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U.S. DEPARTMENT OF ENERGY

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MEETING OF THE ENVIRONMENTAL AND PUBLIC HEALTH PANEL

OF THE

NUCLEAR WASTE TECHNICAL REVIEW BOARD

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2000 L STREET N.W.
WASHINGTON, DC 20036

THURSDAY, SEPTEMBER 14, 1989

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ATTENDEES FROM THE DEPARTMENT OF ENERGY
ENVIRONMENTAL AND PUBLIC HEALTH PANEL
NUCLEAR WASTE TECHNICAL REVIEW BOARD

PANEL CHAIRMAN, DR. MELVIN CARTER

DR. JOHN E. CANTLON

DR. D. WARNER NORTH

PARTICIPANTS FROM THE NWTRB:

DR. DENNIS L. PRICE

DR. DON DEERE, CHAIRMAN, NWTRB

MR. WILLIAM COONS, EXECUTIVE DIRECTOR, NWTRB

PARTICIPANTS OR PRESENTERS TO PANEL:

RALPH STEIN, DOE

CARL GERTZ, DOE

THOMAS ISAACS, DOE

GERALD PARKER, DOE

GREGORY FASANO, SAIC

OTTO MOOSBURNER, USGS

DICK LA CAMERA, USGS

ED MCCANN, SAIC

MONICA DUSSMAN, SAIC

GROVER PROWELL, SAIC

TED DOERR, EG & G

THOMAS O'FARRELL, EG & G

KENT OSTLER, EG & G

DAVID RHODE, DRI

LONNIE PIPPIN, DRI

RAYMOND CLARK, EPA

ROBERT BROWNING, NRC

STEVEN GOMBERG, DOE

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P R O C E E D I N G S

(On at 8:00 A.M.)

OPENING REMARKS

BY DR. MELVIN CARTER, PANEL CHAIRMAN,
ENVIRONMENTAL AND PUBLIC HEALTH PANEL
NUCLEAR WASTE TECHNICAL REVIEW BOARD
UNITED STATES DEPARTMENT OF ENERGY

DR. CARTER: Good morning ladies and gentlemen.

My name is Dr. Mel Carter and I serve as the Chairman of the Environment and Public Health Panel of the Nuclear Waste Technical Review Board. I want to welcome each of you to the initial meeting of this particular panel.

My fellow panel members are John Cantlon to my right, and Dr. Warner North, whose presence we expect momentarily. We are conducting this panel meeting as an inherent part of our fact finding regarding the proposed high-level repository as mandated by the Congress in the Nuclear Waste Policy Amendments Act of 1987.

Dr. Don Deere, Chairman of the Nuclear Waste Technical Review Board expresses his regrets at not being here at the opening. At the present time, he is over making or getting ready to make a presentation at the National Academy of Sciences and will join us later in the day.

1 And now, I would like to call on our executive
2 director, Professor William Coons, who will introduce our
3 fellow board member who is present, also consultants and
4 staff members of the board.

5 Bill?

6 MR. COONS: Thank you, Dr. Carter.

7 I would like to introduce Dr. Dennis Price who
8 is down here on this end, a board member, and we also
9 have present this morning, Mr. Dennis Condie, who is in
10 the back of the room. Dennis comes to us from the General
11 Services Administration, and who has been engaged in
12 establishing Presidential boards and commissions and so
13 forth for the last 20 years, and has brought a great deal
14 of experience and knowledge to the board.

15 I also would like at this time, to publicly
16 thank the Federal Communications Commission, in
17 particular, Christine White -- I don't know whether
18 Christine is back here -- and Randy Cruger, who really
19 have gone beyond the call of duty in trying to help us
20 set up here, and I just want to thank them very much for
21 all of their assistance.

22 DR. CARTER: Thank you, sir.

23 I would like to take a moment to mention the

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1 agenda and I am borrowing a DOE slide to do this.

2 And I would like to indicate to you that in
3 developing the agenda, we essentially focused on
4 environmental issues, and so certainly a number of
5 things, some of the public health things, socio-economic
6 and so forth, we will not concentrate on at this
7 particular time, but these will be left for meetings in
8 the future.

9 I might also mention that under air quality or
10 in that area, we will be talking about meteorology and
11 soils work and so forth will either be covered in the
12 overview or under air quality.

13 Now, this agenda is contained in the hard
14 copies of the viewgraphs which are available so that each
15 of you should have a copy of that.

16 Now, we certainly greatly appreciate the
17 cooperation of DOE's Office of Civilian Radioactive Waste
18 Management and its contractors in planning this
19 particular meeting.

20 I also want to thank the EPA and the NRC for
21 having representatives that will address particular
22 aspects of 40 CFR 191 as shown late in the agenda.

23 Our panel meeting is being transcribed for

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1 record purposes and before we begin, are there any other
2 comments or informational items, before we begin a rather
3 full agenda?

4 (No response.)

5 DR. CARTER: Okay, the way that we will conduct
6 the meeting, I will introduce each speaker very briefly,
7 however, concise resumes are available of each of these
8 at the registration desk and you can have a copy of those
9 and take a look at the backgrounds of the particular
10 individuals who will be addressing the panel.

11 Now, our initial agenda item will be an
12 overview and it will be presented by two individuals of
13 DOE and the first I would like to introduce is Mr. Ralph
14 Stein and he is the Associate Director for Systems
15 Integration and Regulation.

16 GENERAL OVERVIEW

17 BY MR. RALPH STEIN, AND CARL GERTZ, DOE

18 MR. STEIN: Thank you, Mr. Chairman.

19 I would like to thank you all for the
20 opportunity to be here today and I would like to
21 apologize again for being unable to attend the previous
22 meeting on Transportation. If I had been there at that
23 transportation meeting, I think that I would have

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1 introduced to you an initiative that we were thinking
2 about taking which is related to transportation and which
3 hopefully would have gone a long way to solve the
4 transportation problems with our new cask design called
5 the hefty cask.

6 So as you can see it does have a lot of
7 potential as I noted. Both Carl and I will make our
8 presentations relatively brief because we note, that you
9 want to get into the technical meat of this particular
10 part of the program, so with that, let me just move
11 quickly into the topics that will be presented.

12 There are, as you can see, four topics that we
13 are going to cover today and what I am going to do, is
14 that I am going to very quickly cover the environmental
15 heart of the organization at headquarters. And I have
16 asked Carl to cover the other topics that will introduce
17 the remainder of the technical program.

18 As you can see, there are four items that are
19 topics that we will cover today. Of the three, the one I
20 would just like to talk about just for a moment, the
21 environmental permitting summary, I think that it is
22 important to put that particular topic into a proper
23 context.

1 For us to start work at the Yucca Mountain
2 site, there are basically three things that we need to be
3 able to do or to have. One is that we need to have
4 environmental permits. And two is that we need to resolve
5 the issue relative to the endangered species, the desert
6 tortoise and then the third is related to the access of
7 the Air Force land.

8 Of these three items, the environmental permits
9 offer the greatest deterrent to our being able to get
10 started and acquire needed data to determine suitability
11 of the site, and Carl will talk a little bit more about
12 the status of those permits as he gets into his talk.

13 And, of course, we will cover the format of the
14 technical presentation during that discussion.

15 Quickly, this is the Office of Civilian
16 Radioactive Waste Management, the Chart and you can see
17 that there are two of the organizational segments that
18 are highlighted -- my office and the licensing and
19 compliance division of that office which has the
20 environmental compliance branch located within it.

21 The environmental compliance branch chief is
22 Gerry Parker and Gerry Parker is right over against the
23 wall and Gerry can, of course, discuss any aspect of the

1 environmental program at headquarters.

2 These are some of the participants. Our Office
3 of General Counsel, the Assistant Secretary for
4 Environmental Safety and Health and the Assistant
5 Secretary for Congressional Intergovernmental and Public
6 Affairs. The General Counsel, of course, gives us
7 guidance and direction from a law standpoint as to what
8 the environmental laws require, and most of our
9 environmental documents flow through General Counsel's
10 office to be sure that they do properly comply with the
11 regulatory and legal requirements.

12 Assistant Secretary for Health and Safety has a
13 major role in all of the environmental activities that we
14 pursue, including the issuance or at least the approval
15 of the environmental documents such as the environmental
16 impact statement and the Congressional Inter-Governmental
17 and Public Affairs continue to provide support on any
18 document that is released to the public.

19 And our contractors that support the
20 headquarters organization, Westin, many of the Westin
21 people are here today that have provided a number of
22 support activities and SRA and CDM help out in the
23 repository EIS planning, the environmental impact

1 statement planning. And Argonne National Laboratory has
2 helped us in the reformation planning relative to the
3 site.

4 With that, that is my brief overview of the
5 headquarters activities and Dr. Carter, I am not sure if
6 you would like to introduce Carl Gertz?

7 DR. CARTER: Thank you, very much.

8 Let me ask you a couple of questions. First
9 off, I know later on and you have not mentioned this but
10 the license application involves a submission, of course,
11 of a safety analysis report, as well as an environmental
12 report. Now, is that environmental report, the
13 environmental impact statement? Or is that a report to
14 be based upon the environmental impact statement?

15 MR. STEIN: Our current plans is to prepare an
16 environmental impact statement, and to provide that
17 environmental impact statement to the NRC and if they
18 adopt it, then that will serve the requirements that the
19 NRC has for issuing an environmental impact statement.

20 We do not plan to prepare a separate
21 environmental report, at least at this time.

22 DR. CARTER: Several of your reports mention
23 that and they use those words and that is the reason for

1 the question. It is not referred to as an environmental
2 impact statement, but an environmental report.

3 MR. STEIN: At this point, the environmental
4 impact statement is a document that we intend to prepare,
5 not an environmental report. Now, it may be that there
6 may be some requirement, because the environmental report
7 tends to get into much more technical detail that we
8 would have to beef up the environmental impact statement
9 to make it suitable for the NRC, but right now, only one
10 environmental document, to accompany the license
11 application and that is the environmental impact
12 statement.

13 DR. CARTER: Okay the other question I have, on
14 DOE orders, are these entirely internal documents, in
15 other words, reviewed and so forth, internally by the DOE
16 or is there any external review?

17 MR. STEIN: Which documents?

18 DR. CARTER: I am thinking the DOE is now
19 particularly the ones that involve environmental
20 activities, environmental protection and so forth. You
21 know, DOE has a whole series of orders, a number of which
22 you have to file them.

23 MR. STEIN: I don't know of any formal external

1 review that was involved in the review of those orders,
2 but I can check. I don't know of any, but I will have to
3 check.

4 MR. ISAACS: I am pretty sure that they are
5 internal documents.

6 DR. CARTER: We are going to be discussing a
7 lot of environmental regulations and of course, those
8 enter into the picture from the DOE implementation
9 standpoint, so that I think that it is fairly clear.

10 MR. PARKER: Yes, Ralph, I think that you are
11 right, exactly, these are internal guidance provided by
12 the Assistant Secretary of Environmental Safety and
13 Health within the Agency, implementing the regulations
14 that underpin those orders. But they are internal to the
15 Agency and the NRC regulations in regard to the EIS have
16 just been revised. I think that there was confusion
17 early on, when that since the NIPA regulations referred
18 to an environmental report, such as a private applicant
19 to a reactor might have to submit to the NRC, and there
20 is confusion as to what DOE's role would be in regards to
21 environmental report, versus an EIS.

22 And but as I said, they have recently revised
23 it to make clear that for our program we will submit an

1 environmental impact statement which, as Ralph said, they
2 will use it, but there will not be an environmental
3 report.

4 DR. CARTER: Okay, let me mention when someone
5 speaks for the purposes of recording this session, I
6 wonder if each of you would identify yourselves by name,
7 please.

8 Do we have any other comments or questions for
9 Mr. Stein?

10 (No response.)

11 DR. CARTER: Thank you, sir.

12 The next presenter will continue with the
13 overview of the project and that will be given by Carl
14 Gertz, and he is project manager of the Yucca Mountain
15 Project Office.

16 Carl?

17 MR. GERTZ: Thank you, Mr. Chairman.

18 And I appreciate once again the opportunity to
19 talk to you and kind of set the stage for the hands-on
20 workers who will tell you more about the program and
21 there is a lot of technical detail.

22 Just to remind you that we have about 1,700
23 people working on the project at this stage and major

1 work done by the national laboratories in so far as
2 characterizing the site goes, and integration by SAIC and
3 we have architects, engineers and constructors headed by
4 a federal office of about 80 people in Las Vegas. In
5 fact, we have about 800 people in Las Vegas right now.

6 And to focus just a little bit more on where we
7 are going today, this is my office with appropriate
8 division directors and the environmental organizations
9 that are doing the work, and are essentially SAIC which
10 is our technical and management support system
11 subcontractor; Desert Research Institute, an arm of the
12 University of Nevada system; EPA; EG & G; US Geological
13 Survey; and that, in effect, is our team that is doing
14 the environmental work for us.

15 Now, to just expand upon that, here, for
16 today's items of interest. You notice, also that SAIC
17 which is not delineated here, does our radiological
18 monitoring. And some of that will flow through some of
19 the things that we talk about today. Tom O'Farrell's
20 people capture mammals for this activity and the people
21 who do air quality look at some of the radiological
22 aspects.

23 But specifically it was not to be addressed

1 today so that we won't. But SAIC will talk about the air
2 quality and radiological activities that are going on and
3 they are also responsible for the Native American
4 concerns.

5 Desert Research Institute, Lonnie Pippin here
6 today will talk about the cultural resources. EG & G, Tom
7 O'Farrell and his people will talk about our desert
8 tortoise issue and other biological activities.

9 And the US Geological Survey will talk about
10 water resources. And this is different than the US
11 Geological Survey organizations that are doing site
12 characterizations activities.

13 Let me set the stage again for the program.
14 Out of our environmental program overview document, we
15 state that our program proceeds in the classic sense
16 through regulatory requirements that develop management
17 plans and therefore, we implement field studies and that
18 generates the necessary deliverables. That is what we are
19 after, is to develop the products that are necessary for
20 the program.

21 Now, let me just go through this part of it,
22 right here.

23 This comes out of our environmental program

1 overview document and it sets the stage for the hierarchy
2 and we start here with the requirements. There is
3 certainly the Waste Policy Act and the Amendments Act.
4 There is the Code of Federal Regulations, 10 CFR 60,
5 which is NRC's and 40 CFR 191. And there is NIPA and
6 other CEQ regulations and there is environmental
7 statutes, such as the Clean Air Act, etc., and other
8 regulations. And then Dr. Carter, as he pointed out, we
9 have the DOE orders. The DOE orders essentially
10 incorporates other federal statutes.

11 It is from these requirements that we have
12 developed our specific management plans; the next level
13 of the hierarchy.

14 We have our environmental monitoring mitigation
15 plan. This flows from essentially the Waste Policy Act.

16 We have our environmental regulatory compliance plan,
17 which takes requirements from several of the requirements
18 documents and puts them in one document. We have our
19 reclamation program which flows from the Waste Policy
20 Act, and we have an environmental impact statement
21 implementation plan, which comes, of course, from NIPA
22 and from the modifications proscribed specifically in the
23 Waste Policy Act as to how we do the EIS for this

1 program.

2 From these management plans, come the more
3 detailed field plans: radiological monitoring plan,
4 environmental field activity plans, which will be
5 discussed by those people doing the work later today,
6 reclamation plans, and meteorological and monitoring
7 plans.

8 The reason that this is kind of out here
9 separate as opposed to not included here, we started this
10 actually in 1985, and early on in the program. If we
11 were to do it today, it would probably be part of the
12 environmental field activity plan. And it very well may
13 be in the future, folded in to one of these activities.

14 These plans then lead to specific reports,
15 topical reports about areas of interest and progress
16 reports. These reports then lead to, in effect, our
17 products.

18 Our two products will be our environmental
19 impact statement. That goes with our license
20 application, as you pointed out, and then whatever other
21 products that we need for the permits and regulatory
22 compliance documentation. And this is our hierarchy and
23 maybe you might want to address any questions on this

1 right now, before I move on to the permit status.

2 DR. CANTLON: Yes, Carl, one question as you
3 lay out the field plans, you frequently encounter in the
4 field, information that leads to modification of the plan
5 and I presume that there are feedback loops in there
6 somewhere?

7 MR. GERTZ: Yes, we are just addressing and
8 assessing these activities of how we assure that the
9 changes are controlled changes and that are documented
10 and that we just don't go willy-nilly making changes, so
11 to speak.

12 So we have a procedure that will identify those
13 feedback loops to make sure that any changes that are
14 made, are still in compliance with the requirements
15 documents.

16 DR. CARTER: I have one question, Carl, could
17 you -- you are going to address, I presume the
18 requirements of the State of Nevada, but this is
19 important for two reasons, they have got inherent rules
20 and regulations that you obviously have to comply with
21 and but they are also delegated a number of other
22 authorities from some of these regulations, particularly
23 the EPA regulations, where a lot of authorities are

1 delegated to the states. So, and you are going to
2 address that in the --

3 MR. GERTZ: I am going to address that in the
4 permit status of the presentation.

5 That flows very nicely and I appreciate that.
6 Environmental permits are needed before new surface
7 characterization activities can be done and EPA authority
8 for permits is delegated to the State of Nevada. We have
9 currently four permit applications filed.

10 We have air quality registration permit for
11 land disturbance, which is a part of Nevada's Clean Air
12 Act, flow-down, and modification of request for an NTS
13 air quality permit. You may wonder why two air quality
14 permits?

15 For the Nevada test site, we have an air
16 quality registration permit and we thought that permit
17 would allow us to do research and development activities
18 on the Nevada test site, even though they were not test
19 site related, they were related to Yucca Mountain.

20 We wanted to go out there and do some drilling,
21 test our drilling equipment, in tough, on the test site.
22 And we interpreted that permit to allow that to happen
23 and in conversations between the Governor's office and

1 the Secretary of Energy's Office, the Governor did not
2 interpret it to include those kind of activities, and as
3 a result, indicated that he would take us to court should
4 we start that activity and asked us to modify our test
5 site permit to allow the R & D activities to go on, which
6 we have submitted that.

7 We have an underground injection control for
8 the use of tracers, when we put drill holes down and do
9 infiltration tests, or water movement tests, we are going
10 to use tracers, and that requires an injection control
11 permits.

12 And we have water appropriation. We have wells
13 on the test site, and the land at the test site was
14 deeded to DOE and with it, came the water rights, but we
15 have also applied to the state for the appropriation of
16 that water from the test site for use on this project.

17 And to date, and this is the bottom line, no
18 permits have been issued. At least 15 will be required,
19 and we have a detailed table later on that talks about
20 all of that.

21 DR. CANTLON: Before you do that, what roughly
22 are the dates of submission of --

23 MR. GERTZ: I am going to go through that in

1 the next one.

2 DR. CANTLON: Okay.

3 MR. GERTZ: We will get to the dates here in a
4 second, but let's just talk a little bit about compliance
5 with laws, that is derived from federal laws. And those
6 that are not derived from federal laws, DOE had made a
7 policy position to comply with them as a matter of
8 comity.

9 We think, as a good citizen, we should comply
10 with the laws of the State of Nevada, even though we may
11 not be federally required to. We had planned to do this
12 as long as they are not inconsistent with the Waste
13 Policy Act or the Atomic Energy Act and other federal
14 statutes.

15 As long as they are consistent, we intend to
16 comply with state requirements. Only three permits of
17 the 15, are in this area of comity. One is the Water
18 Appropriations. There may be people who will debate
19 that; lawyers might want to debate that. Water pollution
20 control permit and sanitary and sewage collection
21 permits; these, of course, are required later on in the
22 project.

23 As a sidelight of our activities with the

1 state, there is a state law, just passed and effective
2 last July that prohibits high-level nuclear waste storage
3 in Nevada. And that is really about what the law says.
4 It is really only a three sentences on one-quarter of a
5 page. It doesn't particularly address permits, but, in
6 our conversations with the state permitting agencies they
7 wonder if they could act on permits, if that would be
8 contrary to state law.

9 So, therefore, there has not been much action
10 on the state permits as we see it, which brings us to the
11 status of the permit applications in process.

12 Our air quality registration certificate was
13 filed 20 months ago, 1-20-88. And we have had
14 interactions with the state that is required from any new
15 land disturbing activities, such as construction of new
16 roads, drill pads. If we create particulate air
17 disturbance, we need this permit. Now, the state
18 requirement says that if it is less than 20 acres, you
19 don't need one. However, we have done other areas in the
20 program and we have exceeded the 20 acre limitation.

21 So that any new work from this point on, has to
22 have a permit, even though it might be less than 20 acres
23 in one isolated instance.

1 The state has written us and said they don't
2 consider the application yet complete. They believe they
3 need to see the site characterization plan and any
4 modifications to it, and how we are addressing the
5 comments before they believe our air quality registration
6 certificate is complete.

7 That certainly is a matter of discussion. The
8 state has chosen to tie the two closely together, meaning
9 the two, the Waste Policy Act and the Clean Air Act. We
10 have provided them a letter in July that states that we
11 do deem it complete and we do request that they take
12 immediate action.

13 And our status right now is that we are talking
14 with the Department of Justice, and we will continue to
15 talk with the state to see if we can resolve this
16 impasse, but should that not come to pass, we will have
17 to take whatever appropriate of action the Department of
18 Justice and our General Counsel at the Department of
19 Energy sees fit.

20 So that is our one permit on clean air and that
21 is one, as Tom pointed out, that will be necessary for us
22 to gather new data in the field.

23 DR. CARTER: Let me ask you a question, using

1 this as an example, I guess in looking over the
2 materials, the State of Nevada says they have some 16 or
3 so statutes that you folks have to either follow or may
4 have to follow. You know, some of them might be
5 debatable, but it is a fair number.

6 And these require, you know, reviews and
7 authorizations and permits and consultations and
8 whatever. And I guess the question is, you are directed
9 by law to do certain things to implement the Act, Nuclear
10 Waste Policy Act. You are also directed by Congress to
11 abide by all of local and state appropriate rules and
12 regulations.

13 So it would appear to me that you know from
14 this legal standpoint that there is somewhat of an
15 impasse here. And I guess, for example, the permit on
16 disturbed land, whether it involves, you know, 40 acres
17 or 100 acres or whatever, and it would appear that you
18 are already well into the time schedule here from when
19 you have applied and the fact that no activity or no
20 permit has been issued.

21 How long does one of those normally take --
22 say, if I wanted to build a used car lot and disturb 20
23 or 30 acres.

1 MR. GERTZ: We have looked at, say, one to two
2 months. Our test site permit has been expeditiously
3 processed by the state, not for the R & D activities that
4 we want to do but for the normal test site activities. We
5 do a lot of surface disturbance when we drill holes for
6 underground testing.

7 And that has been expeditiously processed in a
8 much shorter time than has occurred on this.

9 DR. CANTLON: Carl, have any calculations been
10 made as to what the additional cost to the rate-payers is
11 going to be from a two-year delay, or a three-year delay
12 here, which seems to be sort of intentional foot
13 dragging?

14 MR. GERTZ: No, not specific. We spend about a
15 \$1 million a day but there are lots of things that
16 contribute to a possible delay of the program -- permits
17 being one. We have to address the desert tortoise issue.

18 Today, we couldn't go out and do some surface
19 disturbance until we address the desert tortoise issue,
20 which we hope we will have resolved by the end of the
21 year. We cannot still get on the Air Force land, which
22 is only a part of the land that we have access, need to
23 do studies on.

1 So, it is a complicated issue and we have not
2 ascribed a particular cost to this particular delay at
3 this time. The Secretary of Energy though, has been
4 quoted as saying, Dr. Carter, to address your question of
5 impasse, it may take 1,000 lawyers three or four years to
6 solve this problem.

7 I have to think that was a little bit of a play
8 on words, but certainly it is an issue for us; it is a
9 delay for us and it is an impasse, so to speak.

10 DR. CARTER: Well, I would think so and I would
11 think that you, as the project manager, have real
12 heartburn with this. This is going to delay your entire
13 program as far as I can tell.

14 MR. GERTZ: I think that the Secretary of
15 Energy said it even better than I can. He said, federal
16 law tells me to do one thing and state prohibits doing
17 that and Watkins, what am I supposed to do? And I feel
18 the same way; Gertz, what am I supposed to do?

19 DR. CARTER: Well, I presume that you may want
20 them to enact Executive Order 12612, the one called,
21 Federalism, which says that when there is a direct
22 conflict between the federal law and the state, then
23 something has got to give.

1 Is that the one that might be used in this
2 case?

3 MR. GERTZ: I am not sure. I have not been
4 privy to the detailed discussions with the Department of
5 Justice and the Department of Energy's General Counsel.
6 I know that they are discussing exemptions. The Clean
7 Air Act has a Presidential exemption part of it, and I
8 know that they are discussing that Executive Order.

9 DR. CARTER: You know, you can make light of
10 it, but it is a very serious problem.

11 MR. GERTZ: Yes, sir, I agree.

12 DR. CARTER: Obviously, you cannot proceed with
13 site characterization until you get either exemptions
14 from these permits and so forth either from the State of
15 Nevada, or the granting of them.

16 It would appear to me that they are not going
17 to be in any hurry to grant any of them.

18 MR. GERTZ: That is right and the State of
19 Nevada has attorney general decisions and they are also
20 suing us on a potential land withdrawal and their
21 attorney general has said, any cooperation with DOE would
22 be viewed as undermining their court case and being the
23 establishment of estoppel on their opposition to a

1 repository.

2 They are adamantly opposed to a repository.

3 MR. ISAACS: I just wanted to make one point.

4 I think that it is important to make a distinction
5 between those that are federal flow-down authorities,
6 those federal laws that we must comply with and, as Carl
7 said earlier, those other ones that are state laws.

8 I don't believe, I will have to get the lawyers
9 to back me up, but I don't believe that we are required
10 by law to meet those regulations that we have said that
11 we will meet as a matter of comity. We think that it is
12 the right thing to do, we want to meet the intent of
13 them, but I want to make a distinction, because a couple
14 of times it has been put in the same bucket and I don't
15 think that they are.

16 DR. CARTER: Yes, what I am talking about
17 specifically, Tom, is where the state has a law that is
18 in direct conflict with federal law, in this case, and
19 you folks have been told that you have got to do both.
20 And you obviously can't do both.

21 MR. ISAACS: That is correct and that is where
22 Carl's --

23 DR. CARTER: You know, site characterization,

1 the technical program and the scientific program and all
2 that may flow from it, depends upon the resolution of
3 this.

4 MR. GERTZ: We can't move on with site
5 characterization unless we gather new data.

6 DR. CARTER: That is right, you are dead in the
7 water.

8 MR. GERTZ: That is correct, yes, sir.

9 MR. ISAACS: Let me just say again, that I
10 think that your characterization is well put. There are
11 many valuable and necessary and needed things that this
12 program can and will do, while we attempt to solve this
13 problem. That is not the only thing that this program
14 needs to do.

15 There are other things that are on or near
16 critical paths as well that don't require these permits
17 but we can't get to the finish line without it, and it is
18 definitely the schedule of the program.

19 MR. GERTZ: That was the major permit that is
20 most important immediately to us. And the other three,
21 three of the four, are ground-water appropriation, which
22 we believe is still a matter of comity, but we did file
23 that on 7-21 over a year ago. It was ruled complete by

1 the state in October, and the state has not scheduled a
2 hearing which is required, and the state law requires an
3 action within one year from 12-30-88. And they have been
4 commented on that there are a number of applications
5 ahead of us and we will have to wait our turn.

6 And we will just have to see what happens with
7 that.

8 Our underground injection permit for the use of
9 tracers, more recently filed in 8 April; additional
10 information was requested in June and we are compiling
11 that information now, and this is what I alluded to
12 earlier about our NTS, Nevada Test Site operating permit
13 modification.

14 The state made a request for more information
15 on what we were going to do in this area of prototype
16 drilling and the state believes that the modification was
17 necessary for prototype testing.

18 So that summarizes for your request about our
19 permit status. If you have any more questions I will deal
20 with that and if not, I will kind of set the stage for
21 the technical people that are coming in.

22 DR. CARTER: The only thing that I would say, I
23 am sure later there are going to be additional permits

1 and so forth, where you again, have to go back to the
2 state of Nevada. So this essentially is the beginning of
3 a lengthy process.

4 MR. GERTZ: Yes, sir, 15 of them, as a matter
5 of fact. And I do want to emphasize what Tom points out
6 too, we do have some data, and we can do some ongoing
7 studies. We can do some things out there, but the bulk
8 of our activities is going to rely on this.

9 DR. CARTER: The main thing though, is that you
10 cannot characterize the site without the resolution of
11 this particular problem.

12 MR. GERTZ: I can't say it any better than
13 that, yes, sir.

14 MR. ISAACS: Mel, just to refresh, I think that
15 we have provided the board or at least certain members of
16 the board with the regulatory compliance plans, which
17 does lay out in fairly good detail our perception of the
18 documents we need, and what we need to go through and
19 when we need them.

20 MR. GERTZ: Okay, let's talk a little bit now
21 about technical presentations that you requested. We are
22 going to address the four disciplines; water, air,
23 biological and cultural resources. And the content of

1 the presentations will be in a regulatory framework and
2 then technical issues, and then potential mitigation
3 measures.

4 Each of the individual experts are going to
5 talk about that in their areas, but first, I would like
6 to just kind of summarize a little bit the regulatory
7 framework so that they don't all have to do it, because
8 much of it is common.

9 There are some that are specific, but much of
10 it is common.

11 And in effect, these are the common regulatory
12 frameworks. We have the Waste Policy Act, and specific
13 section is 113(a), which says, minimize adverse
14 environmental impacts. That is our environmental
15 monitoring and mitigation plan; that is what that derives
16 from.

17 Certainly we have the Environmental Waste
18 Policy Act, and the Waste Policy Act says that an EIS is
19 not required, and the Environmental Policy Act, has
20 requirements for an EIS but it has been modified as I
21 said, by the Waste Policy Act.

22 We will be preparing an EIS and we do have the
23 Land Policy and Management Act. That is when we are

1 talking about our right-of-way agreement, from the BLM,
2 not only do we have a right-of-way agreement, we have
3 also filed for land withdrawal in the future.

4 Land withdrawal essentially is needed to
5 segregate the land from mining claims, from producers'
6 mining claims as I would like to call it.

7 Then we have the DOE orders and that requires
8 us to comply with particular regulations.

9 DR. CARTER: Carl, I might mention here, that
10 it would appear to me that your number two bullet there,
11 the fact that the particular Waste Policy Act stipulates
12 that you do not need an environmental impact statement
13 before site characterization. It is part of the
14 contentious issue between the state of Nevada.

15 MR. GERTZ: Yes, sir.

16 DR. CARTER: And, of course, that was a
17 Congressionally mandated edict.

18 MR. GERTZ: That is correct, but certainly
19 there are many people who believe that the Waste Policy
20 Act went too far in compromising the EPA regulations, but
21 right now, that is the law of the land, much like the law
22 of the land has characterized Yucca Mountain.

23 As project manager, those are the two laws of

1 the land that I am trying to carry out.

2 That concludes my overview, unless there are
3 some more questions and we can get on with the technical
4 presentations.

5 DR. CARTER: Let me take this time to see if
6 there are any more questions or comments, before we move
7 on and I would also like to introduce Dr. Warner North,
8 our other panel member, and he is a tidy bit tardy.

9 Any other questions for Mr. Gertz?

10 (No response.)

11 DR. CARTER: All right, thank you, sir.

12 MR. GERTZ: Thank you.

13 DR. CARTER: All right, we will now move into
14 the technical and scientific aspects of the program with
15 this background and our first presenter is a geologist,
16 Greg Fasano. He is with Science Applications
17 International Cooperation or SAIC.

18 And he is a senior scientist with this project.

19 Mr. Fasano?

20 PANEL REPORT ON WATER AND WATER RESOURCES
21 BY GREG FASANO, SCIENCE APPLICATIONS INTERNATIONAL CORP.

22 MR. FASANO: Thank you and good morning.

23 My name is Gregory Fasano and I am an

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1 environmental scientist, geologist with Science
2 Applications International Corporation. And working
3 primarily with the planning documents for the water
4 resources program.

5 You are going to hear about the environmental
6 monitoring program associated with water resources, and I
7 would like to differentiate a little between that program
8 and the site characterization hydrology program.

9 Our monitoring program deals with trying to
10 assess potential impact of water resources, as a result
11 of water quality and water quantity issues, or impacts,
12 if you will.

13 There are two aspects to that. There is an
14 environmental regulatory compliance aspect to the water
15 resources program and there is a good scientific data
16 gathering aspect relative to assessing potential impacts
17 to such things as other water users and wildlife, for
18 example.

19 Whereas the site characterization hydrology
20 program is trying to answer large technical questions
21 associated with siting area, the nuclear waste repository
22 at Yucca Mountain, with the end product or the goal being
23 to try to characterize the hydrologic conditions as it

1 relates to potential radionuclide releases and migration
2 through the subsurface to the accessible environment.

3 Again, we are separate from that effort and we
4 are monitoring those very site characterization
5 activities that they are trying to do to characterize
6 Yucca Mountain and the potential effects on water
7 resources.

8 And I would also like to state that we are in
9 the planning stages of this particular effort right now,
10 and our field data gathering efforts are going to, I
11 believe, begin later this year, or possibly the beginning
12 of the next calendar year. But we have some technical
13 procedures and some QA requirements to fulfill before we
14 actually start data gathering, and subsequent laboratory
15 analysis of samples.

16 I would like to briefly go through the
17 regulatory framework for water resources. And in addition
18 to the four common requirements that you just heard Carl
19 talk about, there are some more specific requirements
20 associated with the water resources. And the federal
21 requirements are the Safe Drinking Water Act, Clean Water
22 Act, and the Resource Conservation and Recovery Act, the
23 Endangered Species Act.

1 The top three are, federal pieces of
2 legislation but they are what are termed federal flow-
3 down that we talked about briefly already where
4 enforcement authority is delegated to the state level,
5 and in this case, obviously being the State of Nevada.

6 The fourth one is purely federal and I will
7 talk about each one a little bit more now.

8 There is lots of internal requirements within
9 each of those acts, and I am just going to highlight some
10 of the things that are directly applicable to our
11 program. The Safe Drinking Water Act requires regulation
12 of drinking water standards, or drinking water supplies,
13 by establishing drinking water standards.

14 There are currently 30 primary and 12 secondary
15 standards that we are going to have to be in compliance
16 with; such things as heavy metals, chlorides, and things
17 like that. There is a whole list of them.

18 The Act also requires protection of aquifers,
19 from contamination by injection of wastes and other
20 materials into wells. This underground injection control
21 aspect of the program requires a permit for injecting
22 such things as tracers that we are going to use during
23 site characterization.

1 The state will also have to review our drinking
2 water system and any other systems associated with that
3 Act -- the design of it and basically sign off on it.

4 And the Clean Water Act, basically establishes
5 a policy to restore and maintain the physical, chemical
6 and biological integrity of the nation's waters.

7 The National Pollution Discharge Elimination
8 System permit, or NPDS, within this Act, requires
9 regulation of discharges to the environment, that is the
10 surface waters of the environment, and I would like to
11 add that the state views surface waters -- we all know
12 that there is not a lot of surface water at the Yucca
13 Mountain area -- the state views surface waters as being
14 the dry washes and dry lake beds whether there is water
15 in them or not.

16 This is directly applicable to our mine waste
17 water pond and possibly even our sewage system, depending
18 upon final design.

19 It may include effluent limitations and
20 associated monitoring of those effluents.

21 The Resource Conservation and Recovery Act is a
22 very large piece of legislation. There are many
23 subtitles associated with it, and the two that are

1 applicable to site characterization are subtitle (c) and
2 subtitle (i).

3 Subtitle (c) is management of hazardous wastes
4 and subtitle (i) is dealing with underground storage
5 tanks.

6 Subtitle (c), relative to the subtitle (c) we
7 have been issued, the project has been issued a RCRA ID
8 number relative to our operations in dealing with
9 hazardous wastes and right now, currently, we are
10 classified as a small quantity generator. And the types
11 of wastes we are talking about are things like solvents
12 and fuels, and things like that for site
13 characterization.

14 DR. CARTER: Are you going to talk at all about
15 the way that EPA has gone about handling the fact that
16 subpart (b) of 40 CFR 191 has been remanded and they have
17 amended RCRA Regulations to handle waste disposal units?

18 MR. FASANO: I was not going to, is it a part
19 of the 40 CFR 191 presentation later on today?

20 MR. GOMBERG: We will cover that.

21 MR. FASANO: So as I said, we were issued an ID
22 number and we are also preparing a waste management
23 handling plan and I am not sure what the exact title is,

1 but it is a waste handling management plan that is
2 associated with our operations during site
3 characterization.

4 The underground storage tank aspect, there is a
5 possibility that we will be storing fuel in underground
6 storage tanks and if that is the case, we will have to
7 submit specifications, installation reporting and
8 monitoring requirements for review.

9 Any released detection associated with those
10 underground storage tanks may require ground-water
11 quality monitoring also.

12 The Endangered Species Act is purely federal
13 and it involves consultation with the U.S. Fish and
14 Wildlife Service. And although it is not directly related
15 to our water resources monitoring program, there are some
16 endangered fish species in some springs in the area, and
17 we will be collecting data -- water data, quality and
18 quantity data associated with those springs -- and we
19 will be using that data in hopefully assessing any
20 potential impacts that may occur to those endangered fish
21 species.

22 DR. CARTER: Well, these species, I presume,
23 are the ones down around Ash Meadows area, a distance

1 from Yucca Mountain site, so --

2 MR. FASANO: Yes, we are going to monitor those
3 and you will hear more about the regional characteristics
4 about the ground-water flow and things like that.

5 Okay, briefly I will talk about the state
6 requirements now. You have seen these listed in Carl's
7 presentation.

8 The sanitary and sewage collection system
9 approval, the Nevada Pollution Control Law and the Water
10 Appropriations Permit. The sewage collection system
11 approval, its purpose is to prevent discharge of
12 pollutants into state waters. And they have the
13 authority to design an operation of our sewage collection
14 systems and also grant an operating permit for that
15 system.

