Dwight Hoxie from USGS and Dave Michiewicz from Weston
20 and Charles Voss from PNL, who will discuss various
21 aspects of the work that is going on in their particular
22 areas, as they are a part of the integration function.

23 Okay, next viewgraph, please?

24 (Next slide.)

1 DR. GNIRK: So what are we doing this year?
2 What are we going to do next year and how is
3 this thing progressing?

4 One of the roles of the integration function is
5 an ongoing review of the performance assessment program.

6 Now, as I told you before, the integration group, the
7 technical integration group is interested in a broad
8 aspect, it takes a broad focus of the program. The
9 working groups look at narrower focuses in particular
10 areas of performance assessment. So we are hoping and we
11 think that the review process is working by virtue of an
12 integration group, and the working groups.

13 In particular, some of the things that the
14 technical integration group has done is to review all of
15 the activities in the program in relation to the
16 discussions with the working groups and the things that
17 they have recommended. Secondly, they have made and will
18 make more site visits to the individual contractors and
19 laboratories, people that are doing the work. We have sat
20 down in rooms and talked with the people who are actually
21 developing the models, developing the code frameworks to
22 handle the models and the discussions of their concerns,
23 their feelings and how this all feeds together.

24 Another item that is taking place this year, as

1 Larry Rickertsen alluded to, is the development of the
2 performance assessment strategy plan, the implementation
3 plan, of course, and the management plan.

4 These are activities that are underway. The
5 PASP should be completed some time this summer, along
6 with the PAMP, the management plan, and the PAIP which is
7 the implementation plan, which takes all of these
8 activities and puts them into a structure that
9 complements the strategy that is laid out and the
10 strategy plan should be done some time by the end of this
11 calendar year.

12 The implementation plan is a plan that will be
13 reworked on a periodic basis, as new information becomes
14 available from the characterization activities and
15 perhaps, a methodology has to change in how we are
16 approaching these assessments in relation to the
17 regulations and the EIS.

18 Some other activities for this year, the
19 methodology development for the model validation code
20 certification, Charles Voss will talk about the model
21 validation concept as they put together what is required
22 in the methodology to approach that, and to look at a
23 guide for methodology for identifying and screening
24 preclosure initiating events. David Michlewicz will

1 mention something in this regard. Termination to the
2 extent of the disturbed zone. This is something that has
3 to be discussed and considered this year with regard to
4 the NRC.

5 And then, of course, we have the evaluation
6 total system, waste package performance, so forth and
7 then some notion, some investigation or thinking as to
8 what is required for the assessments, the PA assessments
9 that go into the DEIS.

10 Much of that has come out of scoping but we
11 still have to have some thinking framework as to what
12 those might entail.

13 (Next slide.)

14 DR. GNIRK: Another task or activity or role
15 this year, is to guide the model co-development,
16 including the documentation and benchmarking. And we
17 have attempted to set up these systems in which groups of
18 people to do benchmarkings of particular type of code
19 against a similar code. The documentation that is
20 required so that these codes can be used by other
21 participants in the program outside the program.

22 And finally, a near term activity that is in
23 the process of going on is the test problems or
24 preliminary performance assessment of Yucca Mountain.

1 Some months ago, the technical integration
2 group in a discussion with Tom Pigford, University of
3 California at Berkeley, suggested that Pigford should put
4 together some problems for particular reasons. One of
5 which was to be able to come to grips with what all of
6 our assumptions are in these performance assessment
7 calculational techniques and the calculational problems
8 and so forth, to look at the critical data and model
9 needs once in some sort of integrated consistent fashion.

10 And secondly, to be able to assess if all of
11 these participants can work together, contribute together
12 towards the end product which is down the road. So,
13 these problems have been submitted up to the working
14 groups and they have evaluated these problems and next
15 week, we will sit down and select those problems that
16 will be looked at this year, by the different PA
17 participants.

18 (Next slide.)

19 DR. GNIRK: In the long term, of course, in the
20 '90-'91 time frame, the model validation and code
21 certification activities have to be coordinated and go
22 forth, and we have to establish and follow and keep
23 working with the methodologies for the assessments for
24 the safety analysis report and the DEIS and the EIS.

1 These methodologies must complement the strategy that is
2 set out.

3 Secondly, we have to go through the process of
4 identifying and screening quantification of these
5 disruptive processes and events that have to be evaluated
6 for the purpose of SAR and DEIS. And, more importantly,
7 in the next two fiscal years, we intend to do some
8 detailed calculational exercises for preliminary
9 performance assessment purposes dealing with the expected
10 site and repository condition, impacts of disruptive
11 processes and events.

12 This is a follow-on from the test problems this
13 year that will be looked at, but these things are being
14 set up so that when the technology, the methodology, the
15 expertise and the tools are needed in those years, to do
16 the assessments for purposes of the DEIS, SAR, we will
17 have gone through these processes a number of times.

18 The notion is to develop a well coordinated
19 group of people who can do these things, with the
20 expertise and the tools. In the '92 time frame, we have
21 to conduct the assessments to support the preparation of
22 the DEIS. And, of course, you could go out, according to
23 the time frames that Don Alexander has talked about, to
24 plug in all the different parts as we go forward.

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1 Thank you, very much.

2 MR. ALEXANDER: Are there any questions for
3 Paul?

4 CHAIRMAN NORTH: I have one reaction on the
5 last couple of slides which is that I would have liked to
6 have seen more detail as to the interaction with the site
7 characterization activities as they evolved.

8 It seems to me that that is a very important
9 aspect of the performance assessment, especially as you
10 go through these calculational exercises is to define
11 precisely what is it that we would like to know out of
12 the testing that is going to go on over the next few
13 years.

14 And getting into some of these specific
15 examples like characteristics of faults or
16 characteristics of ground-water flow through the matrix
17 or other specific items that are going to be important in
18 the performance assessment. When you go through these
19 calculational exercises you learn that but then if you
20 are going to get the data to resolve that uncertainty, it
21 has to be translated into some detailed specifications
22 for what experiment do you want the people out in the
23 field to run?

24 MR. ALEXANDER: Yes, I could not agree with you

1 more. In the first three talks, we all, you know, hedged
2 our bets a little bit so that the speakers this afternoon
3 could make their presentations directly at that. And I
4 think in the four talks that you are going to hear, you
5 are going to hear that they are going to identify some
6 data needs or areas where there is uncertainty with
7 regards to data and an understanding of the physical
8 models and they will be talking about how they, at their
9 level, directly integrate that kind of thinking you are
10 talking about.

11 So, we are geared up to tell you that this
12 afternoon for sure.

13 CHAIRMAN NORTH: Good.

14 Well, I think that we have had a very good
15 introduction this morning. Are there any other comments
16 from the board members?

17 (No response.)

18 CHAIRMAN NORTH: I have one request of our
19 audience. If any of you have not signed the sign-in
20 sheet, would you please do that before going off to
21 lunch?

22 We are now going to take our lunch break and we
23 will reconvene here at 1:00 p.m. And since we are
24 slightly ahead of schedule, that means we can have a

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1 little bit longer lunch.

2 We have got an hour and 15 minutes.

3 (Whereupon, at 11:45 a.m., a lunch recess was
4 taken, the above-entitled matter to reconvene at 1:00
5 p.m., on the same day.)

1 A F T E R N O O N S E S S I O N

2 (On at 1:03 p.m.)

3 CHAIRMAN NORTH: We ask everybody to take their
4 seats please.

5 If there are any members of the audience that
6 have not signed on the sign-up sheet, please do so.

7 Now, let us continue.

8 MR. ALEXANDER: Okay, this afternoon we have
9 four speakers -- I will be the leader of the discussion
10 period as far as we carry that -- four speakers who are
11 going to talk about the postclosure and preclosure
12 assessments that we are going to be conducting over the
13 next several years. Dwight Hoxie of the U.S. Geological
14 Survey is going to be talking about the performance of
15 natural barriers. Abe Van Luik will follow him and talk
16 about the engineered barrier system with respect to
17 containment and release and that will be summed up in a
18 talk by Felton Bingham and Felton will be talking about
19 the postclosure system in total, which includes both the
20 natural and engineered barriers.

21 And then finally, Dave Michlewicz will be
22 talking about our analyses in the area of preclosure
23 safety assessment. The objectives of this session will
24 be to review performance assessment calculations that

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1 have already been done from really those that were
2 presented in the environmental assessment; to review the
3 data status and needs; and then finally, to identify any
4 near term activities that we are about to embark on.

5 And so, without further ado, I would like to
6 invite Dwight Hoxie up to the podium and Dwight will be
7 telling you about performance of natural barriers.

8 And I think you will find it very interesting.

9 Dwight?

10 PERFORMANCE OF NATURAL BARRIERS BY DR. DWIGHT HOXIE

11 DR. HOXIE: Thank you, Don.

12 One of the -- I have one as a matter of fact --
13 one of the very important aspects of the Yucca Mountain
14 site is that we are going to rely very heavily on the so-
15 called natural barrier system. And so, I would like to
16 talk about that but one of the first things that I need
17 to do -- well, let me, first of all, give you some idea
18 of how I am going to go about approaching this.

19 If I might have the first slide?

20 (Next slide.)

21 DR. HOXIE: What I would like to do is to just
22 very briefly talk about regulatory requirements for the
23 natural barriers and this actually takes the form of the
24 so-called ground-water travel time calculations.

1 I would like to go over the kind of information
2 that we need for these calculations. I would like to
3 address very briefly, summarize for you, the calculations
4 that were made for the environmental assessment. And I
5 would like then to kind of back-up a little bit and say
6 okay, now that we have done that, what do we really need
7 to do in order to get a handle on these kinds of
8 calculations?

9 And so I would like to identify some additional
10 informational needs that will be coming out of the site
11 characterization program and to be defining the site
12 characterization program with respect to this issue. And,
13 finally, I would like to conclude with some of the
14 current and future activities that are taking place.

15 May I have the next slide, please?

16 (Next slide.)

17 DR. HOXIE: I am not going to read this to you
18 but this is the regulatory requirement from 10 CFR 60,
19 113(a)(2) that specifies what the ground-water travel
20 time business is all about.

21 Basically what it says is that ground-water
22 travel time from the disturbed zone to the accessible
23 environment must be calculated along a path which is the
24 fastest path for likely radio nucleid transport.

1 And this unfortunately leads to a number of
2 ambiguities.

3 If I may have the next slide, please.

4 (Next slide.)

5 DR. HOXIE: Because it makes it very difficult
6 to identify exactly what kind of information we need to
7 make that kind of calculation.

8 CHAIRMAN NORTH: Could you review for us,
9 again, what the definition of an accessible environment
10 in this part of the law is?

11 DR. HOXIE: Okay.

12 The accessible environment essentially is -- I
13 don't want to discard it -- it is the perimeter around a
14 repository, okay, that it will extend out to a distance
15 of at least five kilometers but will not exceed a 100
16 square kilometers. So it is some kind of region around
17 the repository, itself.

18 CHAIRMAN NORTH: So, this boundary is not
19 sharply defined at this point.

20 DR. HOXIE: I would say, no.

21 CHAIRMAN NORTH: It is defined more over a
22 range of where, at some future time, its location within
23 that range could be defined?

24 DR. HOXIE: It could be defined, yes.

1 DR. CARTER: This is a vertical boundary?

2 DR. HOXIE: Well, this is a, essentially a
3 vertical boundary and from the practical standpoint, it
4 would represent the, you know, a region in which a person
5 potentially could have access to a system and therefore,
6 be endangered by any range of nucleids that might escape
7 from the repository.

8 DR. CARTER: So, in this case, you have got to
9 go from the disturbed zone out to this sort of imaginary
10 boundary where the ground-water table intersects it?

11 DR. HOXIE: Well, the disturbed zone is
12 essentially believed to be an envelope around the
13 repository, itself, that will enclose the repository.

14 I will talk more about that.

15 DR. CARTER: Okay.

16 CHAIRMAN NORTH: The accessible environment
17 could be underground?

18 DR. HOXIE: Yes.

19 CHAIRMAN NORTH: And it could be a distance of
20 kilometers away whereas the disturbed zone, I gather, is
21 in the order of meters away?

22 DR. HOXIE: Yes, I will talk about that.
23 Probably not the accessible environment per se but
24 certainly the disturbed zone.

1 DR. DEERE: A point of clarification.

2 I think, this morning, that I understood that
3 this accessible environment could also be below us.
4 Anything that is able to -- the ground-water level, for
5 instance, wasn't this --

6 MR. ALEXANDER: Don, I think what Larry
7 Rickertsen was saying when he made that point was, that
8 we may arbitrarily choose to elect the accessible
9 environment calculations to stop at the interface with
10 the ground-water table.

11 But, you know, the option is open for us to do
12 the continue the calculation all the way out to the
13 cylinder that cuts down through the earth's surface
14 around the repository which is out at a five-kilometer
15 radius from the repository.

16 DR. CARTER: Yes, that was my question. Where
17 the ground-water table intersected the accessible
18 environment.

19 MR. ALEXANDER: Yes.

20 MR. STEIN: I think that you have to look at it
21 as a cylinder. And the way that the regulations read, I
22 think that Dwight said it correctly and that is that, you
23 can't exceed a 100 square kilometers, but no one side of
24 it can exceed five kilometers from the perimeter of the

1 repository.

2 Now, we get to choose what that five kilometers
3 is. In other words, it doesn't need to be a cylinder.
4 You can have the accessible environment that or
5 accessible boundary at one point hard up against the
6 repository and shaped in an elliptical shape with five
7 kilometer lane down through the water table.

8 DR. HOXIE: If I don't forget, I will emphasize
9 Ralph's point here a little bit, as a matter of fact.

10 Okay, let's see, where were we?

11 Back to information duties. Well, first of all,
12 of course, we need to understand the hydro-geologic
13 system at the site.

14 So, this includes understanding what the
15 geologic framework is; what the initial and boundary
16 conditions might be; and what hydrologic and other kinds
17 of processes are operating within the system, that
18 determine the state of the system and the future state of
19 the system.

20 We will then embody all of this into
21 calculational models, and we have to have -- and this,
22 again, is some point of unclearness, because we have to
23 define the extent of the so-called disturbed zone -- and
24 as we will define them for the environmental assessment

1 calculations, the extent of the disturbed zone is said to
2 be 15 meters below the mid-plane of the repository,
3 itself.

4 DR. VERINK: Is that number 15 or 50?

5 DR. HOXIE: Five-0, 50 meters.

6 DR. VERINK: Fifty, okay.

7 DR. HOXIE: But the extent of the disturbed
8 zone is something that is open for analysis. And again,
9 another aspect of this requirement, which is open to
10 various kinds of interpretation is, what exactly are the
11 paths of likely radio nucleid travel?

12 Do we include diffusion? Do we allow for the
13 fact that the radio nucleids are going to migrate through
14 a coarse medium and therefore, be affected by dispersion
15 -- geochemical kinds of activities? For our
16 calculations, we say, no. That they are going to be
17 chemically inert and that they simply will be advected
18 with the water.

19 And so, what we are going to be doing then is
20 to make calculations essentially of tracer particles
21 that originate at the disturbed zone, and then travel as
22 inert particles with the water towards the so-called
23 accessible environment.

24 And then we have to go through and make some

1 kind of an evaluation of what the ground-water travel
2 time is actually going to be from the disturbed zone to
3 whatever we define to be the accessible environment.

4 For the EA calculations, the conclusion was
5 that the ground-water movement within the saturated zone
6 is sufficiently rapid that the ground-water travel time
7 associated with water moving through the saturated zone
8 might be on the order of 50 years or so.

9 Consequently it was decided that all we needed
10 to worry about was that portion of the system between the
11 disturbed zone and the water table, itself. Effectively
12 once a radio nucleid got to the water table it was
13 essentially into the accessible environment already.

14 So, if I may have the next slide?

15 (Next slide.)

16 DR. HOXIE: This was a very, very simplified
17 conceptual model for the calculations that were made for
18 the environmental assessment. And I remind you that the
19 site at Yucca Mountain consists of a sequence of TUFF's
20 that alternate between being welded and non-welded. The
21 distance from land surface to the water table ranges
22 something on the order of 750 to 500 meters. So that is
23 the thickness of what we would call the unsaturated zone.

24 It is planned to construct the repository in

1 the so-called Topopah Spring welded unit. And it is a
2 welded TUFF at a distance of approximately 200 meters,
3 300 meters below land surface and in a range of
4 essentially 140 to about 260 meters above the water-table
5 -- so well within the unsaturated zone.

6 So, this would be the repository location
7 within the Topopah Spring. Lying below this, and parallel
8 to the repository is the boundary of the disturbed zone,
9 as I indicated, 50 meters below the repository.

10 Below the Topopah Spring is a unit called the Calico
11 Hills nonwelded unit. We regard this to be the primary
12 natural barrier, both because it has very, very low
13 transmissive properties, over most of the -- beneath most
14 of the repository block -- and it also has appropriate
15 chemical properties that are likely to retard any kind of
16 radio nucleid transport.

17 Below the Calico Hills is a group of TUFF's
18 that make up the Crater Flat TUFF, the upper unit being
19 the Prow Pass unit and in some places it is welded and in
20 some places it is non-welded.

21 I might point out that the welded TUFF's tend
22 to be less transmissive on the whole than the -- to water
23 that is -- than the welded, non-welded TUFF's. And the
24 welded TUFF's also tend to be more fractured than the

1 non-welded TUFF's.

2 In fact, the difference between the welded and
3 non-welded TUFF's, in terms of fracturing, is an order or
4 magnitude or so.

5 And then beneath us, we have the Bullfrog unit.
6 And then, finally, we get down to the water-table. Now,
7 in the northeastern part of the repository area, the
8 water-table intersects the Calico Hills non-welded unit.
9 However, at the southwest corner, the southwest end of
10 the proposed repository, the water-table actually is in
11 the Bullfrog.

12 So, the water-table actually transects across
13 these various -- what we would call hydro-geologic units.

14 (Next slide.)

15 DR. HOXIE: The physical assumptions that went
16 into the environmental assessment calculations were very,
17 very simple. First of all, we assumed that the
18 hydrologic gradient is entirely vertical throughout the
19 whole section from the disturbed zone to the water-table.

20 What this implies then, is that the liquid
21 water flux -- and we were only concerned with liquid
22 water -- is, itself, vertical and we made the further
23 assumption that it is uniformly distributed in space and
24 time -- that is, it is constant in space and time.

1 The effect of assuming a unit hydrologic
2 gradient then, in the unsaturated zone, is that the
3 effective matrix, hydraulic conductivity of the rocks,
4 themselves, neglecting the fractures, is equal to the
5 flux, itself.

