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UNITED STATES  
NUCLEAR WASTE TECHNICAL REVIEW BOARD

Meeting of the Panel on Transportation and Systems

Nuclear Waste Technical Review Board  
1100 Wilson Boulevard  
Suite 910  
Arlington, Virginia 22209

September 26, 1991

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P A R T I C I P A N T S

Board Members Present:

Dennis L. Price, Member and chairman of the

Ellis D. Verink, Member

Staff Member Present:

Sherwood C. Chu, Professional Staff Member

Consultant:

Dr. Wolter Fabrycky

## I N D E X

Meeting of the Panel on Transportation &amp; Systems

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## P R O C E E D I N G S

(9:00 a.m.)

1  
2  
3 DR. PRICE: Good morning, and welcome to the  
4 second day of the Meeting of the Panel on Transportation and  
5 Systems of the Nuclear Waste Technical Review Board.

6 I am Dennis Price, chairman of the panel. With me  
7 today are Dr. Ellis Verink, the other member of the panel,  
8 immediately on my left; and Dr. Sherwood Chu, the board  
9 senior professional staff. This morning we are also joined  
10 by the panel's consultant, Dr. Wolter Fabrycky. Dr.  
11 Fabrycky is on the faculty of Virginia Tech and is a noted  
12 expert on systems engineering.

13 The focus of today's meeting will be on systems  
14 engineering issues. This will be a follow-up to a briefing  
15 the Board received on July 15th of this year on DOE's  
16 systems and engineering approach to the waste management  
17 program.

18 As preparation to today's meeting, we sent to the  
19 DOE a list of four questions which we wanted further  
20 elaboration. These questions are: Will the DOE conduct  
21 timely systems engineering trade-off studies, the goal of  
22 which is to optimize to the fullest extent reasonably  
23 achievable the spent fuel system viewed from the generation  
24 of spent fuel at the utility through final storage? If so,

1 how? If not, why not?

2           The second question: Given the state of the  
3 system as it exists today, how will the DOE ensure the  
4 synchronization of decisions based upon a thorough  
5 understanding of needs, functions, and interfaces,  
6 particularly as these decisions involve the acquisition of  
7 major systems or system parts?

8           Third question: How does the DOE justify the  
9 bifurcation of functional analysis efforts, that is, the  
10 programmatic functions analysis, separate from physical  
11 function analysis? Will such bifurcation affect concurrence  
12 in the development of functional structures across  
13 programmatic, physical, and management areas?

14           The final question: Given the identification of  
15 approximately 6,000 requirements, does the DOE know that  
16 there is a feasible solution as the requirements and  
17 regulations are now stated? If so, how? If not, when will  
18 this be known?

19           Leading off the discussions for the DOE is  
20 Dwight Shelor. Mr. Shelor is the associate director for  
21 Systems and Compliance of the Office of Civilian Radioactive  
22 Waste Management at the DOE.

23           Dwight.

24           MR. SHELOR: Thank you, Dr. Price, and Dr. Verink,

1 and the rest of the Board, and the guests that are here  
2 today.

3           One of the first things I would like to say this  
4 morning is unfortunately we are going to have to change our  
5 presenters today. Tom Woods is ill and was unable to make  
6 it and he was scheduled to make two presentations. For the  
7 presentation on the decisions methodologies, we have an  
8 excellent substitute, Bill Hoessel, also from Westinghouse.

9 I will then substitute for Tom Woods on the other  
10 presentation, on requirements management.

11           So if you will bear with us, we will continue  
12 today on our presentations.

13           (New viewgraph)

14           Today we intend to present a brief overview of the  
15 systems engineering process, specifically responding to the  
16 Board's questions concerning the systems engineering  
17 program. I have taken the liberty of renumbering the  
18 questions, but I believe we have the questions verbatim, so  
19 if you will bear with us.

20           We have reordered the questions and put together a  
21 presentation that will follow that order. And we will, in  
22 this presentation, provide a status of our functional  
23 analysis effort, where we are, what we are doing now, and we  
24 will describe our requirements management process, which I

1 think is a very important part and one of the bases of your  
2 questions.

3           We will describe the planned systems analysis  
4 effort and the plans to implement trade-off studies and  
5 systems optimization. Bill Bailey from TRW has a  
6 presentation on system study, system trades. We will  
7 describe how we are planning to approach a decision-making  
8 methodology and process and how it fits into the whole  
9 structure.

10           (New viewgraph)

11           I know many people have said, "What is this MSIS  
12 thing?" Well, for sure MSIS is not system engineering.  
13 MSIS is exactly what it says; it is a management system  
14 improvement strategy. Is it related to system engineering?  
15 It certainly is.

16           In our preparation of the MSIS, it was really  
17 aimed more as a program management analysis. We wanted to  
18 examine how we do business, we wanted to examine how we have  
19 done business in the past, and if there is a way to improve  
20 how we do business and how we manage the program. Now,  
21 systems engineering is certainly an important part of that,  
22 because the functional analysis, as we say, of the physical  
23 system and of the programmatic functions provide the basis  
24 for us to examine: (1) How well have we described what we

1 want to do? and, (2) How are we going about bringing that  
2 system into being?

3           The rest of this, as you can see, is really aimed  
4 at managing the overall program with all of its component  
5 parts. Once you have defined the system that you want to  
6 build, then you can develop product-oriented work breakdown  
7 structures, which is a very handy tool for us to manage the  
8 program because from these work breakdown structures we can  
9 assign work to other people to have them bring this system  
10 into being, we can prepare system element strategies. And  
11 once we have decomposed what this system is into major  
12 functions, then we can come down and develop a strategy for  
13 that particular element of the system. This is a strategy  
14 on how that would be developed, which is part of the program  
15 management. Ultimately what we want to end up with is a  
16 fully integrated and consistent technical cost and schedule  
17 baseline.

18           In the Department of Energy we work to baselines.  
19 We establish a technical baseline, we work to it. That  
20 technical baseline has to have an accompanying cost and  
21 schedule. That is how the program is managed. And these  
22 programmatic functions, as we refer to them -- it may be a  
23 poor choice of words, but we were trying to separate these  
24 programmatic functions. These are program functions that



1 somebody has to perform in order to bring this physical  
2 system on-line.

3           When we do that, once we have decomposed the  
4 programmatic functions, we can identify plans on how those  
5 functions will be performed, we can identify the roles and  
6 interfaces of the contractors and the various players in the  
7 program, and develop a document hierarchy that includes both  
8 the technical hierarchy and the program management  
9 hierarchy. You know, how are we managing the program?

10           Then, again, obviously we can look for a decision  
11 analysis process and integrate this into programwide system.

12       That is what we are talking about when we are talking about  
13 MSIS. Some of our products or initiatives certainly are  
14 being conducted by systems engineering and we are using  
15 systems engineering approach.

16           (New viewgraph)

17           Using that as kind of an overall setting or stage,  
18 then let me, at this time, give you a brief answer -- I  
19 won't reread the question, but we will address a response to  
20 the questions. I think some of these are very good  
21 questions.

22           This comes back to what I was just alluding to.  
23 We separated the programmatic and physical system functions  
24 by definition and otherwise, because they have separate

1 missions. When we do a top-down decomposition, the first  
2 thing we need to do is write a mission statement, and the  
3 mission statement then follows through a decomposition of  
4 functions. We define the programmatic functions as those  
5 that pertain to OCRWM activities that are required by people  
6 to perform to bring the nuclear waste management system into  
7 being.

8           Likewise, on a physical system functions, those  
9 are the elements, the physical elements, of the system which  
10 satisfy the waste management requirements and disposal  
11 mission. Our waste management mission is the disposing of  
12 waste. We have better definitions, and we will look at some  
13 of them as we go along, but basically this is the basis for  
14 the bifurcation and the approach. This one lets us analyze  
15 how we are doing business. The physical side addresses the  
16 system that is required to perform our mission.

17           (New viewgraph)

18           DR. FABRYCKY: May we ask for clarification as we  
19 go?

20           MR. SHELOR: Certainly.

21           DR. FABRYCKY: Could you put that slide back?

22           (New viewgraph)

23           DR. FABRYCKY: Under "programmatic Functions,"  
24 programmatic functions are to bring the physical system into

1 being, as indicated to the right there: "Pertains to OCRWM  
2 activities in order to bring the nuclear waste management  
3 system into being." The physical system?

4 MR. SHELOR: Yes.

5 DR. FABRYCKY: Okay. In terms of the schedule  
6 that is now set forth, when will that physical system be  
7 brought into being? Is there a line of demarcation between  
8 the acquisition thereof and the utilization thereof? When  
9 you speak of "bringing into being," would you clarify  
10 "bringing into being," not necessarily in time, when that  
11 will occur, but what that means in terms of ceasing that  
12 process out of "bringing into being"?

13 MR. SHELOR: Again you make a very good point: It  
14 may be a poor choice of words or it may be misleading.  
15 These are those programmatic functions that are required  
16 over the entire period until the repository is  
17 decommissioned, the markers are up, and the monitoring  
18 systems are in place. Now, somewhere out in time there will  
19 be a point where you walk away, where you no longer monitor.  
20 I think our definitions of when the repository is closed  
21 and you walk away from it are not very clear, but certainly  
22 our intent here is all the way through that time when we  
23 have required the management of that disposal.

24 DR. FABRYCKY: Thank you very much for that

1 clarification, because the normal meaning of the phrase  
2 "bringing into being" is an end-of-acquisition phase  
3 activity. After that, we operate a system, we maintain it,  
4 we perhaps modify it, and then sometime in the future, we  
5 may then decommission.

6 MR. SHELOR: Clearly our scope here is that there  
7 will still be programmatic functions that are required all  
8 the way through the construction and placement, backfill,  
9 decommissioning, licensing.

10 DR. FABRYCKY: Good. I think I missed this point  
11 in an earlier meeting.

12 (New viewgraph)

13 MR. SHELOR: Again, I just put part of this  
14 strategy back on and it gives me an opportunity to go back  
15 and make a point I forgot earlier. One is that all of these  
16 activities -- we have an ongoing program. We have utilized  
17 existing policies, practices, and procedures that we have  
18 learned over the years in the program, or within DOE, that  
19 that is how we do business. So I want to point out that we  
20 are not stopping the program. We are implementing this  
21 activity so that when we come to a logical point when we can  
22 revise requirements documents or revise specifications or  
23 change our policies and procedures, then we will go through  
24 a change toward action, unfold the changes, and continue on

1 with the program.

2           So we are not stopping. There probably won't be  
3 too many step functions, but this will be phased-in in terms  
4 of a way to improve how we do business.

5           (New viewgraph)

6           MR. SHELOR: Again, just to emphasize one other  
7 part of it, and it addresses the bifurcation, if you will.  
8 This graphic can be used to make several different points.  
9 For example, if we visualize that the physical system  
10 functions are on the Y axis and the programmatic functions  
11 are on the X axis, that is fine and dandy. And just to  
12 point out -- I don't know if you can see in the back or in  
13 the handout -- these functions are like "Provide Quality  
14 Assurance," "Evaluate Integrated System," "Identify and  
15 Characterize Sites," "Perform Systems Engineering." These  
16 are functions that are performed by people to basically  
17 design, construct, but not necessarily operate. Operate is  
18 a function of the physical system because people are  
19 required for that function, so they are part of the physical  
20 system by definition. That may be a question that you have  
21 later. To clarify that: that is true.

22           When you look at these, you can see that "Perform  
23 Systems Engineering" actually comes all the way down, but  
24 there will be a systems engineering component of transport

1 waste, there will be another one to store waste, and so on.

2 So what we can do is begin to identify these work  
3 activities, to identify what programmatic function has to be  
4 done.

5 An interesting thing that we approach here is that  
6 this process can be carried out, the functional analysis and  
7 decomposition, without regard to the organizational  
8 structure. We don't have turf fights, we don't have a lot  
9 of things. We are sitting out here off-line looking at what  
10 needs to be done. These are mission-driven functions that  
11 are necessary for this program to accomplish its mission of  
12 disposing waste.

13 After we have done this, then we can come back and  
14 look at our existing policies and procedures, how they are  
15 being performed and who is performing them, and at least  
16 make sure that these critical functions are assigned to  
17 someone. If nothing else results from this activity other  
18 than making sure that someone is assigned to do the function  
19 and they know what that function is, I feel that we will  
20 have accomplished one of our goals, to not overlook a  
21 critical function.

22 External relations: This a framework for us to  
23 come in and look, because external relations affects  
24 everything we do in this system. We need to look at this

1 very carefully in how we do it.

2           One of the other things that is worthwhile  
3 pointing out is that we put an Z access in here. These are  
4 the classical management functions: plan, organize, acquire  
5 resources, direct and control each one of these work  
6 activities. That all has to be done. This is what we  
7 normally do when we manage an activity. And in almost any  
8 activity, any daily activity, either if it is a large  
9 activity, we write plans. Even if we don't write it down,  
10 we mentally go through these five steps: we plan it; we  
11 organize it; if we need other people, we get them; we  
12 acquire the resources, both personnel and hardware if  
13 necessary; and somebody directs and controls each one of  
14 these activities. So I would like to emphasize that it is  
15 the framework and should not be perceived as a rigid  
16 framework. This is the framework of those functions that  
17 are absolutely necessary to accomplish a mission.

18           (New viewgraph)

19           MR. SHELOR: The next question has to do with the  
20 large number of requirements. One of the things that we  
21 want to point out is that obviously there are a large number  
22 of requirements. Most of those requirements fortunately are  
23 not on the physical system. A vast majority of them are  
24 requirements that need to be allocated to functions on the

1 programmatic side, the requirements on the way people do or  
2 how the people function is performed.

3           Our approach to this is to go through a  
4 requirements research, functional allocation, and identify  
5 and allocate requirements to functions at the lowest  
6 possible level. One thing I want to point out is that in  
7 using this approach, it is entirely possible that the same  
8 requirement will be allocated to several different  
9 functions. But if it is necessary, we need to do that --  
10 and that will be pointed out later in our presentation today  
11 -- because it will help us determine if there is a  
12 conflicting requirement, because we can then go down and  
13 look at it function by function. If the requirements are  
14 allocated where they are required on a function, then we can  
15 gather requirements and begin to look for conflicts.

16           The requirements analysis, system modeling, again,  
17 are used to identify conflicting requirements and determine  
18 if a feasible solution exists. The point here is that the  
19 first indication is that requirements research experts and  
20 domain experts can look by inspection, gather up all the  
21 requirements that are allocated to a function and in the  
22 inspection say, "Is there a conflict?" But that is not the  
23 final determination.

24           This process has to carry on all the way through,



1 including starting with a conceptual design. If these  
2 requirements are allocated to a function of the physical  
3 system, when we sit down and begin our conceptual design and  
4 start looking for conceptual alternatives to satisfy this  
5 system requirements, we may find that our solution space is  
6 severely restricted by the requirements.

7           Well, then obviously the next question is: What  
8 do we do? We need to look at it. Can I reduce my overall  
9 cost if I can go back to the authority that originated the  
10 requirement and negotiate a larger solution space? It is a  
11 very important perspective and a very important activity.  
12 When we see this, we need to do that. This is why we have  
13 an iterative design process. In a conceptual design process  
14 you look at the alternatives, but you don't necessarily say  
15 you have to live with all of those alternatives. That is  
16 where systems people come in.

17           Another important aspect that we are doing now, we  
18 have a regulatory compliance group that is organized and  
19 will remain in effect to track new regulations or changes to  
20 regulations up front so that we can at least have a look at  
21 whether changes or changes to existing regulations or new  
22 regulations are going to cause us conflicts in regulations.

23       But through this tracking activity, we need to be able to  
24 feed it back into our system and come back with

1 recommendations or comments to those who are promulgating  
2 regulations. As you know, we provide comments on proposed  
3 rules and reg guides with respect to regulatory issues. We  
4 are going to have a lot of those.

5           The next question is: What happens if NRC gives  
6 us requirements that are just not doable? Through this  
7 feedback process we can go to the NRC and petition for a  
8 rulemaking to either clarify an ambiguous requirement or to  
9 change an existing requirement. The petitioning for a  
10 rulemaking is our best solution because the entire public is  
11 involved in a petition for the rulemaking, they have an  
12 opportunity to comment. The NRC staff then comes up with a  
13 final determination of a rulemaking, and we can use that in  
14 licensing. We will not have to revisit the results of a  
15 rulemaking during the process.

16           MR. VERINK: Just for amplification, could you  
17 give us an example of where that process has worked?

18           MR. SHELOR: Right now, yes. We have submitted to  
19 the NRC a petition for a rulemaking to clarify the  
20 ambiguities in the definition of the control boundary around  
21 the repository. It may be a subject of another meeting, but  
22 we are concerned that the definition of the controlled area,  
23 which requires expenditure of resources to build a security  
24 zone, radiation monitoring, health effects monitoring and

1 the whole bit, we were concerned that that zone would come  
2 out and extend clear out to the boundary of the repository.

3 So we have petitioned the NRC to clarify where the  
4 controlled zone is make a recommendation on what the  
5 controlled zone is, what the accident dose criteria would be  
6 within the controlled zone and outside of the controlled  
7 zone but still within the boundary of the repository.

8 MR. VERINK: How far away do you think the answer  
9 is?

10 MR. SHELOR: I would expect a year. Obviously we  
11 don't want to get into the position where we petition for a  
12 rulemaking and it takes longer and we submit the license  
13 application before we get the answer. I hope that doesn't  
14 happen.

15 MR. VERINK: I hope so too.

16 MR. SHELOR: But it is a vehicle that is available  
17 to us.

18 DR. PRICE: Dwight, if we turn around and look at  
19 this the other way, since some of the conceptual work has  
20 really yet to be done from a systemwide view of things, what  
21 about the situation where potentially viable concepts are  
22 not addressed or exercised because of the recognition of  
23 regulations which may or may not be valid but nevertheless  
24 exist that preclude, or at least are thought to preclude,

1 addressing a concept?

2 MR. SHELOR: That is a good point. I don't think  
3 we could ever assure everybody that we have given all of  
4 them a fair share. I mean, there is the practicality of  
5 time and sequencing and the rest of it. I believe that it  
6 will be our -- or it certainly is my desire from a systems  
7 engineering perspective, to have the ability, again, to come  
8 off line and examine those conceptual alternatives that have  
9 been rejected in terms of the requirements.

10 What would happen if the requirements were  
11 modified or changed? And what affect would that have on the  
12 overall system? Now we are talking about the availability  
13 of resources both in people and dollars.

14 DR. PRICE: Another question I had goes to the  
15 issued that you mentioned, the tracking. How do you  
16 actually go about doing that?

17 MR. SHELOR: Well, we will get into it a little  
18 bit later, but I can give you part of the answer now. There  
19 are several services available now that actually track  
20 verbatim text on a computer disk of virtually all of the  
21 Code of Federal Regulations, and these are updated. There  
22 are promotional services, and the NRC publishes all the  
23 updates of their changes to their regulations.

24 We are not only concerned with NRC. There are

1 many other major activities that we need to track; there is  
2 OSHA, MSHA, and the rest of them that we need to track. Our  
3 requirements research people will maintain an awareness of  
4 these changes. We will contact the authorities at MSHA and  
5 OSHA, which I believe are both under the Department of  
6 Labor. EPA, NRC and the rest of them that we identify that  
7 are using our requirements optimum, we will track those and  
8 update those and enter those changes into our relational  
9 data base.

