

UNITED STATES
NUCLEAR WASTE
TECHNICAL REVIEW BOARD

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OPEN MEETING

Panel on Structural Geology and Geoengineering; and the
Panel on Hydrogeology and Geochemistry.

Henry Grady Room
Westin Peachtree Plaza Hotel
210 Peachtree Street
Atlanta, Georgia

Wednesday, July 25, 1990

NWTFB
Nuclear Waste Technical Review Board

ORIGINAL

A T T E N D E E S

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STEVEN BROCOUM

MAXWELL B. BLANCHARD

SANDIA NATIONAL LABORATORIES:

THOMAS O. HUNTER

AL STEVENS

P R O C E E D I N G S

1
2 CHAIRMAN DEERE: May we reconvene? Good
3 morning, ladies and gentlemen.

4 MR. BLANCHARD: Before we put the vuegraphs up
5 that describe this morning's agenda, Dr. Deere, what I'd
6 like to do is just kind of look over what my perception
7 was of the open items from yesterday and see if we agree.

8 There were some discussions about greater
9 information on the influence diagrams that Dr. North
10 brought up as Hollis Call was giving presentations. We
11 said that we would have that information in our reports,
12 so we are carrying that as an open item

13 MR. NORTH: The greater detail was for more
14 than just the influence diagrams, but the process for
15 assessing expert judgment?

16 MR. BLANCHARD: Yes, and I'll do a little
17 doctoring on the words there.

18 Then the vuegraphs that Hollis Call used
19 yesterday, there were several he used that weren't in the
20 preview packages. They were xeroxed here at the hotel
21 last night and handed out by Candice this morning.

22 If someone wants a copy of those and didn't get
23 them, please see Ken. He will make sure that you have a
24 copy. They were distributed around the table for the
25 Board this morning.

1 Then the last discussion which was brought up
2 mostly by Leon Reiter, although a number of persons
3 discussed that, was will the final report include the
4 arithmetic averaging as well as log averaging on the
5 expert judgments.

6 We've discussed this with our decision analysts
7 on the Calico Hills Task Force and they will be able to
8 include that as a part of their final report. So for
9 those who want to look at the arithmetic averaging, they
10 can see what it would be like if it was used.

11 Those are the only three that I culled from
12 yesterday's discussions. Do you have more?

13 CHAIRMAN DEERE: No, not formally. We spoke a
14 little about the peer review on some of the items. I
15 just thought it might be interesting if certain of the
16 items, such as the groundwater or hydrogeology does have
17 a peer review.

18 I think it might be of interest if we consider
19 helping you do that. As a matter of fact, there's a
20 specific group of items. I'd want to talk with Pat
21 Domenico and Roy Williams, but we feel that maybe we
22 could take one item that we have questioned and put
23 together a peer review of geohydrologists outside the
24 program and see what range of values we get.

25 I'm really more concerned about that than I am

1 number three, whether there was arithmetic average or log
2 average because what are we averaging is the question?

3 MR. BLANCHARD: That's right. Of course I'll
4 carry this on and try to reach an approved list before
5 the close of business today.

6 CHAIRMAN DEERE: As you probably suggest, this
7 is not a real firm offer. It's a suggestion I would like
8 to pursue with the members of the Board and also with you
9 people.

10 MR. NORTH: I'd like to expand on that to
11 suggest that a workshop be considered in which an across
12 the board peer review of the expert judgments be carried
13 out where we have both the expertise and the time to get
14 into the judgments in detail.

15 I think this should follow the availability of
16 the detailed documentation. Perhaps a time period of
17 late in the fall might work.

18 One thought that occurs to me is that perhaps
19 this might be of interest in connection with one of the
20 professional society meetings of the kind of Board
21 members have attended a number of times as a way that
22 essentially the judgments underlying this analysis can be
23 reviewed with a large number of interested people within
24 the expert community.

25 MR. BLANCHARD: Our Wednesday morning agenda

1 was to begin with the Exploratory Shaft Alternative Task
2 Force Study. The first speaker of the morning comes from
3 our office, Ted Petrie, who is the Branch Chief of the
4 Exploratory Shaft Branch. Ted will open that discussion.

5 MR. PETRIE: Max mentioned that I'm the Branch
6 Chief of the Exploratory Shaft Branch. I'm also at least
7 temporary the Acting Director of the Issuing Development
8 Division. Member Leo Little, you may remember him, he's
9 found a better job.

10 (Laughter)

11 MR. PETRIE: This is our agenda for today.
12 We're going to start off with an introduction; then Tom
13 Hunter, Sandia National Labs will give us an overview of
14 the alternative study; Al Stevens, also from Sandia, will
15 discuss options and supporting information. Then Lee
16 Merkhofer, one of their contractors, will talk about the
17 methodology, development, and the pilot study results.
18 Paul Gnirk, another one of their subcontractors, will
19 talk about the methodology, implementation and the current
20 status; and then I'll summarize when they get done.

21 Just a little bit of recollection to get us in
22 the mood here, the activities leading to the initiation
23 of the ESF Alternative Study, we received comments on the
24 SEP from the NRC and from other parties; the TRB
25 Structural Geology and Engineering Panel, a

1 geoengineering panel, offered suggestions on the ESF
2 construction and testing. We performed some evaluations
3 and issued guidance for implementing a study.

4 The scope of the study, we conducted under a
5 fully qualified, Subpart G OPRA (ph) QA program. We need
6 to identify the preferred repository accesses and
7 construction methods, identify the preferred locations,
8 and select the preferred configuration and construction
9 methods.

10 The plan is being carried out by the Department
11 by having the Yucca Mountain Project Office direct the
12 work through Project Office Engineering Development
13 Division. That's where I come from.

14 The Sandia National Laboratories has been
15 assigned to lead technical coordination responsibilities
16 and Tom Hunter is leading that activity. He will be up
17 in a moment.

18 The project participants, the remainder of
19 them, are providing matrix support to each task within
20 the study as needed. Some of those folks are here and
21 they will answer any questions you have.

22 There were six specific tasks. The first three
23 of them are completed. That is to evaluate the
24 requirements, identify proposed options in configuration
25 options -- we just discussed those with you the last time

1 we spoke: develop enough methodology for the evaluation
2 of the options -- that's completed.

3 The remaining three tasks are really the heart
4 of the whole thing and that is the recommendation of the
5 preferred configuration and construction method; revision
6 of the ESF requirements documents and repository design
7 requirements documents to be consistent with the third
8 option, and preparation of the report.

9 Just the reiteration of the goals -- to find a
10 traceable decision basis for the design -- that's
11 probably the significant thing here. We obviously had
12 some decisions made before. They were well traceable.
13 This will be a traceable decision method, no question
14 about that.

15 We're going to address the NRC objections and
16 concerns; address TRE recommendations and address
17 concerns of the State of Nevada and local agencies.

18 Then, once more, this is the way we're going to
19 be presenting this. Since I've gone over this, quickly,
20 overview, options, methodology, development and
21 methodology implementation and current status are
22 somewhere at the end.

23 With that, unless there are some questions for
24 me, I'll turn it over to Tom Hunter.

25 MR. HUNTER: Good morning, members of the

1 panel, ladies and gentlemen.

2 My job this morning is to provide an overview
3 and introduction to the work which has been going on on
4 the ESF Alternative Study but before I do that, Ted
5 mentioned that there are some key people who will be
6 providing support and I'd like to introduce a few of
7 them, if I could, because they are going to be perhaps
8 answering the specific questions.

9 As Ted mentioned, there are several contractors
10 supporting the effort who we think play a key role in
11 some things which will be discussed today. If we could,
12 we'd like to call on some of them to address some
13 specific questions if those might occur.

14 We have from Parsons Brickerhoff, Quade and
15 Douglas in San Francisco, Dick Herrie and Matt Fowler who
16 are in the middle of the room. They represent the
17 repository underground design activities.

18 We have as well from Fenix and Scission who do
19 the exploratory shaft design activities, Dick Bullett the
20 Technical Project Officer, Bill Kennedy and Jim Scott.

21 Then we have as well from Los Alamos, the
22 Coordinator of the In Situ Testing Program, Hemi Calia
23 (ph) who is here.

24 What I'd like to do this morning is to
25 summarize the activities that have occurred to this point

1 in a very general fashion and outline the framework that
2 we will use for our discussions this morning.

3 There are a couple of key points which will be
4 made by subsequent speakers but I'm going to introduce
5 those key points and go over them with you so that you'll
6 see them when it occurs in subsequent talks.

7 Finally, I'd like to layout for you the
8 schedule of activities. Where we are now within the
9 activity and how we plan to conclude the activities over
10 the remaining months.

11 Let me repeat for you the speakers that I'll be
12 introducing and talking about which is myself, Al, Lee
13 and Paul, and then try to describe for you kind of a
14 general framework which we think describes what the study
15 is.

16 We think the study really boils down to the
17 following situation. We have, as the follow-up to last
18 year, established an ESF configuration which was a couple
19 of 12-foot shafts, drill and blast construction. The
20 tests will describe some 35 tests in the SCP and most of
21 the testing was done in a northern location.

22 At that time, as Ted mentioned, what we call
23 concerns -- you can use whatever word you want -- we
24 can't use a word like issues because we've already used
25 those for certain things -- there are some concerns which

1 we had tried to address from the NRC, some
2 recommendations from the Board, some comments from the
3 State of Nevada, as well as some concerns within the
4 Department of Energy about things that could be evaluated
5 and done differently to refine, or as Ted mentioned, as
6 traceable bases for the Title II design.

7 Given those two things, all we really have to
8 do is come up with what we call revised ESF
9 configuration. That configuration, which I will discuss
10 a little bit, really answers questions like what is the
11 access method, what is the construction method?

12 We will be doing additional testing and we'll
13 be getting additional testing from EPRI, and is a
14 facility perhaps a different location. That is kind of a
15 decision. After that decision is made though, part of
16 the same task is to establish the thing we call the
17 design base, and that's a lot of work.

18 That's a formal process where you actually
19 document and provide for the design architect engineer at
20 a fairly comprehensive design basis. That is what we are
21 trying to establish before the resumption of final design
22 for the exploratory shaft.

23 I notice one thing different about what we all
24 seem to be doing, what you heard yesterday and what we
25 are doing today is that normally you spend a lot of time

1 evaluating information to make decisions, then you make
2 decisions, and I think we add one more thing. We spend a
3 lot of time explaining decisions.

4 We're going to be talking to you today,
5 explaining how we're going about making decisions, then
6 we'll meet again explaining how we made the decisions,
7 but even after that, there's a lot of work to be done.
8 We'll try to lay that out for you.

9 Let me remind you again about the basis
10 schedule that we're dealing with. This alternative
11 evaluation or exploratory shaft study, as I mentioned,
12 consists of these two things -- making this decision;
13 making a recommendation to DOE on what the configuration
14 will be; and developing this design basis.

15 That really starts the process of final design,
16 so no matter what we describe for you today with respect
17 to the exploratory shaft or Calico Hills, we'll be going
18 into a final design stage which will be issuing
19 construction packages next summer.

20 The first construction package will be one
21 dealing with the site, the surface features and the
22 initial construction. The second one will deal with the
23 shaft or ramps, whichever that turns out to be and that
24 will be on the order of a little over a year from now.

25 The activities we'll describe for you on

1 getting information in situ will begin no earlier than a
2 date something like November 1992. With that
3 perspective, I'd like you to view today's activities as
4 though they provide information to go into about a year
5 of detailed refinement in what the actual design will be.

6 I'd like to remind you of a couple of things
7 dealing with how we're going about this process because
8 they relate not only to the questions the Board has but
9 also questions that we have from other parties.

10 I think you've seen this before but let me
11 mention a couple of key points. All the studies which
12 you've heard about these couple of days will have
13 employed some form of formal decision aid and
14 methodology. That's a common theme which is running
15 through these activities which will, we think, in the end
16 tie them together in a way that they represent an
17 integrated basis for DOE's decision process.

18 We have to address in addition to the concerns
19 which I mentioned earlier, we have to be concerned that
20 when we do this design that we can document that we have
21 an adequate set of requirements, particularly those which
22 incorporate 10 C.F.R., Part 60.

23 Today you will hear a little discussion from Al
24 which is to relate to you the activity we are going
25 through to make sure those NRC requirements are really in

1 our design and our design basis.

2 Another point which I will comment on later is
3 we felt we should approach this decision in a broad way.
4 In fact, we had comments from the NRC which indicated
5 that the decision on the exploratory shaft facility was
6 closely tied to subsequent decision on a repository.
7 I'll address that specifically.

8 What it does for us is cast a broader theme on
9 this evaluation and it requires us to look at a much more
10 comprehensive set of criteria to make this decision and a
11 lot more information on how we layout configuration with
12 the ability to accommodate a subsequent repository, so
13 I'll comment on that.

14 We are doing and we will hear today the process
15 that we go about in implementing the decision methodology
16 and that involves quite a bit of effort to be sure it's a
17 QA controlled process, and we plan to incorporate in the
18 latter stages of the study an independent review looking
19 at all the activities and documentation which occurred so
20 that we get this element as part of the QA process. We
21 think if we go through this we'll end up with this well-
22 established basis for a recommendation.

23 What we're going to describe today looks
24 something like this. A large set of requirements -- as I
25 will mention later, when you allocate those out to the

1 subsystems, you end up with some 2500 specifications
2 which have to be addressed and make sure we have covered.
3 I mentioned these comments and concerns from different
4 parties.

5 What we are going to be evaluating is something
6 we call options. Yesterday you heard about tests, test
7 strategies and things like that. We're going to use the
8 word option to describe the things that we are going to
9 be deciding upon.

10 We had to develop a set of options which we
11 think encompassed the repository and exploratory facility
12 configurations. We did that by looking back over history
13 to see what had been looked at in the past. We developed
14 some new concepts based on the concerns we have
15 incorporated in the Calico Hills assessments, which you
16 heard about yesterday, and come up now with a candidate
17 set of options. We will go through and describe those
18 for you.

19 Those are all input to this decision
20 methodology which gives us this preferred configuration
21 which we will recommend to DOE.

22 In presenting this information today, we'd like
23 to use this chart to do it. This kind of describes this
24 little flow chart which describes how we've gone about
25 this process. I'll describe it for you briefly and then

1 each speaker will subsequently talk about what part they
2 are going to play in describing this. We will cover most
3 of this picture today.

4 I mentioned the requirements which represent
5 one big effort to be categorized and organized and put
6 into the study. I mentioned also the way of options that
7 are generated and there was a screening process that
8 brought us down to a candidate set of options.

9 At the same time and in parallel, we started
10 out putting together a methodology for the evaluation.
11 The way we did that was a team of us met and laid out a
12 preliminary methodology which we thought encompassed the
13 factors which needed to be considered and would allow a
14 reasonable basis for the decision.

15 That was put together and we performed a pilot
16 study. The pilot study was really a drill to see if we
17 understood the process, if the process made sense, and if
18 in fact the people who were going to participate could
19 understand it and develop a familiarity with it which
20 would allow them to participate in subsequent activities.

21 Finally, we then used the results of the pilot
22 studies to hone in on a methodology which we think can be
23 used. Given that methodology and the options, we can
24 start the comparative evaluation which we have done and
25 we're going to describe for you some of those things.

1 Given that comparative evaluation, we'll
2 essentially take what will be 17 options and rank them 1
3 through 17. Out of that, we want to come up with a
4 preferred configuration.

5 It's our intent to closely evaluate what we
6 learn with these ranked options and ask the question, are
7 there some refinements which we want to make to the
8 methodology and to the observation of the rank options to
9 come up with a preferred configuration. I'll have a few
10 more words to say about this in just a minute.

11 This is the road map which I'd like to lay out
12 for discussion this morning. Let me review a couple of
13 things which I will cover and tell you what you're going
14 to hear.

15 The options which we identified were a lengthy
16 number. If you ask yourself the question, how many ways
17 can I construct and locate the exploratory facilities,
18 how many different ways can I combine it with a
19 repository, and lay it out over the few square miles
20 which is the Yucca Mountain repository identified block,
21 you get a large number.

22 Well, we ended up with something like 52, if
23 you recall, which we discussed with you in April that by
24 some process, which we'll briefly review today since we
25 feel like we have covered it with you in the past, we got

1 those down to 17.

2 We did that by screening out some 21 which
3 didn't meet some minimum requirements, aggregating the
4 remaining into some classes that we felt were
5 representative and expanding the space in our final
6 analysis to make sure we covered all the construction
7 methods.

8 Al is going to lay out those for you. In fact,
9 he's going to discuss some of the details of those
10 options themselves.

11 What I will tell you, and I will not discuss
12 those options, is the things the options considered. We
13 think of the options as addressing three major
14 components. The major components are the accesses to the
15 exploratory facility, the main test level which is where
16 the bulk and most of the 35 tests are conducted, and then
17 finally, the repository which I will describe as kind of
18 a reference configuration which fits with that
19 exploratory facility alternative.

20 The options that we developed span the space of
21 type of access and they really consider three types of
22 access: there's two different size shafts which represent
23 kind of the current case and a larger case; and there is
24 a ramp at different locations which is a single size
25 which we think is consistent with if the Yucca Mountain

1 site were nonaccessible, was consistent with building a
2 subsequent repository.

3 The construction methods for the ESF accesses
4 encompass drill and blast, bore machines -- shaft, boring
5 machine, V moles, volume boring and raised boring, all
6 the different construction methods have been addressed.

7 In the main test level where most of the
8 experiments are actually performed, we really are at a
9 current stage of development in which we use a buzz word
10 for it called a Title II general arrangement.

11 That means that we have taken the place where
12 we were last fall or late last summer, looked at that
13 layout and given the name called Title II general
14 arrangement.

15 As we've gone about these evaluations, we've
16 modified that slightly and come up with different
17 arrangements which allow for more flexibility, wider
18 separation between tests, eliminating interference and
19 things like that.

20 Some of the options, because of the way they
21 are constructed, because they use the underground real
22 estate, allow themselves to have a two level
23 configuration, so some of the layout for the tests are
24 now two level as opposed to how they were before.

25 For the main test level itself, we're looking

1 both at mechanical and drill and blast means. The mean
2 test level itself is a series of small little rooms
3 around different places, so there is some unique
4 requirements for this facility as opposed to this
5 facility. We are considering both mechanical and drill
6 and blast.

7 We are looking at locations in the northeast,
8 which is like the current location, and we are looking at
9 locations on the other side of the block.

10 In terms of the repository, one of the givens
11 for building a repository, if it were to be built at
12 Yucca Mountain, would be to take the ESF and use it in
13 the most appropriate way. We will add some shafts and
14 ramps, whatever that combination turns out to be. We'll
15 add the emplacement area.

16 A point I would make about that too. When we
17 talk about repository construction, what's constructed in
18 the repository before you start operation is a small part
19 of the underground. I think in March we went over the
20 construction sequence for the repository.

21 When you build the repository as we see it now,
22 you would construct only one waste panel or two waste
23 panels before you start waste emplacement, so up until
24 the time in which waste emplacement actually starts, you
25 will not have excavated the entire repository block but

1 you add in the design and emplacement area which would
2 allows for the waste emplacement. There we have the same
3 combination of construction methods.

4 This is the space we tried to span with all of
5 the options that we have and Al will go through those
6 with you. We're prepared this morning to go into
7 whatever level of detail seems appropriate to the panel.

8 We will review a few of those and we will also
9 talk about some of the design features. The thing we'd
10 particularly add in this meeting today is we have
11 incorporated the access to the Calico Hills and we're
12 prepared to present and talk about that.

13 Let me tell you who has been working on this.
14 Instead of using peoples' names, I'll use organization
15 names. I think you heard Ted describe that the overall
16 management responsibility is at Sandia, which is really
17 embodied in Al Stevens and Al Danis (ph) who are the
18 responsible people within Sandia.

19 This effort on requirements is being led for us
20 by one of the project participants, TMSS which is SAIC
21 primarily on this task, who are leading a task force
22 within this task force to assemble and organize all these
23 requirements.

24 I mentioned that we have on the task force both
25 people in repository design and underground design.

1 Parsons and Brickerhoff of San Francisco. and Fenix and
2 Scisson in Las Vegas.

3 The underground testing coordination is
4 provided in the same way it's always been provided and
5 had been coordinated through the SCP by Los Alamos in the
6 Test Manager's Office in Las Vegas, also supported by the
7 U.S. Geological Survey.

8 So we rely on information and culmination of
9 all the testing requirements and the testing strategies
10 on Los Alamos.

11 The surface design is Holmes & Narver in Las
12 Vegas as well. There is some contract changing going on
13 which I'm not totally familiar with but as of right now,
14 the current A&E's are Fenix and Scisson and Holmes and
15 Narve at the test site.

16 We also rely on REECO to provide consultation
17 as the construction manager whether or not the
18 configurations really are constructible or not.

19 This task force represents a marriage of a lot
20 of folks. We think that's a plus because it provides a
21 broad integration across all the different disciplines
22 and different expertises within a project that is
23 necessarily as broad as this, but we have also added into
24 this study, some expertise in decision-making methodology
25 which you'll hear from today -- Paul Gnirk from RE/SPEC

1 and Lee Merkhofer from Applied Decision Analyst.

2 We felt both of these individuals and
3 organizations had experience in the type of broad
4 decision approach that we think should be applied here,
5 and they have been fundamentally involved in trying to
6 establish the methodology that we have now, and, in fact,
7 serve as the facilitator for the interactions that we
8 have.

9 I think one thing I would encourage anyone to
10 participate in is this facilitative process whereby a
11 person who is kind of uninvolved and uninterested leads
12 one through these very important topics and draws out
13 information. It is a very important concept for anyone
14 to have experience with and I'd recommend at any
15 opportunity you take advantage of that if you can. So we
16 rely heavily on them.

17 We'll also be describing for you some expert
18 panels which we've been putting together from people
19 across the program. There is a misspelling -- it's
20 Agipito -- but there are several organizations, Agipito,
21 Bechtel, DRI, EG&E, Livermore, _____ Weston, Burec (ph)
22 and U.S. Geological Survey, all of whom provide panel
23 members for a number of panels which we have put
24 together.

25 Paul will describe these panels later and what

1 they do, but we've relied on each of these for specific
2 expertise of both individuals and organizations.

3 MR. REITER: Tom, that's not a parallel
4 relationship, is it?

5 MR. HUNTER: No, it's not a parallel
6 relationship. We tried to make it as close as we could
7 but it turns out that some of these people over here are
8 just on several panels. We have, of course, the names of
9 all the expert panelists and we have put all their
10 information into this quality control system. In fact, I
11 think almost every word is kept on transcripts which
12 allows everyone to be sure they know what they said.

13 MR. WILLIAMS: I noticed you didn't have any
14 universities listed on there.

15 MR. HUNTER: There are no universities listed
16 on that list. That is correct.

17 MR. McFARLAND: Tom, those are all within the
18 program, contractors all from within the program?

19 MR. HUNTER: All the panel members we have used
20 at this point are contractors within the program. Some
21 of them like RE/SPEC -- which is in the program -- and
22 ADA probably is the one closest to outside the program
23 that was brought in for the job, but in general, that's a
24 correct statement.

25 We have configured the panels much like the

1 other studies from people primarily within the
2 organization. As we finish up our evaluations, I'll talk
3 a little bit more about how we are addressing the
4 question of having an outside involvement.

5 With those people and that general mission, we
6 have initiated the study and we have gotten to a certain
7 point in progress. What I'd like to do now is two things
8 before turning it over to Al.

9 I'd like to make a couple of what I think are
10 key points for your information to observe as you go
11 through the subsequent presentation. Then I'd like to
12 talk to you about the flow of activities and where we
13 are.

14 You've heard a lot about influence diagrams.
15 The interesting thing about this marriage, all the
16 repository developers are now closely wedded with these
17 decision analysts and we have developed this almost
18 common jargon on how to describe things.

19 One of them is the influence diagram, so we all
20 seem to talk about these things now. I think they do
21 represent a very good way to portray relationships.

22 One thing you hopefully will observe is when we
23 talk about things like performance impacts, which Paul
24 will go into later, we have in fact for all these studies
25 -- the ones you heard about yesterday and today -- drawn

1 up the common basis in terms of influence diagrams to use
2 that.

3 It is my hope that when we talk to the Board at
4 a subsequent time about performance assessment itself,
5 we'll use this same framework to describe how we go about
6 performance assessment. So you only have to see it in
7 one framework because you can cast it in many ways. We
8 want to come out with a common language in which we can
9 have effective communication.

10 The point I really want to make is that you end
11 up developing something which we will describe either as
12 probabilities or performance measures, and they are
13 developed from a lot of factors.

14 In addition to those factors, there are a
15 number of references which are provided. This really
16 should be viewed as information that is given to expert
17 panelists who operate above this line.

18 That information can be a number of things. In
19 this study, it represents a fairly comprehensive set of
20 analyses. It represents work by the architect engineers
21 to do a lot of development of cost and schedule.

22 It represents work by Los Alamos and their team
23 to try to look at compatibility of testing of different
24 options with what is expected from the different test
25 cases. It represents evaluations of how we can operate

1 such a facility.

2 It also represents evaluations and judgments of
3 how these different features might perform. This is
4 categorized, summarized and given to the panel. Also, as
5 Al will describe, it represents a lot of correlation of
6 all these different requirements that are put together
7 and cast in the context of these influence diagrams.