6 So that makes the calculations that much more,
7 makes them much simpler.

8 And the other things -- two parameters that we
9 are going to need to make these calculations -- are the
10 saturated hydraulic conductivity of the unit and the
11 effective porosity of the unit. And the effective
12 porosity is essentially the amount of pore space which is
13 going to be available for transmitting liquid and
14 therefore, depends on the saturation of the unit, itself.

15 So that means that you are only going to
16 transmit water through that pore space which is actually
17 occupied by water. So we have to make a correction for
18 that. We can't use just a total porosity.

19 That is not available, all of that porosity is
20 not available for flow.

21 But we treat, in these calculations, we treat
22 the saturated hydraulic conductivity and effective
23 porosity as random variables. And the reason that we did
24 so is that we have sufficient measurements on these

1 properties for the various units that one could actually
2 come up with classical statistical distributions for the
3 two parameters.

4 And it was also assumed that they were
5 independently distributed and there may be a bone of
6 contention there because some people maintain that
7 actually the saturated hydraulic conductivity does depend
8 on or that there is a relationship between the saturated
9 hydraulic conductivity and the porosity.

10 So this may not be --

11 CHAIRMAN NORTH: The assumption that you make
12 about independence for various spatial locations -- you
13 assume they are essentially independent samples from the
14 distribution is a certain spacing?

15 DR. HOXIE: I am not sure I completely
16 understand your question. But let's go just a little bit
17 further and I think that I can answer it.

18 CHAIRMAN NORTH: Is there a correlation that
19 you are assuming between let's say, adjacent samples?

20 DR. HOXIE: Yes.

21 Okay, there is. And I will explain that in
22 just a minute.

23 You are anticipating me just slightly.

24 Okay, we don't -- again, in these calculations

1 we had no idea of how to treat the fractures, so we
2 simply say that if the flux exceeds .95, or 95 percent of
3 the saturated hydraulic conductivity, within any unit,
4 then the flow in that unit, or that portion of the unit
5 is controlled solely by the fractures.

6 And we have assumed a fracture permeability, if
7 you will, or hydraulic conductivity, of 10 to the fourth
8 meters per second -- mili-meters per year, sorry.

9 Okay, and again I have talked about the
10 disturbed zone.

11 (Next slide.)

12 DR. HOXIE: Okay.

13 DR. LANGMUIR: Before you go on, Dwight?

14 DR. HOXIE: Yes?

15 DR. LANGMUIR: The critical thing, it seems
16 here, is are these assumptions all of them conservative,
17 in some manner?

18 DR. HOXIE: Ah.

19 DR. LANGMUIR: Do you know where you are going
20 to be plus or minus on them?

21 The most obvious thing that hits me is that
22 there has been a lot of discussion over the last few
23 years, as to the recharge rate. When you pick a single
24 number for rainfall recharge, your value Q , which you

1 have given here on the previous page, of .5 mili-meters
2 per year, I don't recall if that is conservative or not.

3 There is quite a wide range, as I recall, of
4 tenfold possible range of those values.

5 DR. HOXIE: All right, I would argue that the
6 assumption of .5 mili-meters a year is a highly
7 conservative assumption, okay.

8 The latest information that we have right now,
9 is that -- we are getting a little ahead of the story --
10 but that the net infiltration averaged over the entire
11 surface of the mountain has got to be less than 1 mili-
12 meter per year. And so that would probably -- and this
13 is probably also goes back historically -- we have to
14 talk about that. I mean that is an unknown, of course.

15 Some other calculations that we have done --
16 again, these are very preliminary -- indicate that the
17 actual flux, at the repository horizon is very, very much
18 less than a tenth of a mili-meter per year.

19 And that these are crude and they are based on
20 some approximations that may not be right and I am going
21 to talk about that also. The whole notion is that if the
22 -- my current understanding of the Topopah Spring unit
23 right now, if the flux in the Topopah were to greatly
24 exceed .5 mili-meters per year, we would probably induce,

1 well, Topopah would probably be essentially saturated and
2 therefore, we would probably induce, liquid water flow
3 into the fractures.

4 Now, our only information on the actual
5 saturation value for the Topopah Springs arise from a
6 single well and the indication is that out of something
7 like 11 samples, independently analyzed, is that the mean
8 saturation in the Topopah Spring is about .65. And so,
9 we know that it is in the matrix, at least at one point
10 it is not saturated and so the flux must be less than the
11 saturated hydraulic conductivity of the Topopah Spring,
12 which we know to be on the order of a milli-meter per
13 year.

14 So I think that that aspect is very
15 conservative and another very conservative aspect is that
16 we assume that the flow below the disturbed zone, to the
17 water-table is entirely vertical.

18 And, of course, we realize that it is going to
19 be highly -- . So that is another very conservative
20 assumption.

21 And I will point out another one as we go
22 along.

23 If I may have the next slide, please?

24 (Next slide.)

1 DR. HOXIE: I would like to explain. This is
2 the way in which the calculations were performed. And
3 what we have here is essentially the perimeter as it
4 stands right now, of the repository.

5 The perimeter was divided up into 963 columns
6 that were 250 feet on a side, square, and so looking down
7 on it from a plane's view, and the columns, themselves,
8 had a, were broken up into a thickness of 10 feet.

9 And these were essentially based on the
10 assumption that these were the correlation lengths for
11 properties within, representing the horizontal
12 correlation lengths and the vertical correlation lengths.

13 So that these were greater than the appropriate
14 correlation lengths so that parameters within a
15 particular slab, would not be correlated with parameters
16 in an adjacent slab, either vertically or horizontally.

17 CHAIRMAN NORTH: So you sampled independently
18 both vertically and horizontally the parameters?

19 DR. HOXIE: That is right.

20 But what we would do then, is that we would
21 come in with each unit now, had a distinct effective
22 porosity and a distinct saturated hydraulic conductivity,
23 and you have some kind of sample distribution for that.

24 And so the way that the calculations were

1 actually made then is that we would calculate the flow,
2 vertical flow, through a column and then using, taking
3 values from these distributions and using those same
4 values for each unit, in the horizontal direction. And
5 then repeating this in a Monte Carlo kind of simulation.

6 And Monte Carlo simulations were run for 10, 50
7 and 100 different utilizations. So this is the way in
8 which we then constructed the cumulative distribution
9 function for a ground-water travel time.

10 CHAIRMAN NORTH: Now, the flow is constrained
11 to be strictly vertical?

12 DR. HOXIE: That is correct.

13 And that is, I would say a very, very
14 conservative assumption.

15 MR. ALEXANDER: Again, that is in the
16 EA calculations also?

17 DR. HOXIE: This is, yes, right.

18 Okay, may I have the next slide, please?

19 (Next slide.)

20 DR. HOXIE: And this will just give you the
21 equations that essentially were used. I mean the ground-
22 water travel time as it is subscript, say, in a
23 particular column, column I, is nothing more than the sum
24 of over all of the units, okay, or all of the vertical

1 elements, having a thickness D , in this case, 10 feet,
2 divided by the velocity of the water, within that
3 particular element.

4 And the way that the velocity of the water was
5 calculated, is to say that the actual, what we call the
6 seepage velocity, which is the velocity effectively
7 within the pore space, itself, not the so-called Darsian
8 flux or so forth -- is equal to the flux of water,
9 divided by the effective porosity, times a, if you will,
10 a fudge factor, which depends upon the saturated
11 hydraulic conductivity and the flux again. And it has a
12 power law in here, that takes into account the fact that
13 the pores are not completely saturated and so only water
14 moving through the saturated or the water-filled portion
15 of the pores is actually being conducted down vertically.

16 So we take that into account. And this is
17 based on using the Brooks Quarry approximation for the
18 relative hydraulic conductivity.

19 This is how we define the effective
20 saturations, at least in this equation. It is equal to
21 the effective porosity -- I am sorry, the effective
22 porosity is equal to the bulk porosity times 1 minus the
23 residual saturation.

24 And the residual saturation is the saturation

1 within the pores of the unit that you would obtain, for
2 example, after three covered and drying them for 24
3 hours. There would be that much water left over that you
4 simply could not get out of the material.

5 And we don't have good information on that
6 particular number, but we do have some information for a
7 couple of the units.

8 MR. ALEXANDER: You don't mean bonded water,
9 though, you mean absorbed water.

10 DR. HOXIE: Essentially absorbed water, right.

11 I then, for the fraction of these used a very,
12 very simple model and that simply says that if the flux
13 through a particular section or a particular slab, is
14 greater than 95 percent of the saturated hydraulic
15 conductivity, then the effective velocity of water is
16 totally within the pores themselves and that will be
17 equal to the difference between the flux and the
18 saturated hydraulic conductivity times 10 to the fourth.

19 And so this means that the water would be
20 moving rapidly in the fractures. Again, pointing out
21 that we may have water moving through the fractures only
22 through a single slab or something like that. It is not
23 through the entire vertical column.

24 It would only be through that slab in which

1 this condition were to hold.

2 Next slide, please.

3 (Next slide.)

4 DR. HOXIE: And this just gives you some of the
5 information on the parameters that we actually used for
6 these kinds of calculations.

7 So, up here, we have the hydro-geologic unit
8 and we have the maximum thickness between the disturbed
9 zone and the water-table for that particular unit. And
10 this is the saturated hydraulic conductivity for the unit
11 in mili-meters per year.

12 So, it gives you some idea of how effective
13 these different units are in transmitting water. This
14 would be the effective saturation or effective velocity
15 for each of the units. And again, giving you some idea of
16 the thickness between the units. And this is this power
17 of Epsilon, which is in the fudge factor, taking into
18 account the variable saturation points.

19 Next slide, please?

20 (Next slide.)

21 DR. HOXIE: This gives you some kind of
22 comparison. So now, you can single in on a vertical flux
23 of 25 mili-meters per year, and if we make all the other
24 assumptions that we have made so far and use the physical

1 properties, and we do these Monte Carlo simulations, and
2 do obtaining 10 realizations, for 963 columns, so that is
3 9,630 different calculations, then we can develop a
4 histogram showing the number of travel times for a column
5 within a particular time interval. From that histogram,
6 we can get the probability distribution function, which
7 we then can integrate by summing, to get the cumulative
8 distribution function, which is aligned here.

9 So essentially what we are saying is that if
10 the ground-water -- if we picked some particular ground-
11 water travel time, say, 30,000 years -- and the
12 probability that the ground-water travel time is 30,000
13 years or less is simply going to be the vertical axis
14 over here, so say something on the order of .18, the
15 probability of .18.

16 DR. LANGMUIR: Dwight?

17 DR. HOXIE: Yes?

18 DR. LANGMUIR: I can picture a worst case that
19 might or might not be within your envelope of
20 uncertainties here and that would be -- I think that most
21 of us know about desert type recharge, where you have a
22 lot of runoff during a major storm that concentrates in a
23 somewhat lower piece of topography and then all goes down
24 right there, and it goes down fast, if you have got

1 fracturing in a zone like that.

2 Is this sort of episodic or --

3 DR. HOXIE: Well, this kind of episodic thing,
4 of course, we did not allow for. But the question is, is
5 you also have to ask the question what happens to that
6 water as it runs down?

7 And that is the second part of my tale.

8 So, I will get to your question, too.

9 Isn't it nice? I keep postponing all of these
10 things, but we will get there.

11 Okay, so this is essentially a summary of what
12 was done for the entire metal assessment.

13 Can we have the next slide, please?

14 (Next slide.)

15 DR. HOXIE: I think that as Dr. Langmuir has
16 just pointed out and Dr. North, that we need to do a
17 little more sophisticated kinds of analyses and we
18 certainly agree with that.

19 So, now, I would kind of like to back up again,
20 a little bit and look at it from the site
21 characterization point of view. And so, at the risk of
22 getting involved -- I don't want to get involved in an
23 argument of what a conceptual model is -- but I will
24 argue that if we have a conceptual model or want to

1 develop a conceptual model for a hydrologic system, there
2 are three very important elements that we have to
3 consider: the geologic framework, the initial and
4 boundary conditions that apply to the system, and the
5 hydrologic and other physical processes that are going to
6 be occurring in the system that will determine the
7 present state of the system and the future states of the
8 system.

9 Okay, may I have the next slide, please?

10 (Next slide.)

11 DR. HOXIE: In terms of the geologic framework
12 or the geometry of this system, of course, we are going
13 to have the structural features, which at the Yucca
14 Mountain site includes faults, folds and fractures. And
15 I will get rid of the folds very quickly.

16 The Yucca Mountain system is in the Great Basin
17 which is part of the basin and range physiographic
18 province and consists of essentially mountains that are
19 faulted on one side and tilted, tilted fault blocks. And,
20 indeed, Yucca Mountain is tilted to the east on the range
21 of 5 to 8 degrees depending where you are.

22 So we have, not really a fold as such, but we
23 do have dipping units, to the east and we certainly have
24 faults and fractures.

1 And then we divide the system up into so-called
2 hydrogeologic units. These do not necessarily correspond
3 to what the geologist would define as rock stratographic
4 units. These are units that have common hydrologic
5 properties.

6 And at Yucca Mountain we have two major
7 categories. We have the highly fractured welded TUFF's
8 such as at Topopah Spring and we have the sparsely
9 fractured non-welded TUFF's such as the Calico Hills,
10 which we call our primary barrier.

11 (Next slide.)

12 DR. HOXIE: What I want to do right now is to
13 talk about our conceptual model and try to answer some of
14 the questions that have actually been raised.

15 This, again, is a cross-section through Yucca
16 Mountain; it is the same one that Dr. Rickertsen showed
17 this morning. It is essentially a cross-section from
18 west to east over here and where it says, Yucca Mountain,
19 you all can call this the Yucca Crest because beneath the
20 Yucca Crest is where the repository, itself, is going to
21 be located.

22 We are bounded on the west by something called
23 the Solitary Canyon Fault which has a displacement. It is
24 a fault that runs entirely along the Yucca Crest

1 essentially. It defines a very large topographic
2 escarpment. And it is a scissors fault; it is a normal
3 fault in the first place. It dips at a steep angle and
4 the west side has been displaced down relative to the
5 east side. It is a scissors fault in the sense that the
6 displacement at the south end of Yucca Mountain is on the
7 order of 200 meters, whereas, at the north end, it is
8 only about 70 meters. So it is slid like that.

9 On the east side of Yucca Mountain we have an
10 intricate series of very, very small normal faults. By
11 small, I mean small displacements on the order of two to
12 three meters or so.

13 And cutting through the Yucca Mountain Crest,
14 itself, and through the repository, we have something
15 called the Ghost Dance Fault, which has maximum
16 displacement of about 38 meters. And it essentially
17 trends to the north and disappears at the north end of
18 the repository.

19 I might point out that essentially all of these
20 faults in here, are probably the result of quarternary
21 collapse when these TUFF's were deposited from volcanoes
22 located to the north.

23 And, so that the age of these faults is
24 probably on the order of 12 million years or so. Only

1 the Solitario Canyon Fault has any indication of any
2 quaternary displacement on it, and that is very, very
3 small that the faults show here that affect the --

4 DR. DEERE: Could your Ghost Dance Fault also
5 be referred to as a scissors fault?

6 DR. HOXIE: Well, it is because --

7 DR. DEERE: Displacement --

8 DR. HOXIE: Disappears, yes, right.

9 DR. DEERE: Right.

10 DR. HOXIE: Okay, and I should point out that
11 what is actually shown here vertically, on your diagram,
12 are the indicated rock stratographic units as defined by
13 geologists.

14 So what the T up here stands for Tertiary, and
15 the P stands for the Paintbrush TUFF and C stands for
16 here for this is the Tiva Canyon member of the Paintbrush
17 TUFF.

18 And we then have a bedded TUFF down here and
19 then we come down to the tertiary Paintbrush filoplus
20 screen.

21 And that is how this symbolism is actually
22 working. We have another nonwelded unit which is actually
23 the Calico Hills and then we are coming down here into
24 the greater flat TUFF, the Prow Pass, Bullfrog, the Tram

1 unit and then a series of TUFF's well down into the
2 water-table, the water-table being defined by the blue
3 line across here.

4 I might also mention that -- well, okay, now.

5 The thing is that we now have the geometry of
6 the system and we need boundary conditions and the lower
7 boundary condition is defined by the water-table, which
8 underneath Yucca Mountain is essentially very, very flat.
9 It is at an altitude of about 730 meters. Although it
10 does increase by about 300 meters or so, to the
11 northeast, but underneath Yucca Mountain, itself, the
12 water-table is actually quite flat.

13 But the point to remember is that even though
14 the water-table forms a lower boundary, it is, in
15 principle, a variable in space and in time. So it can
16 change and this is something that we would have to allow
17 for.

18 The upper boundary condition is land surfaced
19 and we presume, at least one would, that the upper
20 boundary is an infiltration boundary in the sense that
21 water can percolate or rainfall, precipitation on Yucca
22 Mountain could collect possibly and percolate into the
23 interior of the mountain and therefore, provide water to
24 the unsaturated zone and also provide flux that is moving

1 down past the repository.

2 We do not know what the infiltration rate is.
3 We do not know how it is distributed across the surface
4 of Yucca Mountain. We don't know how it occurs in terms
5 of space and time. We don't even know if it is actually
6 a non-zero number; it might be zero.

7 But we have a large program that is ongoing to
8 investigate the infiltration properties of at the surface
9 of Yucca Mountain. And we are looking at various kinds
10 of processes where you have water that perhaps, during
11 the storm, collects in a drainage basin, runs down,
12 enters into fracture systems in the Tiva Canyon unit or
13 into a fault and then gains access to the unsaturated
14 zones.

15 Well, one thing that is going to happen is that
16 once it does, because the unsaturated zone is essentially
17 dry or at a negative pressures, as we would call it, that
18 water that would enter would tend to be dispersed
19 throughout the unsaturated zones.

20 And so, as it moves downward, it is going to
21 tend to spread. And there is the possibility, this is a
22 hypothesis, is that by the time that we get down to the
23 depth of the repository, the vertical flux tends to be
24 nearly uniform and that we may, in fact, essentially have

1 the steady state system, just because of the smoothing
2 out of the episodic flux, episodic infiltration as it
3 occurs across the surface.

4 DR. LANGMUIR: That is assuming though, a
5 fracture level?

6 DR. HOXIE: That doesn't matter. What I think
7 is going to happen is that if we have the flow of the
8 fractures in the Tiva Canyon up here, that flow is going
9 to come down, it is going to intersect these nonwelded
10 units. The nonwelded units tend not to be fractured. So
11 that but they also are essentially very porous, and have
12 very high transmissive properties.