10 I haven't talked about the relational data base  
11 yet, but the relational data base will be used in our  
12 approach to identify and link the requirement with the  
13 functions. So if we see a requirement has changed, we can  
14 immediately identify what functions in the total system have  
15 been affected and then trace that down through the design  
16 and evaluate.

17 (New viewgraph)

18 This question is a good one: Will we conduct  
19 timely systems engineering? I certainly hope so. The  
20 answer has to be -- I have to qualify the answer. We will  
21 do systems analysis, we will do trade-off studies, but right  
22 now we are playing catch-up a little bit. We are still  
23 building our tool box. We have to have tools to do system  
24 analysis and system trades. We are still building and

1 improving that tool box. We will conduct trade-off studies  
2 at a time required when we are in the selection of  
3 alternatives. Quite frankly, we are a little behind the  
4 power curve on this and we are trying to catch up as quickly  
5 as possible. I really don't know how else to answer it  
6 except straight up.

7 DR. PRICE: Could I point out a couple of features  
8 of the question?

9 MR. SHELOR: Sure.

10 DR. PRICE: One feature is viewed from the  
11 generation of spent fuel. I know that your requirements  
12 start at pick-up at the gate, but when we are talking about  
13 trade-off studies in systems engineering aspect of it, we  
14 were somewhat deliberate in putting that "generation of the  
15 fuel."

16 MR. SHELOR: I recognize that, and I would maybe  
17 like to discuss that, because we have done studies in the  
18 past, particularly on the MRS and MRS system integration,  
19 where we have gone back and looked at the cost to the  
20 utilities that provided storage until the spent fuel was  
21 picked up and put in an MRS. This is part of a very  
22 extensive set of studies that were done for the MRS  
23 commission a couple of years ago. We went back and we  
24 looked into the utilities.

1           Looking into the utilities sometimes is very  
2 difficult. Now, we can do this off-line from a systems  
3 perspective to give us a little more insight, but you run  
4 into a lot of problems very quickly. One of the problems  
5 you run into is the whole issue of equity amongst the  
6 utilities. It is very clear that some of the utilities have  
7 already provided for lack of storage. They can store all of  
8 the spent fuel that will ever be generated by that plant.  
9 Other utilities unfortunately do not have sufficient storage  
10 currently available to store all of their spent fuel.

11           So now there is another interface with a whole  
12 utility industry. There is the other issues of not all  
13 nuclear utilities are alike; some are investor owned and  
14 some are not, and how their costs are treated is somewhat  
15 different. Now I certainly do agree, and our earlier  
16 analysis on this was from the viewpoint of the ratepayer.  
17 The one thing that is common in all of this is the ratepayer  
18 -- that these costs are passed to the ratepayer. If I want  
19 to examine the impacts of what I am doing, then I should  
20 examine that as than impact on the ratepayer. And we have  
21 done that. I expect we will do that a little bit in the  
22 future.

23           One of the things that I didn't point out earlier  
24 -- and this was debated amongst ourselves when we set it up

1 -- and that is this physical system function, which is a  
2 little fuzzy, called Accept Waste. Now, when we developed  
3 that there was a fairly strong argument: Well, why do I  
4 need to identify this function to simply transfer title to  
5 the spent fuel when it leaves the gate? Well, I argued also  
6 very strongly that we should put it there because there is  
7 an interface with the utility. We need to have some  
8 assurance, for example, that the utility performs their  
9 functions in preparing the spent fuel for our acceptance in  
10 transfer of title.

11           So it gets a little fuzzy, but we are trying to  
12 manage that definition and what Accept Waste really means.  
13 I think that it also allows us information to look back into  
14 the utility. As you probably are aware -- the acronym I  
15 remember is FICA -- DOE has conducted a study looking at  
16 each reactor capability, for example, for crane capacity,  
17 whether they can accept what size trucks, legal weight,  
18 overweight.

19           DR. PRICE: We were briefed on the latest status  
20 on that yesterday.

21           MR. SHELOR: I think all of that needs to come in  
22 to play. Obviously we need to analyze this and determine if  
23 we want to make recommendations to the Congress or other  
24 people as to whether the ratepayers' funds in the waste fund



1 should be utilized to upgrade reactor transportation  
2 capabilities. That is a very important issue.

3 DR. PRICE: Your flow is accept, transport, store,  
4 dispose. But we wonder about where it starts. At accept,  
5 which is what you are addressing to us right now? We  
6 understand DOE's position at the gate, but from a systems  
7 engineering conceptual standpoint, trade-off study,  
8 optimization kind of a view, you can't start at accept.

9 MR. SHELOR: That's true. We need to know what it  
10 is we are accepting.

11 DR. FABRYCKY: The question that you are  
12 addressing -- of course I missed yesterday's meeting on  
13 transportation elements -- but really the fundamental issue  
14 here is we have a source to sink problem to solve,  
15 regardless of ratepayers, regardless of crane capacity. We  
16 are talking here about the flow component of nuclear waste  
17 disposal problem, only one of three major system components;  
18 operating components, structural components being the  
19 others. As Dr. Price just indicated, in order to do a  
20 proper systems engineering study with trade-offs, with  
21 optimization, we do need to work complete from source to  
22 sink.

23 I am glad to hear you say that although there may  
24 be some fuzziness -- without the gate or within the gate

1 ratepayers mandate to Congress and so forth -- that you are  
2 looking at that fuzzy area to see really where this whole  
3 process should begin. Source to sink would be the overall,  
4 overriding principal that we really should try to apply.

5 MR. SHELOR: Exactly. Now, I don't want to  
6 complicate my life too much, but it is certainly an issue  
7 that I am aware of and one that certainly we won't totally  
8 ignore, even though we are not currently looking at it  
9 because it is not allowed by law. But one could argue:  
10 "Would it be worthwhile to utilize waste fund dollars to  
11 examine the design of a reactor and the reactor fuel  
12 assembly to make it easier to dispose of?"

13 DR. FABRYCKY: Very, very good point.

14 MR. SHELOR: Right now our answer is: "We are not  
15 allowed to do that."

16 DR. FABRYCKY: Regardless of what the law says,  
17 maybe where the opportunity presents itself, some pressure,  
18 gentle nudging and so on should be exerted to perhaps allow  
19 a more complete system study with a proper scope.

20 MR. SHELOR: Yes. But as a systems engineer, that  
21 is the kind of thing that should not be neglected, because  
22 we are looking at the total system.

23 DR. FABRYCKY: To be professionally rigorous we  
24 have to speak to these issues, even if we have to do it off

1 line and without pay.

2 DR. PRICE: The other features I was going to  
3 point out are "optimize" and "timely" as important words in  
4 the question. Viewing the entire system and then doing the  
5 kinds of robust rigorous studies that involve trade-offs to  
6 the extent that you are trying to optimize this complete  
7 system that we are just talking about, let me read you a  
8 question we asked John Bartlett. I asked John Bartlett on  
9 the July 16th board meeting and his answer --

10 MR. SHELOR: You will give me his answer too?

11 DR. PRICE: Yes.

12 MR. SHELOR: Thank you.

13 DR. PRICE: Yes, I will not leave you there  
14 without knowing what he said, nor ask you to answer that  
15 question, but really for a point of clarification.

16 I asked Dr. Bartlett, "To what extent in your  
17 perception is the cask procurement program, that you see a  
18 need for in order to get a fleet on line in 1998, going to  
19 be linked to and dictate the engineered barrier system  
20 alternatives?"

21 Dr. Bartlett's response was, "That is a good  
22 question," which reassured me. Then he said, "This is the  
23 big system linkage in the trade-off studies where we really  
24 need this robust and effective and insightful system

1 trade-off analysis. You will find this addressed at some  
2 length in the draft mission plan amendment." Then he went  
3 on to expand further his answer to the question.

4 Did I miss something in the draft mission plan  
5 amendment? Because I didn't see reference to these robust  
6 system trade-off analysis.

7 MR. SHELOR: He overstated what he thought would  
8 be in the draft mission plan amendment. I would certainly  
9 not suggest that the draft mission plan amendment would be  
10 the source to understand all that we are going to do. But  
11 let me, again, say --

12 DR. PRICE: Let me just ask you: Should that be  
13 in the draft mission plan amendment, just given your last  
14 statement?

15 MR. SHELOR: Only at a very high level, yes. I  
16 think that the mission plan amendment should only address  
17 the fact that it should be done and it should be done  
18 robustly, but certainly not the details of what will be  
19 done. But yes, to that extent. I am not sure it is in  
20 there.

21 DR. PRICE: Well, I interrupted you. You were  
22 about to say something.

23 MR. SHELOR: Yes. With respect to this question,  
24 and I think timeliness, the robustness and timeliness are

1 both critical issue. As I said earlier, we are starting a  
2 little behind the power curve.

3           We are looking at two things. Number one, with  
4 respect to the repository, which is now driven by site  
5 characterization, we need basically to temporarily delink  
6 the repository from the MRS and transportation, only  
7 temporarily until we have time to catch up. There certainly  
8 are linkages that we need to address now between the  
9 repository conceptual design, the ESF underground facility  
10 design, and the site characterization surface based testing  
11 design. Those linkages need to be established now because  
12 our program is out in front of us a little bit. We need to  
13 ensure that those requirements of the repository, that the  
14 repository has to meet, are transferred and considered in  
15 the ESF design as well as the surface based test facility.

16           Maybe I don't have universal agreement, but my  
17 contention is that a drill hole is nothing more than a  
18 facility to take a test measurement. So I think the  
19 location of the drill hole and all of the roads, pads, and  
20 equipment to support drilling of the hole is a construction  
21 of the facility to take a test measurement. And to me this  
22 is not a novel idea because the NRC does have a requirement  
23 that to the extent practical we will not drill a bore hole  
24 that will end up in a drift in the repository.

1           So there is a need to coordinate the location of  
2 these bore holes with the geologic repository operation area  
3 underground layout and ESF. It is that kind of thing.

4           Getting down to a little bit of the detail, the  
5 other part of it is we don't have a volunteer for a host  
6 site on the MRS yet. The MRS is very important; it is high  
7 on our screen. The MRS cannot function without a  
8 transportation system, and transportation system is a key  
9 part of -- obviously the transportation and MRS may be an  
10 important component of the national energy strategy to  
11 maintain the optimum in this country. These things are  
12 certainly important.

13           Unfortunately we have just started and gotten  
14 through a little ways on our functional decomposition of the  
15 transportation element. We have gone through the system  
16 requirement, FRA decomposition for the MRS, and we are  
17 beginning to go work on the specs. But those are our  
18 focuses, certainly things that we want to get done as  
19 quickly as possible.

20           In the meantime, we are still building our tool  
21 box. By building the tool box, what I mean is that to  
22 conduct system trades and do systems analysis we need for  
23 this program a common data base, for openers. There needs  
24 to be a control data base so we know what our assumptions

1 are, those assumptions are controlled, they are replaced  
2 with measured values when we obtain data, and that we  
3 control that process.

4           The data base has to become. We don't want to get  
5 in a situation where every time we do a study we go out and  
6 invent a new data base. We need the data base. We need to  
7 control the information on a source term count. What are  
8 all of these assemblies? What are their physical  
9 characteristics, burn up and the rest of it? We need that  
10 information.

11           We also need to develop algorithms, for example,  
12 and procedures for estimating costs of components. When we  
13 are in the conceptual design stage, it is really that; these  
14 are sketches. There are certainly techniques available that  
15 people use every day for estimating cost based on analogies:  
16 I need a tank; okay, I know what tanks have cost in the  
17 past. And the uncertainty in that cost estimate in the  
18 conceptual design stage is large: 25, 30 percent. But now,  
19 when I go to Title I, I have a few lines, I have layout  
20 lines and I can begin to make better estimates. Then when I  
21 go to Title II, I should be at a point where I can go get  
22 quotes from vendors and begin to determine some of the  
23 costs.

24           So the uncertainty of cost comes down. All of

1 this needs to be considered in these studies as to where we  
2 are with these conceptual Title I, Title II designs. In  
3 addition, to pull all of that together, we need a consistent  
4 code of accounts. In the past I have been in situations  
5 where we have tried to compare cost estimates of the  
6 facilities prepared by other AEs. If they all use a  
7 different code of accounts, it is a problem. It is hard to  
8 make that comparison. So we need to standardize how we do  
9 cost estimates and to control that and to continually update  
10 it depending upon what stage of the design process we are  
11 in.

12 DR. PRICE: So you indicate really there is a need  
13 to get all of these tools, as you call them, into the tool  
14 box in order to be able to do an integrated look at things,  
15 and especially when you are trying to do trade-off studies  
16 at the conceptual level. Is that a fair statement of what  
17 you have been saying?

18 MR. SHELOR: Yes, if except to do a credible job  
19 we need our tool box. We are going to look at it anyway,  
20 and then we are going to improve how we like at it. We are  
21 going to take looks and we will use what we have available  
22 right now. But now we are going to have to use, obviously,  
23 some judgment as to how good a look that is, what our tools  
24 look like when we consider whether we want to make a major



1 change or change direction. We need to know what the state  
2 of our tools are.

3 DR. PRICE: Part of your answer has been based  
4 around being able to approach a conceptual look at things in  
5 a proper way and make proper comparisons.

6 I would like to address the issue of the  
7 conceptual versus the program streaming along and marching  
8 to dates that are set and hopefully trying to make these  
9 dates realistic. Some of them may be required regardless of  
10 whether or not they are realistic and anyone believes you  
11 are going to get there.

12 We get trained in the program to march to a date  
13 that, when you get toward it, may shift. That has sort of  
14 maybe been the history in the past. You have to march  
15 toward this date and you have got to run, and this is a date  
16 you are working toward, and, therefore, you can't do this  
17 and you can't do that because this is the date you have got  
18 to meet. And as a result, some of the conceptual work,  
19 though the program has been in existence, simply has not  
20 been done. Isn't that a fair statement?

21 MR. SHELOR: Some of the conceptual work for the  
22 total system requirement, that is correct. And you are  
23 correct. Let me phrase the answer in two ways. First of  
24 all, if you don't set dates, what you find is that the job

1 expands to fill the time and the dollars available. Now,  
2 that is a very fundamental thing, and we can demonstrate it.

3 If I have dollars and time, I can fill it up. So there is  
4 a need to plan and schedule and establish dates. Some of  
5 our external controls are, in fact, dates that we have tried  
6 to deal with.

7           However, I would also submit that in going through  
8 the process, if we can have the proper considerations in our  
9 planning and scheduling so that we at least require  
10 ourselves to look at concepts and evaluate concepts and  
11 select them and record the basis of our decisions in  
12 selecting concepts to move forward with, and if you can't  
13 select from among all of the conceptual alternatives it is  
14 possible to carry two or more into the next phase if you  
15 have to, if there is information that was lacking, what we  
16 have to remember is that even once I go in to Title I and  
17 even though I am in Title II, that doesn't mean I can't  
18 change.

19           DR. PRICE: Well, in some ways, though, if you  
20 march along you do narrow your options down to the extent  
21 that if you had taken the original conceptual view without  
22 this march being involved, you may come up with an entirely,  
23 dramatically different system than the one that is dictated  
24 because of these schedules that have been set and then the

1 demands that those schedules place.

2           I am not saying that you don't set schedules, but  
3 nevertheless, what is happening with the 1998 date that we  
4 are looking at using present state-of-the-art casks, which  
5 may then say something about what the MRS function is going  
6 to be and may indicate what cask maintenance functions will  
7 be. You then start building your plans rigidly in these  
8 directions and they become rigid after a little while  
9 because you now have these things into the system and these  
10 things must be dealt with.

11           If you were to step back and take a look at the  
12 total system and the alternatives and do the optimization  
13 studies, you may come up with something that would result in  
14 no MRS, or an MRS that functions entirely different, or  
15 receiving facilities at Yucca Mountain different, placement  
16 facilities quite different. But without doing the trade-off  
17 studies, you never have the opportunity to look at that  
18 because you are marching to this beat.

19           MR. SHELOR: Well, obviously you are absolutely  
20 correct, and I agree. But there is a trade off in the  
21 analysis. That is why we have program directors that have  
22 to evaluate how well we have done that and how we can meet  
23 mandated schedules. 1998 is a mandated schedule. Now,  
24 there are obviously two answers: You either compromise how

1 you approach it by maybe not examining all of the  
2 alternatives, all of the possible alternatives and make a  
3 reasonable selection; or the other one is to go back to the  
4 originating authority, which in this case is the Congress,  
5 and say, Can I get relief on this mandated schedule? How do  
6 we handle this? That is the process that is available to  
7 us.

8           We have to make a determination whether or not the  
9 existing cask, the existing cask fleet, the existing  
10 technology for handling cask maintenance and the rest of it  
11 are constraints that are going to be in place. That  
12 determination is something we need to make. It may have  
13 been made unconsciously, or not deliberately, but in  
14 assuming that existing cask fleet, transportation and  
15 technologies certainly can be accommodated. And if  
16 something else comes along that is better at a later time,  
17 would that preclude us from upgrading to that system?

18           I haven't gotten to it yet, but I have another  
19 slide that is a very important one. I think that in our  
20 design process we have to keep an eye out and keep looking  
21 forward for new technologies that are becoming available.  
22 And maybe our design needs to be done deliberately to  
23 accommodate changes or upgrades.

24           DR. FABRYCKY: Can I ask, and I hope this is not

1 too much detail, but your DOE RW-0295 P report, total system  
2 life cycle cost -- I have not had a chance to look at this  
3 -- but would it be worth asking for just a brief description  
4 of how that total system life cycle cost analysis was done?

5 Was it done from a baseline concept? Were there some trade  
6 studies maybe considered in that total life cycle costing?

7 DR. PRICE: is this question too detailed at this  
8 point?

9 MR. SHELOR: That is an excellent question, but it  
10 also gives me an opportunity to give you a view to that, and  
11 it speaks directly to what I was referring to earlier.

12 Within DOE, in the past, we have three things: We have a  
13 cost baseline, we have a total system life cycle cost  
14 analysis, and we have a fee adequacy analysis. Would you  
15 believe that all three of those use a different cost base  
16 and they were done differently by basically three different  
17 people?

18 DR. PRICE: Yes, we could believe it.

19 DR. FABRYCKY: We gather from that that you are  
20 not at all happy with that state of affairs.

21 MR. SHELOR: That is correct. We are taking steps  
22 and continue to take steps to correct that. That goes back  
23 to we will have a common cost data base with procedures and  
24 policies for developing the algorithm so that the projects

1 will have the MRS transportation, repository, will have the  
2 responsibility for estimating a cost based on their  
3 technical baseline. Then we can roll up in them a total  
4 cost and have that available for systems engineering to use  
5 in system trades. It is absolutely mandatory.

6 Now, I would really rather not say anything else  
7 because I have not had direct responsibility for TSLCC, but  
8 that is one of my main concerns with TSLCC and the adequacy.

9 DR. FABRYCKY: Would you name again the three  
10 domains that are independently developed? One was the 295 P  
11 report. I see the other one here, the 291 P. What was the  
12 third one?