8 Basically this information is provided,
9 organized, put into the record and provided to the expert
10 panels. The expert panel's job then is to look at the
11 information and make a judgment whether information is
12 going to be a part of his evaluation. He's going to make
13 a judgment on the quality of the information and then
14 he's going to put his expert knowledge into the
15 evaluation and score -- when we talk about specific
16 scoring or particular development of things like
17 influence diagrams.

18 This concept of providing information in
19 addition to just what the expert brings with him in terms
20 of his expertise is something which we have employed and
21 is a fundamental part of the study. That's one point.

22 The second point is that there's a final step
23 which I had on my first schematic which we haven't fully
24 formulated. We do not know in fact if it will be needed.
25 It's that little vertical arrow that comes down and turns

1 to the right on the organization chart -- the organizing
2 principle chart.

3 It basically says this, that we will end up
4 with a ranking; we will learn something from that
5 ranking; we will also end up with a knowledge of what are
6 the important factors.

7 One thing you'll find out about this study is
8 it's very comprehensive. It addresses a lot of factors.
9 Some of those we feel are not very important and are not
10 very significant in the final decision. We want to be
11 sure that's the case and document that for the record.
12 We will know which ones are the important factors.

13 We will also have observed some of these key
14 features like shafts, construction methods and locations
15 and how they have affected these rankings. We'll
16 describe a little bit later how that comes out of the
17 sensitivity studies. Based on that, a recommended
18 configuration can be established.

19 The story that I tell which goes with it
20 basically is -- and no one likes this story except me, so
21 you might feel likewise when I'm done.

22 If you try and go buy a car and you sample a
23 Cadillac, a Chevrolet and a Toyota, and it turns out the
24 primary factor for making the decision when you're all
25 done was gas mileage, probably you'd buy the Toyota.

1 But, if you observed in the Cadillac that you
2 really liked those electric windows, and that's a feature
3 you really wanted, you can just order the Toyota with
4 electric windows.

5 We don't know how the ranking is going to come
6 out yet, so we are going to be spending some time trying
7 to figure out how that will be done and putting that
8 together. That's one point I wanted to make which you'll
9 probably observe when Lee talks and when Paul talks.

10 Let me mention another key point for this study
11 -- this has a big impact on a number of things, physical
12 configuration, schedule, both aggregation and
13 aggravation, which we discussed yesterday.

14 That is, how do you tie together the Calico
15 Hills input into this study? I think Max presented to
16 you yesterday an overall, logic chart which shows the
17 integration of the flow of information between surface
18 based testing prioritization Calico Hills and the ESF
19 alternative study.

20 The ESF alternative study really is going
21 through this configuration development now. We will be
22 doing final design and then construction. What we had
23 one is provided a formal way, an output from the Calico
24 Hills study, and put that into the ESF configuration.

25 As you heard yesterday, from our standpoint

1 they have said to us -- not that they are really
2 different people, but it's a different chart -- that the
3 characterization strategy which you should consider in
4 your ESF alternative evaluation is this strategy II or V,
5 which as you recall from yesterday is extensive drifting
6 in the Calico Hills.

7 So we are taking this requirement, or this
8 input, which is to do that fairly extensive drifting in
9 the block and we're making that part of the options which
10 get evaluated here. Al will show you how we have done
11 those layouts.

12 What we then do is we combine that strategy
13 with the options and then we evaluate the effectiveness
14 of the combination of both of those in characterizing the
15 site or this regulatory acceptance potential which we
16 will describe in more detail.

17 The point is we are now going forth with a
18 different set of options than we talked to you about in
19 April. We are going forth with a set of options which
20 include the Calico Hills recommendation.

21 MR. McFARLAND: Tom, I'd like to raise a point.
22 In the discussion yesterday in the morning talking
23 surface based testing prioritization, it was mentioned
24 that the study evolved from scientific testing evaluation
25 that's surface based and that the sub-surface base

1 testing prioritization would be part of the ESF
2 prioritization.

3 With the Calico Hills impacting the testing
4 requirements, where is it that you brought in the test
5 prioritization that would lead into this whole effort?

6 MR. HUNTER: Let me address that. I don't think
7 that's exactly what we concluded yesterday. What I
8 concluded from the discussion, and what I think Max
9 presented was, that the surface base test
10 prioritization -- which is really now almost a misnomer -
11 - represents a methodology to evaluate any kind of
12 testing.

13 I believe the analog which was drawn by the
14 panel was you're actually looking at waste package
15 testing as another way -- it covers all types of testing,
16 so that means it includes both surface base and
17 underground or in situ testing. That methodology is
18 being developed.

19 That methodology will not be applied in this
20 timeframe to the tests which are in situ which means we
21 will not determine whether any one particular test in the
22 exploratory shaft facility is, in fact, more preferable
23 than in others.

24 We will evaluate whether options provide the
25 ability to get the most valued information from all the

1 tests that are proposed in our methodology but the actual
2 detailed determination of the 35 tests, whether you do
3 test 32, test 19, and in what sequence you do those, can
4 be done during this period when you apply that
5 methodology which we are developing that we described to
6 you yesterday.

7 MR. McFARLAND: But didn't you mention in the
8 previous presentation the testing, to a large degree,
9 drove the construction schedule and the need to shaft,
10 that it was key to the configuration that came out in the
11 SCP?

12 MR. HUNTER: It is correct that the schedule
13 for development of the exploratory shaft and the Calico
14 Hills is strongly dependent on what assumptions you make
15 about testing and test sequence.

16 What we are doing is developing a configuration
17 to this point which accommodates all of the tests as
18 proposed and we feel like this actual sequencing can be
19 done in the final design and those decisions can be made
20 in the final -- there are some perturbations which that
21 can cause and we are just now looking at whether or not
22 that will have a big impact on the decision or not.

23 We will, I think, talk to you during the
24 discussion about the time between Calico Hills and
25 repository level investigations and schedule and some of

1 the ties between those two.

2 Russ, really our intent is to allow that
3 methodology which was described yesterday to work during
4 this design phase to decide on the actual order and the
5 actual conduct of the test.

6 MR. McFARLAND: But it will not be used to
7 select a configuration?

8 MR. HUNTER: It will not be used to select a
9 configuration but we are evaluating the effectiveness of
10 the testing program and, as Lee will describe, both that
11 and what we call the regulatory acceptance term, which is
12 a measure of how well the options deal with that complete
13 suite of information and in the eyes of the expert panels
14 that we have, which ones provide the most useful and
15 beneficial information, but we will not do a specific
16 test prioritization.

17 MR. BLANCHARD: Russ, Tom is right in his
18 answer and if there is some confusion left as a
19 consequence of the presentation I gave yesterday morning,
20 I apologize.

21 Our intent was to have the Surface Base Test
22 Prioritization Task Force prioritize, first, using the
23 methodology that was discussed by Bruce Judd yesterday
24 morning: first prioritize the surface base program
25 because it would get started presumably in January 1991 -

1 - it would get started before the underground testing.

2 Then they'd move to the underground testing but
3 when they move to the underground testing, there has to
4 be a test program adjustment for that which is now in the
5 Topapah Spring and a new test program must evolve for
6 that which would be conducted in Calico Hills.
7 Presumably Calico Hills' test program would focus very
8 much on groundwater travel time or hydrologic properties
9 that are relevant to groundwater movement and geochemical
10 properties that are relevant to radionuclide
11 retardation, whereas, the focus on the Topapah Spring
12 test program would be more towards constructability,
13 thermal-mechanical loading and things of that sort.

14 So there will be a test program for underground
15 testing evolved as a part of that surface space test
16 prioritization which Tom is expecting as input to his
17 final design as shown on that figure.

18 CHAIRMAN DEERE: I still have a concern about
19 that. Yesterday, I thought you said there would be
20 prioritization of the surface base testing to get as much
21 information as possible, leading towards site suitability
22 analysis and that later, you will be doing the same thing
23 with the underground testing.

24 I haven't heard a word yet that there will be a
25 prioritization of tests that you'll want to do first, not

1 because they're part of the overall knowledge-seeking for
2 final design, final performance studies, but is it as
3 acceptable, suitable site?

4 This testing may be nothing more than driving a
5 drift out to it and a few tests around the faults or
6 something such as this, but that has not been taken into
7 account?

8 MR. BLANCHARD: At this stage no.

9 MR. HUNTER: I want to be sure I catch your
10 question, Dr. Deere. I think the statement made
11 yesterday was basically that we are going to do
12 prioritization of all tests and we're going to use the
13 methodology we described yesterday.

14 Is your question how will we put an emphasis on
15 sites suitability versus other kinds of tests and is that
16 incorporated into our planning?

17 CHAIRMAN DEERE: We think that's the key.

18 MR. BLANCHARD: Yes. We are going to do it.
19 You don't have the results here because we haven't done
20 it.

21 MR. HUNTER: But the thing I think it is
22 important for the Board to recognize is that when you lay
23 out a construction sequence as complex as a couple of
24 ramps or couple shafts, and then go down to Calico Hills
25 and/or go to repository level, the decision about what is

1 the prioritization will impact how you layout that
2 construction.

3 That we recognize and we have not incorporated
4 that emphasis on just site suitability. We have done, in
5 our test data sheets where we're analyzing the tests on
6 the SCP, we've segregated the tests into two categories
7 because there are as Matt said, two general categories.

8 One category is information you need if you're
9 going to build a repository like design information that
10 you need but others relate to site suitability. We have
11 done that but we have not given the emphasis to say
12 Calico Hills or Topapah Spring level to overline and
13 saturated it. We've not given that emphasis but we are
14 looking at that to decide how that might be done, but we
15 recognize it will have an impact on things like schedule
16 and early costs and things like that.

17 CHAIRMAN DEERE: There are certainly a number
18 of tests that have been laid out that will provide useful
19 information but you don't need them at all to decide
20 whether the site is suitable or not. Therefore, it seems
21 like the priority should be given to those tests that
22 will really get you to the key problems as early as
23 possible. If they still look good, the others come on
24 line.

25 I can't see how that can be divorced from the

1 layout of the various facilities that you're studying
2 right now.

3 MR. HUNTER: It's not divorced and as I said,
4 we did make that separation of the 35 tests on the SCP
5 into those two categories -- those which we felt were
6 site suitability potential and those we felt were more
7 design potential for subsequent repository evaluation.

8 What we have not done is made a general
9 prioritization between Calico Hills' investigation and
10 other overline -- that's exactly where we are in terms of
11 our next step in terms of prioritization.

12 MR. BLANCHARD: We discussed for a while
13 yesterday morning the fact that a tradeoff for timeliness
14 of testing was confronting all these groups. It's just
15 the topic you're addressing. That is, would you in the
16 end decide that it was more important to get to the
17 Calico Hills as rapidly as possible and in the process of
18 doing that, give up a whole series of ESF construction
19 tests and then go back and do them later after you were
20 able to start tests in the vetric and zeolodic parts of
21 Calico Hills?

22 We've not made that tradeoff study yet. Tom
23 was saying that they're expecting they'll have to. We in
24 the Calico Hills Task Force are also expecting we're
25 going to have to participate in that. We don't quite

1 know how its going to come out yet.

2 MR. HUNTER: From a larger framework, the
3 options that we're looking at by and large provide for
4 all the accesses and all the tests to be done -- some
5 better than others.

6 The only measure which will really be a strong
7 driver in the way we're looking at now would be if there
8 are tests that are proposed to be done and something
9 about the construction, such as lining the shaft or
10 something, precludes them being done at a later date.

11 In other words, if there is some evaluations
12 that can be done in a ramp, for example, that is not
13 lined, we can bypass and not do as we develop the ramp,
14 then we can go back and do those later. We are looking
15 at those evaluations in that particular schedule, but
16 that's probably only an alterable decision which is in
17 the process.

18 You can make the wrong decision if you overlook
19 the test because you want to get to the bottom and you
20 overlook some tests in the overlying unsaturated zone and
21 could not go back and do that test.

22 MR. McFARLAND: But Tom couldn't you also be in
23 a situation whereby in getting to the bottom, you find a
24 feature that shows the site not suitable and therefore,
25 the other tests become no need. If suitability is a

1 major purpose in conducting the ESF studies --

2 MR. BROCOUM: There is one other tradeoff I
3 wanted to mention. There are some tests we had that as
4 you were constructing you were going to do them
5 immediately because you were trying to get some behavior
6 of the rock as you were opening it up related to
7 constructability.

8 If you defer those you may lose the ability to
9 do those tests easily later, so the tradeoffs are not
10 very simple, is the point I'm trying to make.

11 MR. CORDING: I think it's a very -- I think
12 there's a lot of delay that can be built in to a shaft if
13 one, for example, is intent on the first go-round getting
14 a very accurate evaluation or good evaluation of say the
15 strains in the rock mass, to go out there and measure
16 strains and do those sorts of things. I think that's a
17 very, very secondary type of piece of information.

18 It's something that is kind of close to my area
19 but it's something that has not much to do with site
20 suitability. You can get a lot of understanding, for
21 example, of the strains and the mechanical fix of the
22 mass by putting in some drifts later.

23 To have those sorts of things slowing the
24 ability to get down to the repository level or down into
25 the Calico Hills seems to me to be really the wrong

1 priority.

2 To me the site suitability questions are the
3 ones which really are the things that should be driving
4 the program. It seems to me that most of the rock
5 mechanics types of studies, for example, should be
6 targets of opportunity. Do them when they can fit into
7 the schedule.

8 It's not that you can't do them. There's a lot
9 of ways of skinning the cat but to have them driving the
10 program is something that I think has been a major
11 concern of ours.

12 MR. HUNTER: Within the context of what's
13 described in the SCP, we address that directly by taking
14 almost all those rock mechanics information and putting
15 them into a category which we felt was not relevant to
16 site suitability, and took all those related to hydrology
17 -- but not just hydrology in the Calico Hills. It's one
18 composite hydrologic system and you have to look both at
19 overlying formation and underlying formation.

20 We took all those which related to what we
21 thought affected performance related things, which is in
22 fact suitability, and put them into another category.
23 That information is part of the reference information
24 given to the scoring panel -- that segregation between
25 those tests.

1 MR. BROCOUM: Just one more point. That is a
2 major change in our strategy from the SCP because our
3 strategy in the SCP was to go down very deliberately in
4 the shaft -- one round of blasting, one round of mucking,
5 one round of testing, that kind of strategy -- so some of
6 those things are a major change from the SCP.

7 MR. CORDING: We recognize that. It's been a
8 concern of ours for over a year. This opportunity that's
9 arisen to reevaluate the program to us has been, in some
10 respects, very fortuitous. We've been able to have more
11 interaction with you on it.

12 There are ways of being deliberate and getting
13 information at higher levels and at the same time,
14 getting down and getting the prime site suitability
15 questions answered. Because you need information at
16 higher levels doesn't mean that you have to take a shaft
17 down and spend a year or two years to do it.

18 You can go down with different types of access
19 down there, start getting the information that's really
20 critical and come back, put another shaft in, or put
21 another slope in, or drive off a slope. It's very easy
22 to do, to even operate out of a slope and put some side
23 drifts off, and get out into fresh country.

24 Horizontal drifting is one of the things that I
25 think if of major importance. The shaft is really a

1 large borehole. You can get down it and see it but it's
2 another vertical piece of information that you are
3 already doing with your borings.

4 To be able to get out horizontally and see
5 what's going on out in the mass -- in other words to find
6 those vertical features that are going to be controlling
7 a lot of the groundwater flow conditions, I think, should
8 be another primary emphasis.

9 So there's things that can be done that enable
10 you to get a lot of information and not to destroy your
11 opportunity to get information at higher levels. At the
12 same time, you have gotten down at the lower levels and I
13 think those are the things I'm interested in seeing
14 coming out of this study of the ESF configuration.

15 MR. HUNTER: That's a very good point. That's
16 why we try not to be too defensive about our base case,
17 whatever we call it, our original ESF.

18 MR. DOMENICO: Will the classification of tests
19 be made available to us? Is that possible?

20 MR. HUNTER: There's no reason why not, Larry,
21 is that correct? The answer is yes, we have it. That
22 does not address a fundamental question like, is the
23 information on Calico Hills with respect to hydrology
24 more important than the information on overlying
25 formations with respect to hydrology.

1 MR. DOMENICO: No, but you mentioned that you
2 classified the tests into two groups?

3 MR. HUNTER: The tests that are in the SCP have
4 been classified in two groups, that's correct.

5 MR. DOMENICO: I would like to see that if that
6 is possible.

7 MR. HUNTER: Okay.

8 CHAIRMAN DEERE: And then the test in the
9 second group would not come in when you're laying out
10 your -- would not come into controlling the driving rates
11 or things such as that?

12 MR. HUNTER: The current plan is we would
13 accommodate all those tests -- those which do the
14 suitability questions would score higher because they
15 address the suitability questions, but we would not give
16 priorities.

17 The current plan did not say we will give
18 priority to Calico Hills hydrologic testing over
19 hydrologic testing that might occur at the repository
20 level or above, which would mean we would take the time
21 to do the evaluations necessary in the overlying
22 formation, in the current plan.

23 If this study had a basis to emphasize one or
24 the other, we can accommodate that, but to accommodate if
25 it's really something like do only the Calico Hills, and

1 don't worry about anything else, if that really is the
2 basis one ends up with, then that will perturb our cost
3 and schedule evaluation.

4 All options will accommodate doing them. All
5 options and all configurations will accommodate doing
6 them.

7 MR. REITER: Tom, I'm listening to the
8 questions and seems that many of the questions have to do
9 with the interrelationship between the studies. Some of
10 the studies encompass both areas of investigation of the
11 Calico Hills and Topapah Springs or methodology such as
12 priorities for construction options.

13 I wonder if you had to do it all over again, if
14 you had one integrated study which looks at all the
15 construction priority options, that all these things
16 could be balanced back and forth and you could make your
17 choice in that way?

18 After having spent 6 months or so, it's always
19 a good thing to reflect upon to see how you would have
20 married things that were more integrated, if you will,
21 and in doing one's study.

22 The practicality of it is though we need to
23 make progress on three fronts at the same time, so we
24 pushed -- as Max described yesterday -- ahead three areas
25 with the time between them such as I've described here.

1 and the batons do hand off. You get a baton when you can
2 carry it which is what we did here.

3 There are ways one can go back and reformulate
4 the problems so it's all one big comprehensive thing, but
5 I'm not sure we could have gotten to the point that we
6 are today in doing that, schedulewise.

7 MR. BLANCHARD: Tom, could I make sure I
8 understand what your current plan is? It sounded to me
9 that what you indicated was that the current approach
10 prioritizes tests in the underground that are related to
11 waste isolation from those that aren't.

12 To the extent that the Calico Hills tests fall
13 into that category, there will be a prioritization there.
14 What the current plan does not do is establish an a
15 priori for those in the primary barrier, that is, the
16 Calico Hills over other tests.

17 MR. HUNTER: That's right.

18 MR. BLANCHARD: That is something we'll have to
19 deal with later on.

20 MR. HUNTER: That's right.

21 MR. BLANCHARD: Or put it into the plan.

22 MR. HUNTER: I think Max just wanted me to make
23 sure I made my point directly and that was, what we have
24 done, we are asking panelists to evaluate the
25 effectiveness of the testing program, and in doing so,

1 we're providing them information on two categories of
2 tests from the SCP -- those which we think address
3 suitability and those which we think are more related to
4 design and subsequent things. That, we are doing.

5 We are not, within those that relate to
6 suitability, drawing any priority over any overlying
7 repository level or Calico Hills.

8 MR. McFARLAND: But you are prioritizing those
9 tests within that category that there is suitability
10 above or below?

11 MR. HUNTER: No.

12 MR. McFARLAND: No prioritization?

13 MR. HUNTER: The extent of what we're doing is
14 we're providing that information to an expert panel and
15 asking them a couple of questions like, does an option,
16 given this suite of tests which have to be addressed,
17 provide you an effective testing program or is not an
18 effective testing program? Or, does this testing program
19 provide you a basis for potential licensing success?
20 That's what we're asking them to do.

21 MR. McFARLAND: Tom, would you come back to the
22 question of what purpose will you put to these panels?
23 You just mentioned two -- to maximize testing, to meet
24 regulations.

25 Way back in the original presentation, you had

1 a set of ESF alternative study purposes?

2 MR. HUNTER: Yes. We're going to go through
3 each of those today.

4 MR. McFARLAND: Would you enumerate those three
5 or four?

6 MR. HUNTER: Well, there's more than three or
7 four. When Paul presents the objectives of the study
8 that we have, they address -- I think it's best addressed
9 in those panels which you saw -- Post Closure Health and
10 Safety, Pre-Closure Health and Safety, both Radiological
11 and Nonradiological, Environmental, Testing
12 Effectiveness, Regulatory Effectiveness, Cost and
13 Schedule.

14 MR. McFARLAND: And you've expanded the
15 objectives of the study to about eight, you're saying?

16 MR. HUNTER: There's some major objectives and
17 some specific objectives. I think the number which Paul
18 described is 15 or so of major objectives, when you break
19 them all down.

20 Really, I think the best time to discuss that
21 is when Paul presents those objectives but each of those
22 are being addressed and we can describe how each one is
23 being addressed.

24 I think this question that you have raised --
25 and Max is exactly right. We are now at the point of

1 given the information we have in the Calico Hills, and
2 given the information we have on how the approach to test
3 prioritization will be done, of trying to be sure we can
4 accommodate all those, but we have not stated nor will we
5 assess a specific priority on those suitability type
6 tests to see if Calico Hills is more important than other
7 tests, for example.

8 MR. BLANCHARD: Unless as a consequence of this
9 meeting, we decide to modify the plan, right.

10 MR. HUNTER: Yes, and we envision we can do
11 that. Our current schedule does not allow for that to
12 happen. So we would end up with a set of options which
13 would allow you to do whatever sequence someone else at a
14 later time were to prioritize. We could change the
15 prioritization tests to accommodate that. So we're
16 basically capturing by a flexible set of options.

17 Dr. Deere, would it be reasonable to bring the
18 subject up again when we talk about the specific
19 objectives and tests?

20 CHAIRMAN DEERE: Yes. I think so.

21 MR. HUNTER: It's a point we recognize and
22 we're now trying to decide whether or not and how to
23 incorporate it in our planning.

24 Let me finish with a couple of points. Many
25 times people ask the question, why are you looking at the

1 repository at all? What you're really doing is trying to
2 decide if the site is suitable.

3 The second part of that is correct, we are only
4 looking to see if the site is suitable at this point, but
5 we are, in fact, recognizing that there's an obvious tie
6 to the repository. In fact, one of our concerns
7 expressed by the NRC was that we do consider them as a
8 set and look at the consequences as a set.

9 So we are evaluating options in this study
10 which look both at the ESF and the repository. We think,
11 and as Lee lays out the methodology, that is the most
12 effective way to really get a comprehensive and accurate
13 estimate of these very important measures which we think
14 should be satisfied by the system.

15 We can evaluate then, certain regulatory and
16 performance requirements which you could not evaluate
17 without looking at that. One of the major concerns
18 expressed by NRC and incorporated in their requirements
19 has to do with minimizing the total number of openings.

20 So we've tried to estimate what would be a
21 total number of openings with a given configuration. We
22 think it is only reasonable to do this because we don't
23 want to specify an ESF configuration which precludes an
24 effective development repository at a later date should
25 that be necessary.

1 The fact is that the final repository
2 configuration will be determined at a much later date.
3 In fact, I think I described the design sequence and I'll
4 try to recall it from memory.

5 The final design is done essentially 4 years
6 before the license application, the last 4 years before
7 the license application, so the final design is done at
8 that time.

9 The final configuration is only constrained by
10 the ESF to the extent that it's there and constructed.
11 In other words, it's there, you have to accommodate it
12 somehow, so that's the only real physical hard tie that
13 will ultimately be established but we're trying to do the
14 evaluation looking at both now.

15 We have, in this study, established special
16 performance measures which differentiate between
17 repository impacts and ESF impacts. We really want to be
18 sure that the decision is driven by the decision we're
19 really trying to make which is, what is the ESF
20 configuration? You'll see more about that when Al talks
21 about the options.

22 Let me discuss schedule. This was only
23 supposed to be a brief introduction. (Laughter)

24 We laid out for you in April a logic chart. Al
25 Denis presented this information which says what we're

1 going through and I will not repeat in detail what that
2 logic chart said, but some important things I think you
3 should be aware of.

4 One is we laid out getting options together and
5 developing methodology and then we ended up saying we're
6 going to do something called score the options, which
7 means get the expert panels together and ask them to
8 develop measures and probabilities using influence
9 diagrams and the reference information. Paul will
10 describe what a score means and how we do that.

11 Our original intent was to start that about the
12 first of May. I mentioned that we had to incorporate the
13 input from the Calico Hills because we thought that to be
14 a primary thing. It turned out their schedule for their
15 recommendation was such that we had to delay this date
16 until we actually got started on this date in a planned
17 way in the end of June.

18 In a planned way means we're able to take those
19 factors which didn't really impact -- were not impacted
20 very much by the Calico Hills and start the scoring.
21 That's what Paul will describe.

