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NUCLEAR WASTE TECHNICAL REVIEW BOARD

SPRING 2002 BOARD MEETING

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NWTRB BOARD MEMBERS PRESENT

Dr. Daniel B. Bullen, Afternoon Session Chair  
Dr. Norman Christensen  
Dr. Jared L. Cohon, Chair, NWTRB  
Dr. Paul P. Craig  
Dr. Debra S. Knopman  
Dr. Priscilla P. Nelson  
Dr. Richard R. Parizek, Afternoon Session Chair  
Dr. Donald Runnells  
Dr. Alberto A. Sagüés  
Dr. Jeffrey J. Wong

SENIOR PROFESSIONAL STAFF

Dr. Carl Di Bella  
Dr. Daniel Fehringer  
Dr. Daniel Metlay  
Dr. Leon Reiter  
Dr. David Diodato  
Dr. John Pye

CONSULTANTS

Dr. Charles McCombie, Independent Consultant

NWTRB STAFF

Dr. William D. Barnard, Executive Director  
Joyce Dory, Director of Administration  
Karyn Severson, Director, External Affairs  
Linda Hiatt, Management Analyst  
Linda Coultry, Staff Assistant

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1                                   P R O C E E D I N G S

2           COHON:  Could I ask you to take your seats, please.  
3  Thank you very much.  It is my pleasure to welcome you to  
4  this second day of our meeting.  Yesterday was very  
5  interesting and engaging.  We look forward to another good  
6  day today.  We will be turning to some other topics, all  
7  very important to where the program is right now and where  
8  it's headed in the future.

9                   I want to announce a change in the order of  
10 speakers for the last session planned for today.  This is  
11 the session that will start at 1:15, the session focused on  
12 performance confirmation.  The major change is that Steve  
13 Brocoum, who was going to speak at 1:20, will now be the  
14 last speaker in that order.  Everything else stays the same  
15 in terms of order; however, Nancy Williams--do I have that  
16 wrong?  Okay.  However, an additional change is that Nancy  
17 Williams who was scheduled to be part of the originally  
18 scheduled 3:05 talk is not able to be with us.  But her  
19 colleagues, Peter Swift and Larry Trautner will cover  
20 together what she would have covered.  So the major change  
21 here in order is Steve Brocoum goes at the end of that  
22 session.

23                   With that then, we start our day with a session

1 on Staged Repository Development, and Debra Knopman, Board  
2 Member, will chair the session. Debra?

3       KNOPMAN: Good morning. We're going to pick up in  
4 this session the same pattern we established in a couple of  
5 our sessions yesterday, which is to first introduce an  
6 international perspective on, in this case, the notion of  
7 Staged Repository Development, move from there to the DOE  
8 view, and then conclude with some comments by Steve  
9 Frishman on the Nevada perspective.

10               Our first presenter is Charles McCombie, who some  
11 of you met yesterday. Let me just properly introduce him.  
12 Dr. McCombie is currently an independent international  
13 consultant in radioactive waste management and since in  
14 this year he's become Executive Director of something  
15 called ARIUS, which is the Association for Regional and  
16 International Underground Storage. For almost 20 years, up  
17 to 1998, he was Director of Science and Technology at  
18 National Cooperative for the Disposal of Radioactive Waste  
19 in Switzerland. And subsequently, he has spent most of his  
20 time working on projects toward international or regional  
21 repositories. Let's see, he was also a member of the  
22 National Academies Science, Chair of Committee that looked  
23 at long-term waste options. And he's a member of the  
24 Nuclear Research Advisory Committee of the Swiss National  
25 Paul Share Research Institute. He's got a Ph.D in physics

1 from the University of Bristol.

2 MCOMBIE: Thank you, Debra.

3 First of all, I'd like to thank the TRB for the  
4 invitation to talk on this pretty topical issue here. It  
5 is nice to be in D.C. again. I happen to be here a lot  
6 right now. In fact, when I look out at the audience I see  
7 so many familiar faces, I think I can probably forego my  
8 usual stuff where I talk when I explain why a Swiss citizen  
9 like myself has such a peculiar accent. Those who probably  
10 looks like Andrew Carnegie.

11 The talk I'm going to give today is split into  
12 two parts. The first part is based on the work which I'm  
13 doing with the National Research Council now on a committee  
14 and set up at the request of DOE, and our report on that  
15 committee work in the first part of the presentation.

16 The second part is my own personal opinions about  
17 how different programs around the world are actually using  
18 the concept of staging. And the reason I appear under my  
19 own title is that I don't want to stress any of my  
20 committee colleagues with some of my own opinions which  
21 might come at the end.

22 So the first on the committee, and this is a  
23 committee on the principals and operational--important  
24 word--strategies for staged repository system still to come  
25 by the time of the final report, which is scheduled for--

1 around like November of this year. Well, the study itself  
2 on the staging, we were asked to address--this is the  
3 statement of task, which you are familiar with the NRC and  
4 the original NRC and method of doing these things. So  
5 we're supposed to look at the objectives and risks  
6 associated with staging, and in a very wide spectrum from  
7 technical to societal. We're supposed to look at the  
8 impacts of staging on these issues mentioned here like  
9 safety and security, costs and so on. We're supposed to  
10 look at how staged strategies might actually be in the  
11 operational phase, was the original statement of task. We  
12 were also asked to identify knowledge gaps. What do we  
13 have to know to do staging better, to do staging correctly,  
14 do staging at all. And then very importantly, we were  
15 asked, and we'll come to this I'm sure, to look at the  
16 potential incompatibilities of staging with licensing  
17 procedures.

18           There's some very important caveats in addition  
19 to this statement of tasks which have got to come on.  
20 First, as the title was, the emphasis is on operational  
21 aspects. And at the beginning we agreed with Lake and his  
22 colleagues that we couldn't just do that staging. It's for  
23 a whole process. So we really have to take some position  
24 on things like siting and so on. But the report is  
25 focused on operational phase.



1           Also important is it's meant to be generic report  
2 first of all. It's for a waste repository somewhere. Not  
3 for any specific waste repository anywhere, but as an  
4 important rider, with applications to Yucca Mountain for a  
5 possible. But on the specific questions that's in the room  
6 today and all the time and--back in 1990 in the well known  
7 rethinking report done by the National Research Council,  
8 again there were indications that that a staged or gradual  
9 approach was a more sensible way to go in some kind of  
10 projects. And I'll try to define the kind of projects  
11 afterwards. So again, the idea was that you can change  
12 things in response to new information that comes in.

13           The most recent enunciation of this principal was  
14 in the last year's report, again produced by the National  
15 Research Council under the chairmanship of this committee,  
16 of Warner North (phonetic), and I was lucky enough to be  
17 the vice-chairman of this committee, and for my sins was  
18 penalized by the chairman of the committee.

19           And, again, in this report we pointed out that a  
20 step-wise process was appropriate and very importantly for  
21 making, decision-making under uncertainties and the two was  
22 important, technical and social or societal uncertainties.

23           So this report placed a lot of emphasis on the fact that  
24 we have been underestimating the societal challenges in  
25 this waste management business for too long. So that was

1 the lead-up.

2           When the committee started, of course, we got  
3 into the usual thing of definitions. Our waste management  
4 community has a real gift of taking words, trying to add  
5 clarity and making total confusion out of it. We had a  
6 good example of that yesterday with the safety case. We  
7 put so many words around these things that it's nice  
8 because it becomes a selective process. Everybody can  
9 choose his own or her own meaning. I forgot I was in the  
10 States. And what has happened with safety cases also  
11 happened with validation. It has also happened with state  
12 cooled, it has also happened with robustness. You know,  
13 the words are nice and we--but then meanings diverge, and I  
14 fear this might happen here as well.

15           And staging of course is nothing you--every major  
16 project is staged. You can't do a big project like that.  
17 It has to be staged. So what is new about staging?

18           Now, we looked at different kinds of things,  
19 before I come to what's on the screen now. We tried to  
20 differentiate and we looked at conventional, traditional  
21 project management type staging which we called linear  
22 staging. Linear staging means you are at A and you want to  
23 get to B. Everybody knows where B is, everybody knows what  
24 you're after, A, but to make sure you get there in a cost-  
25 effective and, I don't know what it was that Burt called

1 these yesterday, a whole string of words like that. You  
2 chop it into stages and you put milestones, but the  
3 milestones are there primarily to check that you're getting  
4 to where you know you are going, to check that the costs  
5 are still in control, to check everything. So this is a  
6 linear process. And that's been tried in many programs.  
7 And I'll come back to this. It has failed in many programs  
8 as well.

9           When we looked around, and using the input from  
10 some of our other people on the committee, and we looked at  
11 a newer concept for management. Not project management  
12 like technical people are used to, but what's called  
13 adaptive management, which I'm also learning about. And  
14 this mainly came from the econological sciences. And  
15 adaptive management is something different. Adaptive  
16 management is more suitable when you don't quite know what  
17 the end phase is going to be, where you don't quite have  
18 agreement of what the end phase is going to be. And so we  
19 co-opted or took over this sort of adaptive and tried to  
20 put adaptive onto our staging to try to differentiate  
21 adaptive staging from other kinds of staging. So when I  
22 say staging in the future here I'm going to mean adaptive  
23 staging. And the attributes of adaptive staging that are  
24 given here at every stage, you don't just say, oop, take it  
25 off, let's move on. You stop me and say what did I allow

1 in the last stage. Should I be just moving on in this  
2 linear way? Have I got new information that came in? And  
3 that's not normal in what I've called linear staging there.  
4 So that's really important.

5           The next thing that comes with it is the next  
6 step, which I thought in the beginning was the right step.  
7 Is it still the right step? Do I have other options? And  
8 you want to have other options, including reversibility.  
9 It's much easier if you take any decision for society in  
10 general and for technical people who actually belong to  
11 society as well. It's easy to take decisions, and if you  
12 know that they are not irreversible. So reversibility  
13 becomes very important now.

14           Now, we have another point in our adaptive thing  
15 that we should evaluate and update the safety case. I  
16 don't want again these complicated definitions of safety  
17 case. For me the safety case is the numerical stuff plus  
18 all the other stuff that makes the numerical stuff  
19 believable. That's a really bad definition with "stuff"  
20 three times in the word, but I'm sure that you can get  
21 about as much out of it as you can get out of yesterday's  
22 discussion.

23           We said that you should update the safety case.  
24 Has something radical changed? If it has do I have buy-in  
25 to the radical changes that have happened? Now, am I

1 taking the whole community that's involved with me? So  
2 that's important. And then, not as trivial as it appears,  
3 decide on the next stage so the decision process itself  
4 becomes part of the staging process so that you have to see  
5 how the decision was made, what went into it.

6 All of these things become how we would envision  
7 adaptive staging happening and the blue part at the bottom  
8 is important. We originally had a bullet that says  
9 interaction and so on, and the more we thought, the more we  
10 realized that it's so over-arching. This is all what  
11 happened with interaction. And it's especially spelled out  
12 with input from and also feedback to the stakeholders. And  
13 if you don't like that word the interest and effect is far  
14 reaching, which I think is nicer as well. But, you know,  
15 they have to know when you move ahead that the views that  
16 were taking into and if they are not working on, they  
17 should know that you haven't taken them in. You should  
18 know why you haven't taken them into occurrence, so this  
19 input/output. So that was the kind of broad definition  
20 type approach for adaptive staging.

21 Then we tried to be a little bit more specific  
22 and formulate this in terms of what we call the essential  
23 attributes of adaptive staging. We put these up here and  
24 the top one I think is the most important, is the  
25 commitment to systematic learning. These are chosen words.

1 You know, this is just not how I learned anything. This  
2 is the intention to learn something. When you start out on  
3 this stage don't just think where I'm going to get. Think  
4 what can I learn along the way. So even if you have to  
5 stage because of budgetary conditions than anything else,  
6 use the occasion. Think about it. I can use this. What  
7 can I learn in this stage? How can I challenge the things  
8 I saw in you and so on? So this commitment to systematic  
9 learning is a very important point.

10 The flexibility kind of came in the previous  
11 slide, but this is flexibility--it has to be flexible, it  
12 has to include this reversibility attribute for as long as  
13 you can, although I think choices get narrowed with time,  
14 of course.

15 It has to be auditable. And by that we mean a  
16 complete record. And that's not just a complete record of  
17 what data came from where and how they are. This is a  
18 record of how the decisions were made, who took part in the  
19 decisions, how did it happen and so on. So auditable is  
20 important.

21 Transparent means that this complete record has  
22 to be available, has to be open, has to be available for  
23 anybody who cares to look at it.

24 The last part, the second to last part, the  
25 integrity part is important. By integrity, some of the

1 issues in there is that all evidence--you don't just look  
2 at the bit that you people got. You look at all of the  
3 evidence. Yes.

4 Yes. John will bring me a--someone bring me a  
5 cup of coffee from the corner there.

6 SPEAKER: Coffee or water?

7 McCOMBIE: No, coffee is better. It's got drugs  
8 in it. I am suspicious. After hearing the talk yesterday  
9 about all the stuff that's in the water at Yucca Mountain  
10 it has put me off water forever.

11 So the integrity means look at all of the  
12 evidence and so on. It also means--integrity means keeping  
13 trust, and I'll come back to this afterwards. This trust  
14 issue is tightly bound into what we're calling adaptive  
15 staging here.

16 And the last issue there is responsiveness.  
17 Responsiveness means if you make stages, it's kind of--it's  
18 an optimization, to use a horrible word, at least as a  
19 choice in how big the stages should be, yeah? You want  
20 them to be small enough that you can correct, yeah? But  
21 you want them to be big enough so that you've learned  
22 something in between, and then where are the right sizes.  
23 I mean two examples, jumping ahead a little bit, 90 days is  
24 always too short for a stage which is supposed to get you  
25 from site suitability determination to a license. And

1 that's already feeding into your system. Everybody has  
2 recognized it's too short and it won't be done.

3           On the other hand, maybe 100 to 300 years between  
4 the stages we saw yesterday, from first acceptance of waste  
5 to closure of the facility as one stage, maybe that's too  
6 long. So somewhere in between these, each one, there will  
7 be a right length of staged if subjective judgement goes  
8 into it.

9           So these are the kind of essential attributes.  
10 You should remember these exactly because I'm going to do a  
11 test afterwards. I'm going to go through all the programs  
12 in the world and look and see how they fit to some of these  
13 attributes later in the talk.

14           Before I do that there's an input which is not in  
15 our interim report yet, but did come from one of the  
16 committee members, Todd LaPorte, who has done lots of  
17 really good work on organizational systems and  
18 institutional systems. And Todd made us a sort of  
19 checklist which I have kind of used on the next overhead  
20 here. When do I use the linear and command and control  
21 strict project management staging approach? When do I use  
22 adaptive staging? If you look at this list here you can  
23 see that, if you have agreement on all these, if you answer  
24 yes to all of these, then maybe you don't need adaptive  
25 staging. And you've taken the problems out. If you all



1 agree on a single program goal, then that's a big step  
2 forward. In Sweden they all agreed they wanted the  
3 repository. In many countries they don't even agree they  
4 want any repository. They don't want any repository at  
5 Site X. So if you're in agreement on the goals, if you're  
6 in agreement on the ways to get there, if you got lots of  
7 financial and other resources, it's good. If there's not a  
8 huge perceived--perceived as an important work, perceived  
9 hazards--it's not the actual hazards that counts because of  
10 the interaction, the societal and technical issues are  
11 perceived however. If it's not huge, if you can get fast  
12 feedback, if it's an emergency situation, adaptive staging  
13 would never be used in a war. You can't do it. You can't  
14 run an army like that. That's why command and control is  
15 the other extreme. And some of these, I mean some of the  
16 arguments which came up for Yucca Mountain recently and  
17 some of the arguments which have been used in the U.K. for  
18 example, we have to get this stuff on the ground now, or  
19 backed off from the 9-11 thing, and that would kind of come  
20 into that category. That suddenly increased that far. Why  
21 not? You've got to jump some things. If you got  
22 confidence and implement those you can do it and that's  
23 really important. Again, jumping ahead with examples.

24           In Finland, the chosen site that you all know  
25 about, the people at that site, there's been no underground

1 work done now. But they all know that when the work  
2 starts, if any show stoppers come up, despite the fact it's  
3 the agreed site, they all know that their safety authority,  
4 their regulator, under-implementor will stop the project.  
5 It's not a question. It's not even an issue. And you can  
6 compare that with some other places where the social  
7 confidence is less high. A stable environmental part is  
8 also--so if you look at all of this you can maybe make it  
9 more transparent or imaginable to think of other projects.

10           Yesterday the man in the moon was mentioned. The  
11 man in the moon would pick yes almost all the way down  
12 here, you know. Let's get somebody on the moon. When  
13 Kennedy said it, nobody stood up and said, "Oh, a rubbish  
14 idea", you know. It was--it really fits in pretty well  
15 here. When they tried to use the same techniques later to  
16 a space station, for example, it started crash and ready to  
17 talk. Some people said we don't need a space station.  
18 It's not the right way to go and so on. So the history of  
19 the space station, for example, is a lot more checkered  
20 than the history of the man in the moon. So to give you  
21 some kind of examples. So these are the examples that  
22 we've been using to focus our thinking.

23           In the interim report I mentioned we then go on  
24 to list the pluses and minuses, the pros and the cons of an  
25 adaptive staging in the way that we envision it could

1 happen. I won't go through all of the pros and all of the  
2 cons, but I've got some examples here in each of the areas.  
3 Programmatic area, it's good because it keeps options open  
4 as long as possible, but it can make things longer lots of  
5 times. It could also make things more expensive. As a  
6 counter argument it could make things cheaper if it leads  
7 to disclosure of real problems.

8           In the technical areas, the pluses that you can  
9 maybe avoid surprises. By keeping the stages short you can  
10 avoid surprises. You can therefore perhaps save costs, you  
11 can therefore, much more important, have a safer system  
12 perhaps or a more demonstratively safe system which I think  
13 is probably more important. The down side as well as on  
14 the technical side, if you stage it in the way that many  
15 programs are now doing, so let's keep the waste open and  
16 available for a long time. You have to realize if you do  
17 that some people will get real radiation doses when that's  
18 happening. You know, it's no use keeping it open if nobody  
19 looks at it. There's no use keeping it open if it's not  
20 accessible. Accessible means people can go there. So you  
21 have, if you're being logical about it, you have decades or  
22 maybe hundreds of years where people will go near the stuff  
23 all the time. And if you were really logical you would  
24 integrate the doses these people are going to get and  
25 compare it with the hypothetical doses of 10 millirum or

1 100 millirum 100,000 years in the future. So there is a  
2 down side, a potential down side, and it has to be accepted  
3 if you're going to go down this path.

4           In the regulatory area, there's an up side and I  
5 think from some of the stuff Steve said yesterday we will  
6 come under this regulatory thing today. The up side is the  
7 regulator gets more input. I talked about the 100 to 300-  
8 year thing and so the regulator should think about how he's  
9 going to get input in that stage, and if the regulator  
10 works instead as a champion of the public, then that's a  
11 good thing.

12           And there's also a down side, of course. If you  
13 get more regulator steps in you can also have delays,  
14 especially in litigative countries which you can find  
15 around the world without going for specific examples.