16 The permit may require ground-water quality
17 monitoring or just general water quality monitoring as a
18 condition of that permit. The Nevada Water Pollution
19 Control Law deals with discharges of pollutants to the
20 subsurface, and it states that those must be controlled
21 if there is a potential for contamination.

22 Any water impoundment designed such as our muck
23 storage pile or mine waste-water pond again, they must

1 be reviewed to see if there is, if seepage could
2 contaminate the water, and degrade any water quality in
3 the area.

4 If so, that may require a zero discharge permit
5 and associated monitoring with that.

6 The Water Appropriations Permit is just that,
7 it is an application for a permit to appropriate waters.
8 In this case, for our operations during site
9 characterization. We have applied for 402-acre feet, or
10 approximately 131 million gallons of water over seven
11 years of site characterization.

12 Obviously, that is related in our program to
13 water quality monitoring which you will hear more about
14 later. That is just sort of the general framework.

15 I believe that we are ready to move on to our
16 technical aspects of our program, which is, you would
17 like to introduce our next speaker, which is Otto
18 Moosburner, unless there are any questions pending?

19 DR. CARTER: Any questions for Mr. Fasano?

20 (No response.)

21 DR. CARTER: All right, thank you.

22 The next presentation will be given by Otto
23 Moosburner, and he is a surface water specialist with the

1 Nevada District of the US Geological Survey.

2 BY OTTO MOOSBURNER AND DICK LA CAMERA

3 MR. MOOSBURNER: Before I go on, I would like
4 to introduce Dick La Camera, an associate of mine with
5 the USGS and he is involved with the program and he may
6 be able to answer some questions that I may not be able
7 to.

8 I want to give a very brief, hydrologic
9 overview of the Yucca Mountain area and vicinity. I know
10 that the board may have quite a bit of knowledge; they
11 may have had some very technical information presented to
12 them and also in addition, we will be hearing more about
13 precipitation in particular, in the air quality and the
14 meteorology portion of this presentation this morning.

15 I just want to make a few salient points here.

16 Precipitation on an annual basis probably in the Yucca
17 Mountain area is probably in the order of five or six
18 inches a year. And the point I want to make here is that
19 the variability is very great, typical of an arid or
20 semi-arid type of country, or region.

21 And probably from any one particular year, you
22 may have one or two inches and the following year, 10 to
23 15 inches, a great variability. And somewhat spread out

1 throughout the year, but very variable, possibly with a
2 little bit of high points in the summer and in the
3 winter.

4 Another characteristic that is very important
5 here is that you may get a great portion of that annual
6 precipitation in one day or one afternoon or something
7 like that on occasion, typically several inches. This may
8 not happen for many years, but you can get it.

9 That leads to my second aspect there, flow and
10 floods. The flow, and I am talking about surface water
11 flow, is very low. As a matter of fact, the information
12 that is available right now, the last significant flow
13 periods occurred in 1984. And I don't know if that is
14 typical but probably not atypical.

15 And the way that happens, typically, usually is
16 in response to very intense precipitation, several inches
17 an hour for certain portions of an hour -- very short
18 lived, several hours or less -- and then you get back to
19 a complete ephemeral type of state.

20 Now, this is somewhat important as we get into
21 it a little later, certainly this floods and flow are not
22 really a great part of the resource, but I want to
23 mention here, in passing, that it can affect things --for

1 instance, floods can mobilize contaminants, spills, carry
2 them to another part of the area, and be a basis of
3 ground-water recharge, which is the major aquifer down
4 there.

5 Just to put a little -- before I get off flow
6 and floods -- to give you an idea, if we are talking
7 about five inches of precipitation, let's just say a
8 year, which is very small to start out with, compared to
9 most of the country, the annual runoff may be an
10 equivalent depth of possibly one or two-tenths of an inch
11 a year, which is possibly several percent of a very small
12 resource to start out with.

13 And ground-water, of course, is your major
14 resource, underlying Yucca Mountain area, and the
15 surrounding area. But, as I think you are aware, and if
16 you are not, it is basically at a very deep level,
17 typically 1,000 to 2,000 feet below the surface, or even
18 greater below the surface.

19 The general location map, is the study area and
20 vicinity, I just want to point out a few items. And
21 Conceptual drift boundary here, your NTS boundary, larger
22 framework and this is the Ash Meadows area, the Devil's
23 Hole area, and we will get back to that later on.

1 You can see that it is down in this direction
2 and Death Valley is more in this direction, here, and
3 what we are calling the Parks' boundary of the water
4 resources study area, a broken line. A lot of activity
5 will be concentrated in that area, but there also will be
6 a lot of activity outside of that area.

7 DR. CARTER: I was just curious, you may know,
8 when was the name officially changed from Lathrop Wells
9 to Amargosa Valley?

10 MR. MOOSBURNER: From what I recall, it was in
11 the last year or two. And I don't know the actual date,
12 because I could not find myself there after they changed
13 the name, the next time I was there.

14 DR. CARTER: Thank you.

15 MR. MOOSBURNER: The next slide is a
16 generalized stratigraphic relationship sketch for the
17 hydrologic units. And what we are talking about is the
18 three aquifers; your alluvial aquifers, usually near the
19 surface of course, and the volcanic aquifers, by Yucca
20 Mountain; and the tufts generally, and then an upper and
21 lower carbonate aquifer. I will just refer to it here,
22 really, as a carbonate aquifer and not differentiate.

23 A couple of things, just again as an overview

1 that you want to keep in mind here, and that is,
2 certainly it varies in thickness all throughout the area,
3 greatly. You should not really view it as a pancake type
4 of aquifer system at all.

5 And, in addition, what is not really portrayed
6 probably adequately there, is that there is a great bit
7 of faulting and displacement, more so than is even shown
8 in here. So that there is a lot of jumbled up material in
9 that area.

10 Next please. Again, as a way of background,
11 this is a similar map here, with Yucca Mountain being
12 right here, showing the geographic distribution and
13 general flow directions in and near the study area. And
14 the dark arrows are the generalized flow directions.

15 Now, these results, obviously not from this
16 study, these are from previous studies that have been
17 made. And you can see there are some question marks on
18 this, and it means just what it says. There is a lot of
19 uncertainty both as to the magnitude and the actual
20 direction but this is the perceived general flow area,
21 and what this, in a nutshell means, is that generally in
22 this area, flows from the northeasterly to a southwest
23 direction to the Ash Meadow Springs, generally and west

1 of here, more northerly and southerly directions to the
2 Death Valley as such.

3 DR. CARTER: I presume this information has
4 been put together over a period of years, from a number
5 of studies and that it is not necessarily all tied
6 together. Is that --

7 MR. MOOSBURNER: That is correct.

8 DR. CARTER: Is that a fair characterization?
9 Someone studies it off to the north and maybe somebody to
10 the south and so forth and this is somewhat of a
11 composite but you would not necessarily move a tridium
12 atoms by those maps, if you put one in the top, or the
13 north of the Yucca Mountain, it would not necessarily
14 follow those arrows?

15 MR. MOOSBURNER: Not necessarily. There may be
16 forces within those.

17 DR. CARTER: So this is very generalized?

18 MR. MOOSBURNER: That is right.

19 Next please.

20 This is rather, not necessarily complete, but
21 certainly pretty comprehensive list of potential impacts
22 to the water resources from site characterization
23 activities. After all, that is what we are talking about

1 really.

2 For instance, the first one certainly we may be
3 talking about cross-contamination of aquifers, because of
4 drilling involved. And certainly, for instance, septic
5 and sewage disposal in the area could have an affect,
6 mostly quality, certainly there is some water recharging
7 as well.

8 Storage of hazardous materials, I alluded to
9 that a little earlier. It can affect the ground-water
10 system directly by infiltration, spills, but also it
11 could be mobilized by floods and ruptured materials and
12 transported to different areas, even outside the study
13 areas, because that main drainage, what is called the 40-
14 mile wash shown on that first locational overhead, does
15 go through the area and does go into the Amargosa area.

16 DR. CANTLON: If you were to rank order of
17 these in terms of the perceived severity of the possible
18 impacts, what would the ranging look like?

19 MR. MOOSBURNER: I don't think that I am
20 prepared to say right now. I think that we have not
21 really, I think that we would have to wait for a data
22 compilation and you can see that there are a lot of
23 things out there that relate to quality, as such, and

1 there are certain aspects that relate to quantity and
2 that is the way that USGS -- you will see in a few
3 minutes we sort of break it down to those two issues.

4 But I think that it also depends on site
5 specific.

6 DR. CANTLON: Right, but for instance, the
7 septic and sewage disposal in the site characterization
8 phase is going to be trivial or non-existent.

9 MR. MOOSBURNER: Yes, it has to be seen what
10 kind of an activity, that is right.

11 DR. CANTLON: The infiltration studies --

12 MR. MOOSBURNER: Very low.

13 DR. CANTLON: -- again, have to be trivial to
14 non-significant.

15 MR. MOOSBURNER: Certainly water withdrawal
16 depending on the magnitude could be one of the larger
17 factors, yes.

18 DR. CANTLON: Right, so that there are certain
19 qualifier ones that may be significant and the other ones
20 are more or less pro forma dismissal of these as
21 significant impacts? There is no sewage disposal system
22 during the site characterization phase, am I correct?

23 MR. MOOSBURNER: I think that there is.

1 MR. FASANO: There is in the exploratory phase.

2 DR. CANTLON: Okay.

3 MR. FASANO: So that could be a significant
4 local effect anyway.

5 MR. MOOSBURNER: So we are not excluding
6 anything right now is what I am trying to say. And
7 necessarily that water withdrawal, I am not trying to
8 imply that it is least significant in this order.

9 I just want to give a little few words about
10 how we are trying to approach this problem in a general
11 sense. And as you saw in that previous overhead, there
12 is a lot of specific site activity, site characterization
13 activities that may have an impact.

14 What the general philosophy here would be to
15 try to get to the source to monitor as near as possible
16 to where the potential impacts are. And then as a second
17 part of that, not the second bullet, but still within the
18 first, is to use a part of your network further removed
19 as sort of a backup system, in case you missed some of
20 that initial effect.

21 And second, is somewhat related to the first,
22 but if we are talking about ground-water specifically, if
23 something is expected to affect a certain aquifer, you

1 want to make sure that you want to monitor that one
2 rather than the wrong one. That is the kind of a
3 situation.

4 Although, you may still want to monitor the
5 other ones because of the degree of interconnection is
6 certainly not well established yet.

7 Next please.

8 The issues as we see them broken down into
9 these three here, the first one relates solely to water
10 quality. Again, this is in the study area, and adjacent
11 areas, whatever the perceived impacts are expected to be.
12 Now, we are talking about spring flow and well discharge
13 and ground-water as such, in a quality context.

14 And okay, second, is a quantity type of issue.
15 When we say this, water resources, we are really talking
16 about well flows, spring flows and we are also talking
17 about depth to water levels because it is a measure of
18 storage -- it may not be directly a measure of storage,
19 but it certainly is a measure rather than a quality
20 issue.

21 And the third is really a subset of the second.

22 It is not a new technical issue, as such. It is an
23 extension of issue two to a very specific potential

1 problem and concern by the Death Valley Monument Lands by
2 the National Parks Service.

3 And we will get into details on all three of
4 these issues.

5 Next please.

6 The technical approach for this first issue, is
7 encompassed by these four bullets as shown. The first
8 item here, I will just talk about it here, and is really
9 about three aspects that are involved with this on the
10 compilation phase. And remember that we are talking
11 about quality, is a review of the published sources and
12 the data bases. And a lot of work has been done; a lot of
13 information is out there.

14 Second, is actually some tables and graphs will
15 be prepared on the measured parameters for each of the
16 water quality parameters that we will get to talk about a
17 little later. And, again, orbit by aquifer, if possible.

18 The second bullet there, has network design and
19 I will get back to that in detail in the next viewgraph.

20 And water quality monitoring and analysis,
21 which is really the nuts and bolts of the program -- you
22 are actually going out and getting the samples, analyzing
23 them and impact evaluations, as to water resources.

1 DR. CARTER: Let me ask you a question. You
2 may mean to come to it a little bit later on, but I
3 notice in the environmental monitoring and mitigation
4 plan for site characterization, that there is some
5 rationale in there for initiating conditions for
6 radiological studies. And they are based on monitoring
7 various things and I presume water, and it calls for --
8 if you get certain increases over three sampling periods;
9 whether these are quarterly or whatever, I don't recall -
10 - but I was intrigued by the order of magnitude of what
11 these increases might be; all the way from zero to 10 to
12 the fifth.

13 Are you going to discuss --

14 MR. MOOSBURNER: I am going to discuss several
15 things, one in quality and one in quantity.

16 DR. CARTER: Good.

17 MR. FASANO: Excuse me, though, the
18 radiological aspect though, we are not going to get into.
19 That was part of the radiological monitoring program
20 that we are not going to be discussing today. The water
21 quality aspects that Otto will be talking about are
22 associated with the chemical makeup of the water, rather
23 than the radionuclide makeup.

1 So, the radionuclide effort that you are
2 talking about is a detailed effort under a radiological
3 monitoring program and not this program.

4 DR. CARTER: Okay, but it is probably covered -
5 - it gets initiated here, and he is talking about
6 monitoring water and so forth and this is what then
7 initiates the radiological program.

8 MR. FASANO: Actually taking the samples, yes.

9 DR. CARTER: Okay, but I am interested in the
10 initiation activity, the rationale for what the detail
11 spread is about.

12 MR. MOOSBURNER: I will discuss two aspects
13 within the water.

14 DR. CARTER: Well, maybe I am interested in the
15 interface between the two.

16 MR. FASANO: And if that is not it, we will get
17 it for you.

18 DR. CARTER: Okay.

19 MR. MOOSBURNER: Wells and springs to be chosen
20 as far as network design, are going to be based on what
21 we have talked about on the previous overhead, on data
22 compilation. Aquifer identification for wells and
23 springs again, it refers to this trying to tie it down to

1 the specific aquifers that we are talking about, if
2 possible. Some locations will not have all the data that
3 you would like, that is for sure.

4 Again, the third one relates back to that
5 overall concept I was talking about; we certainly would
6 like to get at the root of the potential problem, as you
7 can. And then there will be maybe considered a modeling
8 techniques running the whole gamut of rather simple,
9 relatively simple analytical models to a more technical
10 models.

11 Next please.

12 Just for some information here; the diamond
13 shaped symbols are the existing drill holes to the water
14 table and the small circles are the proposed drill holes.
15 This is near the post drip boundary, and there are some
16 additional wells, obviously, away from this overhead,
17 shown that have been drilled or are planned for drilling.

18 As a point of information, because we will
19 refer to it later, it has been referred to already as J-
20 13 planned production well for the site characterization
21 activities.

22 DR. CARTER: Okay, I wonder if you could
23 identify on that map for me well J-12, and the reason for

1 that is because later on I am going to have some
2 questions about the quality of that water.

3 And I noted that instead of sampling, instead
4 of the results analytical results for J-13, you have got
5 them for J-13, plus the combination of J-12.

6 MR. MOOSBURNER: I am not sure --

7 DR. CARTER: Not given separately. So I am
8 just wondering where J-12 is on the map?

9 MR. MOOSBURNER: I believe that it is south of
10 here, and --

11 MR. FASANO: That is it right there. These
12 scales, we are talking about two miles.

13 DR. CARTER: Okay, well, I will come back to
14 that question, but I wanted to know where it was on the
15 map.

16 Okay, thank you, sir.

17 MR. MOOSBURNER: Next please.

18 Again, as I said earlier, nuts and bolts of the
19 monitoring program from the network, the obvious wells
20 that are chosen, the water quality data will be collected
21 from these wells and springs, and the analyses will
22 identify the water chemistry parameters necessary for
23 characterizing well and spring waters, including primary

1 and secondary drinking water standards.

2 To give you some idea here, this is quite a
3 comprehensive list. Now, let me refer to that list a
4 little later.

5 Third, water quality will be monitored for the
6 duration of site characterization and beyond. I don't
7 know what that means. Of course, it will depend on the
8 flow of events.

9 Sampling frequency will be quarterly at
10 selected sites and annually at all sites in the network.

11 Sampling frequency in a suite of parameters may be
12 adjusted following review of data. That is what I am
13 talking about here. We perceive initially, we will be
14 sampling for all parameters the first time through and
15 then some choices based on the analysis will be made, as
16 to the suite of parameters.

17 And the point I wanted to add here, besides the
18 suite of parameters and sampling frequency, there might
19 be some adjustment to locations and natural sites, based
20 on findings.

21 DR. CANTLON: I saw that you could eliminate
22 again, chlorine pesticides if you find none in the first
23 two or three?

1 MR. MOOSBURNER: That is the other point. We
2 certainly are going to use some judgment here, on doing
3 that.

4 DR. CARTER: Let me ask you a question here
5 about, obviously drinking water, we would all like to
6 think and I am sure that they do include bacteriological
7 sampling, and you don't have that on your slide. You
8 have got basically everything else on it.

9 MR. MOOSBURNER: I believe, Dick, can you
10 respond to that?

11 MR. LA CAMERA: The bacteriological monitoring,
12 at this point, will consist of total chloroform bacteria
13 only and that is because as it stands right now, the
14 state monitoring standards have been holding the type of
15 biological decay.

16 DR. CARTER: But you do have it included in
17 there, among your other variables?

18 MR. MOOSBURNER: Yes.

19 DR. CARTER: Okay, very good.

20 MR. MOOSBURNER: The list is quite
21 comprehensive and it may not be shown here.

22 Next please.

23 To give you a little example of some equipment

1 that is certainly going to be under consideration. The
2 sampling of wells and especially the sampling of deep
3 wells is a real problem. And some of the different
4 techniques are available certainly will be evaluated.

5 Certainly this is an approach that has been
6 used of trying to sample from depth, which is called
7 squeeze pump for the collection of water quality samples
8 from wells. Basically an enclosed unit with a teflon
9 lined bag here and that is lowered down into the well
10 with an attachment of an air-line with availability
11 usually of nitrogen, and you lower it down and you see
12 that it has some check valves, here and there.

13 And you lower it down to the location that you
14 are interested in and basically by pressurizing this and
15 shutting it off, pressurizing it and shutting it off,
16 this will, in effect, suck in water, from the depth that
17 you are concerned with and pump it up.

18 What you are trying to do is you are trying to
19 get a good idea of what the water quality is at that
20 location. So what you really need to do is to evacuate
21 much of the water that is just sitting there. So a
22 potential shortfall or a problem with something like this
23 is that if you have a large diameter well, you have got

1 to pump a lot of water to get aquifer water in there.

2 But certainly if you have the time and if the
3 well is small enough, this is a very suitable method. An
4 advantage is that you don't get into degassing problems
5 and so on, because there is no real contact with the
6 sampled water by the gas that is introduced.

7 This is just as an introduction to give you
8 some idea of what can happen. It does not attempt to
9 tell you all the problems of deep sampling of wells. It
10 is really a complicated issue and I will get to a
11 different aspect of it a little bit later on.

12 DR. CANTLON: This is a portable piece that you
13 have dropped from well-to-well or something --

14 MR. MOOSBURNER: Usually a portable, right, but
15 it usually takes quite a bit of organization to get it
16 set up.

17 DR. CANTLON: Right.

18 DR. CARTER: Do you have an interest in any
19 dissolved gases and would this have an effect on the
20 concentrations of those?

21 MR. MOOSBURNER: On this particular one, I
22 don't believe -- we have an interest in them, that is
23 true -- but in this particular, the attempt is here, that

1 it would not be gases, there is no pressure change
2 involved here, in other words, as far as degassing it.
3 You are not using an impeller type of pump or anything
4 like that.

5 DR. CARTER: So you are not going to affect
6 presumably things like dissolved oxygen or radon?

7 MR. MOOSBURNER: That is correct.

8 The impact evaluations will include compliance
9 with environmental regulatory requirements, and
10 parameters therein.

11 The second bullet really refers to that
12 somewhat to the comprehensive list of potential effects
13 that we had shown right in the beginning of the
14 presentation. What we need to say here is that all
15 significant effects will be evaluated, not significant
16 effects, but significant impacts.

17 Now, here is a third bullet that refers to what
18 we were talking about earlier, Doctor, on the initiation
19 information that may in a sense ring a bell on what is
20 happening, in other words, changes that are imposed.

21 Now, this is in the initial planning stages on
22 this, whether this is a good criteria -- it certainly is
23 not for some of them. For instance, near the threshold

1 of detectability, technically you may be 50 to 100
2 percent off that you can't really tell what the value of
3 the parameter is. So I think that this is going to have
4 to be adjusted, depending on the parameter and so on.

5 But it is an attempt here to talk about changes
6 in time and what kind of bells will be ringing. So this,
7 obviously is in the formative stages and it will be
8 specific, I believe to parameters involved.

9 DR. CARTER: Well, let me raise a couple of
10 questions and this is probably as good a time as any,
11 with this.

12 This is related to the earlier question about
13 the initiation based on this rather lengthy thing. A
14 number of the things that you are going to be interested
15 in eventually, to the best of my knowledge, you
16 essentially do not have any level or the levels or
17 concentrations in the water are extremely low, and I mean
18 extremely low.

19 MR. MOOSBURNER: Thresholds, yes.

20 DR. CARTER: And so you are on the threshold of
21 detectability or even below, I suspect, in some cases. I
22 dare say, for example, if you end up with a little bit
23 more thorium, for example, which is one of the more

1 critical nuclides in terms of 40 CFR 191, you are going
2 to be quite concerned about this. And I would imagine
3 any increase and I suspect also you have already got some
4 thorium which is a naturally occurring material there
5 already.

6 So you do have a baseline. And I am not so sure
7 that you can see 10 percent --

8 DR. CARTER: -- increase in thorium, for
9 example.

10 MR. MOOSBURNER: That is the point I was trying
11 to make, that even though it is there, this is an initial
12 tenth of where we are at in the project, but this is
13 certainly going to be designed as we go into it.

14 DR. CARTER: And others, you are looking for
15 essentially what might amount to an infinite amount, with
16 this going from zero, for example, something like
17 plutonium 239 or pretty close to zero, and again, any
18 increase in that one would be appreciable, if you go from
19 zero to something positive is a fair amount.

20 And, so this is an important area and it is
21 going to be hard to deal with, because a number of these
22 do have thresholds that are in the extremely low
23 concentrations and distinguishing increases like 10

1 percent or so, are going to be analytically extremely
2 difficult.

3 MR. MOOSBURNER: That is correct and that is
4 the impression that I do want to leave you with. That is
5 the very initial cutout just for demonstration purposes,
6 really.

7 Next please.

8 DR. NORTH: I would like to ask about the
9 bottom bullet there.

10 Modelling techniques may be used to assist an
11 impact evaluations; what has been done using models to
12 predict the kinds of impacts that you expect to see? In
13 other words, getting at Dr. Carter's last question, what
14 are you worried about?

15 For example, I might be worried about the
16 effects of the withdrawals from the two wells, J-13 and
17 J-12. And what kinds of changes might one expect to see
18 in water quality as a result of the withdrawals that are
19 proposed?

20 Have some modeling studies been done to address
21 that question?

22 MR. MOOSBURNER: Not as I am aware of
23 specifically at the site. I am talking about as far as

1 the general technology out in the field, as far as some
2 modeling scenarios and algorithms. That is just put
3 there that we will possibly use that as we investigate it
4 and as we go along in the project.

5 I don't know how to answer that question any
6 differently than that. I don't know the answer really,
7 but it is something that we don't want to just gloss over
8 and not investigate.

9 The second issue now, remember we had talked
10 about quality in the first issue and this is the quantity
11 issue that we have talked about. And the first item
12 again, is compilation of available water level and well
13 and spring data.

14 And that is really made up of, that is quite a
15 comprehensive list. A lot of work needs to be done here.
16 And again, we are talking about a review of the published
17 sources, and the data bases that are available. That
18 means that we need to get all of that together. The
19 compilation of the yield data, by areas and sub-areas and
20 I will get to that in a minute; an accounting type of
21 procedure. And tables and maps showing the sources by
22 sources, and we are talking about categories of waters
23 appropriated and used; water appropriated and not used

1 and unappropriated water as such.

2 That is considered an accounting process. We
3 are not really doing some of this. We are gathering the
4 information together for this.

5 DR. CARTER: Excuse me, I wonder if you could
6 just tell me or give me a feel, for example, of the
7 expected water uses in site characterization and so
8 forth, in terms of volume per year or whatever? What is
9 the comparison with the quantities of water that are
10 already used at the test site, for example, to, you know,
11 feed and house people and take care of their domestic
12 cares, as well as the technical programs.

13 Do you have any idea?

14 MR. MOOSBURNER: I have an idea of what the
15 site characterization values are but I do not have -- and
16 maybe someone here does have an idea of the -- you are
17 talking about the whole test site, or just the site
18 characterization?

19 DR. CARTER: Yes, I was just interested. Those
20 activities have gone on since the 1950's you know, so
21 that they must have a pretty good handle on their water
22 use, and this is another water use that is going to be
23 relatively nearby and I was interested in a comparison of

1 those two.

2 MR. MOOSBURNER: The J-13 application is for
3 about 90 gallons a minute, which is about two-tenths of a
4 cubic foot per second, but I do not know -- maybe someone
5 can help me out.

6 MR. MCCANN: We looked at it both for the Las
7 Vegas Valley and from the test site area and the test
8 site area is about .02 percent and the Las Vegas area is
9 much, much smaller.

10 DR. CARTER: Yes, but I don't understand your
11 numbers. I presume that what you are saying is that the
12 water use here, for site characterization is very small
13 compared to those other uses. Am I interpreting what you
14 said, correctly?

15 DR. CANTLON: Somebody gave a figure earlier,
16 of what, five million gallons per year?

17 MR. FASANO: The total for seven years for site
18 characterization was approximately 131 million gallons,
19 for a total of seven years and that is about 402-acre
20 feet and those are the calculations that we came up with
21 for water use during that period and it is also the
22 numbers that we put forth for the water appropriations
23 permit to the State of Nevada.

1 And it roughly breaks down, divided by seven,
2 but you know, we are not exactly sure.

3 DR. CARTER: Well, I would like to make sure
4 that those figures get in the record, so that you might
5 want to repeat them again. I am interested now in the
6 fact that the anticipated water use for site
7 characterization of the repository is some rather small
8 fraction of the water uses that are already occurring in
9 related to the Nevada test site activities in general.

10 I wonder if you can state those for the record?

11 MR. MCCANN: It is about .02 percent of the
12 overall test site activities.

13 DR. NORTH: Is the water being taken from the
14 same places? Are wells, J-13, and J-12 being used
15 extensively now, providing the Nevada Test site water or
16 is that water coming from other sources?

17 Could you give us the percentage comparison
18 with respect to the specific wells that are proposed to
19 the site characterization plan?

20 MR. MCCANN: I don't have the percentage
21 comparison, no, but you are right that the water for the
22 test site comes from a number of wells all over the
23 Nevada test site. And J-12 and J-13 are being used for

1 other activities on the test site right now.

2 DR. NORTH: Could we get that information in
3 the future, please?

4 MR. MOOSBURNER: Yes, we can.

5 To put it in a little different perspective
6 again, the spring discharge at Ash Meadows is, we are
7 talking about possibly 40 or 50 CFS which is possibly
8 something like 30,000 acre-feet per year. That is really
9 a different order of magnitude.

10 DR. CARTER: And some of that, but not
11 necessarily all of it is derived from the area we are
12 talking about, J-13, and J-12.

13 MR. MOOSBURNER: That is correct.

14 And on the last item on this compilation phase
15 that I wanted to get to was the identification and
16 classification and detection of springs.

17 Now, we think that we have a pretty good handle
18 on certainly on the major springs in the area, and
19 outside the area, but as a part of this program, we will
20 certainly attempt to utilize photography, remote sensing,
21 backed up by ground verification to detect other springs
22 and we expect them to be small but certainly they will be
23 identified, as a part of this program.

1 DR. CARTER: Let me ask you a question; are
2 there any springs now that outcrop between Yucca Mountain
3 and south towards Amargosa Valley?

4 MR. MOOSBURNER: Not that I am aware of.

5 DR. CARTER: Under the controlled area?

6 MR. MOOSBURNER: That is right, that is
7 correct. There may be some seeps but nothing that I know
8 of, and that is going to be a part of this project to do
9 that.

10 DR. CARTER: Thank you.

11 MR. MOOSBURNER: Again, the second, third and
12 fourth bullets relate to a similar type of breakdown:
13 network design, water quantity, monitoring and analysis,
14 and impact evaluations.

15 As a lead-in to this -- or at least a follow-up
16 from the first -- is some sort of a map showing really
17 an accounting system. The numbers refer to hydrologic
18 areas. The numbers, like this one over here, as
19 determined by the State Engineer of Nevada and the
20 broken areas, for areas bounded by the broken lines and
21 the solid line here, are the sub-areas, that what I want
22 to differentiate here is that the numbered areas refer to
23 basic surface water drainage as such.

1 And the larger areas are perceived ground-water
2 accounting. Remember we had talked earlier about the
3 directions of flow going in this direction as far as the
4 sub-surface and also from north to south in this
5 direction and the surface drainage, some of these are
6 closed basins in here, and some of them are not.

7 But this may or may not have any direct
8 connection.

9 Again, the factors that we would like to
10 consider as far as the network design: data compilation,
11 spring and seep protection classification, water use, as
12 I have alluded to, the magnitude of the well and spring
13 discharge -- we have just talked about this a little bit
14 on what the relative magnitudes are -- certainly if it is
15 a larger spring, it is just on that account, if it is a
16 large resource, it would carry more weight than a smaller
17 spring in the sense of trying to monitor it.

18 Again, aquifer identifications: again, trying
19 to tie aquifers, certain wells and spring flows.
20 Proximity to site characterization activities: again,
21 trying to get as close as possible to the potential
22 effect. And again, this particular bullet, and I think
23 has more applicability to the quantity issue, as such.

1 For instance there are a lot of, as I
2 mentioned, a lot of techniques, models going from
3 analytical models to a very complex digital models out
4 there and we are not saying that we are going to look at
5 any one of them particularly but certainly some
6 characterizations can be made, and some ideas can be
7 determined here as to the adequacy of the data.

8 DR. NORTH: Has that been done? Have the
9 models been used to make predictions what the withdrawals
10 from J-12 and J-13 are going to imply for the spring
11 flows in the area -- all the springs that you are
12 considering at this time?

13 MR. MOOSBURNER: I believe as a part of site
14 characterization that may be a goal. I am not aware that
15 is --

16 DR. NORTH: Is there a summary of the present
17 status of what has been done that could be provided to
18 us?

19 MR. MOOSBURNER: I will certainly provide that.
20 We will certainly provide that.

21 MS. DUSSMAN: The site characterization plan
22 has a summary in there of the type of monitoring that has
23 been done to date.

1 DR. NORTH: I don't want to know what kind of
2 modeling has been done. I want to know the predictions of
3 what the changes in the flows of the springs are going to
4 be as best as you can estimate that at the present time
5 and a discussion of any uncertainties that you believe
6 are critical in making such estimates.

7 If the best you can do is a ballpark, then
8 could you give us that information?

9 MS. DUSSMAN: We will make an effort to --

10 DR. NORTH: Common sense would suggest that the
11 spring you just described, with a huge flow relative to
12 the withdrawals, would not be affected. How about some of
13 the smaller springs that are predicted to be down-
14 gradient of J-12 and J-13; is there reason to believe
15 that there would be a substantial percentage change?

16 That is the projection that I would like to
17 see.

18 MR. MOOSBURNER: We will provide that.

19 I will refer to that a little bit about changes
20 from imposed stresses that have occurred out there a
21 little later, when we talk about the third issue.

22 DR. CARTER: Let me ask you another question
23 related to this. This was related to my question about

1 the springs, the question of whether any of them are
2 south of the direction of the water flow in general,
3 certainly between there and say the Ash Meadows area?

4 Is there any other wells, in any of the
5 springs, and there are a number of them related to the
6 test site in that general area, are any of these thermal?
7 And thermal from the standpoint of thermal like the ones
8 at Ash Meadows, and there are some 25 or so of those, as
9 I understand in that area, but any of the waters at the
10 test site, or any of the wells that you have sampled, or
11 any of the springs, are they thermal to that extent?

12 MR. MOOSBURNER: I don't believe so, but I have
13 not analyzed that. We have not looked at that, but not
14 to my recollection.

15 Next please.

16 Similar breakdown as for the quality issue and
17 again, measurement of frequency varying monthly to
18 continuous depending on the site selection. And water
19 use and water discharge data will be collected, that is,
20 collected by others and will certainly be included in the
21 data base, once it is qualified as to its usability.

22 Water quantity will be monitored for duration
23 of site characterization and beyond, again, similar

1 statement of measurement of frequency and possibly sites
2 maybe adjusted after the initial sampling measurement.

3 Next please.

4 I am going to just go over briefly, as you
5 recall, determining water levels is one of the aspects of
6 this particular issue and the one on the left is a steel
7 tape type of technique, it is old standby. Certainly it
8 is still for calibration purposes, it is still probably
9 the one that you want to calibrate to. You can certainly
10 make corrections for temperature, and for stretch,
11 because we are talking about on some of these deep holes,
12 we are talking about 1,000 or 2,000 or more feet and we
13 could easily talk about a foot or two difference which is
14 a significant amount depending on the temperature and the
15 weight imposed.

16 The electric tape measurement has its
17 advantages and disadvantages. Certainly one advantage is
18 that you do get a direct reading out of the hole when you
19 reach the water level and also tries to get rid of the
20 problems, or at least the problems of the steel tape as
21 to where the water level was. You don't have to pull it
22 all the way out of the hole and determine what mark has
23 been wiped off and so on.

1 And third, is a technique used quite often. It
2 is not as accurate, certainly as the steel tape, is to
3 use an airline method. Basically what you are doing here
4 is pressurizing an airline to down below the water level
5 and the pressure of that will give you the head water
6 above the bottom of the airline. So most gauges are
7 certainly only read to maybe a quarter of a psi, or
8 something like that and it is not nearly as accurate as
9 that.

10 DR. CANTLON: Are most of these wells pretty
11 vertical?

12 MR. MOOSBURNER: That is another, I am glad
13 that you brought that up, that is a correction that
14 certainly has to be made. And some of the work that has
15 gone on in the test site, not associated with this
16 program, corrections from surveying techniques have been
17 utilized because that has made a difference of several
18 feet on a deep hole.

19 DR. CANTLON: It seems to me that you ought to
20 be able to hold a reflector on the surface and get a
21 laser reading, off of it, and get a very accurate, with
22 none of these correction problems.

23 MR. MOOSBURNER: Right, there are other

1 techniques out there, that is correct. Certainly in the
2 technology, it has come a long way.

3 Okay, I wanted to give you a little idea on how
4 discharges from wells and springs are made. This is just
5 a sampling and starting from wells, the common procedures
6 are taking measurements in a pressure pipe arrangement
7 using meters, orifice plates, and nozzles, and the next
8 overhead when we get to it, will show an orifice plate
9 arrangement and I will describe it briefly, how that is
10 used.

11 Totalizing displacement flow meters, certainly
12 used a good example is water meter G-house, and
13 volumetric methods are very accurate if you can use them.

14 Other pipe methods that are more approximate maybe
15 having to do with water trajectory, and vertical rise of
16 open pipe flow and things like this.

17 Springs, the big problem with spring flow
18 measurements is trying to gather all the water together
19 into one place so that you can measure it, and that is
20 probably the biggest problem that you have. Certainly the
21 small flows, volumetric is ideal and what you are
22 basically trying to do is get a container of known volume
23 and stop watch you have a very accurate determination of

1 the flow rate.

2 And portable weirs, and portable flumes, and as
3 portable they can be certainly installed to make them
4 semi-permanent, permanent and so on. Current meters
5 would be borrowed from a measurement of a stream, and a
6 larger stream but you can certainly use it if the well
7 discharge is large enough.

8 DR. CANTLON: What do you do with regard to the
9 use of water in the springs, are you doing any estimates
10 of the water that comes out from that?

11 MR. MOOSBURNER: I think that if we get to the
12 actual site locations, I think that the problem has to be
13 assessed at where you can measure it. If you can get
14 real close and have a good handle on it, and maybe that
15 is a minor part, but I think that will be a part of the
16 process of trying to estimate that.

17 DR. CANTLON: Actual flow as obtained.

18 MR. MOOSBURNER: That is right, and I think
19 that it will be somewhat site specific. Certainly for
20 instance, on the large spring flows in Ash Meadows, you
21 can measure them right when they come out.

22 DR. CARTER: I wonder if you will take a few
23 minutes and it might be well to do that for the audience

1 and describe what you normally do when you put in a new
2 well, say J-13, or whatever and you are going to use it
3 and I presume that what you do is to go through and make
4 sure that you have got the quality of water that you are
5 interested in and you also then pump to make sure that
6 you can get not only the rate but a sustained rate over
7 some period of time. So that you go through pumping
8 tests or what not.

9 MR. MOOSBURNER: Aquifer tests, yes.

10 DR. CARTER: And part of that, of course, is to
11 look at the impact of the effect on the water table so
12 that you are interested in draw down and this sort of
13 thing.

14 But anyway, I wonder if you would just take a
15 few minutes and run through that process?

16 And I presume that you are interested in draw
17 down up to about a mile or something of this sort.

18 MR. MOOSBURNER: I think that it is one of the
19 next few overheads.

20 DR. CARTER: Well, whenever it is convenient, I
21 think that would be good.

22 MR. MOOSBURNER: Let me just address that
23 there.

1 I wanted to have a little illustration showing
2 some people who are not in the field on some of those,
3 that instrumentation. What I referred to under the
4 pressure pipe situation, this is an orifice plate and
5 basically it is an insert in a pipe or you can put it at
6 the end of a pressure pipe. It is a reduction in the
7 area of the pipe and in this particular case, the flow is
8 going that way and you measure the head loss or the loss
9 in that pipe to that flow and notice that you have the
10 pipe diameter and the losses, and you can determine what
11 the rate of flow is in that pipe. You can do that
12 instantaneously or you can record it in different
13 manners.

14 This is a portable Weir pipe and again you can
15 make it semi-permanent or permanent. The beauty of this
16 is that you can fashion it out of steel as it is usually
17 done.