22 The real scoring on things that are impacted by
23 Calico Hills isn't going to start until after this
24 meeting, so there's a couple of big schedule
25 perturbations.

1 One is that we waited until the first of July
2 to get Calico Hills' input. The second is we wanted to
3 be sure and give an appropriate amount of time to this
4 meeting, so we waited until after this meeting to start
5 our scoring process. After this meeting, we will begin
6 scoring on those non-Calico Hills-related factors.

7 Do not draw the judgment from Paul's
8 presentation that we're overemphasizing the things that
9 we have scored. Those things that we have scored, which
10 we are going to use as examples, are things that we felt
11 like were important to have a comprehensive set of
12 evaluations factors, we think the real meaty ones are yet
13 to come.

14 Basically, that scoring of options will
15 conclude on the order of the early part of September, the
16 scoring will be completed. It will take some time to do
17 this aggregation roll up of things and we expect that to
18 be done in our current plan by mid-September.

19 There are a number of things which can perturb
20 this schedule. The thing that Max just brought up and
21 raised would perturb this schedule as well, even beyond
22 this.

23 At that time though, it's our current plan to
24 go forth with the recommendations in early November to
25 the Project Office in Las Vegas and the schedule

1 milestone that Ted will talk about is mid-December for
2 recommendation to John Bartlett's office. Then finally,
3 it's just complete and review the report.

4 Ted will capture this in terms of milestones,
5 but the way to read this chart is the old date is shown
6 here without being an influence diagram and the other
7 ones are circled.

8 Let me then introduce who is going to say what.
9 This is the flow diagram that we showed earlier about the
10 study. We are going to have three presentations. The
11 first presentation is going to describe this process of
12 getting information together, getting options together,
13 telling you what the options are, and going into as much
14 detail as you think is appropriate about what the
15 description of those options are, their current state,
16 including Calico Hills. Al Stevens will do that.

17 Then Lee is going to come forward and talk
18 about how we got to the point where we are in the
19 methodology by describing in detail the pilot study and
20 some aspects of the methodology.

21 It's our feeling particularly after our
22 interactions with the Board what we'd really like to talk
23 about is how in fact the methodology is applied and some
24 experience we have to date, and Paul Gnirk is going to
25 take that methodology and essentially walk through

1 examples of how this has been applied to get to these
2 ranked options.

3 So after one, two, three, we'll address general
4 questions about the study as a whole. Let me introduce
5 then, Al Stevens and we will proceed.

6 CHAIRMAN DEERE: We'll take an coffee break
7 first.

8 (Brief recess)

9 CHAIRMAN DEERE: Sorry for the early coffee
10 break.

11 MR. STEVENS: I think Tom has stolen a lot of
12 the thunder from the discussion I was going to have. I
13 appreciated that discussion.

14 Let me start off by just apologizing to you for
15 my gruff voice. I've had a bronchitis problem for some
16 time. Three weeks ago the doctor gave me a bunch of
17 pills and told me I was getting better, unfortunately he
18 gave me pills that cured the problem at a fly swatter
19 rage and I would really have preferred the sledgehammer
20 rage. So I'm still suffering a little bit from a gruff
21 throat and will periodically cough.

22 In looking at this slide, I'm always attentive
23 to the formalism that accrues to these announcements.
24 Now you know why I go by Al.

25 Tom used this figure as kind of a road map and

1 told you that I would be talking about a number of
2 things. I want to spend some time now on the matter of
3 requirements.

4 The vuegraph that he showed you earlier, he
5 touched on 10 C.F.R. 60, the 30 C.F.R. 57, the MSHA
6 requirements, and a few others. In fact, we have looked
7 at many requirements. I can guarantee you that the list
8 here is pretty long.

9 In fact, he mentioned a number of 2500.
10 There's a little bit of inflation in there in that we
11 have taken a number of those requirements you saw on the
12 previous vuegraph and in our requirements documents, the
13 ESF requirements document, we have allocated those
14 requirements to the subsystem of ESF and that has
15 inflated them some.

16 However, about 250 of these were determined to
17 be discriminatory and let me explain what I mean by that.
18 I'll use 10 C.F.R. 60 as the example.

19 In previous discussions between DOE and the
20 NRC, there has been some agreement that of all the
21 requirements in 10 C.F.R. 60, 57 of them are of concern
22 to the ESF. Some of those are what I would call
23 procedural. One of them, for instance, is the
24 development of SCP to describe the plan for conducting
25 the tests, as a basis for conducting the tests in the

1 ESF.

2 That, procedurally, is applicable to all of
3 these options that we will consider and the procedural
4 act of preparing and submitting the SCP in and of itself
5 is -- we don't expect that to help us discriminate
6 between options.

7 So, while that requirement is very applicable,
8 it is not one that will help us discriminate. So we found
9 it important that we go through all of those requirements
10 and decide which ones will be strong discriminators,
11 which might be on the fence, and which would not be
12 strong discriminators.

13 We have done that and I won't belabor that with
14 you today but that has been done.

15 I will spend a little time now on this third
16 bullet to tell you how we are cross-correlating these
17 requirements with the influence diagrams. I'll turn
18 again to 10 C.F.R. 60.

19 I will start with this influence diagram and
20 you'll see a much broader set of these in Paul Gnirk's
21 talk. This one I want to use as the example of where we
22 hang some requirements on particular bubbles here.

23 This is an influence diagram that comes out of
24 the testing area. I doubt you can read these little tiny
25 words at the top but the top level says, "The likelihood

1 of accepting a site that is not okay," and that's one of
2 the assessments that will take place to establish that
3 likelihood for each option. There will be much
4 discussion about that later and I'll let Lee and Paul
5 carry that weight.

6 What I want to point to is two of these bubbles
7 here, number 13 and number 15, to point to those factors.
8 Sometimes we talk in the vernacular -- bubble -- that is
9 the statement of factor that will influence the
10 determination or the estimation of that likelihood.

11 Here I've shown you one of the requirements,
12 10 C.F.R. 60, 15(c)(3) which requires that "exploratory
13 boreholes and shafts in the geologic repository
14 operations area are to be located where other shaft
15 pillars are planned."

16 We took that and applied or connect that with
17 various of the factors on influence diagrams. The
18 influence diagram I had on the board is this one right
19 here, the likelihood of accepting a not okay site. If
20 you would take out your pencil and scratch that word "at"
21 out of there, I'd really appreciate it. Sometimes in the
22 rush of getting these vuegraphs together, little things
23 like that sneak through.

24 On that influence diagram, factors 15 and 13
25 are the ones to which we have attached this requirement.

1 As you read on the previous vuegraph, 15 had a title of
2 "Shaft/Ramp Numbers and Locations," and 13 had the title
3 "Inadequate Physical Space."

4 All of this says that one of the factors that
5 might adversely impact getting information out of that
6 site is that we don't locate the shafts and ramps
7 properly and have the right number, and that we don't
8 leave physical space sufficient for doing the testing,
9 for instance, at the main test level.

10 My point in showing you this information is to
11 show how a particularly 10 C.F.R. 60 requirement is
12 attached not only to this influence diagram, but the
13 other one of the two that come to play in the testing as
14 well as a post closure performance influence diagram, the
15 nonradiological worker health and safety influence
16 diagram, radiological public health, radiological worker
17 health, and ESF cost -- I apologize for these editorial
18 changes.

19 My point is that factor comes to play in a
20 number of these. The reason for doing this cross-
21 correlation is to make available to each panel member as
22 he comes to the panel meeting for scoring on whichever
23 one of these influence diagram, the fact that one of the
24 factors he needs to pay attention to is this 10 C.F.R. 60
25 requirement.

1 So that's part of the backup information.

2 That kind of correlation will be made -- I
3 won't go through these next two. They are just continued
4 examples of that.

5 The objective is that when the panel members
6 come to that process of scoring that they have armed with
7 them all of the reference information and related
8 information appropriate to help them understand all the
9 matters that bear on the individual factors.

10 The next three vuegraphs here are again
11 somewhat repetitious of what Tom stated. In addition to
12 the requirements, the concerns of not only ourselves, as
13 you've expressed them to us in earlier settings, but also
14 in your report to Congress, the concerns of the NRC as
15 expressed in meetings with them and in their site
16 characterization analysis, and the concerns of the State
17 of Nevada as they have expressed them to us, are all
18 accounted for here and are attached.

19 Primarily -- in the case of the NRC -- they
20 come in through 10 C.F.R. 60 and in terms of the Board's
21 concerns, those factors will show up in the influence
22 diagrams that you see as pointed factors that need to be
23 paid attention to.

24 I think I said those kinds of things back in
25 early April, so this is a bit repetitious.

1 This vuegraph expresses a concern that's been
2 made to us. Basically, why don't we approach this
3 process by looking at each one of the options on a
4 feature and then decide which features are best, and then
5 put those all together to make one preferred option?

6 We, in fact, looked at that pretty carefully
7 and concluded that the particular design features or
8 factors are not independent. An access feature, for
9 instance, has a number of impacts -- schedules, testing
10 opportunity and so on.

11 Because of that lack of independence, you can't
12 evaluate them separately and linearly add them. So it's
13 necessary for us to put them together as part of a
14 broader option and evaluate them in that manner and head
15 for the preferred option through that path.

16 That question had come up and I wanted to
17 address it with you and that assertion here.

18 The other factor having to do with requirements
19 is basically testing requirements. There was some
20 considerable discussion earlier during Tom's talk, and I
21 don't want to belabor that much more, but I want to give
22 you the benefit of some notes that I had written to
23 myself earlier.

24 I went back to a look at the 35 tests that
25 exists in the SCP. Of those, 14 have some bearing on the

1 construction phase. The other 21 are all at the main test
2 level. Primarily they are of the rock mechanics nature
3 and don't really impact from the standpoint of
4 interference between construction and testing, really
5 don't bear on it.

6 Of that 14, six are primarily hydrology. The
7 other eight are conversions tests, overcoring to look at
8 in situ stresses.

9 In our process of establishing the sequence of
10 testing and construction, be it down a shaft or down a
11 ramp, we have paid primarily the strongest attention to
12 the hydrology questions.

13 What we have not done, as stated earlier, we
14 haven't weighed those tests against surface-based tests
15 addressing the same information, nor the Calico Hills
16 tests. That, we have yet to do.

17 The impact on our process here then is that we
18 will be addressing the flexibility to do those tests, do
19 them all, and I will be identifying the construction time
20 separate from the testing time and all those accesses,
21 and have that separate information so when we get done,
22 we will pick a preferred option that will allow all that
23 work to be done.

24 Perhaps before we get to the design phase, we
25 will come back and prioritize that.

1 MR. LANGMUIR: Will you have the panel experts
2 in hydrology, rock mechanics and so on involved in those
3 decisions of what to prioritize?

4 MR. STEVENS: I expect we will, but --

5 MR. HUNTER: During this study where we
6 actually go through and evaluate the testing
7 effectiveness?

8 MR. LANGMUIR: No. You said, for example,
9 you're going to maintain priority to all hydrologic tests
10 as a group, but you're presumably going to have to go
11 within them and select from among them the most important
12 tests from top to bottom, from the top of the system down
13 through the Calico Hills.

14 MR. HUNTER: I was merely clarifying whether
15 you meant when DOE does its broader prioritization
16 program or in the ESF study we look at evaluating the
17 suite of tests.

18 MR. LANGMUIR: I'm talking about right here.

19 MR. HUNTER: Within this study?

20 MR. LANGMUIR: Yes.

21 MR. HUNTER: Okay.

22 MR. PETRIE: Within this study, they will not
23 be prioritizing the tests with respect to how they affect
24 suitability. We do expect that prioritization to be
25 accomplished before any construction starts.

1 MR. BROCOUM: It's the only way to stay more or
2 less on schedule. I think Tom said earlier that we would
3 prioritize during the design phase. I think at that
4 point, we will decide how we'll do it but it seems to me
5 the reasonable way is to get all the specific experts
6 together to help us prioritize and then factor into the
7 design.

8 We have about a year and a half from start of
9 design to the start of construction to accomplish that.

10 MR. HUNTER: I was merely trying to clarify the
11 question.

12 MR. LANGMUIR: That's fine.

13 MR. STEVENS: Now, let me turn my attention to
14 the discussion of the options. I want to refresh your
15 memory on the process we have gone through. Tom did that
16 a bit with a vuegraph.

17 The next vuegraph in my cycle, you'll recall
18 this figure from my April 7 discussion where we took the
19 historical options for the ESF and for the repository,
20 and some new options that were developed in response to
21 the requirements and their concerns, which put those
22 through a screening process using some key requirements
23 as the basis for that screening and developed a set of 17
24 which are now headed toward this evaluation.

25 Those options at that point did not have any

1 indication of the Calico Hills access in them. What we
2 have done between now and then is to add the Calico
3 Hills' access and drifting into those figures, so I will
4 soon launch into a look at those options and some of it
5 will be old hat to you, but the Calico Hills' addition
6 will be new.

7 The next vuegraph is one that Tom showed you
8 and stating that we did get to 17 options. I want not to
9 go through all of those figures, all of those 17 options
10 at all. I just don't want to do that. I expect that
11 most of you are familiar with that from the meeting in
12 April.

13 What I do want to point out here is that you
14 have this figure in your notebooks with the Calico Hills
15 in addition. I want to just draw attention to this level
16 of detail at this point.

17 Behind all those figures is that magic table,
18 that big table of all of the options. You might desire
19 to pull that up. This one talks about Option A1. The
20 left column has numbers 1 through 17. That's the simple
21 and straightforward look at it. It doesn't have all the
22 code in it that those of us working this use.

23 We used the second columns, the A's, B's and
24 C's in our process and there's a code in that. A is the
25 code which says that those configurations are developed

1 by conventional methods. As we discussed in the past,
2 conventional means drill and blast.

3 There's a little bit more to that code than
4 just that. It basically harkens back to the repository
5 configuration that exists in the SCP, Chapter 6 and its
6 reference document, the Conceptual Design Report, where
7 the development of the repository was in kind of the
8 clockwise direction around here.

9 Two panels would be developed to start with and
10 then as the mining development advanced to the third
11 panel, emplacement would start in the first panel. That
12 two steps ahead, development emplacement cycle just
13 proceeded on around this whole block over the operational
14 life of the repository.

15 That kind of a layout puts some pressures or
16 was the basis for the numbers of openings that existed.
17 If you look at that final wrap-up table, the righthand
18 column has the number of openings that existed. So there
19 is some rationale for having that information in there as
20 a basis for comparison.

21 That gets back to the point Tom made earlier,
22 while we are not at this time going to establish what the
23 repository configuration is, we must consider various
24 options for that repository so we know what the necessary
25 number of openings might be and pick a subset of those

1 for use in the ESF. There's the motivation.

2 The set of options starting with B, are all
3 mechanically mined and by and large there, the mechanical
4 mining proceeds back and forth across the whole block and
5 it is advanced retreat mining, if you will, with advanced
6 emplacement behind it. The whole thing marches across
7 this way.

8 If you look at those figures, you will see such
9 emplacement drifts going all the way across. So that's
10 the basis for the B configuration.

11 The C configuration, as you look at them, they
12 look like quite a different cat. In point of fact, on
13 the figures you have, the Ghost Dance Fault is shown
14 there and the C configuration, by and large, leaves us
15 the opportunity of developing blocks of territory that
16 are on one side or the other of that fault, not putting
17 the repository across it.

18 Furthermore, it develops the mechanically-mined
19 layout in such a way that because this slopes upward from
20 this end to this end -- if you take a crosscut through
21 here from east to west, you see that -- and it slopes up
22 quite a bit.

23 The A&E's developed the techniques for steps in
24 the repository configuration so that each one of those
25 blocks is much more horizontal, much flatter.

1 Operationally, it has some real advantages. From the
2 standpoint of those structural features, it may have some
3 advantage too.

4 So those are some of the facets of the various
5 options that we have to look at. I hope to just motivate
6 that from using this figure only. I would be happy to --
7 I would prefer because I want to go through the total set
8 of figures there now just one after another.

9 My motivation here is to bring you all up to
10 speed on what that notation means, some of the factors.
11 What we have in those options is a different variety of
12 accesses. This one shows one shaft and one ramp. The
13 dotted line means that one was either the ramp for
14 bringing the waste in and the subsequent repository
15 operation.

16 You will see a variety then of locations of the
17 ESF, a variety, two. Either the main test level is laid
18 out in a rather large, dedicated area on this end or it's
19 down at this end, or in some cases, where there is
20 access, both at this end and this end you have the center
21 drift which is a potential area also.

22 I don't know that there is a whole lot more to
23 say about this except after these were prepared in my own
24 lack of giving some directions here, you'll note that on
25 each one of these it talks about intersecting the drill

1 hole wash structure -- if there is some structure there -
2 - drifting down to the embrocate fault area, and as it is
3 shown here, it intersects the Ghost Dance Fault at least
4 once.

5 We also have plans to come out here and
6 intersect the Ghost Dance Fault, I believe, and that's
7 not shown on any of these figures, but there is that
8 opportunity for at least intercepting the Ghost Dance
9 Fault twice. You'll see that opportunity more than once
10 in the subsequent configurations which show the Calico
11 Hills.

12 You heard yesterday that the Calico Hills
13 passed us the recommendation of either their Strategy 2
14 or 5. Their Strategy 2 looks like that. It had an
15 access on the northeast end and a good deal of drifting
16 in the Calico Hills area. The subsequent figures that I
17 show you will have those structural features shown on
18 there.

19 What I want to do is get to the combination of
20 this information and what I just showed you which you
21 have -- at least the people around the table with big
22 notebooks have -- in colored pictures and probably really
23 show things a lot better than the little bit we colored.

24 If I take that now and overlay this on it, that
25 gives the picture you have in your notebook. So what we

1 have then -- this shows only one access down here. In
2 the notebook, you'll find double access. But I hope to
3 have done now is to motivate how we got from where we
4 were in April to where we are now.

5 Very simply, I've shown you one access, just an
6 extension of this shaft down to this level. If I go to
7 another option which has an access to the south end in
8 that same block -- that's our Option B-4 -- there's that
9 drifting that's going back and forth in this "B" mode in
10 the repository.

11 If I take that, if I look at the Strategy 2
12 that was given to us, which had one access at this end,
13 same layout in the Calico Hills, and I overlay that onto
14 B-4, I get that. So what I'm showing you is how we have
15 gone ahead and developed this.

16 These two are pretty simple. There are other
17 cases where this Strategy 2 with this one access all the
18 way from the surface didn't really match, so we had to
19 work somehow to get from the Topapah Springs level down
20 to here.

21 Have I motivated that sufficiently so you see
22 how that's done?

23 MR. HUNTER: Al, just a point. We were given 2
24 or 5 with no preference between the two, so basically in
25 all cases, we took whichever of those would fit, and

1 basically all amounted to the same thing at the Calico
2 Hills level anyway. So they actually fit pretty nicely
3 with the layouts that we have.

4 CHAIRMAN DEERE: Incidentally, these drawings are
5 very, very clear, beautiful.

6 MR. STEVENS: No credit to me. That's our
7 friends at F&S, Fenix & Scisson that did that. You guys
8 can take the bow. There are just a lot of people that
9 have been really working hard. These figures are just
10 one indication of that, Dr. Deere.

11 What I would like to do now is step through
12 each one of these if that's your desire. I can do one
13 after the other. They will offer some opportunity for
14 questions, I would entertain those, and I will probably
15 say help to some of my friends in the group here.

16 Base case, here you see right off that we now
17 have two accesses from the main test level down to Calico
18 Hills. We think that's in keeping with the requirements
19 of 30 C.F.R. 57, MSHA requirements.

20 In this case, that table will show you that the
21 base case has 12 foot shafts. This shows now the access
22 out to the embrocate fault loan. It doesn't quite make
23 it with this Ghost Dance Fault but there is potential for
24 drifting across that end, and to the drillhole wash, and
25 that same opportunity down at this level.

1 In the passoff to us yesterday, you heard words
2 that said a minimum of 12,000 feet of drifting. When we
3 went about doing this, it comes out to about 19,000 feet.
4 That is there in all cases.

5 MR. McFARLAND: Al, terminology. Base case,
6 you mean a baseline that you would be working from?

7 MR. STEVENS: Let me explain that base case.
8 The base case was essentially our starting point for this
9 study. The base case really amounted to the design of
10 the repository that existed in the SCP or the associated
11 conceptual design report, the large report, and the
12 layout of the ESF and the shafts that reflected the
13 adjustments or changes that had been made to the ESF in
14 response to comments from primarily the NRC, but also
15 concerns within the Department.

16 In point of fact, the SCP showed in Chapter 6 a
17 12-foot shaft and a 6-foot raise bore. Back in Section
18 8.4 of that same document, with proper attention to
19 referring back to Chapter 6 but in 8.4, it had two 12-
20 foot shafts which reflects a natural evolution of
21 designs.

22 Those shafts had been located in a location
23 outside of the potential flood plain and that was a point
24 of concern. The extent of the main test level had been
25 broadened to be absolutely sure that we had no test to

1 test or test the construction interferences, the sure
2 quality data, a number of such responses like that, so it
3 was not the SCP design, it was the SCP repository with an
4 improved ESF.

5 MR. REITER: Is that modified Title II? Is
6 that what you called modified Title II?

7 MR. HUNTER: Yes, we use that word, modified
8 Title 2.

9 MR. REITER: Is that what is equivalent to
10 that?

11 MR. HUNTER: Yes.

12 MR. ALLEN: Our diagram is somewhat different
13 from this. Is this a modification or just a difference
14 in alignment in the way the thing was xeroxed?

15 MR. McFARLAND: We show another drift through
16 Ghost Dance, for example.

17 MR. STEVENS: At which level?

18 MR. ALLEN: At both levels and that lower
19 level, the configuration is somewhat different but it may
20 be a problem in the way the things were aligned in the
21 xerox machine.

22 MR. STEVENS: May I look at your's for a
23 moment? I'm going to holler, help. Bill?

24 MR. KENNEDY: Al, I think what you got is a
25 little bit earlier version than what is showing on the

1 vuegraph.

2 MR. STEVENS: Do I need to fold up this and
3 move over to -- thank you for pointing that out.

4 I think I've said all want to say about this
5 phase. In point of fact, we expect the evaluations of
6 this one to show that these 12-foot diameter shafts will
7 not support all of the drifting; it will be ventilation
8 limited.

9 MR. McFARLAND: What is the relative amount of
10 drifting in the repository level versus the Calico Hills?

11 MR. STEVENS: The groundrules that we've had in
12 terms of testing requirements for drifting to the major
13 features, as that we impose load on the accesses, is that
14 we want to be able to support 10,000 feet of drifting.

15 MR. HUNTER: In the repository level?

16 MR. STEVENS: At the repository level and
17 19,000 down here, the addition of the Calico Hills
18 exploration has a significant impact on that part of the
19 whole design.

20 Configuration A-1 is number two in your
21 lefthand column, and is very much like the other one
22 except the access to the main test level is one shaft and
23 one ramp. It's a tough ramp which has a pretty good
24 slope to it and therefore, the second access down to the
25 Calico Hills is a shaft which I believe is supposed to be

1 constructed by raised board? Yes. You see some of a
2 little bit of that ramp down there.

3 MR. McFARLAND: Your upper configuration would
4 have that drift into the Ghost Dance?

5 MR. STEVENS: Yes.

6 MR. McFARLAND: You mentioned earlier?

7 MR. STEVENS: Yes. I apologize for that. That
8 drift should always show access to the Ghost Dance Fault
9 there. The dashed line says that the access down here is
10 quite a ways away, but the capability to drift down to
11 that second access to Ghost Dance Fault is indeed there
12 in terms of ventilation support.

13 Recall that all of the A series are constructed
14 by the drill and blast technique.

15 This one is A-2, essentially identical to the
16 base case but with 16-foot shafts.

17 MR. HUNTER: Al, could you comment on the gut
18 feeling about affecting this as a bigger shaft?

19 MR. STEVENS: Even the 16 footers will find
20 some burden in maintaining the ventilation requirements I
21 believe for simultaneous work at all levels. Is that a
22 fair assessment Bill?

23 MR. KENNEDY: Those calculations are going on
24 right now. (Inaudible - response from audience)

25 MR. STEVENS: Please read Bill's comments to

1 say that we are in the process of assembling supporting
2 data sheets, we call them, which have a complete
3 description in them of just such matters as that,
4 information to be readily available to the assessment
5 panels as they evaluate these options.

6 MR. REITER: Al, maybe I missed this, but why
7 is it when you have the ramp in A-1, there is no drift to
8 the Calico Hills?

9 MR. STEVENS: There should be. Let me do it
10 this way. Let me get a black pen and cure that problem.
11 It is true in all cases, that there will be such a drift.

12 MR. REITER: I said Ghost Dance, I'm sorry.

13 MR. STEVENS: You were referring to the one at
14 the repository level?

15 MR. REITER: Yes, I'm sorry.

16 MR. STEVENS: In all cases. You don't see that
17 on your figures but it should be there.

18 A-4 is an option that may address some of these
19 questions of haste in getting down to the Calico Hills
20 level while still leaving the opportunity to do some
21 deliberate testing along the way as we come down from the
22 surface.

23 By that, I mean this one has three accesses.
24 You can roar down to them and then do your deliberate
25 testing in the third one. That may offer some

1 significant advantages.