16           And institutionally there's a really important  
17 nice part here. Institutionally there's an up side to  
18 adaptive staging where you actually look at each stage, is  
19 that it gives the implementator a chance to prove that she  
20 is trustworthy. And Margaret Chu mentioned that a  
21 different way yesterday. She made this commitment to you  
22 guys that in September she would do something. And she  
23 knows you're going to measure her on her ability to deliver  
24 that. If you multiply that through all the stages in the  
25 system, what you learned, if you look at there's a positive

1 chance, it gives you a positive chance to demonstrate over  
2 and over and over again that you are trustable, so each  
3 stage you see what it's going to do, and if at the end all  
4 of the other parties see that you have done what you said  
5 you would do then it's to watch out for it. It's a little  
6 job. A person is not up for it. And we all know about  
7 this slow rise in trust in the job foal (phonetic) if one  
8 time you don't deliver. So that's an important issue  
9 there.

10           The down side--and this is a really important  
11 down side--societally is that it can easily be represented  
12 as a, what I always call a salami tactic, you know. They  
13 don't like sausages. Slice it thin enough and they will  
14 have eaten the whole lot before they even realize it, yeah?  
15    So that's a real down side, so you have to be careful  
16 that's not what your doing; that you're not just chopping  
17 it up into bites that people can swallow easier. And that  
18 needs to be carefully explained and thought through and  
19 justified.

20           The last part is fairly straightforward.  
21 Societally, of course, this adaptive staging was a really  
22 marked decision process at the end or beginning of each  
23 stage. Gives you much increased opportunities for public  
24 participation, yeah, which is the positive side. Again, in  
25 some countries, in some places, and this is not the U. S.

1 referred to--also gives increased opportunities for what  
2 you might term disruption if people are not in agreement  
3 with the broad goals.

4           So we looked at these pluses and minuses in our  
5 report and we came to the conclusion very cautiously that  
6 we think adaptive staging and throughout the whole waste  
7 management program and also in the operational phase,  
8 stage, and in trying the good approach. It was cautiously  
9 framed because most of it was based on the observation that  
10 the other approach has not proven to be so good, this  
11 linear command and control don't include people approach.

12           So that's about as far as we got in our interim  
13 report. It was short on Yucca Mountain material for two  
14 reasons. One is that it was early in the proceedings, and  
15 two is that, although we were agnostic on Yucca Mountain,  
16 it's difficult to say anything about Yucca Mountain in the  
17 current climate of course. So that we really were very  
18 restrictive in what we said about the Yucca Mountain  
19 interim report, and that's one of the big areas we have to  
20 work on between now and November to try to make  
21 appropriate suggestions, conclusions, recommendations  
22 there. Okay, so that's what we've done in the committee up  
23 until now.

24           If I move on now to a wider view, I looked at the  
25 phases, deliberately using a different word here. Phases

1 or of temporal type issues, and all programs can be divided  
2 into phases in different ways. This is a pretty standard  
3 way to do it on the left here. On the right I have a list  
4 of the countries that have been very active, most active.  
5 Not all of them. And the countries I happen to know pretty  
6 well because I've worked in most of them at different  
7 times. And afterwards I'm going to try with a color code  
8 to say the ones that perfect some positive aspects of  
9 adaptive staging and some which reflect less positive  
10 aspects because you're not allowed to use the word  
11 negative.

12           The way I've done it is to try to measure them  
13 against these essential attributes that you saw earlier.  
14 I've got the U.S. here on the list as well, but I'll kind  
15 of go low key on the U.S.A. because I've got one overhead  
16 at the end which tries to pick out some specific issues to  
17 do with the Yucca Mountain program. Again, my own opinions  
18 on it, because that's the part we haven't done in the  
19 committee.

20           So if you look at some of these national examples  
21 and start off with commitment to systematic learning, whose  
22 fault was that? Who brought that into the program early?  
23 Well, there's different ways you can do that. There's  
24 different examples of it. The ones I've used here are  
25 underground rock laboratories. There are key learning

1 phases in many programs, and the ones mentioned here,  
2 Sweden was the very first, Switzerland was pretty early,  
3 maybe second. The Belgians have an excellent underground  
4 facility in clay for many years, learning lots of things  
5 and so on.

6           The U.S.A. gets red here in a way, not because  
7 you don't have underground facilities now, but because it  
8 took a very long time a very long time to do it and it only  
9 came at the actual site with a hugely important exception  
10 of course, the Climax facility which for reasons that are  
11 not very explicable to me, disappeared. Maybe it was  
12 before its time or something like that, but I thought you  
13 were up front with some very demonstration type  
14 experiments, but Climax went off the scale early.

15           The next one is a pilot phase. A pilot phase is  
16 a conventional way to learn when you start any big project.  
17 And then what's in waste management and waste disposal in  
18 fact, then a few people did it. The Swedes were the  
19 earliest, back in the 90s, where they said we will dispose  
20 10 percent of the waste, and originally--I think they are  
21 slacking off a little bit on this--but originally it was,  
22 and if you don't like it we'll take it out again. Not if  
23 it's not safe, no. If you don't like it we'll take it out  
24 again. That sounded awful to the community, yeah? Because  
25 they felt so confident of what they were doing. So the



1 Swedes early had the pilot facility.

2           Switzerland, we didn't have it explicitly. I say  
3 we because I worked in the program in the intensabilities  
4 phase. But very recently with the new EKRA group, which is  
5 viewed in Switzerland, we have proposals for a pilot phase  
6 and also a demonstration facility, which would actually  
7 have the waste in its final configuration, back-filled and  
8 all, for all of the decades of the operational phase so you  
9 have a really long-term demonstration at the time you need  
10 it, which is when you start looking at closure decisions.

11 So pilot phases--and the U.S.A. was negative, and that's  
12 proven positive. We're going to hear more about that today  
13 for there's much more talk now, about, you know, don't  
14 build the 70,000 tons in capacity all at once.

15           And the last point here is the use of performance  
16 assessment, or safety assessment as I would call it with my  
17 background. It's the systematic use of it to try to gauge  
18 a knowledge process. That is kind of weird. I mean again  
19 this same group of countries which got close contact is the  
20 Swiss, the Swedes, the Fins, started really early using  
21 interactive assessments to try to learn something. The  
22 states started later than many of you people here think, in  
23 fact, yeah? But when you did start you did it like  
24 Americans do. You did it really intensively. So you lined  
25 it up with very interactive TSPAs and thought maybe even

1 too intensively, and had some of the criticism of there was  
2 too much weight and what not on the end, but using  
3 performance assessment or modern terminology, using an  
4 interactive safety case is definitely a good learning  
5 mechanism. And some countries didn't use it and have  
6 suffered from not using it, and the examples are the French  
7 program, which is very diverse and hasn't used it quite  
8 like that. And the U.K. program which has been pretty  
9 chaotic in terms of decision courses and in many ways  
10 including this.

11           Look at the next example on these essential  
12 attributes. I've lumped together--oops, I missed one.  
13 Flexibility. Yeah, this is another one where important  
14 points to be made. The concept choice, when I say all in  
15 red there, I mean that every single national waste program  
16 decided at the technocratic level that disposal was the  
17 right thing to do. We didn't put a concept up for public  
18 discussion, yeah? Now, I am one of the guilty people here.  
19 I still think it's the right thing to do in some ways.  
20 It's just--it's noticeable it wasn't put up for public  
21 discussion at that stage. And it came much later, hadn't  
22 been the buy-in to this is the only way to go. We said it,  
23 but we didn't get enough of a buy-in there. And that, in  
24 fact, I've got them gritting my teeth. I have these three  
25 countries green because what's happened there is that when

1 they got further down the road they found that we did not  
2 have buy-in even at that level. So the French already in  
3 1990 said we have a three-pronged program. We've got  
4 partitioning in transportation, we've got long-term  
5 storage, and we've got disposal, and we are not making any  
6 decision on which is the right one to do, and for the next  
7 15 years then in the--and Canada came next and the Canadian  
8 report was total disaster when they found there was not  
9 enough so that one of the best programs in the world  
10 collapsed in a short time because this had been neglected.

11 And in the U.K. the same thing happened, back to square  
12 one, in fact back to square zero or minus one. You know,  
13 let's think what we really want to do. So that this  
14 concept choice, I think all programs were kind of guilty of  
15 doing it too early.

16           The other ones, the flexibility, I think I'll  
17 jump these actually so I can get on to the more important  
18 ones. The next overhead lumps the auditability,  
19 transparency and integrity. And then I think I want to  
20 show this one because this is where the states comes out  
21 top of the heap. You people have the most open system  
22 there is. You have, if you look at your public  
23 consultation processes, they are extremely open in many  
24 different areas. You can look at today for example. No  
25 other country that I know has quite the openness and

1 accessibility of the states. Other countries have it to  
2 some extent, and some countries, like in the original--in  
3 Germany and in the U.K. they had so little of it that they  
4 had major crashes, and they are now re-starting with this  
5 public consultation almost--well, in the German case, they  
6 have a new AKEND, A-K-E-N-D group, which is really trying  
7 to do siting from square one again, with public  
8 consultation. In the U.K., I've said this was personal  
9 opinions, they've gone almost too far. They are producing  
10 documents which say, paraphrase slightly. They go to the  
11 public and say tell us how we should consult the public  
12 about how the best way to consult the public is for  
13 consulting about waste management, yeah? Like three steps  
14 back. And seven years from now--this is not a joke. This  
15 sounds like the best joke on me yet, but it's not a joke.  
16 Seven years from making this diffuse set of questions we'll  
17 actually decide on what we're doing. And that's why, and  
18 there's been recent moves in the U.K. to try to pull that  
19 system back in line somewhat more. The openness again, the  
20 U.S. system is top of the pile there.

21           Responsiveness was the last one. And I think  
22 I'll jump the responsiveness totally. You can see it's to  
23 do with siting. Do I change when I get input even if I  
24 didn't want the input that came, I didn't like the input  
25 that came, how responsive am I with my site and with my

1 design?

2           The one that's important here, let's try to wrap  
3 up on one side. Let's then be specific, me personally,  
4 Charles McCombie and not my committee, again. What about  
5 here in the States? Well, the siting process actually  
6 fitted pretty well to our adaptive staging thing all the  
7 way down until you had three sites at least, yeah? At the  
8 three site stage it diverged, and it kind of diverged--it's  
9 a policy decision. I'm in no way criticizing policy makers  
10 who decide, but one issue was taking them narrowed in from  
11 three to one. It crashed against many of the attributes  
12 which we've defined as adaptive staging. And it was done  
13 presumably with the justification that some of the  
14 parameters in my list from Todd LaPorte were fulfilled to a  
15 greater extent. So that when it narrowed down to the three  
16 to one it was not transparent now. It was done in the  
17 bigger sense.

18           And then a really big point is that there's no  
19 options. This makes me nervous every time I hear it. And  
20 it's repeated and it's DOE-ese, DOE's language now. As  
21 well we have no other options and so on. I have trouble  
22 getting around this because you talked way back about  
23 second repositories. You talked about alternative options.  
24 You decided in the States about a second repository  
25 program. Why? Not because you thought the first

1 repository was going to be too small, but because you had  
2 this concept of geographical equity. Really nice. The  
3 States is the only country which has got enough waste and  
4 enough resources to actually do that. And a commitment was  
5 made to do that and then people backed off from it in a  
6 very big way. So that's a shame. I think the whole  
7 intensity of the debate might well have been weakened,  
8 reduced, if there were other options, and this keeping  
9 options open. Again, personal opinion.

10           In the programmatic area I've already talked, I  
11 was demonstrating there's really no underground labs or  
12 pilot stages that have been introduced since. In the  
13 program arctic air is also another points of introducing  
14 stages. The VA--I'm getting real American here, using all  
15 the acronyms--but the viability assessment and the siting  
16 recommendation were introduced as new milestones, which is  
17 good. The modular approach is also good, and we have, and  
18 it was originally thought of just to levelize costs and we  
19 in our committees were all going back to that thing.  
20 That's not the best justification. It might be a reason,  
21 but it's certainly not the only and not the best.

22           In the safety case, it was a two-way stop and it  
23 tended to get too narrow a focus into the TSPA. One  
24 important point is that my decision process, my perception,  
25 personal perception, is that in the safety case evolution

1 in the DOE program, in the Yucca Mountain program, what  
2 lacked was major changes were made in the safety case and  
3 they weren't put on the table nearly as openly for  
4 discussion as they could have been. That's not just with  
5 the general shift from engineer to engineered barriers,  
6 from geological barriers. It's also things like dip  
7 shields suddenly appear, you know, and they come like if  
8 you're looking at the program from outside and I'm probably  
9 looking closer than most Americans, they appear to come out  
10 of the blue. And so they--and there's a major change in  
11 your safety concept there. There are also things like  
12 clodding (phonetic). The whole world never used clodding  
13 and allowances as part of its safety case, yeah? Including  
14 the States. And then suddenly the States had clodding. A  
15 huge safety factor, you know. It was a very long-life  
16 thing. I'm not saying that's wrong. I'm not saying it's  
17 technically wrong or anywhere. I'm just saying that these  
18 things appear as they are out of the blue, and they are not  
19 put on the table as we have made a major change in our  
20 whole safety concept. And that's what I would be  
21 criticizing there.

22 All of that is improving a lot. We've had, and  
23 in the water--I've been doing in the States with my  
24 colleagues who know much more about it than I do. We're  
25 noticing lots of improvements in the way we're--we've had

1 very good interaction with all of the DOE people, and Lake  
2 Barrett in particular. And we're pleased to see that the  
3 messages that we've been trying to bring we think are being  
4 taken on board, and I look forward to hearing later talks  
5 to see how well that has been done.

6 Thank you.

7 KNOPMAN: Thank you, Charles.

8 Questions from the Board? Norm Christensen.

9 CHRISTENSEN: Let me say, Charles, I thought that was  
10 terrific, a really nice discussion, particularly the  
11 initial discussion about adaptive management and very much  
12 appreciated your analysis at the end.

13 I wanted to make maybe two observations and get  
14 your reactions.

15 If one looks across a variety of different  
16 situations, not just in waste management, but natural  
17 resource management, other complex systems, it's hard to  
18 find institutions, or situations that have behaved just the  
19 way you described. It's an ideal and yet it has been poor  
20 to realize. And it seems to me that there are two problems  
21 that are worth thinking about, particularly in our context  
22 about how we actually implement these. They relate to the  
23 institutional issue that you raised and also the societal  
24 issue. So I want to propose that there is in institutions  
25 something equivalent to a second law of thermodynamics that



1 goes something like this: At every stage of decisions,  
2 vested interest increases, and incentives for critical  
3 analysis diminish in proportion. And that's a natural  
4 process. This isn't the critical statement. It's simply  
5 that something that happens. We move down a road and which  
6 suggests that perhaps there needs to be within an  
7 institutional structure some way of enforcing critical  
8 thinking from the outside because institutions are not  
9 going to be naturally prone to do it.

10           My second point is about society. And that is  
11 that I think societal expectations are run counter to the  
12 notion of adaptive management, even though people may see  
13 it as being incredibly logical. And again, my assertion  
14 here is that society expects that agencies manage complex  
15 systems in ways in which they know or ought to know what  
16 the heck they are doing and are very intolerant of--now  
17 it's very difficult in a societal situation for an agency  
18 to say, well, we're doing the best we can with the  
19 knowledge we have other than to say we're doing the best  
20 that can be done, and they are very different situations.  
21 So I'd like you to comment on that and particularly maybe  
22 think about this in terms of, as we move into, or  
23 potentially move into a stage situation, how do we deal  
24 with these particular problems?

25           McCOMBIE: Both good points, and as an old-school

1 dinosaur technical person I have to be very careful what I  
2 say here, but we've looked at both of these aspects and the  
3 points you mention is really institutional culture. The  
4 question has been put in the room, you know, if this  
5 adaptive staging approach, can you do it in any  
6 institution. And the answer is no. The institution itself  
7 has got to have a certain kind of culture. If it doesn't  
8 have it it's got to be willing to try to get there. As I  
9 said, you can't have adaptive staging in this way in a  
10 military system. You know, if the high officer says jump,  
11 you have to have somebody to jump immediately or the system  
12 won't work when you come to stress it and test it, yeah?  
13 So that--and the question has been raised, and it's no  
14 surprise to the--for the DOE itself has in its culture the  
15 ability to do this institutional management, to take on  
16 board, to try to explain it to the public. Combine--that's  
17 connected, it's very closely to your second point. I'm not  
18 so sure I agree with you any more. The public expects  
19 agencies to do things and do them right, you know, if I  
20 look across the whole world, you know. Nowadays the public  
21 has been increasingly skeptical of the ability of agencies  
22 to do things right in many countries, and I'm not talking  
23 just about the States here. So--and that's why you learn  
24 that with this complex, very difficult efforts, what do you  
25 do in this case? You know, do you convince them that the

1 agency can in fact do it right? That's a nice way to do  
2 it. That's the Scandinavian way that I mentioned, you  
3 know. But in Sweden on a public opinion polling, if you  
4 ask the public where do you get the most reliable  
5 information on waste management, then SKB, that's the  
6 implementor, that's the nuclear industry is top marks by  
7 far, yeah? So there they have got confidence or not. If  
8 you ask in other places, I know in the U.K. for example,  
9 well, you know, then any of the government agencies would  
10 be at the bottom. You know more about the U.S. system than  
11 I do. But--and so this, other agencies are expected to do  
12 it and can do it. It would be nice, but it's crumbling, I  
13 think. And that it's crumbling partly because we haven't  
14 fulfilled trust often enough--we, being, speaking as a  
15 technical person if you like now. And also we've pushed  
16 the whole issue up. The kind of example I quite often use  
17 is that any--now, we've kind of got ourselves in a  
18 situation where any house man or house wife, and is kind of  
19 expected to know about things nuclear and so on. And the  
20 whole world is full of other things where they are not  
21 expected.

22           And I happen to live near the biggest chemical  
23 complex in the world, New Basel in Switzerland, yeah? And  
24 I drive past these chemical factories every day. And they  
25 are complicated. They look like oil refineries but they've

1 got other things, and nobody asks. We don't expect them  
2 and there's not expectation. If you ask your neighbor, you  
3 know, do you know how these things work, they all say no,  
4 unashamedly, yeah? If you ask them about waste disposal or  
5 nuclear things in general, we've managed to kind of give an  
6 air of that into it. So I think that we technical people  
7 are part of the problem here and it would be rather nice if  
8 we could become part of the solution. So does that answer  
9 your question?

10 CHRISTENSEN: Yes.

11 KNOPMAN: Dan Bullen.

12 BULLEN: Bullen, Board. Charles, thank you very much  
13 for the international perspective because it brings out a  
14 lot of benefit to our program and to the Board's  
15 understanding.

16 I'd like to actually talk a little bit about your  
17 international perspective on an issue that's on the U. S.  
18 National Resource Council 2001 report where they basically  
19 say that demonstrated reversibility of actions in general,  
20 and retrievability of waste in particular are highly  
21 desirable. As you go through your adaptive approach, what  
22 kind of criteria do you see either generally, generically  
23 or maybe in another international program that would  
24 warrant retrieval? What type--I mean how would you make  
25 that decision? And then I guess the other question is do

1 the citizenry actually trust the implementor or the  
2 government to actually do the retrieval if they determine  
3 it to be necessary?