13 MR. SHELOR: Our cost baseline.

14 DR. FABRYCKY: That doesn't have a report number,  
15 it is simply entitled Program Baseline Document 1991.

16 MR. SHELOR: Yes. They are not necessarily  
17 consistent. There may be parts that are, but they are not  
18 necessarily consistent, and we need to correct that.

19 I still have one more question to cover here.

20 (New viewgraph)

21 This one we have talked about before, but as you  
22 can see with all of the feedbacks and the rest of it, from  
23 the mission need to the functional analysis, functional  
24 allocation of the requirements, both externally imposed and

1 internally derived requirements, this design synthesis --  
2 this is your conceptual design. You come up with the  
3 alternatives and you have some basis to make a selection and  
4 do the system integration and then the system definition.  
5 All of these need to feedback for evaluation/optimization  
6 with the trade studies, risk analysis, and support.

7           Down here is another tool box. This particular  
8 one doesn't have it, but the other thing that has to feed  
9 into this is another box down here that says potentially new  
10 technology that might be available in 10 or 15 years. That  
11 should be considered.

12           DR. PRICE: We certainly do agree with that.

13           (New viewgraph)

14           MR SHELOR: I suspect this is another complicated  
15 question where the answer is complicated. But, yes, we need  
16 to synchronize all of these decisions. Right now we are  
17 doing a little juggling in our synchronization because we  
18 are not far enough along to start from a top-down system  
19 trade. And as I said, we are going to have to separate the  
20 repository out here from the MRS and transportation until we  
21 have time to put it all together.

22           There are a lot of interesting things to look at  
23 in terms of the total system that we will try to get to as  
24 quickly as possible. But now, again, our program is

1 schedule driven to a certain extent, and that is not to  
2 imply that it shouldn't be schedule driven, because I also  
3 believe that you need to show progress. You can't wait in  
4 making progress until we have exhausted all possibilities.  
5 You understand that.

6           It is important, as I have said before and will  
7 say again, in this functional analysis to identify and have  
8 the ability to trace the dependencies amongst functions,  
9 because if we have identified the dependencies and the  
10 obvious interfaces, then if we have a conflict in  
11 requirement or a change in a requirement of one function,  
12 then we should be able to identify all other functions that  
13 are dependent upon that function. It will help us in our  
14 analysis.

15           (New viewgraph)

16           Okay, after my 15-minute introduction, I just want  
17 to point out that Bill Lemeshefsky can give us where we are  
18 now in the physical system, functional analysis, preparation  
19 of requirements, and specification. Steve Gromberg will  
20 give us the same thing of where we are right now in this  
21 programmatic analysis. I will come back again and talk  
22 about requirements management, maybe not in as much detail  
23 as I just did, but at least the same amount. Then Bill  
24 Bailey, I think, can tell you what we have planned now in



1 the near term, priorities, what we have selected and what we  
2 are going to be doing. Then Bill Hoessel will come back and  
3 sub for Thomas on decision-making.

4 MR. LEMESHEWSKY: I am going to give you a little  
5 brief background on the physical system functional analysis  
6 and a lead-in to a question related to trade studies.

7 (New viewgraph)

8 I have three slides on the background, and I want  
9 to focus on the link here. On this first slide is a  
10 background of what we have been doing for a year, the goal  
11 of trying to do a functional analysis and integrate the  
12 physical system functions with the requirements that are  
13 listed in many different documents.

14 Since August 1990 our goal is to revise the  
15 existing technical baseline for the program and create a  
16 series of documents that you may be familiar with, existing  
17 families called the WMSR family.

18 Third, we used a QA qualified team in order to  
19 conduct a functional analysis of each individual function,  
20 bringing in the program people in that area, whether it be  
21 the technical experts from the laboratories or the line  
22 personnel from the DOE people, from either headquarters or  
23 out in the field, to try to get the best focus on all the  
24 issues in one series of meetings. In general we have

1 anywhere from four to six meetings on a particular function.

2 (New viewgraph)

3 The second slide is the FRA approach of the  
4 decomposition we did for the functions, requirements, and  
5 architecture. We did this for each major function in the  
6 program. It is an iterative stage, as you all may have  
7 remembered my earlier talk when I showed the two horizontal  
8 lines of the trade studies coming into the requirements and  
9 into the selection of architecture.

10 The bottom says that we prepared reports. Each of  
11 these reports -- and I have one with me -- is a system  
12 requirement type of document where it identifies the  
13 functions and the particular requirements that have been  
14 assigned to that function. We go down to maybe as many as 0  
15 functions. Some functions don't have requirements yet  
16 because we have looked at regulations. Some of the  
17 requirements would affect how well you are going to do  
18 something, which would be a decision by the program to  
19 impose some kind of performance criteria.

20 (New viewgraph)

21 The next one is the current version of our top  
22 level functional flow diagram, showing those four major  
23 functions, the interfaces that we tried to evaluate to  
24 establish our major interface requirements. We have then

1 decomposed each of those functions down to as many as seven  
2 levels under an individual box. And this is kind of our top  
3 level wiring diagram, our interfaces, our input, fuel  
4 sources, that type of stuff, leading into the status. We  
5 have not finished all of these.

6 (New viewgraph)

7 Where we stand to date on our document is shown on  
8 the next slide. Basically we have gone through our  
9 technical review and change control board review for the  
10 first and the last three documents. They have all gone  
11 through that board, wherein the comment resolution process  
12 of trying to resolve comments, where we just cannot clearly  
13 agree on what we should put in certain documents with the  
14 particular people who are on this board, so we go back to a  
15  
16 full board meeting. We have done that by circulating paper  
17 and having one-on-one meetings. So the first one is a  
18 little bit further than the last three. They have all gone  
19 through this series of two reviews.

20 Currently we are doing, as Dwight Shelor has said,  
21 the transportation functional analysis. We have had three  
22 meetings on that. We are a little bit more than halfway  
23 through. We have not started accept waste, which should go  
24 out sometime next month.

1           (New viewgraph)

2           To lead in from there: How are we going to use  
3 these types of system requirements documents? This next  
4 chart is a pictorial. Along the top half is a functional  
5 analysis approach of taking requirements that we have  
6 grouped and trying to then allocate them and come out with a  
7 system spec against, if you want to call it, a facility.  
8 Part of that then is what you all know as a conceptual  
9 design process for designing these facilities where you have  
10 to look at alternatives. The tie for the trade study here  
11 is between the allocation of requirements from our documents  
12 into ultimate system specs and then the trade-off decisions  
13 between alternative approaches has already been discussed.  
14 So basically this shows the two horizontal paths. You need  
15 trade studies to be conducted to resolve issues.

16           I need to say -- and this is a lead-in to Bill  
17  
18 Bailey's pitch, which should answer some of your questions  
19 on tools and approaches -- when we did our functional  
20 analysis, we went through the FRA approach and we just could  
21 not get to the bottom of all activities of the decisions  
22 that had to be made in the program. There are issues that  
23 have not been closed. There are parts of the program that  
24 have been thought of, but not hardly designed in the concept

1 yet. They are still achievable, but they are not scheduled  
2 in the near term.

3           We are basically focused on the regs that we have  
4 for the performance of the program, but we have not captured  
5 enough of the internally derived performance criteria and  
6 our documents have either reserved sections of PBDs -- one  
7 thing we will hear about from Bill Bailey is our throughput  
8 numbers. We can't write an individual store waste spec for  
9 the MRS without putting in ultimate throughput numbers, and  
10 that is the need for one of the trade studies that we will  
11 talk about. So our documents need more work.

12           (New viewgraph)

13           This slide just says trade studies will help in  
14 the allocation of requirements across the program as well as  
15 selecting between alternatives.

16           (New viewgraph)

17           In the trade study process, what we have tried to  
18 come up with is generic minimum criteria by which we will  
19  
20 identify the objectives of these studies, identify  
21 configurations -- and you will hear some more about that  
22 from Bill as to what we are looking for -- identify  
23 potential solutions that would come up with some common way  
24 of evaluating them, then perform the decision analysis to

1 try to pick a best mix solution. There are differences of  
2 opinions on how to do this. I don't want to put these down  
3 as a generic approach. Each study will have to be tailored  
4 a little bit to make sure it is done in the right sense.

5 (New viewgraph)

6 In these documents that we have put together, we  
7 ran straight down the left-hand side, the FRA approach.  
8 Where we did not have studies, decisions would try to  
9 document that and move on and compile a list of 100 or so  
10 issues and studies that should be looked at.

11 So the proper way -- and we are going to go back  
12 either in these documents or in the individual system specs  
13 -- is to feed back this extra data that we obtain in these  
14 trade studies for issues that will help to further define  
15 the program, further define the requirements for individual  
16 facilities, define how we are going to operate. So going  
17 from right to left, the trade studies, to assess  
18 alternatives, allocate requirements across various paths of  
19 the program that are still within, if you want -- decisions  
20 that have not been made for allocating requirements.

21

22 Obviously, as you have heard the different  
23 approaches and if you have a different schedule, you might  
24 look at things differently. I think there is still enough

1 time in this program that there are various alternatives to  
2 look at in how facilities are going to be designed, let  
3 alone operated. We are trying to bring some measure into  
4 prioritization into those key studies that hit most of the  
5 system elements equally.

6 I think one of the key ones that we have raised  
7 and have constantly tried to focus on for several years in  
8 this program is throughput rate for the program; not just  
9 pick-up, but delivery, storage, processing, and placement  
10 rates. You can have a different number for all of those and  
11 create all kinds of suboptimization approaches. Bill will  
12 talk to you about the models and tools and some of the  
13 history of what has been done.

14 (New viewgraph)

15 In summary, what we have learned from functional  
16 analysis efforts and our goals is to make sure it is  
17 traceable all the way down to the seventh level of detail,  
18 and we know there are levels that can go beyond that in our  
19 documents. We want to capture the interfaces. It is a  
20 critical area for where we are in the program between ESF as  
21 well as MRS, to make sure we don't prematurely take away  
22 some of our options in this program. So we want to be very  
23  
24 much concerned about our interfaces and the requirements for

1 them.

2           We set up through the documents the flow-down of  
3 the ability not just only to monitor changes and  
4 requirements, but be able to process those changes. As the  
5 federal regulations changes, we want to be able see where in  
6 the program it affects that function and be aware of it and  
7 not be unduly impacted, because these regs are changing as  
8 well as new regs coming out, and there are a lot of other  
9 things that are not just in our control, but EPA related  
10 stuff that will affect the way we operate these facilities.

11 So we want to keep on top of that. We want a living system  
12 type of thing.

13           So the last two -- if I can just stress the fifth  
14 bullet down there -- to bring in these people to help put  
15 out these documents from all the different perspectives,  
16 from the technical folks, from waste packaging to the  
17 processing people to the geologist. We need help to bring  
18 them in and try to capture the issues and the thoughts,  
19 because there are different parts of the program that are  
20 going to be designed soon and others that won't be locked in  
21 for maybe ten years. Just state-of-the-art may be  
22 different, let alone the approach that may be thought of.

23           Obviously we need a full set of comprehensive  
24 documents from licensing to trace all of the requirements



1  
2 from these top-level documents down to the individual  
3 facility, procurement specs and operating approaches, so we  
4 can go back and show people that we have not missed any  
5 requirements and that we are sure that the requirements have  
6 been properly allocated to those functions at a particular  
7 facility, that they were done properly, I guess.

8 Are there any questions?

9 DR. FABRYCKY: You do have a slide here on  
10 synchronization of decisions for the system functional  
11 analysis, physical system functional analysis. Could you  
12 speak further to the timing back in an earlier slide on  
13 physical system -- I am referring to this one. What have  
14 you done thus far to bring the time dimension to your  
15 physical system functional analysis as to precedence  
16 relationships and so on?

17 MR. LEMESHEWSKY: We have focused on the  
18 requirements that have to be in place when the system is  
19 operating. If there are a certain deciding type of  
20 requirements, if there are certain design requirements that  
21 are in Part 60, certain exposure rates, we are trying to tie  
22 them all in and look at the system at the operating -- we  
23 want to have all of the requirements in this document that  
24 have to be met at the time of operation, which may be some

1 of the obvious sitings for the repository.

2           If there are key rejection criteria for the  
3  
4 siting, even though you have picked the site and started  
5 construction, we still want to have that requirement. They  
6 do not reference to 960, but still reference to a facility  
7 requirement or to a construction area. So if in the  
8 construction you find gold or groundwater or something like  
9 that, you reassess your load, but you don't go back to 960  
10 and say forget the site for that.

11           If under all the data that is obtained -- you want  
12 to put all the requirements in there and keep them in until  
13 they are not necessary. We at one time had talked about  
14 having requirements for different phases in the documents,  
15 but we wanted to focus on the most critical set of  
16 requirements, which are those that have to be met when the  
17 facility is processing waste. So that seemed to be the  
18 critical time. If you could meet those, you would hope you  
19 could meet all of the earlier phases.

20           Now, there are some requirements in earlier phases  
21 that just don't exist, as I said, when you are operating.  
22 But we wanted to put together a full set of those documents.  
23 To date, the program is working to an existing set of  
24 technical baseline documents that is incomplete. It does

1 not have a second tier document for the transport waste. So  
2 what we are trying to do in this, if you want to call it  
3 midstream approach, revise this baseline before we  
4 significantly jump into the design efforts, so that the  
5  
6 design efforts will feed these documents and fill in the  
7 balance of requirements that will come out of either AE  
8 studies or the trade studies that we are doing in parallel.

9           So we have an architecture in these documents,  
10 and we want to build upon that if the original existing  
11 architecture is a little bit too light for us to completely  
12 trace requirements all the way down to field level facility  
13 documents. Especially for licensing we want to make sure we  
14 can roll this up and down properly to explain to licensing  
15 people where these requirements were met and what approach  
16 was used.

17           DR. FABRYCKY: It is a little more complex answer  
18 than I was expecting. Could you put the functional flow  
19 chart up, physical system, manage waste disposal? It is  
20 clear from this chart that one must accept waste before  
21 transport can take place. There seems to be a natural  
22 timing at the very top level here. To what extent have you  
23 done timing analysis at lower levels?

24           MR. LEMESHEWSKY: In terms of operating

1 requirements or what the process flow?

2 DR. FABRYCKY: Yes.

3 MR. LEMESHEWSKY: We have some tools that will  
4 attempt to do that, but I don't think we have -- because of  
5 design concepts still being in the air, it would be  
6 fruitless, I think, to start focusing on what we do first  
7  
8 internally.

9 DR. FABRYCKY: Part of the basis for this  
10 questions come from these reports that I have been asked to  
11 look at, the life cycle costing. In order to do life cycle  
12 costing one needs to see what activities and what functions  
13 ought to be performed when, so I guess I will need to look  
14 into it in more detail to see in these life cycle costing  
15 reports --

16 MR. LEMESHEWSKY: In another answer to the one  
17 that Dwight gave, the TSLCC approach assumes a very detailed  
18 approach of each facility's operation, which may be only one  
19 of many solutions in order to price, at a very excruciating  
20 level of detail, the cost of the system. It by no means is  
21 an attempt to lock us in, but in order to make a decision of  
22 how many guards are needed to escort a cask on a highway,  
23 somebody has made that number, how much they are paid on an  
24 hourly basis and how many hours they have worked for each

1 cask shipment.

2 DR. FABRYCKY: Is that level of detail in this  
3 life cycle costing?

4 MR. LEMESHEWSKY: Yes, in many cases.

5 DR. FABRYCKY: I will have some interesting  
6 reading.

7 MR. LEMESHEWSKY: You will need more paper, but it  
8 is in that, down to the hourly pay of the number of guards  
9  
10 and what kind of vehicle they drive and what the maintenance  
11 cost of the vehicle is.

12 DR. FABRYCKY: If we are at the conceptual level,  
13 is that level of detail appropriate, or are we locking in  
14 too soon?

15 MR. LEMESHEWSKY: Their point is that in order to  
16 be able to get a cost figure, they needed a number. When  
17 you get into it, where do the numbers stop? Fortunately,  
18 they have gone beyond the level of detail of knowledge of  
19 the program to come up with -- it is an assumption set, in  
20 order to base a cost estimate.

21 DR. FABRYCKY: Wouldn't parametric studies be more  
22 appropriate?

23 MR. LEMESHEWSKY: In my opinion, yes. But as  
24 Dwight mentioned, we need to tie these together. In order

1 to come up with a significant figure number for the cost of  
2 the programs, someone has to estimate the cost of  
3 fabricating, the cost of transport, the cost to fix it.

4 MR. SHELOR: And those are all based on  
5 assumptions

6 DR. FABRYCKY: I guess not now, but maybe later we  
7 need to ask the talent behind this: Is it traditional  
8 accounting, or is more engineering-economist type, or  
9 micro-economist?

10 MR. LEMESHEWSKY: Accounting with the source of  
11  
12 data that may not always be current, but if somebody needs  
13 the cost of a waste package, they have a number in there for  
14 it, whether it is close, whether we know what that cost is.

15 DR. FABRYCKY: There is a second concern there,  
16 that this level of detail that we are describing here now  
17 can act as an inhibitor to creativity.

18 MR. LEMESHEWSKY: Yes.

19 MR. SHELOR: Particularly in the TSLCC. There is  
20 another point I would like to make, and I am sure it is one  
21 that you are making, or at least alluding to, and that is  
22 that it is a fact that can be demonstrated by going back and  
23 looking at other major programs and projects that in reality  
24 70 to 80 percent of the cost of this program will be

1 established in the conceptual design phase. The other  
2 interesting part to look at that we already know about on  
3 this program is that 60 to 70, or maybe even higher percent,  
4 of the repository costs are operational costs.

5           So it is critical, in my opinion, that we analyze  
6 the operational requirements of this facility as early and  
7 quickly as we can to help guide our selections both in the  
8 conceptual and the preliminary design phase to control costs  
9 and to know where we are going.

10           DR. FABRYCKY: That is an astute observation,  
11 Dwight. The cost commitment that is very high early on in  
12 a program, regrettably we know so little early on. So we  
13  
14 need to accelerate our look-ahead capability and our  
15 knowledge of what we are doing so we can decelerate the  
16 commitment curve. Then the accounting people, of course,  
17 will accumulate cost as they occur, and there is not much we  
18 can do about those and that is not very useful in  
19 decision-making except in a historical sense.

20           MR. LEMESHEWSKY: I had a point in there that  
21 TSLCC has to report costs of the program to Congress on a  
22 quarterly basis. They have to come up with a number that  
23 has to be based on assumptions. If we had the waste package  
24 design today, they would be asking for costs. They were

1 asking for that cost four years ago. They come around and  
2 say, "What is the update on the latest waste package cost?"  
3 People give them a round number and they say, "That is  
4 fine. How much to make it? How much to ship it?"

5 At some point you say, gee, is all this necessary?

6 But in order to come up with a total as to where you are  
7 looking at, everything being transported around where there  
8 are raw materials or the cask on highway, we need a number.

9 DR. FABRYCKY: I am getting even more worried  
10 about this whole area because of the mindset that this level  
11 of detail is creating on the system concept of flexibility  
12 of trade studies, creativity, new technologies that need to  
13 come to it. I am concerned about that.

14 MR. LEMESHEWSKY: We have not let the assumptions  
15  
16 in that document stand on thinking, but they have no  
17 objective. They have to put out a cost report on a  
18 quarterly basis, whether it will be the ultimate cost of the  
19 waste package. They are doing the best they can with the  
20 information that is available.