2 I'm not sure that there will be a good deal of
3 value to this third drift that goes from the main test
4 level down to Calico Hills but that will be a factor
5 evaluated in the process.

6 Here is a figure that shows the ESF main test
7 level in the south end with a ramp and shaft down at that
8 end, and the comparative accesses to the Calico Hills
9 being from that same end. That offers us the opportunity
10 to assess the merits of this testing down at this end as
11 compared to up here and look at both the benefits and
12 penalty for having the accesses down at this end.

13 Let me give you a little hint on that matter.
14 This configuration would put a head frame pretty much up
15 on the ridge. Lest you think that influence diagram
16 having to do with aesthetics is irrelevant, in point of
17 fact we believe it's important to the Department to deal
18 with the matter of the public reception of having not
19 only that head frame up there where it would be visible,
20 but in some nice, cool, winter morning when the vapor is
21 coming out, you'll have a plume, I suspect and the public
22 might find some value in not having that at that
23 location.

24 So those are matters that we need to pay
25 attention to and I hope in these words I've motivated

1 some of the reasons for our rather broad look at this
2 whole matter.

3 We've had some folks pick on us a little bit
4 for looking at some irrelevant things but I think, at
5 least from past interaction that the DOE has been
6 through, those are not irrelevant.

7 Here now is another option which shows a ramp
8 going down to the Calico Hills, basically a two ramp
9 access to the main test level and then an extension on
10 down the shaft and a ramp to get to Calico Hills, again,
11 part of the various options, features for evaluation.

12 MR. PRICE: Does that ramp intersect Solitario
13 Fault or is that just the way it looks?

14 MR. STEVENS: No. Solitario Fault is out to
15 the west. Drawing in isometric will do these things to
16 you. The distance from this ramp over to that fault is
17 actually quite a ways.

18 This is B now, a configuration of one shaft and
19 one ramp access and to the shaft's raise board going on
20 down. From the standpoint of configuration, just plainly
21 looking at it like this, it doesn't look much different
22 from one of those in configuration A, except that the
23 repository interfacing with it is different now, this
24 being of the B category.

25 The next four of them -- B-3, Rev 3, 4, 5 and 6

1 -- are the same configuration and it is this set of five
2 where we look at the different mechanical means of
3 constructing the shaft -- drill and blast, raise bore,
4 blind boring, shaft boring machine, and V mole.

5 If you go back to the sequence of screening and
6 establishing the 17 options, it was expansion of that
7 option to consider each one of those mechanical means
8 that evolved from the screening and review process.

9 Unless there are questions, I will just get
10 through that set.

11 MR. McFARLAND: Al, a point of curiosity, maybe
12 terminology. What is the difference between the shaft
13 boring machine and blind boring machine?

14 MR. HUNTER: Blind bore, we use a surface
15 drilling rig.

16 MR. McFARLAND: You mean a large hole drill?

17 MR. HUNTER: Large hole drill, yes.

18 MR. McFARLAND: You mean the shaft boring
19 machine is a blind?

20 MR. HUNTER: Yes, that's right.

21 MR. STEVENS: We don't give much credibility,
22 at this point, to the large hole drilling because of the
23 necessary liquid involved. Nevertheless, we wanted that
24 in our database.

25 The configuration you've seen where the access

1 is at this end and coming down and in this case, mated
2 with a B configuration repository.

3 This one has the feature of access at each end
4 and the ramp from one end or the other, both at this
5 level and at this level and questions of sequencing of
6 that both to get down there and to make contact to
7 establish the complete ventilation.

8 It's not clear to me and some of the others
9 where we access the Calico Hills from one end just one
10 kind of practical complications that's going to have on
11 us in terms of drifting all the way to the other end.

12 MR. McFARLAND: Al, in response to your comment
13 on the sensitivity of the configuration to the 10 C.F.R.
14 6015(c)(3), which is preferential path, can any of these
15 configurations be modified such that you have no vertical
16 access on the block to Calico Hills but a drift into the
17 Calico Hills from off the block or drift, as you've shown
18 here -- to drifts -- as opposed to a drift and a shaft?

19 MR. STEVENS: At this point, one of our
20 configurations show two ramps into the Calico Hills. As
21 part of the evaluation process, that may be one of the
22 factors that we're called upon to pay attention to, as
23 Tom alluded to, in establishing that final recommended
24 configuration is something we need to pay attention to in
25 this methodology.

1 MR. HUNTER: Russ, this option I think is the
2 only one that eliminates any critical pathway to the
3 surface. It does not eliminate between the two levels.

4 MR. PRICE: Does that ramp intersect the drill
5 hole wash fault? It starts to the right of it above and
6 then goes down to it?

7 MR. STEVENS: There is an access at this level,
8 the drill wash, and this would access it down to this
9 level also, if indeed there is that feature down there. I
10 don't think that's as sure of a matter as Ghost Dance is.

11 Again, it turns out the features at these two
12 levels are quite similar to what you've seen before. In
13 this case, this access goes out into Solitario Canyon.
14 That makes this configuration markedly different than
15 anything else.

16 All other configurations have this facility out
17 on the other end. This would put a wastepile out in
18 Solitario Canyon.

19 MR. ALLEN: But is there any configuration
20 where the waste ramp goes in the other direction?

21 MR. STEVENS: No.

22 MR. ALLEN: That's been ruled out.

23 MR. HUNTER: It could be done in the final
24 design. You're concerned with Midway Valley questions?
25 Yes, it could be done in the final design.

1 MR. REITER: Al, your example of the three cars
2 in the beginning, you said you might get three options
3 and you said you picked the Toyota with the electric
4 windshield wipers. In that case, the choice of
5 windshield wipers is independent of the car that you get.

6 Al indicated earlier that these options, the
7 various ways you configure these options, the elements,
8 were not necessarily independent, and that you had one
9 option that wasn't necessarily the same.

10 You didn't pursue a feature-oriented evaluation
11 alone. You had to look at it in the context of options.
12 There's a little difference from your car, but now, and I
13 want to make sure, you indicated that will there be a
14 capability of looking at -- does the fact that the
15 features are not independent of the option prevent you,
16 in the end, from coming up with an option which is made
17 up in such a way that you don't see here?

18 MR. HUNTER: That was really the point of my
19 one slide and the little analogy which I used towards
20 cars because some method of rolling down the windows is
21 required in every car, and you can only test drive a car.

22 Basically, what I was trying to indicate is
23 every option is complete and incorporates the features.
24 We recognize at the end of our evaluation, we can look at
25 what we've learned about the importance of those features

1 and if necessary reconfigure an option with those
2 desirable features. That's what that last phase on the
3 chart is.

4 MR. REITER: Even though the features are not
5 independent?

6 MR. HUNTER: Right.

7 MR. STEVENS: Now, I want to say a few words
8 here at the risk of being totally wrong looking at Lee,
9 but I think the facts are that since we do not have
10 independent measures influence diagrams for all these
11 features, any construct of a subsequent option or
12 alternate configuration will have to be based on a
13 judgment of people involved in this process, if the case
14 evolved that we would run that constructed option back
15 through the same process.

16 MR. MERKHOFFER: That's correct, Al. In fact,
17 the flow chart Tom showed that indicated the sequence of
18 steps has a dashed line from a box that we call
19 methodology to the step that you're talking about to
20 indicate that it may not be just a simple matter of
21 combining some features.

22 What we will have to do in addition is mostly
23 likely actually run the methodology again to verify that
24 particular combination of features is in fact a good one.

25 MR. REITER: It's like an iterative process.

1 but you're not limited by the fact that they are not
2 independent. You have a way of overcoming that?

3 MR. MERKHOFFER: Absolutely correct.

4 MR. HUNTER: And you may be able to do it with
5 a limited number of factors, if that's what your
6 evaluations tell you.

7 MR. STEVENS: Now I want to step to the set of
8 options starting with C. There I said some words earlier
9 which indicated that the layout of the repository was
10 such that the repository was laid out in horizontal or
11 level blocks of positions such that in spite of this
12 configuration, I think at the outset we had this, if I'm
13 correct -- Dick Herrig -- none of these blocks laying
14 across the Ghost Dance Fault?

15 MR. HERRIG: That's correct.

16 MR. STEVENS: That has some advantages. It has
17 some operational advantages in the more horizontal
18 configuration from the standpoint of mechanically mining
19 these levels. It gets us out of the standoff problem of
20 placement holes relative to that drift if we can just
21 stay away from it so to speak in the total block, and
22 offers us some different looks on access.

23 We'll find, in your previous information, that
24 the main test level may be proposed as two test levels.
25 There's both good and bad news there -- an opportunity to

1 look at more of the emplacement horizon but also a call
2 for some more tests which we may not want to run in a
3 duplicative way.

4 This configuration shows the raised board shaft
5 down to this level from that. I don't think that any of
6 these show drifts on down to that level. It's not clear
7 to me at this point why one or the other of these C's was
8 not accessed by a ramp. Can you clear me on that, Bill
9 Kennedy?

10 MR. KENNEDY: Well, we took the same approach
11 that we did in some of the other options. We took the
12 first access to Calico Hills would be provided by
13 extending the shafts -- and the second access would
14 provide raised boring -- shaft backup between levels.

15 In that regard, it's similar to Option 8.1 and
16 many of the others.

17 MR. STEVENS: Okay. That may be another
18 feature that we would want to consider in the
19 alternative.

20 This C-4 is very much like C-1 except the
21 southern location as opposed to the northeastern
22 location.

23 Finally, back to a number which doesn't fit any
24 of the ABC's, it's called R-11. That is the one option,
25 older historical option, that has made it through our

1 screening process.

2 This looked very much like the B set. In other
3 words, it's a TVM layout completely for the repository
4 and the advanced mining all the way across with the
5 follow-on emplacement. This, as I pointed out, is the
6 one total option that made it through that original
7 screening process from the historical set, that plus the
8 base case.

9 I've walked through these giving you time to
10 kind of follow them with your eyes. I don't know whether
11 you have any questions that you'd like to talk through at
12 this point or not.

13 You heard most of this discussion in April but
14 without the Calico Hills addition. It's a fairly lengthy
15 set of options to have to put through the methodology.
16 We have sorely tried our consultants' patience with us.

17 The scoring process is going to be long and
18 laborious with this number of options. Any questions I
19 can field?

20 CHAIRMAN DEERE: Perhaps a comment and maybe
21 there's a question that goes with it.

22 The Board has looked at two or three
23 possibilities on their own and I just have had an
24 opportunity to speak with two or three outside people
25 from the Board about this possibility.

1 It would appear that within the design phase,
2 once you have a selected option, we can do certain things
3 around a shaft or around a Tuff (ph) that will allow you
4 to accomplish some prioritization or perhaps more
5 comprehensive testing, or more comprehensive looks at
6 certain things.

7 I would agree they would probably be at the
8 design stage where you're looking at your preferred
9 option and then sort of tailor that a little bit to maybe
10 get more information probably at a little bit greater
11 cost.

12 MR. STEVENS: I will get to the point just a
13 little bit later, Dr. Deere, when I come to the matter of
14 supporting data for use by the evaluation team, but I
15 attempted in each case here to -- well, let me be much
16 more specific.

17 The formal, dedicated testing area, defined
18 testing area, for that subset of the 35 that will be done
19 at the main test level really constitutes a relatively
20 small proportion of the total dedicated testing area
21 available. That comes under the word flexibility.

22 We've got room to do a lot more tests at that
23 level or in particular at this point.

24 The question of the tradeoff of tests in the
25 accesses, be they shafts or ramps, is something that we

1 will investigate.

2 MR. PETRIE: Just a minute, Al. Did you get
3 your question answered, Dr. Deere?

4 CHAIRMAN DEERE: I think so. I had spoken very
5 briefly with Tom about it and he sort of nodded his head.

6 MR. PETRIE: The answer is yes, we concur with
7 what you said.

8 CHAIRMAN DEERE: Yes, I think so. The question
9 that came to my mind is, is there an additional option
10 that should be thrown in and looking at the presentations
11 you have made, the feeling I had that the concerns that
12 we have be able to fit the variety of options that are
13 there, so it could be handled in a design phase, I think.

14 MR. HUNTER: I think a couple of summary
15 points. At a minimum, all the 17 you've seen seem to
16 intercept the Ghost Dance Fault on the order of five or
17 six times at two levels and provide on the order of
18 30,000 feet of drifting in all cases which at first
19 blush, is a difference than what was described, so you
20 can see the impact already of the subsequent evaluations.

21 MR. CORDING: That seems to me to be very
22 important. The key thing is explorations and exploration
23 facilities, you need to get across significant blocks of
24 the fault in order to do that. I think that's key.

25 The concentrated tests at one location can be

1 useful but to me they are not the first priority as
2 getting across the site and seeing what the features are
3 and what their hydrologic characteristics are throughout
4 large reaches of the site.

5 In some cases, are the tests being performed in
6 the concentrated block, for example, are they being used
7 to try to understand basic phenomena or to characterize
8 the site? To some extent we will be learning more things
9 about the basic phenomena like heater characteristics of
10 the rock and all that.

11 It seems to me if we have a lack of
12 understanding of the basic phenomena we ought to be doing
13 that work as much as possible before we get in there so
14 that most of what's done underground is characterizing
15 the site, not trying to figure out what's really going on
16 with certain basic phenomena.

17 Characterization of the site seems to me to be
18 obviously where we should be going and significant
19 horizontal drifting to get to these features is something
20 as we see it developing here is very good to see.

21 MR. BERNARD: Al, in that slide there where you
22 show Option C, you have an upper and lower block. What's
23 the vertical distance between the two blocks?

24 MR. STEVENS: Help.

25 MR. KENNEDY: About 300 to 350 feet.

1 MR. McFARLAND: In trying to back off so that
2 the third party understands, which this whole process
3 eventually go out and trying to simplify, I'm trying to
4 understand the need for these 17 options.

5 Let me hypothesize that if our difference of
6 opinion, our concepts on the mapping was not there; if,
7 for example, USGS came in and said, I need a couple of
8 discrete sites to do this mapping and how I get that
9 three dimensional is not an issue, would the distinction
10 between mechanical and drill and blast disappear? Could
11 you eliminate seven options by eliminating that
12 distinction between mechanical and drill and blast which
13 I believe is three dimensional mapping?

14 MR. STEVENS: Certainly, the difference in time
15 to get from top to bottom, the differences there would
16 show up.

17 MR. McFARLAND: But you would still carry 14
18 options which are identical except by the method of
19 construction, seven mechanical, seven are drill and
20 blast, A and B. Your only distinction with A and B is
21 method of construction and I'm guessing that distinction
22 is brought about by the mapping issue, if the mapping
23 issue was not there, could you eliminate seven options?

24 MR. STEVENS: I don't think so for a variety of
25 reasons. One is the numbers of accesses as appear to the

1 repository differ --

2 MR. McFARLAND: Between A and B?

3 MR. STEVENS: Yes. I believe that's true. If
4 you look in that table to the right, I think that's the
5 case.

6 MR. HUNTER: Could you clarify whether the
7 difference in A and B is construction method alone first?

8 MR. STEVENS: That's the principal difference.
9 Dick?

10 MR HERRIG: That's the fundamental difference.
11 There's a fundamental difference. The A case, your mine
12 development is counterclockwise and you're developing
13 along and coming around, so from the standpoint of
14 flexibility, there's a difference.

15 In the B case, as you develop across the entire
16 block, in advanced case, when you've done that in the
17 northern corridor, you've kind of blocked yourself in
18 from any flexibility of going to the north farther.

19 So there is a distinct advantage in the
20 clockwise development rotation.

21 MR. McFARLAND: Is this the development of the
22 repository?

23 MR. HERRIG: Yes.

24 MR. STEVENS: Which is not the principal
25 concern here.

1 MR. HERRIG: Not principal concern but there is
2 another difference, Russ, between the two methods, not
3 just the mechanical --

4 MR. McFARLAND: I understand. Then the A case
5 is the mechanical development of the repository and B
6 case -- A is drill and blast development of the
7 repository and B is mechanical development of the
8 repository, and in the ESF.

9 Do you feel that a drill and blast development
10 of the repository is a real option?

11 MR. HERRIG: Yes.

12 MR. McFARLAND: Fine.

13 MR. HUNTER: To clarify Russ' question a little
14 further, then the second question is the drift law
15 mapping question, the principal question on construction
16 method.

17 MR. McFARLAND: Exactly.

18 MR. STEVENS: The answer to that is as it
19 stands right today, that is the principal difference.
20 However, we're attacking that question also. There is a
21 meeting to be held next week to address that.

22 From the standpoint of methodology, and our QA
23 records and so on are following the game plan that we
24 have set out. It would probably be less of a burden on
25 us to proceed treating all those than it would be to

1 change direction and throw some of them out.

2 CHAIRMAN DEERE: Yes. I think I would like to
3 take a minute, if I could, Tom, and just mention the
4 possibility that we would be proposing to look at during
5 your design -- a possibility.

6 Could we go back to your Option C-1 as an
7 example. This would be a good one, I think.

8 Here we have the access by the ramp, plus one
9 shaft, is that correct?

10 MR. STEVENS: Yes.

11 CHAIRMAN DEERE: In order to give highest
12 priority to hydrogeology and access for geochemistry, if
13 the shaft is being sunk, and say for instance, by
14 blasting, the boring that would be put down first in the
15 area of the shaft which would determine very nicely for
16 you the stratigraphy, would probably show you also the
17 strata in which you would like to have your best joint
18 information and a horizontal picture of it.

19 So, a possibility would be to sink it by any
20 method you wish but at a given depth, say 200 feet, to
21 stop, bring in a road header -- which is not a blasting
22 method now -- drive across whether it's a 50 foot
23 distance or whether it's 150 foot, would be a variable to
24 be discussed.

25 What that does is give you a very early picture

1 of three dimensions of that first 200 feet. Then when
2 you get in your 150 foot depth or 100 foot depth, let's
3 say, you meet a 10 inch hole that has already been
4 drilled from the surface. Since you have a hole there,
5 obviously you bring in your raised boring head down the
6 shaft, take it over the drift, put it on and in a day you
7 have raise bored to the surface.

8 Now you have two shafts available, a cross cut
9 between them. You have done all of the work in going
10 horizontally with the road header or the boom cutter
11 which we saw operating in the G tunnel; you have a raised
12 bored surface of any size you want within reason. It
13 doesn't have to be the kind a fellow saw in Mexico that I
14 think was only about 6 feet across; it can easily be 10
15 or 12 feet, whatever would be appropriate.

16 Then, after the muck is brought out from the
17 bottom of that shaft, it's just following down across the
18 crosscut and up the shaft, then the shaft goes on again
19 and that shaft can go for 200 or 300 more feet by
20 whatever method is employed.

21 Meanwhile, your geologists have an opportunity
22 to map, to test, to drill, from the auxiliary shaft which
23 is also a safety shaft if you wish, and some additional
24 ventilation.

25 At a given depth, say 500 foot depth or

1 wherever they have found the candidate horizon or strata
2 that they want to investigate, come out again and repeat
3 the process.

4 In that way you have a definite set of stops
5 which might be 6 weeks or something at predetermined
6 depths, but I do believe that is something that could be
7 worked into a design phase, but to me it would be a much
8 more complete picture in the three dimensional case for
9 the hydrogeology.

10 I would like to have this in the back of some
11 peoples' minds when they are looking at this and
12 discussing as what can be done with the one shaft
13 configuration. What we are really trying to do is do a
14 second shaft as a purely exploratory tool in conjunction
15 with the other shaft.

16 It's more expensive but maybe the additional
17 information would be considerable.

18 MR. PETRIE: There's no doubt in my mind that
19 these things can be considered. We must keep in mind
20 when we do these that we need traceability to the basis
21 of these decisions and keep in mind the regulations
22 associated with penetrations of the repository block, and
23 continue to assure ourselves that we meet those
24 regulations.

25 Consistent with that, certainly these things

1 can be considered during the design phase.

2 MR. HUNTER: It could be done as well in the
3 Calico Hills.

4 CHAIRMAN DEERE: In the Calico Hills as well,
5 yes.

6 MR. STEVENS: Unless there are further
7 questions, let me get on --

8 MR. REITER: Just quickly. Are your C options
9 predicated on finding a certain configuration or width of
10 the Ghost Dance Fault? If I understand, the C
11 configurations assume that you find the Ghost Dance Fault
12 and want to break it up, is that correct?

13 MR. STEVENS: That we know where it is in depth
14 so we can --

15 MR. REITER: You're breaking it up at various
16 levels. Is that predicated on certain assumptions of
17 what you're going to find there? Could this be thrown off
18 if you find something radically different?

19 MR. STEVENS: I had another one on the vuegraph
20 here. This configuration shows this drift running along
21 here which would let us explore the influence of that
22 feature out into the formation more or less all along it.

23 MR. HUNTER: I believe Leon's question was --

24 MR. STEVENS: I understand what he's asking. I
25 think.

1 MR. HUNTER: Is there some criteria that we
2 would have in terms of the value of Ghost Dance Fault
3 which would lead to going to Option C?

4 MR. REITER: I just want to know is this thing
5 predicated on one existing configuration or
6 characterization of the Ghost Dance Fault, and if you
7 went out there and found something different, this would
8 really be altered?

9 MR. STEVENS: I think that the repository
10 layout in this option could be moved around to
11 accommodate whatever we found but this particular
12 opportunity and this particular configuration affords the
13 greatest opportunity to explore that all the way along.

14 The A and B configurations have the intent of
15 crossing that in the total repository and then standing
16 off from the fault in those access drifts by whatever
17 distance is determined to be necessary.

18 The difference here is that this configuration
19 using these blocks would a priori need to find out where
20 that feature is and standoff in toto from it.

21 MR. HUNTER: I think this highlights the
22 purpose of doing an event excavation because it's exactly
23 the kind of thing you would do when you determined the
24 characteristics of that fault, any concern you had with
25 it and where it was at several levels. Then you would

1 design the repository around it, if that was a necessary
2 thing to do.

3 MR. STEVENS: Let me step on through the rest
4 of these.

5 Now we have some candidate options identified
6 and we're heading into the evaluation process. I want to
7 talk briefly about supporting evaluations or supporting
8 information to carry into that evaluation process.

9 There will be a good deal of information put
10 together by the A&E's and the test community to support
11 each one of the options and you've seen some of the
12 configurations here in isometric view. There are also
13 being developed plan views of that, a good deal of
14 information on the interface between the repository and
15 ESF, more detailed ESF main test level layouts than
16 you've seen here today, a look at the stratographic
17 columns that will be cut by whatever access means is used
18 and a description of the surface disturbances, the
19 buildings, the muck pile and so on, that goes along with
20 it.

21 All of that information will be used in the
22 evaluation process. In addition, there are word
23 descriptions about the ESF and the repository, details
24 about the specific features that are being addressed, the
25 accesses, the matters of constructability and operability

1 and selected quantitative values that will go along with
2 that. I will give you some examples of that in a few
3 moments.

4 A good deal of cost, schedule and staffing
5 information, in particular the cost and schedule
6 information on the ESF, the details of the construction
7 times that re necessary, and the testing times that are
8 necessary, and a breakout.

9 If it takes 150 days to construct and you
10 intercept that construction by 300 or 400 days of
11 testing, those will be broken out separately so that we
12 understand what they are from the repository perspective.
13 It's a simple total life cycle schedule and costs.

14 The data will be laid out in tabular form and
15 some of this you see already on that one table of options
16 from the ESF perspective, what are the two accesses. In
17 one case, we have three accesses, where are they located,
18 how are they constructed, what's their cross section? In
19 the case of the ramp, what is the grade? That's a grade
20 I don't know has been constructed before in the large
21 way: the length of them and the function of that access.

22 Here I wanted to point out that the used area
23 in that main test level is 853,000 square feet. The
24 available area in the total area dedicated for such work
25 is considerably larger than that, so there is room to do

1 that additional testing or whatever would come up.

2 Just some information on water and other
3 materials usage for questions of what impacts those might
4 have in terms of potential impact on waste isolation, for
5 example, and a detailed breakout of the schedule, this
6 shows it in bar chart form but the total construction
7 time and testing time will be identified in number form
8 to break those out for each one of the options.

9 I think the stack is probably on the order of
10 an inch thick of supporting information for each one of
11 those options that will be made available to the
12 evaluation panel members, a good deal of information.

13 MR. ALLEN: Before we get too far away from it,
14 could I come back for a moment to the question Leon just
15 asked on a little different material?

16 Am I right in thinking that the C options where
17 the fault is used to separate repository blocks at
18 different levels and so forth, it has no advantage in
19 terms of dealing with the fault over the A and B? In
20 either case, you can step off just as far as you wish to?

21 The only advantage to the C option may be in
22 the mining activity itself being on level plains, is that
23 right? In either case, you can step away from the fault
24 just as much as you wish to?

25 MR. STEVENS: Well, let's look at a B case.

1 There you see the emplacement drifts move back and forth
2 across that, so each one of those drifts crosses that
3 fault and the emplacement of the wastes in those drifts
4 then will stand off from that fault some distance yet to
5 be determined.

6 The difference between this configuration and
7 the C configuration is that those emplacement drifts do
8 not cross it in the C configuration. The blocks are all
9 one one side or all on the other side of that major
10 drift.