4       MCCOMBIE: Yeah, these are two questions. The second  
5 one is so hard I'm not even going to get there. The first  
6 one, let's try, on my--I didn't get into the details, but  
7 on retrievable issues, that's another issue where the  
8 technical people thought that it was two things: Either it  
9 was so unlikely that we would ever need it, you know, that  
10 why bother about it. And then secondly, and without really  
11 spelling it out, that if you did have to retrieve then you  
12 could always retrieve anyway. So these are the two things  
13 that we kind of, we knew inside us, and what we realized in  
14 the end, there wasn't, again, buy-in at a wide enough level  
15 to either of these, and to possibilities, yeah? So the  
16 demand for reversibility really came from a societal thing,  
17 very much so. And then the reactions have been actually  
18 all over the world I think have been good. The technical  
19 community has responded to that, built in the option of  
20 retrievability. It has to be explained a lot more to them  
21 and technically of course, it's easy still. I still think  
22 technically it's easy for--we have to make a case for that  
23 and show people that it should be easy. We have to do  
24 things that we might not think are really necessary as  
25 technical people. But, so that at every stage you have to

1 assure them that it could reverse, yeah, and it's easy all  
2 the way down to the siting phase. You've got back in the  
3 same corner again here. You know, if you really came down  
4 and you said that the reason we want to reverse is because  
5 the site is not good enough, yeah? And when you reverse--  
6 reversing to--it's stated in our interim report--reversing  
7 to a situation where it's a dead end anyway, you don't know  
8 where else to go. And so if you reverse from that, then  
9 it's not the end of geologic disposal. I think it means  
10 that that particular site wasn't the right site. But that  
11 can be done as well. Russ mentioned it yesterday, so  
12 there--the whole issue of it's not irreversible. It has  
13 not even very expensive to keep reversibility in there for  
14 much longer than we thought. And it's not expensive in  
15 financial terms and it's not expensive even in safety  
16 terms. We were always very worried it would kind of  
17 destroy the safety concept, but we've looked at that in a  
18 lot of detail and it doesn't, you know, not for the times  
19 we're talking about. So I think all you can do is persuade  
20 people it's possible and so on and demonstrate that it's  
21 possible and so on.

22           And then the next part is the whole thing about  
23 who decides. Who pays is another issue, but who decides.  
24 The only way I think you'll get that is by having really  
25 independent stuff. If I were in Nevada now, I'd set up my

1 own body and troupe that would do that for the next 50  
2 years or something like that, build up, educate your own  
3 kids to do it, have your own special way to do it, get some  
4 kind of organization that you trust to do it. You know, I  
5 even made--in our world you either need trust or else you  
6 need control. You can compass in for lack of trust by  
7 increase of control and that's one of the ways you can do  
8 it. Not a very good answer, I'm afraid, but I'm a  
9 technical guy.

10 BULLEN: Thank you.

11 KNOPMAN: Jerry?

12 COHON: Thank you. I want to concur with Norm  
13 Christensen about what a wonderful presentation this was  
14 and very thought-provoking, and I think very useful.

15 Just a thought. Listening to the exchange you  
16 had with Norm and thinking about some of the scoring you  
17 did of various national programs, I realized that what we  
18 really have to look at is the entire process, not just the  
19 DOE. But everything around the DOE. So that one can--and  
20 one example actually is, I was struck by the fact that you  
21 colored the U.K. green with regard to flexibility on  
22 concept choice. It was that flexibility happened to them.  
23 They weren't flexible. The same idea that adaptive  
24 management could be forced on or could be built into the  
25 overall system, even if the lead agency is itself not

1 flexible, or not performing in an adaptive way. Being very  
2 self-centered about this I would say that the Congress  
3 showed great wisdom in creating this Board in 1987 as a  
4 part of the process, the system that includes the DOE. And  
5 I think it has helped the DOE to learn and to adjust and be  
6 flexible, where they may not have been otherwise without  
7 that external stimulus. And your comment on that would be  
8 welcome, but I actually have a specific question.

9           Under commitment to systematic learning you  
10 listed systematic use of PA, which certainly makes a lot of  
11 sense. You made a passing comment that it can go the other  
12 way. That is you can become over-reliant on that  
13 mathematical tool and it could actually frustrate learning,  
14 I think. And your--if you would expand on that point I'd  
15 be very interested in hearing what you have to say about  
16 it.

17           MCCOMBIE: Okay, and a short remark, I did mention  
18 with the green for the U.K. was through gritted teeth.

19           COHON: Yes.

20           MCCOMBIE: You know. And it's right. It was forced  
21 upon them, but the fact is they did do it and they go back.  
22 Your associated point about bodies like your own is very  
23 good. I think bodies like that are very good. The U.K.  
24 does have a body and remark which was kind of ignored in  
25 this thing anyway. It has been, I think, rather



1 marginalized in the most recent debate and so on now. So  
2 that--and it's--I may be hitting on the U.K. a lot, you  
3 know, but I have two passports and one of them is a U.K.  
4 passport so I feel entitled.

5           So the other part about the PA is right, you  
6 know. It's dangerous to overdo it and I--when I was  
7 running a small but integrated program, we always  
8 consciously--we didn't use the words because we always  
9 invent new ones--but we always consciously thought that.  
10 What input do we need to drive the PA and models that we've  
11 got, was always one of the things looking at something like  
12 a site characterization program or a science program in a  
13 broader sense. But we always stopped after that and then  
14 we said and what else do we have to do, you know? One to  
15 make the credibility of this whole approach, to make the  
16 believability of this data better, yeah? And what else do  
17 we have to do or what else do we have to do just to  
18 increase our scientific credibility?

19           And I think being maybe immodest, if you like,  
20 but with praise for my Swiss colleagues, when we started  
21 this program back in the beginning of the 80s, there was  
22 almost nobody in it. It had a very bad reputation, it had  
23 a PR budget which was 10 times its technical budget, yeah,  
24 which was all small numbers like, yeah? And we spent the  
25 first 10 years effectively building up scientific

1 credibility. Very deliberately, we told our publications  
2 to do that, we introduced a publications series which the  
3 cost volume might be--our idea was scientific American.  
4 And all the insets said for people who knew Europe, yeah?  
5 But, you know, words like scientified American, if you read  
6 things outside your own specialty, well, maybe I'm more  
7 stupid than average, but if I read things I don't know in  
8 my specialty, I don't understand most of it. So it's a  
9 high level. So we introduced that and we set out to tell  
10 people also to international programs over a period of 10  
11 years, and so on. And it was all meant to increase the  
12 scientific credibility as a balance for this hard, if you  
13 like, use of performance assessment. It's really  
14 dangerous. And all modeling--I used to be way back the  
15 modeler for reactor physics experiments, and every two or  
16 three years I would stop and try to do a self check and get  
17 this horrible thing, gee, I'm stunned to believe these  
18 models I'm using, you know. You start using the model, you  
19 use them, and for example, this is a typical case, you use  
20 the models in an intercomparative mode so that's not so  
21 stressy, you know. Instead of using them to give you  
22 absolute volume you use them to compare things. And then  
23 you do that, but you find out if you keep using the models  
24 and the models do this all the time, you use them every day  
25 and every day you get comfortable, you get familiar with

1 it, you know, it's like quantum mechanics. Nobody really  
2 understands it, but lots of people get familiar with the  
3 word, sure, and you get further down the line, you know.  
4 Suddenly one day you find you're using it in an absolute  
5 mode. And that happens in all programs.

6       KNOPMAN: Priscilla Nelson.

7       NELSON: Nelson, Board. I was sort of surprised that  
8 there wasn't more in your comments about, relating to,  
9 let's say education about uncertainty by the public and by  
10 the decision makers because of the context that we're in it  
11 seems a case of much more flux and availability of  
12 information. And maybe being--having prior judgements  
13 calibrated on some sense to terministic approaches and now  
14 having to think differently about how you reach a  
15 judgement. It seems that, to me, that dealing with complex  
16 adaptive systems and adaptive management really requires a  
17 certain kind of education of the decision-maker and the  
18 public. And I'm wondering if you think that that's true  
19 and if there are in particular some countries that really  
20 have developed maybe a change or a new capability in the  
21 public's ability to understand the questions that are being  
22 asked as you go through management scheme.

23       MCCOMBIE: That's the hardest question yet, I think.  
24 And the whole thing is framed in the context of  
25 uncertainty. You know, we talked about the technical

1 uncertainty, but also the societal uncertainty and the  
2 whole justification for the approach is really meant to be  
3 within that framework. But to be more explicit about how  
4 you raise the level of understanding for uncertainty is  
5 very difficult. And I think this is something we should  
6 build in here, and you give me a good hint for--be more  
7 explicit about. But then it's kind of in there in our  
8 decision process type thing, you know, so that as the  
9 decision process is made, because that decision process is  
10 a multi-disciplinary decision process, and that's where you  
11 have to accept the uncertainties that come in. It's not  
12 spelled out enough in what I said and it's not spelled out  
13 enough in what we've written actually now, but I think  
14 that's a very good point. And all you can do is make it as  
15 transparent as possible and avoid promising certainty.  
16 That's what we've done too much in the past. And not  
17 always deliberately, but certainly and unintentionally  
18 we've promised a degree of certainty which we can't  
19 deliver, but which nobody else can deliver either. We've  
20 set up a measure, a yard stick for ourselves which is very  
21 often not fulfillable, but we set it up ourselves to a  
22 large extent, and to come back from that and get ourselves  
23 to be run-of-the-mill and normal would be one of the  
24 objectives, but not an easy one. So I don't really have a  
25 very good answer, Priscilla.

1           KNOPMAN: Paul Craig.

2           CRAIG: Charles, I enjoyed that very, very much.  
3 Fascinating and important and for all nations and many  
4 technologies. I kept think genetically engineered foods as  
5 you were talking.

6                   And then you provided us with a sobering list of  
7 countries that got into really big trouble like Canada,  
8 Great Britain and Germany. And I wonder if you have any  
9 suggestions or if the committee has any suggestions for  
10 rebuilding institutions that have fallen apart or have lost  
11 public trust.

12           MCCOMBIE: I take back what I said that it was the  
13 most difficult question. No, I think that's too much to  
14 even start addressing now, but then that's right. They  
15 have crashed these things. And the only thing I worry  
16 about, we contribute, you contribute to it as well, This  
17 choice of words, for example. And I can criticize you guys  
18 since you're giving me a hard time, you know. And what are  
19 these three words--weak, moderate and the one that's not  
20 used? What's this--

21           CRAIG: Strong.

22           MCCOMBIE: Two of the scale?

23           CRAIG: Strong, strong.

24           MCCOMBIE: Strong. Yeah, weak, moderate and strong.  
25 You're out in the real world and weak to moderate means

1 something, I suspect, different than what I hope you guys  
2 meant when you said weak to moderate. Maybe you did mean  
3 that, yeah? But we do it over and over again, and--so that  
4 to spread the creases around in the NEA, IAEA report, which  
5 has also been vastly courted, again, the trace of words is  
6 really important. You know, and I'm not saying you should  
7 mince words and I'm not saying you should make things look  
8 better and so on, but very often we rush into words and  
9 without having a full really appreciation for what the  
10 echoes are going to be like when they come back. So we've  
11 done some of that, you know, a lot of the time. You know,  
12 in the kind of terminology we've used. So--and that  
13 happened also in the Canadian system, which was heavily  
14 biased incidentally on the non-technical side. The  
15 Canadian panel produced its report at the end, has been  
16 praised up in different places as being very inter-  
17 disciplinary, but measured in most panels around the world  
18 it was a very much--there were only two people in it, I  
19 think, with three technical backgrounds than the other six  
20 or seven came from, and so it was differently weighted from  
21 other panels. Or it's too difficult for--

22 KNOPMAN: We're running out of time, but I know Dan  
23 Metlay has one very quick question for you.

24 METLAY: Charles, Stan Metlay, Board Staff. I'd like  
25 to take a half a second and say I really enjoyed reading

1 your report. I was particularly pleased to see the  
2 emphasis on reversibility, and I think some of the  
3 questions you got had to do with that. And you raise it as  
4 a sort of necessary and essential element. So I was really  
5 puzzled with the footnote in your report in which you say  
6 this discussion of reversibility should not be interpreted  
7 as a recommendation for Yucca Mountain. In the few seconds  
8 you have left can you talk about the vision of stage--  
9 adaptive staging without reversibility?

10 MCCOMBIE: No, reversibility, I think that was just  
11 part of the general disclaimer. We were very sensitive and  
12 correctly so when we were writing that anything we wrote  
13 would be interpreted by somebody on some side of the fence  
14 as being specifically for Yucca Mountain. So any time we  
15 thought we might immediately get pinned down by that, then  
16 there was a tendency to put in disclaimers. I think that's  
17 really all there is to read into that.

18 KNOPMAN: Okay, thank you very much, Charles. It was  
19 excellent.

20 Our next speaker is Jeff Williams from the  
21 Department of Energy. Jeff is currently Director of the  
22 Systems Engineering International Division, Office of  
23 Civilian Radioactive Waste Management. He has been with  
24 the federal government for 21 years and with the Department  
25 of Energy in OCRWM for 16 years. And during those 16 years

1 he has worked on and managed several aspects of the Waste  
2 Management Program including environmental assessments and  
3 site characterization plans for potential repository sites.

4 WILLIAMS: That might have been last year's resume. I  
5 think it's 23 years or something like that now, but anyway.

6 Yeah, this is the first time--I've known Charles  
7 for a long time. It's the first time I've had the chance  
8 to follow him and I don't have any opening jokes, so I  
9 don't know that I can live up to his high standards.

10 I did want to comment on two things that Charles  
11 said. First of all was he seemed to indicate that the  
12 public discussion with respect to the choice of geologic  
13 disposal in this country just appeared. Just want to  
14 remind everybody that that was suggested by the USGS in  
15 1957 and it wasn't until 1982 when the Act was passed  
16 through much, much public discussion, including an EIS.  
17

18 And the other one was the no options alternative.  
19 And the discussion about geographical equity. I guess  
20 what I would like to say is that if we don't have Yucca  
21 Mountain we've got the ultimate geographical equity through  
22 storage at 131 sites in 39 states. Anyway--

23 When we go on to the first one, I'd like to just  
24 start with, first discussing our recent consultation with  
25 the National Research Council. And I don't use that



1 acronym, NRC, to confuse everybody, but it's the National  
2 Research Council. Many people refer to them as the  
3 National Academy of Sciences, related to repository  
4 staging.

5           In November of 1999, DOE helped to sponsor, along  
6 with several other countries, a workshop--maybe many of you  
7 attended it--on geologic disposal. As a result of that  
8 workshop, in June of 2001, the final report came out, and  
9 one of the recommendations among many was that for  
10 technical and societal reasons, that geologic repository  
11 programs should proceed in a step-wise manner. DOE  
12 separately requested advice from the National Research  
13 Council on design and operational strategies for repository  
14 staging. In our initial letter we suggested that the study  
15 may help to shed light on establishing measurements,  
16 analysis and criteria for permanent closure to help us  
17 guide our performance confirmation program that was set up.  
18 The interim report was released, as Charles said, in March  
19 and in that report they coined the term "adaptive staging".  
20 And then they defined that. The final report is due at  
21 the end of the year and it should be more specific to Yucca  
22 Mountain, and we look forward to reading that report and  
23 reading their conclusions and recommendations.

24           The objectives of what I would like to do today  
25 is basically talk about our modular approach, our modular

1 construction approach and its relation to staging, and then  
2 also describe the staging that's already embodied under the  
3 current repository program through the federal law, through  
4 NRC regulations, DOE requirements.

5 I'd just like to quickly jump to the conclusion  
6 right now, to not hold you in suspense. And basically,  
7 this is, I believe, my opinion is that DOE repository  
8 program is an adaptive stage program and it's a continually  
9 evolving program. And it's an adaptive program. As new  
10 information is obtained, we'll continue to improve our  
11 designs and our operating concepts.

12 One other thing that doesn't seem to be given a  
13 lot of credit that our program is quite a bit different  
14 than Finland and Sweden and so forth in that every year on  
15 a yearly basis our program is essentially reviewed by  
16 Congress when we get our budget. And we are often directed  
17 to do different things. If you remember, in 1996, we got  
18 what they called a 250 declining budget, a mark out of the  
19 house, which was debated and so forth.

20 Anyway, and in addition to that we often get  
21 authorization bills through Congress, and Congress  
22 represents the public, the American people, and speaks for  
23 them with the knowledge of input that they receive from the  
24 Nuclear Waste Technical Review Board.

25 The U.S. program is a step-wise program. And I

1 think Margaret described yesterday, as we continue to move  
2 forward, we continue to gather science. The real point of  
3 this slide--maybe some of it is hard to read, especially  
4 the science and technology that's ongoing. But this shows  
5 the various steps, and I think Charles pointed out when the  
6 law was passed in 1982 we've already had three things that  
7 have changed the direction of the program somewhat. We had  
8 the Nuclear Waste Policy Amendments Act which changed it a  
9 great deal, the Energy Policy Act in 1996, the Viability  
10 Assessment was included in the authorization bill. And  
11 then we have various steps, moving on, that are defined  
12 now, and I think he also pointed out from the 2010 time  
13 frame, if we receive a license to receive and possess  
14 through 2000, through closure, there have not been any  
15 prescribed steps; however, we fully anticipate that things  
16 will happen during this time, informed by the science and  
17 technology that is ongoing through the process.

18           This one, again, just shows in more detail some  
19 of the steps that are taking place. And the off ramps that  
20 can happen. This is in the near term where we are right  
21 now, and basically there's many off ramps or opportunities  
22 to reverse our process and decisions to be made. And we  
23 can consider alternatives as well.

24           After emplacement begins, Congress could further  
25 change our program through our authorization process or

1 also through legislation based on any new information,  
2 based on results they get from their constituents, if the  
3 country no longer believes that this is the correct  
4 concept.

5           Okay, repository construction concepts. We've  
6 mentioned the possibility of constructing a repository in a  
7 modular fashion. Basically this is something that could  
8 facilitate a staged process, but it's not really required.

9     Constructing in a phased process would enhance our  
10 capabilities to begin waste receipt and emplacement in  
11 2010. It will improve our cross schedule and  
12 constructability, and it will also enhance our opportunity  
13 to learn to implement lessons learned through modular  
14 construction. For example, in underground we could  
15 construct, after beginning construction, we could put in  
16 certain type of ground support and we could learn and  
17 change to a different type of ground support. Surface  
18 facilities, we could figure out how to handle waste better,  
19 we could figure out how to weld better once we had started.  
20 The DOE studies that we have done so far are really  
21 assessing construction approaches that would facilitate  
22 staging, not evaluating staging options.

23           This is a conceptual approach of how the  
24 repository could be constructed in various phases. Really,  
25 the only difference in this is that in the current concept

1 of construction is, basically you build what they call the  
2 perimeter drift around the whole facility before you begin  
3 operations. And there has never been any idea to construct  
4 all the drifts necessary to hold 70,000 tons before we  
5 begin waste emplacement. There has always been a concept  
6 of doing the perimeter drift along with the ventilation to  
7 support that, and then the initial drifts that would  
8 support initial operations. In this concept we basically  
9 just divided it up where we wouldn't--this right here is  
10 the exploratory shaft or exploratory tunnel with one module  
11 in the initial module which could hold 5,000 to 7,000 tons  
12 of waste, and it could be built in a shorter period of  
13 time. We could get operational earlier, and we could learn  
14 from what we're doing in this one and apply it to the  
15 second phase.