21 MR. PRICE: The assumptions are made out of a  
22 sense of immediacy, and then the assumptions become part of  
23 the permanent acceptance and they become the system  
24 sometimes. I am concerned that we run into a number of



1 things that seem to lead toward sacrificing the permanent on  
2 the altar of the immediate.

3 MR. LEMESHEWSKY: I notice he is focusing, is  
4 proper and correct. I cannot do anything other than agree.  
5 You will hear some of our trade studies and the tools that  
6 we have developed and we will look at those from Bill Bailey  
7 later.

8 Any other questions?

9 (No response)

10 Thank you.

11 DR. PRICE: We did originally have another speaker  
12 scheduled, but I think we can go ahead and take a break.  
13 You speakers take so long. We will take a 15-minute break.  
14 Let's come back straight up on the hour.

15 (Brief recess)

16 DR. PRICE: I believe our next speaker is Steve  
17  
18 Gromberg.

19 MR. GROMBERG: Good morning. My name is Steve  
20 Gromberg. I am going to talk about the implementation and  
21 the status of the programmatic functional analysis.  
22 Basically the two things I want to try to cover is to give  
23 you a very brief summary of what I presented on July 15th at  
24 a previous TRB meeting and then describe how the

1 programmatic functions and requirements are planned to be  
2 integrated into the ongoing program, and hopefully through  
3 that I will show you how we will bifurcate, if you will.

4 (New viewgraph)

5 The first couple of slides are the summary. OCRWM  
6 is committed to systems engineering. We have issued a  
7 Management System Improvement Strategy, and it has  
8 identified physical systems and programmatic functions. The  
9 programmatic functions are required to bring the physical  
10 system into being, as we have talked, and we have committed  
11 to conduct a functional analysis to identify programmatic  
12 functions, their interfaces, dependencies, and subfunctions.

13 DR. FABRYCKY: Quick question. Does the  
14 Management System Improvement Strategy have contained within  
15 it a systems engineering management plan?

16 MR. GROMBERG: No -- well, it does?

17 DR. FABRYCKY: Known as SEMP, S-E-M-P. I've heard  
18 there is something in draft form.

19

20 MR. SHELOR: The answer is clearly, yes. There is  
21 a program function referred to that provides systems  
22 engineering, and that will lead you directly to a systems  
23 engineering management plan.

24 DR. FABRYCKY: Does a draft exist?

1           MR. SHELOR: Yes. There is a baseline document  
2 that has been in existing for about two years. It is under  
3 revision at the current time. I would expect that we will  
4 issue that possibly in two phases: an interim revision and  
5 then another revision in the next few months.

6           Let me explain. Our current hierarchy really  
7 consists of, if you will, the NWPA, the mission plan, and  
8 then what we call the program management system. The  
9 program management system manual basically contains the  
10 technical and management document hierarchy and outline of  
11 the documents and responsibility matrix, or who prepares the  
12 documents, who reviews it, who approves it, and outlines  
13 basically all of our management document requirements that  
14 are in existence today.

15           DR. FABRYCKY: I want to be clear now. I am  
16 asking specifically for this commitment to systems  
17 engineering. Does a systems engineering management plan  
18 exist within the PMS framework?

19           MR. SHELOR: Yes, it does. And the systems  
20 engineering management plan is a separate document. It is  
21 referred to in the PMS; it is called for and referred to.

22           MR. GROMBERG: I misunderstood your question. I  
23 thought you asked if it was contained within the MSIS. But  
24 we do have a control document called systems engineering

1 management plan that is, as Dwight said, in the revision  
2 process and that will be issued and it will include the  
3 things that are derived from MSIS.

4 DR. PRICE: When is this going to be?

5 MR. SHELOR: We can send you a copy of the current  
6 SEMP as soon as they get back.

7 DR. FABRYCKY: TRB was not able to provide a copy  
8 for me, TRB staff members.

9 MR. SHELOR: Well, we certainly can.

10 DR. PRICE: But you will send us one. The  
11 revision is due when?

12 MR. SHELOR: There may be an interim revision in  
13 about a month. And then our M&O contractor is working on a  
14 substantive revision to both PMS and the SEMP. And we will  
15 be happy to send copies when they are out. But I will send  
16 you the current PMS and SEMP.

17 DR. FABRYCKY: I have a copy of PMS.

18 DR. PRICE: SEMP is what you need.

19 DR. FABRYCKY: Right.

20 MR. GROMBERG: And let me just say, those are in  
21 draft form so they could be changed between the time you see  
22 them and the time they actually become controlled by  
23 program.

24 (New viewgraph)

1           The Management System Improvement Strategy in  
2 identifying programmatic and physical functions provides a  
3 hierarchy of the 16 major programmatic functions. Those are  
4 listed here. We've put them in hierarchical form for the  
5 purpose of conducting the programmatic functional analysis  
6 to group them by their common functions, so you can see  
7 system configuration, system implementation, external  
8 interactions, and management support functions.

9           (New viewgraph)

10           Now, of those functions, we have conducted seven  
11 analyses workshops and have some documentation in  
12 preliminary form going this fiscal year. You can see those  
13 primarily fall into the system configuration and program  
14 control areas and external interactions through regulatory  
15 compliance.

16           (New viewgraph)

17           I want to change the focus of the presentation  
18 from functions to requirements. In doing so, what I want to  
19 show you is somewhat of an evolution from the current  
20 baseline to how we plan to evolve the physical system and  
21 programmatic analysis. The current program technical  
22 baseline is called the Waste Management System Requirements,  
23 or the WMSR, as Bill alluded to, and the hierarchy is  
24 presented here.

1           There is an overall system and a complimentary  
2 system description document. There is a lower level  
3 transportation MRS and MGDS set of requirements. The  
4 transportation system is not issued at this time.

5           What the WMSRs do is they allocate requirements to  
6 very general level functions. They provide very broad  
7 requirements text, and by that I mean examples, to really  
8 emphasize the point, you shall comply with 10 CFR 1022,  
9 something along that line. Most importantly there is no  
10 distinction among the requirements, physical system and  
11 programmatic requirements; there is no distinction between  
12 those.

13           (New viewgraph)

14           Through MSIS there was a need to identify  
15 different functions, and these were based primarily on the  
16 different missions between the program and the physical  
17 nuclear waste management system. Very quickly, physical  
18 system functions are those that pertain to the physical  
19 elements of the nuclear waste management system which  
20 satisfy the waste management and disposal mission.  
21 Programmatic functions are those that pertain to OCRWN  
22 activities conducted by staff, resources, in order to bring  
23 the nuclear waste management system into being.

24           (New viewgraph)

1           The function requirements, architecture approach:  
2    From functions you can allocate requirements. We have a  
3    process of requirements, research process, which does an  
4    initial allocation of requirements. How they determined  
5    that is somewhat the subject of this bifurcation. Physical  
6    system requirements are those requirements that pertain to  
7    the operation and decommissioning of an item, structure,  
8    component, or their interfaces used in the management of  
9    nuclear wastes. I apologize for the typos.

10           Programmatic requirements are those requirements  
11    on the activities performed by OCRWM to develop, acquire,  
12    coordinate, or construct the physical system elements.

13           DR. FABRYCKY: Just a small point: The word  
14    "physical" needs to be interpreted, I gather, quite broadly  
15    here to include people, information?

16           MR. GROMBERG: That's right.

17           DR. FABRYCKY: Good.

18           MR. GROMBERG: Those things that directly impact  
19    on the physical elements, so that would include operating  
20    personnel and specifications that they use to operate the  
21    equipment in that form of information that you are looking  
22    at.

23           (New viewgraph)

24           Where we are leading to: The next step in the

1 evolution, in order to work with the ongoing program, is to  
2 develop an updated set of program level requirements  
3 documents. There would be lower level requirements or  
4 specifications that derive from these upper level documents,  
5 but the basic shape or framework of these requirements is  
6 similar to the WMSRs. We have an overall system component.  
7 We have separated, because of the allocation of  
8 requirements, a physical system requirements document, a  
9 programmatic requirements document. And you can see that  
10 those are contained at each level of the hierarchy.

11 (New viewgraph)

12 The purpose of the programmatic requirements  
13 documents is primarily to allow transition from the current  
14 technical baseline to the system requirements baseline, the  
15 one that I just showed on the last slide. The programmatic  
16 requirements documents complement the physical system  
17 requirements, and so the two taken together provide the full  
18 set of requirements that are applicable to OCRWM or the  
19 physical system.

20 We have allocated programmatic requirements to the  
21 top 16 level programmatic functions. We haven't completed  
22 the lower level allocations yet. And we also identify  
23 specific requirements text applicable to the OCRWM  
24 programmatic functions.



1           (New viewgraph)

2           The status of the programmatic requirements  
3 documents is that they have been issued for technical  
4 document review in accordance with our quality assurance  
5 procedures, and that was issued for review on August 26th.  
6 Now, we have identified over 5,000 programmatic requirements  
7 from over 200 source documents. So you can see, as Dwight  
8 said, the majority of the requirements are on the people  
9 performing the work, not on the physical system. In many  
10 cases those are procedures that are required on us from DOE  
11 orders or regulations, and it is obvious when you look  
12 through the document.

13           These are consistent with the physical system  
14 functions, as I said before. There is an overall system  
15 volume, accept waste, transport waste, store waste, and  
16 dispose waste. The one difference you would notice in the  
17 chart is that there is no ESF or exploratory studies  
18 facility programmatic requirements document. The ESF is  
19 covered as a programmatic requirement that derives from the  
20 disposed waste requirements through the characterizing of  
21 the site.

22           (New viewgraph)

23           I am going to shift again a little bit. We have  
24 done seven of the functional analysis workshops for the

1 programmatic functions. We have about nine more to do.  
2 What I am trying to show with this slide here is what the  
3 general shape of the functional hierarchy looks like.

4           The example I have used is Ensure Regulatory  
5 Compliance. It tends to fit in with the general discussion  
6 that we have touched on here, and Dwight will cover it a  
7 little bit when he talks about requirements management, and  
8 you will see some of the points in the lower level functions  
9 he will touch on as important functions that need to be  
10 formed.

11           Examples would be compile and maintain candidate  
12 requirements; evaluate the requirements; resolve rejections,  
13 conflicts, and ambiguities; establish bounding values for  
14 the measures. All those things are incorporated, so that is  
15 why I wanted to use this as an example.

16           Now, in addition to the hierarchy -- and let me  
17 point out that this is roughly a third level hierarchy; it  
18 goes down quite a bit lower, but I wanted you to be able to  
19 read it. If I put it all on one page you wouldn't be able  
20 to read it. In addition to the hierarchies, we have  
21 identified these functional flow block diagrams. Bill put  
22 one up which was a series of blocks and showed all the  
23 interactions, the constraints, the information flows between  
24 the functions.

1 (New viewgraph)

2 We will have this available ultimately for all 16  
3 programmatic functions, and then what we would do is  
4 evaluate these. The keys are to integrate these process  
5 flows using dynamic modeling. An example would be: there  
6 are data needs from the design and testing activities that  
7 come into putting together a permit for a regulatory  
8 compliance activity; there are strategies and plans that  
9 need to be available and developed by other functions in  
10 order to support the work done in other areas. And so those  
11 interfaces through the forms, primarily of information  
12 flows, are very important.

13 You look like you are going to ask a question,  
14 Dr. Price.

15 DR. PRICE: Yes, thank you.

16 If we could go back to that previous slide. If  
17 you go to Develop Compliance Approach and go down to the  
18 third bullet underneath that, Identify and Reconcile  
19 Compliance Alternatives, is there part of that -- and I am  
20 assuming from what was said before, some part of that change  
21 regulation -- is there in this thing, Ensure Regulatory  
22 Compliance, any way to go up that feedback loop to change  
23 the regulation?

24 MR. GROMBERG: Yes, there is, but those are

1 treated in the form of alternative options in order to  
2 comply with the requirement. In other words, you have  
3 different alternative methods to comply with the requirement  
4 if one of those alternatives could be to petition the agency  
5 that established that requirement for rulemaking. Like I  
6 said, the detail is in the lower level functions; it doesn't  
7 necessarily show up here. But presumably under the area  
8 where you have that particular function, has lower level  
9 functions that come out of the functional decomposition that  
10 would allow from that. We are certainly not precluding that  
11 possibility.

12 (New viewgraph)

13 We would integrate the process flows. We would  
14 compare the processes to the existing program processes, and  
15 then we would make any document improvements. Any documents  
16 that we prepare that are technical are reviewed under  
17 quality assurance procedures, and any documents that are  
18 ultimately going to be controlled by the program would be  
19 approved by the Program Change Control Board and those  
20 procedures that apply to that.

21 (New viewgraph)

22 Once we complete all the functional analysis we  
23 will be able to refine the allocation of requirements to the  
24 lower level functions, which is a thing we haven't been able

1 to completely finish yet. We will be able to refine the  
2 allocation between physical system and programmatic  
3 functions, and we will be able to look at these process  
4 flows to define the programmatic functions at all levels to  
5 establish these hierarchies, identify information flows and  
6 dependencies between the functions, which we will find is a  
7 very important part of this activity, and like I said, also  
8 allocate requirements to all of the functions. Some  
9 requirements that we allocate to functions may not be from  
10 external sources; they may be identified internally.  
11 Presumably every function needs some way to measure its  
12 performance.

13 (New viewgraph)

14 Ultimately the final step would be to take the  
15 programmatic functions and requirements and document them  
16 through OCRWM program policies, plans, and procedures.  
17 These plans, procedures, and policies would first be  
18 established or referenced at the highest level through the  
19 program management system manual. In addition, the PMS  
20 would identify organizational responsibilities, document  
21 preparation, and review responsibilities, and programmatic  
22 functional interfaces.

23 (New viewgraph)

24 Then finally, in summary, I wanted to show you

1 what our plans are for FY '92, and that is to complete the  
2 functional analysis workshops for the remaining nine  
3 programmatic function; to complete the documentation of the  
4 integrated functional analysis, the analysis between  
5 functions; and then to incorporate the analysis results into  
6 program documents.

7 Can I answer any questions?

8 DR. FABRYCKY: Bullet number 2, "Complete  
9 Documentation of Integrated Functional Analysis," could you  
10 elaborate on that further? Is that physical system and  
11 programmatic? Or is that within each subset?

12 MR. GROMBERG: Right now there is a need to  
13 integrate the physical system and the functional analysis,  
14 but this refers to integrating the analyses that were done  
15 for each of the 16 programmatic functions. The way the  
16 analysis has been done is we take a function at a top level,  
17 like control regulatory compliance or provide program  
18 control, and we decompose those functions.

19 One of the things that we find is that there are  
20 information needs, and primarily it is in the form of  
21 information needs -- data, procedures or policy, whatever  
22 the case may be, strategies, plans -- that come from other  
23 areas. In order for the whole system to work, we need to  
24 integrate between all of those different functions to

1 identify all the information flows.

2           The example I used would be if a person working in  
3 regulatory compliance needs to prepare a permit, they need  
4 to have design information, they need to have site  
5 information, and that depends on design and site people to  
6 provide that information to them so we can put a permit  
7 together. There are timing considerations, there are  
8 resource considerations, and a lot of other things, the goal  
9 being to integrate the programmatic functions to ensure that  
10 we can get the job done and to identify areas where there  
11 may be some bottlenecks.

12           DR. FABRYCKY: I guess I am beginning to  
13 understand better the original purpose and intent for the  
14 bifurcation of physical system functional analysis and  
15 programmatic functional analysis, but I think I hear you  
16 saying that there is going to be further delay in bringing  
17 these two domains together, and your second bullet on the  
18 chart before us now is not intended to speak to that, yet.

19           What other plans in this higher level of  
20 integration --

21           MR. GROMBERG: I think primarily the point is to  
22 make sure that we understand and can control the differences  
23 between what the physical system functions and requirements  
24 are as opposed to the programmatic. I don't want to give

1 the impression that all throughout the process we are not  
2 integrating the work that is going on between the physical  
3 system and programmatic, but there does seem to be a check  
4 to make sure it is consistent, to make sure that  
5 requirements are not lost somewhere in a programmatic  
6 activity that really applied to a physical system.

7           Once you start getting the people component in  
8 there, there are possibilities for some gray areas, and we  
9 want to try to integrate throughout the process to try to  
10 close those out.     Examples would be: there are  
11 requirements for people to comply with procedures in order  
12 to operate a system, but there are also requirements to hire  
13 a certain percentage of Hispanics or minorities. There are  
14 those kinds of examples of integration that we need to do to  
15 make sure we have captured as best we can a mutually  
16 exclusive set of functions and requirements.

17           DR. FABRYCKY: One last comment on this issue: in  
18 the last TRB meeting that I attended, I learned that there  
19 are two separate contractors for the two domains, and that  
20 separateness there, of course, was consistent with the idea  
21 of programmatic on the one hand and physical system on the  
22 other. Will the M&O contractor now be addressing the  
23 findings, the developments to date and functional analysis  
24 of these two domains that we have seen to be bifurcated?



1           MR. GROMBERG: Yes, that is our plan ultimately.  
2 We want to complete the functional analyses using the  
3 existing contractors that we have because of their expertise  
4 and, for lack of a better word, momentum that they have  
5 established in completing these efforts. They routinely  
6 work very closely together; Tom Woods and Mike Duffy are the  
7 two people who gave presentations last time.

8           Ultimately our goal is for the M&O to take these  
9 and put it in a form that people in the organization can use  
10 it. And so that function which we have previously called  
11 communications is something that we plan for the M&O to do,  
12 and that will allow for them to integrate or incorporate the  
13 understanding of the original contractors, to get involved  
14 early and participating in workshops, and then have the  
15 experience to be able to continue on and develop those  
16 communications or documentation procedures that we need to  
17 get this incorporated into the program as a whole.

18          DR. FABRYCKY: Are you assuring us, then, that the  
19 memory of the good work that has been done by these two  
20 contractors will be preserved and carried forward and  
21 integration would take place.

22          MR. GROMBERG: I like to hope that will be the  
23 case. I wouldn't want to assure you, but that is our  
24 intent.

1 DR. FABRYCKY: I know in the last meeting I did  
2 not see these two contractors as partner to the M&O  
3 contractor, on the list of partners, collaborators.

4 MR. SHELOR: That's correct. I think the  
5 memory and the continuity was by some involvement of the M&O  
6 now while it is being done, and then obviously to have  
7 documentation of these efforts.

8 DR. FABRYCKY: Documentation in paper form,  
9 electronic form?

10 MR. SHELOR: The documentation is on paper. There  
11 will be a document that has the results of the programmatic  
12 functional analysis. Obviously not only is the M&O going to  
13 look at this for a lot of the things that M&O will be doing  
14 on behalf of or for OCRWM, but many of these will then have  
15 to go back to the other organizational elements within OCRWM  
16 and say, "Here is a balanced integrated functional flow that  
17 appears to work on paper. Now will you sit with us and just  
18 compare this with what you are currently doing?" Because  
19 the program is going on right now, people are doing things.  
20 This is a means to identify if we are currently overlooking  
21 something or if there is a better way to do it.

22 DR. FABRYCKY: Okay.

23 MR. GROMBERG: The point I am saying is that other  
24 areas of experience are the technical experts who prepared

1 and developed and reviewed these functional analysis.