11 MR. ALLEN: So it entirely has to do with
12 economics of the operation and so forth and nothing to do
13 with the dealing with the fault itself?

14 MR. HUNTER: In the B case, there would be a
15 drift which would connect with the emplacement drifts
16 which did intersect the fault. If the fault were, say, a
17 concern about flow in the fault, it would be in the
18 manmade connection between the fault and the emplacement
19 drift.

20 In the C option, you have the potential of
21 avoiding that.

22 MR. CORDING: You're really trying to isolate
23 the fault so the flow can't come to the canisters. In
24 this option, you don't hit the canisters but there's a
25 possibility that water could communicate?

1 MR. HUNTER: I wouldn't respond to that because
2 I don't know if there is flow --

3 MR. CORDING: I'm saying if there were flow in
4 that --

5 MR. REITER: Tom, the question was is that
6 separate configuration somehow limited to what you can
7 find in the fault -- if you find a wide embrocate zone of
8 the Ghost Dance Fault, would that eliminate that option
9 or eliminate --

10 MR. HUNTER: Eliminate C? I think how you
11 actually do C, which is done years from now when and if
12 you design the repository, would be done based on what
13 you learn about that fault. So if you need a big offset,
14 and you judge that to be the case, you would --

15 MR. REITER: The critical thing is you're not
16 tied into some preconceived notion of what the Ghost
17 Dance Fault is that you're going to find?

18 MR. HUNTER: That's correct.

19 MR. STEVENS: I think what I want to do here is
20 not go through the rest of these slides but merely to
21 point out that additional information will be provided to
22 these panels which has been developed in the form of
23 assessments of these repository or ESF features and their
24 potential for impacting the ability of a site to isolate
25 waste. 10 C.F.R. 121 evaluation --

1 MR. PETRIE: Al, I'd like to speak to Don and
2 the Board. Do you want us to try to speed things up?
3 Are you happy with the pace at which we're going? We are
4 going to be a little bit late.

5 CHAIRMAN DEERE: Yes, I think we would like to
6 try to get into the next talk this morning if we could,
7 so maybe could speed this up a little bit now.

8 MR. STEVENS: I propose to just sum the final
9 set of vuegraphs up here with just using this one to say
10 that we've done some evaluations of the various features
11 that show up in the options and will provide those
12 assessments to those panel members. The panel members
13 can use them in the process of evaluation in their
14 estimation of the value of those factors for each of the
15 options.

16 That is again part of the total package of
17 information, that reference information, that Tom's
18 talked about for each of the options.

19 I think I've probably taken enough of your
20 time.

21 MR. HUNTER: Could I add two things for the
22 record?

23 One is that in all cases at the repository
24 level, the drifting does include going to the Ghost Dance
25 Fault and we would like to reinsert our complementary

1 remarks for getting those vuegraphs ready on such notice
2 to F&S.

3 The next speaker is Lee Merkhofer who will talk
4 about the methodology development.

5 MR. PETRIE: Dr. Deere, this may well go into
6 1:00 or 1:30. Why don't you cut us off when you feel like
7 it?

8 CHAIRMAN DEERE: Fine.

9 MR. HUNTER: For the panel, Lee's talk has two
10 major components. Lee, is it conceivable to break for
11 lunch at the break between the two components, between
12 the pilot study and the methodology?

13 MR. MERKHOFER: Yes, absolutely. That's what I
14 would suggest you do.

15 MR. HUNTER: Great.

16 MR. MERKHOFER: As Al indicated, I'm Lee
17 Merkhofer. I'm associated with a company called Applied
18 Decision Analyst, Inc., located in California. Lest
19 there be any doubt after reading the name of our company,
20 my area of specialty is decision analysis.

21 I'm one of two decision analysts from our
22 company supporting this effort. The other is Phil
23 Beckhew. Phil, could you raise your hand in case people
24 want to ask you some questions?

25 As we just indicated, I've been tasked with

1 covering two topics. One is to give you an overview of
2 the decision methodology and I'll try to go through that
3 quickly right now. The second topic we can try to get to
4 after lunch is a quick review of the pilot study that was
5 a prelude to the development of the methodology.

6 In terms of the flow chart that we've already
7 seen a couple of times, this initial topic will address
8 this component which is one of the methodologies that's
9 used in the study.

10 There are other methodologies, of course. For
11 example, there was a methodology that was used to conduct
12 the screening of options but the particular aspect of the
13 methodology that I'll be talking about is the methodology
14 that's used to take the candidate options, the 17 options
15 Al just spoke about, and conduct a comparative evaluation
16 that leads to the ranking of those options.

17 My overview of the methodology will address
18 three topics. First, I'd like to say a little bit about
19 what seemed to me to be the distinctive characteristics
20 of the methodology. What I'll try to address are what is
21 the distinctive feature of the methodology relative to
22 the decision analysis methodologies that we heard about
23 in the other studies yesterday, and then also, what some
24 of the similarities are between the methodologies we use
25 in here and the methods we heard about yesterday.

1 Secondly, I'd like to quickly outline what
2 seemed to me to be some of the key concepts that are
3 important to the understanding of the methodology and
4 finally, I will outline the steps we are undertaking in
5 order to develop and apply the methodology, the actual
6 detail on where we are now, what specific aspects of the
7 methodology we've already implemented, and the particular
8 inputs we've already felt. Paul Gnirk will go into that
9 in more detail after lunch.

10 With respect to some of the distinctive
11 characteristics of the decision methodology, first of
12 all, I think it's worth pointing out that the approach
13 we've adopted involves explicit consideration of the
14 impact of the ESF choice on several key downstream
15 decisions and events.

16 Tom has already alluded to this to some extent.
17 In thinking about the ESF option, we recognized very
18 quickly was that particular choice, the choice of an ESF
19 option, has a fairly broad range of implications. It's
20 not simply limited to the issue of an assessment of what
21 the releases would likely be from a repository at Yucca
22 Mountain, but other issues as well, including more
23 complex issues related to regulatory approval.

24 The ESF facility itself involves fairly
25 significant physical changes at the site. We have to

1 address the implication of those changes in terms of such
2 things as worker safety, environmental impact, costs,
3 schedule and that sort of thing. So there's a wide range
4 of impacts that we explicitly had to address.

5 The major effect of that, in terms of the
6 methodology, is on the decision tree that we're using.
7 As you'll see, when I display that decision tree, it
8 involves a wider range of factors than were necessary to
9 be looked at in the other studies that we talked about
10 yesterday.

11 Secondly, as in the other studies, we are
12 relying quite heavily on professional judgment to provide
13 the basic inputs to this study, but I want to emphasize
14 here informed professional judgment is something we feel
15 is very, very important in our study.

16 Both Al and Tom have alluded to this already,
17 the fact that in addition to taking a lot of care in
18 selecting the participants so that their field of
19 expertise match the particular types of questions that we
20 need to have answered, in addition, those individuals are
21 tasked with reviewing the information base that is
22 provided to them and conducting appropriate analyses,
23 runs of models and so forth so that they have the
24 informational foundation to provide the informed
25 judgments that we require as the inputs.

1 Extensive documentation of the process and we
2 recognize the importance here of taking care not only to
3 insure that the individuals who provide these judgments
4 have the qualifications to do that, but that we have to
5 document very carefully the reasoning that underlies
6 those judgments and also the process by which those
7 inputs and the analysis is conducted.

8 In addition to providing very detailed written
9 descriptions of the logic underlying the various
10 components of the analysis as Tom Hunter mentioned, we
11 have a court reporter who is transcribing all of our
12 meetings with our various panels and within the core
13 group so that we have a thorough documentation of
14 everything that goes on as part of the study.

15 MR. McFARLAND: Were these meetings ever
16 advertised? Do you ever have observers at the meetings?

17 MR. MERKHOFFER: Let me defer that question.

18 MR. PETRIE: The meetings themselves are not
19 advertised in the sense that you're thinking of I'm sure.
20 They are documented within the project.

21 MR. McFARLAND: You don't invite the State to
22 watch?

23 MR. PETRIE: No. There are observers from
24 other parts of the project who are independent of the
25 actual work going on but again, I don't think that would

1 be in the sense that you're thinking of.

2 MR. McFARLAND: Thank you.

3 MR. MERKHOFFER: The fourth key characteristic
4 that I wanted to point out here is the use of formal
5 decision analysis logic, very similar to the other
6 studies with the addition that we are relying on an
7 additional component or element of decision analysis,
8 namely the use of what's called multiattribute utility
9 analysis as a vehicle for dealing with the multiple
10 objectives that are associated with the choice of ESF
11 option, the multiple things we would like to try to
12 accomplish.

13 Warner, yesterday, referred back to a study
14 that I think most of you are aware of that was conducted
15 around 1986 which evaluated alternative sites for the
16 repository. That study incorporated or used MULTIAT
17 utility analysis and in fact, we are borrowing a fair
18 amount of the basic machinery of the analysis from that
19 earlier study.

20 As some of you know, because I know some of you
21 were involved in the National Academy of Science Board of
22 Radioactive Waste Management Review of that application,
23 the DOE asked the Academy to review the use of MULTIAT
24 utility analysis.

25 The Academy, among other things, concluded that

1 they felt the use of MULTIAT utility analysis was a
2 vehicle for accomplishing that part of the analysis
3 dealing with the multiple objectives was an appropriate
4 and useful way of addressing this kind of problem.

5 I guess it's also worth pointing out that the
6 Academy also pointed out -- which we all feel very
7 strongly about -- the decision analysis in general and
8 the MULTIAT utility analysis in particular -- are a
9 vehicle for aiding the decision-making process. This is
10 not a methodology wherein we simply turn the crank and
11 out pops the decision.

12 I'd like to address now some of the key
13 concepts that are critical to the understanding of the
14 methodology.

15 The first involves the overall philosophy or
16 logic for the study and that logic involves two key
17 phases or two key steps. The first is an effort to
18 identify what possible end consequences are of selecting
19 each of the ESF options.

20 I point out here that I've edited the slide a
21 little bit to highlight what appears to me to be an
22 important distinction between the two steps. The first
23 one is to identify what the possible consequences are and
24 to gain some understanding of how likely those various
25 consequences are.

1 We have to worry about range of possible
2 consequences and likelihood because of the uncertainty
3 that's connected with the process. So the first
4 component is essentially what you might call a
5 consequence assessment where in we take as a given each
6 one of the ESF options and then attempt to estimate as
7 best we can what the end consequences of that choice
8 might be.

9 The second step is an effort to determine how
10 desirable these possible end consequences are or more
11 specifically, these possible probability distributions on
12 these sets of end consequences. So that's a desirability
13 assessment.

14 That allows us to translate these estimates of
15 what the consequences might be to some overall major of
16 how desirable those consequences are and then how
17 desirable that particular ESF option is.

18 I mention the editing here being motivated by
19 the fact that this separation offers what I think is an
20 important advantage to the methodology, namely this part
21 of the effort, this consequence assessment, is primarily
22 technical in nature. We need to rely on technical
23 judgments or judgments of fact and information whereas
24 this component of the analysis involves value judgments,
25 judgments that are primarily policy type judgments.

1 This distinction has allowed us to basically
2 organize the effort of the analysis in such a way that we
3 rely upon technical groups to help us with this part of
4 the analysis and we rely on DOE management or DOE
5 policymakers to help us with this part of the analysis.

6 This separation is something that's been
7 recommended by the National Academy of Science, the
8 Environmental Protection Agency and others, so that's
9 point one, the overall philosophy of the logic underlying
10 the study.

11 The second key concept is the use of decision
12 trees. You heard about decision trees probably more than
13 you want by this point.

14 This particular decision tree happens to be the
15 basic tree that we're using to represent the
16 possibilities and the downstream decisions and events
17 that are being considered in the study.

18 I should point out right away that this is
19 about the simplest decision tree that we could construct
20 that we felt captured the key elements of the problem,
21 the factors that had to be addressed in the analysis.

22 Throughout this study we have tried to walk the
23 line between the desire of keeping this whole methodology
24 simple enough so it's understandable but at the same
25 time, sufficiently comprehensive to capture those main

1 factors that might be affected or influenced by the ESF
2 choice.

3 This is very definitely a gross simplification
4 but our hope is that it captures enough of what's
5 relevant here to allow us to reach some useful
6 conclusions.

7 Again, a decision tree is basically a
8 chronology and reads from left to right. The first thing
9 that happens, according to our model here, is a choice
10 from among the 17 ESF options. At that point or after
11 those options have been implemented and testing is
12 conducted, some results of testing occur.

13 We've represented those results in the simplest
14 way that we could imagine. We said, in effect, that
15 after ESF testing has been completed, the results of the
16 tests have been analyzed, various performance assessments
17 have been run, there will be a conclusion reached and
18 that conclusion, in the simplest form, will be one of two
19 things, either the conclusion that the site is
20 effectively okay, or that it's not okay.

21 We have a precise definition of what we mean by
22 that. Basically, by okay we mean that the best judgment
23 is based on the information we collected, if we construct
24 a repository at that site, it will meet the EPA
25 performance standards.

1 So it's the same kind of plot that Bruce Judd
2 was showing earlier wherein we looked at an assessment
3 about what the certainty of a release would be and if
4 those releases lie to the left of the requirement, the
5 EPA requirement, then the conclusion would be that the
6 site seems to be okay. It's okay to move to the next
7 step.

8 Our notations with the quotes mean that's the
9 result of testing, up over the top means the inverse,
10 it's not okay. So the two possibilities are, it's okay
11 to go to the next step; there's a problem with the site
12 in which case we assume, further simplify the model, that
13 in that the case, the site would be abandoned.

14 Following that, there are a number of
15 regulatory authorization steps that are necessary. We
16 basically lumped those and again, modeled this in a very
17 simplified way.

18 We said that there are really two possibilities
19 at this point, either regulatory approvals will be
20 granted or they won't be granted. Again, the assumption
21 is if they are not granted, the site will be abandoned.

22 At this point, the repository is constructed
23 and operated. I've explicitly noted that in the tree to
24 come back to a point that Tom Hunter made earlier and
25 that is the connection, the assumed tie in this

1 evaluation between an ESF option and a repository
2 configuration.

3 The selection of an ESF option constrains to
4 some extent the repository design and certainly
5 influences the kinds of repository configurations that
6 seem most appropriate or most compatible.

7 The analysis that we're conducting assumes that
8 for each option there is a particular repository
9 configuration which is connected with that option which
10 is described as part of the option which would be our
11 best guess to what that subsequent choice would be.

12 That doesn't rule out, of course, the
13 possibility that when you get to this point, other
14 options may at that point seem superior but for the
15 purpose of the analysis, the analysis assumes there was a
16 particular repository configuration that is specified as
17 part of each option.

18 Then finally, there is the uncertainty
19 regarding whether the repository will in fact be closed.
20 There is some possibility of course that it will be
21 necessary to retrieve the wastes.

22 That like the other nodes and branches that are
23 represented in the tree is something that potentially can
24 be influenced or affected by the choice of the ESF
25 option. So again, what we've attempted to do here is

1 include in our tree all of those major downstream
2 decisions or events that are potentially affected by the
3 choice of ESF options.

4 The other thing to point out, as I mentioned
5 earlier the analysis is based on the idea of first
6 estimating the consequences of the choice of each ESF
7 option and in estimating those consequences, it's
8 important to recognize the tree lays out a variety of
9 different scenarios.

10 There is a scenario, of course, the one that we
11 want is the top one here that leads to a closed and
12 functioning repository, but the analysis also recognizes
13 there are these other possibilities.

14 We need to be aware not only of the
15 consequences that would be associated with each of these
16 but also how the choice of the ESF option affects the
17 probability of being on these various scenarios which
18 lead to different kinds of consequences.

19 I mentioned that the methodology involves the
20 use of Multiattribute Analysis or MUA. This slide is
21 designed to give you a very quick introduction to what it
22 is that MUA tries to do and what its role is in the
23 evaluation.

24 It's purpose is to translate the various
25 consequence estimates into a common measure of

1 desirability. It's technically in the literature,
2 utility or UTILS.

3 While accounting for two important things, the
4 two things that MUA attempts to account for is first the
5 relative desirability of doing well versus poorly on a
6 particular performance measure. I'll come back to that
7 in a moment.

8 The second one is the relative importance of
9 each of the performance measures. This one, I think is
10 probably fairly intuitive. This one perhaps not so
11 intuitive.

12 What we are doing here is again we have various
13 consequence measures, things like a level of health and
14 safety, a level of environmental impact, costs, and so
15 forth.

16 When we define these measures, of course we try
17 to define them in a reasonable way. We try to define a
18 way of measuring the level of impact certainly so that a
19 higher level of impact reflects a higher level of
20 underdesirability or perhaps influence, so there is an
21 ordering obviously that's important.

22 We don't know for sure when we define these
23 measures that a unit change from say a very high level of
24 adverse impact, say a 10 percent reduction of
25 environmental impact, is just as desirable as a 10

1 percent reduction in the environmental impact from a
2 relatively low value.

3 What I'm getting at here is we don't know for
4 sure that these measures of impact have a linear
5 relationship to a measure of desirability. We have to
6 account for the fact that maybe on a defined 1 to 10
7 scale, they are going from a 10 to a 9 on that scale may
8 be more or less desirable than going from a 3 to a 2. We
9 have to check whether that's the case.

10 The particular way you do that mathematically
11 is worry about developing these translation of scaling
12 functions -- in the technical literature, they are called
13 single attribute utility functions -- to account for the
14 fact that it may be worth more or less for a unit change
15 at one point on the scale than it is for that unit change
16 on some other point.

17 Of course the second part of what MUA accounts
18 for the relative importance is in a simple fashion, a
19 matter of establishing a set of weights to these various
20 measures that account for the relative importance of
21 those measures.

22 MR. REITER: Would you relate back to your
23 point about technical and policy?

24 MR. MERKHOFFER: Yes. Remember the earliest
25 side of the concept made that point about separating the

1 technical from the policy or value judgments. Our primary
2 tool for the technical side, or at least one of our
3 primary tools, is the decision tree and the various inputs
4 that it requires.

5 This part of the analysis is based on the help
6 and inputs provided from our technical panels. All of
7 this part of the analysis which relates to value issues
8 is the responsibility of the managers, DOE policymakers
9 who are contributing to the study.

10 MR. REITER: Both levels?

11 MR. MERKHOFER: Both levels, yes. I guess I
12 should qualify that a little bit. Sometimes when you're
13 dealing with an issue, an environmental one is a good
14 example.

15 As you're going to see later with Paul, there
16 are several different scales for environmental impacts.
17 Sometimes it takes some very detailed technical
18 understanding to understand exactly what it means, what
19 the implications are of a particular level on that scale.

20 Sometimes there is an importance to having some
21 technical based information to assist in the process but
22 the final decision would be that of the managers.

23 One more key concept I want to get across has
24 to do with a slightly different role that we are
25 requiring from influence diagrams in our study. This is

1 an important point.

2 We are using influence diagrams and other
3 analytical tools in the study to relate the inputs that
4 we need for our decision tree to more specific, concrete
5 evaluation questions.

6 What I've displayed on this slide is a
7 particular example. There are actually about 100
8 different detailed evaluation questions that are
9 represented by factors in the various influence diagrams
10 that we've already alluded to.

11 Each of those factors implies a specific
12 evaluation question that must be applied to each ESF
13 option. Here is one out of about 100 examples.

14 One of the factors that's in actually several
15 of our influence diagrams is the following. Does the ESF
16 option that's being considered employ a construction
17 method or an approach to construction that will adversely
18 impact the conduct of natural barrier tests? That is a
19 specific question that must be asked of at least one,
20 actually several, technical panels because of its bearing
21 on components of the analysis.

22 In fact, the example here points out that there
23 is an influence diagram that has to do with the quality
24 of capability of testing. Specifically, there is an
25 influence diagram that relates to the likelihood that the

1 testing will incorrectly lead to a conclusion that the
2 site is okay when in fact, the true conditions of the
3 site are that it's not okay.

4 In fact, we talked a bit about this yesterday
5 and I think it was Hollis who made the point that when
6 evaluating testing, studies show that it is easier and
7 more accurate for people to make assessments on this
8 quantity -- that is, how well does the test do in
9 identifying true conditions than it is the reverse
10 quantity which is given that you have an output of a
11 test, test says for example the site's okay, how likely
12 is it the site is in fact not okay.

13 That's a very difficult thing to estimate.
14 This is also difficult but easier but the mathematics, in
15 particular Bay's Law (ph), allows us to make that
16 translation.

17 Going back again, we have an influence diagram
18 for this factor which is one of our basic inputs, and
19 this is one of a large number of specific evaluation
20 questions that must be addressed before that assessment
21 can be complete.

22 There are then calculations -- in this case,
23 Bay's Law -- that allows us to do the inversion. Here
24 that particular quantity which is the residual -- you
25 might think of it as the residual possibility or

1 probability that the site is a bad site, even though your
2 testing says it's okay, that quantity is then translated
3 through additional calculations to several key inputs in
4 the decision tree, namely the test outcome
5 probabilities -- that was one of the branches I showed
6 you in the decision tree. That's calculated from this
7 number and some other numbers.

8 The estimated likelihood of regulatory approval
9 is a function of a number of things, including this
10 residual probability. Our post closure release
11 estimates, whether releases are going to be low, high,
12 best estimate or more generally what that probability
13 distribution is, is a function of that quantity.

14 My point again on this slide is that whereas
15 the ultimate figure of merit is expressed on a very high
16 level, there is a tie that through the decision tree and
17 ultimately some very specific evaluation questions.

18 I have one more slide here before the break.
19 As I mentioned I just wanted to outline what the key
20 steps of the methodology are and Paul is going to go
21 through in much more detail about where we are with
22 regard to the steps.

23 The basic steps, there are ten of them
24 altogether establishing the objectives for the decision.
25 The importance of that is to insure the measures that we

1 identify are in fact reflective of the key objectives
2 that we want this decision to satisfy.

3 That gives us a foundation we need for
4 identifying performance measures, for quantifying the
5 consequences of the ESF option choice, then we split here
6 and do some work on the value side working with DOE
7 managers.

8 We have to worry about verifying certain
9 independence assumptions to make sure that the
10 aggregation equation that we used in MUA is a reasonable
11 one. We have to develop those scaling functions that I
12 mentioned. Again, they are called Single Attribute
13 Utility Functions and we have to develop these weights
14 for scaling factors. So that's the value side of the
15 logic.

16 The consequence assessment side includes
17 constructing the decision tree, developing the influence
18 diagrams for the various elements of that tree, actually
19 estimating the consequences, and probabilities. Again,
20 we have used the shorthand terminology of saying that's
21 what we mean by scoring. We mean by scoring estimating
22 the consequences and probabilities.

23 Finally, using the MUA process to aggregate the
24 scores, conduct the analysis, perform sensitivity studies
25 and then finally, based not only on the output but the

1 insights we've generated, rank order the options.

2 Are there questions on the overview?

3 (No response.)

4 MR. BROCOUM: What time shall we reconvene? We
5 are a little behind schedule, I believe.

6 CHAIRMAN DEERE: What's about the most rapid
7 you can get lunch and get back, about a hour and 15
8 minutes or can it be done in little over a hour?

9 MR. BROCOUM: Let me just suggest, it's going
10 on 12:10 p.m., why don't we just make it 1:30 p.m.

11 CHAIRMAN DEERE: 1:30 p.m.

12 (Whereupon, at 12:10 p.m., the meeting recessed
13 for lunch, to reconvene the same day at 1:30 p.m.)

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1 A F T E R N O O N S E S S I O N

2 CHAIRMAN DEERE: On the record.

3 MR. HUNTER: We were asked to provide the list
4 of our segregation of SCP tests in the suitability and
5 design, we have that list and we're making copies now and
6 we will provide them to the panel.

7 CHAIRMAN DEERE: Fine.

8 MR. MERKHOFFER: You'll recall that the next
9 scheduled presentation that we have is to describe this
10 pilot study that played an important role in helping us
11 design the methodology and also gain some understanding
12 of what the methodology entailed.13 Since we are somewhat behind schedule, I'd like
14 to suggest that we go through these slides quickly and
15 certainly I'd be delighted if some members of the Board
16 are interested in hearing more of the details as to how
17 the pilot study was applied, and I'd be very happy to go
18 through that.19 The presentation of the pilot study is set up
20 to address six topics. Again, I'll go through some of
21 these quickly.22 The role of the pilot study, I'll just outline
23 the options that were considered, the components of the
24 decision tree that was used in the pilot study including
25 the scenarios, costs and benefits considered, the

1 performance measures, uncertainties, the analysis.
2 sensitivity studies that were conducted and the
3 conclusions.

4 With the role of the pilot study, it had three
5 major functions. The first was to test the feasibility
6 of the approach. We weren't at all certain when we
7 originally considered using this formal decision analysis
8 approach that we could in fact apply it so we wanted to
9 verify that.

10 The second was a very important role to
11 determine the elements of the methodology likely to be
12 most significant in determining results. As you've
13 already gathered, I'm sure, it's a fairly comprehensive
14 in the sense of a lot of factors are being considered.