18 This particular one is a 90-degree V-notch Weir
19 and the advantage of a Weir in this particular case is a
20 great sensitivity at the lower end. For instance, on this
21 particular one, this H here, as an example given here of
22 a larger one, is one foot, and at the upper end of that
23 measuring capability you are talking about five or six

1 hundred gallons per minute which is a significant,
2 whereas with a possibly with a tenth of a foot of head
3 down here you are talking about three or four gallons per
4 minute.

5 So that it might be very useful in a situation
6 with the variation is very great.

7 Again, I mentioned earlier those other
8 techniques but this is certainly one. What you would
9 need then just to follow that up, if you needed a
10 continuous record of a flow, for instance, you would
11 instrument this site with something that will record the
12 upstream head or the water level above the notch in time
13 and that would allow you to calculate the variation of
14 flow in time.

15 J-13 has been talked about before and I believe
16 that the application for that, the amount of water, has
17 been about 2/10ths of a CFS or around 90 gallons a minute
18 and the attempt here is to try to determine or evaluate
19 the response of that.

20 And the effects of ground-water withdrawals on
21 spring discharges: again, spring discharges are a lot
22 more tricky. It was alluded to earlier -- for instance,
23 you are affecting the water level in aquifers and it may

1 not affect the capability of the well to discharge water
2 very much, but certainly the spring discharges could be
3 very sensitive. You might view it in the simplistic
4 sense of spring discharge flowing out of a large storage
5 basin over the rim. And you affect that water level
6 slightly and it would certainly cease to flow, whereas
7 the availability of water for a well would certainly not
8 be very significant, and it would be not different than
9 it was before.

10 Again, this is at the thinking level that we
11 are at right now on this. This is certainly a situation
12 of a initiation type of a scenario. We are talking about
13 from, for instance, J-13, if that lowering of the water
14 table one mile away is a foot or more that would be
15 certainly a criteria that you could look at. I am not
16 saying that it is the only criteria and it certainly has
17 not been finalized.

18 DR. CANTLON: Has the cone of depression at any
19 of the Nevada test sites been measured?

20 MR. MOOSBURNER: I believe in some of the past
21 studies, that is correct. That is right, but not as far
22 as this fault, I am not sure, because first of all, it is
23 the plan site characterization.

1 DR. CANTLON: Do we have any ballpark of what
2 the cones look like?

3 MR. MOOSBURNER: I can't tell you right now; I
4 would be guessing.

5 DR. CARTER: The thing that intrigued me about
6 this, of course, is the fact that the criterion here to
7 trigger, you know, a review of the process or the
8 finding, is one foot at a mile. And yet, you indicated
9 that, you know, if you are not careful in measuring these
10 things, you can be off by a foot or so in some of these
11 deeper wells.

12 MR. MOOSBURNER: Let me address that.

13 What is done a lot of times, when you are
14 looking for a difference you can set up a site. And once
15 you are there, the differences will not have that ever
16 involved. In other words, if you instrument a site to
17 record that continuously, you can be pretty certain of
18 that change, rather than trying to put down a new
19 measuring device every time.

20 DR. NORTH: Before you leave that, could you
21 give us an idea of time schedule? In other words, it
22 sounds like you don't have an impact evaluation done
23 right now that you can tell us about. You have already

1 asked for that kind of information.

2 MR. MOOSBURNER: No we have not. As alluded to
3 earlier, the project was started two months ago and we do
4 not have that at the moment, as far as this project is
5 concerned.

6 DR. NORTH: When are you going to have one?
7 Have you done any of this that you have shown in Nevada
8 as a part of permit applications?

9 MR. MOOSBURNER: Again, as it says here, I
10 think that a lot of the work is being done, not in this
11 project, but as for site characterization and that is
12 pretty far along. I think on some of those models there
13 are some of these impact results, you might want to call
14 it, that are in the process of being reviewed and so on.

15 I don't -- we plan to use some of this. We are
16 not really going to develop our own models on this. We
17 are going to utilize information on models that are
18 available, but I can't tell you right now, on what stage
19 that is at.

20 DR. NORTH: I think that there are two sets of
21 questions we would like to see addressed. And one, what
22 are the impacts going to be from the site
23 characterization activities? And that, I would think

1 would be an issue of current interest with regard to
2 these permits.

3 Then there is the question coming up that I
4 presume that is addressed to the site characterization
5 plan, given the plans for needed water supply for an
6 operating repository, what kind of effects might that
7 have?

8 And there, I suspect, we are talking about a
9 lot more than 90 gallons a minute and I am not sure where
10 it is going to come from.

11 The same kinds of models might be used to try
12 to address that question and one of the very important
13 things you might learn from the activities in the next
14 few years, is what can be done to validate some of those
15 models that are needed to give the projection of the
16 impacts from an operating repository?

17 And I would like to see a summary of all of
18 that information organized more or less as I have just
19 described it.

20 MR. GERTZ: We will do that.

21 That is, in effect, the plan that we hope that
22 we have laid out but we will summarize that a little more
23 succinctly.

1 DR. NORTH: Yes, I was hoping that we were
2 going to hear about it, today.

3 MR. GERTZ: We have not done it yet, but we
4 will do that, that is the answer.

5 We are trying to give you a preview --

6 DR. NORTH: Okay, a preview of coming
7 attractions.

8 MR. GERTZ: Yes, those 10 percents and one-
9 quarter just do some initial thinking of the scientist,
10 and it certainly has not approval by project management
11 or anything.

12 DR. CARTER: Carl, is that some of the
13 additional data the state wants for the permit?

14 MR. GERTZ: Have they asked for this type of
15 data at this point in time?

16 MR. MCCANN: No, they have not asked for cone
17 quantity depression, no.

18 DR. CARTER: Well, I am thinking of the general
19 impact on water use over a period of time.

20 MR. GERTZ: Part of the permit that the
21 National Park Service has asked us for those kind of
22 projections, so that they wanted to know how it affects
23 ash metals, and in the monitoring statement we are going

1 to put it in there.

2 MR. MOOSBURNER: And we are coming to that in
3 the next slide.

4 DR. CARTER: I think that Dr. North had a good
5 thing and I would think that some of this information
6 would most likely be required or desired in the permit
7 application.

8 MR. GERTZ: That has not been required to date.
9 Again, in effect, our water appropriations
10 permit has been deemed complete as of last December.

11 DR. NORTH: It might be useful in a court case.

12 MR. MOOSBURNER: The third issue, as I
13 mentioned earlier is really not a new technical issue. It
14 certainly centers and focuses on specific areas and let
15 me give you just a very brief background.

16 The National Park Service, as a part of the --
17 or Death Valley National Monument as a part of the
18 National Park Service has two pieces of land that are
19 south of the study area, and the very small one is called
20 Devil's Hole and which is a very small piece of land,
21 which is basically an open hole or well, if you will,
22 that is perceived to reflect what is happening in the
23 deep carbonate system.

1 It does not discharge as such. And another
2 larger piece of land, obviously, that is west of there,
3 that is the National Monument proper which is mostly
4 Death Valley.

5 Down at Ash Meadows, the main concern has been
6 a endangered species type of issue, the desert pup fish
7 lives in Devil's Hole and I believe it was around 20
8 years ago, some local development and by development, I
9 mean pumping ground-water much closer than what we are
10 talking about here -- several miles, within several miles
11 -- appeared to be drawing down water in Devil's Hole.

12 And apparently the amount, what I understand
13 about it, is that as far as what is called a breeding
14 shelf for these desert pup fish was in danger of being,
15 well, the water level was in danger of going below that
16 level, which would then affect the endangered species of
17 pup fish.

18 So this went all the way to the Supreme Court,
19 I believe, and the pumpers were enjoined and distress
20 relieved and the water levels have stopped declining in
21 Devil's Hole. As a matter of fact, in the last 10 to 15
22 years, there has been a slight upward trend.

23 But it is way above the minimum or the minimum

1 level needed to --

2 DR. NORTH: Could we go back to one of the maps
3 and identify where Devil's Hole is?

4 DR. CARTER: That is what I was interested in,
5 distinguish between that and Ash Meadows, because as I
6 recall, isn't Devil's Hole in Death Valley?

7 MR. MOOSBURNER: No, Devil's Hole is in Ash
8 Meadows.

9 DR. CARTER: Okay.

10 MR. MOOSBURNER: Let me see if I can find that.
11 That is about the second or third one.

12 Here is the Ash Meadows area and the actual
13 flow in the springs, is by a bedrock barrier in this
14 direction presumably affecting the flow in this
15 direction.

16 Ash Meadow area includes Devil's Hole and
17 Devil's Hole is a small part of that. As a matter of
18 fact, most of the major springs are outside of the actual
19 geographic boundaries of Devil's Hole.

20 And the main, as I understand it, the main
21 interest of the Park Service is that water level as such.
22 And we are talking about down in this direction, Death
23 Valley.

1 Is that --

2 DR. NORTH: Yes, so the very crude
3 characterization is that most of the water is coming from
4 somewhere else, like to the northeast as opposed as down
5 from Yucca Mountain, due north?

6 MR. MOOSBURNER: That is the general consensus,
7 that is right.

8 DR. NORTH: How well can that be supported with
9 models and calculations at that time?

10 MR. MOOSBURNER: I was going to talk about that
11 --

12 DR. NORTH: Are you going to come to that?

13 MR. MOOSBURNER: Yes.

14 There seems to be quite a bit of discussion and
15 disagreement about this. For instance, north of Death
16 Valley -- can we have that again?

17 There are some mountains in here, down in this
18 direction, the Punal Mountains as they call, they run
19 northwest, southeast and there is a very accurate program
20 ongoing to try to drill deep in that area to see whether
21 the system goes in that direction, down deep, but there
22 is some flow.

23 As it is brought up, there are some streams in

1 Furnace Creek which the headquarters of the monument
2 proper that are about 10 percent of the total at Ash
3 Meadows but probably four or five CFS and they are very
4 important to the Park Service, that they are concerned
5 about.

6 And the question is, is part of the water that
7 feeds these springs a local situation or does it draw
8 from both of these generalized flow directions? And that
9 will not be addressed here, but that is a part of the
10 site characterization process that we are trying to
11 understand and that takes a lot of drilling and so on.

12 And that is ongoing, but there is a lot of
13 technical uncertainty on that and you can understand the
14 Park Service's concern because that does supply all of
15 their operations at Furnace Creek, that is what I am
16 talking about.

17 DR. NORTH: Yes, I think that we would be very
18 interested in seeing in detail how those concerns are
19 going to be addressed.

20 MR. MOOSBURNER: I am going to get into some of
21 that. Maybe, certainly let me -- I was going to get to
22 this a little later, but one of the -- let's go to the
23 network design if we can find that.

1 That is certainly going to happen here as far
2 as the monitoring program at Ash Meadows and Furnace
3 Creek ought to be reviewed.

4 As of this summer, the springs at Furnace Creek
5 are beginning to be monitored by the National Park
6 Service, themselves. Apparently they have not been
7 systematically monitored as far as continuous or anything
8 like that. So that is going on so that there is quite a
9 bit of uncertainty on variation in time through that.

10 So I don't have the information other than the
11 totals about four CFS.

12 DR. CARTER: Are they monitoring these things
13 for quality?

14 MR. MOOSBURNER: Mostly quantity the way that I
15 understand it. Their chief concern seems to be quantity
16 right now.

17 And Ash Meadows had an ongoing program. As a
18 matter of fact, the USGS has monitored the major wells
19 there since that court decree, 15 to 20 years ago, and it
20 seems to be relatively little variation, but we certainly
21 will look at that in detail because they will be a part
22 of the network program, that is for sure.

23 And certainly the frequency which will be

1 continued as far as continuous, quarterly, annually and
2 so on, that is a part of the whole network design
3 process. Which springs, smaller springs that we talked
4 about earlier, smaller springs may really have to be
5 measured because they may earlier in an earlier time
6 frame, indicate some changes that are going on rather
7 than the larger springs, percentage-wise, I mean.

8 DR. CARTER: Well, I think that you need to be
9 interested, of course, in the quantity of water, because
10 obviously any water in a fairly arid area is important to
11 somebody. But on the other hand, I suspect that most
12 people would be interested in the possible degradation in
13 terms of water quality.

14 So I think the understanding of the closed
15 system in and around Yucca Mountain and on a broader
16 regional basis, are both extremely important.

17 MR. MOOSBURNER: Okay, I would like to add one
18 more thing. We talked about the hydrology complication
19 and we referred to the water withdrawal from J-13 as
20 being about 90 gallons a minute.

21 In the direction of Furnace Creek, there was
22 Death Valley Monument proper, there is a lot of present
23 water use right now that is much larger than the 90

1 gallons a minute.

2 We are talking about thousands of gallons per
3 minute, which obviously brings up the immediate problems
4 of trying to separate items -- in other words, effects
5 and causes.

6 This is in between generally an in alliance
7 from J-13 to Furnace Creek springs. That has been going
8 on for a long time, I don't know how many decades.

9 DR. NORTH: Given the intricacies of water law,
10 is there the potential of reducing some of those
11 withdrawals as a mitigating measure? In other words, the
12 argument is made that the withdrawals for Yucca Mountain
13 are going to make the difference that affects the pup
14 fish.

15 Have you looked at mitigating strategies where
16 you buy some water rights from somebody who is taking
17 those much larger withdrawals and say, well, if there is
18 a problem we can deal with it by reducing some of those
19 withdrawals. And our modeling calculations show that this
20 will more than compensate for the withdrawals that are
21 planned for the Yucca Mountain area.

22 MR. MOOSBURNER: We will not directly address
23 that but Greg Fasano will address that as far as

1 mitigation. Our part of the study will be impact
2 evaluations and technical recommendations.

3 But will not be directly what to do. One of
4 them, you know, as far as water rights, I can't speak for
5 the state either, you know, as far as what they would
6 want to do on that. But certainly I think that, am I
7 correct, you will talk about that?

8 Can we go to the next one, please?

9 This is similar and I think that we have
10 covered most of the basics in this. I would think that
11 if there are any other questions as to the Furnace Creek
12 and Ash Meadows and their relation and discharges, I can
13 certainly address them. But I would like to go on to the
14 next one.

15 DR. CARTER: You mentioned the water quality
16 and I was quite interested and I raised the question or
17 mentioned it earlier. And that is, in the tabulation of
18 data it turns out that the analytical data now are given
19 in the report, at least the one that I read, on a
20 combination, in other words, four wells J-13 and J-12.
21 And I think that we are more interested at the moment in
22 J-13, and I wondered why the analytical data for these
23 individual wells was not included in these things, other

1 than a combination?

2 There could be a lot of reasons for combining,
3 some of which might be good and some of which might not
4 be too good.

5 MR. MOOSBURNER: I plead ignorance on that. I
6 do not, but I certainly will try to weed it out. Did Greg
7 --

8 MR. FASANO: You read this in a publication
9 about combining J-12 and J-13?

10 DR. CARTER: Well, I got it from pages 52 and
11 53 out of your environmental field activity plan for
12 water resources.

13 This is analytical data on those two wells are
14 together. And you can't separate one from the other and
15 the question is, is there any significant difference
16 between the two?

17 I think that if you are going to use J-13
18 water, you are going to be interested in seeing the data
19 on that particular well.

20 MR. MOOSBURNER: I would like to say that if
21 that is the case, we will certainly attempt to separate
22 that. That may be more of a bureaucratic thing, I just
23 don't know. But certainly on a technical basis, we will

1 certainly need to separate that, both the quantity and
2 the quality.

3 DR. CARTER: One thing you have not addressed
4 yet and maybe you are going to get to that also, and that
5 is flow rates of the ground-water.

6 MR. MOOSBURNER: Flow rates? I am not -- that
7 is, again, something that is being addressed in the site
8 characterization. And I think that it is going to differ
9 in the test site, but that is something that we have not
10 addressed yet, in this part of the study yet.

11 DR. CARTER: Well, that is obviously a critical
12 element in the water program.

13 MR. MOOSBURNER: I understand, but I just don't
14 want to give a number, because I really don't know.

15 DR. CANTLON: One of the reason that you pool
16 chemical data from wells is that we do it on our campus,
17 is because you are putting them altogether in a mix, and
18 that is what the customer is getting. So that may well be
19 that what you are looking at is some end point where the
20 water is being delivered for use and that is what you are
21 getting, is the mix.

22 DR. CARTER: No, I think that most of the
23 reports that they are talking about indicate that they

1 are going to use water from J-13.

2 DR. CANTLON: I understand that, but I am just
3 trying to guess why --

4 DR. CARTER: Well, there are reasons to combine
5 them but there are reasons not to combine them.

6 DR. CANTLON: Right.

7 DR. CARTER: And when they are combined you
8 can't tell, if there are any differences between these
9 two and that is what I am interested in.

10 MR. ISAACS: We are taking an action on this
11 and we can separate the data.

12 MS. DUSSMAN: We have a table with us right now
13 that shows them separated.

14 DR. CARTER: All right.

15 MR. ISAACS: We will make that available during
16 the break.

17 MR. MOOSBURNER: We have talked about, on this
18 overhead, both of those first two items. The last one is
19 there really to see what may come up here. Non-Yucca
20 Mountain project water withdrawal, I would just like --
21 it has been addressed and alluded to throughout this
22 presentation and a lot of things have been going on at
23 the test site for many years, and off the test site.

1 And this is certainly the more challenging
2 aspects of first trying to study the area and also trying
3 to monitor what is going on, trying to get a handle on
4 separation of stresses that are different locations and
5 some of the stresses we are not quite sure of
6 historically. How to separate that is going to be
7 certainly a very challenging aspect of this program.

8 And I don't have anything in mind here, for the
9 third item as such, but we certainly will be receptive to
10 addressing those as required.

11 That is all I have and if there are some
12 further questions, I will try to answer them and if not,
13 Greg will come back.

14 DR. CARTER: Let me ask you a couple of things.
15 One, how do you interpret now whether or not or whether
16 there are any problems with the quality of water from J-
17 13? Is there anything that has been found analytically to
18 date that looks like the water may have some problems
19 associated with it in terms of its quality?

20 MR. MOOSBURNER: As far as I know, it meets all
21 the standards.

22 DR. NORTH: What about the iron concentrations
23 from 1977, page A-53 in your document?

1 DR. CARTER: There has been some iron variation
2 and you might want to look at the floor iron, the leads,
3 and the nitrates. Some of these have at least would not
4 meet requirements at a given time.

5 MR. MOOSBURNER: Dick, can you address that?

6 We will certainly look at that and we have been
7 looking at it.

8 DR. CARTER: Yes, these are in your report, and
9 it indicates that some of these, at least, have been out
10 of compliance. Now, this is temporary I presume, but
11 they have not met the maximum contaminant levels of EPA
12 and we are taking a look at the reports that you folks
13 have been producing.

14 Another question related to water and it may be
15 covered somewhere else, but it certainly involves water,
16 has a decision been made yet as to what tracer is going
17 to be used in the water that is going to be used for dust
18 suppression in terms of construction activities and what
19 not, in and around the surface facilities?

20 MR. MOOSBURNER: You are talking about the site
21 characterization?

22 DR. CARTER: Yes.

23 MR. MOOSBURNER: I can't address that, and

1 maybe someone can.

2 DR. CARTER: I am talking about a water issue.

3 MR. FASANO: Lithium bromide is one of the
4 tracers that have been considered but there is a whole
5 list of them.

6 DR. CARTER: All right.

7 Any other questions?

8 (No response.)

9 DR. CARTER: All right, sir, thank you.

10 MR. MOOSBURNER: Thank you.

11 MR. FASANO: I would like to reiterate a few
12 things that came up and things that I may have talked
13 about earlier. There is an environmental field activity
14 plan for water resources that is in draft or concurrence
15 review right now. And that will be, you have some
16 advanced copies that you are quoting from.

17 That has the concerns in there from the general
18 standpoint of type of impacts that may occur, and
19 relative, Dr. North, to the National Park Service related
20 thing on impacts to springs and Death Valley National
21 Monument lands and I don't know if Otto mentioned it, but
22 we are in the process of preparing a specific monitoring
23 plan for the Park Service for their concerns at Ash

1 Meadows and Death Valley National Monument, Furnace Creek
2 area specifically.

3 That will address just exactly what we are
4 going to do relative to their protests on the water
5 permit and their concerns and how we are hopefully going
6 to mitigate those concerns, if there are problems.

7 We are in the process of working on that plan
8 right now. It is a subset, if you will, of the overall
9 monitoring program.

10 DR. NORTH: I guess I would state my concern
11 as, I would like to see a plan that is more than, we are
12 going to study it, and we are going to go and take a lot
13 of measurements.

14 I would like to see a plan that says, we are
15 going to either come up with some definitive calculations
16 showing the impact is minimal or we are going to figure
17 out a way to mitigate the potential impact in a way that
18 is very powerful and persuasive to the Park Service, that
19 the pup fish are going to be protected.

20 I think that if you don't have that, you have
21 got a serious problem.

22 MR. FASANO: Yes, and that is our very first
23 task, if you will, for this program to compile all the

1 data, to assess the adequacy of models, to run models, to
2 even begin our background data collection so that we can
3 answer some of those questions.

4 DR. NORTH: Yes, but I think that time is of
5 the essence, in having answers to this and you should
6 worry about that. When are you going to have some answers
7 that are persuasive?

8 MR. PARKER: There were some questions from the
9 board, from the panel, Dr. Carter, that I think a couple
10 that I see as key aspects to the question. One went to
11 the amount of water, the volume of water as it is
12 described by Otto is certainly small compared to other
13 users. Other users even closer to these habitats of
14 interest.

15 So both from a technical standpoint and from a
16 regulatory standpoint, we have to admit a quandary at
17 this point, as to how technically we are going to
18 distinguish impacts of the larger, more proximate users
19 from our program.

20 We certainly have the responsibility to try to
21 determine what our marginal impact may be, but
22 technically it is quite a challenge. I think that your
23 questions really get to the essence of that challenge, in

1 that larger users, much closer to these habitats and how
2 to determine their impact, versus our marginal impact is
3 something that is a problem that we have not solved yet.

4 DR. CARTER: Well, this is when I was talking
5 about the quantity of water. You have got to be very
6 careful because any quantity of water is important to
7 someone out there. The main thing that you are projected
8 uses are extremely small compared to current uses in that
9 entire area.

10 MR. FASANO: One direct comparison of that is -
11 -

12 DR. CARTER: The degradation or the potential
13 degradation of quality to me is a more serious issue, on
14 a relative basis.

15 MR. FASANO: One direct comparison of water use
16 for other uses, as Otto mentioned, there is a farming
17 area in there, in between our site and Death Valley, for
18 instance, that is pumping a lot of water. There is also a
19 mining company, there is lots of mining happening in the
20 southern Nevada area. There is a mining company called
21 Bond Gold that has just started operations and they are
22 pumping 2,000 gallons a minute, south of Beatty, in the
23 general vicinity.

1 That is if you were to multiply that out, it
2 comes to the water use, the water that we will use in
3 seven years of site characterization is equal to the
4 amount of water that just this one mining company wants
5 to use in less than two months of operation.

6 So it is a comparison that we like to use and
7 you don't use that as justification for the water that we
8 are using, but it is a comparison for the area.z

9 DR. CARTER: At least it gives a perspective of
10 the water use.

11 DR. CANTLON: To what extent has the water
12 consumption requirements of the whole site
13 characterization plan been looked at in terms of major
14 reductions?

15 For instance, my earlier question about whether
16 or not we needed sewage disposal plans, there are major
17 construction jobs in which you don't have sewage systems
18 in place, and they are called Porta-Johns, and there are
19 thousands of them around. The economics of doing that,
20 if you go to the Arctic, that is your only option that is
21 available.

22 So it does seem to me that you back up and take
23 a systems look at this question and it may well be that

1 you are going down a trajectory in which the cost of
2 laying the data down to convince people who don't want to
3 be convinced may be a lot more expensive than the option
4 of simply reducing your water consumption.

5 MR. FASANO: That is part of the mitigation I
6 am going to talk about, definitely, it is one option,
7 yes.

8 There is just relative to models, I just want
9 to say something about that, where Dr. North asked about
10 our models.

11 There are two models relative to the water
12 quality that we are assessing the adequacy of. As I
13 said, they are in the planning stages and those two, one
14 is called the drastic classification. It has to do with
15 identifying aquifers that are susceptible to
16 contamination. And there is another model that is called
17 the Help Model which is prepared by the US Army Corps of
18 Engineers, and that is a model that assesses the
19 likelihood of adverse impacts on ground-water.

20 So those are two of the things that we are
21 assessing and possibly use if it is adequate for our
22 purposes.

23 Okay, up on the screen is the technical issues

1 again. And just to remind you, it is a quality/quantity
2 and Death Valley National Monument Lands.

3 The next one.

4 You have heard about the program, our
5 preliminary plans here, of course, from an issues
6 standpoint. Our field activities plan is organized to
7 present discrete monitoring efforts or data compilation
8 programs, if you will.

9 And there are five of those. We have a ground-
10 water quality monitoring of aquifers as monitored through
11 wells. We have a quantity monitoring program of aquifers
12 as monitored through wells. We have a spring and surface
13 water evaluations program both quality and quantity and
14 it includes seeps also.

15 We have a water use monitoring and data
16 gathering which is the data compilation effort which is
17 gathering data from the State Engineer's Office and some
18 of the contractors that worked on the test site that
19 collect data. And that is used so that we could estimate
20 any impacts to those users, relative to quantity mostly.

21 And then there is the waste storage and
22 disposal monitoring which is a water quality issue again,
23 and that involves direct monitoring by the facilities in

1 question.

2 The next one.

3 This is a list of potential mitigation measures
4 that we have identified and first and foremost is to
5 alter site characterization activities that may be
6 causing impacts. This goes across the issues that we have
7 talked about. You can suspend them, scale them back,
8 redesign whatever, that is the number one thing that we
9 will look at it and see if we can change site
10 characterization somehow to stop those impacts, potential
11 impacts that we have identified.

12 Develop alternate sources of water for the
13 remainder of the site characterization phase of the
14 project. I say the remainder of, because it will take a
15 little time to identify if there is an impact, and so
16 that is relative to quantity, whether that is trucking
17 water, piping water -- there is a bunch of alternatives,
18 purchasing water from another source, whatever, develop
19 alternate sources.

20 Redesign waste and sewage disposal facilities
21 and this gets back to what you were mentioning where
22 rather than having a leached field for instance, a septic
23 tank and leach field, maybe we have a totally contained

1 system where it is pumped out, whether it is an
2 underground tank or a Porta-Johns or whatever. The plan
3 right now, though, as you have seen probably is a septic
4 system with a leach field, but if that is going to cause
5 a problem with monitoring or whatever, we are looking at
6 alternatives to redesigning that or changing that
7 facility.

8 DR. CANTLON: But the presumption here is that
9 you are going to go ahead and install it and then measure
10 its impact. And it would seem to me to be more of an
11 economic approach, would be to look at the options and
12 try an avoidance route.

13 MR. FASANO: Yes, as far as design goes now,
14 relative to the number of people that are going to be out
15 there and what they have decided they need for the
16 exploratory shaft facility, the present plans are this
17 septic tank and leach field and --

18 DR. CANTLON: The Arctic Slope operates a much
19 bigger operation than you do and they haul it away.

20 MR. FASANO: That is something that we will
21 look at, alternatives.

22 MR. GERTZ: The point is well taken, at the
23 time, of course, this was designed to be --

1 DR. CANTLON: I am sure that you did not know
2 your problems.

3 MR. FASANO: Another one is to establish site
4 characterization setback distances, or protection zones
5 around potentially impacted springs, and seeps or other
6 important water resources. And buffer zones, protection
7 zones, or whatever, Ash Meadows being one that comes to
8 mind directly because of the endangered fish species and
9 the size of that area would depend obviously on any
10 modeling or data that is collected relative to, and also
11 relative to how important the resource is. So that the
12 size is important but until we do some modeling, or
13 collect data, we don't know yet.

14 Negotiate phased water pumping programs
15 relative to other users in the area. Phased or altered
16 or what have you relative to the mining operations, the
17 farming operations, logistically, of course, that is a
18 big thing to try and accomplish but if it is something
19 that is viable, and can reduce any impacts that we might
20 see occur there, it is something that we would explore,
21 whether water can be stored, pumped at different times,
22 stored whatever.

23 And the last one, purchase, renegotiate

1 whatever water rights from other permit holders in the
2 area, not from a buying them off their rights standpoint,
3 but from a positive aspect if we could purchase water
4 rights from other users in the area, we would explore
5 that possibility also.

6 That concludes the formal presentation. If
7 there are any more questions.

8 DR. CARTER: I would like to ask you a couple
9 of questions.

10 One, to make sure that I understand it, in
11 reading some of the documentation prior to the meeting, I
12 noticed that the State of Nevada, apparently at this
13 time, does not have any regulations concerning
14 reclamation of the disturbances caused by site
15 characterization activities, is that correct?

16 MR. FASANO: I believe so, reclamation, yes.

17 DR. CARTER: Okay, the other thing that I ran
18 into in the report entitled, Reclamation Guidelines, the
19 Working Paper that tickled my fancy, was something called
20 an uncertainty allowance. And I wonder if you or someone
21 could tell me what an uncertainty allowance is?

22 MR. FASANO: I believe during our biological
23 ecosystems presentation that will be covered and they

1 will explore those questions for you.

2 DR. CARTER: Well, as I understand, it is
3 involved with construction of facilities and those may be
4 construction and it would appear to me to be a safety
5 factor, but it is 100 percent.

6 MR. FASANO: Well, we have up front procedures
7 in place, during pre-activity surveys and things like
8 that have input to construction and design of the
9 facilities so that we can reclaim through the
10 requirements that we are going to be dealing with.

11 They are going to be discussing that.

12 DR. CARTER: Well, let me go a little further
13 with it, because I am not too sure that you and I are on
14 the same wavelength.

15 But it says, in keeping with the requirement
16 for 100 percent uncertainty allowance, the pad -- and
17 this is a muck pad -- has been designed with a capacity
18 to store twice as much as expected. It is not quite a
19 direct quote, but it is close to it.

20 And I guess my question is, in all of your
21 construction activities, are you building all of them
22 twice as big as you need them? Now, that is what this
23 thing says. The DOE has already been accused of that in

1 the budgetary process.

2 MR. GERTZ: We will check that.

3 DR. CARTER: Yes, it is an interesting thing
4 because it would appear to me that this thing has got
5 implications for a lot of construction activities and, of
6 course, I hope that it does not say that I read it to say
7 that everything is going to be built as twice as big as
8 you need it.

9 MR. GERTZ: Yes, I don't think that we have
10 twice the length of the tunnels that we thought that we
11 were going to need.

12 DR. CARTER: Like I say, you have got to ask
13 yourself the questions, did you apply it to the budget
14 process or should be apply it to the building of
15 commercial hotels and a lot of other things.

16 But anyway it is in there and it is an
17 interesting thing. The implication is that it is used
18 rather extensively for construction activities.

19 MR. GERTZ: We build double-sized parking lots
20 and so forth.

21 DR. CARTER: That is what it says.

22 Now, the other thing that I have not heard and
23 I would again, be interested in some data on it, would be

1 the flow rates of the ground-water in the area, what is
2 known about them at the moment. Now, there is a brief
3 statement in one of the reports that says these are
4 extremely variable. Now, I think that I have known that
5 already but it indicates that the measure, and I presume
6 that they are measured, rather than estimated, flow rates
7 in that area have been measured from things like two
8 meters per year up to about 20,000 meters per year.

9 Now, that is four orders of magnitude
10 difference, and like I said, now, we have talked about
11 water issues, but no one addressed the flow rate of the
12 ground-water.

13 MR. FASANO: Well, that very question is one of
14 our massive site characterization hydrology program that
15 is going to be going on for seven years.

16 DR. CARTER: Again, though there is a lot of
17 data around the test site for a thirty year period or
18 whatever.

19 MR. FASANO: There are a lot of studies that
20 have been done where you read those numbers from and
21 certainly we are going to tailor our studies now to
22 specifically answer those questions, especially for the
23 hydrology program of site characterization.

1 Now, for our environmental monitoring program
2 we will need to utilize some of that data, obviously as
3 it comes out and as it relates to travel of contaminants
4 and things like that. But that is a subject of a massive
5 probe.

6 DR. CARTER: If you have any succinct reports
7 that deal with ground-water flow rates, I would be
8 interested, summary reports, I would be interested.

9 All right, thank you very much and we will take
10 a 15 minute break.

11 (A brief recess was taken.)

12 DR. CARTER: Back on the record and this report
13 is about air quality and meteorology.

14 And the first speaker who is a senior
15 environmental scientist with SAIC is Monica Dussman.

16 PANEL REPORT ON AIR QUALITY/METEOROLOGY

17 BY MONICA DUSSMAN, SAIC; AND GROVER PROWELL, SAIC

18 MS. DUSSMAN: Good morning.

19 I and my co-presenter are with SAIC and SAIC is
20 the technical and management support services contractor
21 for DOE. And we also have technical responsibility in a
22 couple of areas and one of these is the air
23 quality/meteorology monitoring program and we will be

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1 speaking to that.

2 We were asked also to address the area of
3 aesthetics and I would leave that to the end of the
4 presentation on air quality. We will get back to that
5 topic.

6 Next please.

7 We will begin with the regulatory framework for
8 air quality/meteorology as it impacts the air quality
9 technical issues. And Carl Gertz addressed the topic of
10 permitting in his initial presentation and as we show on
11 this viewgraph, the federal law that applies to this
12 particular area is the Clean Air Act.

13 The Clean Air Act is one of the flow down
14 pieces of legislation which is implemented through the
15 state responsibility. With regard to the Clean Air Act
16 and the conditions at Yucca Mountain, the area of Yucca
17 Mountain is currently classified as a class II area,
18 which means that it has better than national standards in
19 the area of total suspended particulate, sulfides,
20 sulfide dioxide, carbon monoxide, ozone, oxides of
21 nitrogen, and as the data available indicates that, now.
22 That is the common definition of class II.

23 There are no stationary sources for pollutants

1 considered in the area of Yucca Mountain. The nearest
2 significant stationary source is Las Vegas which is about
3 90 miles away. The State of Nevada considers the area
4 unclassifiable due to the lack of data for the area.

5 And no extensive air quality monitoring program
6 exists for the NTS. So that we do not have an extensive
7 air quality monitoring data base specifically for Yucca
8 Mountain.

9 We have made inferences from some data
10 available. But, at present, an extensive data base does
11 not exist. So to get back to the State requirements, the
12 requirements of the Clean Air Act will be implemented
13 through the Nevada Administrative Code, and it has a
14 requirement for registration certificate, and this is the
15 current application that is under consideration.

16 And this application is normally issued prior
17 to construction of a facility. This would include site
18 preparation or all site disturbing activities in support
19 of site preparation and as Carl said earlier, the project
20 has exceeded the 20-acre minimum and so any further
21 activities would require the registration certificate.

22 The State would also issue the operating
23 permit; once a facility has been constructed and

1 demonstrates compliance with permitting conditions, the
2 operating permit is issued.

3 Both of these are granted through the Nevada
4 Department of Environmental Protection.

5 These permits, particularly the registration
6 certificate, may require, as a part of the permit
7 conditions may require monitoring. In other states with
8 parallel agencies, and for similar types of developments,
9 monitoring of up to a year may be required. However, if
10 the applicant can prove that, that is, if monitoring is
11 required, if the applicant can prove that they have four
12 months worth of data that represent worst case conditions
13 or may represent conditions extremely indicative of the
14 site, four months worth of data may also be submitted in
15 support or with, as a part of the permit application or
16 as a requirement for permission to proceed with
17 activities.

18 Since we have not received word from the state
19 on the permit application and since we have not been
20 given any form of permit requirements, the DOE, in order
21 to implement its policy of carrying out activities in an
22 environmentally responsible manner, has begun an air
23 quality monitoring program.

1 We are beginning this program in a phased
2 approach. And you will be hearing more about that from
3 Grover Prowell. And the first phase is to implement the
4 particulate monitoring portion of our program. And this
5 began in April of this year.

6 Over the next several months, we will be
7 putting in place monitoring equipment which will gather
8 data on the other gaseous pollutants.

9 Are there any questions here?

10 (No response.)

11 MS. DUSSMAN: There are a number of site
12 characterization activities that have the potential to
13 impact air quality to varying extents. The first five
14 address really the resuspension of particulate matter.

15 And the extent to which each of these
16 contributes to particulate loading is dependent on the
17 schedule and the extent of each of these activities. We
18 are now working with the schedule or plan of activities
19 as listed in the site characterization plan but, of
20 course, this is changing rather frequently.

21 And we do not, as yet, have a final schedule of
22 activities and the extent of activities in each of these
23 areas. When we do have that we will be able to make a

1 preliminary prediction as to the -- a very preliminary
2 prediction -- as to the amount of particulate matter that
3 we would expect to be resuspended as a result of each of
4 these activities.

5 But, again, we are dependent upon a final
6 schedule. And the last two bullets have to do with
7 emissions from various pieces of machinery and vehicular
8 traffic.

9 We are working with the design folks to
10 determine the second to last bullet, emissions of
11 machinery, determining what types of generators they will
12 use, and any other equipment that might fall into the
13 category of the gaseous pollutants.

14 Emissions from vehicles ties into travel over
15 unpaved roads. If we are told the types of vehicles that
16 are going to be used, we know the types of emissions. We
17 have to combine that with the schedule of traffic, the
18 number of vehicle trips, and the timing of those vehicle
19 trips.

20 DR. CARTER: How do you intend to deal with the
21 relatively new requirements of EPA now, as far as
22 reporting of reportable quantities of radionuclides that
23 may be emitted in the air?

1 MS. DUSSMAN: That ties into our radiological
2 monitoring program. The radiological monitoring program
3 -- we will be working with those folks and working with
4 EPA to determine exactly the types of reporting materials
5 or deliverables that they would like to see.

6 EPA is a working part of the project. They
7 support the radiological monitoring program so that we
8 have to hold some discussions with them to decide the
9 types of information, the type of backup documentation
10 they would like to see to accompany that. It is a
11 relatively new requirement and we have yet to work out
12 those details. We do plan to address it though.