13 So, consequently, what will happen is that the
14 waters that will intersect, say, the nonwelded would
15 probably be absorbed by the nonwelded and redistributed
16 laterally. And the various -- since these units are
17 dipping to the east at 5 to 8 degrees, there is probably
18 a tendency for the water to move down along the bedded
19 TUFF units.

20 (Next slide.)

21 DR. HOXIE: We need the lateral boundaries on
22 our site and these for the unsaturated zone are not well
23 determined. We think right now, that a very good boundary
24 is probably the Solitario Canyon Fault. We think the

1 water probably enters the fault zone and it is very
2 highly dredgiated (ph) so that the water will probably
3 move down vertically to the water-table without actually
4 entering into the unsaturated zone.

5 That is just a hypothesis and it is one that
6 needs to be tested. Also we think that there is a very
7 good likelihood that this system of intricate faults
8 over here again, will act as a hydrologic boundary
9 preventing water from moving into the repository area for
10 two reasons. One, because the water would have to move
11 across the faults and it would also have to move updip,
12 so that we have some good argument there.

13 Next slide, please?

14 (Next slide.)

15 DR. HOXIE: This -- let's skip over, go up to
16 the picture.

17 I have already done all of those so let's just
18 go to the picture.

19 What I would like to do is to show you what
20 things look like out there and this is a view of Yucca
21 Crest, right along here, looking from essentially the
22 southwest to the northeast. This is the drill hole UZ-6,
23 as it was being drilled, unsaturated zone, and you are
24 looking along the trace of the Solitario Canyon Fault

1 here, which is defining this very large escarpment on the
2 west side of Yucca Mountain.

3 This area over here is Crater Flats, and out
4 here to the east, eventually, we get into Jackass Flats.

5 And we are looking at a series of valleys over here
6 which are delineated by faults to the northeast and what
7 we are looking at here, right on the crest, this is the
8 Tiva Canyon and the break on down here, these are the
9 nonwelded units down in here.

10 And finally we get down to the Topopah Spring
11 unit which is here. Now, there is a problem with a
12 boundary condition on this side. So far we have assumed
13 that only water is flowing within the system, but we know
14 that the Topopah Spring is highly fractured. That means
15 that there is the possibility that within the fractures
16 we could have significant air flow and if we have air
17 flow within the fractures, with the geothermal gradient
18 or with barometric changes that lie on surface, we could
19 have a forced convection either thermal or forced
20 convection mechanism by which the pumped air, laden with
21 water vapor out of the Topopah Spring or back into the
22 Topopah Spring along an outcrop such as this.

23 And there is some circumstantial evidence that
24 this effect may be taking place. For one thing, when we

1 drilled the UZ-6, the bore hole stood open and air would
2 blow in and out of the bore hole with considerable
3 velocity. So that we know that we intersected some kind
4 of air system, and it changed with direction and velocity
5 with season and with the time of day and so forth.

6 So that we know that we have intersected
7 something in the natural system but we don't know to what
8 effect, to what extent it is the bore hole that is
9 responsible for producing this disturbance. We don't
10 really know that there is a natural air convection system
11 within Yucca Mountain, itself.

12 So that is something that has to be tested.

13 Let me have the next slide.

14 DR. CARTER: Dwight, can I ask you a question?

15 DR. HOXIE: Surely.

16 DR. CARTER: I presume, as far as air flow and
17 the movement of water vapor, that that is not considered
18 ground-water flow, per se, is that true or not?

19 DR. HOXIE: Well, I wouldn't -- okay, you
20 anticipated me again.

21 I will get there, let's go, next slide, please.

22 I am not putting you off.

23 (Next slide.)

24 DR. HOXIE: Okay, one of the things that we

1 have to talk about now are the hydrologic -- just the
2 hydrologic processes that might be occurring within Yucca
3 Mountain and to answer your question, specifically, if we
4 are going to consider the total moisture balance at any
5 point within the system, we are going to have to account
6 not only for the liquid water, but for the water vapor
7 also.

8 And the two may not be in equilibrium if we
9 have a lot of air flow, moving up, say, through the
10 fractures.

11 And so that there may not be equilibrium, as
12 thermal dynamic equilibrium, phase equilibrium between
13 the liquid water that is being held by capillary forces
14 within the unsaturated matrix and the water vapor that
15 would be moving through the fractures add that along with
16 any air that might be moving.

17 So this is something that we also are going to
18 have to determine. And it could make a big difference on
19 the liquid water flux, because we have to -- the total
20 moisture balance has to include both of these.

21 DR. CARTER: What is the accessible environment
22 in that case?

23 DR. HOXIE: In that case, that is --

24 DR. CARTER: You have got water vapor coming

1 out vertically.

2 DR. HOXIE: Thank you.

3 The accessible environment, then, becomes
4 possibly the edge of Solitario Canyon on the west side of
5 the Yucca Crest, because if we have water vapor moving
6 naturally out of or gas flow moving out of the Topopah
7 Spring there and back in again, then any gaseous phase,
8 radio nucleid also could be transported out through that
9 avenue.

10 DR. CARTER: And that is a lot closer than five
11 kilometers?

12 DR. HOXIE: Would be, wouldn't it, yes.

13 DR. CARTER: Yes.

14 DR. HOXIE: But that would have to be the -- I
15 mean that is something that we have to look at; that is
16 something that has to be considered. And, of course, I
17 guess the real culprit would be carbon dioxide, carbon 14
18 dioxide.

19 DR. CARTER: Well, I presume that you are
20 making measurements on looking to the west for this sort
21 of thing.

22 Do you have a analytical program here?

23 DR. HOXIE: Well, there is a plan, and I am not
24 even sure what the status of that is now, to drill a hole

1 into the Solitario Canyon horizontal bore hole and that
2 would give us a pretty good handle on what was going on.

3 And I think that we are going to learn a lot
4 from all of our surface based bore holes where we are
5 going to be doing not only looking for natural air,
6 looking at the geochemistry of the air, but also doing
7 air testing to find out what transmissive properties of
8 the fracture system is to air.

9 (Next slide.)

10 DR. HOXIE: I wanted to -- let's put this one
11 on the other one, and there is one other thing that I
12 would like to point out. One of the things that we need
13 to do is to emphasize the uncertainties that, try to
14 emphasize the uncertainties that affect the system and I
15 will try to hit this very, very quickly.

16 Neglect the Roman Numeral II please. One of
17 the things that people do when they are working in the
18 unsaturated zone is that you need an equation of motion
19 for whatever fluid might be moving through the system and
20 it is customary in soil science and in saturated zone
21 hydrology to assume that if you have a porous medium that
22 the appropriate equation of motion is Darcey's law.

23 And Darcey's law simply says, the notation is
24 over here, but that if your flux of some kind of fluid F,

1 say, this is in the unsaturated zone, then it is equal to
2 a conductive term which is this term right here, times
3 the gradient of a potential, that is defined an energy
4 potential essentially, that is defined within the
5 unsaturated porous medium.

6 The PF over here would just be the associated
7 pressure. You are talking about liquid water, this is
8 capillary pressure. You are talking about gas flow, air
9 flow, then this just becomes the pressure of the air,
10 itself.

11 But the thing is that in the saturated zone, we
12 have a problem because the conductive term, over here, is
13 actually a function of this saturation within the rock.

14 And so is the pressure term over here a
15 function of the saturation, which makes this entire
16 equation nonlinear, because saturation and -- if you
17 change the saturation then you are going to change the
18 pressure. If you change the pressure, you change the
19 saturation and so we have that kind of problem.

20 And we cannot be sure, at the present time, for
21 example, that Darcey's law is really appropriate to,
22 especially the welded TUFF's; the welded TUFF's are very
23 tight. Their hydraulic conductivity is on the order of
24 something on the order of a mili-meter per year or so.

1 And this is getting down to the range where we
2 cannot be sure that by going into the laboratory and
3 trying to measure the parameters that would go into
4 Darcey's law, are going to give us a correct set of
5 parameters. And the one way that we are going to try to
6 get a handle on that uncertainty is to collect lots of
7 samples and do classical statistics.

8 So that is one area of uncertainty right there;
9 is Darcey's law applicable, especially to the welded
10 TUFF's.

11 (Next slide.)

12 DR. HOXIE: And I just want to show you very,
13 very briefly here, this is for liquid water and this is
14 for sand. This is the saturation which ranges from zero
15 to one, so at one we are completely saturated sand. Over
16 here is the capillary pressure, which is the pressure of
17 the water that within the sand. And since we are talking
18 about water that is being held under capillary tension,
19 we always measure the pressure in negative units -- that
20 is, less than atmospherics.

21 But this is the kind of relationship that one
22 gets and there are two things to point out. First of
23 all, we can see that the relationship between capillary
24 pressure and saturation for sand is very highly

1 nonlinear. And not only that, it exhibits hysteresis in
2 the sense that if we take a sample that is already
3 saturated and we dry it out, we go along a curve that
4 looks like this.

5 On the other hand, if we take a sample and
6 completely dry it out and then let it imbibe water, we
7 get a curve that looks something like this. So that they
8 do not retrace their paths.

9 And a real sample, which is partially saturated
10 and so forth, is going to exhibit some kind of
11 oscillations back and forth in here. So we have this
12 hysteresis effect and that is another problem, another
13 effect that we have no handle on for the rocks at Yucca
14 Mountain.

15 And it may not be that important but it is
16 something that we need to examine.

17 (Next slide.)

18 DR. HOXIE: The other thing that is very
19 uncertain at Yucca Mountain is how do we go about
20 handling the hydraulics of the fractures? Are the
21 fractures barriers to flow or are they conduits for flow
22 of liquid water? And can we have lateral flow across the
23 fractures or can we have longitudinal flow within the
24 fractures and when will these occur?

1 (Next slide.)

2 DR. HOXIE: I will try to show this
3 pictorially. What I have here is the intersection of two
4 fractures, located right here. Surrounding them is a
5 porous medium. If you look the -- I don't think you can
6 turn the lights down -- but in the -- what we have is
7 essentially air is indicated in green, and brown
8 indicates matrix particles of the rock. The blue
9 indicates capillary water that is being held within the
10 pores of the rock. And if the fracture is very wide,
11 then the capillary forces are very strong within the
12 small pores of the rock and the water cannot enter into
13 the fracture.

14 And so all we can have here, for example, as I
15 have indicated, is the possibility that we have air flow
16 through the fractures. On the other hand, over here,
17 where we have an asperity in the fracture, or where the
18 rocks come very close together, it is highly possible
19 that the fracture will be narrow enough such that the
20 aperture of the fracture will be equal to or less than
21 the largest water-filled pore. And so the fracture can
22 contain water in it; we can have lateral movement of
23 water across the fracture, but not longitudinal movement
24 of water along the fracture.

1 But we can have air moving in the fractures and
2 air can be conveying water vapor. So my whole system with
3 the fractures and the matrix could become quite
4 complicated and whereas we realize this probably does
5 occur, one thing that it accomplishes is that it
6 increases the tortuosity of the path with which water is
7 going to move.

8 So that if we have a fractured rock that is
9 unsaturated then and we want to calculate ground-water
10 travel time then the fact that we are going to have this
11 kind of tortuosity, again, is going to aid us. Because
12 the water paths are not going to be strictly vertical,
13 they are going to be much more contorted.

14 But once the matrix, rock matrix becomes
15 saturated, all of the pores become filled with water and
16 then water now can drain into the fracture and presume we
17 could flow down the fractures.

18 So, under those circumstances, one could have
19 the fracture flow and we don't know all of the mechanics
20 of that or when it will occur, or even how to account for
21 it.

22 (Next slide.)

23 DR. HOXIE: So, in terms of information needs
24 as we see them right now for the site characterization

1 program, this is all going to be for pre-waste and
2 placement kinds of activities. Our data acquisition --
3 we are going to get lots of data we hope, we presume,
4 from the exploratory shaft facility.

5 We will also be getting great quantities of
6 data on matrix properties, fracture properties from the
7 25 or so surface based bore holes that are planned to be
8 drilled.

9 The hydrologic property data you must get from
10 the rock matrix, we need velocity -- saturated hydraulic
11 conductivities and those characteristic relations that I
12 was showing you -- the relationship between capillary
13 pressure and saturation, for example.

14 We need to understand what the fracture system
15 looks like and how to go about handling it. Do we handle
16 the fractures as discrete fractures, individually; do we
17 handle them as some kind of network system; or perhaps,
18 some kind of overlapping porous medium continuum?

19 We still have these kinds of decisions yet to
20 make but that also means that we need to understand
21 better what the interaction between the fractures and the
22 rock matrix is.

23 The other thing we haven't really talked about
24 are the faults. And the faults are special because the

1 fractures are confined to a particular hydrogeologic
2 unit, but the faults will transect all of the units. So
3 they could, in principle, anyway, essentially be bus-bars
4 through the entire system.

5 And that is something that we also have to look
6 at. Also faults tend to be much wider than fractures and
7 they also tend to be rubble zones. And so they have
8 different kinds of interior geometries than the
9 fractures, themselves.

10 And this all leads us down to what we are doing
11 is that we are going to have to consider a variety of
12 hypotheses and go through a hypothesis-testing kind of
13 routine; that is that we have to consider alternative
14 conceptual models and that has gotten to be very
15 important. I mean we can't close our eyes to any
16 possibility at all.

17 The other thing is that we must go through and
18 -- and this is something that was pointed out, a question
19 that was raised and has been pointed out by the other
20 speakers -- is that we definitely need to go through
21 sensitivity studies. We have to find out which of those
22 properties of the Yucca Mountain system really are
23 important?

24 And which ones can we get by by neglecting? We

1 can handle uncertainty in some cases, by doing purely
2 classical statistics analogous to what we did with the
3 environmental assessment type of calculations, using
4 probability distribution functions, perhaps Monte Carlo
5 simulations or something else.

6 And other tools that we can use to great
7 advantage and that goes back to a question by Dr. North
8 is by using geo-statistics, we now can examine the
9 spatial correlation and the actual heterogeneity and we
10 have 12 of our surface based bore holes are intended to
11 do just that, with this kind of analysis.

12 Finally, we get down to the numerical modeling
13 and we have to consider liquid water storage and flow.
14 And we now realize that because of the possibility anyway
15 of air, we have to consider air convective flow. The
16 fracture systems, because we have a temperature gradient
17 or geo-thermal gradient at Yucca Mountain, we also are
18 going to have to be concerned about the convective water
19 vapor transport -- this all assumes no waste emplacement
20 as yet -- and we also then have to include the
21 temperature gradients and the geo-thermal heat flow. So
22 our numerical modeling now becomes, in principle, a lot
23 more complicated.

24 DR. DEERE: Before you leave that --

1 DR. HOXIE: Sure.

2 DR. DEERE: Wouldn't another complicating
3 factor in your hydrologic property data be that the
4 faults, themselves, might have variation in permeability
5 or in characteristics depending on whether they were
6 cutting through one of the softer TUFF's, versus a hard
7 welded TUFF that would fracture and maybe give a very
8 much different appearance?

9 DR. HOXIE: Our working hypothesis is that the
10 faults are likely to be sealed in non-welded units, and
11 open in the welded units and we do have some information
12 on that.

13 Unfortunately, what we need is a bore hole that
14 penetrates the Ghost Dance Fault and we have none. That
15 would be the one to really look at.

16 DR. DEERE: Or shafts, or drifts?

17 DR. HOXIE: Or shafts or drifts, either one.
18 That would be even better.

19 DR. LANGMUIR: Related question.

20 DR. HOXIE: Yes?

21 DR. LANGMUIR: You mentioned the Solitario
22 Canyon Fault as being a potential sink for water directly
23 into the water-table.

24 DR. HOXIE: Right.

1 DR. LANGMUIR: And the need to investigate it,
2 and I am wondering other than going right to that fault
3 and looking at it and playing with it, will you ever know
4 that? You are going to have to get some measurements of
5 that issue and also the breathe in the gas flow in the
6 mountain issue requires direct measurements, perhaps the
7 use of tracers in the gases.

8 Are those proposals that you are going to do?

9 DR. HOXIE: You probably know more about it
10 than I do. Because I am not really sure, because this is
11 the kind of thing that Rob Trouts and Dow Yang I would
12 think would be -- I think that Rob is interested in that.

13 And so, but I don't know what his plans really are, to
14 tell you the truth.

15 DR. CARTER: Let me ask you a related question
16 also. I wanted to know, have you taken any look at
17 actual data out there, either nearby that already exists
18 as far as checking the model against that? I would also
19 ask you about the experimental program in measurements --
20 what sort of program do you have to actually measure
21 ground-water movement?

22 DR. HOXIE: Well, the problem is that in the
23 unsaturated zone, the fluxes are going to be so small
24 that we will never be able to measure them directly and

1 what we are going to have to do is to infer the fluxes by
2 measuring the hydraulic gradient and the conductive
3 properties of the rock, itself, which has a great deal of
4 uncertainty in it.

5 DR. CARTER: Well, could you measure some of
6 the long-live radio nucleids, like Chlorine 36?

7 DR. HOXIE: Well, that might help. We do have a
8 program that, yes, for looking at the natural isotopes,
9 and also at the radioactive isotopes and we have found,
10 if I recall correctly, I think tridium at a depth of, it
11 must have been in the Paintbrush non-welded unit, at
12 about 200 feet.

13 So we have some hope there of -- and by using
14 tracers, also -- the water moves so slowly, we cannot
15 really use tracers in the water system.

16 DR. CARTER: Yes, I understand.

17 DR. HOXIE: And I am not sure how all of that
18 is going to work out.

19 And my concluding slide is that I would like to
20 indicate to you what some of the things are that we are
21 doing. One thing I might just mention is that we have had
22 a lot of talk about and a lot of uncertainty about how
23 fractures work.

24 Last week, as part of the working group three,

1 which Dr. Gnirk talked about this morning, we held a
2 workshop of two days, where we got all of the fracture
3 flow people together and talked nothing but fractured
4 flow and how it interacts with the matrix and so forth.

5 And I think that was very profitable. And we
6 need to do more of that kind of thing, only because we
7 didn't allow enough time. We had about 30 people there
8 and just all kinds of ideas were gleaned from that.

9 The other thing that we have in mind, and this
10 again is being sponsored by working group three, is that
11 what we would like to do is to take all of the data that
12 we currently have, and try to get as much statistics as
13 possible. We have a little bit more data than we had at
14 the time of the environmental assessment. And we already
15 have some work going on both with the classical and
16 geostatistical analyses of these data.

17 So that we would like in the next fiscal year,
18 get groups together and recalculate ground-water travel
19 time using our best modeling techniques currently
20 available, different kinds of hypotheses and perform
21 sensitivity analyses and uncertainty analyses.

22 And with that, my tale is told.

23 Thank you. So I am concluded.

24 CHAIRMAN NORTH: Do we have further comments

1 and questions from the board members?