15 We wanted to give some sense of which of those
16 factors would be most important in determining the
17 ranking of options. We found in the earlier study I
18 mentioned, the Evaluation of Alternative Sites for the
19 Repository that a pilot study we conducted in support of
20 that analysis proved very useful in helping us to focus
21 effort. We hoped the same thing would occur here.

22 The third role was to demonstrate what the
23 analysis would include and the types of outputs that
24 could be produced.

25 One important deliberate omission on the slide

1 is to indicate that the pilot study had any role in
2 producing defensible results. That was not the goal of
3 the pilot study and I want to emphasize the numbers you
4 see as part of the pilot study are illustrative only.
5 They are not meant to be defensible estimates of the
6 options that were considered.

7 To test the pilot study, we took a look at four
8 representative, hypothetical ESF options and I'll let you
9 just take a look at those for a moment as you can see the
10 options involved -- different access methods, different
11 construction methods, different layouts and different
12 geometry.

13 Again, because the study is more illustrative
14 than anything else, the important point is to note a
15 variety. We wanted to be sure we considered a
16 representative sample of the types of options that we
17 expected at that time would be subjected to the full
18 analysis.

19 If there are no questions on those, we'll
20 proceed to the decision tree. Let me point out as the
21 pilot study, this was conducted before we had the good
22 sense of what ought to be in the decision tree, so this
23 decision tree, the one that was used in the pilot study
24 is a little bit different than the one I showed you
25 earlier.

1 The two main differences are of course we are
2 only looking at four options here in the pilot study,
3 that in addition to the factors I showed you in the
4 official decision tree we're currently using, we had in
5 addition a node in the tree and some branches to indicate
6 the results of surface space testing and other non-ESF
7 considerations.

8 We originally recognized that there was a
9 possibility that the results of non-ESF testing alone
10 could produce an identification of a problem that was
11 sufficiently significant to lead to scenario five which
12 you will see in a moment.

13 It turned out, as you'll see in the pilot
14 study, that the probability of this outcome really has no
15 significance whatsoever in terms of the ranking of the
16 options.

17 I guess the only other difference in it is the
18 tree I showed you earlier I had drawn in just for the
19 options right in between here, the results of ESF testing
20 and regulatory authorization, a branch that I labeled
21 repository to reflect the fact that we are associating a
22 particular repository configuration with ESF. Other than
23 that, it's pretty much the same.

24 I mentioned a basic concept of the methodology
25 was to estimate the consequences associated with the

1 choice of each ESF option. At this point in the pilot
2 study, we distinguished two basic types of consequences.

3 One type we called social costs. These are the
4 potential adverse impacts that the construction of the
5 ESF repository and subsequent closure or retrieval might
6 produce, adverse impacts on human health, the environment
7 and so forth. Those are the things that we referred to
8 as social costs consequences.

9 In addition, we needed to recognize that the
10 scenarios, these various paths of the tree represent or
11 reflect different what we call benefits. The most
12 important one, of course, is that top half through the
13 tree, the one that results in repository closure has
14 associated with it the fact that you've got a permanent
15 operating repository. That certainly is a good thing and
16 is motivating all of the work.

17 So we have to account for the fact that
18 particular scenario through the tree is very definitely a
19 preferred one because of this major benefit.

20 The others are similar in that they result in
21 no solution to the waste problem. However, we did want to
22 recognize that the path through the tree where you
23 construct the repository but you have to retrieve the
24 wastes produces waste that's located at Yucca Mountain
25 whereas the other scenarios wherein you abandon the site

1 prior to the placement of the waste, the waste then
2 remains -- at least that was the assumption for the
3 analysis.

4 We then had to come up with a way of measuring
5 performance or measuring the level of these social costs
6 and benefits. As this slide illustrates, for the pilot
7 study there were eight separate quantitative measures
8 defined for the various preclosure, impacts and one
9 variable for post-closure -- post-closure being
10 radionuclide releases expressed as a fraction of the EPA
11 standard, the same as in the other studies.

12 I want to give you just one example of how the
13 consequence assessment was conducted. This has to be the
14 case for worker fatalities and as I already mentioned, we
15 borrowed from this earlier MUA a lot of the basic
16 machinery that was used to conduct the consequence
17 assessments.

18 What we've got here is the various options
19 defined and this table simply lays out the simple
20 calculations that were used to estimate the expected
21 number of worker fatalities that would occur under each
22 option wherein all we've done is recognize that there may
23 be an inherent difference in the worker safety associated
24 with drill and blast versus tunnel boring machines.

25 So we've used simply statistical fatality

1 rates, coupled with an estimate for the number of
2 manhours of activity in each option to produce an
3 estimate of expected fatalities. Again, we've separated
4 our estimate of expected fatalities into the three basic
5 phases of the repository which is important because the
6 scenarios, those five scenarios through the tree,
7 represent different combinations of this.

8 Abandonment of the site before construction
9 would only result in these numbers of expected fatalities
10 whereas, closure would consist of these plus these and a
11 scenario that involves retrieval was assumed to involve
12 approximately the same number of additional manhours as
13 emplacement so that you double these numbers to get
14 entries for the retrieval scenario.

15 CHAIRMAN DEERE: We probably could add some
16 information to your database if it's not there, and I
17 doubt if it is since it's very recent, on deaths with
18 tunnel boring machines because they have just finished
19 the four mile project near Homer, Alaska without any
20 fatalities. They are now just about 60 miles of
21 tunneling in the last 12 months at the English Channel.

22 At the moment there are nine machines running
23 and they have a total of six fatalities for 54 miles of
24 tunneling, 24 hours a day, seven days a week for 12
25 months. So those are pretty impressive figures.

1 MR. MERKHOFFER: Yes. Thank you very much.

2 Of course the analysis we are doing now for the
3 full scale applications attempting to use a more
4 sophisticated logic than this but that kind of data is
5 exactly the sort of thing we need.

6 That's the consequence assessment part and just
7 as in the full methodology you have to also worry about
8 value judgments and coming up with a way of aggregating
9 these various consequence measures to some overall
10 measure of desirability, we have had to face that same
11 problem with the pilot study.

12 The simple way it was done in the pilot study
13 was to assume an equivalence between and a social cost
14 expressed in economic terms and a single case of
15 statistical worker fatality.

16 In the pilot study, you can see the assumption
17 was an equivalent, economic social cost of \$1 million
18 assumed for each case of a statistical worker fatality.
19 That allowed us to translate this measure into dollars.
20 A similar approach was used for the other measures.

21 Let me skip now ahead a ways since you've got
22 the general idea and show you the decision tree with the
23 numerical inputs assigned for one of the option, for
24 Option 1.

25 Now the tree not only shows the structure but

1 we have the lower part of the slide -- I'm sorry, this is
2 page 28. The lower part of the slide summarizes the
3 aggregation to come up with measures of equivalent social
4 costs. This is the component from the adverse effects
5 category.

6 We've got a similar column for equivalent
7 benefits and I should point out I had an earlier slide
8 that talked about the benefits versus the social costs.
9 For this particular calculation, we have made more or
10 less an arbitrary assumption here, but I'm going to
11 eliminate that assumption a moment.

12 The arbitrary assumption is what is the benefit
13 of having a closed repository. For the numerical
14 calculation, we assumed \$50 billion.

15 We do a sensitivity analysis to that quantity
16 and it turns out that as long as you assume the benefit
17 of the closed repository is at least as large as the
18 total social cost of coming up with it, the ranking of
19 the options doesn't change. If you think about that, it
20 makes intuitive sense.

21 For the purpose of the numerical calculations,
22 we had to assume something in a base case and that's the
23 number we happened to assume.

24 I should point out one other thing on the
25 slide. Again, remember these numbers here are all pretty

1 much illustrative at this point. The particular one that
2 probably is worth giving you some explanation is the
3 computed probability of the results of ESF testing being
4 okay versus not okay. Again, that calculation involves
5 Bay's Rule (ph) being applied to some more fundamental
6 aspects regarding the ability of the package of tests
7 that need to be conducted, when conducted with that ESF
8 option, estimates then involving the likelihood that such
9 tests would in total correctly identify conditions that
10 either the site is okay or not okay.

11 The surprising number is that this is
12 relatively low. It looks here as though it's just a
13 little bit higher than the flip of a coin that ESP
14 testing will show the site is okay.

15 Those are the results of the pilot study,
16 however, what I need to point out is since doing the
17 pilot study we recognized or realized that we had some
18 problems in how we defined okay versus not okay.

19 We do not at this point expect that probability
20 in the full study to be that low. Expect to estimate a
21 higher probability in the ESF testing.

22 MR. ALLEN: What is the background here? Do
23 you have a team of experts?

24 MR. MERKHOFFER: We had about two or three
25 individuals who we asked to give us representative kinds

1 of estimates, but we did not go through any of the formal
2 assessments and analysis that were we're conducting now
3 for the full-fledged application.

4 The next slide I want to skip to is No. 30 and
5 I think gives you a good sense for most of the
6 conclusions we derived from the pilot study. What this
7 shows is the results of the base case analysis for each
8 of the four options.

9 In particular, it tells how those options would
10 rank depending upon which of the criteria are considered,
11 so there's a whole lot of criteria that are collectively
12 considered in the analysis, but the question is, suppose
13 you only considered a subset of those criteria, how would
14 the ranking look under those cases?

15 It's useful to examine this kind of diagram
16 because it gives you a sense of what are the drivers in
17 this analysis? In fact, you can see that the ranking of
18 these options varies depending upon which subset of
19 factors you consider, so the implication is that -- at
20 least as reflected by these illustrative assessments --
21 the options are viewed as being better or worse in
22 various dimensions. There is no single option that's
23 better in all aspects. They tend to differ in which
24 dimension they are better.

25 It is interesting to note, first of all, with

1 respect to the consequences, let me point out it's not
2 clear on your side, so I've added these arrows, that from
3 here to here, we're looking at the ranking assuming that
4 the repository gets constructed and that it is closed.

5 These are the rankings assuming just that one
6 scenario through the tree. What I wanted to point out is
7 notice that the ranking that considers all factors is
8 almost identical to the ranking that considers only those
9 factors that relate to cost, direct costs and schedule.

10 So as far as consequences go, the option that
11 is best from the point of view of schedule and total cost
12 is when reflected against the various weights that were
13 assumed here, is the dominant factor, so cost and
14 schedule tend to dominate the ranking when you look only
15 at consequences and you assume that the repository is in
16 fact constructed and closed.

17 On the other hand, if you ask the question how
18 do these options compare in terms of the likelihood that
19 they lead to a closed repository, and basically the
20 answer to that question can be obtained directly from the
21 decision tree.

22 The question I'm asking is how likely is it
23 that the option leads to this path? Since we know the
24 probabilities of each of these branching points on the
25 tree, the probability of being on this path is the

1 product of these probabilities. That is how that last
2 column was filled in.

3 The interesting observation is that the option
4 that led to the highest probability of a closed
5 repository is when you consider all paths to the tree and
6 all sets of consequences, also the option that comes out
7 with the highest overall ranking.

8 So the implication, or at least how we have
9 interpreted this, is that there is a suggestion here that
10 the drivers are very likely to be --- the determining
11 basis for the ranking is very likely to be the extent to
12 which the option promotes a successful conclusion -- that
13 is, promotes successful results, good testing results,
14 regulatory approval and minimizes the likelihood of
15 retrieval, which in effect says the most critical factor
16 associated with ESF options is not such things as
17 environmental impact or worker health and safety, it's
18 the quality of the tests that are produced and the extent
19 to which that option will be compatible with regulatory
20 requirements.

21 Let me summarize that perhaps a little more
22 clearly by showing you the full array of conclusions from
23 the pilot study.

24 We concluded the methodology was feasible, we
25 were able to get through it successfully, and it appeared

1 to be potentially acceptable subject to several
2 identified revisions which are reflected in the
3 differences you saw in the first part of my presentation
4 with what we did in the pilot study.

5 I mention here the ranking of the options is
6 the same basically for all values of K. K was the
7 measure that we used to indicate the benefit of the
8 proposed repository, so as long as that value is assumed
9 large enough to motivate building the repository in the
10 first place, that turns out not to be a critical
11 judgment.

12 It's just fortunate because we felt it would be
13 very, very difficult for us to come up with a good
14 estimate of what the overall value in some sense of
15 having the repository is.

16 The ranking of the options seems to be pretty
17 much insensitive to several things, totally insensitive
18 to the probabilities of surface space testing results.

19 We assumed in the pilot study that the
20 probability of closure was the same for all options. We
21 have relaxed that somewhat based on the conclusions of
22 the pilot study.

23 If they are all assumed to be the same, then
24 the particular probability you assume that you are able
25 to close the repository has no real bearing whatsoever.

1 Incremental value of having the weights that
2 Yucca Mountain relative at the reactors, if you recall we
3 had to distinguish between the scenarios because with
4 retrieval, the waste was physically at Yucca Mountain
5 whereas if you abandon the site prior to that, it's
6 toward the reactors.

7 It turns out that assumption of what the
8 difference is between the relative benefit or disbenefit
9 of those two cases has no bearing which is also good
10 because that would be very hard to estimate.

11 Those things didn't seem very important but
12 again the critical factors were the effect of the option
13 on testing accuracy, and the likelihood that a particular
14 ESF option would be both compatible with regulations and
15 produce the kind of testing accuracy and confidence in
16 release estimates to produce regulatory approval.

17 MR. CARTER: Can I ask you a question, please?

18 In the third bullet, the incremental value of
19 having waste at Yucca, could you look at whether that
20 waste -- does this include used fuel elements or only
21 high level wastes?

22 What I'm interested in is whether you looked at
23 it both on a retrievable and a nonretrievable mode?

24 MR. MERKHOFFER: Can somebody here help me?

25 MR. HUNTER: The assumption here was that the

1 repository would be as the basic design is, that it would
2 have both high level wastes and spent fuel, and that both
3 would be retrieved if that were necessary.

4 MR. REITER: In this pilot study, did you allow
5 for false positives?

6 MR. MERKHOFFER: Very definitely, yes.

7 MR. REITER: Will you tell us what's the
8 likelihood of that and did you assume that you always
9 discover it before closure?

10 MR. MERKHOFFER: We did not assume that you
11 would always discover it. This slide shows the summary
12 of the -- this is No. 25. Actually there is a whole set
13 of slides in the pilot study that summarize how these
14 calculations, the false positives and false negatives are
15 conducted, using Bay's laws to illustrate that and so
16 forth.

17 Obviously because of the time I didn't want to
18 go through all that. It summarizes some of the basic
19 assumptions. It was assumed, for example, that our prior
20 probability that the site is okay, prior to doing ESF
21 testing would not depend upon the option and the
22 assumption there was about 64 percent probability that
23 the site really is okay.

24 One of the assumptions that's needed to assess
25 the accuracy of the test program is the probability in

1 this case expressed as a true positive, we're actually
2 thinking in the formal methodology of expressing this in
3 the converse way, what is the probability of a false
4 negative and a false positive which we think is quite
5 natural.

6 You can see that different probabilities were
7 assessed.

8 Bay's Law was then applied to derive the
9 reverse probability, the probability the site really is
10 okay given that testing says it's okay, so you can see
11 that the numbers are not identical which just points out
12 the need for doing this calculation.

13 The probabilities then that actually appear in
14 the tree, which is the probability that a given test, an
15 ESF option, will produce a suite of tests that when
16 analyzed will indicate the site is okay.

17 MR. HUNTER: It might be a good time to ask the
18 Board with respect to time of the presentation, Lee did
19 skip a number of the points. Is the proper approach to
20 maybe go back and pick up some of those points or what is
21 your pleasure?

22 CHAIRMAN DEERE: I think in general, we'd like
23 to move forward.

24 MR. MERKHOFER: Have I answered your question?
25 I'm not sure I have.

1 MR. REITER: Which option has the highest
2 probability of a false positive?

3 MR. MERKHOFFER: Of a false positive. We have
4 here the probability of a --- this would be a true
5 positive, so it would be the reverse. It would be 1
6 minus this number, so the highest probability of a false
7 positive would be Option 1.

8 MR. REITER: To what extent did the public
9 health effects of a false positive have upon your final
10 results?

11 MR. MERKHOFFER: They are considered, of course,
12 because the releases that occur will be higher if in fact
13 the true situation is that you've got a false positive.
14 There really is a problem with the site even though your
15 testing says it's okay.

16 MR. REITER: How significant is that factor?

17 MR. MERKHOFFER: It was not significant at all
18 as indicated by that table, this table here, because this
19 number indicates essentially the assessment of the
20 releases, but the ranking that looks solely at releases,
21 does not match very well the ranking that looks at all
22 factors. It's driven much more by this probability.

23 MR. REITER: Why wouldn't one, which you have
24 the highest likelihood of a false positive, always give
25 the highest probability of post -- releases?

1 MR. MERKHOFFER: Well, it is in that case. That
2 means it's third in the ranking. This is the preference
3 so in fact, you're right, it would give the highest
4 probability -- the highest level of estimate of releases.

5 MR. REITER: I assume when we get the results
6 we'll be able to deaggregate to these very important
7 subquestions that people are asking and not look at some
8 final black box at the end.

9 MR. MERKHOFFER: Absolutely. In fact, that's a
10 very important point because reflecting on what I said
11 earlier, we recognize that this methodology, even though
12 there's a lot of assessments involved in it, is far from
13 perfect. There's a lot of very rough approximations
14 involved.

15 So we don't view the final number or the final
16 ranking that comes out as being the real -- the critical
17 output of the study. We believe it is the full array of
18 results that are produced that will be most useful.

19 As Tom indicated, we're concerned about going
20 from the ranking of these 17 options to a final
21 recommendation. It may involve adding the electric
22 windows to it and to determine whether or not to add some
23 feature we've got to know what does that specific feature
24 do and what dimensions does adding or subtracting that
25 feature -- what aspect of the problem does it affect.

1 MR. REITER: One last insight question. What
2 is it about Option 1 that makes it the highest likely to
3 give false positives?

4 MR. MERKHOFER: What is it about Option 1?

5 MR. REITER: Yes, that makes it have the
6 highest likelihood of a false positive? What can we
7 learn from this exercise vis a vis false testing and
8 false positives?

9 MR. MERKHOFER: We have to go back and look
10 specifically at what the logic of the panel is, but
11 clearly the problem with Option 1 is that its affect on
12 the testing accuracy, there's something about it --

13 MR. REITER: What is it? Do we know what that
14 is?

15 MR. MERKHOFER: You might be able to tell us
16 precisely in the full application, of course, we're
17 requiring the panels to document exactly what it is that
18 reflects their logic. I'm sure we can go back to the
19 transcripts, actually even the pilot study had
20 transcripts, and find out whether it was the construction
21 method, the location, ramps, shafts or what it was.

22 MR. REITER: Very relevant information.

23 MR. MERKHOFER: Yes.

24 MR. HUNTER: If you go back and look at the
25 option page, I think you'll note that it's the one that

1 did the least amount of exploration. I think that's
2 correct.

3 MR. GNIRK: Tom, you're absolutely correct.
4 What drove that was the fact that of the four
5 hypothetical options that were looked at, Option 1 looked
6 at the least amount of real estate underground.

7 CHAIRMAN DEERE: I think that's a good
8 conclusion, let's move forward.

9 MR. NORTH: Could I ask a summary question?

10 As I understand, this exercise was done quite
11 independently of Calico Hills in terms of the assessments
12 on this issue which has to do with the accuracy of the
13 tests broadly conceived compared to the real state of the
14 repository.

15 We saw the data yesterday on Calico Hills where
16 there was a much more formal assessment of judgment and I
17 wonder if you would comment to the degree you feel the
18 insights from that exercise coincided with the insights
19 you've got at the bottom of conclusions slide on this
20 exercise, namely that the ranking of the options is most
21 sensitive to the impact of ESF option on testing accuracy
22 and likelihood of regulatory approval?

23 MR. MERKHOFER: Yes, I would say that they are
24 definitely consistent conclusions. It's more difficult
25 to compare them one to one because the Calico Hills study

1 looked at a subset of factors that we're looking at.

2 If you recall the Calico Hills concluded that
3 whereas they were able to distinguish among the
4 strategies in terms of their ability to avoid false
5 positives and false negatives when they reflected that
6 ability against estimated performance levels, the
7 quantitative part of the analysis concluded the benefits
8 were very, very small.

9 However, it is true that they were able to see
10 a difference among strategies and that, as I understand
11 it, was at least an important part of their logic for
12 ultimately choosing strategies 2 and 5.

13 Our study is showing, at least the pilot study
14 here showed the same thing, that it was possible for the
15 participants to distinguish among the ESF options in
16 terms of their effect on the testing, there was a
17 quantified difference.

18 Furthermore, we were able to reflect that
19 quantitative difference through the analysis because of
20 the effect both on regulatory approval which was assumed
21 to be a function of residual uncertainty that there's a
22 problem, as well as through the part of the tree that
23 looks at whether you will be allowed to go on to the next
24 step, the okay branch of the tree. Does that address
25 question one?

1 MR. NORTH: Yes. I guess the point would like
2 to get your comments on is, is there any degree of
3 difference that you feel was significant between these
4 two exercises on this point, namely what it is that's
5 really important in driving this analysis and for what
6 needs to be done very carefully and refined as you go
7 from your pilot exercise to your full scale exercise?

8 MR. MERKHOFER: Again, I think we were
9 fortunate to have done the pilot exercise because to be
10 honest with you, we were also very reluctant initially to
11 try to undertake an analysis wherein we were attempting
12 to estimate something as difficult as are you likely to
13 obtain regulatory approval.

14 We knew that modeling that part of the problem
15 was going to be very difficult. The pilot study
16 suggested that was a critical motivation and the logic
17 again is that if you have an ESF option, it allows you
18 very accurate persuasive testing, that allows you more
19 confidence in your prediction, and this confidence is an
20 important consideration or is believed to be an important
21 consideration for whether or not you obtain regulatory
22 approval.

23 It basically reinforced our confidence, I
24 guess, that we needed to explicitly look at that part of
25 the puzzle because that was going to be an important

1 factor with regard to accurately assessing the merits of
2 the alternative options.

3 MR. HUNTER: Just a reinforcing point on that,
4 not only was it important, it was important to have it be
5 in there explicitly. That I think is Lee's point.

6 The other thing which is consistent between
7 that final set of conclusions with what you heard
8 yesterday on the Calico Hills is that the performance
9 impacts are low in general, and the conclusions tend to
10 support that is the case, and that's obviously consistent
11 between the two and reinforces the bottom line that Lee
12 has on his summary chart.

13 MR. NORTH: You haven't been explicit as to
14 what is the criteria by which the approval is going to be
15 given in this illustrative exercise. You've told us that
16 you thought the probabilities given in your illustrative
17 exercise will go up as you go the full scale limitation.

18 Will they go up to the level we saw in Calico
19 Hills or is it going to be somewhere in between is not on
20 the table at this point.

21 MR. MERKHOFFER: We have been very explicit in
22 the full methodology about how to define those various
23 events and what the relationship is.

24 MR. NORTH: So all that is in the area of
25 coming attractions as opposed to what we want to talk

1 about today?

2 MR. HUNTER: No, coming soon, because the next
3 speaker will talk about it. I think he has in his
4 package the factors which go into that regulatory
5 approval probability assessment which if the Board
6 chooses, we could discuss.

7 MR. NORTH: Fine. I think we'll take all the
8 insights from real data that we can get at this point.
9 The issue I was raising that it seems to me where we're
10 talking about something that's illustrative, that's
11 already been superceding, we probably shouldn't spend
12 much time on that.

13 MR. GNIRK: This is always the interesting of
14 the presentations because the last person is the person
15 whom everyone has promised will answer all these
16 questions that were passed down the line, particularly
17 questions that Warner asked and the various people.

18 There is only one more person and whatever I
19 miss, then Ted has to take over.

20 (Laughter.)

21 I want to talk a bit about the methodology, its
22 implementation and its current status and in our overall
23 diagram here it's the portion in red, the part that
24 eventually leads to ranking the options.

25 The general topics I have here are just so we

1 know something about the current status, where we are
2 today, and something about these expert panels. I won't
3 go into great detail so I'll only say a few words about
4 that.

5 The objectives hierarchy that we were talking
6 about and then two rather brief examples of involvement
7 by the technical panel in developing and using influence
8 diagrams to score the ESF option for one case, just to
9 show you how it works because the next time we have a
10 meeting like this, you will have gone through it and have
11 an idea of how we go through the scoring, then you could
12 get to the more precise details.

13 Similarly with the Management Panel, in
14 particular how a utility function or single attribute
15 utility function is developed and how you use a utility
16 function to tradeoff to obtain what is called weights or
17 scaling factors as we call it.

18 The weights are of interest to a number of
19 people and I want to show how that process is done
20 because it's a process that is more precise than I think
21 people think. It's just not flipping coins and so forth.
22 It actually has a real rhyme and reason.

23 This is a diagram that Lee showed earlier of
24 the implementation of the ESF alternative study. The
25 only difference from his diagram and this particular

1 diagram is it shows the responsibilities of the people
2 going down on the left, and across the top.

3 The diagram, as he said, is broken into such a
4 fashion that what you see on the right -- it says "DOE
5 S&L Management Panel" -- that is the policy side. What
6 goes down vertically is basically the technical side and
7 of course you keep things separated as you go forward
8 between the policy people and the technical people.