13 DR. CARTER: Okay, but to make sure that I
14 understand correctly, I presume then that things
15 involving radioactivity on a generic basis now, are sort
16 of separate, even though you look at air quality and you
17 look at water resources, and so forth, and these are
18 obviously major media.

19 But if it involves radioactivity, then the
20 people in these media programs turn that over to the
21 people in the radiation program. But you don't do that
22 with chemicals or anything else, is that correct?

23 MS. DUSSMAN: I went a little too far. We do

1 contribute the -- and Grover will get into that a little
2 bit more -- but when we are talking about the particulate
3 matter that we collect, we collect it under the purview
4 of the air quality monitoring program and then the
5 particulate matter, the filters, themselves, a portion of
6 them are given over to the radiological analysis people.

7 They go straight to EPA and EPA does the analysis along
8 the lines of the requirements outlined in the
9 radiological monitoring plan that has already been
10 issued.

11 So there is a cross-over and I don't want to
12 imply that there is a straight black and white line
13 between the two. No, we support that program.

14 DR. CANTLON: Following up on that, there is
15 nothing intrinsic in the site characterization plan
16 activity, that generates radioactivity, very, very small
17 amount is used the isotopes label.

18 MS. DUSSMAN: Correct.

19 DR. CANTLON: However, there may be residuals
20 from the Nevada test site ventings and other activities.
21 To what extent does the Nevada test site people take over
22 and accommodate the cost of those, that portion of your
23 activity, versus putting it into the rate-payer's bag?

1 MS. DUSSMAN: Carl?

2 MR. GERTZ: Let me address the fact that at the
3 Nevada test site has an extensive off-site monitoring
4 program for radiological activity.

5 DR. CANTLON: Right, and why can't they be
6 coupled in to do this independent of the activity for the
7 site characterization plan?

8 MR. GERTZ: They do that and we make use of
9 their data, but they just don't have stations close to
10 the Yucca Mountain like we think that we need for our
11 radiological monitoring activities.

12 DR. CANTLON: Well, can't they incorporate that
13 into their normal plan?

14 MR. GERTZ: Their normal plan is based on their
15 off-site stations.

16 MS. DUSSMAN: That is right, they are off site
17 and they are at a greater distance. In the radiological
18 monitoring plan, there is -- and I don't have it with me
19 -- but there is a diagram of a circular grid pattern of
20 monitors that the project has put in place. And it does
21 incorporate the test site monitoring program and it is
22 primarily around the perimeter since our radiological
23 monitoring program focuses -- it uses as its center, the

1 repository area.

2 DR. CANTLON: I am asking a pretty narrow
3 question; who pollutes and who pays? The Nevada test
4 site is the source of almost all or indeed, all of the
5 radioactivity that you have to deal with in the site
6 characterization plan, and therefore, I think that it
7 would be contingent on them, really to do the paying for
8 it, as opposed to the rate payers who are paying for the
9 site characterization plan.

10 MR. GERTZ: Of course, their position, and I
11 have discussed some of that with them, is that we are
12 doing the radiological monitoring necessary to assure a
13 safe underground test program. If you need additional to
14 assure whatever you need for Yucca Mountain, you are
15 welcome to develop those.

16 DR. CANTLON: Irrational but understandable.

17 MR. ISAACS: We could also go and maybe charge
18 the Chinese with that fallout considerations as well. We
19 do have to take responsibility for conducting the program
20 the way we find it. I understand his point, but I think
21 that we have got to take charge and do what we can do and
22 take advantage of whatever is out there in terms of
23 monitoring.

1 DR. CANTLON: We would be delighted if they
2 would pay all of our other bills.

3 DR. CARTER: Well, let me make a couple of
4 comments. One, these reportable quantities, now, if you
5 start stirring up dust and so forth, you are going to
6 release some radon. You have to go through this as a
7 reportable quantity.

8 So they have got to deal with that as a matter
9 of legality.

10 The other thing, I had a number of questions
11 and this was why I was trying to separate in my mind, how
12 we were dealing with these media programs; water, air,
13 and so forth, and the radiation program is separate.

14 And I have looked at that report and I have a
15 few comments but it might not be appropriate to address
16 those today. On the other hand, I would think that is
17 one of the strengths of what I have seen in the program
18 that you folks are putting together.

19 It would appear to me that you are taking full
20 advantage of the expertise that exists in and around the
21 test site in terms of the EPA capabilities, and RICO, EG
22 & G and others, in terms of the monitoring and the
23 possible applicability of that expertise to your

1 programs.

2 MS. DUSSMAN: We would be happy to take your
3 questions and provide responses to them, and I know that
4 you have said that they relate to the radiological
5 monitoring plan, but if you have the questions we would
6 be happy to take an action item to provide these
7 responses.

8 DR. CARTER: Well, let's go to the end, and I
9 am not too sure that you want some of my questions, but
10 we will see if we can put them in.

11 Thank you.

12 MS. DUSSMAN: Well, that ties right to the
13 technical issues. Related to your comments, we are
14 measuring the background and certainly the radon
15 background is part of the R & T plan. In terms of just
16 pure air quality/meteorology we have a variety of
17 technical issues. I will quickly go through them and
18 then ask Grover to come up and provide the issue-specific
19 discussions.

20 Number one, we are looking to see what are the
21 emissions; what are we monitoring out there; what is the
22 extent, the background of those; where are they
23 travelling and that is where our input from the

1 meteorological program comes in.

2 Number two, what are the effects of -- and that
3 is our background -- number two, what are the effects of
4 our activities on that existing background?

5 Number three, what are the magnitudes of storms
6 that would affect the facilities? This is an issue we
7 have a responsibility to also support the design function
8 and in that process, we have to address the magnitude of
9 storms.

10 Number four, we are supporting the site
11 characterization program in the area of percolation. Our
12 job is to provide them with a measure of the amount of
13 precipitation that falls in the Yucca Mountain area, to
14 assist in those studies.

15 And I would like to now introduce Grover
16 Prowell, also from SAIC, who will continue the issue-
17 specific discussions.

18 DR. CARTER: Okay, let me ask one of those
19 questions that may be appropriate here.

20 MS. DUSSMAN: Okay.

21 DR. CARTER: Again, it is an interface kind of
22 a question, I think, but there is an indication if you
23 are going to collect total suspended particulates, you

1 are also going to collect something PM-10 --

2 MS. DUSSMAN: That is correct.

3 DR. CARTER: Which is less than 10 micron
4 aerodynamic diameter particles. And then it says, that
5 these size-segregated particulate data then go to the
6 radiation monitoring program for use in calculating
7 doses.

8 MS. DUSSMAN: Yes.

9 DR. CARTER: Now, I would be very interested in
10 how they use those size data to calculate dose.

11 MS. DUSSMAN: All right, that is not -- I will
12 take the action item to provide that to you. That is not
13 a part of our discussion today but that write-up exists
14 and we will get that to you.

15 Anything else?

16 (No response.)

17 DR. CARTER: Okay, her fellow conspirator is
18 Grover Prowell from SAIC and you may have the floor.

19 MR. PROWELL: Thank you, Dr. Carter.

20 BY GROVER PROWELL, SAIC

21 MR. PROWELL: My name is Grover Prowell and we
22 are going to address the issue of dispersion patterns at
23 Yucca Mountain are as follows and you can see that on the

1 slide. Prior to 1985, as Carl alluded to, there was no
2 site specific data at Yucca Mountain addressing
3 dispersion.

4 On December 1, 1985, that was formally
5 initiated at the site. We are going to use that to
6 hopefully answer this particular question.

7 And we are going to start off, if there are no
8 further questions, by showing you what it looks like out
9 there.

10 We have five monitoring stations and the
11 reasons for picking particular locations are mainly
12 because of the terrain. The main site is located near
13 the surface facilities, proposed surface facilities
14 location.

15 The Coyote Wash location was selected because
16 that is expected to be near the exploratory shaft
17 facility, the actual exploratory shaft themselves. Yucca
18 Mountain was selected because that lies above all of the
19 surrounding terrain and is expected to provide a synoptic
20 view of the entire area. Alice Hill was selected because
21 that is expected to provide lead mountain conditions. In
22 other words, what happens to the air after it goes over
23 the Yucca Mountain ridge. And 40-Mile Wash was selected

1 because that is expected to be the prime exit point for
2 emissions that may be coming out of the repository area.

3 Two of those locations were selected also for
4 particulate monitoring -- the main site, and also the 40-
5 Mile Wash site.

6 The parameters that we monitor are as follows
7 and these are at the main site. The main site, the 60-
8 meter tower primarily because we wanted to determine what
9 would be the winds at a higher level than the normal 10-
10 meter monitoring level and also to get another stability
11 measurements. We have four measures of stability there;
12 one is differential temperature, one is sigma theta, in
13 other words, the variation of the wind and direction.
14 Another is the variation and the solar radiation that
15 occurs, we have a net radiometer. And also we have a
16 measure of the vertical variation of the wind.

17 And we have at the remote sites a simplified
18 monitoring system; it does not quite have the detail
19 that is measured at the 60-meter tower but it is quite
20 sufficient for the purposes of the program.

21 DR. CANTLON: What is the height of that tower?

22 MR. PROWELL: Ten meters, sir.

23 DR. CANTLON: Okay.

1 MR. PROWELL: And now, we are going to go about
2 the determination of the dispersion patterns in the
3 following manner. First, we are going to use a simplified
4 approach, in other words, a large-scale area or estimate
5 will be made and then second, to refine that, using a
6 specific terrain model for the Yucca Mountain area.

7 As an illustration of that, this is a diagram
8 of how the diffusion, or I should say a Gaussian model
9 would work and it implies a point source; Yucca Mountain,
10 of course, is going to be an area source.

11 And then using that model you can specify what
12 the fall-off is in concentration a given distance from
13 the center line of that model.

14 Now, using such approaches, then we will use it
15 to identify certain wind regimes and they carry the
16 emissions to populated areas, such as Las Vegas.

17 We will also use, hopefully, additional models,
18 which are called receptor models, to identify what are
19 the sources for the pollutants that are already there.
20 And then we will tie the two together so as to connect
21 sources with sinks, all of those emissions.

22 DR. CARTER: What sort of triggering events now
23 are you looking for to provide the energy that is going

1 to disperse something?

2 MR. PROWELL: The energy?

3 DR. CARTER: Yes, to get trajectories of plumes
4 and so forth, we have got to get the material airborne
5 and --

6 MR. PROWELL: You are talking about the initial
7 lift?

8 DR. CARTER: Yes.

9 MR. PROWELL: It is expected that initially the
10 source is not going to have any momentum to speak of, of
11 its own, because it is not thermal.

12 The only way of getting any lift of its own is
13 if the atmosphere was unstable. Unless, of course, there
14 was a cask that was broken and open, for example.

15 MS. DUSSMAN: Are you talking about the
16 materials or waste materials or are you talking about the
17 emissions that were listed in the site characterization
18 plan?

19 DR. CARTER: Yes, I presume that we are listing
20 for modeling that we can model an accident at the site,
21 so that we have got to have a source if we are going to
22 have one and we have got to make it airborne so that we
23 have to have some kind of energy that is going to do

1 that.

2 Now, it is of interest to me because the
3 question is, what kind of heights you are talking about,
4 what kind of distances you are talking about and so
5 forth?

6 I would think for sort of routine kinds of
7 things, you are talking very much about micro-meteorology
8 right in the area where the surface release. You are not
9 talking about at 20,000 feet or something of this sort.

10 MS. DUSSMAN: We don't have anything, we don't
11 postulate anything that would generate the type of energy
12 that you are talking about.

13 DR. CARTER: Yes, I guess I am looking for some
14 constraints on what you are telling me.

15 MR. PROWELL: On the source --

16 DR. CARTER: Well, what are you going to do?
17 How far are you going to predict the trajectories? Is it
18 2,000 kilometers or what?

19 MR. PROWELL: We have a requirement to at least
20 predict it out to the vicinity of Las Vegas. In other
21 words, we have to determine what is dispersion at least
22 out to the vicinity of Las Vegas.

23 DR. CARTER: That is a political constraint on

1 your system, not a technical one.

2 MR. PROWELL: I will leave the political
3 questions to someone else.

4 DR. NORTH: Could you deal with visibility?
5 Describe what you are going to do in terms of visibility
6 impacts from the dust, how you are going to make those
7 calculations and how they relate to these modeling
8 studies?

9 MR. PROWELL: At this point, we are not going
10 to address the visibility issue.

11 DR. NORTH: Why not?

12 MR. PROWELL: Because at the time that the EA
13 was written, it was not expected that there would be
14 sufficient activity by site characterization to affect
15 the visibility significantly in the vicinity of the
16 sites.

17 Of course, that may change.

18 MS. DUSSMAN: That is an issue that we will
19 revisit and we may come back to it.

20 DR. NORTH: Given how clear the air is out
21 there, and given the PSD, the potential significant
22 deterioration requirements within the Clean Air Act, I
23 would think that you would want to have a story on

1 visibility, certainly for a repository operation and I
2 would think for site characterization as well.

3 MR. PROWELL: Fair enough.

4 DR. CARTER: Yes, because those regulations are
5 very constrained.

6 DR. NORTH: Yes, it is a major issue at the
7 Grand Canyon.

8 MR. PROWELL: When I get to the actual
9 description of the sampling network, itself, I will touch
10 back on that.

11 The main concern we have right now, as I said,
12 is what may be the effect on populated areas from
13 trajectories?

14 At this time, we have only one area
15 specifically of concern. Directly to the west of Yucca
16 Mountain, about 16 miles is Beaty, a town of
17 approximately 1,000 people. And we have, in constrast to
18 the other sites, when you look at the winds on an annual
19 basis or even on a monthly basis, a peculiarity that shows
20 up at the ridge of Yucca Mountain, specifically an
21 easterly wind component. Most of the other winds at the
22 other sites, tend to be aligned with a north/south
23 ballast. But at this site that does not hold true. It

1 lies on the ridge and so is not affected by the normal
2 diurnal cycle, which you experience in the rest of the
3 repository area, the proposed repository area.

4 So, the problem we need to address possibly, if
5 this instantaneous wind picture that we have of Yucca
6 Mountain, is, in fact, a trajectory for the winds for the
7 west -- we are not sure in any way, shape or form that
8 this is the case -- but there may be an impact at Beatty.

9 And issue number two, addresses what is the
10 background concentration of particulates and other
11 pollutants at the Yucca Mountain area, and then what will
12 be the contribution from site characterization activities
13 to that level of concentration.

14 We are going to go ahead and determine, of
15 course, what the background concentration is. It looks
16 like we are going to have quite a bit of time to do so
17 and then we will continue monitoring throughout site
18 characterization.

19 And we will then subtract out the contribution,
20 hopefully without too much difficulty, of the
21 contribution of site characterization activities to that
22 of the background level.

23 Monica alluded to the types of monitoring that

1 we will do for quality and these are the specific items
2 that we will be addressing: total suspended particulates,
3 PM-10, and four gaseous items.

4 DR. PRICE: As I understood what you just said,
5 just a moment ago, you indicated that you would get your
6 measurements now, and then after site characterization,
7 really begin in earnest, you would subtract out and get
8 the difference and attribute that to site
9 characterization, is that correct?

10 MR. PROWELL: Since there are no other sources
11 in the area, that would be true.

12 DR. PRICE: But if you are concerned about the
13 population down to about Las Vegas and Las Vegas is a
14 changing scenario, would that not have an effect on
15 things? Because of the growth and other things going on
16 in the Las Vegas area?

17 MR. PROWELL: When you say changing scenario?

18 DR. PRICE: Because of the growth and other
19 things that are going on in the Las Vegas area. In other
20 words, if there are changes within the vicinity that you
21 are monitoring other than the site characterization, then
22 that methodology would not work would it?

23 MS. DUSSMAN: Las Vegas is 90 miles away and we

1 are more concerned about Beaty.

2 DR. PRICE: And you don't anticipate that it is
3 going to change very much?

4 MS. DUSSMAN: Right.

5 DR. CARTER: Let me ask you a question, before
6 you go on. I presume again, that the radiological part
7 of the air monitoring is going on but this is not
8 included in your program? They are interested in carbon
9 14, and kryton 85, and a number of other things, but that
10 data presumably is availble if you need it?

11 MR. PROWELL: Yes, it is available to all
12 project purposes. This is an example of the type of
13 samplers we have out there. This is specifically for PM-
14 10 and that is essentially is how that differs from the
15 total suspended particulate sampler that we all use out
16 there.

17 Right, at the present time, we have three PM-10
18 samplers; two at the main site, one at 40-Mile Wash and a
19 like number of total suspended particulate samplers.

20 DR. CARTER: You essentially use a double-
21 filtration technique?

22 MR. PROWELL: It is a one filter. That is
23 placed in a cassette holder.

1 DR. CARTER: Yes, but the diagram says that you
2 have got a micro-quartz filter and then you have got a
3 filter paper.

4 MR. PROWELL: That just refers to the cartridge
5 cassette.

6 DR. NORTH: That is just the trap.

7 MR. PROWELL: Now, on to issue number three,
8 what are the magnitudes of the storms that will affect
9 the site.

10 Monica alluded to the fact that this is
11 principally a concern for the surface facilities and the
12 only data that currently exist are from past NTS studies
13 in the area, other than for the regional meteorology, and
14 essentially we are going to break down these storms by
15 their intensity.

16 And then we are going to go from there to
17 determine what the likelihood is for each of those events
18 occurring specifically at Yucca Mountain.

19 This is taken from one of such studies, and
20 specifically the Fujita Study and this shows the
21 likelihood of certain high wind events at Yucca Mountain.

22 An interesting thing to note about that is that
23 it shows essentially at a certain given wind velocity you

1 are as likely to get a tornado as you are to get a
2 certain type of high wind speed. Not very likely at all
3 though.

4 DR. NORTH: Ten to the minus six?

5 MR. PROWELL: Or less.

6 DR. NORTH: That is an interesting
7 extrapolation, heroic, I would call it.

8 MR. PROWELL: Issue number four addresses the
9 concern of precipitation in the Yucca Mountain area. Otto
10 indicated some of the work being done by the USGS in this
11 area. And we are essentially in the mode of assisting
12 the USGS in this effort. And we are also, of course,
13 collecting precipitation data in our normal monitoring
14 stations and we will also provide some interpretation
15 analysis support for that effort.

16 The next slide --

17 DR. NORTH: Can I interrupt you for some
18 questions?

19 I would like to know about dust storms in this
20 area. I would like to know how much wind borne dust
21 there is in that area as a function of wind speed; do you
22 have that information?

23 MR. PROWELL: Not currently available, sir. We

1 have not yet done that.

2 DR. NORTH: Has anybody studied that issue in
3 connection with the test site? I would think that it
4 would be a very important issue to how much resuspension
5 of particulates you get as a function of wind speed, in
6 areas that might have radioactive contamination.

7 MS. DUSSMAN: The test site has used monitoring
8 to determine the direction of particulate matter in order
9 to, for example, for any given test, they monitor the
10 wind direction source. And the indication is that the
11 potential release would be sent towards areas of
12 population then the test is delayed. But the type of
13 analysis that you are talking about has not been done for
14 the Yucca Mountain area. We want to do that analysis and
15 that is why we have begun our monitoring program in that
16 area.

17 That is exactly the type of analysis that we
18 propose to be doing and our particulate monitoring has
19 begun in April of this year, so that we have not
20 collected sufficient data to be able to do that analysis.

21 DR. CARTER: There are a number of studies in
22 the past that have gone on at the test site that a
23 release relate to this. There have been a number of

1 studies done, for example, of various ways to resuspend
2 material looking for the increase of radioactivity.

3 DR. NORTH: You can even calculate a lot of
4 this from soil characteristics, can't you?

5 DR. CARTER: But there is a lot of this that
6 has actually been measured so that there is certainly
7 some data that might be applicable to this. And there is
8 a lot of information that has been made of the amounts of
9 pollutants sampled from the air under various conditions.

10 MS. DUSSMAN: One of the complicating
11 conditions is terrain. And so what has been done has
12 been done in flat areas, not in the Yucca Mountain area,
13 so that terrain is a complicating factor. We can take
14 some of those types of studies as isolated studies to
15 take a look at, still we don't have some of the specific
16 data for the Yucca Mountain and that is the difference in
17 the analysis you are talking about.

18 DR. NORTH: Well, I recall on a site visit out
19 there, I was quite conscious of the wind-borne dust.

20 MS. DUSSMAN: Yes.

21 DR. NORTH: And I don't think that I am unique
22 in that judging from the laughter that I just heard.

23 Now, the question I would like to pose is the

1 one that we were just discussing on water before the
2 break. How much dust is going to be added by these
3 operations, the five categories you enumerated, compared
4 to what is there in the background?

5 DR. CARTER: The dust devils?

6 DR. NORTH: Yes, is that 200ths of a percent
7 or something of that sort, or is it like 10 percent in
8 the local area? It seems to me that these kinds of
9 ballpark calculations would not be hard to do and they
10 would be very illuminating in putting a perspective on
11 these emissions.

12 Likewise the questions of the vehicles. I am
13 used to thinking about places like Los Angeles as opposed
14 to this kind of territory.

15 MS. DUSSMAN: We, could of course, if we took
16 some of the site characterization activities, we could
17 build a scenario where we could -- two trucks go by and
18 we will make an assumption that they will start the
19 ground or whip up this much dust and that we will have a
20 wind speed of this amount and if we take a specific set
21 of characteristics, certainly we could do that analysis
22 and we could give you a prediction based on a very
23 specific set of characteristics. We may not ever hit

1 exactly that set of characteristics.

2 So you are right; we could do a predictive
3 analysis. However, the questions of conditions is that
4 they will be variable in terms of the scheduled
5 activities.

6 MR. PARKER: If I could jump in, the sort of
7 analysis that you spoke of has been done. I think that
8 what Monica is now focusing on is what we see as our
9 immediate need to get on with site-specific accurate
10 modeling and data collection. We used, and if I am wrong
11 on this, Monica, jump in here, we used regional data as
12 far as meteorological conditions because we did not have
13 the sort of data that the Corps is going to be providing.

14 We used standard, EPA, state-of-the-art
15 emissions from this kind of fugitive dust situation based
16 on wind information and we did, in our environmental
17 assessment, which was a precursor to the site
18 characterization, actually have quantitative predictions.

19 I think that Monica is uncomfortable saying
20 that those are something that are going to be the final
21 predictions once we gather the site data. But we have
22 done the kind of back of the envelope, frankly, work that
23 you asked for.

1 DR. NORTH: Yes, I would find it interesting,
2 as I looked through your document and could not find very
3 much of this character. It gave me a sense, of were some
4 of these impacts going to be big or little and what
5 should I worry about most?

6 I would think, for example, that some of the
7 operations on the ridge top of Yucca Mountain, under high
8 wind conditions, might be the most serious sources of
9 dust that could stay suspended. And I can imagine that
10 you could aim some of your data collection at that and
11 simply monitor a situations where you have trucks driving
12 on certain roads and learn a great deal.

13 And then maybe do some calculations indicating
14 how that situation compares to having operations, let's
15 say down in the Coyote Wash area, where I would expect
16 much less in the way of high wind conditions.

17 DR. CANTLON: Six to 8,000 years of wind over
18 those deserts have given you a desert pavement over most
19 of the surfaces that have not been disturbed. Therefore,
20 there is very little dust that comes off of them, except
21 where you disturb them. So that area calculation of your
22 disturbance ought to be able to give you some crude
23 ballpark guesstimate.

1 MS. DUSSMAN: It is ballpark because again, you
2 are assessing the specific areas to be disturbed.

3 DR. CARTER: Let me make two comments. One,
4 this sort of information and this is the sort of
5 questions that we were raising in the water area as well
6 in terms of projected withdrawals compared to what is
7 going on, through other withdrawals.

8 And I think that these comparisons are quite
9 interesting. As Dr. Cantlon said, I happen to have seen
10 dust storms in Las Vegas, where it has been disturbed
11 where the visibility was on the order of about eight
12 feet, and literally you could not drive a vehicle when
13 that happened. And these did not last very long, but
14 maybe ten or 15 minutes.

15 There are a number of people who have resided
16 out there for many years, have seen those kinds of things
17 in those areas.

18 The other thing I would like to interrupt for,
19 our Chairman, Dr. Don Deere, the Chairman of the Nuclear
20 Waste Technical Review Board has now joined us and I
21 expressed your regrets earlier, Don, and we are certainly
22 glad to have you with us.

23 CHAIRMAN DEERE: Thank you.

1 DR. CARTER: All right, sir, you may continue.

2 MR. PROWELL: Issue number four again,
3 addresses the precipitation in the area, and we are
4 assisting USGS on this. The next slide shows an
5 illustration of how we are doing that.

6 Last January, we helped them design a
7 preliminary network, very roughed out for two critical
8 areas of concern for them. One is the actual area
9 proposed for the repository or referred to as the
10 repository block and then the upper 40-Mile Wash area,
11 which this slide illustrates as a big oval.

12 The darkened circles there are actual stations
13 there now. And there are 12 of them in that specific
14 area. The reason why there are circles around each of
15 those stations, is because through simple calculations,
16 the USGS determined that this would be the effective area
17 that each station could measure precipitation amounts
18 for, for their purposes.

19 Thus, there were certain gaps and we filled
20 them in with 10 additional stations.

21 DR. CANTLON: What is the projected area of
22 that circle?

23 MR. PROWELL: Each one has a radial diameter of

1 10 kilometer radial distance.

2 Right now, this is being projected. It may be
3 of interest to the panel to look just very briefly at
4 what the possible sources of moisture are to the site
5 area. There are two and one is from the Pacific during
6 the winter and the second is from the Gulf of California
7 and very occasionally from the Gulf of Mexico in the
8 summer.

9 And we actually have some data to show you on
10 that. This is for some stations in the vicinity of Yucca
11 Mountain. In some cases, they represent up to 30 or 40
12 years worth of records, and in other cases, it is a very
13 short time period.

14 But they all show a general trend for higher
15 precipitation amounts in the January/February time frame
16 and then a fall-off towards summer and then a slight
17 pickup at the latter part of the summer and then a fall-
18 off again towards fall.

19 Now, the question might be naturally asked,
20 what does our data show? With just three years' worth of
21 data, it confirms that trend. The additional data points
22 that you see up there are for specific time period
23 precipitation amounts, maximum.

1 Otto alluded to the fact, that although
2 precipitation may be infrequent, as it is characteristic
3 of the desert southwest, it often comes in quick bursts
4 and this shows that. As you can see, at times, the
5 monthly average amount is sometimes exceeded by the
6 maximum 24-hour amount, very occasionally.

7 And if there are no further questions from the
8 panel, I will return the discussion over to Monica.

9 MS. DUSSMAN: Again, we will summarize what our
10 technical emissions were. And as seen earlier, we have
11 identified the emissions, determined how and where they
12 are dispersed and determined the effect of our own
13 activities; determined the magnitude of storms and the
14 effect of precipitation.

15 Next please.

16 In order to do that, we are summarizing the
17 monitoring that Grover has described across the various
18 issues. We have continuous monitoring of meteorological
19 air quality parameters and our monitoring program has
20 been in effect since 1985.

21 It is covered by the meteorological monitoring
22 plan. And we are -- our air quality program is described
23 in the environmental field activity plan for air quality,

1 which was issued in August of 1988.

2 It covers the particulate monitoring, and it
3 will be revised and issued when we have all of our
4 procedures in place for the gaseous pollutant monitoring.

5 And in it, it will describe how we will determine the
6 dispersion patterns associated with the pollutants. And
7 we are going to determine the background air pollutant
8 concentrations. And in the net monitoring program, we
9 describe how we are going to assess the magnitude of
10 storms in the area and we are providing assistance to the
11 USGS.

12 Not included here as a bullet, are supports for
13 the radiological monitoring program which we discuss.

14 If we determine that our activities are
15 impacting air quality in the area of Yucca Mountain, we
16 have a series of potential mitigation measures that we
17 might choose to put in place. We can reduce traffic. If
18 we determine that our volume of traffic is causing us to
19 tend towards an unacceptable suspended particulate level,
20 we can reduce the traffic.

21 If we cannot reduce the traffic enough, then we
22 can choose to water, oil, or pave roads, because travel
23 on unpaved roads is a source of suspended particulates.

1 We can treat the muck pile prior to disposal. We can
2 water it on a continuous basis.

3 We can restrict generator operation. We can
4 also restrict the number of generators. We will be
5 working with the engineers to determine the
6 specifications of the type of equipment they plan to use.

7 We can look into using equipment with lower emission
8 rates, if that becomes a problem.

9 We can water other areas of disturbance, such
10 as the drill pad or any trenches that we might be digging
11 out there.

12 DR. NORTH: Have you calculated how much water
13 is involved? I see water shown up there three times.

14 MS. DUSSMAN: Yes.

15 DR. NORTH: How does it compare with the
16 projections for water uses that we heard about before the
17 break?

18 MS. DUSSMAN: That is included in the total
19 estimate of water required, as part of the application.
20 So that is included in the total amount of water that the
21 project expects to use.

22 DR. NORTH: So you have already included these
23 mitigation measures, assuming you will use them?

1 MS. DUSSMAN: We have made an estimate and we
2 have tried to include all of our water usage, so that we
3 have made an estimate and included that in the total
4 amount.

5 MR. ISAACS: It is a bounding calculation,
6 Warner, even though we don't expect to have to use it.
7 In our water appropriations we wanted to go on the high
8 side, to make sure we only went through it once.

9 MS. DUSSMAN: Correct.

10 DR. NORTH: Okay, so that you are assuming that
11 you are going to water the roads and you are going to
12 water the muck pile and you are going to water the drill
13 pad, the trenching areas and all of the disturbed ground?

14 MR. ISAACS: Actually we are going to assume
15 just the opposite, but for purposes of the permit, we
16 want to bound the case, so that we assumed it in the
17 permit, even though we don't think that we will need to
18 do that.

19 DR. NORTH: And those are the calculations for,
20 it you do all of that watering, how much dust do you get
21 after that?

22 MS. DUSSMAN: No.

23 DR. NORTH: I would think that would be a very

1 interesting calculation.

2 MS. DUSSMAN: But that is a part of our
3 projected analysis but we have not done that calculation
4 yet.

5 We wanted to get a little bit more definitive
6 numbers and the numbers of trucks, the number of trips,
7 the scheduling of some of these site characterization
8 activities. But for the purposes of the water
9 appropriations application, we did a worst, we put in a
10 worst case number, so that we would not have to go back
11 and be asking for more water.

12 Anything else?

13 (No response.)

14 MS. DUSSMAN: We were also asked to address the
15 question of aesthetics. For the purposes of the
16 environmental assessment a preliminary study was done on
17 the impacts of project-related activities on the
18 aesthetics of the area.

19 For the site characterization phase, we project
20 no impact in terms of aesthetics and we stated so in the
21 EA. We will revisit that question with regard to
22 repository construction operations as a portion of the
23 EIS scoping phase and we will be initiating more formal

1 aesthetics work post-EIS scoping.

2 DR. CARTER: I have a couple of questions.

3 One, on this one that may or may not apply if
4 you look at it, but this would be the question of
5 visibility as it would affect the aesthetics. Let me ask
6 you a question, what boundary now are you going to use,
7 or will be used to determine whether or not the air
8 quality criteria are being met?

9 You know, you can measure air concentrations in
10 a lot of places, but where is the boundary now where you
11 are going to have to comply with EPA, the Clean Air
12 standards or whatever?

13 MS. DUSSMAN: Right now, our monitors are
14 centered in the area of the proposed exploratory shaft
15 location which is coincident with the repository area
16 now.

17 We --

18 DR. CARTER: That is not the question.

19 MS. DUSSMAN: Yes, I am getting there. We have
20 the monitors there and if we see an impact downstream or
21 if we see that site characterization activities are going
22 to be more widespread, we will plan to install more
23 monitors, more air quality monitors.

1 We are looking at the highest, right now, for
2 the highest concentration of site characterization
3 activities. If we need to expand our network, we will
4 expand that network.

5 I have not answered your question?

6 DR. CARTER: I want to know the legal boundary.
7 You know, you measure the air concentration any where,
8 but where does it count?

9 MR. PARKER: There are a couple of pieces to
10 that answer that relate to several of the questions that
11 were posed by the panel, and perhaps between Ed and I
12 having worked in the air program at EPA I have some
13 credentials there.

14 I think the legal definition is binding. If
15 you are talking about the areas where our operating
16 personnel will be working, it is obviously an
17 occupational safety and health concern. If you are
18 talking about operating in wind storms and things of that
19 sort, but from the Clean Air Act, and from a quality
20 standpoint, it is a fence line determination legally.

21 DR. CARTER: Okay, what is the fence line then?
22 Is that a vertical projection of the repository block,
23 that is my question.

1 MR. PARKER: It would be land that we control.

2 MS. DUSSMAN: And lands that we control and
3 disturb.

4 MR. MCCAN: Yes, we have looked at this and
5 there will be some disturbances outside of the repository
6 blocks so that we really can't use that.

7 DR. CARTER: I am not suggesting that you did,
8 I am just using that as an example.

9 MR. MCCAN: We have got the DOE property to the
10 east and then to the west, we have a right-of-way
11 agreement, the property boundary will go along with our
12 land access right-of-way agreement for air control and
13 that will probably be the best location.

14 MS. DUSSMAN: Because those bound the areas
15 that we are planning to disturb at present.

16 DR. CARTER: I would be interested in if you
17 have got an answer to this question. I am not too sure
18 that I have heard it, because I would be quite interested
19 in hearing it. Obviously, it is an extremely important
20 question. We can measure these things everywhere, but
21 where do they count legally. Where do you have to make
22 sure they are less than the requirements?

23 MR. PARKER: Yes, couched in several of your

1 questions, I think that it is something that we have not
2 answered and I think that Dr. North probably asked it as
3 well and that is what are the impacts? And I alluded to
4 our use of regional data and back of the envelope type of
5 calculations of area emissions and they no where in any
6 way approach the ambient standards established by EPA.

7 If I remember correctly, on a background level,
8 we were like 10 percent of the micrograms per cubic meter
9 for particulate matter and now for PM-10 and throwing our
10 site characterization activity in, just brought us up
11 marginally.

12 DR. CARTER: This question, by the way, you can
13 supply not only to the air but also to the water
14 resource, where is the accessible environment and I think
15 that was a little bit more clear cut. But the air one, I
16 suspect is a little fuzzy.

17 MR. PARKER: And as Monica and Grover went
18 through this presentation, it struck me that this is the
19 same sort of a presentation for the diligent program that
20 a refinery in a major urban area would be presenting to
21 you and it should be stressed, as I tried to when I just
22 addressed the impact, that we are not dealing with that
23 kind of an air quality impact or air quality situation.

1 With the degree of mixing, the Winrows
2 information we have, no sources that we know of, we are
3 in a clean area and our activities we don't project to
4 cause that to change. That, I think, is a key bottom line
5 conclusion at this point.

6 DR. CARTER: But that question has to be
7 answered legally and technically.

8 MR. MCCAN: One more point, when you do these
9 type of air quality permits, you normally select your
10 sites in consultation with the agencies so that we are
11 hoping that we can sit down with the State of Nevada and
12 discuss the permit condition.

13 MS. DUSSMAN: Right, and as I said, if it is
14 determined, either through our own initiative, or through
15 consultations with agencies that we need to establish
16 more monitors over a wider area, we can do that.

17 DR. CARTER: That doesn't bother me, unless you
18 are going to use the monitors now to collect all of the
19 contaminated air and keep it, you know, you will need a
20 big vacuum.

21 DR. CANTLON: The boundary will be different in
22 the site characterization activity than it will be from
23 the operating.

1 MS. DUSSMAN: That is correct, yes.

2 DR. NORTH: Again, I think that there is the
3 opportunity here to think about what the operating
4 repository might look like in terms of its impacts using
5 the same kinds of tools and techniques and think about it
6 in terms of what data are you going to need to have. The
7 problems are not completely separate and they ought to be
8 looked at together.

9 And I come back to the theme that I find myself
10 articulating at many of these meetings, and that is, the
11 difference between meeting all of the regulations and the
12 common sense top-down picture of what are the impacts?
13 And I think that you have heard several of us say that we
14 are worried about the dust situation, as manifested in
15 visibility and as manifested in dust storms.

16 And I think that it will be very important to
17 you to have a story to compare the potential impacts from
18 this area, both site characterization and operation,
19 compared with other things that go on in Nevada which
20 cause dust; mining operations and various other
21 disturbances of the land.

22 You need to have those calculations. Sooner or
23 later I think that you will be asked and if you don't

1 have them, it is going to further slow your process. So
2 I urge you to get on with it.

3 MS. DUSSMAN: That is a good point and we will
4 take that back and re-examine what we are doing in that
5 regard.

6 MR. ISAACS: Warner, I think that your point is
7 well taken. What we are trying to establish here is where
8 we are in the program. We are just lacing on our track
9 shoes and we are not running down the road on some of
10 these issues yet. And you are absolutely right. The
11 preliminary analysis that we have done, as far back as
12 our EA's in 1986, said it is going to be hard to find
13 these kinds of impacts on all of these resources. We did
14 not see any significant impacts but we can't say, trust
15 me, on that.

16 So what we are trying to do now -- and that was
17 based on all of the data that was out there, not because
18 we had collected it, but because it was collected for a
19 variety of reasons. And we tried to analyze it and apply
20 it where it was applicable without overstating our
21 confidence.

22 We recognize that we have to have a site-
23 specific set of programs. That is what you are hearing

1 about, this is what we want to do when we get on the site
2 as a part of the characterization effort. Our analysis
3 shows that we don't think that we are going to have those
4 kinds of concerns, but that, again, has to be
5 demonstrated by a monitoring program and have a
6 mitigation program in place, so that if there is impact,
7 we don't expect for some reason, we are able to handle
8 it.

9 Your point is well taken but we are trying to
10 do it in a very methodical way so that we don't spend
11 lots of resources worrying about problems that we have
12 not yet defined the program that we are going to have to
13 address it to. I think that is the consideration.

14 DR. NORTH: My sense is that you have done some
15 thinking about what it might take to hold down the dust,
16 and there are probably a lot of standard procedures that
17 are used in this area to deal with the dust problem.