16           It's also possible that in the, in the NAS report  
17 they really haven't specified operational concepts, but you  
18 could, for example, with certain costs involved, delay  
19 beginning the second and third one at a lesser cost than we  
20 have in our current concept.

21           This is the surface design here, basically. And  
22 this design or this operational or construction concepts  
23 we've basically taken the same function and just shown how  
24 they could be built in various phases to facilitate the  
25 opening earlier, they could facilitate--what you learn

1 after constructing and beginning to operate facility No. 1  
2 could be applied to No. 2 and to No. 3. And so we  
3 basically lay that out.

4           Just to remind you, Charles just went through  
5 this. This is what's in the National Research Council's  
6 adaptive staging concept. Basically it's the repository  
7 development is divided into stages separated by explicit  
8 decision points. It provides opportunity to evaluate and  
9 obtain results and to decide whether and how to proceed to  
10 the next phase.

11           Reversibility is an option at each stage. It  
12 allows for program implementation, improvement in safety  
13 cost schedules, etcetera. The object is to increase  
14 repository safety, reduce uncertainties through systematic  
15 incremental learning. And that the safety case is at the  
16 heart of adaptive staging and the safety case is evaluated  
17 and updated at each decision point. And it drives the  
18 identification and choices of options.

19           I went through those rather fast because that is  
20 what Charles' presentation was really about.

21           This is the result of the Council's adaptive  
22 staging. And one thing that's very important that I  
23 noticed as I was looking through this that's left off of  
24 this is the public input in the transparency, which Charles  
25 had in bold at the bottom of his. And it was simply a

1 mistake, an oversight here, but that is very important.

2           One thing that doesn't come out of the National  
3 Research Council's report is the operational aspects, the  
4 specifics. They don't describe them in specific.

5           I'd like to just turn to the NRC licensing  
6 process and basically state that we believe that this  
7 process is a staged process and allows us to proceed in a  
8 staged manner the way it's currently written. NRC's  
9 regulations embodies the three-stage decision process that  
10 is mandated by the Nuclear Waste Policy Act. We talked  
11 about this in the past. There's the construction  
12 authorization that would occur after the review of the  
13 license application. Then following a license amendment in  
14 which NRC would be informed by new information, would be  
15 granted to receive and possess nuclear waste prior to  
16 emplacement. And then finally, through the years and years  
17 of learning during emplacement operations and monitoring,  
18 there would be an authorization to close and decommission,  
19 which is a separate sub-step in the 10 CFR 63 process.

20           As Charles mentioned, there is no explicit  
21 immediate regulatory decision points between the license to  
22 receive and possess and close. However, continuous  
23 performance confirmation is required. DOE would report any  
24 significant deviations from the expected conditions and  
25 recommended actions. The retrieval option must be

1 preserved for up to 50 years after initiation of waste  
2 emplacement. And a license amendment is needed for any  
3 substantial design changes. One specific example, I mean  
4 we've talked over and over and over about the drip shields  
5 and that this is a very long-term process. The drip  
6 shields wouldn't be put on for possibly 100 years, maybe  
7 even longer. During that time, through material science  
8 maybe there will be a plastic that they sell at Home Depot  
9 for \$5.50 that we could use that's better and cheaper.

10           Reversibility--the next slide. You're right,  
11 you're right. The 10 CFR 63 process appears to be  
12 compatible with staged development. DOE can seek a license  
13 to receive and possess once the facilities are needed for  
14 initial emplacement are completed. We already plan to  
15 begin operations only after a portion of the underground  
16 facilities have been constructed. I mentioned that before.  
17 There has never been an idea to construct the whole  
18 repository with all the drifts to hold the 70,000 tons.  
19 And that emplacement of waste would occur simultaneously  
20 with construction. The studies that have been done on  
21 construction approaches are really looking at ways to  
22 reduce our underground construction needed for initial  
23 operations. And as I mentioned before, the modular  
24 construction is under investigation.

25           NRC can add at any time, indeed we can commit to,



1 conditions and specifications to the license to require  
2 additional check points. Reversibility is a key to the  
3 adaptive stage process, as Charles mentioned. And we think  
4 that--well, Yucca Mountain is the unique site in relation-  
5 ship to many of the other programs around the world. It's  
6 the only site that has an unsaturated zone. None of the  
7 other countries have the particular unsaturated zone  
8 repository, which was a luxury for this country to be able  
9 to pick from those types of geologies.

10 Part 63, as I mentioned before, requires  
11 retrievability up to 50 years after the start of emplace-  
12 ment. The thick unsaturated zone helps us to be able to do  
13 that more easily. The license application must include  
14 plans for storage of retrieved waste. The Nuclear Waste  
15 Policy Act requires retrievability for spent fuel for  
16 period specified by DOE. Our own requirements documents,  
17 we've gone beyond the NRC requirements and have a  
18 requirement that says the design shall allow the repository  
19 to remain open for 300 years. And as I said before, the  
20 sub-surface conditions facilitate the extended  
21 retrievability period. Our current operating concept that  
22 we cost out is actually 100 years.

23 Many people have asked about, this seems to be a  
24 phased license approach. Well, I don't think there's any  
25 intent to have a phased licensing approach right now. If

1 there were to be modular construction, for example, the way  
2 the license would be laid out would be that we would  
3 describe the entire system as it would be with all of the  
4 modules constructed. We would present the safety case for  
5 the full inventory allowed by the regulations, which is  
6 right now 70,000 tons. And we would describe the planned  
7 sequence for constructing the modules and loading the  
8 repository. And we would seek permission to proceed with  
9 the described sequence. This is the staged construction  
10 approach of a licensed full-scale repository rather than a  
11 staged licensing process. This approach does not involve  
12 deferring any major decisions until later.

13                 Stages in the decision, the DOE decision process.

14 A modular design and construction approach, these are  
15 basically internal things that happen in the DOE project  
16 management view. Basically the way it would be set up  
17 internally is that prior to construction of one certain  
18 module, we would have to go back within DOE and have our  
19 whole program reviewed and approved. And OMB and Congress  
20 have to approve the funding for constructing new  
21 facilities. And there's opportunities to reverse the  
22 previous program decisions and directions. Through  
23 reversibility we could switch to smaller waste packages,  
24 bigger waste packages, different materials if we learn, if  
25 it showed an improvement that NRC felt was an improvement.

1 And as I said before, this is a very key point. This is  
2 quite a bit different than the other national programs that  
3 are run basically by the industry, SKB, and at Sweden, for  
4 example. But the Congress reviews our program annually  
5 through the budget process. And the decision-makers will  
6 consider results of the repository operation, performance  
7 confirmation, and stakeholder inputs in deciding whether to  
8 approve the next stage.

9 As we construct the repository there's also time  
10 to review new information. It's inherent in the  
11 construction process whether you go slow, whether you build  
12 one stage and then wait a while and build another stage.  
13 Or whether you do it continuously. Basically, the  
14 underground drift construction schedule provides time to  
15 review the results of new construction before loading new  
16 areas. From the time you start construction to the time  
17 you start to emplace waste, it could be as long as a year.  
18 Before you put in the ground support, you come back in and  
19 you put in the necessary pallets for the waste. And during  
20 that time you learn a lot about the geology that you've  
21 opened up. The construction of each underground panel  
22 would provide an initial learning stage as the main  
23 perimeter drift is constructed before emplacement of the  
24 drifts begin. This would be true for whether we did it in  
25 a phased construction manner or the way it's currently laid

1 out. The construction of each emplacement drift provides  
2 additional information before emplacement begins, and we'll  
3 evaluate any new information to determine whether changes  
4 are warranted.

5           In concluding, basically I believe that the  
6 current regulatory and DOE decision processes are  
7 compatible with staged development, and already allow for  
8 many of the features that are identified in the National  
9 Research Council's report as part of adaptive staging. As  
10 I said before, the specifics of what they believe is  
11 adaptive staging in terms of concept of operations haven't  
12 been laid out yet. The DOE development process, whether  
13 it's module or not, is basically a staged process. And we  
14 are really looking forward to the final report that will be  
15 out in, hopefully, the Fall, to give us further advice on  
16 our design and concept of operations.

17           That's all.

18           KNOPMAN: Thank you, Jeff. Question from the Board?  
19 Don Runnells?

20           RUNNELLS: Yes. Thank you. That's a very helpful  
21 presentation for me to understand the staged approach.

22           I wanted to ask about your map which is Slide No.  
23 7. Now, that particular layout, is that the layout that  
24 would be carried forward into license application?

25           WILLIAMS: There hasn't been any decision made on

1 that. The current map is the map that's in the EIS, that's  
2 in the SR. This is just a potential concept of how a  
3 staged repository could potentially be--I mean how you  
4 could do that same layout in a phased manner, in a phased  
5 construction manner. Okay? So it's not the current  
6 concept, but it's a concept where we could construct it in  
7 a different manner. Hasn't been adopted yet.

8           RUNNELLS: Let me ask about the high temperature  
9 versus the lower temperature operating modes. Does this  
10 tie to that in some way?

11           WILLIAMS: Well, my understanding is the way this is  
12 laid out it's not really tied to it, but my understanding  
13 is the way it's laid out is if you needed--for the low  
14 temperature operating mode you would need maybe five panels  
15 for the high temperature operating mode you may only need  
16 three and a half. Probably maybe somebody else here could  
17 address that in a little more detail, someone who is doing  
18 the underground design. But it's not really tied to that.

19           RUNNELLS: Okay, but your understanding though is that  
20 this would encompass that?

21           WILLIAMS: Right. Yes.

22           RUNNELLS: Perhaps in Section 5.

23           WILLIAMS: Yeah, right. That's my understanding.

24           KNOPMAN: Would you use the microphone and introduce  
25 yourself?

1 BOARD: My name is Mark Board and I work for Bechtel.

2 And the low temperature mode would encompass the first  
3 four panels. The fifth panel is essentially an additional  
4 area that could be utilized if needed. And the high  
5 temperature mode, as Jeff said, would require the first  
6 three panels plus a portion of the fourth one. Yes.

7 RUNNELLS: Okay, thank you.

8 KNOPMAN: Alberto.

9 SAGÜÉS: Can you quickly--

10 KNOPMAN: Alberto, would you use the microphone and--

11 SAGÜÉS: It's my turn for the whole--

12 KNOPMAN: It's your turn.

13 SAGÜÉS: Okay, thank you. Since you have that in  
14 there, please, can you delineate where is the present year  
15 phase in there?

16 WILLIAMS: Well, it's a little bit complicated because  
17 they are on a little bit different levels. Maybe Mark can  
18 do it better.

19 SAGÜÉS: Yeah, maybe can you use a pointer or  
20 something?

21 WILLIAMS: Yeah, he's got it. I gave it to him.

22 BOARD: The present ESF facility, is that what you  
23 asked?

24 SAGÜÉS: Yes.

25 BOARD: This is the north portal and this is the south

1 portal here. And so this concept is on exactly the same  
2 horizons as the current SR concept. These areas are on the  
3 upper primary block horizon. And this is on the horizon of  
4 what was termed the lower block in the site recommendation  
5 report.

6 SAGÜÉS: And the present--and the footprint of the SR  
7 version of the repository would be which one? Number 5?

8 BOARD: Well, no, it would be right about like this.  
9 And then that lower block area would be down in here which  
10 is eliminated in this concept.

11 SAGÜÉS: Oh, okay. Thank you. Now, my questions  
12 actually has to do with something else. And that is has  
13 the project evaluated or is it evaluating the likelihood of  
14 the need for a major retrofit sometime during emplacement  
15 period. And by that I mean following. Look at the  
16 asbestos nightmare and suppose that you are so many years  
17 into the project and then something is found. Maybe the  
18 waste package design has some newly found weakness whereby  
19 people say, gee, this external alloy just doesn't make it.  
20 We're going to have to go in and put a cylinder of some  
21 material around each one of the 3,000 or 4,000 packages  
22 that we have put in place. Has the likelihood of that been  
23 evaluated or is it assumed that that is just not going to  
24 happen. If it happens it's going to be an unexpected  
25 disaster.

1 WILLIAMS: I think the point I was trying to make is  
2 the likelihood of that hasn't really been evaluated in any  
3 detail. However, our repository concept could more easily  
4 than some other kind of repository concept, facilitate  
5 that. We have the requirement for retrievability. We have  
6 a longer retrievability period built into our program. We  
7 could go back and retrieve rather easily and retrofit,  
8 although we haven't developed detailed designs to do that,  
9 but the thinking is that this repository concept could  
10 facilitate that should something like that occur. Or, for  
11 example, if, as they mentioned yesterday, transmutation was  
12 decided to be the way to go.

13 SAGÜÉS: Right, but the--what I mean is that would be,  
14 for example, a retrofit of the purpose mentioned. It would  
15 be a very costly thing

16 WILLIAMS: Right. Right.

17 SAGÜÉS: Okay, all of a sudden you may be out  
18 \$10,000,000 to do that. Now, there is no provision for  
19 that right now in the present--there is no set-aside by  
20 saying look, there is a 30 percent chance that we're going  
21 to need a major retrofit so really, we have to consider  
22 this as the reality of long-term projects. That's not  
23 being considered right now, right?

24 WILLIAMS: I would say that's not specifically  
25 considered; however, I would like to say that what we have



1 to do is we have to redevelop a total system cost for the  
2 program and then we do on an annual basis a fee adequacy  
3 report to determine whether the money that we receive is  
4 adequate to pay for this. And in that we add substantial  
5 contingencies and we add contingencies on top of  
6 contingencies to determine whether it's adequate. And the  
7 current fee adequacy report has substantial monies  
8 available for those sorts of things if the current economic  
9 conditions prevail that are predicted in the last year.

10 SAGÜÉS: Okay. And finally, at the design level, is  
11 there plans to make the design such, for example, supposed  
12 to make now something, clearance between drip shield and  
13 the top of the waste package? Are the designers  
14 considering making the clearance more than what is  
15 absolutely needed by present needs? Are those kind of  
16 flexibilities being built into the design as well?

17 WILLIAMS: Yeah. I think that's something that Mark  
18 could better address this afternoon when he does his  
19 presentation. Is that right, Mark?

20 BOARD: I'm not going to talk about that.

21 WILLIAMS: He says he's not going to talk about that.  
22 Do you want to answer right now, or try to? Larry. Larry  
23 is here. He can probably best address that.

24 TRAUTNER: Larry Trautner, Repository Design Manager.  
25 Yeah, those kind of options are being looked at as part of

1 our value engineering studies, and I will be touching on  
2 that just this afternoon. But we are currently doing,  
3 performing several different option studies, where we might  
4 go in the future for our repository designs, so those kind  
5 of things would be considered.

6 SAGÜÉS: Thank you.

7 KNOPMAN: Norm?

8 CHRISTENSEN: Christensen, Board. Maybe want you to  
9 comment on, again, a kind of a general issue about staging,  
10 a little different one than I mentioned in the earlier  
11 talk. And that is a sense, and I'll make this as an  
12 assertion, that staged processes or evolutionary processes  
13 don't necessarily produce optimal solutions. At each  
14 decision stage options or decisions are made and future  
15 options are constrained, and that's almost a necessary  
16 process. I think one of the consequences of that is that  
17 innovation is often difficult in that kind of process  
18 because of that kind of constraint and your notion about  
19 going to Home Depot and finding that remarkable material,  
20 or whatever. So I'd like you to comment on a staging, how  
21 a staging process could be developed in a way, and you  
22 know, I think this footprint is an interesting, maybe,  
23 example, that avoids that particular trap. Is you don't  
24 find yourself by virtue of the process that you enter into,  
25 however well-intended, so constrained downstream that

1 innovation, true innovation is in fact not really possible.

2 WILLIAMS: Well, again, I'll use Charles' line.

3 That's a very tough question. But, you know, I think the  
4 best advantage of the type of repository that we have to  
5 allow those sort of things--and it would be costly for any  
6 type of change. Well, depending on what the change is.  
7 Some changes could be more cost efficient. You know, after  
8 we went through and we drilled the first drifts and we  
9 figured out a better way to do rock support, that probably  
10 won't be one that could be implemented very easily. If,  
11 for example, we needed a different type of waste package  
12 that required a whole retrofit of the facilities to handle  
13 the waste on the ground, you'd have to weigh that as to  
14 whether it's more cost effective to implement that new  
15 thought or not. So, you know, I don't know how to give you  
16 a good answer on that. And maybe I'm not the best one to  
17 do that, but--

18 CHRISTENSEN: Let me just follow with just a comment  
19 on that because I think it's really critical to the  
20 transparency and acceptability of the staged process. I  
21 think, to some extent, it's got to be very clear at the  
22 outset what it is that DOE wishes to optimize in this  
23 process. And three things are foremost--your performance,  
24 confidence and cost. And you talked about the cost issue,  
25 but I think that the, you know, these other two issues in

1 the public's mind are going to be paramount.

2           And I think the other thing is, in outlining the  
3 staged process, is in fact a clear road map that deals  
4 really explicitly with not just the escape routes which you  
5 put onto the thing, but also a map that thinks explicitly  
6 about the avoiding these constraints.

7           WILLIAMS: Yeah, and I think that's--

8           CHRISTENSEN: I think it has been a concern of the  
9 board regarding the issue of design and perhaps that we  
10 locked ourselves into a design at an early stage that we've  
11 now kind of tried to change at the margins, rather than  
12 being able to step back from that design and maybe come up  
13 with something that is wholly different, but a decision  
14 process that has led us and constrained us in that way.

15          WILLIAMS: You know, you have to weigh competing  
16 interests and you have to weigh the need to move forward  
17 with the repository now versus gathering science for 20,  
18 40, 50 more years to reach the optimum design, while at the  
19 same time you have other things going on in the nuclear  
20 industry that are not optimum. You have people building  
21 dual purpose canisters that can't fit into our system  
22 because we're not moving forward with those. All sorts of  
23 different things like this. I think the science program  
24 that Bob Card and Margaret laid out yesterday, I think will  
25 help to inform us as we move forward to better optimize in

1 terms of performance. We can be better informed. Let's  
2 say, for example, there's uncertainty one--I use neptunium  
3 solubility because I think there was some wide variety of  
4 that a year or so ago. And we already meet the EPA  
5 standards with the design that we've laid out. We can  
6 continue science, and if we predict 30 millirums at 400,000  
7 years, if we continue the science and show, well the  
8 neptunium solubility is really down here, then we can, with  
9 better confidence, say, well, our prediction of 30  
10 millirums at 300,000 years is really two millirums at a  
11 million and a half years. I think those are the sort of  
12 things that need to be done. But you need to weigh where  
13 we are in the program, where the industry is and the  
14 country as a whole and whether you move forward now with  
15 the knowledge that we have or not.

16 KNOPMAN: Jerry?

17 COHON: Thank you. Just for the record, your response  
18 to Norm's question and his key point about design I think  
19 missed his point. But we don't have to traverse that. I  
20 just want to make sure that we're clear about that. Well,  
21 not for your benefit, Norm, but for everybody else's.

22 CHRISTENSEN: Yeah.

23 COHON: I want to pick up on a point that Norm made  
24 earlier in his comments about being clear on what it is  
25 we're trying to achieve. I think one of the concerns, one

1 of the things that DOE is going to have to try to resist,  
2 is that, once you get a license to construct, the focus of  
3 very much of the program will be to build the repository.  
4 Your goal that--the mission of the department will be to  
5 build the repository. That's not your mission. Your  
6 mission is to isolate nuclear waste from the accessible  
7 environment.