2 MR. COONS: I have a question, did you perhaps
3 used centrifuge modeling to assist you in this at all?

4 DR. HOXIE: We are using centrifuge techniques
5 to get both, to get characteristic curves both for the
6 hydraulic conductivity on small samples, and the separate
7 hydraulic conductivity and the moisture retentions
8 groups.

9 But, again, we have a problem because we are
10 using very small, you know, one-inch cord. Now, how
11 representative is a one-inch cord, you know, we have a
12 scale problem. You know, a one-inch cord compared to a
13 column that is within Yucca Mountain.

14 And that is something else that needs to be
15 investigated.

16 DR. LANGMUIR: Just one last question, Dwight?

17 DR. HOXIE: Yes, sir.

18 DR. LANGMUIR: Looking at your schedule here,
19 and Don Alexander presented this morning, you are going
20 as far as you can go as far as I can tell, with the data
21 that is currently available, characterizing the materials
22 at the site, hydrology and so on.

23 And so, and you are trying to answer the
24 regulations with respect to a very limited data base.

1 And clearly you are going to have a much bigger data base
2 starting in '93, '92-'93, and it almost seems a little
3 bit premature to be trying to push the data as far as you
4 are going with it.

5 DR. HOXIE: No, I don't think so.

6 DR. LANGMUIR: What are your feelings about
7 that?

8 DR. HOXIE: The kind of calculations I would
9 make for the environmental assessment were simple one-
10 column, one-dimensional kinds of models. And what we
11 want to do is to expand and start using two- and possibly
12 three-dimensional modeling techniques. I mean by using
13 the larger models and what we really want to do is to be
14 geared up so that as data becomes available, we can
15 proceed, we can just start putting the data in.

16 So we want to go ahead and do these kinds of,
17 what would be officially be scoping the boundary
18 calculations and then -- okay, and then essentially I
19 want to say, upgrade and update the models as more and
20 more data become available.

21 DR. LANGMUIR: But you are confident that you
22 are not going to make major conclusions in your
23 conclusions is what you are telling me in spite of the
24 lack of the kind of data you will have then?

1 DR. HOXIE: Well, I would not say that at all.

2 Because we may change -- what I think is going to change
3 probably is going to be much in terms of our conceptual
4 models.

5 For example, we don't have the EA calculations
6 neglecting any kind of air flow. And this kind of thing,
7 and I think that, you know, that needs to be put in. It
8 did not allow for any lateral flow of water or whatever.

9 That needs to be included in the calculations.

10 DR. LANGMUIR: Yes, and remember Don, that the
11 calculations that we will be doing over the next couple
12 of years are for the purpose of developing our codes that
13 we are going to be using for license application and they
14 are not really meant for final conclusions during that
15 time frame.

16 On the other hand there are going to be aspects
17 of the findings that will help us to rethink our site
18 characterization program, rethink where we want to put
19 our emphasis and I think that is going to be very
20 important.

21 DR. HOXIE: The point is to look at them as
22 exploratory ones.

23 DR. LANGMUIR: Exactly.

24 CHAIRMAN NORTH: Before we go on, Don, I have a

1 couple of comments of my own that I would like to add
2 here.

3 DR. LANGMUIR: Okay.

4 CHAIRMAN NORTH: The first will pick up from
5 this same issue. I am looking at the site
6 characterization plan, 8.3.5.12 page 51 and this is on
7 the subject of analysis of unsaturated flow systems. And
8 I am going to read the sentence from the bottom of this
9 page, and if necessary to reach the necessary confidence
10 and travel time predictions, a two-dimensional model of a
11 single layer will be developed. A three-dimensional or
12 quasi-three-dimensional modeling approach would be
13 developed only if the two-dimensional models are shown to
14 be inadequate.

15 I think you have given us some feel for what
16 the issues are here, air flow being one of them. But it
17 seems to me that it would be useful to go further in the
18 performance assessment documents to describe for this
19 issue, how are you going to make the decision between
20 two-dimensional is adequate or is three-dimensional or
21 quasi-three-dimensional and what data do you need in
22 order to make that call?

23 Now, I am going to go to a much larger issue
24 for my second comment, which is from the previous page,

1 page 50 of the same section. And where it notes, the
2 facility location could be changed if necessary to ensure
3 adequate thickness of specific hydrogeologic units to
4 provide high confidence of 1,000 year travel times.

5 Now, this to me suggests this is going to be
6 one of the most important design decisions in the
7 repository design process; where do you put it?

8 And I gave, at a previous meeting, my
9 suggestion that I thought it would be useful to have
10 contingency plans. It seems to me that it would be
11 extremely useful to start looking at this, where do we
12 put it decision in the context of the hydrogeology.

13 Again, what data do you need to make the
14 decision and what assurance can you give us that the
15 appropriate data is being developed so that you will have
16 it in time to make that decision in a timely way.

17 My third comment, backing up one more page is
18 the page 49, and this is to highlight the issue of Ghost
19 Dance Fault and again, I will read a couple of sentences
20 from the site characterization plan. For example,
21 transport and flow characteristics of fractures near
22 Ghost Dance Fault will be evaluated. Similarly, the
23 likelihood for a lateral diversion of the flow in the
24 transport of radio nucleids and contacts with the

1 hydrogeologic units will be evaluated.

2 So you promised to do it. The question is,
3 where is the data going to come from and where are you
4 going to get it and how will it be used to support the
5 decisions?

6 I would like to underscore the discussion we
7 had at Las Vegas at our meeting on the importance of
8 getting not just one intersection with Ghost Dance Fall
9 but perhaps two or three from the drifts?

10 Similarly, are there other ways that you might
11 get the data that you will need to go through this
12 evaluation on Ghost Dance Fault, given that right now,
13 you don't have a single bore hole in it?

14 DR. HOXIE: Well, it goes beyond that, because
15 if we are going to do it from the drifts, we are only
16 going to be seeing it in the Topopah Spring and we need
17 to characterize it above the Topopah Spring as well and
18 that is probably that we need a bore hole or two that
19 would intersect at say, in the non-welded unit, that
20 would be something I would like to see.

21 CHAIRMAN NORTH: Well, again, I think that
22 there are some very important points for integration
23 between performance assessment and the rest of the
24 program.

1 MR. STEIN: I think that you are raising some
2 very good points and I think it is important to the
3 program that we address these areas that you have raised,
4 just as we are in the process of addressing the questions
5 that were raised at the last time that we met and, as you
6 know, we have a rather significant activity underway to
7 try to address those questions that were raised at the
8 last meeting.

9 And in regard to some of the questions raised
10 here, they go to specifics relative to our site
11 characterization program. And one of the members of our
12 team has been very diligently writing down some of the
13 questions that you are asking on site characterization
14 activities and we plan to discuss these with you in
15 greater depth when you meet in Las Vegas next month.

16 So, none of the questions are disappearing into
17 air; they are all being very carefully monitored and we
18 are --

19 CHAIRMAN NORTH: Good. We look forward to
20 that.

21 MR. STEIN: -- looking forward to getting back
22 with you and talking about them more.

23 CHAIRMAN NORTH: Of course, the lady on my
24 left, is also recording this, so that we will have that

1 record.

2 MR. STEIN: That, of course, is double then.

3 MR. ALEXANDER: Okay, the next talk is much
4 less controversial and it only deals with two of the
5 performance objectives and so I have asked Abe Van Luik
6 to try and cut it back to 30 minutes and I know that Abe
7 can do it and he promises he can do it in 15, if I would
8 like him to and I said, no, don't go that far, but so
9 anyway, Abe is going to be talking about where we are and
10 where we were with respect to the calculations in the
11 environmental assessment?

12 And I want to underscore that, we are reviewing
13 what we did in the environmental assessment and we are
14 looking at uncertainties and data needs as we go into the
15 future, with respect in this particular talk to waste
16 package containment and waste package release rate.

17 Abe?

18 ENGINEERED BARRIER SYSTEM PERFORMANCE BY DR. ABE VAN LUIK

19 DR. VAN LUIK: Thank you.

20 And one of the reasons that I think my talk
21 will stay on schedule or get ahead of schedule is because
22 tomorrow there are two talks on the topic of waste
23 package release modeling and those talks will get into
24 the actual nitty gritty of the modeling. So what I would

1 like to talk about is to describe for you the waste
2 package engineered barrier system. Everything in this
3 talk almost comes out of chapters 8359 and 83510 of the
4 SEP so if you have read those, you are way ahead of me.

5 I would like to review what was done in the EEA
6 and then show how the SEP program addresses some of the
7 problems that were raised in the EEA. And if we can go
8 to the next -- oh, here it is. I am sorry, I told you to
9 do that and then I am confusing myself.

10 The definition that we are using for the
11 purposes of this talk is the engineered barrier system is
12 the waste packages in the underground facility and for
13 the purposes of performance assessment at this time, the
14 edge of the engineered barrier system is the edge of the
15 excavation.

16 Now, it is important to note that the waste
17 package is the primary barrier of the engineered barrier
18 system. So that if it looks to me, if it looks to you
19 like I am talking primarily about the waste package
20 system, that is for that reason.

21 We can go to the next viewgraph.

22 (Next slide.)

23 DR. VAN LUIK: This is just a little drawing
24 from the conceptual design report which is included in

1 the SEP and was done for the SEP. And it shows the
2 containers that are going to be used. This is the pour
3 cannister here for glass waste, high-level waste. And
4 this is the container that is going to be used for spent
5 fuel.

6 The barrier for containment is this barrier
7 right here, and the pour cannister is not considered
8 whatsoever. The barrier for containment purposes is this
9 barrier right here, the edge of the container. And this
10 gives some of the configurations that are being looked at
11 for putting the spent fuel into this package.

12 And you can see that the weight of one of these
13 packages is anywhere from nearly 7,000 to nearly 14,000
14 pounds, a very hefty package.

15 Next please?

16 (Next slide.)

17 DR. VAN LUIK: The two replacement options
18 being considered are vertical in this kind of a
19 configuration where you are looking at the drift here,
20 the little shield plug one cannister per hole and in the
21 SEP you will find this drawing of a horizontal
22 emplacement with eight dummy containers in the front and
23 either 14 or 18 spent fuel or high-level waste containers
24 in the back.

1 Now, since the SEP has come out there has been
2 a lot of work trying to evaluate these two options and
3 this is the favorite option, I think probably because of
4 its simplicity. But if there is horizontal emplacement
5 and now they are thinking of one dummy that is a
6 shielding container and then maybe up to three high-level
7 or spent fuel containers.

8 So this is in a state of change; things are
9 being evaluated as we speak.

10 DR. CARTER: I wonder if you can give us some
11 of the advantages or disadvantage of either vertical or
12 horizontal?

13 DR. VAN LUIK: I can only do that from the --
14 this is a problem that is being addressed by the
15 engineering side of the house.

16 DR. CARTER: Is it just a matter of simplicity
17 in actually the emplacement process?

18 DR. VAN LUIK: I think -- is there anyone here
19 that can help me out on that? Felton?

20 DR. BINGHAM: The principal advantage of the
21 horizontal emplacement is probably that it requires a
22 great deal less drifting because, in a long hole with a
23 lot of containers, you would save a good deal of money on
24 the drifting process.

1 It is also true that in a horizontal
2 emplacement, especially the way that it is shown there
3 with the dummy containers, the heat producing containers,
4 themselves, are farther away from the drifts so that the
5 drifts don't get as hot and it helps reduce the need for
6 ventilation and the drifts as well.

7 I think those are the two principal advantages
8 of the horizontal over the vertical.

9 DR. VAN LUIK: From a performance assessment
10 point of view, for example in the EA calculation, the
11 area across, the area exposed to the downward flux was an
12 important consideration. And there is, of course, much
13 more area exposed in this sense than there would be here.

14 If we can go to the next sets?

15 (Next slide.)

16 DR. VAN LUIK: You changed two slides at the
17 same time.

18 I want to talk now about the environmental
19 assessment performance evaluations.

20 This is the, in a nutshell, the environmental
21 assessment performance evaluation. All containers were
22 assumed, as we will consider in just a moment, to fail at
23 the same time, so that containment was not really
24 calculated. Mass loss from the container was calculated

1 as a function of the flux of water and this is the same
2 flux that Dwight showed you a minute ago, just in
3 different units.

4 The container area normal to the flux, if you
5 take the 25 centimeters that I showed a minute ago,
6 calculate the area, it is .33 meters, squared.
7 Solubility limit of the waste matrix. This is a UO₂
8 solubility limit in the ground-water of the site.

9 Multiply all of these together and you get on
10 the order of 10 to the minus-6 and 10 to the minus-5
11 kilograms per year for waste package; divide by the total
12 weight of the waste package, total mass and then you come
13 out with a release rate of about 10 to the minus 9 per
14 year, which is a number that appears in the SEP.

15 Now, this is a very simple bounding
16 calculation. The flux of water, we have already heard
17 from Dwight, is a bounding number and this number here,
18 is very noncontroversial and anyone can take a slide
19 rule, if you still know how to use one and figure this
20 number out.

21 And this number here, plus a conservatively
22 chosen value for the solubility of the UO₂ matrix.

23 DR. LANGMUIR: Was that UO₂ in oxidized water?

24 DR. VAN LUIK: That is a good question. I

1 think so, I don't think that --

2 DR. LANGMUIR: That was a maximum

3 DR. VAN LUIK: Yes, it was a maximum.

4 These were done in the laboratory and I don't
5 think that any particular --

6 MR. ALEXANDER: What is the value done, off
7 hand, you remember? I thought it was like 10 to the
8 minus-6 or something like that, for in grams.

9 DR. LANGMUIR: In reduced?

10 MR. ALEXANDER: Yes.

11 DR. LANGMUIR: In a reduced ground-water, Don,
12 it would be like 10 to the minue-6, but in an oxidized
13 system, it is going to dissolve incongruently.

14 MR. ALEXANDER: Right.

15 DR. LANGMUIR: To something like uranial
16 hydroxide or uranial carbon or something of that sort.

17 MR. ALEXANDER: Right.

18 DR. LANGMUIR: Which is much more soluable and
19 comparable to the numbers given there. So that is
20 presumably an oxidized --

21 DR. VAN LUIK: Yes, it is.

22 If we can go go the next viewgraph?

23 (Next slide.)

24 DR. VAN LUIK: The environmental assessments

1 recognize the limitations and shortcomings of its own
2 assessments and none of the things that I am telling you
3 here are not contained in the environmental assessment.

4 The scenario was that no release occurs if no
5 liquid water contacted the waste package and we have
6 heard from Dwight that, of course, we need to consider
7 gas fluxes.

8 A bounding flux was assumed to be effective
9 over an area contacting each waste package and as I said,
10 that is really a conservative assumption when you look at
11 the physics of the situation. But it also points out
12 that you need to look at the conceptual hydrologic models
13 to find the flux and Dwight has covered this very well
14 and the amount of liquid water that may contact any given
15 waste package. It is not going to be this right here.

16 And then I have already talked about the
17 gaseous release so that we can go to the next one.

18 (Next slide.)

19 DR. VAN LUIK: Look at container degradation. A
20 single failure time was used for all the containers and
21 that was 3,000 years. And 3,000 years was an estimate
22 based on experimental results of degradation rates of the
23 one container metal, a stainless steel and one failure
24 mode which was just general corrosion.

1 No other modes were observed, that is why there
2 is no numbers for any of the others.

3 DR. LANGMUIR: Abe, has it been decided firmly
4 that stainless steel will be the cannister of choice?

5 DR. VAN LUIK: No, sir.

6 One of the things that I will show in the later
7 viewgraph is that there is a large program for deciding
8 on a reference and an alternate metal and the results of
9 that particular program are supposed to be, according to
10 the SEP, done later this year.

11 DR. LANGMUIR: How does a 3,000-year life-time
12 apply to the other materials that are still being
13 considered?

14 DR. VAN LUIK: I really don't know the answer
15 to that question, because the failure modes would be
16 completely different. Some of these materials would not
17 be susceptible to general corrosion so --

18 DR. LANGMUIR: And episodic corrosion or
19 rupture is also a possibility for any of these materials.

20 DR. VAN LUIK: Yes, it would be, I think.

21 But in order to answer those kinds of
22 questions, first we have to decide what the reference
23 metal is going to be. And we need to define the
24 environments in which these metals are going to be exist

1 over the next, up to 1,000 years. We need to look at
2 the degradation modes that are possible for those
3 environments. And we need to define the degradation
4 rates after we have decided what the modes are. And then,
5 and only then, can we model containment failure times.

6 Next, please?

7 (Next slide.)

8 DR. VAN LUIK: When we look at the release
9 rates, a crude dissolution rate was used, which means
10 that other release processes were neglected, such as any
11 incongruities from the gap or rain bound and in the talks
12 that you are going to hear tomorrow from Dr. Pigford and
13 Dr. Apted, this particular aspect is going to be
14 discussed in great detail to show you the equations that
15 are going to be used for the different scenarios, etc.

16 We have already covered this one and there is
17 some uncertainty. We assumed a continuous hydrologic
18 pathway and I will show you in just a moment that that is
19 a conservative assumption. And elevated temperature and
20 radiation flux was neglected which we could do as an
21 artefact of the 3,000 year containment time. But if you
22 have early failures, of course, you cannot ignore that
23 particular aspect of things.

24 So if we can go on to the next topic.

1 The EA, itself, recognized all of these
2 shortcomings and said that we need a comprehensive
3 program for addressing each of these and the site
4 characterization plan is our next subject.

5 It is going to address all of these needs. Now,
6 the site characterization program, I will go by this real
7 quick and you are going to hear from some speakers
8 tomorrow to talk in more detail about this.

9 But the basic structure of the SEP is issues,
10 information needs to answer these issues, and studies to
11 provide information for the information needs, and of
12 course, uncertainty analyses and sensitivity analyses.
13 This is an editerative loop right here.

14 We can go to the next viewgraph.

15 (Next slide.)

16 DR. VAN LUIK: The site characterization plan,
17 itself, if you look in 8359 and 83510 for the waste
18 package system, it talks about a performance calculation
19 hierarchy and could we put that hierarchy slide up on the
20 second one?

21 (Next slide.)

22 DR. VAN LUIK: When you are given a large job,
23 as any engineer will tell you, you try to cut it down
24 into units that are manageable. And if you look at this

1 level here, this is what we call a system level modeling
2 and the next lower level is the subsystem level modeling
3 or actually the submodels for waste form release, etc.,
4 that make up the waste package model and then below that,
5 all of those boxes are called the process models.