18 And I think that you need to weigh all of that
19 out and I did not see it in the document. I have been
20 involved in the Clean Air Scientific Committee at EPA and
21 I have a lot of background on why we went to a PM-10
22 standard and I suspect what you are going to find when
23 you do this monitoring is that you have got a lot of

1 resuspended particulates that are a whole lot bigger than
2 what counts on PM-10. You will have high TSP and low PM-
3 10 and most of us think about that as dust.

4 And I think that you ought to anticipate that
5 it is that area, where you are likely to come out with
6 what many people may regard as impacts that we are
7 thinking about. I would be extremely surprised if carbon
8 monoxide came out as something that you could even
9 measure when you get very far away from your vehicles and
10 your generators.

11 DR. CARTER: Okay, any other comments on this?\

12 (No response.)

13 DR. CARTER: If not, we have got a few minutes,
14 and let me raise a few questions related to the radiation
15 side of it.

16 I don't necessarily expect responses but I
17 would appreciate it if you would have someone check on
18 this.

19 MS. DUSSMAN: Sure.

20 DR. CARTER: In looking over the environmental
21 field activity plan for radiological studies, let me
22 mention a few specific things. The program appears to me
23 that it was a carry-over from previous RAD programs but

1 you mention only the analysis, for example, of tridiated
2 water. Well, that is probably what they need to look for,
3 but on the other hand, you may have a source that is
4 going to produce tridium in the form of hydrogen or
5 tridium in an organic form or something. And you look
6 for these quite differently. You don't collect a sample
7 in necessarily the same way.

8 MS. DUSSMAN: Yes, that is true.

9 DR. CARTER: The other thing in the quality
10 control part of that document, they talk about submitting
11 blind, blank and spiked samples. Now, I would take issue
12 with that. I think that quality control samples have to
13 be submitted on a random and independent basis, but
14 normally you submit three kinds of samples.

15 One of these are knowns, or spikes, or
16 standards and that is done for accuracy determination.
17 You submit replicates so these are done for precision,
18 and you submit blanks which are done for procedure
19 control.

20 And that leaves a little to be desired in the
21 way that that is expressed in the report. Another
22 specific thing is in the calibration of equipment and I
23 would essentially quote it. This is talking about

1 counting equipment used in the radiation counting
2 laboratory. And it says, they will defer to the
3 manufacturer's recommendation, or at least every two
4 years.

5 Now, I would submit that two years is far too
6 infrequent for calibration of radiological equipment.

7 MS. DUSSMAN: We are in the process of
8 reviewing the question of calibration right now, and that
9 is true, not just for the RAD monitoring program but also
10 for air quality.

11 And for all field activities that involve
12 calibration of the instruments, we are -- in fact, that
13 is in our QA plan, and that has come out with new
14 requirements for calibration and dates of calibration and
15 we are going through a review right now, across the
16 board.

17 So, yes, I can answer to that last point,
18 definitely that we are reviewing that.

19 DR. CARTER: Okay, let me raise another one
20 that may have some significance. Admittedly the reports,
21 most of them that we have looked at have been drafts or
22 working papers or something, so that these are going to
23 be honed and so forth.

1 But I would suggest that the Okrum program have
2 somebody with a technical background to do that, because
3 you have got a number of embarrassing things in some of
4 the reports at the moment. Just quality control, for
5 example, the calibration thing, but the report we are
6 talking about now, the field activity plan for radiation
7 studies, for example, lists the National Environmental
8 Policy Act is occurring in 1983.

9 And obviously it was 1969. The other thing and
10 I was going to ask the gentleman with the chart, because
11 the field activities, the environmental field activity
12 plan for soils now, puts 40-Mile Wash not on the east
13 side of Yucca Mountain but on the west side of Yucca
14 Mountain.

15 MS. DUSSMAN: That was an error.

16 DR. CARTER: I am sure that it was an error,
17 but anyway, people, if these things get perpetuated the
18 next thing you know you are going to lose a lot of
19 credibility and it is a little embarrassing, you know, if
20 they don't know where 40-Mile Wash is but they really
21 know where Yucca Mountain is and this sort of thing.

22 And you folks, don't need any of that, I think
23 you have got an abundance of credits without --

1 MS. DUSSMAN: That is true, the draft soils
2 document that you were looking at -- I think that you
3 received what was the very first draft of the soils E-FAP
4 and all of our documents do go through Gerry Parker's
5 shop for review and they are subjected exhaustive review,
6 with our technical, with the peers here at the
7 headquarters level and believe me, we go through many
8 comment resolution meetings, to try and catch exactly
9 that.

10 DR. CARTER: Well, I raise that for a help.

11 MS. DUSSMAN: Yes, that is how we take it.

12 DR. CARTER: Anything else?

13 MR. GERTZ: I appreciate your comments on our
14 draft documents and we hope to provide you draft comments
15 just for those kind of comments. We do go through an
16 extensive review, technical, management and quality
17 assurance review of all of those documents eventually.

18 One of them, we have provided a few activities
19 for you today and I hope that it has been made clear, we
20 are in the early stages, we are just in planning. Some
21 data we collected and some we have not collected at all.
22 Data we have used in the past, have been collected for
23 other sources, pre-1985, and we have just tried to adapt

1 it to our program to make the boundary studies.

2 And when the environmental assessments were
3 done, we used bounding studies and at that time, it
4 became clear to us, through the bounding studies based on
5 available information that there was not going to be
6 significant impacts in these areas, for site
7 characterization.

8 However, as Tom said, we did not say trust us,
9 we said, by the way while we go on with site
10 characterization, we will monitor these areas to assure
11 our bounding calculations were correct. And if
12 monitoring shows something different then we will
13 mitigate it and that has been our philosophy all along.
14 I do agree with some of the things that Dr. North said,
15 some of these projections would be helpful. Much like
16 when we talk about the water we use, over seven years,
17 being just as much as a mine uses in two months in the
18 area.

19 The other thing that came to my mind is that
20 same mine right now is doing surface preparation or
21 stripping and they have something like 18 bulldozers
22 operating, creating a lot of dust. If you drive outside
23 Beaty you can see it in the environment and our

1 contribution is miniscule when it comes to ongoing
2 activities.

3 And of course, they are operating under the
4 permits appropriated by the state and I am sure within
5 the laws.

6 DR. NORTH: Yes, and I think that a few
7 photographs and a few calculations showing this will be
8 very persuasive to some of the newspaper reporters that
9 are following these issues so closely.

10 MR. GERTZ: Sometimes logic does not prevail
11 when dealing with the media in emotional issues like
12 this, but we do try to keep those kind of things.

13 DR. NORTH: Well, it is an interesting
14 comparison. I remember in my own community, in
15 California, some years ago, the local citizens became
16 interested in stopping a large accelerator facility put
17 in by Stanford University. It was an issue of running a
18 power line over a rather small area of this town and it
19 was going to involve three towers and a few hundred yards
20 of line but the town did not want it. So they hired a
21 lawyer who became a Congressman as a result of his
22 success, and he managed to stop the federal government
23 for a period of years, on this issue.

1 One of the things that turned it around was a
2 physicist who managed the accelerator, went out and took
3 a bunch of pictures of some of the power lines that that
4 town already had and they did a beautiful job of
5 illustrating the comparison between the small impacts
6 that were proposed as opposed to present practice that
7 nobody had paid much attention to.

8 DR. CANTLON: Carl, do you feel that any of the
9 regulatory language that you are operating under is a
10 constraint on any of the research that you feel needs to
11 be done?

12 You have some language that suggests that you
13 are not allowed to make generic new studies and things
14 like that and does that language inhibit you from making
15 any of the studies that you feel would be pertinent to
16 your case?

17 MR. GERTZ: From a project management point of
18 view, I don't believe so. I don't believe that is
19 inhibiting the program.

20 Tom, you may have some other view.

21 MR. ISAACS: No, that is my view as well.

22 MR. GERTZ: We think that we are near, you
23 know, we are doing kind of state-of-the-art things, we

1 are just really mining and tunneling.

2 DR. CANTLON: I was not thinking of that, but
3 the studies that may be at the periphery of some of the
4 things that you feel you really need the data to work
5 with confidence.

6 MR. GERTZ: No scientist has come to me and
7 said that I am prohibited from doing a research project
8 because of anything like that.

9 DR. CARTER: All right, anything else before we
10 break for lunch?

11 MR. GERTZ: One other thing that at some time
12 it might be convenient, we have a little video that we
13 present to everybody who works on the project about being
14 alert for cultural resources, biological resources, and
15 we might play that for you.

16 DR. CARTER: I was thinking that we will return
17 after lunch and then we can run it for those who want to
18 see it.

19 We will now break for lunch and return at 1:00
20 p.m. and then we will see the video for those who wish to
21 see it and then we will start back with our agenda item,
22 namely biological resources at 1:15 p.m.

23 (Whereupon, at 11:54 a.m., a lunch recess was

1 taken, the conference to reconvene the same day, at 1:00
2 p.m.)

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1 A F T E R N O O N S E S I O N

2 (On at 1:15 p.m.)

3 DR. CARTER: The next subject that we will
4 cover and there will be two speakers, both with EG & G
5 and the first is Thomas O'Farrell and I won't introduce
6 him except to say that he is the panel truck driver in
7 the video.

8 PANEL REPORT ON BIOLOGICAL RESOURCES

9 BY TED DOERR, EG & G; AND, THOMAS O'FARRELL, EG & G

10 MR. DOERR: What I will be doing is providing
11 the information on the regulatory framework and I will be
12 discussing a portion of one of our first technical
13 issues, and I will turn it over to Tom to discuss the
14 issues related to the desert tortoise and then I will
15 come back and finish off the majority of the technical
16 issues, and then will turn it over to Kent Ostler to
17 complete the presentation related to reclamation
18 litigation.

19 In addition to the previously mentioned
20 regulatory requirements, at the beginning of this meeting
21 there are additional regulations, federal and state that
22 DOE has interpreted that we should comply with. Those
23 include the Endangered Species Act, the Migratory Bird

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1 Treaty Act, Bald and Golden Eagle Act, and the Wild Horse
2 and Burro Act.

3 The Endangered Species Act could impact --
4 there are potentially three endangered or candidate
5 species that would be covered under the Endangered
6 Species Act. There are 12 potential species that are
7 either definitely located or possibly are located on the
8 Yucca Mountain project site that are covered under the
9 Migratory Bird Treaty Act.

10 Golden Eagles have been found around the Yucca
11 Mountain area and the surrounding vicinity. Wild Horse
12 and Burro Act covers obviously the wild horses and
13 burros, two species which are found to the north of the
14 area and could possibly migrate down into the Yucca
15 Mountain project area.

16 In addition to the federal laws, there are two
17 general categories of state requirements that we comply
18 with. One are wildlife conservation laws, which impact
19 five game species, two fur bearer species and nine non-
20 game species, principally birds.

21 In addition to that, we have plant conservation
22 laws, which we comply with where we have two species that
23 have been identified as important or protected.

1 DR. CARTER: Ted, can I ask you a question,
2 maybe you are going to cover it, but I wondered for
3 orientation, if you might take a few minutes to indicate
4 the general characteristics of a species being covered by
5 the Endangered Species Act, and also the three categories
6 where they potentially may be listed?

7 MR. DOERR: Tom, are you going to be covering
8 that?

9 MR. O'FARRELL: Yes, I will.

10 DR. CARTER: Thank you.

11 MR. DOERR: There are a number of activities
12 that are associated with site characterization that could
13 have a potential impact to the biological resources. What
14 we did was that we created a listing of those activities
15 and then we went further, to define what types of
16 specific disturbances would be associated with those
17 activities and rank them according to those associated
18 disturbances.

19 Primary disturbances are those disturbances
20 that directly impact and remove vegetation or soil
21 material. Included in those are activities such as
22 trenching, mine spoils piles, ponding studies, surface
23 pavement studies and seismic studies.

1 The second category of activities that we put
2 together had two types of disturbances: primary, which
3 again is direct impacts; and secondary disturbances,
4 which are the impacts to the land adjacent to those lands
5 which receive primary disturbances, but have a different
6 type of disturbance. Those disturbances are fugitive dust
7 deposition, noise, human presence, and harassment.

8 There are three types of activities that we are
9 focusing on. Those are the ESF Facility and the general
10 construction areas around the ESF facility; roads and
11 traffic associated with roads and drill pads.

12 Finally there is a third type of activity and
13 that is, radionuclide sources, which I will discuss later
14 on during one of the technical issues.

15 Based on this, there are five technical issues
16 that we have identified that relate to biological
17 resources. The first issue is what are the impacts of
18 site characterization activity's potential impacts to
19 threaten an endangered species as covered by the
20 Endangered Species Act.

21 The second issue is what are the impacts to
22 what are defined by NRC requirements as sensitive or
23 protected species? And those are species that were

1 identified based on the other regulatory requirements
2 that we are complying with.

3 The third issue is what are the impacts to
4 either habitat or species that are endangered or
5 protected species depend on to function and maintain
6 their populations.

7 The fourth issue is what are the potential
8 pathways of radiation to man and the environment and
9 through the environment.

10 And finally, what are the reclamation
11 techniques that are required to reclaim habitats that are
12 used by wildlife.

13 There are several other things I would like to
14 mention here. First on the five issues, if you will
15 notice, they are all focused on site characterization
16 impacts. That is a primary thrust and the principle
17 objective is to identify what are the impacts of site
18 characterization?

19 DR. CARTER: What about four, where is the
20 radiation in site characterization?

21 MR. DOERR: Within in four, in the exploratory
22 shaft's facility excavation, there is a potential of
23 material being excavated and being redistributed through

1 the environment. And therefore, we want to monitor the
2 baseline for excavation and then track that through time
3 to see if that, in fact, does happen.

4 Secondly, these issues, we are assuming two
5 things with looking at these issues. The first is, that
6 we are interested in not only regulatory compliance, but
7 in protection of eco-system health and structure. And
8 the focus of most of our studies is to look at structure
9 rather than function, although we do look at several
10 functional attributes of the system.

11 And the assumption that we make is that there
12 is a correlation between changes in structure and changes
13 in function within the system that we are working under.

14 One final mention is that because of the
15 variety of issues that we are dealing with, there are a
16 number of potential interfaces within an integrated
17 program that we have developed. Those external interfaces
18 include, interfaces with air meteorology, water
19 resources, cultural resources, GIS and remote sensing,
20 soils, as well as other programs.

21 The internal interfaces of our integrated
22 program will be discussed later by Ken. The first issue,
23 again, is what are the potential impacts of site

1 characterization to threaten endangered species?

2 We are using three technical approaches. We
3 have on the books, we are planning potential studies of
4 Ash Meadow studies depending on the findings of the water
5 resource studies. We are using what are known as pre-
6 activity, and post-activity surveys and the third
7 technical approach is a desert tortoise study program.

8 The Ash Meadow study currently we have done or
9 are doing three things. First, we are accumulating
10 literature in relation to Ash Meadows and the species
11 involved.

12
13 When I mentioned the Endangered Species Act
14 originally, I said that there were three potential
15 species out on the Yucca Mountain project area that would
16 be impacted by or covered under the EIS. With Ash
17 Meadows, that is 40 miles to the south of Yucca Mountain
18 project area and it has one of the largest endemic
19 populations or variety of endemic species within the
20 Continental United States and it has 24 different plant
21 or animal species that are either threatened, endangered,
22 or listed. So it is an extremely important biological
23 resource.

1 The three items that we are currently
2 executing, is that we are gathering the literature and
3 going through the literature related to those biological
4 resources.

5 Secondly, we have participated and supported in
6 project office with expertise related to it, issues in
7 regard to National Park Service and the Fish and Wildlife
8 Service concerns have evolved.

9 And thirdly, based on the study results from
10 the water resources, we will be integrating with them and
11 developing possibly avenues of research and monitoring
12 systems to evaluate potential impacts of site
13 characterization on those species and their habitats.

14 The second technical approach of pre-activity,
15 post-activity surveys, it is a process that has been in
16 place for a number of years. What evolves is that when a
17 participant in a project desires to go out and create or
18 have an activity accomplished on the area, they submit
19 their request to the project office and the project
20 office contacts us and we go out to conduct a pre-
21 activity survey.

22 The pre-activity survey is done within five
23 working days of the request usually. What is involved is

1 that from one to five scientists go out to the area that
2 has been previously staked by the participant requesting
3 the survey and we provide a 100 percent coverage of the
4 area. We look for a number of items. We look in the area
5 for desert tortoise or signs thereof, including burros,
6 and secondly, we look to evaluate whether there are any
7 of the three federally endangered plant species. And
8 thirdly we look for the two plant species that are
9 protected by Nevada law.

10 And finally we take soil samples, if required,
11 because of the activity is going to encompass soil
12 disturbance activities.

13 Once, the survey has been conducted,
14 recommendations are built. Those recommendations are a
15 part of our mitigation program which Kent will discuss
16 towards the end of this panel. And finally, those
17 recommendations are communicated to the project office.

18 Currently, during this last year, we have
19 conducted 17 surveys and 16 of which there was either no
20 or slight suggested modifications of the program or
21 avoidance of certain biological resource material. One
22 of which, which was recently conducted here was the
23 potential for a major modification of that activity.

1 With that, I will turn it over to Dr.
2 O'Farrell.

3 PANEL REPORT BY DR. O'FARRELL

4 DR. O'FARRELL: The Endangered Species Act,
5 that is Public Law 93-205 as amended, was passed in 1973,
6 and in 1974, the Department of Energy and Nevada
7 Operations Office initiated a project to determine the
8 impacts of this law on the projects associated with the
9 weapons testing program.

10 The Endangered Species Act includes two
11 categories of protection. One is for endangered species;
12 these are species who are thought to be in imminent
13 danger of extinction; threatened species are species that
14 if the perceived threats to them are not resolved or
15 relieved, that they will eventually be considered
16 endangered species.

17 There are also candidate species that the
18 Department of the Interior has put out lists of both
19 vertebrates and invertebrates, plants, that are thought
20 to be in need of federal protection. They are not
21 presently listed and there are three categories of
22 candidates.

23 Category one are candidates that the Fish and

1 Wildlife Service believes that it has sufficient
2 information in their files to go through the listing
3 package. Category two are the species that the Department
4 of the Interior feels probably warrant federal protection
5 but for which there is insufficient information to
6 proceed with the listing package.

7 Category three are usually candidates that have
8 been on the list that subsequent information indicates
9 that the species probably does not need federal
10 protection.

11 In 1980, the population of desert tortoise on
12 the Beaver Dam slope in Utah was granted protection as a
13 threatened species. Knowing that and knowing the impacts
14 that were being imposed on the species throughout its
15 range, the Department of Energy began to consider
16 potential impacts on the desert tortoise in the Mojave
17 Desert even though it was not listed at the time.

18 And as a result, since 1980, a substantial
19 amount of information has been gathered on the status of
20 the tortoise, on NTS. And we have the map here.

21 This map shows that fundamentally the range,
22 and we are talking about the range, not the distribution
23 and the range of the desert tortoise on NTS occupies the

1 southern one-third of the 1,350 square miles and in
2 gathering the information that resulted in this map two
3 very important pieces of information came about.

4 In 1980 we all presumed that we would not have
5 to look for desert tortoises at elevations above 4,000
6 feet and, in fact, a magic line was drawn at 4,000 feet.

7 We have found desert tortoises up to 5,300 feet.

8 A second presumption in 1980 was that we would
9 not have to worry about desert tortoises in steep, rocky
10 habitats within the project area and we have subsequently
11 found that some of the best sign of tortoises is in the
12 steep, rocky areas of the project area.

13 On August 4th, the Fish and Wildlife, the
14 Secretary of Interior used his discretionary power to
15 make an emergency listing of the Mojave Desert tortoise
16 and this is the populations of desert tortoises west and
17 north of the Colorado River.

18 He took this action because in 1984, a petition
19 was filed with the Secretary of the Interior to list the
20 species throughout its range as threatened. And the Fish
21 and Wildlife made a determination that there was
22 sufficient information to go through with the listing
23 package, but said that they did not have enough money to

1 do it in 1984, and the threats to the species continued.

2 And then there was an outbreak of a virulent
3 infectious respiratory disease which, in some areas, has
4 resulted in almost a 50 percent loss of tortoises and was
5 substantially the reason that the emergency listing came
6 out.

7 The emergency listing that there is a 240 day
8 period starting on the fourth of August during which the
9 Secretary has to do basically one of two things. One,
10 allow the listing package, just to disappear at the end
11 of 240 days, or, during this period, come out with a
12 final listing for the Mojave Desert tortoise.

13 Notice, also that the request for federal
14 protection has been upgraded from the initial request
15 which was for threatened status to one for endangered
16 status.

17 Section seven of the Endangered Species Act
18 provides the compliance portion of the law, and it
19 fundamentally revolves around consultation with the Fish
20 and Wildlife Service to develop a conservation plan.

21 There are two paths that can be taken. One is
22 a formal and one is an informal consultation process. In
23 the case of the Yucca Mountain project formal

1 consultation is going to be required, because of the
2 final item on the bullets.

3 First of all we know that desert tortoises are
4 present on the Yucca Mountain project site. It is
5 reasonable to presume that the characterization
6 activities may affect the desert tortoise and its
7 habitat. And there is a very reasonable expectation that
8 the incidental take, the accidental killing or harassment
9 or destruction of burrows of desert tortoises will exist
10 and will take place during site characterization
11 activities.

12 It is the latter thing, the need for an
13 incidental take provision, to obtain permission, so to
14 speak, to accidentally kill the animals that the formal
15 consultation is automatically triggered.

16 The project office needs to have this before
17 they can continue with any activities. As a result,
18 formal consultation process will be initiated after
19 biological assessment is prepared.

20 DR. CARTER: Can I ask you a question about the
21 mechanics of it, or procedural things? Do a species
22 normally move through these several steps before they are
23 listed, or can they go from anywhere to an endangered

1 species?

2 They can go immediately to endangered status.
3 They don't have to go through any type of a process, no.

4 And any combination, because fundamentally the
5 law revolves around one thing. Whatever the Secretary of
6 the Interior says is an endangered species, that is it.

7 What actions have already been taken as a
8 result of this emergency listing by the Yucca Mountain
9 project. The first one and actually it anticipated the
10 listing in the Federal Register on the fourth of August,
11 and on the third of August, the Yucca Mountain project
12 issued restrictions on vehicle traffic on main and
13 secondary roads to avoid incidental take during this
14 period of time. Casual access and any other activity
15 that might possibly disturb the tortoise and its habitat
16 was proscribed by this action.

17 On the ninth of August, we went to Reno to
18 initiate informal consultation with the Fish and Wildlife
19 Service and this was to briefly describe to them what the
20 project was about, to tell them the type of material that
21 would be presented to them in the biological assessment
22 and to seek their input as to how they were going to
23 implement the consultation process.

1 Each field office tends to have a different way
2 of approaching the compliance with this law. We have
3 already met with them and they were quite impressed with
4 what DOE had already done. Basically, DOE has been
5 complying with the law for eight years. The pre-activity
6 survey process, the research activities, the reclamation
7 that has been proposed is already taking place.

8 Fish and Wildlife offered that they did not
9 anticipate any difficulty in completing a formal
10 consultation with Yucca Mountain, based on receiving an
11 adequate biological assessment.

12 Next slide.

13 What will be in the biological assessment will
14 fundamentally be a description of the project and it will
15 include some fundamental information on the life history
16 of the desert tortoise both generic so that a person
17 reading it could get some idea of the species and the
18 threats to its existence; all of the known site specific
19 information on the tortoise on the Yucca Mountain
20 project; DOE's assessment of the impacts of site
21 characterization on the species will be made and DOE will
22 take the option, at that point, of including in the
23 biological assessment their plans for mitigating any

1 negative effects on the desert tortoise.

2 The biological assessment and a request for
3 formal consultation will go to the Fish and Wildlife
4 Service and by law, they are supposed to respond in 90
5 days. Typically they ask for an extension up to 180 days
6 to make a determination, to actually make, to provide
7 what is called a biological opinion.

8 It is our present schedule to have the
9 biological assessment of the impacts of site
10 characterization on the tortoise completed by the 30th of
11 September, and the request for formal consultation will
12 then go to the Fish and Wildlife and depending on their
13 schedule, we would hope to have a biological opinion back
14 optimistically by the end of the calendar year.

15 And we do not anticipate a jeopardy opinion.
16 The opinion that the Fish and Wildlife comes out with can
17 have one of three outcomes. One is that they determine
18 that your actions are going to have a positive influence
19 on the endangered species. The second one is that there
20 will be no effect, a non-jeopardy opinion; it is not
21 going to affect them positively or negatively and the one
22 that you want to avoid, the opinion that you want to
23 avoid is a jeopardy opinion, which the Fish and Wildlife

1 Service determines that the actions that you are going to
2 take will jeopardize the continued existence of the
3 species.

4 We, from our previous experience in DOE's
5 petroleum reserves, don't anticipate a jeopardy opinion.

6 The incidental take provisions allow the Fish
7 and Wildlife Service to impose requirements on an agency
8 which will eliminate and mitigate the incidental take,
9 will keep it to a minimum. Actually, DOE has a
10 conservation program which will fulfill any requirements
11 that we could ever anticipate that the Fish and Wildlife
12 Service will be coming out with.

13 First of all, pre-construction surveys, pre-
14 activity surveys are the fundamental way to minimize
15 potential damage to the animals in their habitats. There
16 is a reclamation program which is being developed and
17 funded. We have a monitoring program of the desert
18 tortoise and a field research project is underway and
19 there is -- part of the, as you saw, the employee
20 education program, the tortoise is emphasized and DOE has
21 implemented and continues to implement a series of
22 operating guidelines on the site: things like no off-road
23 vehicle travel to minimize incidental take of the

1 species.

2 And I would like to emphasize that this has all
3 been going on for years prior to the actual listing of
4 the species. And in many ways, DOE will move from an
5 informal conservation program into a formal program, all
6 the information and all of the compliance information is
7 available right now.

8 I will mention just two items in the research
9 program that are going to not only help DOE but they are
10 going to help other people as well. One is the fix for
11 impacts to desert tortoises in southern Nevada now
12 appears to be that we are going to relocate them some
13 place else.

14 No one really knows what that means or how you
15 do it or how successful it is going to be. One of the
16 aspects of the program that we are going to be involved
17 in is that to determine how well that works and how
18 effective that it is.

19 To date, and the other thing that I almost
20 forgot is road kills. Tortoises being crushed along
21 roads are probably one of the most serious causes of
22 decimation of the local populations. We are going to be
23 investigating ways to keep tortoises either away from

1 roads, or if they get near roads, work with other
2 tortoise biologists to find ways to get them under,
3 through or across roadways without being wiped out along
4 the way.

5 I hate to say that we may end up having
6 underpasses for tortoises, that probably will prove to
7 be very effective with drift fences and if they can get
8 back and forth without getting crushed, it will save the
9 local population.

10 People who worked on the test site, as many of
11 you have, years ago there were more tortoises along the
12 roads, and it has been 10 years since Phil Metica has
13 seen a dead tortoise along the road, because basically
14 what has happened is that all of the tortoises that are
15 along the well-travelled along the Nevada test site have
16 been wiped out over the years, and we want to avoid that
17 on the Yucca Mountain project.

18 That is the schedule for the endangered species
19 or at least for the desert tortoise which had the
20 potential for slowing the project down. If there are any
21 questions about that before we turn it back over to Ted,
22 maybe we can handle those now?

23 DR. CARTER: Let me ask one question.

1 One of the things that was mentioned was noise
2 as a possible impact, I presume on mammals, reptiles and
3 so forth and what do we know about the effects or impacts
4 of noise on those categories of biological species?

5 DR. O'FARRELL: There is very little. The only
6 studies that I am aware of that were done, were done with
7 kangaroo rats looking at the effects of generated noise
8 on them. And with mixed results.

9 We did some very, very low level study. When
10 we did seismic testing in the site descriptive phase of
11 the project, we went along with the vibersize machine,
12 the bumper machines to determine whether the frequencies
13 and the level of noise that they were producing, the
14 vibrations that they produced were having an adverse
15 affect on the animals. And, as I said, it was quite
16 crude and you are basically waiting to see if they come
17 screaming out of their burrow systems.

18 The answer is very little is known in any
19 useful way.

20 DR. CARTER: I guess in the seismic testing
21 program they are going to be a number of seismic tests
22 involving, as I remember, either 2,000 or 4,000 pounds of
23 ammonium nitrate or the equivalent of that and I presume

1 that makes quite a noise, the detonation near the
2 surface.

3 DR. O'FARRELL: It can have. We have done some
4 studies over in the railroad great project in the San
5 Juaquin Valley associated with seismic testing and none
6 of the shots though were of the sizes that they are
7 talking about on the seismic for the test site. So there
8 is no way that we can scale up from that, no.

9 Ted?

10 MR. DOERR: The technical issues that we are
11 addressing relating to the biological resources is, what
12 are the potential impacts of characterization activities,
13 on the sensitive and protected species?

14 And again, we have three generic general
15 technical approaches; there are pre-activity and post-
16 activity surveys process, ranging studies, and sports
17 studies.

18 Pre-activity surveys, again, it gets back to
19 what I discussed a little bit earlier. I would like to
20 reinforce one item, is that when we do pre-activity
21 surveys, not only do we survey where the activity, itself
22 is going to be, but we also survey around a buffer area,
23 around that activity zone.

1 DR. CARTER: Well, I guess that one thing that
2 we are supposed to notice in the bunny, is that was not
3 taken at Yucca Mountain.

4 MR. DOERR: No, that was not.

5 Within the pre-activity surveys, the buffer
6 zone, the reason that we do that is two-fold. The first,
7 in case there are minor changes by the people that are
8 going to be conducting the activity between the time that
9 we survey and the time that they do conduct the activity,
10 there will not be a need to go back out and conduct the
11 survey a second time. So that is a time saving element.

12 Secondly, if there are some inadvertent
13 disturbances adjacent to where the activity is planned,
14 that will also be covered at the same time that the
15 resources will be protected.

16 The second technical approach is ranging
17 studies. Again, Kent will be discussing the integration
18 of a number of our studies and specifically within this
19 category of studies here. We have four studies that
20 address or evaluate species, populations and community
21 attributes related to sensitive and protected species.

22 And we have planned a wild horse and burro
23 study using telemetry to evaluate movements of animals

1 from the northern range where they are currently at to
2 the Yucca Mountain project area, if during surveys and
3 evaluations and conducting other studies it is determined
4 that the animals are being found and located within the
5 Yucca Mountain project area.

6 Secondly, we have work that will be conducted
7 later using telemetry again, evaluating movements of mule
8 deer that are also located up in the northern areas of
9 the test site.

10 Both of these movements, we think, may be
11 potential if water developments occur in relation to site
12 characterization activities.

13 And the other two studies, bird studies and bat
14 studies will be initiated this fiscal year.

15 DR. CANTLON: Let me go back, you are presuming
16 that you are going to leave water sources available
17 through some of the activities that you are engaged in?

18 MR. DOERR: Based on what our understanding is
19 of the drilling operation, for example, the ESF will be a
20 discharge of, I believe, 10 gallons per minute, is that
21 correct, somewhere in that range? At any rate, there
22 will be some type of a water discharge. And if that is
23 the case, there also will be sediment ponds which will be

1 exposed water. Those could be potentially areas where --
2 and we already know that mule deer tend to range through
3 the area now. There are signs of mule deer there,
4 although very limited.

5 If, in fact, we find that there was just a
6 simple lack in the habitat of water and that overcomes
7 that habitat limitation, and mule deer then become more
8 predominant in the area, then we will be prepared to
9 evaluate how the impacts are affecting those populations
10 and those movements in the use of the area by those
11 populations.

12 DR. CANTLON: But these are transient events,
13 because the site characterization is not going to leave
14 drill water there for very long.

15 MR. DOERR: Correct.

16 We might just want to define transient events,
17 the large bulk of the activities that are scheduled that
18 use water, for example, impounding studies, infiltration
19 studies, are extremely transient, a matter of days, hours
20 or weeks. Whereas, perhaps with the ESF drilling system,
21 or the sewage lagoon system, we may be there for a little
22 bit longer, but still transient in relation to numerous
23 years.

1 Our third technical approach or support
2 studies, these three studies here, studies related to fur
3 bearers, game birds and rabbits are support studies that
4 are related to our radiological monitoring program.

5 And I will discuss the technical design of
6 those when that technical issue comes up. These three
7 studies have been designed, as well as the bird and bat
8 studies have been designed. They have gone through our
9 technical review process and we are currently in the
10 process of initiation and implementation.

11 DR. CANTLON: Besides those are there any other
12 approved areas?

13 MR. DOERR: There are badgers, coyotes and
14 donkeys.

15 And we go to the next slide.

16 Issue three is what are the potential impacts
17 of site characterization on community attributes that may
18 affect sensitive and protected or endangered and
19 threatened species? We have two generic technical
20 approaches and again, pre-activity and post-activity
21 surveys, and ranging studies. Here, again, these studies
22 are integrated with the first series of ranging studies
23 that were listed under issue two.

1 We are evaluating micro-site disturbance and
2 meteorological phenomena throughout each season at
3 specific sampling locations and we are also conducting
4 vegetation studies, small mammal studies and will be
5 initiating this year, reptile and invertebrate studies.

6 Vegetation studies, currently this year, we
7 have the site location selected, our procedures have been
8 drafted and we are setting up the physical locations
9 where our sample points will be.

10 On small mammal studies this week we are
11 finishing up our first trapping effort with small mammals.
12 We are have eight specific plots that we are trapping on
13 and these plots have 144 trap stations with two traps
14 each.

15 And the next slide. Again, reptile and
16 invertebrate studies we have the procedures drafted and
17 they are under technical review and then we will go on
18 for quality assurance review later.

19 Next.

20 The fourth technical issue which is a little
21 different from the first three; what are the potential
22 pathways of radiation to man and the environment? We
23 used one generic technical approach which are six support

1 studies. The map on the left is a general schematic of
2 our design approach. What we are doing is that we will
3 be supplying biological samples to other components of
4 the radiological monitoring program to evaluate
5 radionuclide burdens in the tissue material of the
6 selected small mammal species and deer forage and cattle
7 forage species.

8 DR. CANTLON: Your circle is centered on the
9 waste process.

10 MR. DOERR: That is correct. Our circle here
11 is related to the exploratory shaft facility and
12 associated muck pile and in other facilities, the dots
13 represent exploratory shaft facility, expected muck pile
14 location, repository location, repository muck pile
15 location, and two waste facility handling locations.

16 What this location down here represents, it is
17 a trapping area, where we are conducting small mammal
18 trapping on a quarterly basis, game bird and lagomorphs
19 surveys, and fur bearer surveys within this small area
20 here.

21 What this will provide us is with a general
22 abundance of these animals and also we will be collecting
23 from this location, small mammal specimens to be used for

1 radionuclide body burdens.

2 This area here represents what the background
3 radiation levels are. This middle circle here is
4 representing with our sample location here, again, we
5 have a small mammal trap grid and we also have game birds
6 transects, lagomorphs transects, to estimate abundances
7 of those species, as well as furbearer sense station,
8 transects.

9 And what this represents is, that it represents
10 both background environmental sources of radionuclides,
11 as well as NTS activity sources, potential sources of
12 radionuclides.

13 And the third circle, as pointed out by Dr.
14 Carter, represents background radiation, potential
15 background radiation sources, test site sources and
16 potential exploratory shaft development sources.

17 With that, Kent, do you want to present issue
18 five and discuss our monitoring program.

19 PANEL REPORT BY KENT OSTLER

20 MR. OSTLER: The final issue in the biological
21 program is what are the reclamation techniques needed to
22 adequately rehabilitate those lands disturbed by site
23 characterization activities.

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1 And these fall into principally two components.
2 Those activities that need to be done prior to final
3 reclamation, we needed some interim information, things
4 that need to be done which are represented by the pre-
5 activity surveys and the site preparation reclamation
6 instructions.

7 And then finally, we have reclamation
8 feasibility studies which are those studies that are
9 going to provide us and fill in the information gaps so
10 that we can adequately reclaim sites once they are
11 abandoned and de-commissioned.

12 Let me just talk for a moment then on what we
13 do on pre-activity surveys. Not only -- well at the same
14 time that we are conducting those pre-activity surveys
15 for the biological resources, such as the endangered
16 species, we have a reclamation biologist or soil
17 scientist out there who is assessing the site for its
18 reclamation potential.

19 We are looking at such characteristics as
20 slope, topography, potential for erosion and then taking
21 a very good look at the soils, particularly if the site
22 is going to be disturbing soils.

23 Our soil sampling scheme is for every acre that

1 is disturbed, we will take and describe two soil pits
2 within that area. Again, that is depending upon the
3 number of soil types that may be involved in that site,
4 as well.

5 But within those soil pits then, we will pull
6 samples for analysis and we will also describe the soil
7 horizons, the depth of material that will be suitable for
8 stripping and stockpiling to be used later for
9 reclamation.

10 And from that information, then, we develop the
11 second item, the site preparation, reclamation
12 instructions. That involves two principle components.
13 The first is the top soil stockpiling specifications. And
14 we will develop top soil stripping plans for each one of
15 those sites that is going to be disturbed that has a
16 suitable amount of top soil that is strippable.

17 Obviously when you only have a half an inch of
18 top soil out there, one cannot feasibly save or preserve
19 it. The second component then is erosion control
20 specifications.

21 Once we have stripped the top soil from a site
22 there is a real need to protect that for the duration of,
23 as long as the activity lasts, until you get into final

1 reclamation.

2 So we are looking at a number of components
3 within that section and making recommendations for those
4 soil piles. Those would include such things, as if the
5 top soil is there for just a short amount of time, we may
6 put a geo-textile fabric on top of it, or maybe just
7 simulate, essentially a desert pavement by sprinkling
8 gravel over the top of it.

9 If it is going to be there for a substantial
10 amount of time, which to us, is anything over one year,
11 we will start revegetation activities on that, whether
12 that is a cover crop or some other kind of species.
13 There is a need to implement that to retain the
14 biological viability of the top soil.

15 So those are things that are done prior to any
16 real decommissioning or restoration on the site. But
17 they are very important in the final reclamation. The
18 final component then is the reclamation feasibility
19 studies. Reclamation in these arid areas is very
20 difficult.