9 Where do we stand as of today? We went through
10 these objectives a number of times beginning in January
11 when we laid out everything and looked at these
12 objectives more in February.

13 WE met with the Management Panel in May and did
14 a completeness review of the objectives and probably will
15 look at them one more time to make certain we have
16 everything into the study based on meetings like we're
17 having today and further considerations.

18 We've got all the influence diagrams except one
19 completed. Performance measure scales by and large,
20 we're done with those except for post-closure health and
21 safety. Those are the scales and those are the
22 evaluation factors that people must use actually in going
23 through the scoring process. It's a little more than
24 just a scale in some cases.

25 Utility functions, we've got two of those

1 completed with the Management Subpanel for two of the
2 environmental aspects of the study.

3 Scaling factors, we've got scaling factors or
4 the crossover weighting factors between two of the
5 environmental concerns and preclosure radiation dose,
6 that is doses to workers in particular.

7 Scoring, we went through the scoring on the
8 environmental aspects, some of the environmental aspects
9 and some of the worker safety aspects. By and large the
10 reason we could go through those scoring activities prior
11 to the completion of the Calico Hills activity was these
12 particular aspects are objectives we do not think will be
13 impacted by the Calico Hills decision.

14 We wanted to go through the process to develop
15 our techniques in part and to see how it worked and get
16 the experience. These were things to do.

17 The people that are composed in this, of course
18 we have a lead group from Sandia which is Al Stevens who
19 spoke earlier today; Al Banos (ph); Larry Costin and
20 Steve Bauer who are in the audience.

21 Really it takes a group of people out front
22 because there is a tremendous logistic problem with
23 people and activities, and everything coming together.
24 When we talk about it, it's hard to visualize unless
25 you're actually in this process to see how it all swirls

1 around.

2 The Decision Methodology Group is Lee and
3 myself and we're helped by Phil Beccue from ADA who does
4 all of our graphics during our elicitation process
5 because we have live graphics to help people develop
6 these influence diagrams and get turned around. David
7 Paris from RE/SPEC takes these detailed notes and
8 converts them into written notes later, along with the
9 transcripts.

10 The Management Panel consists of actual 10
11 people, six people from the DOE, three people from Sandia
12 and as of Friday, Steve Brocum became a part of this
13 panel. So we have roughly 10 people.

14 It's very difficult to ever get all these
15 people together at the same time so by and large we work
16 with subpanels of these managers in developing the
17 utility functions, scaling factors and back and forth.
18 One time we got almost everybody together, I think.

19 The expert panels, we have roughly eight but
20 then we've broken them down into subpanels at different
21 times and for different reasons and combined them in some
22 cases.

23 The numbers range from a subpanel of maybe two
24 or three people; the entire panel may be eight or 10
25 people.

1 Prior to initiating a study, Lee and I advise
2 Sandia as to what constitutes an expert so they can write
3 the QA qualification so that we have a consistent basis
4 for choosing the experts. The experts were selected, as
5 I said, throughout the program. In some cases, Lee and I
6 requested certain people we felt were very good at doing
7 certain things for various panels.

8 Additionally, I've designed support groups that
9 support these activities in the elicitation processes and
10 the scoring process. These are people who are involved
11 in actual design, the surface features, and the
12 underground and understand all of this to provide that
13 input at the time we do either developing influence
14 diagrams, performance measure scales or the scoring.

15 These are the highest level objectives of the
16 study and they are consistent with what Lee talked about
17 but I just wanted to say something aside from this.

18 The objective that requires the maximized value
19 of information from characterization testing, which is a
20 means objective, requires elicitation of three
21 probabilities, two expert panels for each and every
22 option, so that's three.

23 The center objective, which is maximizing
24 compliance with applicable regulations, that requires
25 elicitation of two probabilities from one expert panel.

1 The third objective, which is the value or fundamental
2 objective, minimizes adverse impacts attributable to an
3 ESF repository configuration and requires a scoring of
4 ESF options against 15 performance measures by six expert
5 panels, plus the development of these utility functions
6 and the scaling or weighting factors of the Management
7 Panel.

8 So we have 15 performance measures or
9 objectives plus two probabilities, plus three
10 probabilities which gives us a total of 20 different
11 quantities that have to be elicited, evaluated and
12 estimated in one fashion or another. So this gives the
13 problem 20 dimensions.

14 Each one of those dimensions basically is
15 unique by itself which allows the type of thing of
16 looking at a single dimension and seeing what the range
17 of scores, for example, would be for particular options
18 or grouping them together in some fashion or another, or
19 aggregating the entire study in with all the scores from
20 all the performance measures and looking at the
21 sensitivity that might occur because of differences in
22 the probabilities, differences in the scores, perhaps
23 differences in the scaling factors or the weights.

24 The objectives hierarchy for the righthand side
25 of that previous diagram looks like this. Actually this

1 is very similar to what we did in 1985 and 1986. Warner
2 and Clarence were part of the NAS panel at that time
3 which reviewed this work. This was the general
4 objectives hierarchy.

5 It had some other features at that time having
6 to do with transportation of waste which is not on this
7 diagram because it doesn't provide any discrimination
8 between ESF options, and this diagram has more detail
9 under the objectives for cost and schedule, particularly
10 as they apply to the ESF.

11 This turns out to come about because of our
12 elicitation with the Management Panel. There's a concern
13 about the early dollars, the early schedule points that
14 can be met in this process. So they become identifiable
15 objects in one fashion or another.

16 The data sheet that Al Stevens showed you will
17 breakout information in accordance with that so the Cost
18 and Schedule Panel can make those evaluations for the
19 purpose of the scoring activities.

20 There are 15 objectives here that area active,
21 as I said before. Two of the objectives, socioeconomic
22 impact and impacts on the biota, were determined to be
23 nondiscriminatory.

24 That was not our judgment, you understand.
25 That's based on the judgment of the expert panels that

1 were involved with these particular aspects. In the case
2 of the socioeconomics, we did about a 3 or 4 hour
3 elicitation with those people and determined that a
4 change of 10 to 20 percent of personnel for an ESF
5 configuration one to another was not going to impact the
6 area in and around Las Vegas and the site area from the
7 socioeconomic standpoint. There was no basis for
8 discrimination.

9 From biota, we spent perhaps three sessions, 6
10 to 8 to 9 hours and eventually arrived with that panel at
11 that point that there was no basis for discrimination
12 between and among options on the basis of the biota.

13 MR. HUNTER: Paul, that biota includes the
14 desert tortoise habitat and things of that nature?

15 MR. GNIRK: That's right, all the animals, the
16 flowers and so forth, there was no basis, in their
17 judgment. That, of course, is on the transcripts and is
18 carried through the system. It's not an arbitrary
19 judgment and if people are interested, they can read the
20 elicitation in which we went through the examination of
21 all these different factors to arrive at that, and which
22 it was arrived at.

23 The expert panel and how does it work, what
24 does it do? I'll give you some notion here. We started
25 off by assembling the panel of experts for a particular

1 area. They must undergo the quality assurance training
2 that is provided at Sandia in order to be qualified from
3 a QA standpoint.

4 Then we proceed forward to construct an
5 influence diagram and develop the performance measure
6 scale or the basis for evaluating the performance measure
7 against the options leading to the scoring of the
8 options.

9 We have the designers who are involved in these
10 meetings who provide support to all of this; we have this
11 reference material that Al Stevens talked about; and what
12 Lee mentioned earlier, that goes into this process and
13 then we have this rather complete documentation that
14 tracks through the system consisting of transcripts, the
15 notes and diagrams, and eventually there is a final
16 report on all these specific things.

17 I think it is very well documented to see what
18 the reason is and so forth to make certain we covered all
19 these points. It behooves Lee and myself to facilitate
20 these sessions to make a tremendous good faith effort to
21 introduce all of these factors into the process for
22 consideration, be it the concerns from this group, be it
23 the regulations.

24 We have to keep tracking that and to make
25 certain that the panel considers those aspects and we

1 just do not dismiss an aspect arbitrarily. There is
2 always a discussion as to its impact, and if it goes
3 away, the reason why.

4 The example I'm going to show you for the
5 influence diagram, the performance measures scale and the
6 scoring has to do with the environment. In some cases,
7 people may not consider this to be very important.

8 This is the influence diagram for a set of
9 properties for the environment. When we developed this
10 diagram, we started with a large group of people who were
11 experts in the environment including experts in the area
12 settings and eventually narrowed it down to just the
13 people in the settings.

14 By and large, you start out by asking the
15 question, what impacts the settings? What are the
16 factors? You list the factors on a blackboard; you begin
17 to assemble these factors; you work with the audience to
18 eventually develop a diagram that says there are two
19 important factors which influence the settings - one
20 being the visibility of the impact, the people, the
21 population, and secondly, the magnitude and location of
22 that impact.

23 One other point I want to say is that all of
24 the bubbles on this diagram that are double-bubbled were
25 considered by the panel to be factors that could provide

1 discrimination between and among options.

2 If you look through the diagrams that you have
3 in your collection, this presentation, you'll see all
4 these diagrams that are in the vuegraph collections will
5 have certain numbers of double bubbles. Those double
6 bubbles emphasized were determined in the elicitation
7 process to provide a basis for discrimination between and
8 among options -- the highlights.

9 What you'll see in the next step here on the
10 performance measures scale, which is a constructed scale,
11 is that we'll take these principle things and these
12 double bubbles and build it into a scale, a scale which
13 the panel can use to judge the various ESF options, or
14 score those options.

15 I go through this process but it's much similar
16 to all the other performance measures and other things we
17 do. We have this diagram. We've developed these key
18 factors and these are the factors the panels must take
19 into consideration when they score an option or when we
20 obtain the probabilities.

21 It's our role to make certain those things are
22 considered and discussed in those particular evaluations.
23 Then there are a number of subfactors that lead into the
24 principle factors.

25 After we have the diagram completed in this

1 particular case, you develop this very wordy performance
2 measures scale. It has to do with visual impacts, but by
3 and large, the worst portion on the scale is 0, the best
4 is 12.

5 This is known as a constructed scale because
6 you have to construct it in terms of two things --
7 vantage points from where you can see these impacts and
8 the magnitude of the impact.

9 By and large skyline structures are the highest
10 degree of visual impact, skyline structures being the
11 headframes you could potentially see or things associated
12 on the skyline surface.

13 The moderate impacts are those that are
14 structures, some sort of building facilities, muck piles
15 and things of that nature. Minor impacts are road cuts,
16 and certain traffic patterns you could perhaps see from
17 the various highways.

18 You develop this scale, constructed scale, the
19 worst case being where you can see all of these impacts
20 from many places, the best being where you can't see any
21 impact from any of these highways or population bases.

22 This scale is the scale that will be used in
23 scoring each of the 17 options against the setting
24 properties arriving at a score. This is the next step.

25 Once again, this performance measures scale was

1 developed with this panel, working with this panel, using
2 the influence diagram as a basis. We went through the
3 scoring activity and the scoring activity is very
4 structured.

5 The panel has been formed but you meet with
6 them in a formal meeting; you go through a final
7 discussion on the influence diagram, performance measures
8 scale, any questions they may have, explain what will be
9 done, construct how it will be done, the designers go
10 through all the aspects from the surface point of view,
11 things leading to the visual impacts, and then you ask
12 the panel members to vote or construct their score for
13 each and every option, to construct their best judgment
14 score and their high score and low score, optimistic and
15 pessimistic score.

16 By and large an optimistic score is one in
17 which there is 1 chance in 20 that their highest score,
18 the conditions could be even better than what they think
19 the highest score would be.

20 From the standpoint of aesthetic properties,
21 you can think perhaps there are ways to camouflouge the
22 buildings, and that may seem sort of odd, but if you go
23 north of San Francisco to the geyers areas where they
24 generate electricity, you see these camouflouged buildings
25 that blend into the vista, what you see in the mountains

1 there and so forth. Anyway, you arrive at scores.

2 At the end of the session, you go through each
3 option in the final time and get the panel's final
4 judgment. In this case, the judgment of the panel gave a
5 unique value for best judgment, optimistic, pessimistic
6 for each option.

7 It turned out there was one, two, three, four,
8 five, six, seven, eight, nine, ten, eleven options ranked
9 at the same high score of 8, their best judgment with a
10 high of 9 and a low of 8. Two were ranked very low with
11 a 1, meaning skyline structures visible from mobile
12 managing points and basically, the reason being as
13 follows.

14 These options are up in the northwest,
15 essentially hidden on the other side of the mountain from
16 the highways, from the community that could see them.
17 The B-4/C-4 options are down on the south. You talk
18 about this skyline structure or this headframe that Al
19 Stevens was talking about in one of the pictures.

20 We want the optimistic and pessimistic scores
21 to give us a range to use in a sensitivity analysis. We
22 will hopefully take all the optimistic scores for all of
23 the performance measures or all the pessimistic scores
24 and we can do a wide range of sensitivity analysis. That
25 completes that.

1 I just want to say a couple of things about the
2 performance measures scale and the diagram for post-
3 closure health and safety which has taken a lot of our
4 time, a lot of discussion.

5 You saw a very similar diagram yesterday, the
6 influence diagram, pulled this all together into four
7 pieces called health effects, transports the natural
8 barriers, transports through engineered barrier system
9 and scenarios of expected disrupted conditions. This is
10 for post-closure.

11 What I want to show you here is that many of
12 the concerns expressed by this Board, many of the things
13 we must look at in Part 60 of the regulation are included
14 in the bottom part here, clear down at the bottom. The
15 things having to do with ESF, the construction technique,
16 the connection of the ESF with the repository, on and on,
17 that will be down in this lower diagram.

18 The panel then has to sit knowing their
19 perception of what sort of impact it would cause on the
20 repository in the long term, then work up to the entire
21 system to arrive not necessarily at health effects, but
22 in this case, we're dealing with releases to give us an
23 estimate for a particular option. It's a very
24 complicated diagram.

25 I'm not going to go through these diagrams. It

1 takes a long time to go through them and it's sort of
2 like looking at fault zones. Don Deere's looked at most
3 of them in the world. Roy Williams is pretty close to
4 seeing the rest of them, but I'm one engineer that's seen
5 a lot of influence diagrams.

6 (Laughter.)

7 This is way down at the bottom of that
8 influence diagram for post-closure. This is on page 17 in
9 your notes. When you get down to the bottom, we've got
10 the ESF part, we've got the repository part, you see
11 these double bubbles.

12 On bubble 7273 -- you have to look on your own
13 diagrams in the handout -- and you'll see all these
14 factors that must be considered -- ESF connection with
15 the repository, nature and extent of the Calico Hills
16 penetration; fluid material usage; ESF construction
17 method; ESF type of access; and so forth.

18 All of these things have to be considered when
19 a panel looks at the perturbation, so to speak, of a
20 particular option on the long term performance of the
21 site. These aspects of construction, location and so
22 forth must be taken into consideration.

23 Whether or not they provide big points of
24 discrimination is one thing. I don't think in the long
25 term they are big points of discrimination but they must

1 be considered.

2 I'll just say that the performance measure that
3 we use for post-closure which is on 18 and 19 of my
4 diagrams are releases to the accessible environment. We
5 went through an elicitation process to determine the
6 range of releases which we did, what could be conceivable
7 for the range of options that we were considering, along
8 with the range of conditions or construction conditions,
9 all these things that went into the options.

10 We got the high release, the low release that
11 goes from roughly 1/100ths of the EPA standard and the
12 absolutely worst case the panel could envision to one
13 part in a million of the EPA standard. Once again, it's
14 based on expert judgment backed up by some assessments
15 that go into developing a basis.

16 Unless there is some real interest, you'll find
17 in these diagrams I've included a diagram for license
18 approval, which shows all these factors that must be
19 considered by the Panel on Regulatory Approval or
20 regulatory requirements when they go through the process,
21 the process of eliciting the probabilities, all these
22 factors that must be considered.

23 MR. HUNTER: I believe page 20 is the one
24 Warner asked about earlier, what actually made up that
25 probability estimation.

1 MR. GNIRK: Warner, if you look at that
2 quickly, page 20, it will perhaps answer his questions,
3 but I'll be happy to explain it. I know he's seen 100
4 times more influence diagrams than I have in my lifetime.

5 MR. NORTH: I've seen a lot of them too and we
6 don't have the time to go into the detail here but I
7 think at least some of that detail may turn out to be
8 quite critical.

9 I hope at a future meeting when we have found
10 which elements in this very complex framework are the
11 real drivers in terms of the discrimination among the
12 options, we will then take the time to go through those
13 details very carefully and critically.

14 Clearly if you take the time to explain even
15 one of these diagrams to the assembled group and explain
16 the thinking of the expert panel that led to that
17 diagram, we will be here for many days and we don't have
18 that time.

19 MR. HUNTER: Let me add one comment on the
20 post-closure performance. It's important for the purpose
21 of the ESF study to recognize that the key thing which
22 has to go into the decision is not so much what the
23 performance of the system is, but that we identify the
24 performance impacts of building the facility and our
25 decision will be based on that discrimination.

1 So many of these factors -- you know, an
2 influence diagram is very comprehensive. Many things
3 will be dominant in that evaluation. When we go through
4 the process and then go back and evaluate the
5 sensitivity, we hope to be able to distinguish that
6 characteristic because that's the thing which really
7 forms the basis for the decision, not whether or not the
8 site, the system, and the repository that is built would
9 really function.

10 MR. GNIRK: Thank you, Tom.

11 Let's talk a little bit about how the
12 Management Panel is involved in the process. This is
13 page 24 of your handouts.

14 I have included on page 20 of my handout the
15 influence diagram for likelihood of license approval;
16 page 21 is nature's tree which is the probability tree
17 for the characterization testing part of things. Page 22
18 is the false negative diagram, influence diagram for
19 false negative. That is the influence diagram for the
20 likelihood of incorrectly rejecting the site that is okay
21 according to Lee's discussion on the definition of those.

22 Page 23 is the influence diagram of the
23 likelihood of incorrectly accepting the site that is not
24 okay which is the false positive aspect. Then I have the
25 diagrams in there for post-closure, all four aspects of

1 post closure and aesthetic properties.

2 We have these diagrams, as I said earlier, for
3 all factors except the repository closure and retrieval.

4 How are the managers involved? We have this
5 Management Panel and of course they have to undergo the
6 QA training also. Nobody escapes this, we're all trapped
7 in it, QA training.

8 As I said, the first meeting we had with the
9 Management Panel in Denver was in May, I guess it was,
10 and we went through a very detailed evaluation of the
11 objectives of this study, all parts of it. In fact, if
12 you read the transcript, you would see that Lee and I
13 went to each and every manager and asked them for their
14 feelings on what the objectives were.

15 We only asked them that after we had gone
16 through much of the detail like we've gone through today
17 on the objectives, on the information that we had
18 developed outside of that group as a basis for
19 instruction and then for their consideration, but went
20 through in great detail.

21 Now, we're attempting to work or find the time
22 with the managers to do these value assessments having to
23 do with the identification of these conditions,
24 independent conditions among performance measures, the
25 utility functions and developing the weights of the

1 scaling factors.

2 By and large, because it's very difficult to
3 get ten of these people together, we are satisfied if we
4 can work with two or three of them at a time, and
5 actually it's fairly efficient. Two of the people on the
6 Management Panel were members of the Management Panel that
7 we had in 1985 and 1986 for the site selection process,
8 Tom Isaccs and Ralph Stockton (ph).

9 Just to show you a couple of things here, this
10 is a utility function. You may recall in Lee's talk he
11 had one diagram in there in which he showed the
12 performance measures, then down to these utility
13 functions and leading down eventually to the assessments
14 or wrapping up aggregatio of everything.

15 The vertical scale is utility from 0 to 100.
16 The horizontal scale is the range of impacts for
17 aesthetics. If you recall that verbal performance scale
18 that I had with all the skyline structures, the surface
19 facilities and so forth, multiple/single vantage points,
20 that's the scale, so you have to refer to that.

21 When we go through this elicitation process,
22 something like this is complicated and time-consuming,
23 you walk back and forth.

24 By and large, a score of 12 is absolutely no
25 impact; a score of 0 is everything under the sun.

1 Essentially what you're trying to do is develop a value
2 function that represents a utility of arriving at a
3 certain level of utility against the impacts.

4 What we do, and the long and short of it is, we
5 look for midpoints, that is the degree of improvement by
6 decreasing impacts that goes from a score of 0 to 4 is
7 equal to the degree of improvement that you get going
8 from 4 to 12. That is, it is a point of 50 which
9 represents a utility of 50 and so you get an equal
10 improvement from 0 to 4 as well as a score of 4 to 12.

11 You go through this process, you set up
12 situations of comparing sites and you eventually elicit
13 each and every point on this curve for this particular
14 panel and that becomes a utility function. This one
15 happens to be non-linear.

16 We did the same thing for historical
17 properties. The scale on historical properties has to do
18 with the area extent of historical properties that must
19 be mitigated. So if you have no area to be mitigated
20 that gives you utility of 100. If you have 70,000 square
21 meters which is roughly 30 acres, 35 acres of area to be
22 mitigated, that's the worst case, getting a score of 0.

23 It was a determination that went through this
24 assessment for various reasons that this was a linear
25 utility function. So that's two of the utility

1 functions.

2 The process you go through takes, in some
3 cases, several hours of elicitation to develop these
4 things. When you finally get the utility functions, then
5 you've got to trade back and forth to determine what the
6 scaling factors are, the weights between and among
7 things.

8 As Lee Merkhofer tells me over and over again,
9 the only way you can really learn this is you've got to
10 go through the process. It's very, very difficult to
11 describe.

12 In this particular diagram, the horizontal
13 scale is the aesthetic property and visual impact, a
14 score of 0 to 12. The vertical scale is the historical
15 property scoring from the worst case of 70,000 square
16 meters to the best case of 0 square meters of areas to be
17 mitigated because of historical properties.

18 You set up the scale and then you begin an
19 assessment in which you ask for preferences of one
20 potential site against a second potential site for
21 various conditions. What you're looking for is a paired
22 set of options, conditions for options to which an
23 individual is indifferent. They are the same.

24 Once you have that, considering that the
25 performance measures for all other objectives are at

1 their worst level, you really can only work these two,
2 then you equate the utilities and you can work out
3 scaling factors.

4 The scaling factors that we worked out in this
5 case going through the elicitation said that the weight
6 on aesthetics could vary somewhere between less than 1
7 fives times the weight on the historical aspect.

8 The reason we have that range is because there
9 were two people involved in the panel and we went through
10 and we could not get concurrence on what their
11 indifference points were, so we got a range.

12 When we got through the next six or seven
13 managers, we may get more range on this. This is really
14 not as serious as it looks because for the following
15 reason. You go through all these assessments and you get
16 these tradeoffs in this fashion and all of these weights
17 must add up to be 1. So you can eventually work out the
18 exact value, what the W's are.

19 It's my feeling that the actual W's, the
20 weights when we go through the entire process, these
21 particular environmental factors will be relatively small
22 -- the study that we did in 1985 and 1986 will be a small
23 fraction of the total of 1.

24 The next time we meet we hopefully will have
25 all these scaling factors. If you want to take the time.

1 I will go through a real down to earth example, give an
2 elicitation and will elicit your feelings on some of
3 these trademarks.

4 This is the process and what we are going
5 through. Where are we today? I told you earlier where
6 we were going. We've got roughly four activities to
7 complete in the next number of months, we've got to
8 complete the scoring, management elicitation activities,
9 get all these scores, these utility functions, these
10 weighting factors, we've got to aggregate all the score,
11 perform the sensitivity studies, rank order the ESF
12 options, and eventually select an ESF configuration to be
13 recommended to the DOE.

14 That's it.

15 MR. McFARLAND: Warner made the comment earlier
16 that there's a great number of iterations that are
17 necessary.

18 MR. GNIRK: Yes.

19 MR. McFARLAND: To end up with a recommended
20 configuration. I don't see any reference there to these
21 iterations.

22 MR. GNIRK: That's right. You don't see it on
23 here but it's in the back of my mind, Lee's mind, Tom's
24 mind, and all the rest, because it's on that process
25 diagram that Tom used earlier, and all of us used, in the

1 last steps down in the process where we took the ranked
2 options, looked at the methodology and came up with
3 selected configurations. That's the final iteration.

4 We have to get the results here to see how they
5 come out; what the results are sensitive to. We may have
6 the best ESF configuration you could ever believe of. A
7 lot of time and thought went into this. We didn't just
8 start with 17 scatterbrained options, these people sat
9 down and put together a lot of things based on all the
10 thinking and so forth, and different type of construction
11 methods, layouts, Lee and I worked with them to set up
12 some general screening criteria that screened down to
13 these original 12, then back up to 17 to cover some of
14 the ESF options, so there's been a lot of thought that
15 went into it.

16 There's always the possibility we do have the
17 best -- a more than adequate configuration in the process
18 right now. We won't know that, of course, until we go --

19 MR. McFARLAND: Until you go through the whole
20 thing once?

21 MR. GNIRK: That's right. We can then see
22 probably, fairly certain, what the really big hitter
23 factors are and if we have to repeat the process, we'll
24 probably concentrate on the big hitters. We have to get
25 through this to begin with. We'll get there.