6 And it is at the process level that the
7 question that Dr. North asked a while ago, or right at
8 the beginning, it is at that level that all of these
9 models, if you look at water quality, water quantity,
10 over there, gas release, all the things that define the
11 environment that you are working in, that is specifically
12 linked to laboratory and site's characterization in the
13 SEP.

14 This diagram comes out of the SEP and in the
15 SEP in each little box, and I have whited them out,
16 because it was confusing, in each little box, it tells
17 you what section to go to, to look for the actual plans
18 for doing the work and providing the information for each
19 of these little boxes.

20 So, this is a carefully thought out program and
21 this calculation hierarchy is intimately linked at the
22 process level to the site characterization plan. And
23 what we contemplate is an interative process using data
24 to first create a model; other data to test the model and

1 uncertainty sensitivity analyses to define further data
2 gathering priorities. And the whole effort is focused on
3 reduction of uncertainties over time.

4 CHAIRMAN NORTH: If I could make a comment, I
5 really liked on 8.3.5.9 page 18, your discussion based on
6 the Nuclear Energy Agency's workshop on uncertainty
7 analysis in 1987, the seven steps for how you are going
8 to do this?

9 I think what we would like to see is some
10 detail as to how those steps are going to be implemented
11 with specific emphasis on how data needs might be filled?

12 DR. VAN LUIK: That is being taken down as a
13 request for future action.

14 The little green box on that particular thing
15 shows -- I just want to pick a couple of things from
16 this modeling hierarchy. The first thing is scenarios,
17 which have a lot to do with what you are actually going
18 to model.

19 The expected case is a dry case. It doesn't
20 mean that there is no water present; it means that liquid
21 water is not likely to contact the waste package and
22 there are some good reasons for that. You have got
23 unsaturated neo-filled rock, and you have got the
24 likelihood that matrix flow predominates. Waste package

1 temperatures exceeding ambiance by any significant degree
2 will keep water moving away from the package. And you
3 have a very important item here, an engineered air gap
4 that breaks hydrologic continuity.

5 Now, an unexpected but credible case is the wet
6 case where the air gap is filled or is liquid water
7 dripping on to the waste package. And I will illustrate
8 these with the next couple of viewgraphs.

9 Now, I have no idea how, but if a container is
10 breached in the dry case, we expect carbon 14 to be
11 released as C02, and if the cladding is there after
12 breach, or some cladding is no doubt breached already, we
13 would have gaseous radio nucleid releases. That is the
14 no liquid water case.

15 And those are the things that would be modeled
16 for that case. Now, if the site characterization plan,
17 you can see a discussion of the wet and the dry case, and
18 there is probably an expectation that some small fraction
19 of the waste packages would be contacted by liquid water.
20 There it is a very similar scenario except when the
21 cladding is breached, besides having the gaseous
22 releases, you would also have actinides and other
23 soluble species released, at a rate consistent with the
24 amount of water available and the solubility of those

1 species.

2 If we can go to the next viewgraph?

3 (Next slide.)

4 DR. VAN LUIK: Here I want to show you what the
5 air gap is all about. In the vertical emplacement, the
6 cannister would be carefully emplaced so that there would
7 be an air gap all the way around the container, and
8 likewise on the horizontal emplacement, there would be
9 air here.

10 Now, one of the questions that was raised a
11 minute ago about the simplicity, if you look at this, it
12 is very simple. It is an open hole, a support plate, and
13 you drop in the cannister. Drop in, is a euphemism. But
14 in the horizontal case, because you need to use a dolly
15 to shove it back in, you have to have a seal liner, some
16 grout underneath it, and it is a more complicated system
17 to work.

18 So I am sure that is all part of the equation
19 that is being used to work out whether one is better than
20 the other.

21 DR. DEERE: Is the support plate the same
22 material as the container?

23 DR. VAN LUIK: That I do not know. I would
24 expect so, that would make a lot of sense, otherwise, you

1 might set up some kind of a spaulding in the rock, the
2 thing would self-destruct over time.

3 But I don't really know the answer to that
4 question. And I have not looked into that.

5 Next, please?

6 (Next slide.)

7 DR. VAN LUIK: And when I said that there is a
8 failed air gap scenario that might allow water to get to
9 it, Dr. Pigford discusses these at length tomorrow and
10 will show you the different types of formulas that might
11 be used to calculate the releases from the scenarios.

12 Dripping water, no implications whatsoever for
13 the vertical and horizontal. This could happen in either
14 way. Dripping water, bringing liquid releases down and a
15 compromised air gap might be from spaulding in the rock
16 although that is not likely either. But over time, this
17 can't be ruled out and so there is a different way that
18 you would address this problem.

19 And I like I said, these will be discussed at
20 length with Dr. Pigford tomorrow, unless he has taken all
21 of his viewgraphs out in the meantime.

22 Talking very quickly about container
23 degradation. There is a large program that is doing this:
24 systematic laboratory testing. Like I said a minute ago,

1 you have got to identify for each metal that you are
2 going to work with degradation modes that are possible,
3 phenomenology for those degradation modes, parametric
4 dependencies -- otherwise you can't model it -- and
5 hopefully, mechanisms.

6 The modeling that you do based on this
7 information here, preliminary models -- and this is just
8 the basic modeling approach you would use for any problem
9 -- define tests for the models, consider alternates,
10 because a lot of times two phenomena can be explained by
11 two different paths and then compare predictions to
12 experiments and refined models.

13 When you get past this, you go to the system
14 modeling and you combine all your most specific models
15 into one model for all modes, predict the behavior and
16 the ranges of the expected repository conditions, and
17 perform sensitivity and uncertainty analysis to see if
18 you are done yet.

19 So in a nutshell this is a very lengthy
20 description, a very short description of a lengthy part
21 of the SEP and if we can go on to the next two
22 viewgraphs?

23 (Next slide.)

24 DR. VAN LUIK: Waste form release. Luckily I am

1 followed tomorrow by two very capable speakers talking on
2 this subject and I will very quickly say that the release
3 modeling that needs to be done is for both the liquid and
4 the gaseous pathway release.

5 For the liquid release, the -- we seem to be
6 going in the direction now of assuming that gap and drain
7 boundary radio nucleid inventories are released very
8 quickly. It is only a few percent of the total.

9 And then the releases from the matrix, I
10 calculate as a function of all of these things and I
11 won't read you this complete list. You can do that at
12 your leisure, but each one of these things, of course,
13 implies that you are going to get data to define these
14 things for a number of conditions, etc.

15 So this is quite a comprehensive program of
16 study. And if the ground-water flux is very low,
17 diffusion, controlled environments, the list of things
18 that you need to know is a little bit smaller, but still
19 it is comprehensive.

20 And the probability is that we need to do both
21 of these, not either or. And so if we can go to the next
22 viewgraph and talk very quickly about gas pathway release
23 modeling.

24 (Next slide.)

1 DR. VAN LUIK: It is also described in the SEP
2 and here again is a list of things that you need to know
3 in order to do the modeling for this. And the production
4 life, for example, for carbon 14, and here is the
5 bugaboo, you need to have a container filler rates and
6 perhaps also a cladding degradation rates to get the gas
7 productivity for carbon 14, so that this shows that you
8 can't model releases without knowing something about
9 container failure.

10 And for my last subject, I want to just quickly
11 tell you something that I think you will find pretty
12 obvious and that is that the system level modeling for
13 the waste package or the engineered barrier systems,
14 rolls up all of the things that I have just discussed.
15 You have got to know your waste package environments.
16 You have got to have submodels, these are the submodels
17 shown here, that define that environment so that you can
18 calculate the conditions.

19 And you have to know something about how
20 container degradation works, given the conditions that
21 you have calculated, so that you can predict failure
22 rates, and when you project failure rates, you are
23 answering the question raised by issue 1.4.

24 If we can go go the next viewgraph?

1 (Next slide.)

2 DR. VAN LUIK: The release rate modeling, you
3 will hear a lot about tomorrow, and it gives you the
4 answer to issue 1.5 and then there is the important
5 aspect also of the total system performance -- total
6 system performance, as you will find out from Felton
7 Bingham, in just a few minutes, needs a source term. And
8 not only that, but issue 1.1 needs to incorporate
9 disruptive processes and event scenarios.

10 And, so, just because 10 CFR 60 does not
11 require you to address disruptive processes and events
12 for issue 1.4 and issue 1.5, doesn't mean that you don't
13 need to know what the impacts of these processes and
14 events are on the engineered barrier system.

15 You need, as Larry Rickertsen said a while ago,
16 you need a simplified model especially if you are going
17 to use it in a simulation mode, where you are going to
18 make many thousands of runs. Your system model should not
19 be a huge complicated thing that would take forever to
20 crank through.

21 And then the source term is usually a time
22 dependent concentration at the host rock, engineered
23 barrier system interface. And that, in a nutshell, I did
24 not quite make it in 15 minutes, but I tried.

1 MR. ALEXANDER: You have two more slides.

2 DR. VAN LUIK: Oh, I have two more slides.

3 Okay.

4 Another nutshell, the modeling hierarchy and
5 this is the same thing I was saying a while ago -- system
6 level, process level mechanistic and what I have given
7 you is just a couple of EG's here. Pandora is a
8 deterministic model being built by Livermore and AREST is
9 a probabilistic model, at the system level being built at
10 PNL and there is a whole host -- I could have put
11 probably 50 or 60 in this thing here, but the idea is
12 that you need to have some idea of what is in your waste
13 package in terms of heat and radiation output also.

14 And you need to do heat and mass transfer
15 calculations. You need to know your geochemistry and you
16 need to know whether your rock is going to be stable. And
17 these are the kinds of processes that feed either as data
18 input, or as actual sub-routines to the system level
19 model.

20 And then for the mechanistic modeling, we have
21 talked about this at length -- you need to have container
22 failure mode models, waste form degradation models at the
23 mechanistic level of detail if possible. Now, it may not
24 be possible. We may have to settle for semi-empirical

1 models, that are conservative in bounding.

2 DR. APTED: Dave?

3 DR. VAN LUIK: Sir?

4 DR. APTED: Just a slight acknowledgement
5 really, both Pandora and AREST contain elements of both
6 determinisitic and probabilistic modes. It is not either
7 or really.

8 DR. VAN LUIK: Okay, that is from the author of
9 AREST, so thank you.

10 What are we going to do in 1989 and 1990? We
11 are already working on defining some problems for
12 benchmarking as was mentioned a minute ago. And PNL did
13 a preliminary analysis back in '88 and we have two other
14 organizations trying to duplicate it. And Mik Apted,
15 tomorrow, will talk about the recently completed
16 comparison of the AREST versus the SIVAC vault model.

17 We are going to do ambitious things in
18 sensitivity analysis to help guide the testing program.
19 And, of course, model development is ongoing as you will
20 hear tomorrow, there is a whole session on model
21 developments.

22 And there is also a preliminary analysis of
23 glass waste form performance going on which is a parallel
24 effort to the spent fuel waste form performance effort of

1 a couple of years ago.

2 So, this took me a whole half hour.

3 CHAIRMAN NORTH: You did pretty good.

4 DR. VAN LUIK: Thank you.

5 CHAIRMAN NORTH: I would like to emphasize
6 again the importance of your second point there. The
7 sensitivity and uncertainty analysis to help guide
8 testing and I think it would help us if we could get an
9 idea precisely what are your plans in this time period to
10 develop those insights to guide testing?

11 DR. VAN LUIK: As far as I know, we are very
12 much committed to this model. And, in fact, I should
13 have put that one first, because all of these other
14 things are secondary.

15 MR. ALEXANDER: Are there any other questions
16 of Abe, before we let him get away?

17 (No response.)

18 MR. ALEXANDER: Okay, at this time, we are 20
19 minutes behind, and we have scheduled a break. Do you
20 want to take a break?

21 CHAIRMAN NORTH: We need the break and let us
22 try to hold it to 10 minutes and no more.

23 I would like to ask again, for members of the
24 audience if you haven't signed the sign-in sheet, please

1 sign the sign-in sheet.

2 (A brief recess was taken.)

3 MR. ALEXANDER: As everyone is moving back into
4 their seats, let me just give Felton Bingham a little
5 intro.

6 Felton is going to be talking to us about the
7 total system performance assessment. And we planned this
8 talk to follow the engineered barrier system talk and the
9 site system talk, and it is in this effort that Felton
10 will be describing that we bring it all together and he
11 will touch on aspects of the talks presented by Abe Van
12 Luik and by Dwight Hoxie showing how we are going to, or
13 have, at least in the past, pulled together a total
14 system analysis.

15 Felton?

16 POSTCLOSURE TOTAL SYSTEM PERFORMANCE ASSESSMENT
17 BY FELTON BINGHAM

18 DR. BINGHAM: Thank you, Dave.

19 It may not be obvious from this listing of
20 scope just what it is that I am trying to do, so let me
21 point out that what I would like this talk to do is to
22 answer the kinds of questions that I have heard asked
23 several times today.

24 And they are questions like these: what have

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1 you done so far? What is the status? In this case, what
2 total system assessments have you done?

3 Then why aren't they adequate? What more needs
4 to be done to them? Why don't they fill all the needs
5 for a total system assessment? And then last, what are
6 you doing about the need to make them more adequate?

7 Well, it is going to be easy to review the
8 previous calculations because none of them makes any
9 pretense of being a full total system assessment.

10 And, in fact, to answer what should go into a
11 total system assessment, I think it is easiest to make a
12 brief review of just what a total system assessment is.

13 Now, that is not intended to tell you things
14 that you already know, but it will answer that question
15 about what one is supposed to do. It will let you
16 understand what the words I use mean because I have
17 noticed in many exchanges of information like this,
18 people falter over using words to mean different things.
19 And we will also set the stage for the things that we
20 need to do in the future.

21 Continuing on with what an assessment must do I
22 am going to talk about the reliance that it makes on
23 information that comes from other parts of the program.
24 And then because there are several pieces that are

1 peculiar to the total system assessment and not to much
2 else in the program, that are very important, I would
3 like to talk a little bit about each of them, pointing
4 the way to a few examples of something that we can do
5 with one total system model we have now.

6 And then last, to talk even more briefly about
7 what happens in the future.

8 Bob, if you would like to leave that one on the
9 other viewgraph, people can keep track of where we are.

10 (Next slide.)

11 DR. BINGHAM: In the past, there have been, I
12 can think of three, total system assessments. There is an
13 old one, the Sennin, Lan and Browning paper made in '84
14 and in the environmental assessment, there is one that
15 goes by the name of Preliminary System Performance
16 Analysis. That, of course, first was done around '84, and
17 the final version is dated '86.

18 And then, one that you will hear a good deal
19 more about when Paul Gnirk talks to you tomorrow, a
20 postclosure analysis of nominated sites was done as a
21 part of the comparative analysis of the sites, to pick
22 one for site characterization.

23 Now, I don't intend to go through these because
24 I think it will be more instructive to talk about what

1 one is supposed to do, than rather what these small ones
2 have done.

3 Each of them was, I think, adequate for what it
4 had to do at the time, but none of them has the features
5 built into it that are going to be required at licensing
6 time. And I do want to show you one little result out of
7 this one just to show you the kind of thing that they
8 produced.

9 Abe Van Luik talked to you about some of the
10 assumptions made about waste package in this one, and I
11 would like to show you what comes out of the total system
12 kind of modeling.

13 You can put that one up, Bob.

14 (Next slide.)

15 DR. BINGHAM: This is a simple little picture
16 that says that it graphs cumulative releases from the
17 repository, normalized properly according to the limits
18 established by the EPA against time. And these are 10,000
19 year periods. So it shows that there is a potential for
20 violating the EPA standards, if the calculations fall in
21 that little shaded range up there. You notice that this
22 is 10,000 years and this is EPA of a ratio one to the EPA
23 limits.

24 The kinds of analyses that were done for the EA

1 show that the calculations came out somewhere down here.
2 Several orders of magnitude below the EPA limits and
3 occurring much later in time than the regulatory period.

4 Now, this, of course, is a very simple
5 calculation. And it made many assumptions that are going
6 to have to be either justified or disproved by future
7 work. But for the time, for the job that that kind of
8 analysis had to do, it did its job.

9 So, let's go back to the beginning then. What
10 is a total system performance assessment? What is it
11 supposed to do?

12 At the risk of being very obvious, I am going
13 to say that it is the process of evaluating the
14 performance of the whole system then you do it because
15 you need to meet requirements. I put up this simple
16 thing because it gives me the chance of defining a couple
17 of words. By performance, I am talking about the
18 postclosure isolation of radioactivity. That makes it
19 clear, even if it has not been in the title of the talk,
20 that what I am talking about are postclosure phenomena.

21 And the system that I am going to talk about is
22 the whole thing -- the site, itself, the repository and
23 the engineered barriers within the repository. And the
24 requirements that I am talking about are the regulatory

1 standards for radio nucleid releases which I will
2 probably call the EPA standard most of the time.

3 The next couple of viewgraphs expand on these
4 two things.

5 (Next slide.)

6 DR. BINGHAM: Here is a picture of the system
7 and you have seen slides like this a lot so that I won't
8 need to say very much about them. On out there, there
9 are TUFF's above and below the repository and the
10 engineered barriers are within it.

11 And to remind you from what a number of other
12 people have said that one of the principle phenomena that
13 we are concerned with, is the movement of fluids through
14 this rock.

15 Now, I am going to use the word fluid as
16 another one of my definitions to mean both liquid and
17 vapor.

18 And this is the standard. Now, this is a very
19 schematic slide. And it is schematic in this picture and
20 it is even schematic in this little bit of mathematics
21 that is written over here. So let me explain it very
22 briefly.

23 I think this is something that everyone is
24 already familiar with. There is a boundary around the

1 site that we have called the accessible environment that
2 has received some discussion already.

3 If we can predict the rate at which radio
4 nucleids will move across that boundry and I call that R
5 dot over here, and we integrate that rate over the time
6 from zero years after closure to 10,000 years after
7 closure, we get a quantity that we can compare with some
8 tables that appear in the regulation, that establish
9 limits on the release of radio nucleids.

10 Now this is very schematic and it omits a lot
11 of stuff. And this little phrase here, in fact, omits a
12 lot of stuff. It is not just that this has to be less
13 than that sum, there has to be a probabilistic comparison
14 between this result and this sum.

15 That is why total system modeling is complex
16 and there are at least two reasons why and the next
17 couple of slides are going to talk about them. One is
18 that the system, itself, is complex and the other is the
19 way that the EPA recommended that people use for dealing
20 with the problem that all of us in performance assessment
21 have had for many years -- how do you handle the
22 disruptive but presumably unlikely events that may occur
23 in the future?

24 (Next slide.)

1 DR. BINGHAM: This slide is a little expansion
2 on the reasons why the system, itself, is complex and it
3 is a very simple thing, but it makes some points that I
4 want to come back to again and again in the rest of the
5 talk.