21 We have talked about some of the reasons here
22 today. We have brought up about the precipitation. Not
23 only is the precipitation very low, but it is also very

1 quite variable, thus, you can never count on
2 precipitation coming at any time during the year.

3 And this is certainly a problem and it is also
4 there are very few particularly large-scale revegetation
5 projects in the upper Mojave Desert transition area that
6 have good demonstrated reclamation skills or areas where
7 you can go to and see what has worked and what has not.

8 There has been a number of studies on the NTS
9 that relate marginally to some of these aspects. There
10 was work done by IVP, desert vinyl project in Rock Valley
11 which is some 15 miles away, where they do provide some
12 valuable baseline information, but there is still are
13 significant gaps in our knowledge to adequately and
14 consistently reclaim sites at Yucca Mountain.

15 This then has led to the development of the
16 reclamation feasibility plan and we will be addressing
17 some of those information gaps. Obviously first we start
18 with the literature review. We have compiled much of the
19 regional information for the area that can be applicable
20 in revegetation of our sites. And there is a lot of --
21 well the work that has been done more on a local level is
22 often not available or is not in the published
23 literature.

1 And so we are going to take an approach where
2 we do a lot of personal contacts, getting into or getting
3 with people who have been working in the area, visiting
4 test plots and visiting demonstrations or other actual
5 revegetation plots that may have been done in the area.

6 And from that, that will help build and design
7 some of our other studies. The successional studies are
8 very interesting. Everyone, I think, probably agrees or
9 often heard that succession in the desert is a very, very
10 slow process.

11 I visited a site in the Joshua Tree National
12 Monument which is not very far from Yucca Mountain and
13 was shown a road that had not been travelled for 50 years
14 and there was really no substantial invasion of the
15 plants onto that site in that amount of time. And the
16 viewgraph over there shows a site in the same area, that
17 was completely disturbed, this was a borrow area, and all
18 the soil had been removed from that and you can see in a
19 matter of about 25 years, the amount of succession that
20 has occurred on that site. And but it is the intent then
21 of our study to go in and look at such sites as this and
22 identify those parameters that may enhance natural
23 succession.

1 And hopefully by identifying those then we can
2 use them in our active revegetation program to enhance
3 that process.

4 The next important area that we feel has been
5 overlooked is the value of topsoil particularly in these
6 desert areas. To date, on NTS, they do not salvage
7 topsoil. And so there is very little information
8 available to us, on how best to not only salvage it, but
9 to store it and keep it viable so that it can be used in
10 later reclamation activities.

11 And there are two important components of that
12 topsoil stockpiling that we are going to look at and one
13 is certainly providing adequate erosion protection so
14 that we do not lose the resource once we have stockpiled
15 it. And the second is to maintain its biological
16 viability.

17 And to do that we are going to look at a series
18 of treatments that will enhance revegetation on to these
19 test plots that we will establish on this topsoil.

20 Specifically what our treatments or design are
21 for the topsoil piles at this point, are very general.
22 We know general treatments that we will be applying and
23 these will include species selection, fertilization, and

1 things such as that, but the final selection has not been
2 decided upon.

3 Obviously to this point, they have not removed
4 any or stockpiled any topsoil so that those activities
5 are not planned on beginning until probably next spring.

6 The fourth component study is the mine spoils
7 study and we will be, when the ESF is initiated they will
8 be bringing mine spoils material out and we need to take
9 a look at this and look at the reclamation potential of
10 that material. And we are going to be doing this in a
11 phased approach and we will first obtain material and put
12 it through a chemical and physical analysis. And then
13 look at its agricultural properties to see whether it is
14 feasible to grow plants on it directly or whether it has
15 to be mixed with topsoil or some combination of those.

16 From that analysis, we will probably get into
17 some greenhouse studies and then probably field
18 application.

19 The final point that I want to address is the
20 revegetation studies and we do have a very diverse plant
21 community that is associated with Yucca Mountain and we
22 need to develop site specific recommendations to address
23 these disturbances in reclaiming those disturbances.

1 As I mentioned, there is very little
2 information that is out there on reclamation and the
3 picture diagrams one of the few organizations that is
4 doing revegetation in the Mojave Desert and these are
5 plots established by Caltrans, which is California
6 Department of Transportation.

7 They have done quite a number of studies
8 looking at seeding and planting of actual plants. And
9 much of the information -- well, the specific design,
10 again, of these revegetation trials has not been
11 finalized. We are waiting for inputs from the literature
12 review, from some of the successional studies in
13 identifying those.

14 But some of the general things that we will be
15 looking at, are first preservation of topsoils, and
16 second, is conservation maximum use of the precipitation
17 that falls and so we will be looking at water harvesting
18 techniques there and then we will be looking at slope
19 grading and site preparation techniques.

20 And also there has been studies on NTS where
21 they felt that it is very important to protect young
22 seedlings or transplants so that we will be looking at
23 those kind of techniques as well.

1 Next slide.

2 I think from many of the discussions that Ted
3 has just brought up and those in the reclamation area,
4 you can see that we have a very diverse program under the
5 biological resources. And we have attempted to integrate
6 those programs so that we do have a package where we do
7 not have redundancy or wasted effort in our data
8 gathering areas.

9 Three of the needs that we felt were necessary
10 to develop this integrated package was to measure the
11 local and regional site characterization impacts, which
12 Ted addressed.

13 The second thing was to be able to discriminate
14 between the natural variation from the impacts. We have
15 done this through our statistical design and our
16 placement of our sampling plots. We have looked at, you
17 can see over on the map diagram, where our treated areas
18 are within this boundary here and those relate to the
19 abundance of site characterization activities.

20 Our control, what we call ESP's or ecological
21 study plots, are outside of that boundary area. So that
22 we are looking at a control and treatment aspect, and we
23 are also, since we are gathering information before many

1 of the site characterization activities are occurring, we
2 can get pre- and post-activity analysis as well.

3 And then look at local versus regional impacts.

4 The final component of that is to monitor the
5 impacts to the ecosystem tropic levels. And we have
6 attempted to address this item by sampling at our ESP's,
7 so that the data that we are gathering are from these two
8 hectare sites.

9 And then finally we are using a similar scale
10 of measure, wherever practical.

11 To summarize then the technical approaches,
12 that we are using to address these issues, we have
13 developed four separate programs that address the issue
14 and some of our programs that may take, in this case, it
15 takes three programs to totally address that issue number
16 two. So that these are the number of studies that we are
17 conducting for each issue.

18 And not only do we have integration this way,
19 with the studies to address the issue, but we also have
20 integration in our program between these issues as well.

21 Let me give you an example of what I am talking
22 about there. Much of the vegetation data that will be
23 gathered during the ranging studies program, as a part

1 of the vegetation characterization, can be used in the
2 reclamation program. And the identification of species
3 that are dominant in the area that would be those species
4 that one would want to reintroduce in a reclamation
5 program will be identified not only from that vegetation
6 component but also from the successional studies.

7 The vegetation sampling will also get estimates
8 of cover and productivity which can then serve as goals
9 of your reclamation program to see whether you have
10 indeed, been successful in your reclamation efforts.

11 Okay, all of this information has really, feeds
12 into three basic components we feel. One is the need for
13 scientific studies to provide information to fill those
14 gaps that we don't have knowledge in right now.

15 The second component is to monitor the impacts
16 and see what is going on with those biological systems to
17 see whether we are having an impact and see where are
18 mitigation measures are effective. And then the third is
19 the operational components of our mitigation measure and
20 that is what is described here.

21 Basically we are addressing two or mitigating
22 for two important components, those of the desert
23 tortoise and I think, Tom, has covered most of those and

1 then the disturbed habitat. And let me just quickly go
2 over those.

3 We not only have pre-activity surveys, those
4 will identify what needs to be done, to a site, and if,
5 indeed, if the site is viable then we can redesign or
6 relocate that activity. There are also specifying
7 topsoil salvage, preserving and reuse of that topsoil and
8 also making recommendations for protection of those sites
9 from erosion.

10 And finally we are claiming those disturbances
11 with suitable plant species that can be used by the
12 animals as habitats in the area.

13 That concludes our discussion on biological
14 resources and we will entertain any questions.

15 DR. CANTLON: Let me raise a couple of
16 questions. In the first place, the scale of the tortoise
17 range, which is probably the most sensitive species being
18 impacted by the site characterization plan, a portion of
19 the range that you are involved with is a very tiny
20 portion of the total range of the tortoise, isn't that
21 correct?

22 MR. OSTLER: Right.

23 DR. CANTLON: So that the real threat to the

1 total species population, again, is relatively modest.
2 Maybe measurable but pretty modest.

3 MR. OSTLER: I would agree.

4 DR. CANTLON: So that one could also make the
5 same kind of observation relative to the eco-systems that
6 you are working with, you are in a transition zone there
7 between the desert to the north and the Mojave Desert to
8 the south and west.

9 And that is a more modest area than either the
10 Mojave Desert or the Great Basin Desert. Nevertheless,
11 the portion of it that is going to come under impact by
12 the site characterization plan is a very tiny fraction of
13 that total transition belt.

14 MR. OSTLER: I don't disagree with that.

15 DR. CANTLON: Nevertheless, you are approaching
16 these things looking at individual species populations
17 rather than the eco-systems. You use the word eco-system
18 and in your summary you talked about the system, but you
19 don't really have an eco-system study that you
20 characterize or describe. Do you plan any looks at the
21 eco-system, the soil, vegetation, micro-biology, animal
22 interaction? That is the system that you are going to
23 impact, not the individual populations which range much,

1 much beyond that.

2 Are there any eco-system studies truly that you
3 plan?

4 MR. DOERR: One, I guess it depends on how do
5 we want to define eco-system?

6 DR. CANTLON: You are going to look at the
7 processes that go on in eco-systems?

8 MR. DOERR: That is not part of the scope of
9 the studies per se, is to specifically look at total
10 processes, but what we are trying to accomplish here, is
11 by looking you are correct, we are looking at specific
12 populations within each one of these ecological study
13 plots that we had in preparing them for our control
14 areas.

15 But we feel that by looking at it here, we are
16 calling this essentially an eco-system of interest or a
17 large percentage of an eco-system of interest. Although,
18 granted it certainly is a relatively small component of
19 the entire transition eco-system that word is used more
20 traditionally.

21 DR. CANTLON: I guess what I find missing in
22 all of the descriptions of what you intend, is to
23 understand how the system works and knowing how it works,

1 will the repository have any effect?

2 My gut feeling is probably not, but you don't
3 have any data that I see, you are going to be able to
4 address that question with. And as I understand part of
5 the Nevada criticism, that is their criticism that you
6 are looking at species populations but you are not
7 looking at the system itself.

8 MR. DOERR: We feel though that by
9 concentrating our studies at these locations, for
10 example, if we can document by our monitoring of
11 disturbances, such as fugitive dust deposition, that that
12 is impacting vegetation productivity at certain levels
13 away from the disturbance, and that that impacts perhaps
14 species composition or reproductive efforts of small
15 mammals, then we feel that by using multi-varied
16 statistics that that may provide an indice of
17 relationship.

18 DR. CANTLON: But you still won't know anything
19 about the system. Let me give you an example. You have
20 mentioned the desert tortoise and I heard what I thought
21 was speculation not backed by data. That on the test
22 site, the lack of observed tortoises is due to roadkills
23 of the population -- you kill them off with cars.

1 And I also heard that half of them died of a
2 respiratory disease. Then I might ask, if I were
3 inclined to, let me say be a poser of somewhat hostile
4 questions, in other words, I am in a bit of a Devil's
5 Advocate mode, well supposing it is the dust from the
6 road, or from other things that is causing these
7 tortoises to get respiratory diseases. So that if you
8 deal with the automobile issue, but you have not dealt
9 with the dust, I am still worried about the tortoises. I
10 think that you need to get down to the point of having
11 good, credible explanations by understanding the
12 ecological systems, and understanding to the best you
13 can, what it was in the past that has led to adverse
14 impacts on this population.

15 And just counting the tortoises very carefully
16 really is not going to give you what you need.

17 MR. DOERR: Certainly I will agree with you on
18 that and that is why we are monitoring disturbances. For
19 example, we will be monitoring not only fugitive dust,
20 but we will also be getting a handle on vehicular traffic
21 through the system.

22 In addition to that, in relation to
23 animal/vehicular collisions, we will also be getting a

1 handle on that also, so for that example, certainly as
2 well as for other combinations of those three types of
3 disturbances, with the populations that we are
4 investigating, we can address those issues.

5 DR. CANTLON: Well, let me come back to my
6 systems question.

7 If you go down to Ash Meadows where you are
8 really dealing now with some small, unique endemic eco-
9 systems, not only endemic species, you really have got
10 endemic eco-systems, some of which may actually have
11 smaller range than some of the endemic species, if they
12 are mobile species.

13 Yet, again, I don't see any attempt at
14 understanding how these systems will be dealt with.

15
16
17
18

19 DR. CANTLON: You see that nature of what my
20 nature of my question? I don't need an answer now, but
21 it does seem to me that's the sort of thing that you're
22 being criticised for is that you're gathering, I think a
23 very substantial amount of information --- it just

1 doesn't hang together in a way that you can address your
2 critics. Because you 're not looking at the way the
3 systems work, the kinds of processes that are conceivable
4 there will influence and perturb the system. Totally
5 different subject.

6 MR. DOERR: Certainly we're not --- and as I
7 mentioned earlier in the talk --- we certainly are not
8 addressing function.

9 DR. CANTLON: Right. You're going to remain
10 vulnerable until you start looking at the function of
11 designated systems. And I think there's just no arguing
12 that. The second different set of questions, and this
13 gets back to your plan of subject, the mitigation thing -
14 -- it does seem to me and you mentioned the California
15 transportation people are doing some planting studies.

16 It would seem to me again, because of DOE's decision
17 to do a very substantial mitigation plan on all of the
18 disturbed sites, you've got a long way to go to know how
19 to restore that back to its prior state. It's a tough
20 job about which we know damn little, and it seems to me
21 that from what you've described and what I've read,
22 you're not getting the kind of data you need, because
23 you're not doing any study of what those plans need.

1 How --- what --- how do those individual native
2 species stand to respond to a mix BC you're going to have
3 in those top soil repositories you get. In other words,
4 does germination take place, or is there a problem with
5 germination. What's wrong with germination, what do you
6 need to do that?

7 That set of issues needs to be addressed if you
8 really are serious about mitigating and restoring the
9 vegetation back. And again, you're missing a piece of
10 closing the loop. Now I'm not arguing for total
11 mitigation. I'm just saying if that's your objective,
12 and that's what I understand what DOEs laid out for
13 itself, you're missing what you need to get to that
14 input.

15 MR. OSTLER: I agree, those are very definite
16 information needs and those are things that we'll be
17 looking at in our ---

18 MR. CANTLON: Okay, it wasn't clear either in
19 your presentation or in your material.

20 MR. CARTER: In fact, I would add that in my
21 reading of this, that's the thing that I noticed, quite
22 often in the reclamation area, it indicated we were going
23 to do revegetation. You pointed out there are some

1 problems with this, so certainly I guess you've not
2 presented that part of the program on the same emphasis
3 you've done on some other things.

4 MR. OSTLER: Again, the reclamation feasibility
5 plan is just in the final stages of approval, and so we
6 haven't implemented any of that at this point --- or much
7 of it at this point ---

8 MR. CANTLON: But it would seem to me that
9 you've got to spy to see what the nature of the plan is -
10 -- get plants to grow, specific kinds of plants, and
11 specific kinds of material. And nothing in here of what
12 you've said, discusses that point.

13 DR. NORTH: I will reiterate my previous speech
14 in several other areas --- think about the operating as
15 well as the site characterization phase. If perhaps its
16 difficult to carry out much in the way of demonstration
17 in the next few months on revegetation. I invite you to
18 think about how much you might need to have a successful,
19 completed demonstration of revegetation. Perhaps in a
20 number of different types of locations at the time of
21 licensing when some critic says "I don't think you can do
22 it". You're going to need to have essentially proof
23 demonsration that you have solved these problems, and

1 that you can do it.

2 MR. OSTLER: And we certainly plan to do that.

3 We have plans to start this fall in conducting such
4 revegetation trials. So we are going to undertake those
5 aspects.

6 DR. NORTH: Why don't we add that to the list
7 of things we'd like to see --- the details of those
8 plans.

9 MR. DOERR: Can I add three things real quick,
10 because I'm sure Monica has something to say. What is
11 the relation of that issue, I think that we apparently
12 feel to highlight to you in sufficient detail to you
13 about the studies --- the specific studies related
14 audicological phenomenon that would occur. Regardless
15 of that, with reclamation with most ecological studies,
16 we're always going to have black boxes, and I think that
17 that's --- with those two components, that that's
18 probably the gray area we're talking.

19 Getting back to the original issue about laundering
20 eco-systems and stressing function --- two things. One
21 is the assumption that regarding the relationship between
22 structure and function, that certainly is a debatable
23 point --- as far as the relationship between change and

1 function can be related to a change in structure and
2 vice-versa.

3 And secondly , with studies that have been done in
4 the past with monitoring functional attributes, is yes,
5 it's extremely difficult and usually more costly to try
6 to get a handle on function than it is structure. Not
7 always, but very frequently. And we think that the
8 technology is more at hand to be handling structural
9 changes that it is trying to cope with both structural
10 and functional. Although we would certainly enjoy
11 entertaining those types of studies.

12 DR. CANTLON: But if you're going to exert
13 biological and physical impacts on the same, truly you're
14 going to influence the survivability of the species, but
15 you won't know why, until you understand what it is that
16 you did that caused the change, and then from that
17 knowledge, you'll look at options for mitigation.

18 And what you're missing are the tools to get at the
19 fundamental principals of mitigation.

20 MR. DOERR: But then, what are we talking
21 about, are we talking about it on a physiological basis
22 of the animal, or level, or are we talking a population
23 level and just a population response? And again, I think

1 certainly there are weakness, but I think by evaluating
2 population responses, and correlating that, and relating
3 that directly on site specific locations to the
4 disturbances and to attributes of the disturbance, I
5 think we can relate it back to site characterization
6 activities, and extend it on to other types of
7 activities.

8 DR. CARTER: I'm going to interrupt this now.
9 We're running a little bit behind so I think we can
10 continue this discussion at another time, and I thank you
11 very much. Now I'd like to turn our attention to
12 cultural resources. Again, we'll have two presentations
13 by individuals from the desert research institute, and I
14 presume that Lonnie Pittman will be first? --- Dave Rhode
15 will be first! Allright. (Laughter)

16 PRESENTATION OF YUCCA MOUNTAIN PROJECT

17 CULTURAL RESOURCES STUDIES

18 BY LONNIE PIPPIN, DRI; AND, DAVID RHODE, DRI

19 MR. RHODE: Dr. Carter and North, good
20 afternoon. I would like to begin by introducing the
21 subject of cultural resources. As you may have gotten
22 from the video, cultural resources comprise a number of
23 different types of material remains which can be defined

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1 generally, as any material item made, modified either in
2 former location, or held to be culturally significant by
3 people. Our program has basically two components, one
4 devoted to those cultural resources held significant by
5 the native inhabitants of the area, the Western
6 Shoshonians, how their tribes inhabited the area prior to
7 European contact, in the 19th Century, and the second
8 component deals with historical properties, the
9 archeological component.

10 I'd like to begin, and give you a synopsis of the
11 regulatory environment, treating cultural resources in
12 the region, before Lonnie gives you a description of our
13 technical issues.

14 The regulatory environment --- or framework ---
15 begins with Presidential executive order 593, which
16 stipulates that all federal agencies will inventory all
17 historical or cultural resources on their controlled
18 lands.

19 Presidential executive orders basically gets its
20 teeth from the National Historical Preservation Act, of
21 1966, which is the legal framework for preservation and
22 protection of important and historical properties, and
23 establishes a national register of historic places.

1 There are a number of regulations guiding how this
2 legislation is to work, among them 36 CFR 800, 36 CFR 60
3 and 56 CFR 4727. These provide the regulations to assess
4 the effects of activities on historic properties,
5 provides guidelines to nominate historic properties to
6 the national register, or to determine whether those
7 properties are eligible for nomination, and it provides
8 guidelines for managing cultural resources on federal
9 lands.

10 A key document for our work is the Programmatic
11 agreement which was introduced briefly in the video.
12 Before I give a discussion of the stipulations of that
13 agreement, I want to bring up one other law under the
14 American Religious Freedom Act, which stipulates that
15 federal agencies contemplating land disturbing actions,
16 or actions which may disturb cultural resources, consult
17 with native groups that are concerned with those
18 resources.

19 Now to get back to the Programatic Agreement ---
20 this is an agreement --- this is an agreement between the
21 Department of Energy and the Advisory Council on Historic
22 Preservation --- stipulating how DOE will comply with the
23 laws and regulations that I just mentioned. It makes

1 several stipulations. First of all, it makes
2 consultations with the State Historic Preservation Office.

3 Thereon, on the state level, the arm of the advisory
4 council of historic preservation.

5 The second is the identification of effects of site
6 characterization activities on historic properties. This
7 includes what properties there are and what effects there
8 might be on them.

9 Third, is the preparation of research issues, and
10 archeological data recovery programs, to minimize or
11 mitigate the adverse effects of any such site
12 characterization activities.

13 The fourth is implementation of measures to minimize
14 those effects.

15 The fifth is an establishment of a worker education
16 program --- part of which you saw in the video --- that
17 is a piece of that worker education program to insure
18 that site characterization activities, and activities
19 associated with increased with human traffic through the
20 area will not affect --- cultural resources.

21 And last but not least, to consult with native
22 American groups on concerns with properties important to
23 those groups.

1 Those are the --- that's the regulatory environment
2 --- now I'll turn it over to Lonnie to go into the
3 technical issues. Oh, I'm sorry, excuse me.

4 These are the kinds of site characterization
5 activities, so we anticipate we'll have potential to
6 impact cultural resources on any kind of exploratory shop
7 construction, road and power line construction has a very
8 strong potential to affect cultural resources, geologic
9 trenching, operative vehicle, and foot traffic, and other
10 aspects of increased human intrusion into the region of -
11 -- particularly within the direct boundaries of the
12 proposed repository but also in a buffer zone around that
13 proposed repository area.

14 MR. CARTER: Let me ask you one question.

15 I got the impression while reading the environmental
16 field of activity plan for cultural resources, the state
17 was a party to that particular group. Namely , the
18 Nevada division of historic preservation and archeology.

19 Is that not true? Consultation is the word used here
20 and it is my impression that they were sort of a tri-
21 party agreement --- the historic group, the DOE, and the
22 state.

23 MR. RHODE: The historic preservation office

1 was invited to comment on that and it did so and it did
2 so and we addressed those comments --- maybe you could --
3 -

4 MR. PIPPIN: Yeah, I'd like to answer that.
5 What we have done in that regard is although the state is
6 not a program and diplomatic entity, we have acted as if
7 they are. So we have gone through all the consultation
8 process. We've provided all the results of our surveys,
9 our state plan, our EFAT, our weather comment and
10 responded to those verbally.

11 MR. CARTER: Okay, it may be I'm forward but
12 maybe I misread it, but on that document on page 1-4, at
13 least I got the definite implication that they were party
14 to it , so that's the conclusion from reading the
15 material, and that's honestly important. You know, they
16 either are a formal member or they aren't.

17 MS. DUSSMAN: If we could point out that on
18 August 1988 issue reading, problematic agreement was
19 dated December, and we have not gone through another
20 revision so it was our understanding that the state would
21 be a signatory to that.

22 MR. CANTLON: Yeah, that date was fairly
23 recent so what I read was correct but it's out of date.

1 MR. RHODE: We are still undergoing
2 consultations with the state historic preservation office
3 and all of our work to date, and continuing with that as
4 though they were signers of the PA.

5 PANEL REPORT BY LONNIE PIPPIN, DRI

6 MR. PIPPIN: My name is Lonnie Pippin. I will
7 go through the technical issues, as stated in the P.A.
8 and all of our activities are associated with the
9 stipulations that we've gone through in P.A.

10 First question --- first issue we have to address is
11 what are the cultural resources out there. Secondly,
12 because the National Historic Preservation Act specifies
13 that not all cultural historical resources have to be
14 protected and preserved, but only those cultural
15 resources that are significant in a definition of that
16 term in which I'll go through in a bit, need to be
17 protected.

18 And so our second issue is, what are the values of
19 our cultural resources that we know out there. What are
20 they valuable for.

21 The third technical issue that we must address in
22 terms of cultural resources are just because they're out
23 there, and they might be valuable, if they're not going

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1 to be affected by site characterization activities, we
2 need to know how they're going to be affected by site
3 characterization activities. Are they or are they not --
4 - and to what extent.

5 And finally we need to know what the
6 characterization activities on Yucca Mountain, how it
7 will affect native American and religious freedom in
8 compliance with the AIRFA, American Indian Religious
9 Freedom Act.

10 In order to identify what are the resources in the
11 Yucca Mountain area, we have gone through a series of
12 steps and continue to go through those steps. First of
13 all, we did a literature review and prepared an overview
14 document in 1980, associated with the early stages of
15 this project.

16 A literature review is simply what has been done in
17 the area and we continue to update that literature review
18 because there continues to be other studies around us.
19 The cultural studies overview was prepared --- following
20 the preparation of that overview, which summarized our
21 knowledge at state. We did an intensive survey of about
22 2900 acres of the Yucca Mountain area proper. That
23 survey was based on anticipated areas of activity,

1 intense activity. In that survey, we identified nearly
2 two hundred cultural resources. Even before we did the
3 intensive survey, we initiated a program of pre-activity
4 surveys on the Nevada test site, Yucca Mountain area
5 fell within that. So we have been conducting pre-activity
6 surveys since about 1979.

7 This feature here, was Alice Ridge, and it will
8 show on all of them. And the first survey that we did
9 shows you the sites that we found in the 25 percent
10 sample survey of that area and 40-Mile Wash, but here is
11 Alice again and here is that 25 percent sample of the 40-
12 Mile Wash.

13 Now, the reason why we did those two areas as
14 sample surveys is because both areas have been opened up
15 by roads through site characterization activities and
16 increased access and increased activities and we wanted
17 to get an idea of what the nature of those sites were in
18 that area.

19 And I may also mention in terms of methodology
20 and how we conduct our pre-activity surveys, that are
21 simply to get a bunch of archeologists out there, most of
22 them with beards and long hair to walk 30 meter transects
23 back and forth through that area of potential affect from

1 the activity.

2 And we record whatever kinds of cultural
3 resources we find at that place. We plan, in our long
4 term site plan, to conduct additional sample surveys in
5 the area to look at increased access and direct impacts.
6 The Pinnacle Ridge Survey, this is Yucca Wash and the 40-
7 Mile Wash down to about here, because of access into the
8 potential access into the area and then the southwestern
9 portion.

10 Are there any questions concerning the
11 identification of resources so far?

12 (No response.)

13 MR. PIPPIN: Issue number two, what are the
14 values of the cultural resources which we find? In order
15 to measure that value, we are again tied by federal
16 regulations, 36 CFR 800 has very specific criteria of
17 eligibility in that. What this is tied to, are they
18 eligible for nomination to the National Register for
19 Historic Places, which is set up by the National Historic
20 Preservation Act.

21 And it tells you in that regulation how you are
22 going to evaluate and whether they are eligible or not.
23 First of all, it defines in that regulation that

1 significant cultural resources are those properties which
2 possess integrity of location, design, setting, material
3 workmanship, feeling, association and are associated with
4 one or the other.

5 First of all, are they associated with somebody
6 or with an event that is important. Are they associated
7 with somebody, a person that is significant in our
8 historical past. Do they typify a period, a method of
9 construction, or represent the work of a master, possess
10 high artistic value, represent significant entity whose
11 components may lack individual distinction.

12 Are they a work of art or architectural
13 significance for a building, for example. And most of
14 this law, for the historical perspective here is written
15 around old historic buildings, not hunter-gatherer
16 temporary camps, which we find on Yucca Mountain for the
17 most part.

18 And finally, the last criteria, do they have a
19 potential to yield information that is important to us
20 understanding our history, or prehistory. And most of
21 the cultural resources in the Yucca Mountain area fall
22 under that level of significance.

23 DR. NORTH: I am trying to get in the ballpark

1 of where we are located and I think that I have some
2 insight. I would like to read you one phrase out of this
3 draft environmental field activity plan and you tell me
4 if there is a lot more to it.

5 The phrase here is numerous cans, several
6 isolated tin cans and one prospector's temporary camp
7 indicate that a Euro-American historic adaptation in the
8 Yucca Mountain area. We are not dealing with Ghost Towns
9 or the first mine in Nevada.

10 MR. PIPPIN: No, in fact, I have a slide that
11 shows you one of the historic sites, Euro-American
12 historic sites and it is not Ben Franklin's homestead at
13 all. It is a small rock shelter.

14 DR. NORTH: Yes, are we talking about any
15 Indian sites that have specific unusual significance
16 either religious or in terms of, you know, the type of
17 site that one would not expect to find in other areas
18 nearby in Nevada?

19 MR. PIPPIN: I would like to answer that in two
20 parts. Number one, you brought out the Indian
21 significance and I would like to postpone that treatment
22 for just a second because I will get into that later.

23 DR. NORTH: Sure.

1 MR. PIPPIN: So, to break that part of the
2 answer away. Are they significant? Well, we are looking
3 at 12,000 years of hunter gatherer adaptations in the
4 region. And hunters and gatherers, is that significant
5 and have we found that elsewhere? My answer is no.

6 DR. NORTH: One of the study does?

7 MR. PIPPIN: They have not been studied well
8 elsewhere. We have looked at hunter and gatherer behavior
9 in the Great Basin for over 50 years, in terms of
10 archeologists. We have not yet had any kind of good
11 study on how hunters and gatherers make their living in
12 the springtime. We have focused on dry caves in our
13 research and we know a lot about big, deep, stratified
14 caves, but we don't know very much at all about what
15 hunters and gatherers were doing when they were not
16 hanging out at the cave or hanging out at the marsh,
17 which has been the focus of areas.

18 Yucca Mountain is a hot, arid hostile
19 environment to be adapted to so that it is significant to
20 archeologists to understand how prehistoric people in the
21 past have adapted to that harsh environment.

22 Have we made those kinds of studies elsewhere;
23 we are just starting to as a profession.

1 DR. NORTH: One of the questions if it is a hot
2 hostile environment is did people adapt to it by largely
3 staying away and living somewhere else?

4 MR. PIPPIN: That is why we have -- what are
5 the cultural resources out there and we have, you know,
6 have identified cultural resources out there. Don't get
7 the impression because I say that there are 419 cultural
8 resources found that all of them are isolated plates.
9 They are definitely not all isolated plates. There are a
10 number of different kinds of sites that show a number of
11 different kinds of activities, through about a 12,000
12 year period.

13 DR. NORTH: But I am getting the impression
14 that some of the sites along 40-Mile Wash and the Severe
15 Tank Site are really quite interesting and my question
16 really, is do you have those kinds of sites on Yucca
17 Mountain where we are proposing to do work?

18 MR. PIPPIN: Right, let's slow back up the
19 slides and I am getting ahead of myself a little bit
20 here, but let me answer your question and then we can
21 proceed.

22 This is the ridge of Yucca Mountain here and
23 these sites are located on the top of the ridge of Yucca

1 Mountain where a number of drill hole activities have
2 occurred. This is Textile Hill here, and this is the
3 location of the proposed surface facilities in the
4 repository.

5 We surveyed this area and we determined that
6 that area is a source that has been used through time and
7 so yes, that is in the direct area. A lot of these sites
8 have been identified in the pre-activity surveys, where
9 there is a USGS road, or a drill hole, or some of their
10 activity that may be proposed.

11 In the early stages of thinking about the
12 repository, should it be developed here, we were talking
13 about how do you get the stuff in and is it along the
14 terrace of the 40-Mile Wash by way of a railroad or how
15 that decision had not been made, but there was talk about
16 how you are going to get it in there.

17 Well, as you will see in a second, the terrace
18 of 40-Mile Wash is a favorite location for prehistoric
19 activities, so that there is quite a few cultural
20 resources along this area.

21 DR. CARTER: This was my original question
22 about sites and it seems to me that wherever you look,
23 you find a lot of them.

1 MR. PIPPIN: Wherever you look, you find a lot
2 of them.

3 And method of evaluation. How do we evaluate
4 the significance of a site? First, what kind of pattern
5 does it belong to; what kind of a settlement does it
6 belong to and how does it fit in our understanding of
7 what is going on in the past?

8 Is it one of many sites that look like that or
9 is it relatively unique?

10 Second of all, does it have any depth
11 potential? Does it have buried cultural remains with it
12 that would have to be retrieved through excavations? We
13 determine that by doing test excavations at it. Does it
14 have patterning and integrity within itself, that may
15 yield significant information concerning the past and we
16 do that by surface mapping and doing limited collections
17 of artifacts and take them back to the lab and look at
18 them.

19 We may collect artifacts to send off for
20 sourcing of obsidion, for example, to see that did the
21 obsidion come from the coastal range, a long way from the
22 test site, or did it come from a locality right next to
23 Yucca Mountain?

1 And we assess the research potential of that
2 information that we get from those, we relate that
3 research potential to what are our important questions
4 that we are asking of the prehistoric record in that
5 area.

6 Now, briefly if I could go through in terms of
7 what we know about the prehistory of that area already,
8 and I will throw on some slides. And I have, and this is
9 an interpretation that you must always remember, but I
10 have interpreted the prehistory of Yucca Mountain of the
11 history of Yucca Mountain to be divided into four main
12 periods.

13 First, I call it early human occupation of the
14 region and we are talking about Paleo Indians and we are
15 also talking about a time when the environment of Yucca
16 Mountain was quite different from what the environment of
17 Yucca Mountain is right now.

18 And how different we don't know because all of
19 the studies have not been in but it is possible that a
20 Juniper/Yucca association, for example, grew along the
21 edge of 40-Mile Wash rather than the kresote bush that
22 grows there today.

23 And some of the early pattern of occupation

1 that we see tends to be oriented or patterned along the
2 ephemeral washes of the area and with isolated artifacts
3 and here comes some of the significance of those
4 individual plates and arrowheads. With isolated
5 artifacts belonging to that time period along the ridge
6 tops of Yucca Mountain.

7 And, of course, we have an interpretation of
8 what that means in terms of prehistory. We, for example,
9 the wide pattern along the ephemeral washes, we first
10 thought that maybe there is water running down the wash
11 and we have now done a lot of remote sensing studies
12 looking at this and we find that the site patterning
13 really goes along with the patterning of the alluvium
14 more than it does along the wash.

15 And we looked at the artifacts from that and
16 they look like they are there, remains byproducts of
17 toolstones that they used to make their tools. So it
18 looks like those really early people that site patterning
19 goes along more with toolstone exploitation more than it
20 does the water.

21 The middle period adaptation is a fuzzy line
22 and this is thrown in. Here is the terraces I talked
23 about and there are some features along those that this

1 happens to be of the Allen Site, and by the way, this was
2 identified in a pre-construction survey, the road was
3 bent and where we found a number of rock features that we
4 interpret to be hunting features and probably related to
5 the middle period.

6 So the fuzzy line there is that there is not a
7 sharp break in any of these settlement patterns, they are
8 trends. But the trends during the middle period of
9 occupation out there, tends to be more towards the
10 uplands of Yucca Mountain, itself, more toward the low
11 mountain passes.

12 This is two 80-gallon tenahas in that area that
13 will probably help track the prehistoric people. A tenaha
14 is a bedrock catchment basin that catches water. It is
15 the most important water source on Yucca Mountain in
16 terms of people.

17 Yes, that is a good example of the tenaha and
18 we find them with lids on them and you saw in the video a
19 little more elaborately. And that leads me to the latest
20 adaptation that I see out there and it tends to be
21 tethered to those lid-covered tenahas more than the
22 middle period. The one with the lids on tend to belong
23 to the later period and we infer that because of spatial

1 associations between those sites.

2 And they tend to be small rock shelters which I
3 interpret to be temporary camps and they have things like
4 sandals and other perishables there. Then the final
5 period, which is not much, there is not a lot of Euro-
6 American historical remains, they are scattered cans.

7 This one site which we call Cot Cave because we
8 found an old army cot there, tends to be another one and
9 we infer that it is a prospector's temporary camp because
10 there is a star drilled hole in the side of the rock
11 shelter there. Not a lot of remains; a few cans.

12 The third issue, that we have to address are
13 what are the potential effects of site characterization
14 activities on these cultural resources. The first bullet
15 is easy to determine. If you are going to build a road
16 and you are going to put a bulldozer there and it is
17 going to go through a site, you are going to affect that
18 site, no doubt about it.

19 And, again, like Tom's group, we do a little
20 buffered area around those to make sure because you can
21 always tell, well the backhoe driver, he is not going to
22 drive over there, but he does. So we do a little buffered
23 area around those.

1 The second bullet there is much harder to
2 define in terms of how they are going to affect and we
3 have established and, in fact, will beef up a monitoring
4 program in which we go back and revisit sites that we
5 have found, recorded and look at are they being affected
6 by illegal or unauthorized collection of artifacts; and
7 it happens out there. It happens everywhere.
8 Inadvertent use of artifacts for construction materials.
9 We have a benchmark let's say, I won't say who did it,
10 but a benchmark that needed some rocks for their little
11 benchmark and so they used them and they happened to have
12 come from a prehistoric site.

13 Increased accessibility, I have already talked
14 about 40-Mile Canyon and the Yucca Wash survey and then
15 you get the weekend guys going in there and looking
16 around or anybody going in there and looking around. And
17 because of land disturbing activities, perhaps on the top
18 of Yucca Mountain, you change the runoff pattern, and you
19 form an erosional trench going down the side, that may
20 impact a cultural resource.

21 And those are the kinds of things that might
22 occur that are indirect impacts.

23 And finally, what are the potential effects on

1 site characterizations on the Native Americans in the
2 area. And DOE has dealt with this issue mainly through
3 the assistance of SAIC and they may want to jump up if I
4 stick my foot in my mouth here.