8 WILLIAMS: Right.

9 COHON: So it's, you know, like the buggy whip  
10 manufacturer in transportation, forgetting what your real  
11 purpose is. That's why I think it's extremely important to  
12 have an adaptive management process using the very key  
13 characteristics that Charles laid out before, laid out  
14 in advance. Otherwise it's very easy to lose sight of that  
15 because of the strong push to build the repository, make  
16 it cheaper, make it, etcetera. I think that the character-  
17 istics that Charles gave us, essential characteristics, are  
18 extremely important to look at and very valuable in sort of  
19 testing ourselves against what is necessary. One thing I  
20 wanted to focus on is the responsiveness requirement. And  
21 as Charles talked about that and expanded on it, he said  
22 you have to have step sizes or staged sizes small enough  
23 where you can actually adjust, but big enough where we're  
24 actually learning something useful. And, as he pointed  
25 out, 300 years is probably too long as a step size, and

1 that's obvious. Which also means that to say that don't  
2 worry about the post-emplacment phase because we're going  
3 to have continuous monitoring and performance assessment.  
4 That's not--you need more discrete decision points. We're  
5 going to do this, we're going to look at that. And then  
6 based on what we figure out, we're going to do this or  
7 that. And I think, and I know the department has been very  
8 resistive of this--I think that has to include clear  
9 guidance on when you would remove waste. You know, if we  
10 found this we will retrieve. Instead of saying it's  
11 retrievable, you got to lay out why you retrieve. Could we  
12 go to Slide 14?

13 WILLIAMS: Just wanted to comment real quickly. I  
14 think those are all real good points that you just made,  
15 and I think that there just hasn't been quite enough  
16 thought about that phase of the program yet.

17 COHON: The last bullet there. You referred to  
18 decision-makers. Who do you have in mind?

19 WILLIAMS: Well, it's a whole range of decision-  
20 makers. But, as I said before, the ultimate decision-maker  
21 is Congress as they decide whether to fund us to continue  
22 on with our program or not, informed by all the various  
23 stakeholders. Not stakeholders, interested public and  
24 affected parties. But, you know, they are the ultimate  
25 decision-maker and you can look throughout history of all

1 the programs that they've terminated once they've begun as  
2 they've provided different direction, and, you know, the  
3 country's views have changed. But they are the ultimate  
4 decision-makers.

5 CHRISTENSEN: That being the case I think you're going  
6 to have to give a lot of thought to what information it is  
7 that you're generating for Congress and what decision you  
8 expect them to make. I mean if you think about it right  
9 now, they probably know more about Yucca Mountain at this  
10 instant than they ever have before and they are ever likely  
11 to know, you know, in the next several years. And I don't  
12 think they know very much at all. And it's, you know, no  
13 fault of theirs. I would blame DOE to some extent for the  
14 information they've been given, but it's a very hard thing  
15 for them to know. It's very complicated.

16 WILLIAMS: Right.

17 COHON: The information one needs to know to make the  
18 kinds of decision like, gee, we ought to close this down or  
19 retrieve waste or we ought to expand. I'm not very  
20 confident about Congress playing that role. So the key is  
21 thinking about the information they need. And I don't  
22 think you've done that.

23 WILLIAMS: I think that's why they established your  
24 Board, to help them.

25 KNOPMAN: Jeff, thank you very much. We're going to



1 move on here just so we can have a little bit more of a  
2 break than what you see in the schedule, which at least in  
3 my version of it has negative five minutes because of the--

4 BULLEN: I thought that was just an implication that I  
5 could start early. I'll be talking during the break, so--

6 KNOPMAN: Oh. But we all knew that--new information.

7 Okay, Steve Frishman will provide us now with the  
8 State of Nevada views on staged repository development.  
9 Steve is a Nuclear Waste Programs Consultant for the State.  
10 He has been serving in this role since 1987. He's the  
11 Technical Policy Coordinator for the Nevada Agency for  
12 Nuclear Projects.

13 FRISHMAN: After the last talk I have to sort of  
14 rethink where we are here, because I didn't think about  
15 staging in the way that Jeff just thought about it because  
16 I think what he was talking about was a much more of a  
17 design options issue than the bigger question of staging  
18 that has been out there. And once again, it's a way to  
19 piggy-back on the meaning of another word. And I've been  
20 watching the concept of staging development mostly in  
21 Europe for as long as it has been developing. And there  
22 are some very interesting aspects to it, none of which I  
23 think are really applicable to the last talk that you  
24 heard. The last talk was just, you know, how do you do  
25 business once you've decided you're going to do business?

1 So I think we need to get back to what Charles was talking  
2 about and the ideas that are involved in staging with some  
3 of the pitfalls, and also I think I need to start out just  
4 by saying that if the staged repository program is to be  
5 accomplished in any publicly acceptable manner there needs  
6 to be a commitment to the process before the process  
7 begins. And from this I could probably just end my talk  
8 right now by saying as it relates to Yucca Mountain  
9 staging, a decision for staging at this point is totally  
10 inappropriate because we're too far into a process that  
11 nobody bought into except those who perpetrated the  
12 process.

13           So now I guess we can look at the way staging  
14 might yet try to be applied to this program. And the first  
15 one is one that I got partially into yesterday having to do  
16 with the idea of staged or phased licensing. And that  
17 would be--well, first, as I said yesterday, it would  
18 represent a real philosophical change in the existing  
19 regulatory approach, and the departure would result in  
20 essentially a pilot or experimental repository development  
21 approach that relies on future findings to bolster an  
22 initial safety case. And I think I went through that to  
23 some extent yesterday.

24           It's just as likely, though, that the future  
25 findings won't bolster the case. But then as is sort of

1 being stepped towards today, one of the concepts that, as  
2 Charles pointed out, is deep in the staging is  
3 reversibility. So, missing from the reality in this  
4 program is reversibility, as I answered that question  
5 yesterday and as you have now begun asking, based on things  
6 that you've said over the past few months, where is the  
7 exit strategy and what is required to trigger it? And  
8 there are some realities that go well beyond what we're  
9 really all about here, which is safety and the realities  
10 would mitigate safety concerns to the extent that maybe  
11 safety would actually be sacrificed. And the reason that,  
12 with a phased licensing approach, we're concerned about  
13 maintaining safety as the, you know, as the actual goal in  
14 the whole system because ultimately what you end up with is  
15 a safety case, meaning, as I said yesterday, a safety  
16 analysis report for regulatory compliance determination  
17 would not really be known until the waste has been emplaced  
18 in the repository and waste isolation performance would be  
19 ultimately whatever the repository system turned out to be  
20 capable of providing. So if you go through this phased  
21 licensing approach where you don't make the final decision  
22 until all the waste is in, what you end up with is a case  
23 where necessarily the site creates its own standard. And  
24 the site will be whatever it is. And this certainly does  
25 not promote the ideals of safety that we put out there at

1 first, which is we want to have some publicly acceptable  
2 goal of safety and then a site that is being reviewed, you  
3 know, it either meets that goal or it doesn't. And we  
4 remember well that we've already been through the sort of  
5 round of the Yucca Mountain site making its own standard.  
6 And we see that in things that, in the newly revised  
7 standards from the EPA, from the NRC, and from DOE. And we  
8 see it most dramatically, I think, in the EPA's definition  
9 of the boundary of the control area. And what that does  
10 is, and in this lawsuit that we filed against EPA just  
11 after the rule came out, but in a filing that we made just  
12 last week what we did was we attempted to draw what the  
13 controlled area might look like. And if you'll remember  
14 the constraint is that the boundary of the controlled area  
15 or the accessible environment on the outside is five  
16 kilometers from the boundary of the emplacement except in  
17 the direction of ground water flow where it goes as far  
18 south as the latitude definition of the southern boundary  
19 of the Nevada Test Site, which is 18 kilometers south of  
20 the waste emplacement area. So you end up with something  
21 that looks sort of like a big nine. And the extension area  
22 is the area that allows for dilution of the waste and  
23 allows for major extrusion and all the rest. So, you  
24 know, here we have a case where the site made the standard.  
25 And there's no--as we point out in our filing there is no

1 really good rationale for it being a 9 instead of a zero.  
2 So, but this is what happens when you do an intentional  
3 phased program where you're actually operating with what  
4 you find about the site and depending on new things that  
5 you find about the site.

6           So one of the real principles that has to be, I  
7 think, held very high on the list of things you think about  
8 when you think about phased licensing is that in no event  
9 should staged or phased licensing be justified by the  
10 expectation that future findings or technological advances  
11 will enhance competence in the safety case prior to  
12 repository closure. This, I think, has to be the real  
13 guiding principle. You can't depend on finding something,  
14 as Jeff just was trying to suggest, that we will find  
15 better things, and, you know, to me it's not a laughable,  
16 it's tragic that he suggested that they might find a  
17 plastic that's better than titanium. Really.

18           All right, so the phased licensing approach, at  
19 least in our view, does not promote safety and in fact it's  
20 detrimental to safety because it says ultimately you take  
21 what you get. The site is going to be what it's going to  
22 be. You've loaded it up with the waste and there isn't  
23 anything you can do about it at that point because  
24 retrievability is probably on the paper but not on the  
25 table.

1           Now, another opportunity for staging would be in  
2 the area of staged operations. And then again you're  
3 looking, if you think why would we stage operations? Well,  
4 the department pretty clearly would stage operations  
5 because of the undependability in the cash flow. But if  
6 you start thinking about safety reasons for staging  
7 operation, that comes back to mostly the question of how do  
8 you want to deal with thermal design. And do you want to  
9 go through the machinations that are going on right now  
10 about hot versus cold, by having to greatly expand the  
11 underground area or argue that you don't need to do it and  
12 get into the either continual argument that's going to be  
13 there about what is your real design basis and what's the  
14 rationale for that. But staging operations could be a way  
15 of eliminating the question.

16           You know, if you did as the Netherlands staged  
17 repository, or staged disposal program goes, this wouldn't  
18 be an issue because Stage 1 of the Netherlands program is  
19 stored above ground for 100 years. And if you store it  
20 above ground for 100 years, the above boiling repository  
21 becomes not an easy option to accomplish, if you could even  
22 accomplish it. What you've done is you've let the waste  
23 decay for a period of time to where above boiling is not  
24 the issue. The issue is back to how does the site perform.  
25 And how does the site perform without being artificially

1 disturbed by a thermal pulse. Sure, it will be a little  
2 bit warmer, but it doesn't have to be boiling. So if there  
3 were decisions about staging for staged operations, then  
4 there might be some room to, you know, to have some  
5 discussion about what do we--what is the safest way to  
6 proceed if we're, you know, if we are predicating all of  
7 this on my belief that it isn't going to proceed anyway.  
8 But what is the safest way to proceed and a way that, while  
9 safety is most important, also has an understandable  
10 rationale. And that understandable rationale being that  
11 it's safer and easier to deal with 100 year out-of-reactor  
12 fuel than it is with 10 or 15 or 20 year out-of-reactor  
13 fuel. It's safer to handle, easier to handle, and it's a  
14 decision that, were we in an atmosphere that allowed for a  
15 real public discussion or debate of elements of staging a  
16 repository, this would be one of the things that could be a  
17 candidate for that discussion because it represents a real  
18 policy decision about how a, you know, a very risky process  
19 goes forward. But I don't see any willingness on the part  
20 of the department to discuss that at all. They throw out  
21 other options and just sort of a means of getting by one of  
22 the few places where they have to actually put something  
23 out there for the public to talk back to, like an  
24 environmental impact statement draft. So they also talked  
25 about other things such as maybe a long-term storage

1 facility at the Yucca Mountain Site, holding up to 40,000  
2 tons. It looks an awful lot like PFS that is used in Utah  
3 to me. But then they talk about other things for thermal  
4 management, for purposes of blending they are talking about  
5 building a 5000-ton pool at the surface facility. Well, if  
6 you start looking at receipt rates and 5,000 tons, then you  
7 have to start thinking, well, how do you get that 5,000  
8 tons in there?

9           Well, that leads to another idea that has sort of  
10 come out and that's de-linking disposal or emplacement from  
11 receipt--from the reactors. So you can put lags in there.  
12 The ultimate lag was when Congress, fortunately, failed to  
13 pass the interim storage bill. That would be the ultimate  
14 lag. Get as much as you can in there, but their purpose  
15 was not to let it age. Their purpose was to let the idea  
16 of a Yucca Mountain repository mature with the regulators.  
17 But that would be the ultimate. And you could design  
18 other ways, but now if you start thinking about safety,  
19 this 5,000-ton pool at the surface facility, to me, has  
20 some real safety questions about it.

21           You know, the seismicity in the area is such that  
22 you probably would have a very difficult time, if not  
23 impossible time, licensing a reactor there, partly because  
24 of seismic risk to the pool. And so now we're talking  
25 about maybe the biggest pool in the country sitting in an



1 area that we know is seismically active and the only reason  
2 it's really sitting there is because a thermal decision is  
3 a hard one to make for the department. It doesn't have to  
4 be there or it doesn't have to be that big, it doesn't have  
5 to be a storage pool. It can be a transfer pool. If you  
6 just made up your mind how much--what level of safety you  
7 want to attribute to thermal management.

8           So I guess what I'm sort of getting to is that,  
9 while staging as it is being discussed by Charles and as it  
10 is being discussed by other people around the world,  
11 doesn't really fit this program because it violated the  
12 first premise and that's that nobody bought into it before  
13 anything started. But there are other considerations, and  
14 they should all be driven by safety first, and then they  
15 can be driven by other factors such as logic. So what I'm  
16 hoping is that Charles' panel will take a look at the Yucca  
17 Mountain project at least similar to the way we are and  
18 rather than try to piggy-back on a one-word notion that  
19 they have redefined for themselves, that DOE has redefined  
20 for themselves, to sort of make it look like they are  
21 keeping up with the world. Rather, I would suggest looking  
22 at staging with the Yucca Mountain project where, is there  
23 anything that can be done that would be a clear obvious  
24 benefit to safety if there were some stages involved in  
25 DOE's and everyone else's decision. And I agree that

1 Congress is not going to be any more informed about  
2 decisions in the future on Yucca Mountain than they are  
3 now. And in fact, they are going to, within a couple hours  
4 they are probably going to demonstrate their level of  
5 information in the House. So I guess my point is to be  
6 talking with you and to Charles about being extremely,  
7 extremely cautious in terms of not sort of misunderstanding  
8 where the U.S.A. program is and attribute some benefits of  
9 staging that might be there if everybody had bought into  
10 the idea first and trying to marry them to a program that  
11 has already failed in terms of anybody having bought into  
12 anything.

13           So then I guess the final point is that if  
14 staging leads to this 100 to 300 years which my guess is is  
15 sort of integral to the Department's thinking because they  
16 are still, as I said yesterday, trying to escape the  
17 disposal decision, if it goes out to 300 years then it is  
18 not an improvement in safety. I think you asked the  
19 question a couple times what can you learn in 100 to 300  
20 years that has any meaning to really to post-closure  
21 safety, because the post-closure repository is not the one  
22 that you would be looking at for 100 to 300 years if you  
23 keep it open or ventilated. So then the question becomes,  
24 well, what does it mean to safety? What it means to safety  
25 is that anything you found, once again, essentially becomes

1 the standard. The repository is the standard because we  
2 have absolutely no faith or trust that decisions made 300  
3 years from now will be anywhere at all faithful to  
4 decisions that were made when the license was issued in the  
5 first place. The decisions at that time are going to be  
6 whatever the practical decision is and at that point  
7 there's essentially no practical decision other than to  
8 just close it, regardless of what it is.

9           So that's my message after being sort of puzzled  
10 by Jeff's presentation of staging that is not staging in  
11 the language, that at least some of us have been speaking  
12 lately. And it's very disturbing to me to see that, once  
13 again, just as I pointed out yesterday was safety case.  
14 Once again, we now have the Department piggy-backing on a  
15 word that they think carries a good connotation, but then  
16 writing their own definition of the word.

17           Thank you.

18           KNOPMAN: Thank you, Steve. Questions from the Board?  
19 Jerry?

20           COHON: Just a couple of very brief comments. First  
21 of all, one's attitude towards DOE's approach to staging  
22 certainly is colored by what one believes their intentions  
23 are. Now, it strikes me as completely prudent, in fact,  
24 I'd be concerned if they were not thinking about  
25 technological developments in the future, over decades.

1 You can interpret that as a hunt for a silver bullet to  
2 bail what you think is a flawed program. But I believe  
3 that DOE believes that they are proceeding with what is  
4 basically a safe repository and they want to make it even  
5 safer.

6           The other point is, the Board is on record as  
7 saying that above ground storage is an essential component  
8 of a well-managed nuclear waste repository. So if Yucca  
9 Mountain proceeds, it most certainly has to have above-  
10 ground storage. And I'm not, I didn't quite get your point  
11 about that, but I'm not sure that it's important that I do.

12          FRISHMAN: The reason I mentioned the large above-  
13 ground storage is that for the Yucca Mountain Site  
14 especially it has vulnerabilities. And just as the waste  
15 handling building has vulnerabilities.

16          KNOPMAN: Dan Bullen?

17          BULLEN: Bullen, Board. Just a quick question, maybe  
18 to differentiate between staged operations versus, or  
19 phased licensing versus a staged repository, and I guess I  
20 want to harken back to what Jeff Williams showed in that  
21 five-panel map that we saw in the last presentation. And I  
22 guess I was a little bit surprised by his representation  
23 that it was Congress that was going to make the decision at  
24 each phase. I thought maybe the regulator would have  
25 provided some input or--and they also mentioned

1 stakeholders. Could you comment basically on how you feel  
2 input should be provided from the stakeholders like the  
3 State in a repository design like that where there are  
4 phases or stages that are going to be developed? I know  
5 that's predicated on the fact that they are actually  
6 building a repository, but I'm trying to ask about how you  
7 think you got to have continued input.

8 FRISHMAN: Well, first of all, unlike anything that  
9 we've seen before, it would have to be a proposal that DOE  
10 says this is our proposal. Now, what needs to be  
11 considered? Not one where next week this is a modification  
12 to our proposal and the week after that this is the new  
13 modification to the modification to our proposal. They've  
14 got to have something that they put out there and they say  
15 that this is fixed for six months until we get the review.  
16 We're not going to piddle with it, schedule pressures  
17 aside. This is what we are proposing. Now what do you  
18 think? And in that case, what we would do is we would do a  
19 serious design review on it and look at it from all of the  
20 aspects that we think are important to look at, but with  
21 the expectation that when we provided our comment, it would  
22 be seriously reviewed and it would actually have the  
23 capability of affecting something. We're tired of  
24 reviewing stuff just because they are trying to keep us  
25 busy. And we're tired of seeing things change only because

1 we talked about them and they didn't want to have to talk  
2 about them any more. So if they are serious, we're in a  
3 position where we will be serious, but at this point, you  
4 know, we've had literally everything that we've reviewed  
5 pulled out from under and replaced, sometimes even before  
6 the review is done.

7 KNOPMAN: Thank you, Steve. Thank you also to Charles  
8 McCombie and Jeff Williams for good presentations.

9 We're going to break now and reconvene at 10:15. That  
10 means we've just got 10 minutes here.

11 BULLEN: Bullen, Board. That means I start speaking  
12 at 10:10 then; is that right, Debra?

13 KNOPMAN: Yes. You--

14 (Whereupon, a recess was taken.)