6 That there are really three components to
7 assessing the total system. One of them is this fluid
8 flow in the rock units because this is the way that radio
9 nucleids are most likely to be moved.

10 One is the radio nucleid release from the
11 engineered barrier system. Dwight talked about this and
12 Abe talked about this, and these two things have to be
13 combined with a few other concepts to predict the radio
14 nucleid transport to the accessible environment.

15 And later in the talk, I want to talk about
16 what total system assessment needs on each of these
17 components.

18 Now, there is another reason that meeting the
19 EPA standards is complex, and that has to do with how to
20 handle a disturbed conditions? It is clear that each of
21 those three components has somehow got a handle the
22 behavior of the system under the conditions that you
23 expect to happen there, as well as the disturbed
24 conditions that are probably unlikely to happen there.

1 That dichotomy, that dual handling has to
2 appear in each one of these components and that is the
3 point that the artist is trying to make here with this
4 double-sided arrow appearing in all of them.

5 And basically, these two, considering the both
6 conditions must feed all of that information into this
7 box up here which also must deal with both expected and
8 disturbed conditions.

9 And that is the ultimate complexity -- go
10 ahead, Bob.

11 (Next slide.)

12 DR. BINGHAM: -- with the EPA standard, because
13 it asks that those scenarios, those hypothetical events
14 and processes that may occur, be combined in some
15 probabilistic way to estimate the performance of the
16 system.

17 We expect, as the SEP explains in a lot of
18 detail, to group those processes and events, that may
19 occur in the future, into classes, scenario classes. Some
20 of them may be expected conditions, and some of them may
21 be disturbed; we expect to describe each of those
22 classes, numerically, and then we expect to combine those
23 using all three of these components of the assessment to
24 produce this thing, called the cumulative complementary

1 distribution function.

2 It has already been mentioned several times
3 today and I will have some more to say about it a little
4 later on if we don't run out of time too fast. But these
5 are the two basic reasons that this is a complex job.
6 The site, itself, is complex, it has at least these three
7 components to it, and putting everything together is also
8 a complex job that I don't believe there is complete
9 agreement on just how to do.

10 There are still two more points to be made
11 about total system assessments and what they must do. I
12 think it has been obvious, especially from Abe's talks,
13 just ahead of this one, that there is a kind of hierarchy
14 of models, of methods that you can use to predict
15 performance.

16 Abe's slide that he kept showing on the far
17 screen over there, showed a lot of different kinds of
18 models; some extremely complex. I don't remember the
19 exact words, just which ones he called which on them, but
20 there were models that modeled -- oh, let's see,
21 degradation modes, in excruciating detail.

22 He also had on that slide though, some systems
23 models that combined the information from the detailed
24 ones to predict the behavior of the system. Now, it is a

1 truism in a structure like this, that the parts on top
2 must be simpler than the parts on the bottom.

3 And for total system assessment there are two
4 reasons that that is so. One is, that you simply cannot
5 include all of the codes that contribute to a system at
6 one time. To put them altogether, they would run
7 forever.

8 And that is even worse for a total system model
9 which has to do that probabilistic estimate. To do a
10 probabilistic calculation of a CCDF, probably requires
11 that that system code be run thousands of times, over and
12 over again, probably using Monte Carlo sampling for
13 reasons that I will also mention a little later in the
14 talk.

15 Now, it would be possible to couple, say, the
16 Pandora code that appeared in Abe's, with one of the two-
17 dimensional codes that Dwight Hoxie talked about, and run
18 them together to be the first two bottom components of
19 the total system. But if you run a code that takes two
20 hours to run on a cray computer, with another that runs
21 two hours on a cray computer, and couple them, they are
22 going to take an awfully long time to run on the cray
23 computer.

24 And if you have to run it 10 or 100,000 times,

1 you have probably exhausted most of the resources
2 available for computing. So that is the second reason
3 that this total system models which tend to appear at the
4 top of this pyramid have to be much simpler. They have
5 to incorporate all of the relevant physical phenomena
6 that occur, that are modeled below in the pyramid.

7 And the difficult part of total system
8 assessment is being sure that those simple codes
9 accurately mimic the complicated models that appear below
10 it.

11 Now, having said all of this, mostly directed
12 towards showing compliance with the EPA standard, I want
13 to use this slide to point out that there are a number of
14 other things that total system performance assessment is
15 called upon to do.

16 These, I think, have already been alluded to,
17 but I want to reinforce it, because my talk tomorrow has
18 to do with one of them and I wouldn't want you to feel at
19 sea when I get up and begin talking about it.

20 One thing that total system performance
21 assessment must do is to help define the site
22 characterization program. That, of course, is a process
23 that is already under way. The performance allocation
24 tables in the SEP are the most obvious place where that

1 process appears.

2 The groups that do this have to evaluate the
3 impact of the site characterization activities,
4 themselves, on the integrity of the site. We have to be
5 sure when we make the exploratory shafts, for example,
6 that they don't somehow compromise the site and make it
7 unsuitable for repository.

8 It is the total system performance that really
9 must do that. This is another activity that is also under
10 way.

11 Information from site characterization will
12 have to be interpreted. I think that it has been pointed
13 out several times this morning, there is this kind of
14 feedback going on between the characterizers that supply
15 the data and the modelers who must use it and interpret
16 it. That, of course, doesn't start until we begin getting
17 data from site characterization; that is a feature
18 activity.

19 To evaluate alternative design configurations.

20 An architect engineer cannot really be expected, when he
21 comes up with a design, to do all the analyses to show
22 whether or not they will comply or somehow compromise
23 compliance with the EPA standards. That is another job
24 for the total system performance assessments.

1 The long-term environmental impacts need to be
2 predicted for the environmental impact statement. And
3 then, last is the one that I have been talking about for
4 most of the time since I have been up here, and that is,
5 determining compliance with the EPA standard.

6 All of these are important things that have to
7 be done.

8 All of these are things that a total system
9 assessment must do. And I hope it is clear now, why the
10 assessments that have appeared up until now, don't meet
11 these standards; they don't do the probabilistic
12 analyses that are going to be required; they don't do a
13 number of other things that the next session of the talk
14 will talk about.

15 A peculiar feature of total system modeling is
16 that it relies very heavily on information from other
17 parts of the program. And here is another one of the
18 grade school kind of slides that does, after all, have a
19 few important points to make on it.

20 To do a total system assessment, you really
21 need to start with the concepts and the models that
22 describe the system, and you have to develop some methods
23 that use these to predict the performance of the system.
24 And then you can apply those methods to determine

1 compliance. That, of course, is obvious.

2 The point that I want to make from this slide,
3 and reinforce is, that the total system performance
4 assessment, itself, doesn't do all of this. It relies on
5 other parts of the system to give it these concepts and
6 these models. It must understand them, because the
7 methods that it produces must use them and must use them
8 correctly. But it is from the people like Dwight Hoxie
9 and Abe Van Luik and Mik Apted and others who are talking
10 here, in this seminar, that these ideas must come.

11 I want to make it clear that the poor people
12 who call themselves total system performance assessors
13 are not always experts on hydrology and metallurgy and
14 geophysics and seismology and all of the other
15 disciplines that it takes to come up with these concepts
16 and models.

17 CHAIRMAN NORTH: I think that there is another
18 point that might be made on this same chart. In some
19 situations, we can check overall performance through
20 monitoring. That is clearly not feasible given the time
21 scales and spatial extent that we have here. Therefore,
22 we are forced to model.

23 DR. BINGHAM: I couldn't agree more.

24 Now, I would like to talk to each of these

1 components about the sort of thing that the total system
2 performance assessment expects to get, needs to get. The
3 first of these components is the one that I call fluid
4 flow, and it is in the lower left hand corner of that
5 simple set of three boxes.

6 Concepts and models that must be supplied.
7 This is another picture of the repository and it shows
8 liquids and gases and those of you with sharp eyes, will
9 notice that it allows for the possibility that liquids
10 and gases may possibly go in either direction. Dwight, I
11 think, has already mentioned that possibility.

12 We need to know, though, the mechanisms for
13 this flow and I am helped out a lot here, because Dwight
14 has already talked about most of these things; the
15 hydrologic properties of the rock, that is something that
16 total system assessment would like to know.

17 It is of extreme importance to understand the
18 differences and similarities between matrix and fracture
19 flow; if the fracture flow occurs, under what
20 circumstances does it occur?

21 What are the driving potentials? Gravity is an
22 obvious one, and the heat from the repository may be
23 another. And what are the things that make the fluids
24 move? And finally, peculiarly gas flow characteristics

1 that is an area that has not received a lot of attention
2 until fairly recently.

3 But since, for reasons that Dwight explained,
4 gas flow could turn out to be significant to us. The
5 total system performance assessment folks are very
6 interested in understanding those characteristics.

7 I think it has been clear and been pointed out
8 by questions from the audience that what may be the
9 overwhelming parameter of importance at the site is the
10 flux in the unsaturated. And so for that, the total
11 system performance would like to know what sort of
12 climatic conditions are going to happen in the future?
13 If they happen, how will they affect the infiltration
14 near the surface and most important of all, how will they
15 affect the percolation at the depth of the repository?

16 These are the things that generally speaking
17 that the performance assessment would like to know about.

18 Would like to have supplied to it. The bottom line only
19 is that they would like to have velocity distributions
20 for the fluids, and the saturation conditions in them.
21 With those things, we can probably make a pretty good
22 effort at predicting the performance of the whole system.

23 I am using this to define the word, velocity
24 distribution, which is going to appear on another slide

1 and I want to point out that none of the assessments that
2 have been done so far, none of the three that were on
3 that first slide, have had scientifically, thoroughly
4 justifiable data to back up the assumptions it made about
5 these important mechanisms and about the flux.

6 (Next slide.)

7 DR. BINGHAM: We also need some information
8 from the engineered barrier system analysis. And here is
9 a picture of a cannister sitting down in a hole and the
10 idea is that there is some slow movement of water past
11 it.

12 And we would like to know what the waste
13 package life time is going to be. We would like to know
14 what the local environment is going to be and we would
15 like to know about the degradation modes and rates. These
16 are things that Abe Van Luik just finished talking to you
17 about.

18 But I think it is also clear that we don't want
19 to have them in all the detail that Mr. Van Luik and Mr.
20 Apted and their cohorts are going to supply, can supply
21 us with. In terms of that pyramid of models that we had
22 before, we will need a much simplified version. We will
23 not be able to couple them together, all of those codes
24 that Abe showed on the slide on that screen and make them

1 run, we will have to simplify them.

2 We would like to know the radio nucleid release
3 rate then in addition to knowing what is happening with
4 those packages. And these are obvious things that one
5 would like to know.

6 What we need to get then, from the engineered
7 barrier system, are the temporal and spatial
8 distributions of the radio nucleids as they are injected
9 into the fluid flow. Another phrase is going to appear on
10 another slide, source term distribution; a shorthand for
11 all of that.

12 Now, for both these conditions and the ones on
13 the preceding slide about the site, we need to know not
14 only what the current conditions are, but how they will
15 change in the future. How they will change, the changes
16 that we expect to occur and the disruptive ones that we
17 think are probably very unlikely.

18 The section of the SEP that deals with this
19 total system issue has, I believe, at the last count, 16
20 reduced typed pages of tables, explaining in a great deal
21 more detail just what parameters are needed to supply
22 this kind of information.

23 The box at the top of these three components is
24 the one that had to do with radionuclide transport. And

1 given those velocity distributions and the source term
2 distributions, what happens in this area is that they get
3 combined with a few other things, like the effects of the
4 repository, itself. Does it deform the rock? What are
5 the seals do? Are the seals necessary and if they are,
6 how are they going to perform?

7 How about the thermal effects that the site
8 characterizers by themselves, who tend to do non-
9 isothermal effects, having tended to do isothermal
10 effects are not likely to calculate?

11 And then the transport phenomena, that as the
12 radionuclides move with these fluids, there will
13 undoubtedly be chemical retardation in some form. What
14 form is appropriate? And given an appropriate form of an
15 appropriate mathematical representation for radionuclide
16 retardation, what value should be used for the parameters
17 in it?

18 The coupling between the matrix and fractures
19 can be of extreme importance to this business of
20 transport. It has become clear that even if there is
21 fracture flow, there may still be close coupling for the
22 radionuclides between the matrix and the fractures. If
23 the radionuclides spend a good deal of their time in the
24 matrix, as they are transported by fractures, the

1 transport times will be somewhat longer than you would
2 guess from just looking at the invection times in the
3 fracture.

4 The primary results then, though, are the
5 radionuclides concentrations as a function time out of
6 the accessible environment. And given that all the
7 information has to be supplied both as a function of
8 expected conditions and of future conditions, we will
9 have this for all time, up to 10,000 years.

10 And I hope what that section makes clear is
11 that there is a great deal required from the total
12 performance assessment and that none of the performance
13 assessments done so far have had anything like a full
14 plate of information available. Mostly because the site
15 characterization data has not yet become available, but
16 also because the methods for doing total system
17 performance have also been being developed. And this next
18 section, part three of the talk, deals a little with what
19 those, what some of those aspects of total system
20 assessment, just for it, are.

21 The first one that I am going to talk about
22 here is this one to say a little about the CCDF. It is my
23 understanding that you are probably already familiar with
24 the idea of the CCDF so I will kind of go through this

1 quickly.

2 There is a performance measure for the overall
3 system. If you add up the releases of all radionuclides,
4 and divide it by the release limits that are set up, you
5 can get this quantity called M and that is a performance
6 measure.

7 We use that in a CCDF and I guess the next
8 slide shows you one.

9 (Next slide.)

10 DR. BINGHAM: This is the hypothetical CCDF and
11 they are expected to look something like this and plotted
12 over here is the probability that that M, the system
13 measure, exceeds little m, which are values, 1 and 10
14 established by the regulation. They are plotted here
15 along the system.

16 But the regulations says then, that if the
17 distribution function falls within this envelope defined
18 by these steps, the site will be presumed to meet the
19 regulations.

20 Now, there is a great deal that could be said
21 about these, but I am going to assume that you have seen
22 enough of them and heard enough of them to be fully
23 comfortable with them and to be tired of hearing about
24 them, in fact, so let's go on to the next slide.

1 (Next slide.)

2 DR. BINGHAM: One of the things that we tried
3 to do in the SEP was to put that calculation of a CCDF on
4 as rigorous a basis as we could. And appearing in the
5 SEP is this expression for the CCDF, for the probability
6 that the performance measure exceeds those EPA standards.

7 This turns out to be simply a large, well
8 simply, simply a complex interval over a lot of
9 variables, over all the variables of the system that are
10 important to isolation. This could be the flux, it
11 might be the porosity, the release rate, whatever.

12 And to use it requires that you have a joint
13 probability distribution for all of those variables. And
14 but if you throw this step function into it, in this way
15 and integrate over everything, you will automatically
16 generate the CCDF. Now, to me this is the useful
17 formulation because it points up a couple of things.

18 One is that it shows the usefulness of Monte
19 Carlo simulation. And those of you who are old enough to
20 have been around at the time, probably remember that a
21 Monte Carlo simulation was invented as a way of
22 calculating large multi-dimensional integrals. And that
23 makes it singularly appropriate and explains, to me, why
24 Monte Carlo simulation has been a good thing to use in

1 CCDF.

2 Another thing that it shows is the complexity
3 of the job. And there are an awful lot of variables that
4 in principle could be integrated over. And the job of
5 total system performance assessment is to cut back on
6 that interval and, in fact, it can of course, be reduced
7 as all intervals can to a sum of intervals and in our way
8 of talking, in our language that we use, it can be
9 reduced to a sum of intervals where the variables define
10 those scenario classes that we talked about.

11 So if we can break up all the expected and
12 future disruptive events that may occur at the site, into
13 say, seven classes, we can reduce this interval to seven
14 intervals, defining the variables over which the
15 integration must be done, appropriately for each of those
16 scenarios.

17 And now, the next slide is a little bit more
18 about how a CCDF gets formed but you can take several
19 models, chain them together and if you have a probability
20 distribution function for each of the variables, you can
21 compute that interval, come up with normalized releases
22 and once you have that, it is easy to get a CCDF.

23 I think this is probably guiding the lily, so
24 I am going to move on to the next thing up there that

1 says scenario analysis, the second dot. I guess this
2 slide says, scenario selection but we will talk about
3 both.

4 (Next slide.)

5 DR. BINGHAM: Why are scenarios useful? The
6 first point I want to make is the one that I just
7 finished making with that long interval. That we can
8 expand the CCDF in doing integration over. Another thing
9 is that, that is useful about scenarios is that they are
10 a short cut to deciding which of the state variables are
11 going to have to be integrated over. And it is lots
12 easier to think in terms of future events and processes
13 than to think abstractly in terms of state variables and
14 what they might contribute to releases.

15 So that kind of use is important to guiding
16 site characterization, because for making up the SEP it
17 forced everyone to look into the future to see what
18 processes and events might be important and to come up
19 with a characterization program that would supply the
20 information needed about them.

21 It also, oddly enough, helps communication.
22 The field workers who gather site characterization data
23 tend, in general, not to be performance assessors and
24 performance assessors tend, in general, not to be

1 collectors of field data.

2 They have a common ground though, when they are
3 talking about things that can happen in the future, like
4 movement along faults or the currents in volcanoes, or
5 increased rainfall. That is something, that is a common
6 ground with which they can all talk. People who are given
7 a headache by long intervals like that one, and people
8 who are given headaches by trying to see how long a
9 cyclometer will last when it is put underground, can talk
10 together about things like those scenarios.

11 And well, so far the site characterization that
12 has been done, and this is where we now stand, is the
13 scenario selection is done in the SEP. And that was done
14 just for the purposes of guiding site characterization.
15 In making them up, the idea was let's make the scenarios
16 exhaustive enough that they will help us obtain the data
17 that we now think that we will need. They are an early
18 step in the performance allocation, in the detailed
19 listing of the data, the parameters that must be measured
20 during site characterization.

21 All of this has an important implication that I
22 want to point out because I think that we have seen
23 misunderstanding about this point that the selection has
24 done so far, that is the selection that is in the SEP,

1 isn't necessarily the selection that will be in the
2 license application, itself.

3 We expect to learn a lot during site
4 characterization and among the things that we expect to
5 learn are new scenarios, to learn some of our old ones
6 are not a problem at all. We don't expect that what we
7 have done so far is in any sense the end of this process.

8 I thought that it might be worth reviewing the
9 principles that have gone into what we did so far. And
10 the idea was to try to take into account all of the
11 sufficiently credible ones and what I mean by
12 sufficiently is generally, if the likelihood of a
13 scenario category is less than about 10 to the fourth in
14 10,000 years, let's don't include it in the list.