2 MR. SHELOR: This won't come as a big shock and  
3 surprise to them because Tom and his core team are utilizing  
4 people that are working in external relations or contract  
5 business management. These are staff people that are  
6 working in there that are participating in this functional  
7 analysis because this is not a totally separate, theoretical  
8 exercise: if I had a blank piece of paper, this is how I  
9 would do it. But we are utilizing the experience and  
10 knowledge of people who are doing it.

11 One of the interesting things, if you will allow  
12 me, is that our feedback from these workshop sessions,  
13 eliciting technical experts or domain experts in their  
14 areas, is that initially they are dead set against it, they  
15 are opposed. They say, "I know how to do my job. Why are  
16 you here trying to tell me how to do my job?"

17 DR. FABRYCKY: But those kind of people are  
18 talking about procedures probably more so than functions.

19 MR. SHELOR: That is right.

20 DR. FABRYCKY: Activity is one thing, function is  
21 something else.

22 MR. SHELOR: After three workshop sessions just  
23 with a little structure that is provided by the core team,  
24 they come back and say, "Gee, that is not a bad idea." So

1 the buy in is really taking place from the bottom up. An  
2 understatement would be that the upper level management is  
3 bought into all of this because they want to see what is the  
4 answer, what are you going to do to me? But right now, this  
5 buy in and involvement of the people that are doing the work  
6 has led to great success, in my opinion.

7 MR. GROMBERG: Just to concur with what Dwight is  
8 saying, there has been evidence in the grassroots. The  
9 people involved have come out with whole new perspective on  
10 what we are doing.

11 MR. SHELOR: And this is true not just on the  
12 programmatic side; the same thing has happened on the  
13 physical systems side. The process itself has provided a  
14 great deal of insight to the people that have been doing  
15 this work for the last ten years. And many of them have  
16 been encouraged and extremely complimentary as to what this  
17 structure brings to them in terms of ideas and interfaces  
18 and dependencies.

19 DR. PRICE: Question in a different area: You  
20 have a program change control board?

21 MR. GROMBERG: Yes.

22 DR. PRICE: In the system, what other change  
23 control boards are there and how do they work together?

24 MR. SHELOR: Right now we have about four levels

1 of change control boards. It used to be five; we have cut  
2 it back to four. By definition, the level zero change  
3 control is at the -- well, another acronym for you -- it is  
4 the ESAAB, Energy System Acquisition Advisory Board, which  
5 is chaired by the Undersecretary of Energy. And this is our  
6 level zero board. The threshold controls at the level zero  
7 are six months schedule change, \$50 million in cost, and the  
8 ESAAB is not particularly concerned about the technical  
9 baseline unless you have a major change.

10           The ESAAB is the DOE departmental control that is  
11 placed over the program, chaired by the Undersecretary, and  
12 we are required to obtain ESAAB approval to start all of the  
13 major phases from conceptual design, Title I, Title II, and  
14 then obviously for construction. So their authorization is  
15 required at phases in the program and there are thresholds  
16 for changes.

17           The next lower level board is what we refer to as  
18 Program Change Control Board, and that is chaired by the  
19 director of OCRWM. The members of that Board, then, are the  
20 associate directors and office directors of OCRWM. We are  
21 in several stages now, but the threshold controls there are  
22 lower. Isn't it three months in schedule? I need a little  
23 help now because I will get confused. Rather than quoting  
24 actual threshold, they are lower as we go down.

1           The next lower level Board will be a Project  
2 Change Control Board, and as we expand our projects from  
3 site characterization to repository to MRS and  
4 transportation, once those projects are established, then  
5 they will have their own Change Control Board. And then at  
6 the Yucca Mountain Site Characterization Project they have a  
7 Field Change Control Board. So they can implement changes  
8 within their threshold limits in the field.

9           MR. GROMBERG: Let me just add, if you don't mind,  
10 Dwight, the AEs also would have, presumably, control boards.

11 M&O would have an Internal Control Board too. So that is  
12 the major process for changing and controlling in a program.

13           DR. PRICE: The Change Control Boards can prove to  
14 be barriers to new technology and innovative thinking.

15           MR. SHELOR: That is true, but this has to be  
16 balanced with the very definite need for maintaining a  
17 controlled program and working to baselines. As you begin  
18 to ramp a program up and you apply more and more resources  
19 to it, and if you are not working to a technical baseline,  
20 your program is out of control, I guarantee you.

21           MR. GROMBERG: Okay. Thank you.

22           MR. SHELOR: You probably are going to get tired  
23 of hearing me, but I promise I won't be able to completely  
24 fill Tom's shoes, physically at least. In any case, I am

1 sure that Tom is on the way to recovery and I will make an  
2 attempt to convey the information that he prepared for the  
3 review. I guess the only thing I have to point out here is  
4 I am not Tom Woods.

5 (New viewgraph)

6 I think the general subject that we have talked  
7 about in looking at the questions of how we are going to  
8 manage and control and actually use systems engineering in  
9 the program, that leads us very quickly to how we manage  
10 these requirements. The purpose here at this particular  
11 time is to kind of review how we are doing our requirements  
12 management and where are we going to be going in that  
13 direction.

14 I think very quickly in this presentation we will  
15 go through the identification of the requirements, the  
16 system functional definition of both functions and  
17 requirements definition, the allocation of requirements to  
18 functions, the analysis and the process that you need to go  
19 through in analyzing the requirements once they have been  
20 allocated. How do we deal with ambiguous and conflicting  
21 requirements? What is going to involve our initial  
22 technical baseline? We alluded to requirements maintenance  
23 earlier this morning; requirements maintenance is certainly  
24 a major function that we need to do. We will also go over

1 requirements compliance and traceability, and then, of  
2 course, we will summarize it.

3           Before I go into this, there is another point that  
4 I think is important to emphasize. To make this a real  
5 process of systems engineering and structured systematic  
6 approach --

7           DR. FABRYCKY: Incorporating continuous  
8 improvement.

9           MR. SHELOR: Right. -- one thing we have to  
10 remember is I am going to be talking about the verbatim  
11 management of requirements. We have kind of imposed on  
12 ourselves a requirement to use verbatim text right out of  
13 the regulation. We were headed down a path where people  
14 were beginning to paraphrase regulations, the text in the  
15 regulation. The problem there is there is no traceability:  
16 Who made the paraphrase? What was the basis for it? How  
17 do you justify it? So what I am going to be talking about  
18 for the most part here is the verbatim management of  
19 requirements.

20           In order to make this system work, as you know, we  
21 have to get a license to operate. In order to get a license  
22 to operate, we are going to have to show and be able to  
23 demonstrate compliance with the regulations. So at least  
24 for those regulations that we are required to comply with



1 for a license, then we need to also show how those  
2 regulations were interpreted and translated to design  
3 requirements and constraints on the system.

4           So this is the key important step and the one that  
5 people look for. How are the regulations interpreted and  
6 applied, and what is our compliance strategy to that  
7 regulation? That information has to be documented because  
8 obviously we have a program that will probably span my  
9 lifetime, or at least my involvement in the program. It has  
10 to be documented, available, for those who may want that  
11 information at the licensing hearing. So that is a key  
12 step. I just wanted to mention that so we wouldn't overlook  
13 it.

14           DR. FABRYCKY: Before you leave that slide, I  
15 notice now you have things in the RFA order instead of FRA.  
16 Is there any significance to that?

17           MR. SHELOR: No. I would have to read Tom's mind,  
18 but I don't believe there is.

19           (New viewgraph)

20           We haven't talked a lot today about architecture,  
21 and we talked a little bit about it in July. But the  
22 architecture is a whole lot like the requirements. Part of  
23 the architecture was externally imposed on this program.  
24 The Congress, in passing the act, made an architectural

1 decision; they said deep geologic disposal. They didn't say  
2 put it on the sun or under the ocean or anything else, they  
3 said, "Your top level architectural decision will be deep  
4 geologic disposal."

5           There was a lot of work done in support of the  
6 Congress in making that decision, but it is an externally  
7 imposed, architecturally imposed decision. Now, from that  
8 point, and also in looking through the act, you have to  
9 begin to glean out whether there were other architectural  
10 decisions that were made and incorporate them into a  
11 program.

12           The same thing is true for requirements, and again  
13 I want to emphasize the verbatim text of federal, state, and  
14 local, legislation, regulations, and ordinance -- including  
15 DOE orders that are applicable to this program -- that  
16 constrain the selection of alternative methods to perform  
17 functions. Obviously as you begin to put these on, you may,  
18 in fact, reduce the solution space. In addition, you have  
19 the internally imposed requirements that really come in,  
20 again, physical, functional, and performance requirements,  
21 or constraints selected on the basis of people doing systems  
22 analysis, conceptual designs, design studies, and system  
23 trades.

24           Is this unique? Yes, it is fairly unique. It

1 does embody our classic systems engineering specification  
2 development that has been and is utilized by the Department  
3 of Defense, but we have many additional sources of OCRWM  
4 requirements to observe, and most of them are externally  
5 imposed.

6 (New viewgraph)

7 The identification of these requirements, first of  
8 all, requires that we develop a criteria for determining  
9 what requirements are applicable to this program. There are  
10 a host of requirements out there in terms of the Code of  
11 Federal Regulations, there are books of them. So we have to  
12 have an applicability criteria. We do search the literature  
13 and then we make an initial allocation of these requirements  
14 to either the physical system, as broadly defined as we  
15 have, or to the programmatic functions.

16 Then, again, the internally imposed requirements  
17 are derived from results of technical reports analysis, some  
18 expert opinion, and allocation during the design, and  
19 feedback from site characterization.

20 This is a point I want to make as we go along.  
21 The higher level system requirements are not going to change  
22 very often unless we have a change in either the mission --  
23 a change in the mission would have a drastic change -- or a  
24 major change in an architectural decision that has been

1 made. What is going to happen, as we go through the  
2 conceptual design phase of a program element like  
3 transportation or MRS, and if we make the analysis and the  
4 trades and we select a conceptual configuration or  
5 architecture, then we will go down and we will begin to fill  
6 out the specifications for that architecture, and they will  
7 be revised at every phase through the conceptual,  
8 preliminary design, final design.

9 (New viewgraph)

10 Here again, this is a little bit of a repeat and  
11 we have gone through it earlier today. But just to  
12 emphasize: our functional analysis, in any case, is mission  
13 driven, and this comes back to a concept that we talked  
14 about when we were working on the management system  
15 improvement strategy. From the program management  
16 standpoint, what do you want to do?

17 I want to focus all of our resources on  
18 accomplishing the mission. Now, how do I do that? One of  
19 the best ways is to define the work. If you can define the  
20 work that is needed and driven by the mission requirements,  
21 then you can put bounds on what the focus of that work is  
22 and keep the focus of the program on the mission.

23 Clearly the other objective of a program  
24 management system is to ensure accountability. When you

1 have many, many participants and a large program, the real  
2 challenge is how do we obtain and ensure and keep track of  
3 accountability. Well, the only way you will get  
4 accountability is to define the work and assign it to  
5 someone. Once that is done, then that person, unit,  
6 organization, whatever it is, then can be held accountable  
7 for that work. So I think all of this ties together in this  
8 framework that we were talking about earlier.

9           We have the nuclear waste management system. It  
10 is a top-down decomposition leading to functions hierarchy  
11 and descriptions of the functions; functional flow block  
12 diagrams, which we will talk about again later, and you have  
13 seen some of them of early; and then material information  
14 flows and definitions. That is where we are going to go.

15           Program functions is the same thing, only what you  
16 are looking for here at the bottom line is information flows  
17 and definitions.

18           (New viewgraph)

19           From these mission driven essential functions,  
20 then the next step obviously in requirements and allocation  
21 is for analysts and domain experts, as we talked about  
22 earlier, to search these requirements text and then to link  
23 the text subjects with functions. Now, the analysts and the  
24 domain experts may have to work together and they may have

1 to work back and forth. A domain expert may be an expert in  
2 a particular technical discipline, but you may require this  
3 analyst in order to get that reasonably and logically  
4 allocated to a function.

5           Once this is done and compiled by function, then  
6 you want to get that into the relational data base. This  
7 relational data base is becoming -- I hope it is not a buzz  
8 word because it is a tool, and it is a very important tool  
9 for us to identify and show traceability of these  
10 requirements, where we need to make changes, what the impact  
11 of changes are. It also allows us in a relational data base  
12 to print out many, many different reports. We can ask it to  
13 give us an indentured functional structure with the  
14 requirements. We can ask it to tell me if I have allocated  
15 all of the requirements from a particular document. You can  
16 cut it many ways once you go to a relation data base.

17           (New viewgraph)

18           DR. PRICE: Did you have a question, Mr. Fabrycky?

19           DR. FABRYCKY: Maybe so. Could you bring that  
20 slide back?

21           MR. SHELOR: Sure.

22           DR. FABRYCKY: Under that first check mark,  
23 Analysts & Domain Experts Search Requirements Text to Link  
24 Subjects and Functions, has there been an effort to seek out

1 any commercial software packages, computer codes that would  
2 help to ease the work of these people?

3 MR. SHELOR: Well, the one that I can think of  
4 that we have available to us is really over here in the  
5 search and requirements. 10 CFR, the Code of Federal  
6 Regulations, can be purchased on a floppy disk. That saves  
7 you a lot of time translating those into WordPerfect, or  
8 whatever you are using.

9 DR. FABRYCKY: That is my question, translating  
10 into what? Into WordPerfect? Where else have you gone  
11 beyond WordPerfect?

12 MR. GROMBERG: There is ASCII. But from the ASCII  
13 text, you can load it -- actually Gretchen probably knows  
14 better than anybody.

15 MR. SHELOR: Let me back up. Right now we are  
16 working on a prototype relational data base. And prototype  
17 is underlined. What we are looking --

18 DR. FABRYCKY: Commercially available?

19 MR. SHELOR: Commercially available. It is called  
20 Ingres.

21 DR. FABRYCKY: That is the one you are choosing?

22 MR. SHELOR: That is the one we have chosen for  
23 the prototype. The M&O contractor is going to hopefully  
24 learn from this prototype experience and develop

1 requirements for the full relational data base that we will  
2 be using. We are currently using WordPerfect as a text mode  
3 to get in to Ingres, and that is very cumbersome and you  
4 don't want to do that in a real system.

5 DR. FABRYCKY: I guess what I am trying to  
6 encourage here is a search in the commercial domain for  
7 packages under check mark 1, as you have done under check  
8 mark 3. Because they are out there, and they are amazing.

9 MR. SHELOR: Yes.

10 DR. FABRYCKY: I don't want to mention any. We  
11 have done some work in that area and come up with a favorite  
12 or two, but that is for you people to do, open your eyes to  
13 the commercial packages.

14 MR. SHELOR: Our approach here, quite frankly, is  
15 we need to establish our requirements: What do we want this  
16 to do? And then obviously search the commercial world.

17 DR. FABRYCKY: Underlying my questions are what  
18 Dr. Price was referring to earlier: The technology that  
19 will make possible the storage of waste is one thing. Is  
20 the technology also out there in the systems engineering  
21 domain? You need to be taking advantage of the latest  
22 electronic based tools.

23 MR. GROMBERG: What you are talking about is a  
24 Hypertext or Hyperlink software?



1 DR. FABRYCKY: Yes. Let me not speak to any of  
2 them specifically. Some of these packages run as much as 40  
3 to \$50,000, but they are not WordPerfect.

4 MR. SHELOR: Some run 6 to \$700,000.

5 DR. FABRYCKY: They are much more perfect than  
6 WordPerfect for this purpose.

7 (New viewgraph)

8 MR. SHELOR: Here again I am using Tom's  
9 viewgraphs and didn't have time to sit down and do any more.  
10 But I think clearly the message here is that the compiled  
11 requirements establish composite constraints. If you have  
12 more than one requirement on a function or maybe a single  
13 requirements, it is obviously a constraint. But you want to  
14 get to composite constraints by function. You can look for  
15 dominant requirements on that function, or even on the  
16 entire system, and doing that enables a meaningful analysis  
17 of alternatives. I think it is a key point. If you don't  
18 do the first two, you are going to have trouble with the  
19 last one.

20 Then obviously if you are looking at functions,  
21 you don't want to forget the system behavior because you  
22 want to look at your most highly constrained functions in  
23 terms of the overall system. This involves not only the  
24 cost, but the operations and success of the system. All of

1 these, then, become a major prerequisite to the synthesis  
2 process that we referred to, and Bill Bailey will give us a  
3 little more information, insight into the system trades and  
4 analysis. All of this comes in to play in selecting the  
5 approaches.

6 (New viewgraph)

7 This logic then extends very quickly to addressing  
8 both ambiguous and conflicting requirements. And, again,  
9 the compilation of the requirements by the function then  
10 gets you down and establishes the context for understanding  
11 the meaning. If you had the function and the function  
12 description and you have requirements that are allocated to  
13 that function, then that provides the context to understand  
14 the meaning of the requirement.

15 It goes on very quickly, and it is true that now  
16 in a program like this we want to have a centralized  
17 controlled interpretation of those requirements. Being  
18 responsible for licensing and interactions with our  
19 regulators, I need to know what these interpretations of the  
20 regulations are, and we need to communicate this with the  
21 regulator and get their agreement, essentially, in order to  
22 carry on and finish this job. Obviously we need to come to  
23 closure with the regulator on how we demonstrate compliance  
24 with these requirements. And that is not a separate field.

1 It is an integral part of this job, regulatory compliance.

2

3 Let me digress for a minute -- we are not going to  
4 be too late for lunch -- to tell you that this does feed  
5 directly into our approach on regulatory compliance. First  
6 of all, the NRC has produced a draft of what they call their  
7 Format and Content Guide for the License Application. They  
8 have sent that to us, we have reviewed it, we have commented  
9 on it, but that Format and Content Guide for the License  
10 Application is going to say, "Here is a format, and here is  
11 what we think needs to be in the license application." That  
12 is a target for us to shoot at.

13 Once that Format and Content Guide is worked with  
14 the NRC, then we are developing an annotated outline of the  
15 license application. This annotated outline of the license  
16 application says basically, here is all the information we  
17 need to put in the license application, and then we begin to  
18 see what issues, what holes, what gaps, what issues are  
19 going to be remaining to complete the license application.  
20 This is separate from site suitability, which is one of our  
21 first determinations. But once we have determined if a site  
22 is suitable, then we need to focus on the license  
23 application because that is the time and all of those things  
24 we need to focus on to get to a construction of a facility.

1           So, again, by identifying in the annotated outline  
2 what information is needed -- for example, in geohydrologic  
3 domain, there may be in existence today eight or ten  
4 different models. Now, we need to work with our regulators,  
5 our technical people, and narrow down the number of models.  
6 And there has to be some basis for selecting which model is  
7 best. We negotiate and come to closure on that with NRC and  
8 then go out, collect data, and use that model. Now, that  
9 closure may take years, but it gives us something to track  
10 and keep track of. A little digressing, but it is very  
11 important.

12           We may also find conflicting requirements -- or  
13 ambiguous requirements is what we are looking at. This  
14 helps us in coming to closure on bounding conditions: What  
15 are we talking about in terms of ambiguous requirements?