1 MR. CARTER: Paul, could I ask you a question?
2 What do you include as health effects?

3 MR. GNIRK: Health effects for post-closure
4 releases to the accessible environment which we can
5 convert to fatalities according to the EPA assumption --
6 the no threshold, linear relationship. Their basis for
7 the rule was 1,000 fatalities for 100,000 metric ton
8 repository. The table in there can be scaled, it's been
9 done in the past.

10 On the precloser side, we're looking at doses
11 in preclosure in terms of person ramps (ph), to worker
12 individuals, and to members of the public. We know there
13 are certain cases that have been established as to what
14 you pay to avoid the person ramp.

15 MR. CARTER: So these are taken, basically,
16 from 191?

17 MR. GNIRK: That's right.

18 MR. CARTER: Another question I had, in your
19 work do you use surrogates in the process for health
20 effects?

21 MR. GNIRK: In post-closure, the surrogate is
22 releases, that's the surrogate, the proxy.

23 MR. CARTER: That's the only one?

24 MR. GNIRK: Yes, for health effects which, as I
25 said, we can convert them to health effects if you want

1 to by the EPA assumptions.

2 Thank you.

3 CHAIRMAN DEERE: Thank you, Paul.

4 MR. PETRIE: Before we finish up the ESF
5 studies, there were a couple of things that came up today
6 that I wanted to discuss. We discussed this a little bit
7 this morning.

8 The understanding I hope we all go away with is
9 that all the ESF options -- full suitability tests and
10 the design-related tests. The prioritization and
11 suitability test is accomplished as a part of surface
12 space testing prioritization study.

13 The prioritization of the underground tests
14 with respect to early suitability determination will be
15 accomplished prior to the start of ESF construction.
16 That's our plan. You said that this morning and now I
17 hope it's clear to everybody.

18 One other thing that came up was somebody asked
19 us about the participation of universities and I just
20 wanted to put on a couple of things.

21 We do have some contracts and agreements with
22 the Colorado School of Mines, University of Nevada-Reno,
23 and the University of Nevada in Las Vegas, there's a
24 Research Institute and the Laboratories use some of the
25 other universities in their work as well.

1 I just want to make it clear that we do, in
2 fact, use whatever source we can find for the appropriate
3 technical information.

4 One other thing I would mention is that in
5 accordance with the requirements of Subpart G, you have
6 to have independent review of essentially all the work we
7 do.

8 Although Tom did not show them on his chart,
9 there are independent reviews throughout that operation.

10 Just in summary, where are we, we've identified
11 the requirements for use in the options; we've identified
12 the 17 options; we've developed the decision-making
13 methodology; we've incorporated the results of the Calico
14 Hills risk benefits; and are now in the process of
15 combining options to analyze, rank order, convert options
16 to be selected. That goes on from here.

17 A little bit about the schedule. I think we
18 showed it to you the last time and at that time, the
19 triangles are original schedule. The "E" is the expected
20 dates and these will develop prior to -- subsequent to
21 our knowledge that the Calico Hills information was going
22 to come in a little bit later than we had in mind, but
23 prior to actually getting it.

24 Now that we've actually gotten it, we are
25 reevaluating those and there may be some changes to those

1 things. So that's where we stand as far as the expected
2 dates.

3 I think the date of interest to us is S&L
4 completes the sensitivity analysis. We are saying here
5 expected September 12. Let me go right into my next
6 slide and the issue we want to talk about, which is when
7 we want to talk to you folks again -- when should we talk
8 to you, not when we want, it's a mutual agreement thing.

9 We would like to have our next meeting take
10 place in October. I think about January or so of this
11 year, we set up October 11 and 12 as the date for this
12 meeting. We are saying mid-October, however, we would
13 like to be able to confirm that with you by September.

14 Honestly, I'm a little concerned about the mid-
15 October date; it may have to be a week or two after that.

16 This is what we'd like to do at the meeting --

17 CHAIRMAN DEERE: I just don't think that we
18 would be able to get the Board together in that length of
19 time, even if we tried to change it now, I doubt if we
20 can slip it a week or two weeks with the schedules that
21 people have, but we'll look at it.

22 MR. CORDING: This is a panel meeting?

23 CHAIRMAN DEERE: Yes. This is for the dual
24 panels, same as this meeting. We're scheduled for that.

25 MR. BROCOUM: Of course we could meet on the

1 other three activities. The question is will we have the
2 results from this activity on October 12?

3 MR. PETRIE: These are the two issues we'd like
4 to discuss at the next meeting. Of course we'd like to
5 have that meeting when we're prepared to talk about it.
6 We don't have to make up our minds now as to when it is,
7 but we would like to discuss this with you at some time.

8 MR. CORDING: Would this be after the
9 iterations or would it be after a first run through this?

10 MR. PETRIE: After the first run-through, we
11 would then have the rank order list of options at that
12 point.

13 MR. CORDING: At that point, you're still in a
14 process where there's going to be further work than
15 checking of these options.

16 MR. PETRIE: There could be another iteration
17 after this.

18 CHAIRMAN DEERE: Since it would be one topic,
19 this would be a one day meeting.

20 MR. PETRIE: I would think so, yes.

21 MR. HUNTER: I guess it depends on how the
22 agenda gets cast for the other two studies to discuss,
23 for this group.

24 MR. BROCOUM: The 11th and 12th are still good
25 for the other three areas. It would be shorter obviously

1 if you didn't do ESF at that time.

2 CHAIRMAN DEERE: By chance, is the 26th of
3 October about the right period of time we're looking at?

4 MR. PETRIE: I would think so, yes. Can we
5 leave it that we'll confirm this with you in the near
6 future?

7 CHAIRMAN DEERE: Yes.

8 MR. HUNTER: One comment on Ted's discussion.
9 I think we did circulate that list of the differential of
10 tests in the SCP against suitability and design-related?

11 CHAIRMAN DEERE: Yes.

12 MR. PETRIE: Are there any other questions for
13 me?

14 MR. NORTH: I'd like to offer a comment that I
15 think in terms of where we go from here and our next
16 meetings, I see some advantage to having a relatively
17 short presentation on what has been learned in this
18 exercise in mid-October or -- I'm not sure how easy it's
19 going to be for us to agree on a date other than the ones
20 we've agreed to.

21 What concerns me is that I think to go through
22 in detail the things that we ought to be interested in,
23 in terms of the supporting judgments behind this
24 exercise, it's going to take us some time and we're going
25 to want to see some detailed documentation of the kind

1 that you're preparing.

2 I thought it was a big exercise to go through
3 the site characterization plan. This may be of
4 comparable size in terms of its complexity and the degree
5 of detail.

6 I suspect the way we're going to have to do it
7 is we're going to have to identify which issues are the
8 most important, the most worthy of careful review and
9 then among the enormous mass of material we've got, focus
10 in on those specific areas. I'm not sure we're going to
11 be ready to do that or are you going to be ready to
12 present it to us in mid-October?

13 I'd like to suggest an alternative, that in
14 mid-October we get what amounts to a summary of your
15 insights and conclusions and at that time, we design a
16 very extensive workshop perhaps lasting the better part
17 of a week to go through the detail at a subsequent stage
18 when your documentation is prepared and all interested
19 parties can watch and participate in going through this
20 exercise in considerable detail reflecting the level of
21 detail at which you've carried out this work.

22 MR. PETRIE: It's up to the Board to let us
23 know what their wishes are.

24 CHAIRMAN DEERE: We will have to discuss it
25 also.

1 MR. CORDING: I just wonder if there's some
2 material that we could see and look at that would allow
3 us to get a feeling for some of these things without
4 having to -- before we come to a meeting, whether there
5 is some documentation that can be reviewed so that we're
6 prepared for it rather than having to do it all together
7 in a meeting. I don't know precisely the form of the
8 documentation or what we need to have, so it's just a
9 question.

10 MR. HUNTER: There would be quite a bit.
11 There's the research material given to the panels, the
12 influence diagrams which they do, the results of their
13 elicitations, the transcript itself, a lot of things to
14 choose from to do this.

15 CHAIRMAN DEERE: Where would be the best place
16 to have the meeting, the optimum place?

17 MR. HUNTER: Albuquerque is worth mentioning.

18 CHAIRMAN DEERE: I just don't know if we can
19 find a date. We will sure check out these couple of
20 dates and then see if there is some information that can
21 be provided ahead, if we can get a date. We'll work on
22 that and try to get back to you on it.

23 We do think that this particular time and the
24 presentation of the last two dates has been extremely
25 helpful to us. To be available in the middle of the

1 process, to get a little better understanding of how it
2 comes to be able to ask our questions, to get the
3 answers, have a chance to make suggestions, and now we're
4 going to be talking amongst ourselves about some of these
5 things.

6 MR. BROCOUM: And that's the intent of October,
7 to get one more iteration before we finalize the report.

8 MR. HUNTER: Yes.

9 MR. NORTH: I'd like to commend everybody
10 involved in what we've heard for the last day and a half.
11 You've put in an enormous amount of work and I think
12 provided a lot of very interesting material.

13 It's as yet undigested in measure, especially
14 by us, and the communication of it is going to involve
15 very, very substantial additional efforts, but I think in
16 terms of providing the explicit methodology for planning
17 and analysis supporting DOE's decisions, it's really an
18 indication of a new era. I would heartily commend you
19 for undertaking this effort.

20 MR. BLANCHARD: Thank you for your comment.

21 As we close off our presentation, there's a
22 couple of points I think that we need to make. One was
23 yesterday during the discussions you were wondering about
24 the amount of information that was available for these
25 experts to consider.

1 I wanted to call your attention to the surface
2 space investigation implementation plan that a year ago
3 we sent to you all, to your library. It's a big, thick
4 thing.

5 I believe during the meeting where you toured
6 the site, we also handed out a number of pages in the
7 briefing book which show pictorially in red those
8 investigations on the site that are planned and in black,
9 those investigations that have already been completed
10 from drill hole or bore hole, a trench or anything else.

11 If you want to peruse that at your leisure, or
12 if you want additional copies, it covers all of the types
13 of investigations we have. It's a series of maps. They
14 are available for you to look through that.

15 CHAIRMAN DEERE: Now that we have an official
16 librarian, we have new space, new office, we'd probably
17 better start off by having you do a copy and then we'll
18 be able to find --

19 (Laughter)

20 MR. BLANCHARD: Okay.

21 MR. BERNARD: Max, is that the one that's about
22 that thick?

23 MR. BLANCHARD: Yes. We gave you two. We gave
24 you a real large folder on it, it's an atlas that showed
25 everything that had been done to the study, and then in

1 our planning document we gave you another one which had
2 foldouts that showed you the assumptions, when they
3 happened, and who did it. That showed you what's planned
4 and what's been done.

5 CHAIRMAN DEERE: They were in my office on my
6 desk before we moved.

7 MR. BLANCHARD: They're both in plastic, green,
8 bounded documents.

9 To bring the discussion back to where is DOE
10 going, as you remember, yesterday morning we indicated
11 there were some things we had to do and that was initiate
12 management reviews and hold some interactions with the
13 Nuclear Regulatory Commission, particularly on ESF and
14 Calico Hills issues, then begin developing an
15 implementation plan, and in the process of doing that, to
16 the extent that the decision warrants it, peer reviews
17 will be considered.

18 As we implement any recommendations, we will
19 have to involve reassignment of staff and need a budget
20 for 1991 that accomplishes that, so we'll have to realign
21 things that may be planned otherwise.

22 There may be a reassignment of people to do
23 things and the consequence of things not getting done if
24 we reassign them to something else.

25 Where is this management review going, in what

1 direction? I think Bruce Judd yesterday captured that
2 pretty clearly and I'd like to use a vuegraph or two of
3 his.

4 It seems if the managers of this program had
5 their druthers, they'd like not to go into a license
6 application with the NRC feeling that the Department was
7 at these points when you plot the releases versus the
8 CCDF.

9 In fact, indeed, given the druthers of the
10 managers, they'd like to be well on that side of that
11 point. In order to get on that side of that point, one
12 needs to have a good test program and have high
13 confidence that the test program is giving you that
14 information.

15 We have expert opinion now, based on the
16 available information that seems to suggest we may be on
17 this side, but no one has advocated no tests to be
18 conducted in either Calico Hills or in the Topapah
19 Springs nor has anyone suggested that we not conduct a
20 surface space investigations plan.

21 So as a consequence the test program will help
22 us define where we are on this side, or if we're on this
23 side, and the extent of that test program is going to
24 determine how conservative, or how much confidence we
25 have that we might be on this side of those points.

1 Indeed, we don't know that those are necessarily points
2 yet.

3 40 C.F.R. 191 is not finished. It's still
4 under consideration for changes and Bruce had used this
5 as a decision line. His view was that as one considers
6 the degree of conservatism and confidence you need in
7 that conservatism, this graph that shows recommend versus
8 abandon and looking at performance model output, that
9 line is likely to be over on this side of that graph.

10 In order to get it there in an intelligent way,
11 we're going to have to spend money and it's going to take
12 time. There are a number of tradeoffs that the
13 Department obviously will have to do. We think the
14 inputs from these three task forces are ideally suited
15 for management involvement.

16 As Lee mentioned in his decision model, he is
17 incorporating management views with respect to
18 conservatism, with respect to regulatory acceptance and
19 that's the path we're definitely going in. It will lead
20 us into the need to carefully look at what we get for our
21 dollars, where we put the dollars, and what the impact
22 will be in terms of timing for decisions.

23 From that standpoint, we think the task forces
24 are right on line in terms of what they're tackling and
25 the manner in which those recommendations are coming to

1 the Department for management consideration.

2 Carl, do you have anything to add?

3 MR. GERTZ: No, Max.

4 MR. BLANCHARD: This morning we had mentioned
5 some open items that we saw from last night. To the
6 extent that we were able, we tried to distribute the
7 copies of the vuegraphs that were missing.

8 We have encompassed, I know, in our general
9 approach for the Calico Hills risk benefit analysis, that
10 greater level of detail, so I'm sure that will be in the
11 draft report that will eventually be available to you.

12 We have not done that but we've made a
13 promissory note to all to actually provide in that report
14 what would happen if we had gone through an arithmetic
15 averaging rather than a log averaging for the experts.

16 With respect to the items that were discussed
17 this morning on your consideration for peer reviewing,
18 the hydrologic part of the Calico Hills study, and some
19 further review on the application of decision analysis,
20 to the extent that you want information from us, we need
21 to find that out. I assume that you will be letting us
22 know.

23 I'm not sure that we picked up any other items
24 that are open at this stage from the discussions today.

25 MR. NORTH: I'd like to recommend a rephrasing

1 of five. I think the issue is not so much the
2 application of decision analysis as methodology. I think
3 the issue is the marriage of the methodology to the
4 substantive expertise.

5 I'm personally less interested in the
6 management side. I'm only after the utility side. The
7 part that I think is utterly critical for us is to learn
8 our way through those influence diagrams toward those
9 crucial probabilities having to do with the accuracy of
10 the tests and the likelihood of regulatory approval.

11 As Lee Merkhofer said, those appear to be the
12 critical issues from the pilot analysis. They appear to
13 be the critical issues in terms of the judgments in the
14 Calico Hills study that tend to drive the conclusion on
15 the ranking of the options. I'm leaving aside the
16 performance assessment phase of that.

17 I would like to see an opportunity for my
18 colleagues and myself to be comfortable to have done due
19 diligence or picking up the car example that we've all
20 used several times, a real in-depth mechanical
21 investigation of the automobile, not just kicking the
22 tires.

23 I think about all we've had the opportunity to
24 do at this meeting is look at the car, in one case I
25 think we saw it drive around the block, and the other two

1 it's a car that isn't yet running, and we're being asked
2 to accept a lot of things on faith at this point.

3 Our job is to delve into the details and I
4 think we need a lot more time and more effort in order to
5 be able to do that. So let's broaden the charter from
6 decision analysis to essentially the areas of technical
7 expertise represented on the Board.

8 MR. BLANCHARD: Sure. I assume that will play
9 itself out in the development of the agenda for a
10 subsequent meeting perhaps in Albuquerque, maybe in the
11 October timeframe.

12 CHAIRMAN DEERE: With respect to item four in
13 the peer review for the hydrogeologists, again I would
14 offer this only as a suggestion, that we would be
15 available to discuss it if in your deliberations over the
16 next few months you feel it would be an asset.

17 There are other areas that might be more
18 critical. We might also be willing or eager to
19 participate in some way, so let's say that number four is
20 simply an expression.

21 We feel that we have some expertise and can
22 bring it together and if we are the appropriate group to
23 do it, we would try to help. So it's only that, as an
24 offer, we would be available and consider something. I'm
25 not sure it would be number four necessarily. It may

1 appear that's not the critical, and the critical thing is
2 to get underground there.

3 There may be others along the way that probably
4 we could discuss at Albuquerque.

5 MR. BLANCHARD: Sounds fine. Carl?

6 MR. GERTZ: Just to assure you, Dr. Deere, and
7 the panel that management is involved, we are looking at
8 these things very closely and we are trying to set up
9 with Dr. Bartlett the course we're going to chart for
10 this program.

11 That involves talking to members of Congress
12 who provide funds and are the genesis of the program,
13 talk to the utilities who are also keenly interested in
14 where we're going and the use of the ratepayers' dollars.

15 We've been very active in bringing members of
16 the Congress up to Yucca Mountain to show them what we're
17 doing -- staff -- and we're hoping to get actual members
18 out there. We had six CEO utility executives out
19 yesterday on an extensive tour, talking to our scientists
20 like Bruce Crow and the USGS individuals.

21 So we are involved in weighing all the aspects
22 of the program, including the value of the data obtained
23 and how that fits into our overall program. I just
24 wanted to make that statement.

25 CHAIRMAN DEERE: I again would like to express

1 our appreciation for all of the effort of doing the work,
2 of coming here presenting it to us, because I know it
3 does stop your ongoing work but it might be a good pause
4 for you to stop and look at it, and have somebody else
5 look at it.

6 I also would like to ask if there's anyone in
7 the audience that would care to make a comment or ask a
8 question?

9 MR. NIGELSKI: Thank you for the opportunity to
10 ask a question and make an observation, if I could.

11 My name is Phil Nigelski. I am here
12 representing Nye County, Nevada as a local government
13 representative. In that capacity, I have a couple of
14 questions that I think could generate quick response and
15 did have an observation.

16 The questions had to do with the ESF
17 discussion. Paul, I think it was your discussion
18 relative to the socioeconomics as a discriminator. I
19 just wanted to ask whether that analysis dealt strictly
20 with worker population or did it take into account
21 geological monitoring issues and/or the 10 C.F.R. 960
22 water disqualifier issues?

23 MR. GNIRK: It dealt with the first part which
24 was the worker, labor or the population, the influx and
25 so forth. Some of those other items are covered under

1 testing, some of the environmental compliance
2 requirements and so forth are dealt with under the
3 regulatory part.

4 The water issue we did discuss. We discussed
5 the water portion having to do with the environment, I
6 know, having to do with would one option take more water
7 than another option, and would that have an impact, a
8 discriminatory impact on our judgments with regard to
9 which option to select.

10 I think the judgment was, based on the
11 designer's estimates, there was no significant change in
12 water usage between and among options. That's in our
13 transcripts.

14 MR. NIGELSKI: So that was part of the
15 discussion?

16 MR. GNIRK: Yes.

17 MR. MERKHOFFER: Excuse me, if I might add, the
18 Socioeconomic Panel that we had took great pains to
19 emphasize to us, and I'd like to emphasize it to the
20 audience here, that the fact that the socioeconomics was
21 determined to be not a discriminator was not equivalent
22 to a conclusion that there is no significant
23 socioeconomic impact.

24 The existence or the possible magnitude of the
25 socioeconomic impact is something that will have to be

1 looked at. The conclusion from our panel was that they
2 could not discriminate the level of the seriousness of
3 that impact across the 17 options.

4 MR. NIGELSKI: That would be interesting for us
5 to be able to look at that transcript and understand
6 that.

7 The second question had to do with kind of a
8 logistics thing. In terms of the resource materials
9 provided to the panels, how are those materials provided
10 and really what use was made of them? I'm specifically
11 referring to the TRB comments, the NRC comments, and
12 State's comments relative to the ESF.

13 MR. HUNTER: Most of the panels that deal with
14 that information have not done the scoring process yet.
15 That resource information is being developed to be
16 provided to them when the scoring occurs.

17 MR. NIGELSKI: My understanding was that the
18 process -- at least to date -- had some of those concerns
19 incorporated or will that be at a later time?

20 MR. GNIRK: Let me just say some other things.
21 In many of these cases -- I believe socioeconomic is
22 one. I know environment was for sure another one -- we
23 provided. Lee and I provided information to these people
24 via Sandia from the work we had done back in 1985 and
25 1986 as to all these factors. The work at that time was

1 based on the environmental assessments.

2 Subject to that, there was reference lists
3 developed, as I recall, at various times and these people
4 had access to those.

5 In the scoring activities itself, we had
6 information, as you will see in the transcripts that come
7 out, which we referred to directly in which I asked the
8 questions "Are you familiar with this information? Have
9 you read it? Have you considered it?"

10 So I can't remember exactly all the bits and
11 pieces of information because we're dealing with 20
12 different areas, but we make an effort each and every
13 time to try to insure that the panel has the benefit of
14 all the most recent information, whether project side or
15 where it comes from.

16 In practice, people who are informed with
17 regard to working in this program and have been in this
18 program for numbers of years, we expect them to have
19 knowledge of a lot of this information.

20 MR. NIGELSKI: What I am specifically concerned
21 about, again from Nye County, Nevada perspective, is that
22 Nye County has relied upon the State's technical program
23 to do the in-depth technical analysis and would want to,
24 from a Nye County perspective, be confident that those
25 comments that came in relative to the shaft were given

1 explicit consideration within this process, and would
2 like to have some assurance that's the case.

3 MR. STEVENS: Let me make a comment. Just as I
4 pointed out that we are identifying a direct relationship
5 between regulatory requirements, and I gave you some
6 examples in my discussion this morning of 10 C.F.R. 60
7 requirements being identified very pointedly with factors
8 on those influence diagrams, we are also doing that with
9 the concerns expressed by this Board here and by the
10 comments we've received from you.

11 That process is just closing out. It's a
12 matter of making those identifications and providing a
13 base of information to give to the evaluation team. I
14 would presume that could be made available in due time.

15 MR. PETRIE: Yes, in due time, not today
16 certainly but when it's completed, it will be available.

17 MR. NIGELSKI: Again, we've made a conscious
18 decision to allow the technical analysis to be done at
19 the state level and have confidence in the work they've
20 done in general.

21 I did have one other observation, if you'd
22 like, that I could submit to the record or just give it
23 to you right now.

24 CHAIRMAN DEERE: Right now.

25 MR. NIGELSKI: I don't know what your timeframe

1 is but I'll be real quick.

2 Basically, it has to do with the participation
3 within these panels. I would like to comment that the
4 county appreciates the direction the Department is going
5 with this decision-aided methodology and see it as a very
6 valuable exercise.

7 I'm a layperson, most of you are scientists, so
8 I come at you from a lay perspective. I want to make
9 just one observation and that is that while DOE is be
10 commended for this decision-aided methodology as a tool
11 for helping address very complex issues, the
12 presentations that have identified the fact that the
13 panels are I guess, with one exception, internal to the
14 Department and that the scientific input goes into the
15 panels, from internal to the Department.

16 The county is not in a position to know the
17 rationale for this decision. Nonetheless, if the
18 Department is moving toward an approach where scientific
19 judgment is going to be used to compensate for this
20 technical uncertainty or scientific uncertainty which is
21 clearly recognized, using decision-aided methodologies,
22 we feel that great care must be exercised in selecting
23 those whose judgments will be relied upon.

24 The Department has many excellent scientists
25 performing work for it. I personally have met a good

1 number of them, but the fact is, and I hate to state the
2 obvious here, the repository program cannot exercise
3 scientific judgment in a vacuum.

4 Affected parties like Nye County will also be
5 making judgments, for example, about the technical
6 representativeness of the panels upon whose judgment the
7 effectiveness or decision-aiding methodologies must rely.

8 The reality is that it is not where you stand
9 but where you sit. If the scientists predominantly who
10 are participating in this exercise sit within the
11 Department, those outside the program looking in are
12 going to be concerned about the outcome of the process.

13 Let me quickly conclude by saying that I've
14 expressed concern for the formulation of panels for
15 applying decision-aided methodologies because, here again
16 I'm stating the obvious, it is the panel's judgment which
17 will guide the programs discussed in the past two days.

18 I do have some specific suggestions that I'll
19 submit in writing which should be taken into account when
20 future panels are established.

21 Finally, I'd just encourage the Board to
22 continue this process, in a sense, a peer review of these
23 decision-aiding methodologies. Thank you.

24 CHAIRMAN DEERE: Thank you.

25 Are there other statements?

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(No response.)

CHAIRMAN DEERE: Meeting adjourned. Thank you
for coming.

(Whereupon, at 3:40 p.m., the meeting was
adjourned.)

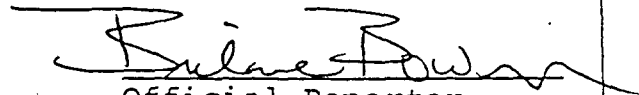
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Official Reporter

DATE: July 25th, 1990