15 And if we have some reason to think that a
16 scenario category, even though we are not sure what its
17 likelihood is, will not contribute significantly to a
18 CCDF, we also tended to omit it and the SEP tries to
19 explain why, not only why scenarios are chosen but why
20 they were omitted.

21 We specifically included some scenarios
22 initiated by human activities and there seems to be some
23 question in the minds of the public whether we would or
24 not, but we did.

1 CHAIRMAN NORTH: I would like to interrupt you
2 for a comment. 8.3.5.13 page 23, extending on 24, on the
3 site characterization plan says the following on those
4 pages.

5 The scenarios and scenario classes associated
6 with human activities are often highly speculative and
7 often do not involve significant impacts on the variables
8 important to waste isolation.

9 Therefore, the specification of highly
10 speculative low-impact human activity-related scenarios
11 and scenario classes, the development of methods to
12 analyze these classes and the identification of data to
13 support these analyses will not be allowed to dominate
14 the testing program.

15 My comment is, that I am afraid that some
16 people might have the wrong reaction to those words. You
17 don't want to dismiss something too quickly that some
18 people might feel is quite important. And it would seem
19 to me that to the extent that you can document that the
20 probability is clearly low, and the impact is, indeed,
21 not significant, you have made your case. But when I read
22 through this document and find references to page numbers
23 of a document that I don't have, for where those
24 explanations are found, I don't find that very

1 persuasive.

2 And it seems to me, therefore, that as you go
3 forward, you want to be very careful in terms of the way
4 that these scenarios are documented and how you can
5 justify bounding out all of those scenarios that you have
6 decided not to take into the analysis.

7 End of short lecture.

8 DR. BINGHAM: Go ahead, you had something to
9 say?

10 MR. ALEXANDER: We agree with that and if you
11 look at the site characterization plan carefully, you
12 will note that we have not excluded scenarios other than
13 a very few which are clearly out of bounds and those are
14 not in the arena of the human intrusion arena.

15 And so we have not taken a position on many of
16 these yet, we are just saying that we don't want some of
17 these low probability effects to dominate, or low
18 consequence effects to dominate our site characterization
19 effort, which needs to establish the suitability of the
20 site unperturbed by human interference.

21 But we definitely need to document the human
22 interference scenarios and the consequences from those
23 scenarios.

24 CHAIRMAN NORTH: Yes, I don't dispute the

1 insight that some of these scenarios may not be worth
2 analyzing. I think you simply have to go even further to
3 document carefully what the reasons are, why you can take
4 them off the list.

5 MR. ALEXANDER: We have had that same comment I
6 would say a little over a year ago with the NRC staff and
7 we agree with that.

8 DR. BINGHAM: We didn't and we had some final
9 material that we asked them to explain in more detail why
10 some subscenarios were omitted, but the key consideration
11 that we thought of as we made it, just happens to be the
12 next bullet that is here. That we attempted always to be
13 conservative. We wanted to make sure that if they were
14 wrong, we still will collect all the data that we might
15 need. We tried to make our mistakes, if any, on the
16 side of asking for too much information rather than too
17 little.

18 And I think the sentence that you quoted out of
19 there was put in to try to assure people who would look
20 at it and see perhaps an overzealous construction of
21 human interference scenarios, that we did not intend to
22 let them take over the entire budget, let's say for
23 characterizing each site.

24 But your point is certainly well taken.

1 CHAIRMAN NORTH: My problem is that people
2 could easily read words, like highly speculative, the
3 wrong way as a value judgment and I don't think you
4 intend that.

5 DR. BINGHAM: Of course, what we intend is the
6 difficulty in predicting what human beings will be doing
7 10,000 years from now. I have not heard one of those
8 predictions, I believe, yet.

9 CHAIRMAN NORTH: Paying taxes.

10 (Laughter.)

11 DR. BINGHAM: This is just an example of one of
12 the series of scenarios that could occur. If the
13 initiating event is a climate change, there are a lot of
14 things that might happen. The climate change might
15 increase the infiltration and then that might increase
16 the flux down to the repository level. Another sequence
17 that begins with climate change might be that the climate
18 change, as it gets wetter, the water table rises above
19 the Calico Hills unit and we have a shorter path down to
20 that saturated zone.

21 The SEP has six sequences and this just shows
22 that there are six of them. I put this up only as an
23 example for someone who has not seen this already in the
24 SEP and this is an example of what we might mean by a

1 scenario -- a sequence of events initiated by some change
2 in the future.

3 CHAIRMAN NORTH: The Ross Study would appear to
4 be a very interesting document too, so that it would
5 appear that a lot of the scenario discussions in the SEP
6 were taken from the Ross Study, some of which you have
7 decided not to agree with, that he took off the list, you
8 have kept them back on.

9 I wonder if we could perhaps obtain copies of
10 this document with, perhaps any commentary that you have
11 put together on it, subsequently indicating which parts
12 you plan to refine?

13 MR. ALEXANDER: We would be happy to do that.

14 DR. BINGHAM: Now, this is just a grouping of
15 the scenario classes that we have put into the SEP. I
16 don't believe that there is much point in dwelling on
17 them, especially since the time is running so short.
18 Let's just go on to the next one.

19 (Next slide.)

20 DR. BINGHAM: I wanted to give you a couple of
21 examples of some modeling that has been done with one
22 total system model that is available and this is a model
23 that is called TOSPAC and it has two or three modules in
24 it. One is a hydrologic module and this particular

1 system code is able to model water movement through the
2 unsaturated zone using Richard's equation that is here.

3 It takes all of these properties, these initial
4 conditions and some boundary conditions. There is no
5 point, I think, in going through all of this, except to
6 show you that it does take a pretty full sweep of input
7 conditions to try to calculate as rigorously as we can,
8 how the water will flow and to give us the pressure head
9 saturation and water velocities in the system.

10 That module, then, is coupled into the next
11 module which is a transport module. This is simply a
12 radionuclide conservation equation. If you had the time
13 to pick your way through this, you would see that it has
14 the invection terms, just the gradient of a potential
15 here, radionuclide decay, in-growth and out-growth.

16 And then the signal over here happens to be a
17 coupling whose form is at yet, very poorly defined
18 between the matrix and the fracture.

19 To understand this term is one of the most
20 important things about total system performance
21 assessment.

22 At any rate, this particular code takes these
23 two modules along with one that specifies the initial
24 conditions, the radionuclide inventory and predict

1 things. The hydrologic module alone can predict what is
2 on the next slide.

3 (Next slide.)

4 DR. BINGHAM: This is a calculation of average
5 water velocity in the rock units, the repository being in
6 here. And it shows a fairly complex distribution of
7 water velocities and with information like this, we can
8 calculate, using the transport module, some releases to
9 the accessible environment, or, in this case, releases to
10 the water table and that is the next slide.

11 (Next slide.)

12 DR. BINGHAM: This shows as a function of
13 distance above the water-table, there is the repository
14 here, and of time, in the thousands of years, and
15 concentrations at the water table, what the I-129
16 releases might look like. And as you would expect, it
17 rises slowly over here in time and it looks like it is
18 hardly appreciable because you are getting up somewhere
19 around 10,000 or so years.

20 In this calculation, after 100,000 years, it
21 has not reached the water-table yet. This is only a
22 moderately retarded radionuclide.

23 Now, what is the significance of something like
24 this? Well, the significance that I want to claim for it

1 today is simply this, that it shows you that we have got
2 a tool that can handle these things, when we get some
3 good data on the hydrologic properties, -- even some good
4 data on how the properties will change under future
5 disruptive events.

6 We have a tool in place that we think solves a
7 complex enough set of equations to be able to predict
8 something. It does help give us the feeling that our
9 initial guesses about how this repository might perform
10 are still thought to be correct. There doesn't appear to
11 be anything very startling or dangerous about that
12 particular calculation.

13 But I would not want anyone to go away here
14 today thinking of this as some sort of proof that this is
15 a good site or a bad site or any sort of site at all.
16 This is an example of the use of a tool.

17 CHAIRMAN NORTH: Clarification, this does not
18 include a decay of this particular radio-isotope, does
19 it?

20 DR. BINGHAM: Yes.

21 CHAIRMAN NORTH: The calculation does?

22 MR. ISAACS: The half-life is a half a million
23 years.

24 DR. BINGHAM: But if it had been a short one,

1 you would have seen it.

2 (Next slide.)

3 DR. BINGHAM: Well, here we are at the end.
4 Future and current activities, the current and future
5 activities. One thing that we intend to work on in the
6 near future is the scenario selection. What is in the SEP
7 now is where it stands. We want to begin, from the
8 results that we have already recorded, of course, but we
9 want to shift to getting up the selection of scenarios to
10 be used in making the CCDF. To do that, as the years come
11 by in the near future, we can make increased reliance on
12 data. As the site characterization program produces
13 data, we can use those to make the selection, to weed out
14 scenarios, to add ones that perhaps we had not thought of
15 before.

16 And in fact, the site characterization plan,
17 has been designed in part, to help with the scenario
18 selection, to help weed out scenarios and add new ones.

19 I think it is important to point out that the
20 final selections about scenarios are always going to rest
21 on judgment of some kind, but I want to make it crystal
22 clear, that by that, I mean informed judgment.

23 I hope that no one will have the feeling that
24 somehow the DOE will get a bunch of experts and have them

1 sit around a table and draw cards out of a Tarot deck to
2 decide what scenarios ought to be analyzed. The idea is
3 that with increased reliance on data, and many sources of
4 data, and many sources of judgment, and the use of formal
5 procedures to control and document what is done in this
6 selection, we can arrive at a selection of scenarios that
7 will be defensible in terms of the data we have. We will
8 be conservative enough to make sure that we are not
9 overstepping our bounds in them and will be acceptable
10 through the regulators and the public alike.

11 (Next slide.)

12 DR. BINGHAM: And last the few near term
13 activities in the total system modeling. You have heard
14 mentioned several times today the set of test problems to
15 be worked. Some of those problems have to do with the
16 total system and we will participate in that.

17 The total system model still needs more
18 refining. Transport modeling, in particular, is a place
19 where there needs to be some more advances. That term I
20 am pointing to, the big sigma stuck out at the end of the
21 equation that right now is just a symbol, needs to be
22 understood much better.

23 The model, the particular model that I talked
24 about needs to be modified with a lot more complex source

1 terms to be put into it. The total system simulator,
2 itself, is a model that will be even simpler than that
3 TOSPAC code. In order to put all of these things
4 together to achieve that final synthesis that appears at
5 the top of that hierarchy, even that TOSPAC code is going
6 to be probably too hard to use.

7 It goes into too much detail in solving those
8 nonlinear equations for unsaturated flow. The total
9 system simulator will be even simpler and the
10 construction of that system is for the near future.

11 Codes need to be benchmarked, that has been
12 mentioned already and a big effort in total systems
13 assessment is going to be this. That as the exploratory
14 shaft facility is designed, performance assessment for
15 reasons that I explained way back on a slide a long time
16 ago, will have to supply a great deal of support in
17 determining whether those designs will allow the ESF to
18 keep from compromising the site.

19 CHAIRMAN NORTH: One observation, I would urge
20 you to consider adding to your near term activities,
21 points from your last bullet on the preceding slide on
22 the importance of judgment. And judgment controlled by
23 formal procedures, you might want to test out some of
24 those procedures and getting the judgment from many

1 sources, it seems to me that you can't err by starting
2 that process too early.

3 DR. BINGHAM: I did intend this slide to be the
4 first set of bullets on the second slide, so, yes, these
5 are things that we expect to begin working on, including
6 this one.

7 CHAIRMAN NORTH: Yes, the selection of
8 scenarios really is a critical aspect and I would urge
9 you to go as far as fast as you can in terms of
10 developing those scenarios, putting it out for a wide
11 review, from all concerned parties and then as you learn
12 more, both about the formal procedures, and about the
13 judgments that are appropriate from the various experts,
14 then iterate on the selection that you have got, at the
15 same time that you are developing the models.

16 DR. BINGHAM: I think that is really what we
17 intend to do.

18 I think that you will hear more on that from
19 Charles Voss tomorrow.

20 CHAIRMAN NORTH: Good.

21 MR. ALEXANDER: Yes, there has been a lot of
22 discussion between the NRC staff and our staff about the
23 need to settle on the scenarios that we need to take
24 forward into licensing.

1 Dave Michlewicz is our next speaker and Dave is
2 going to be talking about a new area, preclosure risk
3 assessment. In contrast to postclosure performance
4 assessments, the preclosure area is one where we have a
5 lot of experience. We are not dealing with a time frame
6 that we were dealing with in the postclosure analyses and
7 so I think Dave will give you a feeling that much of this
8 is in hand and there are only a few areas where there are
9 uncertainties left, as I mentioned this morning, the
10 accident source term is one of those.

11 Dave?

12 PRECLOSURE SAFETY ASSESSMENT BY MR. DAVE MICHLEWICZ

13 MR. MICHLEWICZ: In addition to making sure
14 that the repository does not pose undue risk to the
15 public and the environment in the future, DOE is also
16 responsible for making sure that the public and the
17 repository workers are adequately protected during the
18 operational period when the waste will be shipped to the
19 repository and will be processed there and will be placed
20 underground.

21 The analyses that are done to demonstrate that
22 has been achieved are what we call preclosure performance
23 assessment or preclosure safety assessment. It is making
24 sure that the workers and the public are adequately

1 protected and demonstrating that and that is what I will
2 be talking about.

3 (Next slide.)

4 MR. MICHLEWICZ: I will briefly overview the
5 NRC and DOE requirements applicable to preclosure safety.

6 Describe results of assessments that have been performed
7 to date. Describe what additional information we think
8 we need and how we are getting that information.

9 The regulatory requirements applicable to the
10 repository during the preclosure period are essentially
11 the same as those for other nuclear facilities. The
12 repository subject to the radiation protection standards
13 in 10 CFR 20, and that is both for the workers and for
14 the public and here I have shown the annual dose limits
15 that apply to the workers and to the public. It is also
16 subject to applicable DOE orders when they do not
17 conflict with the NRC requirements and here is a DOE
18 order that is under development that is analogous to the
19 10 CFR 20.

20 In addition to part 20, the repository is also
21 subject to subpart A of 40 CFR 191 which contains
22 generally applicable environmental standards.

23 That is for normal operation.

24 For accidents, the 10 CFR 60 does not contain

1 any numerical criteria for accident dose limits and it
2 does have a half rem criterion for identifying structured
3 system and components for safety basically structured
4 systems and components for safety are those which are
5 required to prevent or mitigate an accident that could
6 result in off-site dose of more than half a rem.

7 But it is not an actual criterion for the
8 accident. And there is also a DOE order which addresses
9 the accident and that has higher dose limit. DOE is in
10 the process of developing a petition for rulemaking to
11 amend part 60 specifically to include an accident dose
12 guidelines in 10 CFR part 60.

13 DR. CARTER: Let me ask you a question about
14 those last sets of numbers. There is obviously a
15 tremendous difference between the draft DOE order and 10
16 CFR 60.2.

17 MR. MICHLEWICZ: Okay, the number of 60.2 is
18 the threshold for determining when something is
19 important to safety. And it is not the limit for the
20 accident, itself. It is not the limit for the
21 effectiveness of the engineered safety features, for
22 example.

23 Part 60 is silent on that. The number in the
24 draft DOE order, the 25 rems is basically the old 10 CFR

1 100 number and the value that DOE does propose for the
2 repository will be 5 rems, which is the same value that
3 is currently in 10 CFR 72 for the MRS and independent
4 spent fuel storage installations and that is used for
5 fuel handling accidents at reactors.

6 So, DOE will propose a value that is lower than
7 this.

8 DR. CARTER: I am just going to ask you the
9 question, if you think that will apply?

10 MR. MICHLEWICZ: It is used for essentially
11 essential operations. We are not going to propose 25
12 rem, we are going to propose 5 rems.

13 DR. CARTER: Well, what you are going to
14 propose is different than this then?

15 MR. MICHLEWICZ: Right. This is just to
16 illustrate what criteria there are. Obviously if part 60
17 were to contain a guideline of 5 rem, this will be more
18 stringent than the current DOE.

19 DR. CARTER: Yes, those numbers look like they
20 are about 25 years old.

21 MR. STEIN: Our requirements is to comply with
22 the regulations of the Nuclear Regulatory Commission and
23 if the DOE orders are less stringent than those
24 requirements, then the NRC regulations apply.

1 DR. CARTER: I think you can almost guarantee
2 tha.

3 MR. STEIN: You are right.

4 MR. MICHLEWICZ: Since the preclosure safety
5 assessment of repositories similar to the safety
6 assessment of other nuclear facilities, we know how to do
7 that, do those assessments and many of them have been
8 done. They have been done for various candidate
9 repository designs and repository sites throughout the
10 repository program and they have included the TUFF site,
11 the Healik site and the salt, and various potential salt
12 sites.

13 (Next slide.)

14 MR. MICHLEWICZ: Here are the results of some
15 real results for safety assessment of routine operation
16 for the Yucca Mountain sites, specifically you can see
17 that -- well, because we are dealing primarily with
18 sealed sources, that is, the spent fuel and the glass
19 waste, the primary concern is from direct gamma
20 radiation, which is amenable to control by shielding and
21 primarily and this should be. The estimated collective
22 dose of the workers is about 100-man rem, that should be
23 and this is all based on a conceptual design. Just for
24 comparison that is about 1/7 of what a fairly clean

1 reactor runs in a year.

2 So the collective worker dose is not that great
3 compared to reactors.

4 The public exposure under routine conditions
5 would be due primarily from any gases and particular
6 effulents that will be released just from the handling of
7 the spent fuel, from any, releases from cladding breaches
8 that are in the fuel or when it is shipped to the
9 repository or that may be caused during and the handling
10 and from any rod that is shaken loose from the spent fuel
11 when it is handled in the repository.

12 The particulates are amenable to control by
13 filtration and the doses are very low. Again, based on
14 the conceptual design analysis. Both the individual doses
15 and the collective doses are very low, and since the
16 doses depend on the design, of course, the dose has to go
17 through changes as the design evolves.

18 DR. CARTER: Let me ask you a question about
19 the occupational collective dose. What did you say that
20 number should be?

21 MR. MICHLEWICZ: 100-man rem.

22 DR. CARTER: 100-man rem, and how many people
23 does that involve at the repository?

24 MR. MICHLEWICZ: I don't remember what the

1 number is. It is on the order of, I think, 160 or 100.