16           Conflicting requirements, it is a lot of the same  
17 process: centralized, controlled interpretations. We can  
18 have a conflict just by not controlling the interpretations  
19 of the regulation. Two different interpretations can be as  
20 bad as a conflicting regulation. This is important in  
21 effective institutional relationships, our relationship with  
22 our regulator, obviously.

23           (New viewgraph)

24           What is the composition of our technical baseline?

1 Well, it is certainly going to be based on defined  
2 functions, the functional flow block diagram, imposed  
3 architectural decisions, and also derived architectural  
4 decisions. Requirements will be compiled by the functions.

5 The requirements interpretations and conflict resolutions  
6 will have been done or identified and placed under control.

7 All of that technical baseline will be based on a verified  
8 functional analysis requirements, requirements analysis.

9           What do you do after that? Well, you may have to  
10 negotiate interpretations of regulations and resolve  
11 conflict with the originating authorities, whoever they are.

12 And then obviously this would go into the trade-off  
13 analysis.

14           I would just like to add a couple of bullets down  
15 here and that is: Now it is time to do the engineering  
16 analysis and the engineering work that takes these  
17 requirements and translates them to design criteria. And  
18 that documentation must be maintained and tracked as well.

19           That is what you look at, what you review the  
20 design in terms of: Does this design meet the requirements?  
21 How were the requirements interpreted?

22           (New viewgraph)

23           Then as we indicated earlier that change control  
24 is a critical element of a program of this nature, part of

1 configuration management, centralized monitoring of the  
2 requirements, wherever they are. We also need to have  
3 configuration management of our internal technical results  
4 and decisions and affected functions. All of these have to  
5 be identified and tracked. And you may have to revise the  
6 function description and interfaces depending upon changes.  
7 This is also necessary in preparation of change proposal  
8 and disposition.

9           Now we come down to another very interesting area,  
10 and that is: typically how is this information used? On a  
11 program like this we require all of our participants and  
12 everybody working on this program to work to a control  
13 document, and he should have the latest control version of  
14 that document. That is a lot of paper, and paper is  
15 important, hard copies are important. I am not disputing  
16 that at all. So we are looking at feasibility and  
17 possibilities of going to read-only data base for  
18 requirements of controlled documents. The read-only data  
19 base can be updated on schedule, pre-scheduled times, you  
20 can print out hard copies, it can be disseminated instantly,  
21 and there may be new advantages to that kind of operation.

22           (New viewgraph)

23           Again, it comes back to compliance and  
24 traceability. We need reference lists of source documents.

1 A lot of implementation is through standard practice and  
2 procedures. The verification is usually, as I said, done in  
3 design review. Then we have T&E, test and evaluation and  
4 audits.

5 This process of compiling these requirements by  
6 function enables us to demonstrate this linkage through the  
7 functions to the other program standard practices and  
8 procedures, the work breakdown structure, technical work  
9 plans, results, decisions. It allows us, we believe, to  
10 focus our standard practices and procedures to accomplish  
11 this mission.

12 (New viewgraph)

13 In summary, we certainly have a modern day  
14 regulatory environment. There are large numbers of  
15 requirements, there is no doubt about it. The requirements  
16 may be interdependent, conflicting, and complex. Sometimes  
17 these requirements may tend to obscure approaches.  
18 Obviously, as you know, one of the real challenges to a  
19 regulator is to not design your system when you are writing  
20 the regulations. And that is a real challenge on their  
21 part, and it is a real challenge on our part not to take  
22 implied designed solutions that may be buried in the  
23 regulations.

24 Systems engineering and specification development

1 is very effective with internally imposed requirements. We  
2 need to do this with the externally imposed requirements and  
3 constraints as well. Improved methods of requirements  
4 management are needed. I think Tom is right: OCRWM is  
5 responding to these needs.

6 DR. PRICE: I was hoping this morning to provide a  
7 little time in case there were some pressing questions that  
8 people from the audience would like to address to any of the  
9 speakers this morning. But I think we are going to have to  
10 defer that to the very end of the day. We have a little  
11 discussion time allowed there. Are there any questions that  
12 any of the Board members or staff would like to bring?

13 DR. CHU: Yes. It might be premature right now,  
14 Dwight, but on the slide before the very last, the linkage  
15 to the work breakdown schedules and technical work plans and  
16 so on and so forth, have you gotten to the point now -- in  
17 other words, work has been going on and the work has been  
18 broken down, WBS down to seven digits and so on and so  
19 forth. Have you gotten to the point where the breakdown  
20 structure has been altered, or the task within the existing  
21 structure has been altered, or the plans have been altered?

22 MR. SHELOR: The answer to that is not yet.

23 DR. CHU: So I am being premature.

24 MR. SHELOR: No, it is a good question.



1           Right now, today, I can't tell you the work  
2 breakdown structure would be changed. What we are doing  
3 right now is a basis to evaluate what that work breakdown  
4 structure looks like today and whether we want to change it.

5    We are anticipating and looking forward to a  
6 product-oriented work breakdown structure in the future, and  
7 there are definite advantages to keeping that  
8 product-oriented and handling the other things as part of  
9 that overall structure.

10           We may not change it at all; it will be a  
11 management decision to change it, but at least there will be  
12 some basis for it. And it is this examination -- because  
13 once we go through the programmatic functional analysis and  
14 begin to examine this indentured structure of functions and  
15 their interfaces and dependencies, we may want to change the  
16 work breakdown structure, we may want to change how we do  
17 our technical work plans. But I can't answer that today.

18           DR. PRICE: If not, if there are no other  
19 questions from the members of the Board, I think we can go  
20 ahead and break for lunch. Actually, then, instead of  
21 running late, we are five minutes early. If any of you  
22 would like to sort of dwell in the room for five minutes and  
23 leave at 12:15 as the schedule dictates, you are welcome to  
24 do so. But other than that, we will leave now and come back

1 at 1:30.

2 (Whereupon, at 12:10 p.m., the conference was  
3 adjourned for lunch, to be reconvened at 1:30 p.m.)

4

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## 1 AFTERNOON SESSION

2 (1:30 p.m.)

3 DR. PRICE: I think we will reconvene.

4 MR. SHELOR: Very good.

5 I think now we are ready to hear from Bill Bailey  
6 with the M&O, TRW. He is going to be talking about system  
7 analysis and trade-off studies.

8 MR. BAILEY: The first chart, please.

9 (New viewgraph)

10 I am from the M&O and I will describe our plan for  
11 system analyses and trade studies.

12 (New viewgraph)

13 This chart shows the focus of our system level  
14 studies. The focus is to provide sensitivities and  
15 tradeoffs to support design decisions, and performance  
16 criteria for inclusion in specifications. For example,  
17 certain information is needed from system studies for the  
18 MRS Title I design, which is scheduled to begin in March of  
19 1992, and I will describe that shortly. There have been  
20 many studies conducted in the past, typically directed  
21 toward defining system and sub-system requirements and  
22 evaluating alternative concepts, so we will build upon this  
23 base of existing prior work. We are not starting from  
24 ground zero here.

1           We will also work toward facilitating closure on  
2 issues that continue to be outstanding despite all this past  
3 work, issue like consolidation and use of the dual purpose  
4 casks. We will try to establish bases for responding to  
5 changes.

6           (New viewgraph)

7           In order to identify candidate studies, we  
8 reviewed a number of documents written for or by DOE over  
9 the past six or eight months which identified studies that  
10 these documents felt were needed now. These, first and  
11 foremost, are the OCRWM functional analyses documents, which  
12 we have heard described earlier today. There were some ten  
13 studies recommended from these documents. One major OCRWM  
14 internal document identified over 17 studies, 34 management  
15 issues, and some 13 design issues. The OCRWM strategic  
16 principal document identified some 10 technical issues, 7  
17 management issues and so on.

18           These are not mutually exclusive. There is a lot  
19 of overlap. Some are sub-studies of the other and so  
20 forth, as well as these other documents noted here from  
21 which we distilled our initial cut at a set of studies that  
22 we felt needed to be done at this point in time.

23           Since that time we have received ongoing feedback  
24 from OCRWM. We have been working closely to refine this set

1 of studies, to iterate on it and particularly within the M&O  
2 from the MRS design team.

3 (New viewgraph)

4 In the future we anticipate that study  
5 requirements are going to be generated as a result of  
6 regulatory or policy changes, and perhaps directed support  
7 to the Negotiator and ongoing specifications development.  
8 In addition, we expect that functional analyses, RAM,  
9 safety, security, human factors programs, are also going to  
10 generate requirements for more study, and in particular, the  
11 ongoing sub-system design activities.

12 (New viewgraph)

13 For example, as I alluded to before, inputs are  
14 needed for the MRS specification by early 1992. This data  
15 is based on the need or goal to have an operating MRS by  
16 January 1998. The particular information needed is expected  
17 annual receipt rates for the spent fuel for the MRS,  
18 shipping rates from the MRS to MGDS, processing requirements  
19 -- and here we are talking about selection of specific burn  
20 up and age combinations, or even assemblies by number to  
21 facilitate, for example, a deep management strategy for the  
22 MGDS. This would have implications or impacts on the  
23 selection of storage technology for the MRS. For example,  
24 if selection is required, then pool or vault storage might

1 be better than others. And then, of course, there is  
2 consolidation.

3 MRS packaging requirements: MRS packaging at the  
4 MRS probably would only be a consideration if we are talking  
5 about multiple repositories. For a single repository, it  
6 would be more cost effective to do it at the MGDS.

7 By technology selection methodology we are  
8 referring here to the process of selecting a single  
9 alternative when multiple MOEs are used, and this is the  
10 issue that frequently comes up of how to weigh safety versus  
11 cost. It is important for the selection of the storage  
12 technology for the MRS, and it comes up in several of our  
13 studies. So we are looking at this issues at this point in  
14 time.

15 (New viewgraph)

16 The studies that we have underway as a result of  
17 this process today are three: First, a study of system  
18 throughput rate; an issue of assessment for the MRS; and a  
19 study of the system implications of the hot versus cold  
20 repository. These studies have each been under way for some  
21 two to three months and will be completed in calender year  
22 1992.

23 (New viewgraph)

24 Now I will describe each one of these studies

1 starting with the throughput study.

2 (New viewgraph)

3 The background on this study is that there has  
4 been a 3,000 metric tons per year reference throughput that  
5 has sort of been around for some time. It really doesn't  
6 have a clearly documented rationale. It was originally based  
7 on simple logistics calculation when two repositories were  
8 being considered, and the ground rule was that there would  
9 be many new starts for new reactors and probable license  
10 extensions.

11 There has been a recent, as yet unpublished in  
12 final form, study conducted to look at the throughput issue  
13 and they recommended much higher throughputs than this.  
14 That study used life cycle cost exclusively as the measure  
15 of effectiveness. There were two very key assumptions made:  
16 First that there were no inventory constraints on the MRS,  
17 which meant that capacity at the MRS was allowed to increase  
18 substantially to 40, 50, 60,000 tons; secondly, that post  
19 shutdown storage cost at the reactors would be charged to  
20 the program. This turned out to be a major cost driver.

21 There is some controversy over whether that is a  
22 valid charge to the program or not, and so consequently in  
23 our studies for now, we are looking at that both ways,  
24 charged to the program and not charged to the program. But

1 in some ways, a decision on that has to be made.

2 (New viewgraph)

3 The objectives of these studies are to develop  
4 data to establish a throughput rate design basis for each of  
5 the NWMS system elements and to determine their  
6 sensitivities. One major difference, I think, between the  
7 studies that we are doing now and those that have been done  
8 before is that we are all part of a team now that includes  
9 the design and operations organizations. We are working  
10 very closely together so that configurations and costs we  
11 use will be consistent with what the operation people are  
12 doing and vice versa. One recurrent theme throughout these  
13 studies is that we will pay particular attention to  
14 identifying constraints and cost drivers as they occur.

15 (New viewgraph)

16 Our approach, as always, is to review prior  
17 studies. We have developed and published our initial set of  
18 some 31 scenarios, and we have also been asked by our  
19 operations people to look at additional scenarios that are  
20 specific concerns they have, and we are doing that. Within  
21 our list of scenarios we are looking at so far, the first  
22 are all cases that correspond to existing regulations in  
23 terms of inventory and capacity limitations and the 1998 and  
24 2010 start dates.



1           We will look at selectively leaving some of those  
2 constraints to determine what the impacts are. We have  
3 selected our initial set of software tools, and I will  
4 describe those on the next chart. We will use various  
5 measures of effectiveness to reflect both cost and safety.  
6 Life cycle cost will be one measure of effectiveness, others  
7 will be factors such as numbers of shipments, numbers of  
8 waste handling operations, things that are surrogates for  
9 risks for public concerns.

10           (New viewgraph)

11           The software tools that we are using now which are  
12 currently operational for us are, first of all, the  
13 characteristics data base, which provides projections of  
14 spent fuel discharges from the reactors, and then secondly,  
15 a waste stream analysis model, and we are using a model  
16 called the Waste Stream Analysis Model, WSA, which  
17 characterizes the nature of nuclear waste streams and  
18 supports various acceptance strategies, which vary in our  
19 scenarios.

20           For cost analyses we are using the System  
21 Engineering Cost and Analysis Model, SECAM, which is a  
22 parametric type of model which is suitable for doing these  
23 kind of studies.

24           And there is an interface model which operates in

1 between which reorganizes the data from WSA to be input to  
2 SECAM and also allows us to add the high level waste stream.

3 (New viewgraph)

4 These are some of the principal study features.

5 Some of them are obvious. Just looking down the list here:

6 discounting can affect which throughput has the lowest life  
7 cycle cost. For example, this next bullet, which refers to  
8 post shutdown cost, are much more important for low  
9 throughputs than for high throughputs. So since these costs  
10 occur well in the future, whether or not discount is  
11 included or how much discount is included can affect that  
12 optimization.

13 Going further down the list: the mixed truck/rail  
14 transport alternatives. The modal split is always a  
15 significant concern. We are currently basing our estimated  
16 modal split on FICA data. We will probably work in some of  
17 the NSTI estimates as well downstream. That split, by the  
18 way, at the present time is 30 percent rail from the  
19 reactors, and it is based on just looking at this, assuming  
20 rail will be used wherever there is a spur currently on the  
21 reactor facility property.

22 (New viewgraph)

23 The expected results of this study are to provide  
24 recommendation for expected annual receipt rates and

1 shipping rates of spent fuel for the MRS, and receipt rates  
2 of high level waste and spent fuel for the MGDS in terms of  
3 MTUs and breaking it down according to truck casks, rail  
4 cask, and so forth. This data will typically be provided as  
5 ranges, not necessarily as single numbers, to reflect  
6 uncertainties in the cost and technology and also possible  
7 insensitivity in the life cycle cost. For example, if life  
8 cycle cost is flat over a range of throughput, then rather  
9 than just picking a value in that range, we will show the  
10 entire range.

11 (New viewgraph)

12 The next study is the MRS issues assessment.

13 (New viewgraph)

14 By way of background, there has been much prior  
15 work here. There have been many studies, or series of  
16 studies, conducted by and for the MRS Commission as well as  
17 other studies sponsored by OCRWN, but there still remains  
18 unresolved issues. We will talk about some of these in a  
19 moment. As I mentioned, the MRS design schedule requires  
20 certain specification inputs by January of 1992.

21 (New viewgraph)

22 The objectives, then, of this study are to  
23 identify, which we have done, and analyze these key issues  
24 and then provide a basis for making decisions, especially

1 those that may affect MRS Title I design.

2 (New viewgraph)

3 Unlike the throughput study, this study is not  
4 focused on a single issue, but rather there are many issues.

5 So we will be building on past work. Much of the output  
6 from this study will be in the form of white paper, not  
7 necessarily all based on computer analyses. Working with  
8 the MRS organizations we have identified a number of issues.

9 We are in the process of evaluating those, and our  
10 objective is to work toward facilitating resolution of these  
11 issues through: (1) assessments based on existing  
12 literature; and (2) doing more supporting analyses where it  
13 is required.

14 (New viewgraph)

15 Without any further suspense, these are the issues  
16 that we are looking at at the moment. Some of these are  
17 being addressed as parts of the other studies, such as  
18 throughput rate, which we have just talked about. Also, the  
19 consolidation issue will be treated in more detail in a  
20 following study. The concerns here, or the options here,  
21 with consolidation are, of course, to be able to reduce the  
22 volume of fuel and thereby get more fuel and transportation  
23 casks and particularly at the MGDS be able to get more fuel  
24 in the waste packages which could also have implications on

1 thermal strategy. There are also criticality issues and so  
2 forth.

3           Going down the list: MRS capacity versus MGDS lag  
4 storage capacity. What we are talking about here is if  
5 blending of fuel is required at the MRS, perhaps to support  
6 a heat management strategy at the MGDS, there is maybe a  
7 cost tradeoff of doing it at the MRS versus using lag  
8 storage at the MGDS.

9           Waste packaging location, again, would probably  
10 only be efficient at the MRS if we had multiple  
11 repositories.

12           The hot versus cold emplacement issue refers to  
13 the idea that for the cold repository, the primary options  
14 are either to disperse the fuel in the repository or let it  
15 cool longer. So if we take the options or mix the options  
16 of letting it cool longer, it either has to stay for a  
17 longer period of time at the reactors, perhaps well after  
18 shutdown, or the MRS capacity has to be expanded. So in the  
19 cold repository that is the primary impact on the MRS  
20 design.

21           For hot repository there is the possibility of  
22 wanting to do blending or selecting fuel by burn up in age,  
23 which could impact, as I said, the storage mode.

24           MRS role potentially in the storage of retrieved

1 waste packages. 10 CFR 60 requires that spent fuel and high  
2 level waste be retrievable for 50 years following the first  
3 emplacement. So the big question is: If any fuel did have  
4 to be retreated, what we do do with it? One option would be  
5 at the MGDS to put it back into transportation casks and  
6 ship it back to the MRS, which would be a concern and an  
7 impact on the MRS. So what we would be doing in this case  
8 is trying to scope this problem and determine what the  
9 options are and what the impacts will be.

10 Commonality issues. There are a number of things  
11 that are common to the MGDS and MRS. There are efficiencies  
12 there that can be taken advantage of. Within M&O we have  
13 set up a commonality working group and we are addressing  
14 these commonality issues.

15 Impact of receiving damaged fuel. This is  
16 referring here mainly to the issue of possible damage during  
17 transit and the need to sample the atmosphere in the cask  
18 before opening to avoid any problems of gas releases. So  
19 the impacts here are the decontamination times involved,  
20 which takes time and resources and impacts our schedules.

21 MR. VERINK: Does this mean there has been some  
22 decision about the question of possibly using the same cask  
23 as the storage mode, a third mode?

24 MR. BAILEY: There hasn't been a decision made,

1 but that would be something we would look at.

2 MR. VERINK: I didn't see it listed.

3 MR. BAILEY: I did mentioned dual purpose and I  
4 didn't mention multi-purpose.

5 MR. VERINK: In placement as well?

6 MR. BAILEY: There is certainly momentum against  
7 doing that. There have been some studies that indicate that  
8 may not be feasible, but it is not ruled out. There are a  
9 number of people in organizations that still believe and do  
10 believe that that is a very viable candidate, so we will not  
11 exclude it.