5 They first did a literature review to identify
6 what has been done in terms of Native American
7 consultations and then they identify who were the
8 affected Native Americans and they hired a consultant to
9 do that and out of that they made official tribal
10 contacts of representatives of those groups that they had
11 identified and not all Native Americans are knowledgeable
12 let's say about their past and/or specifically about the
13 Yucca Mountain area. In fact, there are only about four
14 or five of the Native Americans that are really quite
15 knowledgeable and the others that go out there, they are
16 interested but they are not extremely knowledgeable.

17 You have to remember that that area was
18 withdrawn in 1940 as part of the Army Air Field School,
19 anyhow, key cultural experts were identified. They
20 conducted site visits, two site visits if I remember
21 correctly, one during the fall and one during the spring,
22 so that they could be there at different times to
23 identify plant resources that may be important to them

1 and out of that has come a series of recommendations from
2 the Native Americans that they have been presented by the
3 consultant through a report to DOE and DOE now has those
4 recommendations and are looking at that and considering
5 them.

6 That is the report and Dave Rhode will
7 summarize our report unless there is any questions.

8 DR. CARTER: Yes, let me ask you two things. I
9 wonder if you would make a comment on a couple of things.

10 One is the avoidance index that was developed by DRI and
11 how you use it and the other one is that I would be
12 interested in several major dating techniques that you
13 use and what periods of time they are good for?

14 MR. PIPPIN: The first one, the avoidance
15 index, and I dreamt up that term, avoidance index,
16 because I wanted to get the idea of the significance
17 index out of it. And the way that we worked that up is
18 that is an index that we wanted to provide DOE on whether
19 you ought to avoid this site or not.

20 And we developed it not for the Yucca Mountain
21 project, but for the Weapons Program on the Nevada Test
22 Site. But it was designed simply as an index on do you
23 really want to avoid that site or not and it was based on

1 the significance and if you see, if you read in there,
2 there are various things. Does it have things important
3 for chronology and does it have things important for
4 settlement patterns etc. And they are all scored and come
5 up with a number.

6 There are two variables in there that are real
7 important to recognize as site size and site depth. And
8 those are multipliers, those are not additives. So if a
9 great big site is multiplied by that, by a factor and if
10 it is a deep site, it is multiplied by a factor and,
11 therefore, that is why I call it an avoidance index. It
12 is going to cost a lot of money and take a lot of effort
13 if you are going to try to mitigate this through data
14 recovery.

15 That is the intent of that avoidance index.
16 Did I answer that question for you?

17 DR. CARTER: Yes, you did.

18 How about the dating techniques?

19 MR. PIPPIN: The dating question, the primary
20 dating technique that is useful that we have is
21 radiocarbon dating and that is good for about 40,000
22 years. We plan to and have established a sub-consultant
23 to help us with obsidian hydration studies in the area.

1 There is a lot of problems with the obsidion
2 hydration because you first have to have good
3 temperatures studies so that you can understand, because
4 temperature is a good driver of the hydration rates. And
5 the hydration rates are also variable as to source, so
6 that we have to have a good idea of where that toolstone
7 is coming from geologically and we have a consultant that
8 is helping us on that, with sourcing by rare earth
9 elements that are better than the obsidion.

10 Those are the two main dating techniques. We
11 use stratographic super-positioning as another one. In
12 some of our excavations there is carbonate coatings on
13 the underside of rocks and these are relative sort of
14 techniques, they are not absolute sort of techniques but
15 they give you the idea that that rock has been there for
16 a while, and that artifact has been there for a while if
17 it has carbonate coating on the underside of it.

18 MR. RHODE: I will summarize our technical
19 approach here and go into some of the potential
20 mitigation measures. As far as our technical approach
21 goes, it is directly keyed to the key technical issues.
22 First of all, we identified the historic properties that
23 are in the region with our pre-activity surveys and our

1 literature reviews and representative sample surveys of
2 the entire region surrounding the proposed repository.

3 Secondly, we evaluate the significance of those
4 historical properties through the use of the criteria for
5 eligibility and the development of research problems that
6 are important to regional prehistory and history. And
7 then we tie the particular historic properties that we
8 are concerned with to their potential for addressing
9 those research questions.

10 And finally we assess the potential adverse
11 affects to those historic properties from site
12 characterization activities, whether they are the direct
13 effects of planned land disturbing activities or whether
14 they are the indirect effects of increased human access
15 to them.

16 This is often conducted on a case-by-case basis
17 and it is also conducted for the historic properties of
18 the Yucca Mountain region as a whole.

19 We can go to the mitigation measures. As
20 specified in the programmatic agreement, the key
21 mitigation measure for cultural resources, if, at all
22 possible is avoidance of those historic properties by any
23 activities.

1 This can often be accomplished especially when
2 we know if they are going to be directly affected in some
3 way, we can move that road a little bit, we can ask that
4 that meteorological station emplacement be placed a
5 little bit over to the west, or something like that. For
6 indirect effects, such as increased potential for
7 vandalism and so forth, that is a harder issue to deal
8 with, strict avoidance, so that there are a number of
9 other measures that we are using to minimize the adverse
10 affects of damage to cultural properties in the area.

11 Among these are data recovery projects at
12 specific sites where we will go in and do excavations to
13 collect necessary information to get the information that
14 is available there. And we have developed a long term
15 study program to examine a sample of archeological sites to
16 represent the variability of cultural remains in the
17 region and to address the research problems that we have
18 identified that are important to understanding regional
19 prehistory and history.

20 We have begun on a worker education program and
21 finally, we monitor potential adverse impacts to
22 particular archeological sites and we are concerned that
23 there may be some indirect affects, and assess those

1 potential affects through time.

2 And are there any questions? That concludes my
3 discussion.

4 (No response.)

5 MR. RHODE: If not, thank you very much.

6 DR. CARTER: Okay, I wanted to close this
7 session before we have a break and we talked earlier
8 today about DOE orders and whether or not they were
9 strictly internal documents by DOE and certainly they
10 have a number of these to implement their own program and
11 implement rules and regulations of other agencies.

12 It is quite interesting and I will be a little
13 bit facetious, in this cultural resources area, namely
14 the area of Native American confluence, this is one of
15 the few areas that I know of that there is no relevant
16 DOE order governing any aspect of response. I am being a
17 little facetious but it is kind of interesting.

18 Any Ralph Stein asked for a couple of minutes
19 to address a couple of things that came up this morning
20 and I think that it would be appropriate to do that now.
21 One is the DOE orders and the other one is whether we are
22 talking about the license and the environmental impact
23 statement or an environmental report.

1 MR. STEIN: Thank you, very much, I just wanted
2 to close on the two issues; one related to DOE orders and
3 whether or not they are internal documents and they have
4 any external review, and the answer that I gave you this
5 morning is that they are internal documents and basically
6 they do not have any external review with possible
7 exception that occasionally there is some consultation on
8 an order during the preparation stage. But by and large
9 my answer this morning was that they are internal
10 documents and I --

11 DR. CARTER: And the approval and the
12 responsibility are DOE's.

13 MR. STEIN: That is right and I did check to
14 see if they did go outside of DOE and by and large they
15 do not.

16 The second question that was asked was related
17 to the environmental impact statement and whether or not
18 we were going to prepare an environmental report and I
19 answered that we did not intend to prepare an
20 environmental report. Our plan was to prepare an
21 environmental impact statement. NRC recently issued a
22 rule change where they indicated that under certain
23 conditions stated in the rule they would accept the

1 environmental impact statement as their own, adopt it and
2 issue it as a part of their process for dealing with our
3 license application.

4 I called NRC to verify that that was indeed the
5 case, and as I described it this morning, that is the
6 case. The environmental impact statement that is
7 prepared by DOE based on NRC accepting that statement
8 they will adopt it and issue it as their own document.

9 DR. CARTER: Presuming they have the option of
10 doing something else?

11 MR. STEIN: Yes, they do, they always have the
12 option of doing something else.

13 DR. CARTER: Yes?

14 MR. GERTZ: I have a little clarification on
15 some of this morning's figures that we gave out. When
16 asked, of course, our water appropriation has been for
17 402-acre feet over seven years and when asked how that
18 compared to what we do at the test site, it is about 2
19 percent of the use of the test site, and about 200ths of
20 a percent of what Las Vegas uses. We gave out 200ths of
21 a percent and I think that was wrong at the time. It is 2
22 percent of what the test site actually uses right now in
23 a seven period and 200ths of what Las Vegas would use.

1 DR. CARTER: Two-hundredths of a percent.

2 MR. GERTZ: Of one percent.

3 DR. CARTER: All right, thank you, very much
4 and I would like to commend all of the speakers so far.
5 We are right on schedule so that we will now break for 15
6 minutes.

7 (A brief recess was taken.)

8 DR. CARTER: We will introduce our next subject
9 which will be a discussion by representatives of the
10 three agencies namely, the EPA the NRC and the DOE
11 addressing from their point of view the environmental
12 standards covering the storage and management of waste
13 and also their disposal. Namely, high-level used fuel
14 elements as well as TRU. This is 40 CFR 191 and to
15 address the first part of this, I would like to introduce
16 Ray Clark whose uniform is one of the US Public Health
17 Service, and he is on detail at the Environmental
18 Protection Agency and he is the project operations
19 manager in the Office of Radiation Programs for 40 CFR
20 Part 191, so Ray, we are yours.

21 PANEL ON 40 CFR 191

22 BY RAY CLARK, EPA; BOB BROWNING, NRC; AND,

23 STEVE GOMBERG, DOE

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1 MR. CLARK: Thank you, Dr. Carter.

2 Thank you for mentioning the PHS uniform and I
3 don't want everybody to think that the Navy is writing
4 EPA standards, that is not true. We have nothing to do
5 with the Navy, except the uniform looks alike.

6 I also want to introduce before I get started
7 here one of our new staff engineers on 191, Priscilla
8 Bunton who is assisting me with the overheads today.

9 Just wanted to basically give you a short
10 review of the history of 191 and cover the current status
11 of it.

12 The entire rule really started development back
13 in 1976, under the authority of the Atomic Energy Act,
14 and parts of which were delegated to EPA by
15 reorganization plan number three, when the agency was
16 first set up.

17 It went through several iterations and changes
18 through the years and finally in 1982, the Nuclear Waste
19 Policy Act, as probably most of you know, mandated EPA to
20 issue standards for high-level waste.

21 That finally occurred in 1985. Shortly
22 thereafter we were sued by several environmental groups
23 and several states, and those suits were consolidated in

1 the U.S. Circuit Court of Appeals for the First Circuit
2 in Boston and were argued there orally. And the court
3 seemed to take quite a bit of time in reaching its
4 decision but finally in July 1987, they issued a decision
5 which vacated and remanded the entirety of the rule back
6 to the agency.

7 The Justice Department and the EPA issued or
8 filed a statement to reinstate all but two parts of the
9 rule and the court, however, only reinstated subpart (a).

10 And what is subpart (a)?

11 It is one of the two major parts of the rule
12 and it covers management and storage and we will cover
13 these in a little more detail in just a minute and
14 subpart (b) covers disposal and as you can see, it
15 contains several sets of requirements, for containment,
16 assurance and individual and ground-water protection and
17 also to appendices to the rule.

18 The rule overall, is not implemented nor
19 enforced by EPA, we don't have that authority.
20 Therefore, for NRC licensees it is implemented either by
21 NRC or the agreement states, and for DOE, non-NRC
22 licensed facilities, DOE is the implementing agency. And
23 also the rule applies to all forms of disposal except

1 into the ocean.

2 And subpart (a) itself is more an operational
3 type of standard, very similar to other regulations of
4 this sort. It limits outside exposures to 25 millirem a
5 year, essentially to the whole body and it applies to all
6 NRC licensees, and DOE disposal facilities.

7 It is important to emphasize disposal because
8 the way that the rule is written it does not cover
9 research and development nor storage facilities. For
10 instance, transuranic waste storage at the Idaho facility
11 is not covered since Idaho is not intended to be a
12 disposal site for those materials. And WIPP, at this
13 moment, is not covered because it is technically still a
14 research and development facility.

15 Maybe I should mention that in all fairness
16 that the Department has agreements with, I believe, the
17 State of New Mexico, and if there is anyone to correct
18 me, do so and that they will follow subparts (a) and (b)
19 until we get 191 reissued.

20 Subpart (b) in a little more detail, the first
21 major section that we come to are the containment
22 requirements and this has been a subject of some
23 controversy of course.

1 And they do limit total releases for the first
2 10,000 years following disposal and they cover both
3 expected and accidental releases, including human
4 intrusion and they require a performance assessment. A
5 performance assessment in this case, defined as an
6 identification of processes and events which could affect
7 repository performance, an examination of those effects
8 to see how they do affect performance and an estimate of
9 the cumulative releases from those events and then
10 finally, an incorporation into an overall probability
11 distribution.

12 Next realizing that there are many
13 uncertainties involved in the performance assessment
14 called for in Section 13, we don't believe there is
15 enough confidence there that they could be used on their
16 own and I don't know that anybody would disagree with
17 that. But to help assure that the overall goals of
18 protection of human health and the environment are
19 reached, we added a section called, assurance
20 requirements and these are more qualitative, what we
21 think common sense principles and which as I say, will
22 help assure that the standards are met.

23 Examples of these are requirements for

1 permanent markers and monitoring after the facility is
2 closed, multiple barriers and several others. And the
3 third group we find, is the individual ground-water
4 protection requirements.

5 Both of these are applicable for 1,000 years
6 and apply only to undisturbed performance as opposed to
7 the containment requirements in 13, which do take into
8 account accidental releases. Section 15, limits
9 individual exposures through all pathways to 25 millirems
10 per year and section 16, essentially there are some
11 concentration limits, but essentially it is 4 millirem
12 per year from what we call the special source of ground-
13 water which is essentially what the agency now calls a
14 class I ground-water, which is the most highly protected
15 class of ground-water, which the agency recognizes.

16 Appendix A, lists the nuclide specific release
17 limits for the 10,000 year period and also gives the
18 methods for calculating those release limits for any
19 specific facility. And that is where it is not so
20 simply, those get a bit involved and they don't need to
21 be covered here, I believe.

22 Appendix B gives guidance for implementation
23 and this is not an official part of the CFR language and

1 is therefore, not binding on the implementing agencies,
2 however, it does list EPA's assumptions for the
3 performance assessments and we think sets something of a
4 context for their implementation and hopefully will
5 discourage overly restrictive use of some of the
6 assumptions that are inherent in the performance
7 assessments.

8 Examples of these requirements are limits on
9 lower limits on event probabilities which need to be
10 evaluated and upper limits on intrusion as in number of
11 bore holes per square kilometer.

12 Moving on to the court's findings, under
13 reasons for remanding the standard, I think that there
14 might be some confusion here for a lot of people. I will
15 try to clear that up.

16 The court found through a series of
17 interpretations of definitions that repositorys as DOE
18 envisions and similar to Yucca Mountain or WIPP would
19 likely constitute a form of underground injection.

20 Once they reached that conclusion, they said
21 that if that is true, if that is underground injection,
22 that makes it incumbent on EPA to be consistent with part
23 C of the Safe Drinking Water Act, and which is the

1 underground injection control program section of that
2 Act.

3 And it allows 4 millirem per year which is as
4 you recall, one of the limits in Section 191-16. If the
5 dose limits are found to potentially exceed this limit,
6 therefore, there could be endangerment of the ground-
7 water in the vicinity of the repository. Now, EPA is not
8 supposed to allow this endangerment to occur, even if it
9 is potential endangerment.

10 If you recall, back in Section 15, the old
11 pathways allowance is 25 millirem per year. Now most
12 authorities agree and certainly EPA said it in its
13 supporting documentation that the most likely release
14 pathway out of the repository is through ground-water.
15 Therefore, the court reasoned that if that is the most
16 likely pathway and you are allowing 25 millirems there is
17 a good likelihood that you are going to exceed 4 millirem
18 and therefore, you are allowing endangerment and
19 therefore, you are inconsistent with the Safe Drinking
20 Water Act.

21 Any questions on that before I go on?

22 (No response.)

23 MR. CLARK: Therefore, the court turned it back

1 to us and said, EPA you need to make a decision on
2 whether this is underground injection or not and if it
3 is, you need to be consistent with the Act and its
4 regulations or you need to justify this 25 millirem you
5 are allowing to a point where it satisfies us.

6 But I have heard a lot of people say that the
7 Court ruled that this is underground injection and I want
8 to emphasize that they did not, they just said that it
9 will likely constitute.

10 Moving on to the second bullet there, a much
11 more simple ruling here. The court found that between
12 proposal and the final rule which is where we added
13 sections 15 and 16, we had not supported the choice of
14 the 1,000 years well enough, just in the public record.
15 They did not say it was wrong, they did not say you need
16 to make it something else, they just said that we had not
17 supported it. Therefore, they gave it back to us to give
18 them a more thorough explanation of why 1,000 years.

19 And finally, even though they were introduced
20 at the same time, they ruled that Section 16 had not had
21 enough time for notice and comment. They felt that in
22 steps we had taken intermediate to proposal and
23 finalization, that we had given enough background and

1 preview to Section 15, but had not to Section 16 as it
2 finally came out.

3 And as we rewrite 191 obviously several issues
4 which we have under consideration. Obviously foremost is
5 the relationship with the Safe Drinking Act and the
6 underground injection control.

7 It is the position of the office of Radiation
8 Programs that repository style disposal is not a form of
9 underground injection. The agency has agreed to that
10 language for our proposed low-level waste standard which
11 is at OMB right now and it has not been proposed but it
12 has been through agency review.

13 We are looking at their rationale and seeing if
14 we can use the same rationale or if we can't, we can make
15 adjustments which still support our position on
16 repositories. And we will also look at relationships to
17 other standards, such as the Clean Air Act, and other
18 sections of the Safe Drinking Water Act, parts of ground-
19 water protection parts of the Uranium Mill Tailings
20 Control Act and any others that we can identify.

21 DR. CARTER: Ray this is not so unusual. I
22 guess part of the background of this in the radiation
23 area we have essentially regulated on a piece-meal basis

1 and I am not saying that is good or bad, but it has
2 certainly been done that way. You know it has been done
3 by media, air, water and so forth.

4 But in the promulgation of 40 CFR 190, the fuel
5 cycle standards, they basically covered the fuel cycle
6 but it was a specific definition of a fuel cycle and it
7 excluded mining, transportation, and waste disposal, is
8 that correct?

9 So now we are coming back and we are addressing
10 the waste side of it at the moment.

11 MR. CLARK: That is correct.

12 In fact, subpart (a), well, that is correct for
13 the entire rule. Subpart (a) for NRC licensees is
14 intended to be a direct extension of 190 just to fill in
15 one of those gaps you are talking about. And subpart (b)
16 finishes it out with disposal.

17 Since we issued 191, the agency has come out
18 with its ground-water classification strategy and it uses
19 ground-water classifications one, two and three, and I
20 alluded to class one earlier. Those are descending orders
21 of value of ground-water resources. We will likely be
22 incorporating such classifications into the new rule to
23 make us more consistent with that strategy.

1 And also the low-level rule which I mentioned
2 before, uses those same classifications. We obviously
3 want to be as consistent with them as we can. We will be
4 examining the time frame, and the overhead here says for
5 individual standards, that that applies both to
6 individual and ground-water protection standards, with
7 the eye not towards going less than 1,000 years, but
8 extending it up to and including 10,000 years.

9 Obviously there are a lot of difficulties in
10 doing that and a lot of uncertainties which brings us to
11 implementation concerns.

12 Before we actually propose a longer time frame,
13 if we do, I am not saying we will, we will be looking at
14 those implementation concerns and looking at them very
15 carefully to make sure that we don't get into an area
16 where it is impossible to write regulations or to
17 implement such a standard.

18 There are also of course, implementation
19 concerns in the probablistic aspect of the standards and
20 at the moment I don't beleive that we anticipate any
21 changes to that. We will go back and examine
22 implementability of those Section 13, as well.

23 And finally we are going to update the dose

1 assessment system. Subpart (b) was intended to reflect
2 ICRP-26 dose system. It is not clear that that is what it
3 is. I think that we are going to go back and just change
4 the nomenclature to make that clear. Also in subpart (a)
5 as I just answered Dr. Carter's question, subpart (a) for
6 the NRC licensees was intentionally extended under the
7 ICRP-2 system because that is how part 190 which is the
8 uranium fuel cycle standards was done. And we now think
9 that it is probably just better to go ahead and just
10 update that section along with the rest of the rule.

11 DR. CARTER: Does this imply now that you are
12 going to change from essentially dose equivalent which is
13 what the 190 was based on and of course, the 191 is
14 essentially the committed effective dose equivalents and
15 does this make all of these internally consistent?

16 MR. CLARK: Yes, I mean we are going to try if
17 we can do that. The answer is yes, that is what we are
18 going to do unless we get some comments which are
19 violently opposed to that occurrence.

20 And this again also makes us consistent with
21 our low-level waste standard.

22 Finally, we have a first rewrite of 191 which
23 we have placed in our docket. We put it there for more

1 information purposes than comment purposes but of course,
2 people are free to comment on it.

3 DR. NORTH: Is this the version of June 2,
4 1989?

5 MR. CLARK: Yes, that is correct.

6 And it is currently kind of in mid-stream in
7 EPA review, since it is a first draft. We have not taken
8 the next step above our initial step to formalize this
9 with the agency. There are still several hurdles to
10 cross before we get to actual proposal. We anticipate at
11 this point, proposing standards probably in early 1990
12 followed soon thereafter with public hearings.

13 At this point, we anticipate them here in the
14 District and one site to be determined in the western US
15 and we will then revised standards based on those
16 comments and issue final standards projected now for
17 approximately two years, following proposal and possibly
18 a little sooner than that, we will try. In other words,
19 in late 1991, or early 1992.

20 That concludes my remarks for the moment.

21 DR. CARTER: Let me ask you a couple of
22 questions.

23 One, I notice that in the proposed 191, there

1 is a provision that calls for alternative standards if a
2 person don't like the ones that you give them, they can
3 apply to the administrator and this involves then, you
4 know, of continuous exposure of less than 100 millirem,
5 on an annual basis, or infrequent exposures of less than
6 500 and that is for all sources, now excluding background
7 and medical radiation.

8 I guess my question is, do you anticipate or
9 how do you anticipate people making use of that
10 alternative provision? In other words, what is the
11 rationale for putting that in there?

12 MR. CLARK: I guess the basic rationale was if
13 a disposal system came along that looked like a good
14 disposal system, that would otherwise be a good disposal
15 system but could not meet the stricter standards, in
16 subpart (a) that we would allow some room to accommodate
17 that.

18 DR. CARTER: When you say, another disposal
19 system, do you mean other than a geologic disposal
20 system?

21 MR. CLARK: Possibly.

22 DR. CARTER: But could it be a geologic
23 disposal system?

1 MR. CLARK: Yes, it could. We felt that with
2 the requirements going in the public record having to
3 justify such an increase would probably serve as a good
4 deterrent and whoever came in for that, would be serious
5 about it, and would have good reasons for applying for
6 it.

7 DR. CARTER: The next question, you mentioned
8 early on that these did not apply to ocean disposal but I
9 gather that they also do not apply to waste that has been
10 disposed of prior to the given date of whatever August,
11 1985, and the question is, I presume now that that really
12 only excludes some TRU wastes that are probably buried in
13 commercial low-level burial sites and/or DOE sites, is
14 that correct?

15 No use fuel and no --

16 MR. CLARK: To my knowledge none of that has
17 been disposed of. At least that we have been told of.

18 DR. CARTER: Certainly TRU has.

19 MR. CLARK: Certainly TRU has.

20 DR. CARTER: I think that was August 15,
21 1985.

22 MR. CLARK: Well, whatever the date is, that is
23 correct.

1 DR. CARTER: The other thing, 191.13 the
2 containment requirements, for subpart (b), this is the
3 containment requirements for 10,000 years.

4 And that is part (a) and then part (b)
5 basically says that the licensee does not need to provide
6 complete assurance that the above conditions will be met
7 and it only requires based on the record, a reasonable
8 expectation that the compliance will be met. And I guess
9 the question is, does that represent what it sounds like
10 and that is some degree of flexibility in the
11 interpretation of the standards?

12 MR. CLARK: Absolutely we would not nail
13 anybody to the wall. That is correct. We wanted to be
14 sure that there was no interpretation that this was a
15 strictly quantitative requirement. We are not completely
16 blind to the fact that there are large uncertainties and
17 in some cases, just plain unknown parameter values in
18 some of these performance assessments. Therefore, we
19 realize that expert judgment and qualitative input will
20 have to go into this process.

21 DR. CARTER: Okay the next part though, was the
22 third part, or part (c), it says that between 10,000 and
23 100,000 years after disposal, projected release rates

1 should not be much greater than those allowed in (a).
2 That appears to me to be rather vague.

3 MR. CLARK: Probably a good observation. This
4 is a first draft, but the idea here is that it is our
5 perception that some of the international community is
6 going towards looking at longer than 10,000 years. But
7 our intent here is to be obviously not strictly
8 qualitative but much more qualitative than would be
9 acceptable in the earlier section and as it says, this
10 would apply only to undisturbed performance. And we are
11 not trying to estimate physical events.

12 DR. CARTER: One more question under the part
13 that addresses assurance requirements.

14 MR. CLARK: Yes?

15 DR. CARTER: It would appear to me that again,
16 it is certainly vague and maybe you will have to be vague
17 when you are talking about such a length of time here.
18 It says that monitoring should be contingent if there are
19 no significant concerns to be addressed by further
20 monitoring.

21 Now, that would appear to me to mean forever,
22 or could be interpreted that way, and what does that mean
23 in practical terms?

1 MR. CLARK: In practical terms.

2 DR. CARTER: How many years, or decades or
3 centuriese.

4 MR. CLARK: This is going to sound evasive, but
5 literally that is up to the implementing agency to
6 determine whether there are any questions which could be
7 addressed by further monitoring. And you are right, that
8 could be interpreted as an awfully long time, but we
9 don't intend it that way. We don't have a set number of
10 years in mind either. We think that you need to at least
11 look for expected ground-water flow patterns. And
12 expected temperature profiles and fairly gross features
13 that might indicate that things are not going as you had
14 anticipated that they would in your design.

15 DR. CARTER: The other one, I think a lot of
16 people would agree that they are probably rather rigorous
17 in their nature as far as whether or not someone can meet
18 them or some organization can meet them but anyway having
19 read them and then you come out and says, that having
20 done all of this you should also do everything as low as
21 reasonably achievable and I guess the question would be,
22 if you indeed meet these, or if indeed you can meet them,
23 then the agency feels that you have done everything as

1 low as reasonably achievable?

2 MR. CLARK: That could well be, we don't rule
3 that out. In fact, as I recall that was one of the
4 reasons that was not put in the final when it was
5 originally promulgated, it was in the proposed rule. The
6 reason that this one is in here, and again, this is all
7 up for discussion at this point, any set decision, is
8 that partly because the site selection guidelines are not
9 effective at this point, since Congress said go look at
10 Yucca Mountain and nothing else. You don't have a
11 comparison of sites there any more to try to compare
12 releases.

13 At the DOE facilities, the NRC requirements for
14 leach limit and leach rate and canister lifetime don't
15 apply and finally, back in Appendix B, you will note that
16 three has been added, and that is page 24, for those who
17 have it, which makes a minimum multiplier on the release
18 limits themselves. And you need not -- this is a little
19 complicated, but if you have a disposal system with less
20 than 10,000 metric tons of heavy metal or some equivalent
21 level of waste which is discussed in here, say you have
22 6,000 metric tons, you don't need to take 6/10 of these
23 release limits as your release limits. You can take full

1 credit on those numbers. The reason for that is that we
2 have been told and seen that a limiting event there would
3 be an intruder hitting the waste, pulling waste out and
4 it is our understanding that that could easily, one
5 event, could easily exceed or potentially exceed those
6 limits.

7 However, we would still want as good a design
8 and engineering as could be achieved, despite that
9 ceiling.

10 DR. CARTER: The other questions I have is in
11 191-17, the alternative provisions for disposal and it
12 seems to me that that is an unusual wording. That what
13 that says, is if these things don't work we are going to
14 start over again in some time in the future.

15 (Continued on the next page.)
16

1 MR. CLARK: I'm not sure where you're getting
2 the safety belts, from EPA I guess, but here again this
3 is intended for a disposal system which may be proposed
4 in the future, which we haven't necessarily foreseen.

5 DR. CARTER: Well, I presume that even if that
6 happened you could come out with new, or amend or
7 whatever it is you do, rather than writing in if
8 something new happened. This way you've got a built-in
9 device already with legislation to change the system. I
10 think that's what this is. To me this me this just sort
11 of seems to be rather unusual language to have there ---
12 I mean there are other ways to accomplish when --- if the
13 need arose in the future.

14 I was just curious --- it seems to me to be rather
15 interesting.

16 DR. CANTLON: I guess I don't have answer for
17 that other than that was the intent and if there are
18 interpretations like, we'd be glad to hear those comments
19 and consider them advisory.

20 DR. NORTH: The other segment that's in there
21 is the fact that procedures for determining compliance
22 with sub-part B, have not been formulated and tested yet,
23 and I presume that's true, but when when do you

1 anticipate that to happen.

2 I have to presume that's Dan
3 Egan's language, and I'm not sure that I know exactly
4 what he meant by that, but I suspect he meant that the
5 system of going through probability distributions and
6 assembling performance assessments, hasn't been through
7 an actual licensing process.

8 Yes, it sounds to me that
9 the reaction to that by everybody, DOE and others, is
10 see, we told you so. You've not done it, you've not
11 tested it, I mean where do we do it from here. Again,
12 the language it seems to me to be very intriguing, the
13 way it's worded.

14 We believe it's implementable, that's
15 the reason it promulgated, because as I said earlier, we
16 realize there's quite a contravercy to that and then
17 we'll again, we'll be examining that, and we're open to
18 changes.

19 MR. CARTER: Okay, thank you very
20 much, Mr. Gerte, what you said again. I hope you'll be
21 able to sit with us through the next presentation.

22 The next individual we have with us, and I'm very
23 pleased is Mr. Bob Browning, and he's been associated

1 with the waste management program of the NRC for a number
2 of years, so --- twelve years or so --- and he's been the
3 expert of the division of the waste management or high
4 level waste management for some six years or so and he'll
5 address the subject from the perspective of the NRC.

6 Bob, ---

7 PANEL REPORT ON 40 CFR 191 IMPLEMENTATION

8 BY MR. RAY CLARK, EPA; BOB BROWNING, NRC;

9 STEVE GOMBERG, DOE.

10 MR. BROWNING: Director of one of the NRC staff
11 members that happened to be in the audience --- this
12 gives you a preview of the scope of what I was going to
13 talk about, but I'm on the first hit --- what NRC's role
14 is in this particular program, and why you have a
15 situation where NRC is in a position of regulating DOE,
16 because it is a unique --- for both us and DOE position
17 to be in.

18 The schedule that we're working with for our
19 particular piece of this program, are some of the issues
20 that we see with regard to the assessment piece of the
21 program, and what we're doing currently to address our
22 piece of this "dramatic" endeavor.

23 I have an extra chart --- but with regard NRC's

1 role, the Atomic Energy Act is our basic authority for
2 doing the kinds of things that NRC does, as Carl and most
3 of you are aware. And then the Nuclear Waste Policy Act
4 itself in Section 114-D, specifically says the commission
5 shall consider an application for the repository in
6 accordance with the laws applicable to such applications.

7 The more immediate authority for us to be regulating
8 is the Nuclear Waste Policy Act itself. Within that role
9 and really prior to promulgation of the Nuclear Waste
10 Policy Act, NRC had been developing regulations --- and
11 this is just intended to give you a time frame which our
12 regulation, which applies to the licensing of the DOE
13 repository was produced and promulgated.

14 It's tense yet for Part 6D and a technical piece and
15 a procedural piece were issued separately. The impetuous
16 for our producing this rule in parallel and to some
17 degree an advance to EPA's environmental standard was a
18 position that DOE had taken was that they needed to know
19 what the regulatory boundaries were for this project in
20 order for them to really make sure that this program was
21 focused properly.

22 We did issue those rules, and I might say that part
23 of our overall strategy is to periodically look at how

1 appropriate those rules are given the current situation.
2 As you might imagine, back in 1981, we had one frame of
3 reference and as we get smarter in this project, that we
4 may find that the rules we set out and put in place might
5 not be exactly on the mark.

6 So we are always in the position of taking advice
7 and comments on our own internal look to make sure our
8 rules are properly focused. One of the things we're
9 particularly concerned about --- is there any aspect of
10 our rules that is driving this program in such a way,
11 that it isn't going to work in a technically meaningful
12 or a way in which the public health and safety
13 environment, of us being adequately protected.

14 And so in that regard, if you folks and your role as
15 the DOE piece of this thing --- if you ever see any
16 aspect and I'm sure that you would --- and we are going
17 to encourage you to bring that to our attention, if we
18 have not detected it ourselves.

19 And the next chart, is a schedule of events, which
20 we've laid out and a document, which we produced for our
21 own commission, so our own commission could see how our
22 particular program fits in with the overall program,
23 which DOE has responsibility for implementing and putting

1 into place.

2 This particular schedule is an attachment to a
3 commission paper which I believe you have access to.
4 It's a strategy paper that was issued back in 1988, and
5 lays out what we refer to as our pro-active and reactive
6 program so that everything we're doing and the rationale
7 for why we're doing it is laid out so that all the
8 interested parties --- if they see something happening
9 that doesn't make sense --- either on the DOE side, the
10 industry side, the state side, the environmental side or
11 any oversight groups --- if you sense something isn't
12 working, you can see in totality, what we're doing and
13 why we're trying to do it that way.

14 As you can see from this chart, we're in what we
15 call the pre-license application phase, which we don't -
16 -- we're not really licensing DOE at this stage --- and
17 therefore, the normal things that you might see DOE see
18 doing at the reactor plant applicant --- license for
19 reactor plant --- we can't issue orders for DOE to do
20 this and do that --- it's primarily at this stage giving
21 them the best advice and comments we can with regard to -
22 -- are they, within the programmatic aspects that they're
23 working --- do they appear to be addressing the

1 regulatory concerns that they'll have to address when
2 they do come to us --- when they come to us with the
3 license application to construct the repository. And
4 it's kind of an unusual role for NRC to be in, and a lot
5 of people look at it with a jaundiced eye --- the state
6 of Nevada for example, is constantly warning our
7 commission that Browning and his staff are consulting
8 with DOE and giving him advice and leading him by the
9 hand.

10 I know for a fact that DOE doesn't look at it that
11 way, but it is kind of an unusual role for us to be in,
12 and it is ---

13 DR. DEERE: I think you've got a hold of
14 something, but they wouldn't agree that it's their hand -
15 -- I think it's a different part of the anatomy.

16 MR. BROWNING: No, this particular pre-license
17 application phase has in fact started, by virtue of the
18 fact that they have published a site-characterization
19 plan, and we've commented on it from a regulatory
20 perspective with our site-characterization analysis. So
21 that particular piece is pretty much on schedule, with
22 regard to this overall schedule.

23 The milestone dates are drawn from DOE's latest

1 published mission plan or project decision schedule, and
2 it's really --- our focus is really on the 1995 date ---
3 for their submittal of a license application. From my
4 very narrow, selfish perspective, I want to see that
5 document come in perfect, so my job is very easy once
6 it's laid on our desk, to deal with.

7 So that's why we're paying so much attention up
8 front, to make sure, that as they're addressing the
9 various aspects of their program, we're reacting to it as
10 early as possible, if we see any problem, we're alerting
11 it to them as early as possible.

12 And I believe you have copies of the site
13 characterization analysis --- I've got a copy with me, if
14 you'd like to --- you know --- if you'd like to introduce
15 it into your pile of documents. I'm not sure if you need
16 any more thick documents, but --- it does lay out our
17 regulatory perspective of what DOE was planning to do on
18 the site characterization program. So that's in a broad
19 sense, not in a --- in a very narrow sense, in the pro-
20 active part of our program, we are looking at whether the
21 regulatory structure that we've got in place, under part
22 60, is in fact going to be adequate regulatory guidance,
23 so that when we get the application, and we finally get

1 to the point where we think it's good enough to go to a
2 licensing hearing, a lot of the things that would
3 normally be debated and would normally be discussed
4 during the licensing hearing in front of the licensing
5 board, have been put to bed.

6 And our lawyers tell us that the only way you can
7 legitimately do that, in such a way that it isn't fear
8 for subject to debate in a license hearing, is through
9 rule making. So if you look at our strategy document, we
10 do have various rule-making or proposed rule-making
11 approaches lined up. Whether it will ever come to that
12 or not, is not clear yet.

13 Now, I want to emphasize that point. The one rule-
14 making that we've got to keep our eye on of course, is
15 the EPA revised rule-making, and that's what I want to
16 focus on in this particular presentation.

17 Next chart. If you go back to the historical
18 record, that the EPA spokesman talked about, they had
19 that published rule, and had formally promulgated it.
20 While the law suits were going on, we had taken steps to
21 do what we have to do as a regulatory agency, which
22 basically is to conform our rule, Part 60, to the EPA
23 standard.

1 We're all ready to do that when the court decision
2 came out so we put that on hold. The strategy that we
3 laid out in our strategy document, was based on an
4 assumption that EPA would only address in the revised
5 rule, those aspects which the court remanded. Now based
6 on looking at working draft one, in the discussions we've
7 had with EPA, it's not clear that assumption is valid.

8 They're are other things that they're reconsidering.

9 Plus, we have thought some more, and basically, we're
10 trying to rethink that since the rule is up for grabs
11 now, that if during the intervening period of time ---
12 between the time they've promulgated and now, if there
13 anythings that need to be clarified or straightened,
14 we're beginning to think that now is the time to do it.

15 Rather than let it drag on and let the issues come
16 up in licensing hearing later on, so we will be starting
17 a process. At least we will be proposing to our
18 commission that we start a process, of formally
19 commenting to EPA as early as practicable, so they can
20 factor into their considerations, close things which we
21 think could help immeasurably if they get fixed now as
22 part of the EPA standard.

23 And that's basically what I meant by the

1 implementability of the EPA standard. If you go back and
2 look at the record of EPA's attempts of getting the first
3 proposed standard out, you'll see we did raise concerns.

4 And for the purposes of this particular session, the one
5 concern that I think is pre-eminent was the
6 implementability in an adjudicatory process kind of
7 hearing of the probabilistic aspects of the EPA
8 standards.