2 DR. CARTER: Okay, so that is essentially a rem
3 a person?

4 MR. MICHLEWICZ: Yes, most of the doses are
5 under a rem.

6 Okay, let's talk about accidents now. There is
7 a consideration of accidents is one of the most important
8 factors in the design and licensing of nuclear
9 facilities. So I will discuss them in a greater detail
10 than with the routine operation.

11 Again, there have been many proposed designs in
12 repositories and many accident analyses have been done.
13 Various accident types have been considered, both
14 external events, such as earthquakes, floods and
15 tornadoes and as well as internal accidents due to
16 internal equipment failures, such as hoist cage drops and
17 fuel handling accidents, a crane drops. One particular
18 accident, the hoist cage drop accident, which was very
19 severe at the other site and modified at this site,
20 because we don't have a hoist. We take the fuel down by
21 a ramp.

22 DR. CARTER: Is your maximum credible accident
23 above ground or underground?

24 MR. MICHLEWICZ: I will present that.

1 DR. PRICE: Let me ask you how you know that
2 you have covered the potential accidents that you know
3 what the population of accidents is?

4 MR. MICHLEWICZ: We don't. My point here is
5 that many analyses have been done and by independent
6 people and it is unlikely that, at least as far as
7 external events are concerned, that significant accident
8 initiators are being missed. Of course, for internal
9 events, events depend on the design of the facility so
10 that we are not in a position yet to say that we have
11 identified all of the potential internal events. They
12 will depend on what the facility looks like.

13 DR. PRICE: At this point though, do you have a
14 systematic way of approaching potential accidents other
15 than experience?

16 MR. MICHLEWICZ: We have work under way to
17 develop a methodology for identifying and screening
18 initiating events. And again, I discuss that in one of
19 the next graphs.

20 (Next slide.)

21 MR. MICHLEWICZ: Okay, these are the results of
22 the analysis that has been done to date. And basically
23 all the analyses have shown that the consequences of
24 accidents at the repository are less severe than

1 consequences of accidents at reactors and this is due to
2 the fact that we are handling fuel which has very little
3 energy output. It has less decay heat, it has less
4 radioactivity in it and most of it is short-lived fission
5 products have decayed away. And there is less intrinsic
6 energy available to disperse radioactive material so that
7 you need some kind of an impact, something to hit the
8 fuel, to break it open before you get a release of
9 radioactivity.

10 So the mechanisms for generating the
11 radioactivity release is different from that in reactors.
12 These are the sources for nuclide releases, and gases,
13 volatiles in particular, would be released from the gap
14 in the spent fuel when the cladding is breached.

15 And if you have severe enough accident to
16 pulverize the fuel some fuel powder, actually pulverized
17 fuel could be released. For high-level waste we don't
18 have any volatiles, organic gases because there is none
19 in the flask and the only release would be the
20 pulverization events or if we had a fire, which would
21 again have had to be an external source of energy.

22 These are the radionuclides that are of concern
23 and you can see that if you compare them to say
24 radionuclides that are put in under reactor safety

1 analyses, we are here concerned about the transuranics to
2 a greater extent than plutonium if we reach them, but
3 also the strontium 90, the refracturing elements which
4 are the constituents of the fuel itself, and would be
5 released if some of the fuel were pulverized, in addition
6 to those volatiles and gasses which are in the cladding,
7 or on the cladding.

8 (Next slide.)

9 MR. MICHLEWICZ: Specifically for Yucca
10 Mountain site some analyses have been done. The
11 facilities have been basically all of the conceptual
12 repositories have been analyzed including the surface
13 facilities and the underground facilities and even the
14 exploratory shaft facility when it will be converted to
15 be part of the repository. The analysis that was done
16 was probabilistic risk assessment in that both the
17 consequences and the probabilities were estimated and
18 the analyses were directed primarily at identifying
19 structured systems and components of safety, that is to
20 see whether we exceed that half a rem criterion on that.

21 (Next slide.)

22 MR. MICHLEWICZ: These are just selected
23 accidents. You can see that they all involve either a
24 drop of the fuel or some kind of a collision which

1 subjects the fuel or the waste to a mechanical impact.

2 And you can see the probabilities are quite low
3 and the doses are quite low. They are all less than a
4 half a rem except for this one particular scenario.

5 There is quite a bit of uncertainty both in the
6 probabilities and in the doses and they were derived
7 primarily on the basis of expert judgment rather than
8 hard data since we don't have a final repository design.

9 And you can see some of that here, where the
10 doses for these two different events are the same but
11 that really reflects that the assumptions were the same
12 by how much fuel would be released.

13 DR. CARTER: Well, I presume from looking at
14 those that the release rate in those cases is quite
15 small?

16 MR. MICHLEWICZ: Right, the release rate
17 becomes significant in accidents when you start to
18 pulverize the fuel. And here is an example of that. This
19 is where most of the dose in this event is from the
20 seizure and the other fission products that are released
21 from the fuel cladding.

22 When you start you can release quite a bit of
23 that and still have a small dose. When you start
24 pulverizing the fuel, very little release will give you a

1 high dose.

2 DR. PRICE: I would like to ask again, how you
3 came about identifying the scenarios?

4 MR. MICHLEWICZ: This was done primarily by the
5 facility designers where they looked at what operations
6 are performed in each section of the facility and
7 speculated as to what could go wrong? For example if a
8 crane was picking up spent fuel and the natural thing
9 would be that it could be dropped. So it was basically
10 an actual facility operations as described in the
11 conceptual design report and also on the basis of known
12 site characteristics for the external events.

13 DR. PRICE: I guess I would like to see a more
14 systematic approach to it than appears to be being
15 identified at this point, and not necessarily dependent
16 upon some later design stage. Systematically you can
17 approach it deductively and inductively. You could have
18 an undesired event, a false reading and come up with
19 those kinds of things as you go down the levels of the
20 fault tree that may call out certain of the scenarios.

21 You can have operations that occur as you are
22 identifying here, but carefully going through each mode
23 of operation and finding out its potential failures and
24 consequences with task analysis and so forth and I don't

1 think that you are at a stage of design that prevents
2 this kind of an approach rather than what I seem to be
3 hearing, that is, that you picked a few and people sat
4 down and sort of rummaged around and came up with these?

5 MR. MICHLEWICZ: Well, I gave the wrong
6 impression.

7 Evidentiary analysis was used as part of the
8 accident development. The start was the initiating event
9 and then you have the flood barriers are around the
10 radioactivity. For example, the primary confinement of
11 the hot cell and then whether the filter would fail and
12 then you construct eventually. And that is how the
13 probabilities were obtained. Detailed events and
14 probabilities were developed for the various accidents.
15 They were quantified. However, they were quantified
16 primarily on the basis of expert judgment as opposed to
17 hard data since we don't even know what some of the
18 equipment will be. Whether the crane will be electric or
19 hydraulic or what.

20 But we do have work in the area that you are
21 suggesting. And we will get into that. Just to
22 illustrate the fact that the accidents at the repository
23 are a little different from those at the reactors. Here
24 you see the critical ordinance for the more severe

1 accidents in which the fuel is pulverized. And here you
2 see the fact that when you pulverize fuel, you release
3 the transuranics which are alpha emitters, and bone
4 seekers so that the critical organ is the bone surface.

5 This is something that in reactor accidents the
6 bone is not the critical organ.

7 (Next slide.)

8 MR. MICHLEWICZ: And --

9 DR. CARTER: You better be careful though in
10 one of your earlier slides you talked about the
11 consequences of release and you use the argument that
12 this stuff had been aged and was sitting around and was
13 completely different than the reactor. I really don't
14 think that you meant that earlier. I think you were
15 talking about the significance of the accident rather
16 than the release mechanisms.

17 MR. MICHLEWICZ: Well, both, the radionuclide
18 mixture is different. We --

19 DR. CARTER: You would have a lot of people
20 that would argue that the consequences are greater if you
21 pulverize fuel and release the transuranic rather than an
22 inventory of fresh fuel.

23 MR. MICHLEWICZ: The point I was trying to make
24 is that the mechanism for release, for access in the

1 release is different. It is like a different animal.

2 (Next slide.)

3 MR. MICHLEWICZ: The next viewgraph just
4 illustrates just a little further and shows you the
5 principle contributors to the dose and you can see that
6 they are the transuranics, the plutonium.

7 (Next slide.)

8 MR. MICHLEWICZ: To given the fact that we have
9 done these analyses, why can't we write the SAR yet?
10 Well, first, we don't have the SAR level design. And we
11 need to design, we need the SAR design plan analyzed. We
12 need site information, specifically you know, what are
13 the -- of the site, and where the people are and what are
14 the environmental pathways by which the radioactivity
15 will reach the people?

16 (Next slide.)

17 MR. MICHLEWICZ: Because of the importance of
18 the transuranics and pulverization phenomena, to the
19 accident, we need to get a better handle on how much of
20 the fuel will be pulverized, in a given accident? Should
21 we work with the particle size and how the particulates
22 would be transported throughout the repository before
23 being released?

24 We also need to get a better handle on

1 identifying initiating events and developing accident
2 scenarios and we are looking into some techniques that
3 are employed in the chemical industry. One technique is
4 the HAZOP technique and we are also looking at the use of
5 some smart computer programs prologue as part of a
6 program called identity relationship models and where you
7 specify basically describe the design of the facility and
8 the location of the various hazardous materials in it,
9 and the computer sort of traces how one part of the
10 repository will interface with the other.

11 What are the paths for release and will give
12 you an insight on how both the initiating event, what
13 initiating events will occur and how the accidents will
14 progress.

15 We also need the information on the equipment
16 failures. Most of the data that is available for safety
17 analysis for probabilistic assessment is being developed
18 for reactors and we are going to have quite different
19 equipment and we need data on equipment failures for the
20 repository.

21 And we also need some data on mining type
22 accidents.

23 DR. PRICE: Let me just return and add to a
24 comment I made a minute ago. You indicated that you had

1 gone through a deductive kind of a process with some
2 events and then gone into a potpurri and so forth, and
3 you can go through a deductive process and still miss
4 some scenarios that maybe you should be identifying.

5 And likewise, you could go through an inductive
6 process through the operational side of things and miss
7 some scenarios that you maybe should have identified and
8 should have, that are foreseeable that you did not
9 foresee.

10 I think that the only safeguard that you have
11 got, at least in defense of the procedure that you put
12 into action, is to do both and cross-check one against
13 the other in a very systematic sort of a way. And that
14 is the kind of systematic approach that I think builds
15 the foundation for, at least you were able to foresee or
16 tried to foresee that which was able to be foreseen.

17 MR. MICHLEWICZ: Okay, just to summarize, well,
18 not to summarize, these are the activities which we are
19 carrying out now. They are basically oriented at
20 characterizing the accident source term, and identifying
21 initiating events.

22 We are trying to define what is the bound of
23 inventory of some of these transuranics, the spent fuel.
24 If you look, the radionuclides that are used in these

1 analyses are outputs of the origin program which is an
2 isotope generation deficient code. And their best
3 estimates of what is the concentration or specific
4 activity of radionuclides in the spent fuel?

5 We want to know how much error does that
6 introduce if we use those guides? That is how much more
7 could there be for a given burnout of spent fuel? Is it
8 a factor of two or three or is it a factor of ten?

9 Because the serious accidents that we postulate
10 do depend on the transuranics so that we are trying to
11 bound the uncertainty in that source term.

12 And also, evaluating the work that has been
13 done as part of the casks certification program to
14 certify the casks, the shipping casks, you have to make
15 estimates, well, you have to analyze how the casks will
16 respond to accidents, environments, including fires and
17 impact. So the accidents that are being evaluated as a
18 part of the cask certification program are analogous or
19 similar to what we have concern about. They are somewhat
20 ahead of us and we have a technical interchange with that
21 program and we are taking a look to see what information
22 they have that we can use. And we have a literature
23 survey on particle transport phenomena.

24 And also we are doing a literature assessment

1 of methodologies for identifying, screening initiating
2 events.

3 DR. CARTER: Isn't the mixture waste spill
4 subject to change as far as the proportion and the time
5 sequence as far as high-level waste versus used fuel
6 elements?

7 That is not fixed is it?

8 MR. MICHLEWICZ: It is not fixed, but it will
9 probably have to analyze for accidents the worst case,
10 you know, for spent fuel. Whatever the combination of the
11 highest burnout and lowest decay time.

12 Just to conclude then, the repository
13 requirements for preclosure are safety similar to other
14 facilities. Here it is primarily a matter of applying a
15 methodologies that have been developed for other
16 facilities to the repository rather than developing new
17 methodologies. And many of these analyses have been
18 performed. The conceptual design of the Yucca Mountain
19 repository has to be analyzed and we are working on the
20 additional information that we need for the safety
21 analysis report.

22 Thank you.

23 Any questions?

24 DR. CARTER: Let me ask you a question about

1 the mixture of dose terms that you are using. Have you
2 had any druthers, would you just as soon stick to the
3 effective dose equivalent or use the origin doses? I
4 notice now that you have got a combination of those.

5 MR. MICHLEWICZ: I would rather stick with the
6 effective doses. The viewgraph that I presented was just
7 to show the radiological characteristics of the source
8 term, the fact that it does go to the bone. As a matter
9 of fact, in the petition for rulemaking to amend part 60
10 of the specified dose guideline, DOE will recommend that
11 the dose be expressed in terms of effective dose
12 equivalent.

13 DR. CARTER: Yes, but some of your accident
14 scenarios, you had a mixture of units, in some cases, you
15 were talking about effective dose and the other you were
16 talking about organ doses and other body formulations.

17 MR. MICHLEWICZ: Okay, in the beginning
18 viewgraph where that was for routine operation. I assume
19 that 10 CFR part 20 is going to be --

20 DR. CARTER: Conform to these then?

21 MR. MICHLEWICZ: Yes, it is going to be
22 promulgating in a form similar to the draft.

23 DR. CARTER: Okay.

24 CHAIRMAN NORTH: I would like to raise one

1 other issue which is the question of something, an
2 accident which would not lead to a dose in excess of the
3 limits but might lead to some very expensive clean-up.
4 We have seen the situation with PCB's in Videnze, France,
5 when a transformer catches fire at an office building.
6 The problem is not the dose of the toxic material to the
7 people in the building. You get them evacuated. The
8 problem then is that you have got years before that
9 building can be reoccupied.

10 And I worry about an accident in this facility
11 which will be a unique facility that might involve years
12 and tremendous expense in cleaning it up and I wonder if
13 an accident analysis has been done that addresses that
14 kind of scenario? If not, I think it might be considered
15 to the list.

16 MR. STEIN: Low probability/high consequences?

17 CHAIRMAN NORTH: Yes, not high consequence in
18 terms of exceeding the allowable exposure, but in terms
19 of the magnitude of the subsequent clean up in economic
20 costs.

21 MR. MICHLEWICZ: Not specifically. These
22 analyses were done primarily to identify what is
23 important to safety in the repository.

24 CHAIRMAN NORTH: So I think that we have

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1 identified a gap which seems to me important. The kind of
2 accident, I mean look at Three Mile Island, and the costs
3 involved there.

4 DR. PRICE: It is the existence of these
5 potential gaps such as this that really concerns and
6 prompts my comments about the way in which these things
7 are identified.

8 MR. MICHLEWICZ: There is one analysis where
9 that has been looked at, and it is a preliminary analysis
10 of the risk posed by cipher units and it is a cost
11 benefit analysis. And I am not sure that it has been
12 finalized but we have begun to look at them where we are
13 planning to use PRA, probabilistic risk assessment not
14 just to evaluate the risk to the public but also as a
15 design tool.

16 MR. ISAACS: The only point I would suggest we
17 keep in mind. I think that these points are all well
18 taken and need to be accommodated. It is important in
19 things like this when you talk about these accidents not
20 to lose sight of the compared to what and the compared to
21 what in this case is a relatively benign environment
22 compared to say, a nuclear reactor. There is no non-
23 stacastic events that one dreams up like one dreams up in
24 a reactor, for example, or dispersal for large quantities

1 of material. We are talking about dropping a cask or a
2 transporter having an accident.

3 And that is not that it is little, they are
4 very serious and they have to be looked at and they have
5 to be looked at consistently and I think your point is
6 well taken.

7 CHAIRMAN NORTH: Let me give you an example.
8 You have got plutonium dust into the ventilation system
9 and I suspect it would be very hard to clean it out.

10 MR. ISAACS: There is no question that we have
11 to evaluate those.

12 MR. ALEXANDER: That concludes the
13 presentations for today and we are a little bit late, but
14 a couple of remarks about tomorrow.

15 First of all we are scheduled to begin at 8:30
16 a.m. and I would recommend more that we try to get folks
17 in here about 8:15 so that we can start promptly at 8:30
18 unless there is a problem with that.

19 CHAIRMAN NORTH: I think that is an excellent
20 suggestion. Why don't we ask everybody to aim for 8:15
21 and we will start very promptly at 8:30.

22 MR. ALEXANDER: I appreciate that and I think
23 that is a great idea.

24 I wanted to talk for a moment about tomorrow's

1 focus as compared to that of today. And today we were
2 trying to give everyone a general overview of the
3 assessments that we need to conduct over the next several
4 years, a direction that we are thinking about carrying
5 the program, over those years.

6 And tomorrow the focus changes into
7 considerable more detail in terms of some of the
8 presentations that will be made.

9 Tomorrow morning early we are going to be
10 talking about the interrelationships between the site
11 characterizations program and performance assessment and
12 much greater detail.

13 We are going to begin that by talking about
14 model validation and I think that will be a very
15 important discussion followed by this iterative nature of
16 performance assessment and testing.

17 The second session has been discussed all day
18 long, the recent applications, I think there are some
19 very interesting talks tomorrow. I encourage you all to
20 come for these talks. These recent application talks
21 will review the assessments that were used in support of
22 the site characterization plan and the assessments that
23 were used in the comparative site analysis which I found
24 to be very interesting myself as we put these talks

1 together, and then the review of performance assessments
2 to evaluate impacts of site characterization on long-term
3 site performance which has been a hot subject in recent
4 months.

5 And then finally, I think it is really
6 important for you to understand how we are taking these
7 physical or constitutive models and rolling them up into
8 a subsystem model. I know that Felton touched on that
9 today and tomorrow you are going to see more about how we
10 collaborate to get that kind of job done and I think that
11 you will be very interested in seeing that session as
12 well.

13 So there is a lot more to come tomorrow and I
14 think it will be very interesting for those of you that
15 are interested in the subject. I hope to see most of you
16 come back.

17 CHAIRMAN NORTH: Good, we will resume then
18 sharp at 8:30 a.m.

19 (Whereupon, at 4:15 p.m., the hearing in the
20 above-entitled matter was adjourned until May 17, 1989,
21 at 8:30 a.m.)