12 DR. PRICE: Also on your list you don't have  
13  
14 anything about co-location with cask maintenance?

15 MR. BAILEY: Yes. Well, that was discussed and we  
16 felt that was probably a sub-system issue, but that could be  
17 on this list too, because if it were located at the MGDS  
18 instead of the MRS, it might be a system type of  
19 consideration. But for now, that is being looked at by our  
20 storage people. That may be something that we will look at  
21 downstream.

22 (New viewgraph)

23 Expected results are recommendations on these  
24 issues, identification of commonalities that I was referring

1 to. There is an ongoing interrelationship between this  
2 study and the other two studies and that will be reflected  
3 in providing some data specifically to this study from the  
4 other studies. That is what this third line refers to.

5 (New viewgraph)

6 The third study underway is the study of the  
7 system implications of hot versus cold repository.

8 (New viewgraph)

9 The background on this is, as you know, that the  
10 repository thermal loading strategy is still in development.

11 What we will try to do is determine what are the bounds on  
12 the rest of the system, or the impacts on the rest of the  
13 system, of a range of thermal loading strategies. There are  
14 numerous system implications that result from the selection  
15 of a particular thermal regime, such as MGDS capacity and  
16 MRS capacity, which I just mentioned. Retrievability might  
17 be easier from a cold repository than from a hot repository.

18 In the case of a hot repository, blending or fuel selection  
19 might be a requirement. And it could, in the case of a cold  
20 repository, require stretching out the emplacement time.

21 (New viewgraph)

22 The objectives of this study are, then, to  
23 determine the impacts on all of the system of a range of  
24 thermal loading concepts, from cold to hot, and to determine



1 the corresponding throughput schedules which meet those  
2 thermal loading scenarios.

3 (New viewgraph)

4 Our approach is to review the prior work that has  
5 been done. There has been a great deal of work in the past  
6 at the laboratories. They are continuing to do work. There  
7 is much work going on right now that has a particular impact  
8 on this, and we will consequently pay more attention to the  
9 more recent work, but we will look at the past work for  
10 historical reasons.

11 We will identify and determine this information  
12 which is needed to describe the scenarios we will be looking  
13 at; these are storage limitations, alternative designs, and  
14 as possibly a separate MOE, we will look at preclosure  
15 safety and health differences with different thermal  
16 regimes, and affects on mining costs.

17 Having defined these scenarios which correspond to  
18 different thermal loading strategies, we will evaluate that  
19 they will differ primarily -- in fact, we will structure  
20 them so that they differ primarily in factors which have  
21 systemwide impacts, because that is the objective of this  
22 study. We are not necessarily trying to solve the problem  
23 of what the temperature in the repository should be, but  
24 rather determine what the impacts are on the rest of the

1 system of a range of possibility. And that is what this  
2 third bullet is. We will compete those impacts.

3 (New viewgraph)

4 That is shown in this next chart. So the overall  
5 results will be an evaluation using our system measures of  
6 effectiveness for each of the scenarios which represent this  
7 range of thermal management strategies, again from cold to  
8 hot. We will, as always, be looking to identify what are  
9 the major cost drivers, and in the case of the repositories  
10 that tend more toward hot, determine what are the impacts  
11 and consequence of blending or fuel selection, and for the  
12 cases that tend more toward cold, determine what are the  
13 impacts on MRS size, emplacement time and the possible need  
14 to increase MGDS size or even go to a second repository.

15 New studies will be identified and undertaken as  
16 we go along. It is expected that these studies well  
17 probably generate a need for looking at additional things.  
18 We already have in mind possible follow-up studies  
19 downstream, and they will be generated, as I mentioned early  
20 on, from the ongoing activities that we are now undertaking.

21 Any questions?

22 DR. CHU: Yes. On the MRS issue studies, or for  
23 that matter, the systems throughput studies, I just want to  
24 be clear on what the free parameters are and what the

1 assumed locked parameters are. The need for an MRS is, I  
2 take it, a given. The issues that you have generated to be  
3 resolved are: given that we have an MRS, or there will be  
4 one, then how do you answer this or that quantitative  
5 question?

6 MR. BAILEY: Then the question is: How do we  
7 address all of those issues that I mentioned? Would it be  
8 very advantageous to have relief on the 15,000 ton maximum  
9 capacity or the 10,000 ton linkage between the MRS and MGDS?  
10 And when the Negotiator is successful in providing a site,  
11 then we will tailor everything toward that.

12 DR. CHU: A capacity limit of zero tons is not in  
13 the range of parameters?

14 MR. BAILEY: It hasn't been thus far. Now, if we  
15 are asked by DOE or we feel it is important to look at that  
16 case of no MRS, then we will, but that has not been in --

17 DR. CHU: I have another question along similar  
18 lines in terms of what is assumed as a given and what is  
19 being traded off; that is: Of the plans that I have seen  
20 for a store-only MRS, that facility shall be used as a  
21 marshaling yard; that is, material will come in and then be  
22 repackaged and go out from there to the repository as  
23 opposed to a true pure store-only yard for some temporary  
24 length of time. And then once the repository is open, then

1 the MRS just becomes yet another source of waste materials.

2 Is the marshaling yard concept also locked in as a given?

3 MR. BAILEY: Not as a given, but in many of our  
4 scenarios there is pass-through, which after the MRS reaches  
5 a certain capacity and more fuel is coming in, again,  
6 depending on the selection strategy, or the loading strategy  
7 for the MGDS, we may just be passing fuel straight through  
8 the MRS. It may come in by truck and just be loaded  
9 immediately into a rail cask.

10 DR. CHU: That is what I meant.

11 MR. BAILEY: Or if it comes in by rail, it may  
12 just be put into a unit train and taken directly without  
13 ever going into storage at the MRS?

14 MR. SHELOR: That's true, but that scenario  
15 doesn't preclude it still being served. If you had  
16 interruptions somewhere else in the system, you can always  
17 draw from the inventory.

18 DR. CHU: Yes, but right now the concept is that  
19 it is a pass-through. If there is an MRS, then it is a  
20 pass-through. It will serve as a pass-through on its way to  
21 the repository as opposed to a holding yard where, for one  
22 reason or another, you need the capacity at some central  
23 location. Once the repository is opened, then the MRS has a  
24 function which is no different function from all the other

1 origins.

2 MR. SHELOR: Well, no --

3 DR. CHU: I don't want to debate the merits of the  
4 plan, I just want to understand what are the parameters that  
5 are being --

6 MR. SHELOR: With the possible exception,  
7 obviously, of the system operational parameters. As I  
8 indicated, if there is an interruption in truck or rail  
9 transport from that distributor reactors to the MRS, we  
10 could maintain a repository replacement schedule just from  
11 the inventory at the MRS. So in that sense, it is an  
12 operational consideration as well as a lag storage.

13 The other part obviously is, I think, upon  
14 examination you will see there may be a real need for the  
15 MRS as reactors are decommissioned, in terms of essentially  
16 transferring that spent fuel to an MRS so that the reactor  
17 can be decommissioned on a fixed and preplanned schedule.  
18 There are a lot of variables to look at, but the cost of  
19 decommissioning after the end of the reactor useful life is  
20 pretty much a function of when you get spent fuel out.

21 DR. CHU: Let me repeat that the reason for my  
22 asking the question is not arguing for the merit, or for any  
23 one configuration versus another, but rather just to get a  
24 flavor for how many parameters are being freed up in the

1 trade. That is all.

2 DR. FABRYCKY: I would like to follow up on that  
3 question because it does pertain to general purpose  
4 modeling, that is, free parameters, ranges. I heard a good  
5 deal of attention being placed on two ranges, like for  
6 example, on the thermal loading issue where we don't know  
7 for sure which way to go there, and the mixed rail/truck  
8 arena, for example, 70/30. You are not fixing those? You  
9 are allowing your modeling to do anything from zero or one,  
10 perhaps, and 100 percent of the other?

11 MR. BAILEY: Yes, that is a baseline from which we  
12 will run variations.

13 DR. FABRYCKY: Good. And that holds true, for  
14 example, on your throughput, 3,000 MTU per year?

15 MR. BAILEY: Oh, yes.

16 MR. SHELOR: Just from a historical view point, it  
17 is not a very solid basis, but the 3,000 MTU per year on a  
18 throughput rate, years ago it just so happened to coincide  
19 with our then-projected discharge rate of the reactor over a  
20 fairly large number of years.

21 DR. FABRYCKY: Like Dr. Chu said, we need to keep  
22 these things open and allow them to go to zero in some  
23 instances.

24 MR. BAILEY: Yes. That is just a starting point.

1           Anything else?

2           DR. PRICE: Yes. Considering the input to the  
3 MRS, and at this point the focus of your studies to provide  
4 some kind of information for design decisions with respect  
5 to the MRS, I presume, ways in which a material could come  
6 to you could be by the plain vanilla cask, could by dual  
7 purpose cask?

8           MR. BAILEY: To the MRS?

9           DR. PRICE: Yes, to the MRS. It could be by a  
10 universal cask, could be by a waste package at the utility  
11 placed in a transportation cask if someone were to invent  
12 another way that other people haven't talked about yet.  
13 There may be other concepts out there in which it could be  
14 received which it would seem to me would have a dramatic  
15 impact on what the MRS is -- what its design would be and  
16 how it would function.

17           Are you, at this point, able to be flexible enough  
18 to consider such variations in concept as input into the  
19 MRS?

20           MR. BAILEY: We are flexible enough, provided the  
21 data are available at the time. That is something we have  
22 to work with our transportation people and OCRWM  
23 transportation people on and our storage people on, to  
24 define what the pieces are that we can look at. Mainly, the

1 real problem in looking at a lot of pieces like that is just  
2 having the data to characterize it.

3 DR. FABRYCKY: However, if the modeling approach  
4 is general enough, you can do some "if/then."

5 MR. BAILEY: That's right.

6 DR. PRICE: Were you tasked with any requirement  
7 or have any requirement given to you to minimize handling?

8 MR. BAILEY: Well, we did list that as one of our  
9 measures of effectiveness, numbers of handling operations,  
10 so that will show up as a parameter. We will prefer or give  
11 preference to those cases where numbers of handlings is  
12 minimized or is less. It wasn't actually given to us as a  
13 directive to minimize, but that is one of our measures of  
14 effectiveness.

15 DR. PRICE: I would like to read recommendation 6  
16 from our third report, which is our recommendation to the  
17 Secretary and Congress: "A Workshop should be scheduled on  
18 ways to minimize the handling of waste in the life cycle  
19 process. The workshop should address the interactions among  
20 the major system components: storage, transportation and  
21 disposal. The scope should included potential technologies,  
22 possible regulatory impediments, and institutional  
23 incentives and barriers to such an integrated system." That  
24 was our recommendation.



1           We have received back from the Department of  
2 Energy the following response to that recommendation: "DOE  
3 agrees that a workshop would be helpful in identifying and  
4 resolving issues surrounding multiple handling of waste, but  
5 believes such a workshop should be preceded by a systems  
6 study. The study would address the issues identified by the  
7 Board, including potential technologies, possible regulatory  
8 impediments, and institutional incentives and barriers. The  
9 results of the study would then be used as a focus of a  
10 workshop to address the evaluated issues.

11           "DOE will initiate planning for the system study  
12 and subsequent workshop to discuss ways to minimize waste  
13 handling in the life cycle process as recommended by the  
14 Board. DOE will work with the Transportation and Systems  
15 Panel and staff to identify specific topics for the study  
16 and potential participants for the workshop."

17           So this is the response of DOE which would, in my  
18 understanding of such a system study, certainly involve  
19 these concepts. I also read in something that came across  
20 my desk -- and things seem to come across my desk fivefold;  
21 I think it increases five times every week, the amount of  
22 material that seems to come across -- a statement that the  
23 O&M is not tasked to do any conceptual studies. Now, I  
24 don't know where that statement actually came from in basis

1 and fact, in terms of conceptual studies, that the O&M is  
2 not going to work in conceptual areas, such as in dual,  
3 universal or some other variant of the vanilla cask.

4 MR. BAILEY: Maybe I should defer that to Dwight.

5 MR. SHELOR: I don't know the source of that  
6 statement. It may well have been that that statement was  
7 based on the tasks that were identified for the first six  
8 months transition period for the M&O. I am certain that we  
9 can't afford to do that in the long term. However, during  
10 the initial start up through the transition period for the  
11 M&O, we felt that there were some tasks that they could do  
12 that would be of use to OCRWM at this time.

13 So I don't believe there were any conceptual tasks  
14 in the first six months, but I think in the long term  
15 certainly there will be a lot of conceptual tasks, which is  
16 part of the systems engineering effort. I might go on. I  
17 think that the response to the Board's recommendation that  
18 you just read, we are consistent with that at this point. I  
19 think the studies that Bill was referring to now really will  
20 save a lot of time in setting up a workshop to organize it  
21 around and provide some information.

22 DR. PRICE: But these studies that we have just  
23 heard aren't really what I would understand to be a robust  
24 system study. That would address really the conceptual

1 aspects of minimizing handling that involves not only the  
2 MRS but a lot more.

3 MR. SHELOR: Maybe we can talk more specific about  
4 it. I think that minimizing handling is an interesting --  
5 and a necessary, by the way -- objective. But maybe I am  
6 mistaken, but I put it in the same context of optimizing a  
7 system, because the question is: When I say I am optimizing  
8 the system, what am I optimizing it for? Because there are  
9 many figures or measurements of effectiveness, none of which  
10 may necessarily be minimized when I have an optimum system.

11 I think the study and the optimization, there will be  
12 trade-offs in the number of fuel handling operations in the  
13 total system. So to optimize a system for minimum fuel  
14 transfer or fuel handling may not necessarily be the optimum  
15 overall system.

16 DR. PRICE: I am sure we would agree with you on  
17 that. We don't have a quarrel there at all. As a matter of  
18 fact, I am sure we will stand side by side on multiple  
19 objective optimization. There is no question in my mind  
20 about that as being important. Weighting and so forth is  
21 something you might debate, but certainly not the question  
22 of whether it should be multiple objective.

23 MR. SHELOR: I think the other thing, clearly,  
24 that I believe we are talking about here is: can we now

1 take one step back and come up with conceptual overall  
2 systems that do have minimum handling operations? And as  
3 Woodie indicated, that might be with a zero capacity MRS and  
4 that type of thing. In my opinion, we certainly should look  
5 at all of those.

6 DR. PRICE: As I understand the response of DOE to  
7 this, they are really saying, yes we ought to take this  
8 look. The only thing that I thought was missing in the  
9 response has certainly to do with your good offices and  
10 function and that is: since we have already agreed a  
11 schedule is important, and setting schedules, they said they  
12 would work with us and our staff on topics. There was  
13 nothing said about when.

14 MR. SHELOR: When? Okay. I would prefer not to  
15 make a commitment of when today, but I will commit to get  
16 with you very shortly and we will talk about when we can do  
17 it. I am only hedging right now because of the transition  
18 phase that we are in. I need to understand more clearly  
19 what our resources and capabilities will be. I will get  
20 back with you.

21 DR. PRICE: This actually is no small study, as I  
22 would look at it. It is a considerable task to undertake.

23 MR. SHELOR: That is why I am hedging with my  
24 resources.

1           DR. FABRYCKY: I wonder if I could ask about the  
2 degree of thought or planning that might have been given to  
3 focusing on throughput and developing a general purpose  
4 source-to-sink simulator to actually run this Nuclear Waste  
5 Management System on computer?

6           MR. BAILEY: Well, development of a system model  
7 is one of our objectives. Within our organization we have a  
8 model development group that is looking into that and that  
9 is something that is ongoing at the present time. In order  
10 to facilitate these studies at this point in time, we are  
11 using the system tools. But that is a long-term objective.

12           DR. FABRYCKY: These things are not far out.  
13 These tools are here now, GPSS and others, and getting power  
14 is not a problem any longer. This is not a system that is  
15 operating at the speed of light, like, say, the space  
16 network system is for NASA. I think this can be run on a  
17 computer and played with and "what-ifs" can be done and  
18 trade-off studies can be tried then in a simulation mode. I  
19 would really encourage that these thoughts be accelerated  
20 along this line. You are saying you have a group in place?

21           MR. BAILEY: Absolutely.

22           MR. SHELOR: Again, I concur entirely. Again, it  
23 is our resource allocation. We have finite resources that  
24 we have to allocate. But I believe that it is the type of

1 modeling and capabilities that we need to play all of the  
2 waters.

3 DR. FABRYCKY: It will have to be done  
4 parametrically because so much is not known, using ranges.

5 DR. PRICE: But as far as cost goes, we don't need  
6 to do a cost study on this. But I recommend that the  
7 potential cost implications, particularly if you take the  
8 wrong track, can be so enormous that the input into your  
9 resources to set it up and look at it carefully in advance,  
10 that is really infinitesimally small by comparison.

11 MR. SHELOR: You are absolutely correct.

12 DR. FABRYCKY: In fact, to follow-up on that, it  
13 goes back to what Dwight said earlier. We are committing so  
14 much early on, percentagewise, total cost, and committing to  
15 configurations early on, that anything that we can do to  
16 accelerate the knowledge available early on would be a great  
17 help. These kinds of look-ahead simulators are useful in  
18 that regard. It is indirect experimentation, obviously,  
19 because we don't have anything to experiment on directly.  
20 Therein, of course, is a real benefit to play with it on a  
21 computer.

22 MR. SHELOR: Exactly.

23 DR. PRICE: Thank you.

24 MR. SHELOR: I would like to introduce Bill

1 Hoessel, who has agreed generously to try to fill in for Tom  
2 Woods on a discussion on the relative decision analysis and  
3 uniform decision-making process.

4 MR. HOESSEL: As Dwight said, I am filling in for  
5 Tom Woods. Tom has thought much more deeply about this  
6 matter than I, and I can't hope to match his eloquence on  
7 this, but I would sure like to convey to you where our  
8 approach is for this subject and to try to entertain the  
9 questions on it.

10 (New viewgraph)

11 Our purpose is to review the process for uniform  
12 decision making that has been developed, is in development  
13 actually, for this program. In particular, we would like to  
14 address the issue that has come up about synchronization of  
15 decisions in this program.

16 In order to do that, I want to cover a little bit  
17 of background which is fairly important in getting the  
18 context for how we got where we are today, discuss  
19 functional needs. The heart of our answer is right here in  
20 these two bullets, which is the functional dependence, which  
21 Dwight alluded to earlier this morning in his brief, the  
22 answer to this question, as well as the uniform  
23 decision-making process. And then also you folks noted some  
24 disconnects in the DOE approach to the ESF. We would like

1 to show you what our thought process is there. Then we will  
2 summarize what we have gone through.

3 DR. FABRYCKY: Can I ask for just a bit of help on  
4 the uniform decision making, some definition. What is meant  
5 by that? What are you trying to achieve in that regard?  
6 This does not mean that an artist sketches something and  
7 everybody bows to it and it becomes fixation and everybody  
8 is uniformly thinking about the same thing? That doesn't  
9 mean a group of "yes" men.

10 MR. HOESSEL: The choice of terminology is  
11 probably very unfortunate. In the MSIS there is a little  
12 paragraph that recognizes a desire to have a uniform process  
13 spread throughout the program. In our minds, and I believe  
14 this is a fair restatement of Dwight's goals, we are  
15 basically imposing what I will call some discipline on how  
16 you set up decision problems, how you establish the  
17 attributes that you would like to allay in the decision  
18 process, and so on.