9 So, we want to take a very close look and see if
10 there's anything more that conceivably could or should be
11 done, to fix that before the final, final standard is
12 promulgated.

13 The second bullet really deals with a problem that
14 we have which is how can we most effectively, and
15 meaningfully, review the DOE performance aspect. I think
16 you'll see when you get briefings about what's going on
17 is that the job of doing a performance assessment --- and
18 by that I mean, the containment requirement piece of the
19 EPA standard. How you are sure you've met the
20 containment part of the EPA standard.

21 If I'm not mistaken, I've heard briefings on the
22 part of the part of the Department of Energy, where it's
23 on the order of ten million dollars a year effort to

1 develop the understanding, develop the codes and models
2 to be able to make that kind of assessment.

3 We don't have budgets or resources to match that, so
4 I've got to be innovative and figure out a way to not
5 duplicate that unnecessarily. To be able to
6 independently assess, and comment, and come to conclusion
7 that that is an adequate implementation --- or adequate
8 demonstration --- that compliance with the EPA standard -
9 -- whatever that is.

10 We have not done that yet. We're in the process of
11 doing it --- that will be publicly visible. You folks
12 who are on an advisory committee on nuclear wastes, will
13 be actively involved in reviewing out --- I'm sure the
14 state of Nevada will have a great of interest with that
15 particular aspect.

16 But it is going to take a lot of ingenuity. If I
17 could make an analogy here, or a comparison, it's kind of
18 what I'd like to end up with --- what I think I want to
19 end up with --- with something similar to what we've been
20 doing in the quality insurance area --- which is another
21 area in DOE's program, in which they've got a massive
22 effort to get their QA program baselined, and under
23 control.

1 And we've worked out an approach where they do it --
2 - baselined and under control. And we've worked out an
3 approach where they do it --- we observe it and monitor
4 it comment on it to the point where we reasonable
5 confidence that it's okay. We do not try to fill a gap;
6 we do not try to do their job for them. And I think
7 that's the kind of approach we'd like to end up
8 ultimately, where we get to the point ultimately where we
9 end up reviewing their performance assessment work. Next
10 chart please.

11 With regard to our current efforts, as I indicated,
12 we are working currently on a strategy that makes
13 technical sense and resource sense for independently
14 reviewing the DOE assessment work. We have an ongoing
15 program to make sure that our own rules aren't a source
16 of a problem in this program that needs to be fixed. Or
17 are there areas in today's life we can become more
18 prescriptive and more narrowly focused so the degree of
19 the debate about how you get from point A to B does not
20 become an issue in the licensing hearing but did you meet
21 the standard becomes the debate, not how you got there.

22 And the last of course is we have an inner
23 department reactive portion where we're trying to look

1 and comment on DOE's assessment work and the first
2 manifestation of that is our comments on DOE's site
3 characterization plan, and we have ongoing attempts to
4 have in-depth technical meetings with the DOE people who
5 are working that area to try to make sure that they can
6 see any problems, we're in a position to alert them as
7 soon as possible, so that they can get them fixed, and I
8 can meet my goal by getting a license application that I
9 can review within a very short period of time.

10 After all, we're spending all these resources up
11 front, we ought not take a lot of time agonizing on it
12 after --- by it, I mean the license application to deal
13 with the construction authorization. Or the alternative,
14 if it can't be done it would become apparent that we
15 wouldn't get a license application.

16 With that --- I know this is awfully and broad but
17 I thought from a beginning standpoint, that might suit
18 your purposes better. We obviously can get in --- if we
19 have the right technical people on our staff for my
20 contractors, to deal with your more in depth technical
21 questions.

22 DR. CANTLON: One question, Clarence Allen
23 reviewed for the boards, some interplay that apparently

1 he had with NRC people, and indicated that some of the
2 individuals in NRC were looking at yearlines of 100,000
3 years instead of a 10,000 that is in the legislation
4 because the repository is going to be around a long time.

5 Is that line of thinking, compatible with what you are
6 suggesting.

7 It does seem to me that looking at standards in a
8 repository, you're looking at moving out to 100,000
9 years, you're looking at pretty cold fuel at that point.

10 MR. BROWNING: I'm not aware of anything we're
11 doing that would require DOE to go beyond what the EPA
12 standard time frame is right now, so I think that what
13 you're referring to, is we had a technical session to
14 deal with the concern that one of my staff has --- my
15 staff has --- with regard to the ability to deal with the
16 aspects of the EPA standard when you look at it from the
17 standpoint of the impact of the tactile situation at the
18 site and a lot of the specific discussion was in regard
19 to the vulcanism question.

20 DR. CANTLON: Right, but when you're dealing
21 with 100,000 years, we haven't found out a way to deal
22 with that yet.

23 MR. BROWNING: Well that's the concern we have

1 with the nature of the quantitative aspect of dealing
2 with probabalistic kind of numbers that's currently
3 embedded with EPA standard. That's not clear that the
4 expectations that the public would have when they see
5 that, and then they see how it's actually dealt with in a
6 licensing kind of mode, but whether the expectations are
7 going to match the practical reality of dealing with it
8 and that's what we're attempting to deal with up front.

9 DR. CARTER: Well I guess part of that may be
10 the amount of comparison or analogy within using some of
11 these things, using reactors rather than much more
12 passive repositories in terms of the material that's
13 being stored. One is there's lots of energy in this sort
14 of thing and the other is presuming that it's not quite
15 dead. I don't mean that in the literal sense, but in
16 terms of the energy factor.

17 I think that's one of the concerns that people have
18 as far as the standard is concerned. You commented on
19 the fact, of course, that the NRC per se doesn't have a
20 regulatory role during the site characterization, but
21 it's one --- I guess, I would describe it as cooperation
22 or consultation between the NRC and DOE. And like you
23 say to presumably save some resources and this sort of

1 thing down the line.

2 If you do this now, and I think that everyone would
3 agree that we're going off to some extent on a new road
4 or a new direction. Most of us don't think in terms of a
5 thousand years, or ten thousand, and certainly not in
6 terms of a hundred thousand. Most of us think in terms
7 of life and death, and seventy years or whatever, and
8 putting kids through school, and thirty year mortgages,
9 and this sort of thing.

10 How do you feel about regulating in an area now that
11 involves such long term plans instead of ----

12 MR. BROWNING: Very humble. Not one degree of
13 arrogance should show --- we're very humble. In fact,
14 when you say consult with DOE, it's sort of --- the
15 blind leading the blind. In fact, there's no precedent
16 that I'm aware of, for dealing with a situation like
17 this.

18 So our role is more correctly described as, we've
19 got a regulation in place that we think is well-founded.

20 We're trying to internally challenge whether it's well
21 founded or not. As we look at that and as we see the
22 separate goings on, if we see that the effort isn't
23 addressing the regulation, we try to bring that to their

1 attention. How DOE resolves it is up to them.

2 And the one balancing act that I've got to keep with
3 my staff is to not have them try to jump in and try to
4 give advice as to how to get from point A to B. I think
5 that's more correctly your kind of oversight role, and
6 even you can't probably exactly do that, but it's DOE's
7 job to get from point A to B.

8 But if it looks like they're not going from point A
9 to B, they're going from point A to C, and in order to
10 deal with it, I've got to get them to B, I've got to tell
11 them, hey, you're not doing it right and that's the thing
12 that --- the State of Nevada, is a good conscience for
13 me in that regard. They sit in on our meetings as
14 participants, and if my staff starts stepping over that
15 line, they are not hesitant at all about letting me know
16 about it.

17 I got a letter from Bob Luchs right now, and I'm
18 trying to figure out how to deal with it. Or if you
19 folks see us doing that, please feel free to let me know.

20 You know, I can't be at all these meetings and catch it
21 happening. For example, my staff has been watching very
22 closely on what you folks are doing on the shaft
23 construction, and you know, they would dearly love to get

1 into that kind of stuff, because they're technically
2 oriented people. I think if they do, DOE tells me first
3 that, hey, get your people back to what their role is.

4 If they don't, the state will and if you see it
5 happening, please feel free to call me and tell me we're
6 stepping on the line.

7 DR. CARTER: Another thing that I wanted to
8 raise, I was curious, what sort of response do you get
9 now when you use what you did with us which will
10 eventually be pointed out I'm sure, a very logical thing
11 that the NRC is funded now, and your office in
12 particular, which it does not have the resources --- this
13 ten million dollar a year or whatever --- you go through
14 this process yourself.

15 So is this a legitimate argument, I guess, what sort
16 of reaction do you get when you float that in various
17 places.

18 MR. BROWNING: I don't have anybody giving me
19 more resources, I'll tell you that. And that's not the
20 purpose of my talk with you. I'm not here trying to make
21 a subliminal pitch for more resources. The burden ought
22 to be on DOE to do the job. They've got the best minds
23 in the country available to them to work on it. They've

1 got a budget --- you know, I'm sure they've got a budget
2 problem too, but I'm sure it would be ridiculous to think
3 to say, I've got to go off and do the thing completely
4 independently, and compare my answers with them, as
5 opposed to making sure that I'm going to have confidence
6 that what they're doing is alright.

7 That's --- I want to make sure that everybody that's
8 involved in this thing agrees with that, and if they
9 don't, I want to know quickly, because I do have go
10 quickly and revise my budget estimates, I think. Well my
11 budgets are not small. In fact, my budgets are kind of
12 close to some countries developmental budgets. Relative
13 to DOEs budget it's small, let's put it that way.

14 DR. CARTER: Warner, do you have anything ---

15 DR. NORTH: Well I guess I'd like to try to
16 draw you out a little bit more about your concerns. It
17 is indeed a very difficult situation --- we're all trying
18 to learn our roles in a very complicated process. You
19 might think of it in terms of things like baseball, and
20 DOEs job is to play the role of pitcher, and what they
21 want to do is throw a strike.

22 Your role is the role of umpire, you've got to call
23 ball or strike after they throw their pitch. And then

1 there's EPA, and maybe their role is trying to define the
2 rules, and what constitutes a strike. And what we're
3 asked is look at this whole process and report on it to
4 the public, the congress, or the Secretary, with regard
5 to sort of evaluating the game.

6 And in this kind of situation, clearly it's useful
7 to have some communication and all of us try to
8 anticipate problems together, and see if at least we can
9 get some common understandings as to what some of those
10 problems are, and I heard you voice a concern about the
11 implementation and focusing on the issue of the
12 probabalistic criteria, and when we talked about that
13 earlier, I suggested it might be useful to look at some
14 other situations, like the reactor licensing, where some
15 probablistic material have been at least proposed.

16 I am also concerned about some of the areas that
17 might be considered either ambiguous or maybe left blank,
18 in terms of how do you call a ball instead of a strike.
19 For example there is lots said in the criteria about how
20 one might deal with unintended human intrusion, and even
21 some numbers given which I presume might have a
22 foundation in some data somewhere, in terms of how many
23 bore holes in various kinds of rock.

1 But an issue I don't find discussed in the working
2 draft is about intentional human intrusion. Somebody
3 decides they want to go mine plutonium at some point in
4 the future --- is that an area that needs to be addressed
5 somewhere as we try to evaluate the baseball game.

6 And are there other situations like that where NRC
7 feels there may be an important ambiguity or some blank
8 space and perhaps somebody needs to deal with it so when
9 we get into an umpire role, we know how to make a call.

10 So we appreciate any thoughts you have, now or
11 later, in terms of the difficulties facing the umpire.

12 MR. BROWNING: Well, you've hit the nail right
13 on the head as far as our problem is concerned. We've
14 laid out --- the question has to be addressed --- DOE is
15 trying to figure out what the answer is and I've got to
16 get the position to recognize a good answer when I see
17 one. Basically the foundation for that is the EPA
18 standard, but how you get there is the dilemma.

19 You go back and you look at the record, of our
20 interface with EPA, when they came up with the standard
21 they did. We're going to be revisiting that and
22 therefore it might be useful for you to focus on that.
23 I'm talking in very kind of general terms, not to get too

1 technical. The first one's going to sound like a
2 bureaucrat turf game.

3 One of our original problems with EPA, is when they
4 came out with their standards, they were entreating on
5 our regulatory turf. Namely they were coming inside the
6 fence of our facility. Our perception of EPA's
7 historical role was that give them environmental and then
8 the licensee and the regulator were trying to figure out
9 how to meet that, and come to the conclusion that had
10 they met --- maybe even tighten up on it a little bit ---
11 that in order to make sure you met.

12 When you look at what EPA has done --- they've not
13 only given you a standard, but kind of told you how to
14 get there --- and then, as you pointed out, said go do
15 even better. It's kind of hard --- it puts us in a very
16 judgmental position, as to how you add more conservatism
17 all of a sudden. It appears to be kind of conservatism
18 piled on conservatism. That's one message I'm getting a
19 continual dose of that from my own advisory committee.
20 How are you going to deal with conservatism piled on
21 conservatism, you know if it's already there, and then
22 everytime they 're looking at what my staff is doing,
23 they're throwing even more conservatism on top of all the

1 individual pieces, and you end up with something that has
2 so many boundary conditions and constraints on it, you
3 can't get anything done.

4 Or you won't be able to exercise what's kind of the
5 heart of this, when you worry about a long term
6 projection, is that a lot of judgment's going to be
7 brought in to there. And how do you reach a judgment
8 with something that's very, very conservative, that's
9 going to last over the long term.

10 I don't know whether that helps or not but that's
11 kind of the fundamental thing that's bothering us.

12 DR. NORTH: Let me describe something that's
13 bothering me, sitting in my position as a risk analyst.
14 We had a situation on Challenger, where there was a major
15 failure and in retrospect, it appeared that information
16 was available as a simple calculation and demonstration
17 such as Professor Kleinman made with the and the
18 glass of ice water, to indicate that somebody should have
19 reasoned through this and figured out there was a serious
20 problem. And if they did, it didn't get to the point
21 where it reached the people who had decision
22 responsibility and get used.

23 I think there are a lot of people in the middle

1 American public, that are concerned that just the same
2 kind of mistake could be made again, except that this
3 time we're talking about ten thousand years, and they'd
4 like to be reassured I think, that (pause) an
5 unprecedented effort has been made, with all of this
6 expenditure of money and all the data, to assure that
7 that kind of mistake has been made, and that they will
8 have to suffer the consequences.

9 And that test is going to be applied to the pitcher,
10 the umpire, the writers of the rules, and I'll call it
11 the outside auditors.

12 Now we won't know the outcome for ten thousand
13 years, but I think we better recognize the kind of
14 scrutiny we're all going to come under.

15 MR. BROWNING: I couldn't agree with you more,
16 thank you.

17 DR. CARTER: Alright, Bob, we certainly
18 appreciate you coming. I'm sure you'll be interested in
19 our DOE is going to take these good standards, and
20 enforce them, and implement those. And we're ready to
21 hear that next. And to give us that presentation, is Mr.
22 Steven Gomberg, who is the general engineer of the
23 regulatory compliance branch.

1 MR. GOMBERG: I thought I had a slide.
2 (Laughter) I'll be the leg of this triad of 40 CFR 191.
3 And what I wanted to discuss today, is very briefly our
4 approach to implementation of 40 CFR 191, focusing
5 primarily on sub-part B --- some of the concerns with the
6 original rule, and then finally some of the concerns ---
7 I want to de-emphasize concerns --- observations, with
8 working draft one.

9 The detail on the performance assessments that would
10 be conducted as part of the demonstration of compliance
11 with 40 CFR 191, have been discussed a little more
12 thoroughly in a May 1989 briefing to the technical review
13 board. Briefing on total assistant PA, presented by Dr.
14 Felton Bingham, and also it's in pretty much detail in
15 the SEP in Chapter 8, three five thirteen. So I wasn't
16 planning on going into too much detail on that.

17 Primarily the aspects that are involved in
18 performance assessment, involve the development and
19 identification evaluation of scenarios, of disturbed and
20 undisturbed, or anticipated or unanticipated processes
21 and events. We would calculate probability of
22 distributions of releases to the accessible environment
23 for each scenario. And then add those all up to develop

1 an overall CCDF.

2 In addition, we'll be doing as part of the sub-part
3 A analyses, and the individual environmental protection
4 analyses, deterministic analyses, to address pre-closure
5 and undisturbed performance of the repository. Next
6 slide.

7 Now the approach to performing the Complimentary
8 Cumulative Distribution Formula, which is much easier to
9 just say, CCDF, is to identify all the significant
10 processes and events, and usually we take that to mean
11 one chance in ten thousand of occurring over ten thousand
12 years. We then develop a set of scenarios and specify
13 the effects of the processes and events, on repository
14 performance.

15 The scenarios are grouped into similar categories,
16 based on the initiating event, and each involves a series
17 of event sequences. We then calculate the probability of
18 releases for each scenario and combine those into an
19 overall complimentary cumulative distribution function.
20 And basically what we hope to use, is the best available
21 data we can get in the time duration of said
22 characterization. Use bounty calculations to the best
23 extent that we can, get the best expert judgment that we

1 can, and have thorough peer review of the results of our
2 work.

3 In addition, we need to evaluate the uncertainties
4 that are explicitly considered in the CCDF, and those
5 would include uncertainties in the models, physical
6 conceptual models that we'll be using, uncertainties in
7 the parameters that we'll be developing, uncertainties
8 due to the extrapolation of short term data to ten
9 thousand years, and uncertainties due to unanticipated
10 processes and events that are difficult to task for.

11 Finally we would compare the results of the CCDF
12 with EPA standards. (The next slide)

13 The purpose of this next slide is to show very
14 quickly the concept of combining conditional scenario's
15 specific probabilities into an overall CCDF. One of the
16 points, is that for the undisturbed case, we combined the
17 probability of all of the other scenarios, and then the
18 one minus --- that probability would become the
19 probability of the undisturbed performance.

20 For the performance assessment area in OCRWM, our
21 activities that we want to focus on in FY90 are the
22 identification and evaluation of significant processes
23 and events, and systematic development of a a set of

1 scenarios. We hope to do this through a sub group of our
2 total system performance effort which will refine the
3 existing scenario work that's been done.

4 We hope to develop preliminary estimates of
5 consequences and probabilities for the selected scenarios
6 that we identify, and to develop codes and models for key
7 scenarios. This would include the velocity field, the
8 engineer barrier system interactions, and the reactor
9 transport to the accessible environment.

10 And we would do sensitivity studies, by varying the
11 input parameters into the models over likely ranges that
12 we expect to occur, to assess the impacts of these on the
13 results that we get. Okay.

14 I wanted to touch on three concerns that we had with
15 the original rule. Starting first with the conduct of a
16 CCDF, which involves scenario quantification and
17 uncertainty reduction. We believe that this may limit
18 the possibility of performing a defensible CCDF
19 calculation, regardless of the site that's chosen.

20 We need to identify an exhaustive, mutually
21 exclusive set of scenarios. We need to be able to define
22 with some degree of confidence, the probabilities of
23 those scenarios occurring, and we need to be able to

1 reduce the uncertainties. We'll have short term data,
2 and we need to be able to show with some confidence that
3 we can predict the long term performance.

4 The point I'm trying to make really is that without
5 some sort of rule of reason, or specific ground rules,
6 when we actually quantify the process, we believe that no
7 site could meet the strict interpretations of the current
8 rule.

9 We also note that the NRC is responsible for
10 performing the EPA standards, and to regulations that we
11 would then implement.

12 DR. NORTH: So you're saying that the umpire is
13 inclined to be very conservative, and doesn't see too
14 well, perhaps --- there's no way you can throw a strike.

15 MR. GOMBERG: At the risk of getting thrown out
16 of the ballgame --- (Laughter) --- yes, I think so.

17 MR. NORTH: One of the things this suggests to
18 me is the value of some practice. That if we try to do
19 this for the first time on national television which I
20 think this is clearly going to get, some of the
21 difficulties are going to be greatly magnified. On the
22 other hand, if both the pitcher and the umpire have a
23 fair amount of experience in practice games, it may be

1 able to get some of the problems solved before we're on
2 national television.

3 MR. GOMBERG: That exactly right. I couldn't
4 disagree with you. The second concern that we wanted to
5 discuss with you is the belief that for most of the

6 in Table 1 of the EPA release limits, the nucleide
7 specific release limits, the limits are overly
8 conservative compared to scientific and regulatory
9 consensus. The example that I wanted to talk about is
10 Carbon 14 which is an example of a nucleide which we feel
11 unduly restrains repository design, primarily waste
12 package design. I wanted to use an example case,
13 assuming a repository and partially unsaturated
14 conditions.

15 Basically from what we understand, we have
16 approximately 100,000 curies of Carbon 14 within 25,000
17 packages of spent fuel. Some of this may be review for
18 most of you. Carbon 14 has a 5700 year half-life.
19 Currently the distribution among crud, the plating, and
20 the fuel matrix is uncertain. Now we believe that the
21 release mechanism for Carbon 14 in an oxidizing
22 environment, would be through oxidation and released as
23 Carbon 14 Dioxide. And basically the allocation that

1 we've identified in the site characterization plan to
2 date --- we believe that up to one percent of Carbon 14
3 inventory could be rapidly release after container
4 breach.

5 That would basically be from crud on the outside of
6 the . After the clatting breaching, we
7 believe that an additional ten percent could be released
8 at a slower rate from inside the gap between the spent
9 fuel and the . And then finally, through
10 oxidation as the matrix alters, there would be some
11 additional release from the fuel matrix from the Carbon
12 14 traffic within the Green Mountains.

13 Now the regulatory scheme for this example is two-
14 fold. The NRC has established a release on the engineer
15 barrier system performance, which is one part in one
16 hundred thousand per year of the one hundred thousand
17 year inventory of the nucleid specific inventory --- and
18 basically, through our performance allocation process in
19 the SCP, with the understanding that for Carbon 14, there
20 are not too many barriers which preclude the retention of
21 Carbon 14. We predicted that we would have to
22 demonstrate that no more than 25 packages per year, for
23 25,000 containers could tell.

1 This would be decreased as we try to show --- as we
2 show additional released within the and within
3 the fuel matrix. Now, the NRC requirement if I'm not
4 mistaken under 113, Part B, has a requirement which says
5 that if you can't meet the ten then minus fifth per
6 release year limit, you should be able to at least show
7 that the total system performance will be consistent
8 requirements.

9 Table number one has a limit of 100 curies for 1000
10 metrotons of Carbon 14, and that's the cumulative release
11 limit. Now based on 100,000 curies that we talked about
12 before, that would be roughly seven percent of the
13 inventory for the seventy thousand metric tons that we
14 expect to replace in the repository. If you account for
15 the rapid release of one percent, for the failure of all
16 the containers, that would meet the cumulation release.
17 When you start adding in --- up to 10 per cent of the
18 inventory from the fraction of the colliding failures,
19 and the contribution within the matrix ---. It requires
20 us to either demonstrate a much tighter containment
21 failure rate which is difficult of to start taking credit
22 for other barriers which requires a lot of time consuming
23 work and just more of a proof of principle that would be

1 difficult.

2 Now these kind of issues are all addressed in the
3 plan so I won't dwell on them much
4 further, so I think I'll get right to the bottom line of
5 this particular example.

6 The Carbon 14 that could be released if we take very
7 conservative assumptions, and account for one percent of
8 the inventory being released from the repository, the
9 peak dose that would occur --- that's the peak of the
10 total dose over the duration of the release would be one
11 times ten to the minum fourth millirim per year. That's
12 a general population dose. The ten thousand year
13 average, which is the total release averaged over ten
14 years would roughly be four times ten to the minus sixth.

15 You can see that its linear, it just goes up two
16 orders of magnitude if we assume that all of the Carbon
17 14 is released into the environment. What I wanted to
18 show, was that if you compared that release to other
19 releases --- of other doses --- from carbon that's
20 already in the atmosphere. The cosmogenic Carbon 14
21 dose is 1.25 millirims per year and I've listed the other
22 ones here also.

23 What I'm trying to show by this slide is that the

1 Carbon 14 release from a repository would be negligible
2 from a health standpoint, just due to the cosmogenic
3 Carbon 14 release alone. And in fact, the releases that
4 we're predicting may even be less than the variability in
5 the cosmogenic release over the earth.

6 The other concern I wanted to discuss on the
7 original rule, was the fact that the EPA develops the
8 standard and the NRC implements the standard. Currently,
9 I just want to very briefly point out three aspects,
10 where there is a difference and we feel that
11 clarification would be needed.

12 The first is on the concept of undisturbed
13 performance versus anticipated processes and events. The
14 NRC term apparently includes severe events which could be
15 anticipated --- such as earthquakes, vulcanism, ---which
16 we don't believe was the intent of the EPA, when they
17 were problematizing their undisturbed performance. There
18 is a concern of reasonable expectation versus reasonable
19 assurance. The later being the NRC requirement, and I
20 guess that we believe that reasonable assurance provides
21 a higher level of confidence than reasonable expectation.

22 And the third one is the human intrusion
23 incorporation into the overall CCDF. The NRC would

1 require us to include human intrusions into the overall
2 CCDF whereas the EPA requirement would allow us to
3 consider that separately. The belief is that adding
4 consequents of low probability, high consequent events
5 from human intrusion did not necessarily show the
6 adequacy of the site.

7 EPA recently released working draft one, of their
8 re-promulgated rule. I do want to point out --- and hope
9 everybody will agree --- that it is internal. It was
10 placed in the public documental for information. Also we
11 have not formally reviewed the rule --- the working draft
12 rule. But I wanted to point out our approach in
13 reviewing that rule, and some of the preliminary
14 observations we have on that.

15 The Office of the Environmental Health and Safety,
16 is part of the DOE that's coordinating the review withing
17 DOE because the rule as it stands now involves nuclear
18 radioactive waste management, something called greater
19 confinment disposal at the Nevada test site, and WIIP ---
20 Waste Isolation In Pilot Plan. We've reviewed the
21 working draft internally and we also hope to review the
22 performance assessment models that EPA provides, as part
23 of the development and review of the backgroud

1 information.

2 Now I apologize for putting the numerical options in
3 the working draft rule, so I'll real briefly summarize
4 what they are, before I go into the observations that we
5 have. Option 2A, would do away with the ground water
6 protection requirement, and would require 25 millirim per
7 year dose from all pathways, including two liters per day
8 from a high yield aquifer. That would possible require
9 us to do some additional evaluations of all the high
10 yield aquifers outside the control area.

11 Option 2B and 2C, which are very similar --- they
12 would require no degridation of a Class One groundwater,
13 four millirims per year from a Class Two ground water

14 DR. CARTER: Excuse me Steve, just for
15 clarification, are you talking about permitted effective
16 dose of cromotes from all pathways here? Not only
17 water but everything.

18 MR. GOMBERG: For Option 2A, it's 25
19 millirims per year for all pathways. That's right.
20 Option 2B and 2C then, kick back in the ground water
21 protection requirements. And we believe that this is a
22 little bit different than just analyzing Class One ground
23 waters. This would require us to do additional analyses

1 on high yield aquifers on Class 2 and Class 3 aquifers,
2 and specifically determining the innerconnective --- it's
3 these long words --- the innerconnectiveness of adjacent
4 ground waters.

5 One of the things that is not quite clear in the
6 rule as it stands now is the definition of the
7 implementing agency. For our case, we believe that would
8 be the Nuclear Regulatory Commission. And we believe the
9 federal implementing agency is the agency that should be
10 responsible for classifying the ground water. We point
11 to some preamble language in the low level waste rule,
12 part 193, which does specifically say that and would ask
13 EPA to put some of the language into the working draft.

14 There is an option in the working draft for zero
15 degradation for special sources of ground water within
16 the control area. We believe that may be difficult to
17 demonstrate for a hypothetical repository within or
18 innerconnected to a special source of ground water. The
19 option --- one of the other options in the working draft
20 rule involves increasing the individual and working draft
21 ground water requirement period to ten thousand years.
22 Currently it's at one thousand years, and we believe that
23 would require extrapolation of those predictions to ten

1 thousand years, which would add a lot of uncertainty to
2 the results that we would calculate. Instead we feel
3 that EPA would need to justify the thousand year limit in
4 order to avoid hopefully being arbitrarily capricious.

5 Also no language is included to clarify that a
6 repository is not likely to constitute an injection well.
7 We believe that would be an important addition to the
8 rule. One of the aspects to the working draft that I
9 guess created most of the concern was the new proposed
10 requirement to increase regulatory time frame to one
11 hundred thousand years. We believe that the court did
12 not define the ten thousand year limit to be arbitrary
13 and capricious, and that could be the limit that would
14 apply.

15 The uncertainty will increase due to the
16 extrapolation of predictions to one hundred thousand
17 years, and so the results of any calculations that we
18 would do to that would be subject to doubt. Now we do
19 believe that it is appropriate to evaluate long term
20 releases, and in fact the siting guidelines did propose
21 to do that, but it's part of a comparative evaluation.
22 In addition we anticipate on evaluating long term impacts
23 for the EIS, as part of trying to predict the foreseeable

1 impacts from the repository.

2 But we do believe that evaluating long term impacts
3 for the purposes of demonstrating regulatory compliance
4 to a specific regulatory limit is inappropriate. Also as
5 Dr. Carter pointed out, the current wording is unclear,
6 and I think that it --- we're not sure whether it tries
7 to merge two different philosophies, deterministic
8 release rates, versus probabilistic releases, and we
9 would hope that would be cleared up in the next working
10 draft.

11 There's an additional option, Option 1B, which is
12 the definition of disposal. Option 1A, basically defines
13 disposal as the current definition which would begin when
14 the repository permanently closes. Option 1B would
15 define disposal beginning at the time the waste packages
16 are in place. And the concern that we have, is that by
17 starting the clock if you will, prior to the permanent
18 closure of the repository, any premature releases during
19 what I guess I would naturally call pre-closure period,
20 would be counted against the cumulative releases during
21 the pre-closure period. I'm not exactly sure what the
22 impact is going to be, but it may provide some
23 inconsistency with the way NRC regulates it, and may

1 unduly penalize the post-closure period due to those
2 early releases.

3 Another concern, and I think this is the final
4 concern, is the term in the assurance requirements "as
5 small as reasonably achievable". I think this is very
6 similar to as low as reasonably achievable. And it's not
7 clear in the assurance requirements, whether this would
8 apply to the repository or not. Or over what time period
9 this would apply --- trying to predict technical, socio-
10 economic considerations ten thousand years into the
11 future into the design of the repository we believe would
12 be pretty difficult.

13 That's basically all I have. If I can answer any
14 questions, I'll be happy to.

15 MR. NORTH: What are the state of these
16 comments, have you submitted them or are you simply
17 giving us a preliminary version.

18 MR. GOMBERG: I'm giving you a preliminary
19 version of these requirements, they haven't been formally
20 reviewed and as I tried to stress, at this point, I
21 characterize them as observations that we hope to be able
22 to provide EPA.

23 MR. NORTH: I think they're very useful and I

1 would encourage your non-preliminary version to us, and
2 those ---

3 MR. GOMBERG: Try and stop us.

4 (Laughter)

5 MR. NORTH: And we would also be interested in
6 any further documentation that we could get from EPA in
7 terms of the rationale for making some of the changes
8 they proposed. The question of how to rewrite the rules
9 of baseball to make it more effective is one we're very
10 interested in, to continue my analogy.

11 DR. CARTER: Let me ask you a couple of
12 questions. One, you picked Carbon 14, but that really
13 is not the limit of radio-nuclides. There's one that's
14 more limiting in terms of the release amounts, and that
15 happens to be Nathorium, Nathorium 232, and its lower by
16 an order of magnitude. I just wonder if you've gone
17 through similar calculations.

18 MR. GOMBERG: We have gone through similar
19 calculations. I don't have the results here, and the
20 only reason I picked Carbon 14, I guess is probably
21 because of my own prejudice towards the waste package,
22 and what that was doing of course, to the waste package.

23 I tried to say that I wasn't trying to pick on Carbon

1 14, and I thought that several other new clients were
2 also restrictive on the table limits.

3 DR. CARTER: Well, there's somewhat of a
4 different data base. You've got the cosmogenic Carbon 14
5 which has also got a lot that was put there by weapons
6 tests and a number of other things. In the case of
7 Thorium, basically it's been put there by nature.

8 DR. DEERE: Just a comment on that in a small
9 and reasonably achievable. This reminds me a little bit
10 of when we were investing the damage due to the new
11 concrete being placed in major dams, because blasting was
12 still going on to make excavations in other areas, and
13 this is a concern in almost every major concrete dam.
14 And on this one they asked me please to investigate with
15 the bureau of reclamations, the Corps of Engineers, knew
16 exactly what they were doing about this because it's been
17 a problem that people have been concerned with. We sort
18 of used an old standard that came in and new applications
19 of concrete dam, but it got used in the industry.

20 So upon exploring this with the Corps of Engineers,
21 I found out they had something quite similar to this. I
22 said well what do you really do? How do control in its
23 specifications and in the field while this is going on.

1 And they said we tell them to blast more carefully. And
2 I said well what if --- they're already being very
3 careful? We tell them to do it even more carefully.
4 That seems to have worked but I'm not sure how much
5 concrete has been degraded by this process, because
6 concreted that is only one or two days old and blasting
7 is taking place a hundred foot away, gets really quite
8 shaken up. So there had to be a sufficient number of
9 tests over a period of years to finally get some changes
10 in that. This looks like its something that would be
11 pretty difficult to hold up in court. I'd hate to have
12 to answer a lawyers questions.

13 DR. NORTH: Well, I'd certainly like to hear
14 what some of the others have to say about their view
15 about this proposed rewriting of the rules, and the
16 concerns that were raised regarding implementability in
17 an adjudatory process. Those would seem like very
18 important considerations. Hopefully your general
19 counsel's office and a number of other experienced
20 lawyers have been invited to provide their comments as
21 well.

22 DR. CARTER: Just try to stop them.

23 (Laughter)

1 DR. NORTH: One other point I'd like to throw
2 out, I look at section 191.14 Insurance requirements,
3 which I gather is new material, and we have section D,
4 "the disposal system shall be selected and designed to
5 keep releases to the accessible as small as reasonably
6 achievable, taking into account technical, social and
7 economic considerations" and then E, "disposal systems
8 shall use different types of barriers to isolate the
9 waste from the accessible environment, both engineered
10 and natural barriers shall be included."

11 I'm not sure I know what to make of that language,
12 especially how it can be interpreted in terms of the
13 umpire making the call. One of the things that troubles
14 me a little bit when I think about Carbon 14, and versus
15 Thorium. In the case of Carbon 14, I might worry about
16 gaseous release in the unsaturated environment, whereas
17 with Thorium, we might have a lot more ability to have
18 retardation by the rock materials --- make it a lot less
19 likely that that material hopefully is going to get into
20 the accessible environment.

21 And I'm not quite sure where in this system, other
22 than this very vague language about "both engineered and
23 natural barriers shall be included" --- that issue gets

1 picked up and implemented.

2 DR. CARTER: Thank you very much. I don't
3 presume to be able to summarize the meeting that we had
4 here today. I think it's been a really good one. Like I
5 say, there were a number of things we wanted to focus on
6 at this first meeting of the environment and public
7 health priorium*, there are certainly a number of things
8 that we did not consider and I know they may be equally
9 as important and in some cases, even more important.

10 So there will be time to visit and revisit some of
11 these issues, and I'm sure that we will do that in the
12 future. But certainly I would like to thank all the
13 speakers for being rather punctual and considerate of the
14 time --- I think we've done rather well as far as the
15 schedule is concerned --- a few minutes beyond file which
16 was our pre-determined quitting time, and I certainly
17 want to thank DOE and the office of civilian radioactive
18 waste management, for helping organize a major part of
19 this and for providing not only speakers, but also from
20 their contractor organization.

21 I certainly want to thank Ray Clark at EPA for
22 allowing him to participate, and the same for Bob
23 Browning at the NRC. So I'm very pleased as far as I'm

1 concerned with the discussion we've had today. I think
2 it's been the sort of thing that we wanted and expected
3 and indeed, received. So I'd like to say to all
4 concerned that I'm very grateful.

5 MR. ISAACS: I hope you'll allow me before you
6 close, that we also appreciate the attention that you've
7 given to these important subjects. We are struggling as
8 you know, and our compatriots in the other agencies, are
9 struggling with very difficult 'first of a kind' problems
10 here. We need the kind of supportive criticism, that I
11 think, and suggestions that we've gotten today. And I
12 think we take it in that spirit. And as I mentioned
13 earlier in this and in other venues, that we have to keep
14 in mind where we are in this program. Other kinds of
15 restraints on us, like funding, for example, that keep
16 the pace of the program to a certain logical --- or some
17 might say illogical pace --- but that these comments all
18 are constructive, they're all are important.

19 We need to address them all, and not only make you
20 feel comfortable, make ourselves feel comfortable that
21 these things are being addressed, and I think Parker and
22 I can only say this falls into line with the other
23 meetings that we've had which I think is a very

1 productive long term help to the program.

2 MR. DEERE: I would only add what you did.
3 We're on a virgin process. This is the fourth panel
4 meeting that we've had. Each time the amount of
5 information that we've been able to assimilate,
6 interpretations that have been made, have been most
7 helpful. There is only one panel left that hasn't had a
8 chance to meet yet, that is a very important panel, the
9 one hydrology and geochemistry, and we are waiting for
10 appointment of a man in this particular field and we have
11 high hopes that this may well be coming within the next
12 month or the next month and a half.

13 However, we have not ignored that area as you know
14 and we have been able to get two ground water
15 consultants, give us some of their time to attend the
16 briefings. But we now have had, when we get that one
17 done, we will have had our first round of briefings, and
18 now as we get farther into the second round, I'm sure it
19 will become more specific, we will have more questions
20 which we will be able to focus on, and hand to you in
21 advance.

22 And so, we feel we are on a learning curve, and we
23 appreciate everyone's patience and interest in the

1 overall project, and we certainly are happy to be here
2 and do what we can in the role that's been assigned to
3 us.

4 DR. CARTER: Okay, I'd like to again thank all
5 the speakers like I say, for the time and effort that
6 they've put into this and certainly the people that were
7 involved in other ways in helping to make this program to
8 come together. So with the sufferance of any attorneys
9 that might be present, I'd like to close this session of
10 the Environmental Public Health Panel, ?

11 (Session adjourned at 5:15 p.m.)
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