15 BULLEN: I'm going to chair this session and I'd like  
16 to point out a couple of things that we have a daunting  
17 schedule ahead of us. We have three presentations between  
18 now and about a quarter after 12:00. I'll also point out  
19 that yesterday the only session that went over time was the  
20 one that I chaired. So I think one of the reasons that  
21 Jeff Long gave me this stop watch this morning is because  
22 of that. Maybe it's also because of the fact that this is  
23 the session prior to lunch and I know Jeff has dietary  
24 needs, just as we all do.

25 Today's session is going to change gears a little

1 bit and we're going to talk about repository design. We're  
2 actually going to begin with an overview of thermal design  
3 that's going to be given by Woody Stroupe and actually, I  
4 got the opportunity to look at Woody's little bio here and  
5 I didn't realize that he was actually an attorney. So I  
6 have to be careful with what I say to Woody from now on.  
7 His training is actually in chemical engineering and he has  
8 had a long career in the management of nuclear waste at  
9 various operations like Lockheed and Yucca Mountain  
10 Project.

11           After Woody talks we're going to have a  
12 presentation from Nye County by Parvis Montazer. I first  
13 met Parvis in 1997, I think, when we did a repository  
14 ventilation workshop that the Nye County people put in and  
15 Parvis is going to give us an update on some of the recent  
16 development work that they've done.

17           And our final presentation is going to be by Mark  
18 Board. Mark is actually a rocks mechanic and mining  
19 engineer by training with 18 years experience. And he is  
20 going to give us an update on design from that perspective.

21           So, let me see, do I have a quorum called? That  
22 was with Mr. Hanour (phonetic), Doc Hanour, one, two,  
23 three, four, five, six. I have seven. Is that close  
24 enough?

25           So with that I'll ask Woody Stroupe to come up

1 and we'll hear about Thermal Design and Repository. Woody?

2           STROUPE: First of all, I would like to encourage  
3 anyone who did not pick up a copy of the presentation--  
4 It's the only colored one back there--you are going to need  
5 this because we have some eye test charts that I guarantee  
6 you that nobody in the room will be able to read other than  
7 the panel, and they may not be able to read them on the  
8 screen. So you definitely need to pick this up when we get  
9 to the charts. I want to apologize for those charts  
10 because I tried to take those and make those charts, put  
11 them in word slides and it just did not convey the message  
12 and so I put it in charts and we'll discuss those.

13           The second thing I want to do is thank the Board.  
14 I think the timing of this talk is very good because it  
15 follows the staging discussions and I think it fits in very  
16 well with the staging discussions and what we mean by a  
17 flexible repository and the thermal operating conditions.

18           One thing I would like everyone to think, I have  
19 used sort of a shorthand in saying flexible design. Would  
20 you think if I misused that word and say flexible design,  
21 what I am really saying is a design which allows flexible  
22 operation because that's where we're headed, is looking  
23 towards flexible operation.

24           On the next chart, the outline of the talk is  
25 I'll talk about the need for operational flexibility, I'll



1 talk about the design approach that allows flexible  
2 operation, the approach to addressing thermal operating  
3 conditions, and then of course, just a very brief summary  
4 of what I've gone over and what I think the advantages are  
5 of proceeding in this manner.

6           The need for flexible operation, the next slide,  
7 please. Flexibility is needed to prepare for several  
8 things. One, we have a variable incoming waste stream.  
9 It's uncertain as to exactly what we're going to get when.  
10 We know what's out there, but when it gets sent to us and  
11 how much of it is coming in, that, as of today, is  
12 variable. The talk is about selection of the thermal  
13 operating load. Lake Barrett, I would like to say, had it  
14 exactly correct yesterday in what he said. We were able to  
15 get three sort of different issues where we talk about  
16 thermal load. The first one is do we need a limit on the  
17 surface of the waste package. That's the first one. And  
18 if we need that limit, what is it?

19           The second one is coupled processes and what that  
20 results in as a limit that says no boiling at the drift  
21 wall. And the third, the higher temperature of all, is one  
22 which refers to pre-draining of water through the pillars  
23 between the drifts. Free drainage right now is being  
24 translated as the 50 percent of the drifts below boiling.  
25 We have variability and uncertainty of the natural system

1 processes. We will be doing testing in the lithophysing,  
2 we will be doing more thermal conductivity tests for the  
3 repository to reduce the uncertainties in those values.  
4 Then of course we have the variability in the funding  
5 profiles.

6           A flexible repository design approach. First,  
7 the first thing we will fix certain engineering parameters,  
8 such as the drift spacing and the drift diameter. We will,  
9 of course, finalize the thermal design criteria, and then  
10 we have variable operating conditions that actually provide  
11 us quite a bit of flexibility. Those conditions are the  
12 ventilation duration, the ventilation flow rate, the waste  
13 package spacing, the waste package loading, which is very  
14 much like waste package spacing. It has the same effect of  
15 reducing or increasing the kilowatts per foot of emplaced  
16 heat into the mountain. And then the aging the fuel either  
17 the varying of the amount we age or varying of quantity we  
18 age. And aging the fuel provides two benefits. One is  
19 that while it's aged on the surface it's rejecting heat to  
20 the atmosphere and that heat is not heating the mountain.

21           The second thing it does, as the fuel gets older  
22 the amount of heat it generates reduces. So when we place  
23 it in the mountain it has a less of an impact or less heat  
24 load being emplaced into the mountain.

25           Now, we achieve the repository flexibility by

1 varying these operating parameters.

2           The approach to addressing our thermal operating  
3 conditions. We initially select the operating parameters  
4 assuming that the TSPA for license application will analyze  
5 the higher temperature repository. It is very important to  
6 note that with the flexible operation, this approach does  
7 not preclude the cold operating mode by adjusting only the  
8 amount of fuel aged, the aging duration and/or the  
9 ventilation duration or possibly the rate. While we have  
10 this flexibility we gain time so that our subsequent  
11 decisions can be well informed by the results of ongoing  
12 tests, additional analysis and refinement in the moss  
13 models where we find that is necessary.

14           Okay, to the first eye chart, and if you don't  
15 have a copy in front of you, you're in trouble. When I  
16 first was asked to look at how do we fit the testing in to  
17 what events are occurring in the life of a program, I spent  
18 a lot of hours figuring out how do I first understand it  
19 and then how do I display it. I had a lot of help in this,  
20 so to the point that it clarifies it's probably thanks to  
21 the help, as confusing as--and that's my responsibility.  
22 But I looked at the events where they could be decision  
23 points for making decisions about the thermal operating  
24 modes. And if I look, do join me in looking at the  
25 decision that we have to make in the left-hand column,

1 we're looking at thermal operating mode where it is hot,  
2 cold, somewhere intermediate. The engineering parameters  
3 of that I talked about, the drift spacing and diameter, the  
4 operating parameters of waste package spacing and when we  
5 speak of a specific spacing--thank you. When we speak of a  
6 specific spacing, we're talking about an average spacing  
7 because it definitely will vary between cold packages and  
8 hot packages. The ventilation rate and the ventilation  
9 duration and the aging duration and amount are those items  
10 that we will vary to the point of meeting the thermal  
11 operating mode that we have decided upon.

12           Across the top row I have identified various  
13 events that are going to occur in the life of the program.

14   Of course, starting with the license application, going  
15 through receive and possess and going through the timing  
16 for closure.

17           Now, along this line there are also licensing  
18 events there, but once we sent the first application I  
19 really wanted to look at things that had to do with  
20 construction and operating because that's where we start to  
21 commit money. When we start construction, when we start  
22 operating, that's where the expenditures get much greater.

23   My key here, first of all, the design that I have noted  
24 here is a preliminary design. As no one points out, it's  
25 subject to change when conceptual studies are complete, as

1 looking at it, 81 meter drift spacing, a five and a half  
2 feet diameter drift, about a two meter average waste  
3 package spacing, 15 cubic meters per second ventilation  
4 flow rate, and again, we would vary the aging and the  
5 ventilation to meet the target thermal operating mode that  
6 was decided.

7           The blue areas indicate about those various  
8 parameters. Where it is blue you can make a decision, but  
9 that decision does not affect construction or operation.  
10 If you want to make a decision, if we find out some  
11 information that drives us to make a decision one way or  
12 the other, you can make a decision, but you don't have to.

13           Where it's yellow, the decision has to be made  
14 because you're going to construct something, you're going  
15 to load the fuel, you're going to operate it. So there you  
16 have to make a decision because if you don't, when you get  
17 to the red point you've made the decision by default. You  
18 don't consciously make something and you start to instruct  
19 the panels, the emplacement drifts, you evaded the decision  
20 by default about where you are.

21           And then as I looked through here I said, okay,  
22 where do we really first have to make a decision, and these  
23 two columns possibly could be interchanged, or should be  
24 interchanged. But it's receive and possess. When we  
25 receive and possess that first fuel we're going to have to

1 decide do we place it on an aging pad or can it go directly  
2 into the valve. So we will have to make a decision at that  
3 point. And the thermal operating mode that we have  
4 selected at that point will help us determine which we have  
5 to do. In fact, it will be probably be the key driver. So  
6 that's one point.

7           Now, I have--now to indicate that I have assumed,  
8 and even with the hot design we will have to age some fuel.  
9 We get some very young, very hot fuel we will probably  
10 have to age it. So I think we will have to have some aging  
11 anyway. But when we go beyond that initial pad and decide  
12 we have to have a larger or need to decide whether it's a  
13 larger aging area, then we construct that second pad or the  
14 third pad, or the fourth pad, again, we have to make a  
15 decision of, if we don't make a decision, we won't make a  
16 decision by default.

17           The emplacement into Panel 1. Panel 1 is the  
18 panel which will include our post-closure simulation test.  
19 And when we decide how we load that post-closure  
20 simulation test, we will decide--we will make the decision.  
21 Do we want to have a post-closure simulation where I  
22 simulate both hot or cold, do I want to just have one or  
23 the other, or both. And if I have both I need to remain  
24 flexible. As we move down, each time we start to emplace,  
25 again, we make that decision.

1           Now, there's a keynote here. Note 4 that is on  
2 the last column, the timing for closure. As we are loading  
3 this repository, we could load it such that it maintains  
4 flexibility and by maintain flexibility I am meaning what  
5 we do. We would load it so that the ventilation rate is  
6 the thing at the end of the ventilation duration or the  
7 thing that we can vary at the end and decide whether it's  
8 hot or cold. We can load it as such up until the time we  
9 turn off ventilation. We still have that option open to  
10 us.

11           Now, if you load it such that it's hot, you put  
12 in the fuel, you space it close together. I don't believe  
13 we can get a cold operation in a reasonable time frame.  
14 And by reasonable time frame I am saying the ventilation  
15 would be more than 300 years. So to keep flexibility we've  
16 got to load the repository as though it's going to be  
17 operating cold and then we can either decide approximately  
18 50 years after the last emplacement that we could shut off  
19 the ventilation and operate hot or we could continue to  
20 ventilate so that when we do close, shut off the  
21 ventilation and it will operate in a cold mode.

22           If we go to the next chart we'll start to see how  
23 this ties into testing. This chart is just a list of the  
24 tests that will be ongoing from the drift scale test, which  
25 we know is in the cool-down phase right now, down to our

1 long term waste package corrosion test, and our post-  
2 closure simulation test.

3           Let's move on to the next chart. This chart  
4 tries to tie the tests together with the time frame I  
5 talked about on construction. Across the top of the chart,  
6 again, I have the various events that occur as we move  
7 through the life of the repository. I tried to use below  
8 that some colored bars that show in the time frame where we  
9 are in the licensing area before we start construction.  
10 The only cost we incur for carrying a flexible design are  
11 the costs of tasks that help us decide the flexible design,  
12 the operating mode, excuse me--and calls for the analysis  
13 we have to run.

14           Now, actually, I should have extended that green  
15 bar out to where it ended with the construction because the  
16 design that I have pointed out there that is preliminary  
17 where everything is spacing two meters, where the average  
18 waste package spacing is two meters, the construction is  
19 the same for the low temperature operating mode and a high  
20 temperature operating. So there's no difference in the  
21 construction costs in those time frames.

22           And again, the red indicates, as I said earlier,  
23 when we start emplacing then we are impacting construction.  
24 Staging is the reason it impacts surface construction. So  
25 those things are where we really start incurring large



1 costs for deciding between one or the other. But that  
2 gives a large time frame, that also in that time frame when  
3 we receive waste we make a decision on our post-closure  
4 simulation test.

5           Now, the left-hand column I've shown the tests  
6 that I showed on the previous page. The triangles indicate  
7 the type of information we will be gathering from each  
8 test, whether it has to do with coupled processes, whether  
9 it has to do with the waste package environment or waste  
10 package corrosion. You can see at about the time of  
11 construction authorization we will have additional  
12 information relative to coupled processes. Again, it's a  
13 time where we can make a decision, but at that time of  
14 construction authorization we don't have to make a  
15 decision, but if we find out something that would drive us  
16 one way or the other, we could make the decision.

17           Across the bottom of the chart I think is also  
18 very important. We have the ongoing waste package  
19 corrosion and environmental test that you see that those  
20 extend out through closure. And then also starting at the  
21 time we receive waste and going through closure, we have  
22 the post-closure simulation test, which will be feeding us  
23 information on these processes we're interested in. If we  
24 find some surprises, if the regulator finds something that  
25 it does not like, wants us to change what we're doing, we

1 have the opportunities to do it all during these time  
2 frames.

3           I would also like to repeat what was said  
4 earlier. Truly, it is reversible, it's required to be  
5 reversible during this time frame so if we would find a  
6 significant surprise that said we had to take it out and  
7 keep it on the surface for a while and try something else,  
8 we have the opportunity to do so as we're gathering the  
9 information to provide us data that would either confirm  
10 what we are doing or would say we found a surprise and we  
11 have to change what we're doing.

12           The next slide, please. This just tells a little  
13 bit more about the tests that we will have. We will  
14 receive data from the final cool-down of the drift scale  
15 test. We will be conducting the natural convection test to  
16 help us understand the environment of the waste package  
17 more thoroughly. And then we will be doing the  
18 geotechnical testing to the lithophysal rocks. So those  
19 are some tests that are going on.

20           The next page also lists a few tests. Low  
21 thermal load testing which is going on right now. We will  
22 be looking at our 85-degree threshold on localized  
23 corrosion and looking at that as a probability on the  
24 temperature range and the waste package environment to give  
25 us a better understanding of where that threshold is.

1           The waste package environment test. Yesterday  
2 there was a lot of talk about how important this is. We  
3 agree with that, that those tests were ongoing. And then  
4 we have the waste package corrosion tests which are long-  
5 term and which will carry on through the end of closure.

6           So we have quite a bit of testing going on. We  
7 have a long time frame to gather this information, and this  
8 information will give us a lot more confidence in what  
9 we're doing. And if we find surprises we have  
10 opportunities to reverse decisions.

11           The summary chart, the repository design allows  
12 for flexible operation. This approach preserves the  
13 ability to improve both the operation and design as we get  
14 new information and new technology. The approach also  
15 provides the opportunity to make informed decisions on  
16 post-closure thermal conditions at appropriate times during  
17 pre-closure operations.

18           I think this is, it provides the chance for  
19 continuous improvement, systematic loading. It helps us  
20 reduce uncertainty as we move forward, and we believe that  
21 it will help assure that we have a safe repository upon  
22 closure.

23           BULLEN: Thank you very much, Woody. Questions from  
24 the Board? Dr. Nelson?

25           NELSON: Good morning, Woody, how you doing?

1           STROUPE: Just fine. How are you?

2           NELSON: Good, thanks. I'd like to ask a question  
3 about the decision on low or high temperature operating  
4 modes. And in particular, if the HTOM mode were chosen  
5 early, would there be any additional work on ventilation or  
6 on aging? I mean are they linked to, solely to the  
7 decision about operating mode?

8           STROUPE: First I want to make an assumption about  
9 what you mean by work. Would we continue to do some  
10 ventilation testing to assure that we understand what  
11 happens after closure on the natural convection? And the  
12 answer is yes. Those tests are not dependent on whether a  
13 licensed application goes in hot or cold. Those tests are  
14 planned. In fact, they are under way right now.

15                   On aging, the work there is really do I build the  
16 pad or not? You know, how large a pad do I build to age  
17 material? We know what aging does. I don't think we have  
18 to do any tests on that, so it just becomes a decision  
19 point at the time when we start to construct surface  
20 facilities.

21           NELSON: Just one quick follow-up on convection  
22 testing and heat removal. Just the ventilation aspects.  
23 Are the only tests that are being run both related to  
24 natural convection?

25           STROUPE: We've already run some tests at Losey

1 Road (phonetic) in forced convection. And the tests that  
2 are ongoing right now are the natural convection, and if I  
3 get this wrong, Mark Peters will pop up and say, "Woody,  
4 you got it wrong." And I don't believe any additional  
5 forced ventilation tests are planned at Losey Road.

6 NELSON: Thank you.

7 BULLEN: Dr. Knopman?

8 KNOPMAN: Woody, I appreciate that you're talking  
9 about the design flexibility, but you know how much the  
10 board loves natural analogs, and to some extent, decision-  
11 making process on thermal operating mode is something of a  
12 natural analog we have as to the program's ability to alter  
13 its course. And I guess it would be interesting to know in  
14 the process that you outlined, you show in theory where you  
15 could make these kinds of changes if you were going to  
16 change the operating mode. We're not even in construction  
17 now, or not even in license application now, and there has  
18 been, in part, because of the regulatory apparatus, an in-  
19 ability to make that change if that were warranted. And I  
20 guess this is partly a question for you. It's partly a  
21 question for others here from DOE as you're trying to  
22 establish that you in fact have this flexibility to make  
23 changes as new information is learned. How do you explain  
24 what has gone on so far with selection of the operating  
25 mode with what you're telling us we'll see in the future in

1 terms of your ability to make changes as new information  
2 becomes available?

3       STROUPE: If I may start back at the VA design. We  
4 have come quite a ways from that very hot operating mode to  
5 what we now call an operating mode. So the project has  
6 shown an ability to change. It's viability assessment,  
7 design, we drop down from where it was basically boring a  
8 hole in the mountain to the free draining concept. We are  
9 continuing to look at thermal couple processes. We are  
10 continuing to look at laser package corrosion. And those  
11 decision points I believe are theoretical decision points.  
12 We have not found a driving reason yet to go to a lower  
13 mode. If a driving reason does occur, and I know this is a  
14 matter of judgement, but if a driving reason does occur, we  
15 have set this up so that we would have to re-start  
16 emplacement at the average two meter spacing. We could age  
17 the fuel so what we preserve the oxygen to be flexible. We  
18 have fifty, maybe 100 years, possibly longer, to decide is  
19 there a driver there that would cause us to change. I  
20 think one of the speakers yesterday said it's not a slam  
21 dunk decision either way. And when we find the information  
22 that would drive us to a colder design, if we can find what  
23 the project believes is a good reason to do that, we will  
24 change when we can change. We don't see that driving  
25 reason yet.

1           KNOPMAN:  Would increased confidence be a sufficient  
2 driver?

3           STROUPE:  I am not the policy maker.  And I think  
4 increased confidence is certainly one of the factors that  
5 would be considered.