19 DR. FABRYCKY: I am hearing exactly what I want to  
20 hear. You are speaking to the process and not to the actual  
21 activity.

22 MR. HOESSEL: That is correct.

23 DR. PRICE: I suggest you reword that so that is  
24 says "uniform process for decision making," not "process for



1 uniform decision making."

2 MR. SHELOR: I agree. It was a poor choice, but  
3 it gives us a chance to talk about it. In addition to that  
4 and equally important and one of the areas of Bill's forte  
5 -- one of the things we want to be able to implement in this  
6 process for decision making, if you will, is: how and when  
7 do we get stakeholder, public, involvement? How do we  
8 introduce value judgments from the stakeholders and the  
9 public and other interested parties in decisions that are  
10 made in the program? It is another important aspect of  
11 this, and one that Dr. Bartlett has alluded to many times.

12 (New viewgraph)

13 MR. HOESSEL: In terms of background, this is more  
14 of a recitation of facts, if you will, than a statement of  
15 good or bad regarding what has been done in the past, but as  
16 Dwight mentioned earlier this morning, site suitability has  
17 been a program priority, and we have been, as you recognize,  
18 issue-driven for quite a while. It is frankly very pivotal  
19 to the success of the program; if you don't get suitability,  
20 you don't have a program. So historically this is what has  
21 been.

22 The MSIS is about a year and a half old and the  
23 systems engineering effort has been a part of the program  
24 for quite a while. It really began in earnest about a few

1 months after that particular activity got going and  
2 significant amounts of money were then put on some of the  
3 systematic approach to functional decomposition, functional  
4 block diagrams, and what have you. So we are really talking  
5 about something that as this becomes a controlled part of  
6 the program, we can shift to a systems activity. So we are  
7 really only talking about a year's worth of heritage.

8 (New viewgraph)

9 In that time, we have basically -- as pointed out  
10 earlier today, this is the Battelle effort. There was a  
11 functional analysis of the physical system and ESF  
12 functional analysis as well, and a very massive effort to  
13 look at requirements. Then the combination of a functional  
14 analysis as well as the requirements leads us to what we  
15 will call functional needs, which tend to confine the  
16 solution space to what is, in fact, feasible too.

17 At the same time, programmatic activity has been  
18 going on. We have been examining program processes as part  
19 of that functional analysis and basically, as Dwight  
20 mentioned earlier, a lot of these processes have been  
21 developed through a group interaction which has some core  
22 members from the Westinghouse team, as well as quite a bit  
23 of DOE and other participation.

24 Basically, if it were up to us, the core team is a

1 bunch of old Air Force type people and this would have come  
2 out looking like an F-16. So we need not only to get buy-in  
3 from DOE, but as well to get relevance to the program. So  
4 we have married that and believe that the functions that we  
5 have are now quite relevant and tailored to the program.

6           Again, as mentioned earlier, 5,000 of the  
7 requirements really relate to programmatic things, so we  
8 have had to do requirements analysis as well. Again, a  
9 needs analysis based on the same marriage between functions  
10 and requirements -- and we have formulated a design process  
11 as part of this activity which really recognizes and tries  
12 to head off some of the things that were done in the ESF.

13           In the interest of time, perhaps, we have looked  
14 at how this design process really ought to go and how all  
15 the interactions between design and design function and  
16 other functions really work. I can tell you that the  
17 functional block diagram for that particular process is very  
18 fiercely knotted with all the other functions that we deal  
19 with in this 16 function breakdown.

20           Again, as part of that we created a uniform  
21 procedure for decision-making. This particular activity  
22 comes up throughout all the functions: design, permeated  
23 with such decision making, system engineering. Most  
24 functions we have have a decision-making task within them.

1           (New viewgraph)

2           The real crux of the answer of how we believe the  
3       synchronization will go or should go is really resident in  
4       this functional dependence idea. We have, as I mentioned,  
5       very tightly knotted functional block diagrams. We also, in  
6       the process, have developed a timeline analysis, which is  
7       the dynamic model alluded to earlier. It turns out that the  
8       folks doing this particular activity are distinct from the  
9       ones doing the functional block diagrams, so they code up  
10      what they see, literal coding, and then they display it in  
11      terms of dynamic output and everybody says, "Whoa, that is  
12      not what we meant."

13           So we have a good internal check and balance, if  
14      you will, to ensure some of those interfaces are correct,  
15      and a lot of that wasn't known beforehand and had to be  
16      discovered after some of this dynamic modeling was done. So  
17      we think we have an excellent tool by which to get at the  
18      dependencies, and again, that is where the key to the  
19      synchronization is going to take place. If we enlarge the  
20      task, we have to enlarge the whole zone and cycles too. We  
21      capture that right here.

22           In addition, over and beyond what we do in the  
23      physical system, there is a whole host of other things that  
24      are interfaces, or that are functional interactions, that we

1 have to worry about. Some are given by the external  
2 relations dealing with the various Indian tribes, the state,  
3 what have you. There are institutional agencies we have to  
4 interact with, NRC, EPA, and so on, as well as some legal  
5 and socioeconomic factors that may not be embodied in any  
6 law, any 10 CFR or any other, but are just simply facts that  
7 we know about. They are also incorporated in our process,  
8 when we know them.

9 (New viewgraph)

10 DR. FABRYCKY: Could I ask you to go back to the  
11 prior slide. You have functional dependence on this  
12 particular slide that you have up there now. I meant to ask  
13 a while ago, under programmatic functional analysis, you  
14 have a needs analysis.

15 MR. HOESSEL: Yes.

16 DR. FABRYCKY: That is an analysis of the what?  
17 The needs for certain programmatic functions to be performed  
18 as a result of, and as a consequence of?

19 MR. HOESSEL: The marriage of the requirements.  
20 To us, the need means that we have a function which tells us  
21 what has to be done. The requirements tells us how well.  
22 And it is those two which mean we have to do a function to a  
23 certain degree, to a certain level of goodness. So it is a  
24 constrained function. That is our interpretation of what

1 that means.

2 DR. FABRYCKY: But this is not a derivative --  
3 well, I guess it is a derivative of the need to dispose of  
4 in a permanent way, nuclear waste. It could be traced from  
5 that, can it?

6 MR. HOESSEL: Yes.

7 I had not actually seen that particular term.  
8 Tom, I think, borrowed it from your little paper, but that  
9 is our interpretation of how we, in fact, drive out the  
10 need.

11 DR. FABRYCKY: As long as it is driven from the  
12 mission.

13 MR. HOESSEL: Right.

14 (New viewgraph)

15 The other part of the answer, but the primary part  
16 of the answer, resides in the dependencies. The other part  
17 is that we have a decision process which we believe helps in  
18 the accurate choice and balancing of different multiple  
19 objectives, multiple measures, and all of these different  
20 cycling and functional dependencies that you can get  
21 involved in.

22 As I mentioned before, uniformity means there was  
23 to be a disciplined process that tried to prevent a lot of  
24 just seat-of-the-pants type decision-making process. In

1 other words, if you go through the trouble of defining  
2 attributes, identifying constraints and so on, it is a  
3 classic kind of decision framework, you will have done  
4 enough to guarantee that you probably can't get by with a  
5 seat-of-the-pants type answer right there.

6           The process that we developed is, we believe,  
7 quite tailored to the program characteristics. As Dwight  
8 mentioned, this program is a public program par excellence.

9     So a decision process has to be able to incorporate  
10 different stakeholders' values, somehow work with those in a  
11 legitimate, rigorous sort of way. I happen to be a disciple  
12 of Kenneth Arrow, so we don't do certain things in that  
13 process in trying to make this thing technically correct  
14 from a theoretical point. So you don't get in trouble from  
15 somebody who is arguing just on a scientific basis.

16           The other things that we worry about is the fact  
17 that there is multiple objectives. There are large  
18 uncertainties, both in parameters estimates and in states,  
19 of nature and states of the world, and we try to capture  
20 those. Nonquantifiable considerations are part of it. That  
21 is pretty much that.

22           What we try to do is a very flexible process that  
23 can help set up a decision program and then cycle through  
24 and try to arrive at a good balanced answer from the

1 different alternatives that we create.

2           We are considering this factor. It wasn't at any  
3 time, to be honest, a factor up front as to how do you  
4 create a decision process that worries about these things.  
5 But right now we don't see any real limitation of the  
6 decision-making process to handle this, because most of  
7 these generally find their way in the design of the  
8 alternative in the first place. The designer has to worry  
9 about all those cascading affects in the formulation of the  
10 alternative. The other possibility is you can treat some of  
11 those as constraints. So we can handle that. The process  
12 is rich enough to handle, I think, these kind of factors.

13           Right now we have a PC version, which I call a  
14 prototype code. It runs. It seems to do the right things,  
15 and we have tested it on a particular historic example,  
16 which is the previous study, that cut down from five sites  
17 to three. We have done that about six years ago, perhaps.  
18 And we have used that as a test case, a very realistic type  
19 of test case for the complexity level of the decisions we  
20 will be looking at here. The thing works quite well. Two  
21 seconds of run time and you get same ranking as the manual  
22 check indicates.

23           We also have incorporated a feature in that code  
24 which sort of tells us that we create alternatives, and



1 before we toss one out, we have to have a rationale for  
2 doing that. Either it violates a constraint, it is  
3 dominated by another alternative, or what have you. So as  
4 part of the printout, we cycle through and simply say what  
5 has been tossed out and why. This program, of course, is  
6 under a great deal of scrutiny from various sources, so we  
7 believe that a good solid record of the decisions is going  
8 to be very essential in the case in selling our particular  
9 choices for certain options, so we have tried to incorporate  
10 that as part of the code.

11 (New viewgraph)

12 Also a report that describes that methodology is  
13 in the printshop right now. We are going to send it to  
14 Dwight. It has somewhat limited distribution. It has never  
15 been circulated in DOE, so we would like to have it reviewed  
16 and assessed. But that is simply to tell you where we are  
17 at in terms of the deliverables.

18 DR. PRICE: You can imagine, Dwight.

19 MR. SHELOR: Yes, I will.

20 DR. PRICE: What Dwight is saying is he will  
21 provide us with a copy of that.

22 MR. HOESSEL: Now, to swing over to the ESF  
23 vis-a-vis repository.

24 As you know some ESF decisions were made, driven

1 by the site suitability kind of criteria. The data we  
2 needed in order to characterize the site was the main driver  
3 in selecting a particular design. Thus far in the program  
4 the main requirement related to ESF was to try to preserve  
5 an option for repository use. There isn't any requirement  
6 that says you have to have it as part of the repository. I  
7 would say we have probably kept a second priority focus on  
8 that particular issue.

9           At the same time conceptual design work has been  
10 going on. It has very little marriage between what we do  
11 about the conceptual design and the ESF choices. And, of  
12 course, the disconnected has been noted. Our approach for  
13 resolving that is kind of the content of the next two  
14 charts. I may have to get some help in this because it  
15 speaks to program-type decision.

16           (New viewgraph)

17           I call your attention to a typo which should be a  
18 "do" in here.

19           Basically, if you are going to do this process  
20 from a system engineering, functional analysis point of  
21 view, you start over here. You take the physical systems,  
22 break them down, and somewhere around here you will get a  
23 thing called isolated waste, or a similar type of function,  
24 and then you will come up with a natural setting as part of

1 the process that does that isolation.

2           A number of different requirements are placed  
3 against that natural setting, such as 10 CFR 60 and 960. So  
4 you have got requirements and a set of functions that that  
5 setting has to fulfill. From that we derive the data needs  
6 in order to answer that particular question of when have I  
7 got that particular function satisfied.

8           The next step is you back into an acquisition plan  
9 that provides you that particular information, and then you  
10 consolidate all that information and perhaps get a set of  
11 test requirements that could maybe be used piggy-back and  
12 get multiple questions answered with one particular test.  
13 Then split that out into your test facility design  
14 requirements. That is the procedure that we are following  
15 in the programmatic functional analysis. That is not what  
16 was done for the ESF, but this is what the process we are  
17 following.

18           (New viewgraph)

19           The next chart basically replicates this one and  
20 says that we are going to have to somehow achieve a marriage  
21 between the two.

22           Basically we are going to pop out of this process  
23 ESF design requirements based on the theory. At the same  
24 time, you have the ESF concept as it exists today. And what

1 do we do? At that point our thought is we simply have to  
2 surface that as a choice. In other words, if the ESF had a  
3 15-foot hole, conceptual design said you need 20, you can  
4 redesign and make everything fit 15, or you can do something  
5 perhaps to the ESF. But at this point we would surface the  
6 trade study, or a particular major decision. So I believe  
7 that represents what our intent is for the marriage.

8 MR. SHELOR: Yes. And I think what is actually  
9 being done now is much closer to that than you had alluded  
10 to, because I think the obvious need to bring the ESF  
11 requirements and a design in sync with the repository  
12 conceptual design is recognized by everyone. I think we  
13 have taken two other approaches.

14 In the system requirements development we went  
15 back and did a mission analysis which actually looked at  
16 those data and our test and parameters that would be  
17 required in the ESF to satisfy the site suitability  
18 determination and the site characterization data needs as  
19 well as the repository design data needs. We looked at all  
20 of them together and have then produced the Exploratory  
21 Study Facility Requirements document and we are comparing  
22 that with the existing Exploratory Studies Design  
23 Requirements document and bringing this into sync.

24 Over the next year now we will go back and

1 re-examine the proposed repository conceptual design, which  
2 I think is an extremely important activity because, as we  
3 know, many of the potential repository operational  
4 requirements may provide constraints on ESF at this  
5 particular time that need to be considered. One example,  
6 which I think I will make up a little bit and use pieces of,  
7 for example, the slope of the emplacement drift in the ESF  
8 has piqued our interest in many cases, but it is not just  
9 because it looks bad but it comes all the way back to an  
10 operational requirement consideration in handling waste. If  
11 the slope were too deep, you may actually have to transfer  
12 the waste package three times before you got down to the  
13 emplacement horizon.

14           So again, that introduces additional problems in  
15 shielding and/or remote operation and what have you. So I  
16 think it is very important that we have the opportunity to  
17 make sure that the functional and operational requirements  
18 of the repository are considered in the design and  
19 construction of the ESF.

20           (New viewgraph)

21           Just to summarize, I will try to capture what we  
22 said. Focus has been on site suitability. some of the  
23 choices and decision that have been made have been driven by  
24 that particular focus. We are now, of course, into it a big

1 way, the system engineering program, in order to help  
2 structure how this program is managed from here on out. We  
3 have got the functional analyses, both for the physical  
4 system and the program side, and as I mentioned, this  
5 uniform procedure for helping, and the plan for how we might  
6 reconcile ESF with conceptual design.

7 Any other questions?

8 (No response)

9 DR. PRICE: I want to especially thank you, Mr.  
10 Hoessel, for stepping in on short notice and helping us out.  
11 We do appreciate that.

12 What I think I would like to do at this time, I  
13 notice our schedule calls for a break at some time in the  
14 future. I don't think we need to take a break right at this  
15 moment, but rather I would like to ask if there are any  
16 comments or questions from the floor of any of the  
17 presenters who may be still here. If those from the floor  
18 would like to come forward and identify themselves and make  
19 their comments.

20 MR. GREENBERG: Members of the Board, my name is  
21 Art Greenberg. I am with M&O. I am prompted to come speak  
22 to you to clarify something that was said by you, Dr. Price,  
23 and also a question that was brought up by Dr. Fabrycky, so  
24 that the Board doesn't leave here without this kind of

1 clarification.

2           If a piece of paper has crossed your desk, Dr.  
3 Price, that says the M&O is not doing any design, that is a  
4 piece of paper that you can at least cut out and throw it  
5 away; it is incorrect.

6           M&O is in a position to do conceptual design when  
7 it is appropriate for its functions to involve that kind of  
8 task. While we are meeting here today, conceptual design of  
9 the MRS is taking place, funded by DOE and being done  
10 primarily by our partner of the M&O. It is intended to lead  
11 to a design basis for going into Title I at the appropriate  
12 time.

13           That leads me then to talk briefly and make some  
14 comments about the system studies that you saw earlier that  
15 Bill Bailey presented. That is an interesting example of a  
16 case where, in order to support the kinds of design, even  
17 preliminary or conceptual design decision that the MRS group  
18 needs to make, some basis for understanding the relative  
19 sensitivity and importance of individual independent design  
20 variables on dependent figures of merit needs to be in place  
21 for reference purposes. The primary motivation for this  
22 first tentative step that we have taken into the system  
23 studies area is to develop, if you might think of it in  
24 terms of input/output matrixes: You change this and the

1 consequences are that.

2           There are so many independent variables involved  
3 in the system as a whole, and even in one of the system  
4 elements like the MRS that we felt, and Dwight Shelor's  
5 organization felt, that we had to explore a variety of them  
6 in order to see which ones were drivers in terms of design  
7 and measures of effectiveness. And that is the reason for  
8 the studies. They are not really aimed at providing an  
9 optimum configuration, but rather a table of accounts, you  
10 may think of it as, that the designers can use in making  
11 some of their initial selections.

12           Later on there will, indeed, be system studies  
13 that are intended to arrive at some form -- I hate to use  
14 the word of optimized system element -- at least an element  
15 which achieves the acceptable balance between a variety or  
16 perhaps conflicting figures of merit.

17           For that purpose we will undoubtedly have computer  
18 models at that point. That is another reason for doing  
19 preliminary system studies, to find out what parameters are  
20 the drivers so we know which parameters should be  
21 incorporated in models. I think we all have experience with  
22 computer simulations that start to build from the bottom up  
23 and end up with such massive constructs that while they may  
24 eventually be capable of answering any question, we may lose



1 interest by the time it is in operating capability.

2           The trick is to isolate though parameters that are  
3 important and that are the minimum set of parameters that  
4 allow you to arrive at the first order trades and  
5 optimizations that you are seeking. Again, that is another  
6 purpose for the system studies that Bill Bailey described  
7 today.

8           We recognize, Dr. Fabrycky, the importance of  
9 computer simulations and models and the M&O organizational  
10 construct that we presented to the Department years ago and  
11 that we put into practice eight months ago. We had an  
12 organizational element which is dedicated solely to the  
13 function of finding out what models are out there. A lot of  
14 work has been done, good scientific work, good model  
15 development, to find out those that are, in fact, going to  
16 be usable, can be adopted as is, or should be adapted, and  
17 what other models need still to be created so we can have  
18 the capability to answer the kind of "what if" requests that  
19 people will continually be asking. The highest priority  
20 model on our list is an overall systems model. That  
21 addresses specifically the question that you brought up.

22           DR. PRICE: Thank you very much for those  
23 informative remarks.

24           Any question you might want to ask?

1 (No response)

2 DR. PRICE: Anybody else?

3 (No response)

4 DR. PRICE: Well, if not, we are prepared at this  
5 time to stand adjourned, but not before I express my real  
6 appreciation for each of the speakers, recognizing the  
7 double duties some were called to for the one who was ill,  
8 and also just the fact that you put in the amount of work  
9 you did to give to us this fine presentation today. We  
10 appreciate it very much. Thank you very much.

11 MR. SHELOR: Thank you.

12 (Whereupon, at 2:45 p.m., the conference was  
13 adjourned.)

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