6           BULLEN:  Dr. Sagüés?

7           CHU:  I just want to make a comment.

8           BULLEN:  You have to use the mike.  Margaret Chu.  Go  
9 ahead.

10          CHU:  Well, I thank you very much for the comment.  
11 Something that is on my own agenda so I understand how  
12 decisions will be made, so I don't have an answer yet, but  
13 I hope it will become clearer and clearer for all of us  
14 down the road because this is something I will be working  
15 on personally.  Say when is a decision made, why?  Who  
16 makes that decision?  And then what are the criteria when  
17 we make a decision?  I will be working on that.  Okay,  
18 thanks.

19          BULLEN:  Dr. Sagüés?

20          SAGÜÉS:  Yeah, I just wanted some clarification on  
21 your, if you go to No. 7, you refer to a closed drift  
22 thermal test, and then further down there is waste package  
23 corrosion and environmental tests.  I'm just wondering if  
24 that testing would involve like full size or near full size  
25 waste packages with an actual closure weld, and all its

1 opportunities for surprises in corrosion behavior of the  
2 closure welds which would be evaluated somewhere else.  
3 What is--would there be like near, say half-size or full  
4 size waste packages placed in the closed drift and someone  
5 would intend to evaluate corrosion behavior in the real  
6 finished product?

7       STROUPE: At the cross-drift, the answer, again, Mark  
8 or somebody, correct me if I'm wrong--no, we will not be  
9 putting full size waste packages in the cross drift. The  
10 cross drift test is more near term than we will have a full  
11 size waste package to place in it. We will do full size  
12 mock-ups and testing on the actual welding processes.  
13 Those are being studied right now in Larry Trautner's  
14 organization, repository design. Now, remember, the  
15 performance confirmation program, which runs for the length  
16 of the full length of the emplacement period and the  
17 ventilation time thereafter, we will have full size waste  
18 packages emplaced in the actual conditions. All the  
19 testing it will do during that post-closure period is not  
20 yet decided. But those are the types of things that the  
21 people who are designing that test, who won't be designing  
22 the test will look at. What are the key things that we  
23 need to know out of that test to help us make an informed  
24 decision on is this repository operating the way we expect  
25 it to?



1           SAGÜÉS: And if we go to the next one, to No. 8, when  
2 you have the time goals that say that with package  
3 corrosion that by that I guess the early triangles, you  
4 mean continuation of the tests of the, for example, of the  
5 long-term corrosion test with corrosion couples and the  
6 like. That's what you mean when you say waste package  
7 corrosion, right? You don't mean corrosion of the natural  
8 waste package?

9           STROUPE: And I meant to mention that during the talk.  
10 Yeah, we have two things going on here. One, we have the  
11 coupon testing, and then also in the post-closure we will  
12 have the actual, in the post-closure we will have the  
13 simulation, we will have the full size waste packaging  
14 simulating the post-closure conditions, and looking at  
15 those. So we will have both, but that's exactly right.  
16 These early ones are Q Pod (phonetic) testing.

17           SAGÜÉS: So there will be somewhat in between. It  
18 would be something approaching a full size package or maybe  
19 half size or something like that? Is that the idea?

20           STROUPE: I do not know the answer to that question.  
21 Whether we have any half-size corrosion test on weld  
22 material planned or not. And I don't even know if we have  
23 looked at that portion of the testing program to make a  
24 selection.

25           SAGÜÉS: Okay. Thank you.

1           BULLEN: Bullen, Board. And then the last question  
2 will go to Richard Parizek.

3                   Can we go back to Figure 6, please, first? I'm  
4 actually intrigued by a number of things here and maybe you  
5 can clarify stuff. I realize that this wasn't meant to be  
6 all-inclusive, but you go from blue to red to blue. And  
7 I'm assuming that's just because it's red for that panel  
8 only as opposed to being red for, you know, the emplacement  
9 Panel 1, basically engineered parameters are done because  
10 you built it.

11           STROUPE: Exactly.

12           BULLEN: Okay. So that explains it.

13                   Now, I wanted to come back to your item, Footnote  
14 4, which says that physically loading hot precludes  
15 reasonable cold operations. I understand that completely.  
16 But by that you mean physically loading it to, say a 10-  
17 centimeter spacing, which was the TSPA-SR base case, and  
18 LTOM base cases?

19           STROUPE: That is one way to get to a hot design. I'm  
20 sure we could find others, but that is one way, is to load  
21 them to not age as much and then loading them close  
22 together would get you to a hotter design.

23           BULLEN: But the current plan is now to go two meters?  
24 Is that--that's what I'm looking at here is the grade  
25 panel in license application is going to be a two-meter

1 panel?

2           STROUPE: I don't have--I can't make it bold and I  
3 can't make it large letters. Please, that word is  
4 "preliminary."

5           BULLEN: Okay, that's fine.

6           STROUPE: And the design is being studied right now to  
7 determine if there are ways, if there are things we can do  
8 to improve it as we move to LA. But until those conceptual  
9 design studies are complete, this is a preliminary design.

10          BULLEN: Great. Now, that actually leads me to the  
11 other question because we saw the nice five panel layout  
12 and I understand that for FEIS and license application and  
13 all sorts of things, you have that panel that you're going  
14 to say, well this is what the whole footprint looks like.  
15 But you fixed the drift spacing and drift diameter both.  
16 And yet there are blue boxes that say you may be able to  
17 reevaluate that. Is there a possibility that between Panel  
18 1 and Panel 2 and Panel 3 that drift spacing may change  
19 from 81 meters to something less or something more based on  
20 what you find out?

21          STROUPE: Well, yes. It certainly is possible. Now,  
22 the reason the 5-1/2 meter space which has been looked at  
23 recently in some conceptual studies and I believe the  
24 results of those studies said simply to fit everything in  
25 to replace the waste package, to replace the drift shields,

1 you've got to stay about 5-1/2 meters. The 81 meters I  
2 believe that stayed the same because there's not much of a  
3 driver to move it either way. You can gauge some, but if  
4 you move it closer together your waste packages are going  
5 to get hotter, so we really don't want to move it closer  
6 together. You could move it further apart. The waste  
7 package, for to give it spacing, would get a little cooler.  
8 Not a big driver, but it is something that could change if  
9 we determined there was a driver.

10 BULLEN: Thank you. Now, can we go to Figure 8,  
11 please? I'd like to compliment you on the fact that you  
12 finally laid out all the experiments and you tell us where  
13 the data is going to come, and you tell us how it might be  
14 impacted or it might have the effect of impacting the  
15 schedule or the design. I guess the key question, and  
16 maybe you're not the right person to ask this, is how do  
17 you tie the results of the experiment back into the design  
18 process and the operating mode and all the decision-making  
19 that's going to be necessary. And if you want to dodge  
20 that one you can say you're right, that's something that we  
21 ought to consider, but I want to compliment you first on  
22 laying this out because I think it's great. But I guess I  
23 want to sort of ask for the next step, which is, okay, how  
24 am I going to use the results?

25 STROUPE: Well, I'll choose the waste package

1 corrosion because, although I'm not a corrosion engineer,  
2 at least I'm an engineer. And I'm not a scientist, okay,  
3 so I can't comment on what we find in coupled process. But  
4 if we would find that the passive film would not perform as  
5 we expected, then clearly, there would be a pause in the  
6 program and we would have to say, "Now what do we do"? If  
7 it's affected temperature, then we could go to a lower  
8 temperature. If it's some other effect that we didn't  
9 expect, we would have to make the changes. But anything we  
10 find along there we see these right now as tests that will  
11 confirm our design because we think we have a good design.  
12 But they are also there to test that design and find out,  
13 well, did we miss something? And so if we find a surprise,  
14 we find something we don't expect, then that will very  
15 quickly feed back into the program and we will be working  
16 with the NRC to say, okay, what do we do now to correct  
17 this problem to give us a safe repository to continue on  
18 with the design and licensing of the repository.

19 BULLEN: Last question for me, and that deals with the  
20 post-closure test simulation that you have. Is the plan to  
21 put in, I mean fully loaded waste packages I understand,  
22 but is there an effort to put in a de-rated waste package  
23 and they have lower power output to look like a thousand-  
24 year-old waste package, or potentially a degraded waste  
25 package with maybe a thinner wall that would say, you know,

1 we want to look at the corrosion characteristics or  
2 something that may have thinned by half of the wall  
3 thickness?

4 STROUPE: Okay, I will now take off my project hat and  
5 put on my personal hat.

6 BULLEN: Okay. The Woody Stroupe opinion is?

7 STROUPE: This is the Woody Stroupe opinion. But if  
8 we're going to simulate post-closure, we cannot put in  
9 fully loaded hot waste packages because that would then not  
10 simulate the closure at the time that it's closed. So  
11 we're going to have to find a compromise between how do we  
12 simulate that postclosure condition to be a lower waste  
13 package, a power, a waste package power that's 100 years,  
14 50 years from now. We will also have to find a compromise  
15 of how long do we ventilate to simulate the dry-out period  
16 of the drift? And those are the things that our  
17 scientists, that our engineers are going to have sit down  
18 and say our objective of these tests are to determine the  
19 following dozen things and how do we best do that? And I  
20 know there will have to be some compromises. But I think  
21 one of those we very definitely will have to use de-rated  
22 waste packages, we'll have to use a very low power fuel or  
23 somehow to simulate the corrosion conditions.

24 BULLEN: Thank you. The Dan Bullen opinion is that he  
25 hopes that the project listens to the Woody Stroupe

1 opinion. Last question from Richard Parizek.

2           PARIZEK: Parizek, Board. With regard to both Figures  
3 6 and 8, you show more or less an orderly progression from  
4 left to right on assumption everything proceeds in an  
5 orderly manner, but you do show you could make adjustments  
6 in case you find something from the testing that justifies  
7 adjustments. What I don't notice here is the loop on the  
8 decision to retrieve. Suppose the decision is that we do  
9 need to retrieve, and going to Jeff Williams' slide 12, he  
10 says, you know, LA must include plans for storage and  
11 retrievable material up to the full amount that has been  
12 emplaced which might be close to the day when the last shoe  
13 packages are going on. Is that part of your responsibility  
14 to think about where you'd go with these wastes? I mean to  
15 pull it all back out where would you put it? And is that  
16 part of this thought process, the loop to have to retrieve?  
17 You've done adjustments, but now all of a sudden decision  
18 is made, retrieve. Who does that?

19           STROUPE: The law requires that the project make sure  
20 we have a design for retrieval and make sure that we have  
21 emplacing to put the waste if we have to retrieve it.  
22 Again, I'll put on my Woody Stroupe hat and not my project  
23 hat. Obviously, if we're going to pull this out, it's  
24 going to take us a while to pull it out, so we won't have  
25 to have the entire retrieval storage area available on the

1 day 1 of when we would start pulling out, so you can  
2 construct that or most of that as you'd need it. If we do  
3 have some aging pads, those could remain there to be reused  
4 if we had to put it out. But out of this time frame, the  
5 post-closure simulation test is really to look at, is the  
6 repository, is that test telling us that the repository is  
7 going to operate the way we believe. If we find a surprise  
8 there, depending on the size of that surprise, it's either  
9 going back to the NRC with a re-analysis or if the surprise  
10 was big enough it would be retrieval, pulling it out and  
11 rethinking. And that wouldn't go into a pool. Steve  
12 Frishman talks about this huge pool. This should be maybe  
13 that pool plus dry cast storage on site or--out of this  
14 time frame that fuel is--it's going to be very close to 100  
15 years old, so--

16 PARIZEK: It's cool, so it just--

17 STROUPE: It's just stored in the desert. It's  
18 relatively cool, so--a whole lot cooler than it was when it  
19 came out of the reactor. It could be stored in dry  
20 storage, easily.

21 BULLEN: Thank you, Woody. In the interests of time  
22 we're going to have to move on. We appreciate your candor  
23 and your talk to day.

24 Our next speaker is from Nye County, talking  
25 about the Nye County Ventilated Repository Concept. It's



1 Dr. Parvis Montazer, and I note that in this great pile of  
2 paper that he gave us, he gave us a nice report, and an  
3 entire volume of slides. I'm hoping that he will keep to  
4 his 25-minute time limit. And I'll start the clock anew  
5 here and hope he can get through his 37 slides in 25  
6 minutes, okay? Parvis, it's all yours.

7 MONTAZER: Thank you. And can everyone hear me?

8 BULLEN: Put that on your tie, will you?

9 MONTAZER: Can you hear me now? Better?

10 BULLEN: Yeah.

11 MONTAZER: All right, it's a pleasure to address the  
12 Board on Nye County's part, and this is an important aspect  
13 of the potential repository at Yucca Mountain. As the  
14 Board is aware, this subject has been close to the heart of  
15 Nye County, whose prime goal is the safety of its  
16 residents. I greatly appreciate the support of Nye County,  
17 especially Dr. Dale Hammermeister who has made significant  
18 suggestions for improvement in this regard. Also, I would  
19 like to acknowledge Dr. John Walton who is in the audience,  
20 who has provided many useful suggestions and comments.

21 It is also important to note that the Department  
22 of Energy's support and receptiveness of new concepts and  
23 ideas in this regard has been appreciated. DOE recently  
24 invited Nye County to present this concept. We received  
25 many useful suggestions and appreciate the opportunity to

1 to share these thoughts with the Department of Energy and  
2 its contractors.

3           Dr. John Bredehoeft of Inyo County has been  
4 instrumental in providing critical reviews of the concepts  
5 and modeling results. Most significant for me, his  
6 encouragement and support has been extremely valuable.

7           The purpose of this presentation are to briefly  
8 describe the objectives of the conceptual design,  
9 assumptions used to arrive at the preliminary design, and  
10 major features of the design. In support of the  
11 feasibility of the design, numerical analyses have been  
12 conducted and a summary of the results will be presented.  
13 Also, a brief description of the activities undertaken to  
14 prove the analytical tools will be presented. Nye County  
15 recognizes that more work is needed to address many  
16 questions that are still unanswered. Therefore, future  
17 modeling are planned to provide answers to some of these  
18 important questions. Nye County also recognizes that  
19 without in-situ and experimental data, the results of the  
20 analysis will remain questionable. Suggestions for some  
21 in-situ testing will be presented. Backup slides provide  
22 more information. And we've provided copies of a  
23 preliminary report that was released in February for your  
24 information, and additional copies, of course, can be  
25 obtained from Nye County.

1           Early recognition of the benefits of keeping the  
2 repository cool and dry using natural ventilation has  
3 significant impacts on the direction of site  
4 characterization, overall design of the repository, and  
5 ultimately the safety of the potential repository. Nye  
6 County has proposed natural ventilation design in several  
7 occasions from 1996 to 1998. In the past few months, Nye  
8 County has been studying a new concept that is expected to  
9 offer the advantages of the original naturally ventilated  
10 repository, as well as a securely closed repository. The  
11 objectives of this are listed in this slide.

12           We evaluated numerous configurations of the waste  
13 emplacement boreholes, ventilation drifts in heat loading  
14 scenarios. I will be abbreviating waste emplacement  
15 boreholes in many of my slides as well.

16           The most favorable results that were obtained  
17 with two waste emplacement boreholes between ventilation  
18 drifts and assuming that the heat load is removed by  
19 ventilation during the first 250 years. This configuration  
20 is referred to as Configuration B as shown in this slide.  
21 It's really a depiction of a typical arrangement of  
22 ventilation drifts and waste emplacement are shown here.  
23 In this we have two ventilation drifts and in between there  
24 are two waste emplacement boreholes that are shown in red.  
25 And this is just one of the many configurations that we

1 have tested. The diameter of the waste emplacement  
2 boreholes is preliminary, just, this is--just for  
3 conservatism. A hybrid design in which ventilation air is  
4 allowed to flow through the waste emplacement boreholes may  
5 potentially improve the performance of the repository, but  
6 has not been analyzed yet and will not be discussed in this  
7 presentation.

8           This slide shows a conceptual arrangement of all  
9 the proposed 97,000 MTU placed in 60 waste emplacement  
10 boreholes. Each waste emplacement borehole is 2000 meters  
11 long. This configuration provides about 50 percent of heat  
12 loading. The weight we have is by one canister and the one  
13 gap as it's shown in this enlarged view. This  
14 configuration occupies about 445 acres

15           This is a portion of the east-west cross section  
16 of Yucca Mountain on the western part. Some details of the  
17 construction of the chimney is shown. We just received  
18 some comments from Jim Blink of Livermore who suggested an  
19 auxiliary shaft may be a better idea, and we put that in  
20 there just recently. We realize that we have not  
21 considered many details; however, at this point our main  
22 goal is to verify and validate that this concept can help  
23 remove heat and moisture substantially enough to justify  
24 further detailed study of other components. Therefore,  
25 please remember that many of the intricate details are just

1 thought models, I call them, and need many analyses to  
2 support, reject or modify them. On the average, the  
3 chimney will allow a differential elevation of 1,000  
4 meters--I'm going to show in the next slide more details of  
5 this--an overall view. This is a cartoon of the whole  
6 cross section of the Yucca Mountain. Basically it is  
7 intended that the air enter somewhere in the broken part of  
8 the Tiva Canyon (phonetic) and this does not have to be  
9 exposed and it makes through a certain series of  
10 ventilation drifts that come through the repository area.  
11 And these gray lines, the cylinders, they are the  
12 ventilation drifts, and in between them they are going to  
13 be the waste emplacement boreholes. And then the hot air  
14 basically goes up because its density reduces by the heat  
15 and makes its way to the chimneys and out, and this we  
16 believe is going to provide a considerable amount of flow  
17 and cooling, as I will discuss in the following.

18           Today I will not be talking about several  
19 components like the drainage system and the chimney so I'll  
20 just focus on the repository area. And once we have gotten  
21 a better understanding we can continue on other aspects of  
22 the system.

23           In this section I will describe some of the  
24 simulations that I have made in support of the conceptual  
25 design. We first used the original A-TOUGH2 to, one,

1 conduct a preliminary evaluation of several permanently  
2 ventilated repository configurations. I'll be referring to  
3 it as PVR. We model a two-dimensional slice through the  
4 waste emplacement boreholes and ventilation drifts, and a  
5 standard preliminary estimate of potential cooling that can  
6 be attained.

7           Here is a simple course mesh used in Phase 1  
8 Configuration B analysis. The inset in the lower right  
9 shows where the cross section is. I'm not sure if you can  
10 see it in back of the room. The mesh is two meters thick  
11 in the east-west direction to the plane of the slide. Only  
12 one third of the waste emplacement boreholes are simulated  
13 in this particular case. I only have 20 waste emplacement  
14 boreholes in this case. There are 20, and 11 ventilation  
15 drifts for this configuration. The ventilation drift  
16 elements are practically set to constant temperature,  
17 pressure, and relative humidity. The transfer of moisture  
18 and heat between the rock and ventilation elements are  
19 simulated by constant eddy mass and eddy thermal  
20 diffusivities. Back-up slides provide some more detailed  
21 description of what these parameters are. Only from the  
22 top of PTN to the upper 45 meters of the Calico Hills is  
23 simulated here. A percolation of 10.1 millimeter per year  
24 specified by the Yucca Mountain project as a maximum was  
25 used in this case.

1           This just shows the heat loading history for this  
2 particular application. As you can see, we've assumed that  
3 the first 200 years or 250 years, the ventilation cools the  
4 system, and after about 250 years have used the decay curb  
5 provided by the Yucca Mountain project, the DOE project,  
6 and applied that indefinitely. That's a conservative  
7 assumption. And we've used that basically for  
8 simplification of the assumption. It's not a limitation of  
9 what we can do.

10           Here are the results and after the 527 years I'm  
11 showing in 725 years, you can see that the temperature  
12 maximum is about 55 degrees in this case.

13           Here, this slide shows variation of temperature  
14 along selected profiles. Profile No. 1 goes through the  
15 ventilation drift, and No. 2 through a heater, and No. 3  
16 through--somewhere in the middle. The main thing is that  
17 the geothermal gradient changes substantially and you can  
18 see that as we go inside the array, the temperatures get  
19 hotter.

20           In conclusion of Phase 1 study, the assumption of  
21 the no heat load during the first 250 years is very  
22 important. Substantial cooling is calculated as a result  
23 of the presence of the ventilation drifts. It appears that  
24 by applying 50 percent of the heat load the host rock may  
25 be kept below 60 degrees centigrade. The Configuration B

1 only requires about 445 acres of footprint area.

2           In the original A-TOUGH2, the eddy mass and  
3 thermal diffusivities were input parameters. A-TOUGH2 was  
4 revised to enable internal calculation of eddy diffusivity  
5 from velocity profiles. In order to compare the results  
6 with the original A-TOUGH2, some simulations were repeated.  
7 A wider mesh was used to incorporate all the 60 waste  
8 emplacement boreholes. And some finer meshes were used to  
9 understand the near-field conditions.

10           Here is the mesh that has all the 60 boreholes.  
11 I have spaced them purposely to incorporate some gaps to  
12 see if there's any temperature benefits from that. And the  
13 next--basically it's equivalent in size and everything to  
14 the previous mesh. It's just the results have been used,  
15 and we use the same exact temperature history or heat  
16 loading history and results are shown in this slide. And  
17 as we can see, basically, the results are almost identical  
18 to the Phase 1, with the original A-TOUGH simulation.

19           Here is the 2000 years and we can see that  
20 there's a little bit of increase in the temperature, in  
21 this case, getting ground water warmed up near the  
22 saturated zone getting warmed up.

23           In conclusion, Phase 2 modeling with revised  
24 A-TOUGH2 provides results very similar to the Phase 1  
25 study. As part of the testing capabilities of the revised



1 A-TOUGH2 and to answer some of the questions raised,  
2 additional experimental simulations were conducted. One of  
3 these questions were related to the potential for cooling  
4 effect of direct ventilation of the waste emplacement  
5 boreholes during the first 250 or 300 years. For this case  
6 the near-field environment had to be discretized more  
7 finally so that the temperature and humidity variations  
8 could be examined. Numerous cases were tested. I will  
9 only discuss the following two cases. A two dimensional  
10 case with detailed mesh and rock properties, and a simple  
11 three-dimensional case.

12           First, the two-dimensional detailed mesh case.  
13 This mesh is 15 elements wide and 75 elements deep.  
14 Element dimensions vary from .1 to 2 meters. The area of  
15 flow used for the drift was equivalent to a 5.5 meter  
16 diameter drift in this case. In this particular case, full  
17 heat loading was used. That is, there's no gap assumed in  
18 between the canisters.

19           On the left-hand side of this slide the  
20 simplified depiction of the mesh is shown. The actual mesh  
21 is too complicated to show for presentation. On the right-  
22 hand side the graph of the temperature variation is shown.  
23 This square with the circle inside basically represents  
24 the stimulation area here. And I'm showing the  
25 temperatures in the rock at the top and the bottom, as you

1 can see in this slide. What basically shows is that  
2 there's a significant cooling over the 300 years like this,  
3 this scheme.

4 I'm going to skip this slide--basically shows  
5 similar results.

6 In conclusion, a significant cooling is achieved  
7 during operation of the repository if one can supply at  
8 least one meter per second of ventilation air, either  
9 through the open or retrofilled drifts. In this case I  
10 have used an open drift. Therefore, in our Phase 1 and  
11 Phase 2 dimensional--the two-dimensional simulation cases  
12 the assumption of no heat load during the first 250 years  
13 seem to be justified, at least from a modeling perspective.

14 So far, I have been talking about two-dimensional  
15 results. When a slice is used a cumulative effect of heat  
16 buildup down the drifts is not considered and lower  
17 temperatures are calculated. We have examined what happens  
18 along the length of the drift in the near-field  
19 environment. I should note that we realize that this data  
20 need to be validated and verified by actual in-situ  
21 observations. A simple mesh like the one I'm going to use  
22 can be very useful in these kind of validations/  
23 verifications. Also, I've only analyzed a 5.5 and a 8.5  
24 meter diameter drift. This mesh can serve to accommodate  
25 simulations of various size drifts in the future.

1           The mesh has 10 by 10 elements. The bizarre  
2 dimension of 1.88 meter happens to conveniently provide an  
3 almost exact area of an 8.5 meter diameter drift when 16  
4 such elements are fit into a square. Again, full heating  
5 loading was considered in this case. No gap between the  
6 canisters.

7           Let's look at the mesh in a three-dimensional  
8 depiction as shown in this slide. The pink squares  
9 represent the drift area. There are two red prisms if you  
10 view this 3-D, of basically the canisters. And the rock  
11 here is just Topopah Springs Welded Unit properties.

12           Here are the results. The average relative  
13 humidity variation with time for all elements in the drift  
14 is shown in the graph above. This humidity over time. And  
15 down here we have the canister surface temperature, .9  
16 meters into the wall. It happens to fall right on the  
17 drift. There's about, less than a degree difference  
18 between .9 and drift in this particular case.

19           These charts are a different way of looking at  
20 the simulation data. In this slide, variation of  
21 temperature and relative humidity are plotted along the  
22 length of the drift. Each point represents the average of  
23 the parameters of all the elements in one cross section.  
24 Please ignore the beginning and end of the--the end points  
25 which are controlled by the boundary. Against, as the

1 temperature rises relative humidity increases and as it  
2 cools the relative humidity tends to approach that of the  
3 air stream.

4           The results of the Phase II simple 3-D simulation  
5 corroborates those of the detailed mesh results. That is  
6 there is significant cooling achieved during the first 300  
7 years. Also, this cooling occurs throughout the entire 600  
8 meter length of the simulated drift. However, we're not  
9 certain whether the temperature along the 2000 meter length  
10 of the waste emplacement boreholes in Configuration B can  
11 be kept below a reasonable threshold. Currently  
12 simulations are under way to answer these questions at  
13 least by numerical experimentation.

14           There are other questions that need to be  
15 examined such as the sensitivity of the results of the size  
16 of the grid and can natural ventilation really create air  
17 flow rates that are assumed in these simulations? Future  
18 Phase III modeling is planned to attempt to provide some  
19 insight into these questions. Nye County recognizes the  
20 fact that numerical models only provide educated guesses  
21 and need to be validated and verified with experimental  
22 data. These data need to be obtained from in-situ  
23 experiments.

24           Three-dimensional modeling of the configuration B  
25 is needed to improve our understanding of the full scale

1 repository heat loading. Nye County has collected a  
2 substantial amount of data from ESF and ECRB in previous  
3 ventilation experiments. Those data and what is available  
4 from Yucca Mountain Projects should be analyzed and  
5 compared with the results of simulations to increase our  
6 confidence in the simulation results. However, only data  
7 from ambient temperatures are available at this time.

8 Higher temperature data are required to fully  
9 characterize parameters needed for modeling. In this slide  
10 some of the most important parameters as far as ventilated  
11 drifts are concerned are listed. The momentum flux  
12 determines the eddy thermal and mass diffusivities. In  
13 rubble-filled drifts, if they are proved to be practical,  
14 turbulent flow characteristics and permeability and  
15 porosity variations are essential in any long-term  
16 predictions.

17 Nye County has proposed a series of tests and  
18 data collection activities to be conducted in conjunction  
19 with Alcove 5 heater tests. Nye County also has some  
20 preliminary plans to conduct low temperature experiments in  
21 some readily accessible locations to be determined within  
22 the ESF and ECRB complex.

23 In summary, the realism of the permanently  
24 ventilated repository modeling results can only be  
25 validated by in-situ data collected somewhere in the

1 repository horizon. If we have such a great option, does  
2 it save significant amount of money? Nye County is in the  
3 process of developing a cost estimate for some preliminary  
4 options.

5 I would like to end this presentation with an  
6 introduction to the backup slides which are organized  
7 according to the listed subjects. I would be glad to go  
8 over these topics during this meeting formally or  
9 informally or in another time and place, as appropriate.

10 Thank you very much for your attention and I will  
11 entertain any questions you might have.

12 BULLEN: Thank you, Parvis. That was perfect timing.  
13 You did a great job in getting through a lot of  
14 information and we appreciate it. I think maybe in a  
15 previous life you were a professor, right, because a  
16 professor just talks faster. They don't have to worry  
17 about whether or not they get it all in in time or not.

18 Dr. Sagüés is going to start, and any other  
19 questions from Board members?

20 SAGÜÉS: Maybe you can clarify things for me and the  
21 other Board members. You are addressing the permanent  
22 ventilation as opposed to the concept of a passive  
23 ventilation based on natural convection and the like.

24 MONTAZER: Yes, sir.

25 SAGÜÉS: There is a couple of things that we don't

1 understand. If that is the case what is the meaning of  
2 that transparency that you have where you show what appears  
3 to be a transition from--in ventilation mode. That's 17 I  
4 believe is the one. What happens at 200 years?

5 MONTAZER: Okay, this is for simulation convenience.  
6 Here actually this, at 200 years I have linerally wrapped  
7 this up for convergence.

8 SAGÜÉS: For what?

9 MONTAZER: For convergence. It makes the model  
10 converge easier. There's really no real meaning to this  
11 from 200 to 250 years. There's no physical attachment to  
12 that.

13 SAGÜÉS: Okay, so this is some sort of a computation,  
14 a test of your procedures?

15 MONTAZER: This is my decision as an input. I can do  
16 it as close to 250. I have to input these incrementally.

17 SAGÜÉS: Okay, but isn't it like--does it represent--  
18 when do the packages go into repository? At what time in  
19 that scale?

20 MONTAZER: At time zero.

21 SAGÜÉS: At time zero? So--

22 MONTAZER: During this time--

23 SAGÜÉS: Yes.

24 MONTAZER: --the repository is ventilated any which  
25 way possible. That is the canisters are being kept cool.

1 SAGÜÉS: By some kind of a forced ventilation?

2 MONTAZER: Either forced or natural, whatever way the  
3 project determines that it's workable. It's after this  
4 point that the effect of the rubble-filled drifts come into  
5 play.

6 SAGÜÉS: Okay, so you fill the drifts with rubble at  
7 year 200? Is that right?

8 MONTAZER: They can be--okay, can we go back to 7, No.  
9 7? This portion of it can be filled at any time. Actually  
10 this portion of it can be constructed by rubbleized mining  
11 techniques initially. They don't have to spend too much  
12 money on fancying this up. But this part is going to have  
13 to be open at least during part that they are going to do  
14 the emplacement. So some sort of ventilation system is  
15 going to be operating while they are operating. Whether  
16 they can piggy-back on natural and forced, that's something  
17 that the engineer is going to have to decide. And again,  
18 this part of it also can be constructed and filled in  
19 almost at the very beginning. After the closure, and we  
20 haven't really come up with what is the best time for  
21 closure. There are other alternatives that we have looked  
22 at. The optimum one with the lowest temperature is the one  
23 I just presented. There are many, many, many options we've  
24 looked at. We can close it at 50, we can close it at 100.  
25 We've looked at different times that we close and let the



1 natural ventilation take over. And the bottom line is  
2 that--can we go to 12?

3           And there is no magic in this simulation. You  
4 can calculate, you can do these calculations by analytical  
5 thermoconduction. And the basic thing is that these blue  
6 spots, those are the ventilation spots. They are going to  
7 keep the temperature down. Basically we're providing a  
8 boundary condition.

9           SAGÜÉS: Okay. I don't want to--but let me just tell  
10 you what I think it is and then we can--I think that we are  
11 talking is a repository that is open to the outside air by  
12 some means for a couple hundred years, and then you close  
13 that and there is some kind of internal circulation of air,  
14 no? Okay, well in that case, what are you leaving open to  
15 the air?

16          MONTAZER: Continually open to the air. Okay, that  
17 will get--

18          BULLEN: Bullen, Board. Actually, the current way we  
19 talked about previously was just his way to deal with the  
20 step function. So all he did was, he had another heat  
21 input that he had to add. Dr. Craig, next?

22          CRAIG: Paul Craig. Parvis, you've been talking about  
23 this kind of concept for some while and now you're getting  
24 into the kind of calculations that are needed so you're  
25 really making a lot of progress. Yesterday, Margaret Chu

1 talked about thinking outside of the box. Not my favorite  
2 terminology, but everybody uses it so I will, too. And she  
3 did. And this is an example of that kind of thing.  
4 There's a timing issue. DOE is coming up on a license  
5 application. If this concept is going to make a  
6 difference, time is running out, and I'd like you to talk  
7 about your interactions with DOE and the kind of process  
8 that you think might be necessary if your ideas really are  
9 going to affect what actually gets built.

10 MONTAZER: We are constantly communicating with the  
11 Department of Energy as far as what we think and as soon as  
12 we feel comfortable about presenting--and it's usually me  
13 who is holding things back because I don't feel comfortable  
14 exposing some of the calculations that I'm not comfortable  
15 with. But Nye County is very open, has been open. And DOE  
16 has been showing interest, as you have seen, over the past,  
17 since 1995/96. And it's very, in thinking out of the box  
18 has been very useful from my perspective to the project  
19 because I think DOE has been at least taking Nye County  
20 seriously in looking at the changes, etcetera. We cannot  
21 do--Nye County, we cannot really figure out what Department  
22 of Energy is going to put in the licensing. The main thing  
23 that we're going to be able to do is we say, okay, we have  
24 these ideas and it looks good, but then DOE has to go and  
25 put it in their whole big picture because there are so many

1 different things to look at. And they come out--we don't  
2 have the resources to, and it's not really Nye County's  
3 position to do so. We just come up with an idea and DOE  
4 takes it and runs with it, and it has been working fine I  
5 think.

6 BULLEN: Dr. Parizek, a quick question and then a  
7 quick question by Nelson gets the last one.

8 PARIZEK: Parizek, Board. A board member is shaking  
9 his head. You opened the door downstairs, you heat the  
10 house, you open a window upstairs and the house ventilates  
11 itself. That's sort of what this mountain would do by this  
12 mechanism, to give you an analogy. What I'm interested in  
13 is not the fact that you get rid of the heat. It's the  
14 water that goes with the heat and the fact that then keeps  
15 that mountain dry and there should be no free water  
16 dripping anywhere so you get rid of the water, the  
17 corrosion goes away, and we're happy. And so you might  
18 then save big bucks in terms of getting rid of some of the  
19 drip shields and other things by this technique, right?

20 MONTAZER: That's exactly--

21 PARIZEK: Well, okay, so the moisture has got to keep  
22 going out whether you put rubble in doorways or not.  
23 That's another matter. But the heat keeps going out, the  
24 air keeps going out, the moisture keeps going out, the  
25 thing is self-perpetuating. Then it gets cold and then the

1 pluvials come and it's raining and then the humidity goes  
2 up in the desert and now you're bringing in more moist air  
3 than what you started with when you did this in 2010, or  
4 whatever. Wouldn't there be moisture condensing in the  
5 repository? Have you thought about the reverse problem,  
6 bringing in humidity and then wish to hell you had shut the  
7 door after all?

8       MONTAZER: Actually, John Walton beat me up by a lot  
9 just not too long ago, and--thanks, John. We, not as part  
10 of this, but that part of it is not complete, but in  
11 previous more simplified calculations that I did several  
12 years ago, I did some calculations and I think I presented  
13 it to the Board. However long it takes for us to do the  
14 ventilation, it takes twice as long for the moisture to  
15 return to its previous condition. That is to its ambient  
16 condition, pre-heated condition. That is if I dry--and in  
17 my older calculation if I just had one ventilated drift, I  
18 could dry about a 50-meter radius away. And it would take,  
19 and it took, like if it took 1,000 years for that 50-meter  
20 radius to dry then it's bone dry. Those calculations it  
21 shows that we go to single phase based on the model. Model  
22 predicts that if about 50 meters away from that hole goes  
23 into a single phase. And when things go back to the  
24 normal, what happens is that the potential difference is  
25 not the way, and is not as strong as when you dry it. The

1 potential gradient is much, much smaller so it takes much  
2 longer for the water to come back. What I'm getting at is  
3 moisture comes in, it comes through the rubble-filled  
4 drifts, humidity comes through rubble-filled drifts. It's  
5 going to take it a long time to get to the canisters, even  
6 though they are 10 meters away. It's going to take  
7 hundreds if not thousands of years for it to get the rock  
8 back to 80 percent saturation that it is now.

9       PARIZEK: Yeah, but the other point is just more humid  
10 air coming in contact with say a cool waste package and  
11 then it condenses right on the spot and bypasses the need  
12 to resaturate or remoisten the rock mass.

13       MONTAZER: In this design there's no--well, I  
14 shouldn't say no, but there's no direct contact of the air  
15 with the waste package. The waste package is isolated in  
16 the rock.

17       PARIZEK: Okay, so that was your 2.5 meter drill hole.  
18 And I didn't quite know whether you were going to bore  
19 them and just stuff the packages in there, or are these  
20 really emplacement drifts with rails? Are you just poking  
21 them in there?

22       MONTAZER: Can we--

23       PARIZEK: That's Slide No. 2.

24       MONTAZER: No, the better one is Slide No. 45, please.  
25 It's a backup slide. This is conceptually, basically you

1 drill a hole 2.5 meter diameter, you case it with  
2 appropriate material, and you can slide the waste packages  
3 into the hole. When you're ready to close it, you cap it,  
4 actually in the report we refer to filling this casing with  
5 a natural gas, basically to totally dry the system. That  
6 will buy some time. We don't know how long. If you seal  
7 this completely and then we have a heat sink, this then is  
8 going to be exposed in one of the ventilation drifts.  
9 Removing at least some heat in the axial direction. We  
10 believe this helps, but we're not taking any credit. We  
11 haven't done any calculations on this. But the ventilation  
12 drift is somewhere out in here. It is going to--the  
13 moisture that comes through the rubble is going to come  
14 through here and it's going to require to saturate this  
15 before it gets to the waste package.

16 PARIZEK: The air does not see that yellow casing?  
17 That's C-22 or titanium or just old junky iron?

18 MONTAZER: Leave that to DOE, but--

19 PARIZEK: No specialty.

20 BULLEN: I'll cut Mr. Parizek off and ask for Dr.  
21 Nelson. You have a quick question? Just one short one.

22 NELSON: This is just a yes or no question. Nelson,  
23 Board. One, suppose these boreholes, WEB emplacement  
24 boreholes collapse at various places. Does that stop  
25 effective heating for your model? And the second part is,

1 you recommend some testing or some properties being needed.

2 Are those properties not produced by the project now? Or

3 are they unusual properties needed for your model only?

4 MONTAZER: They are standard. Okay, can this be

5 answered, the last one first. The properties are standard

6 properties that's been in use for decades. It's not my

7 invention.

8 NELSON: So have you--can you get those properties

9 from the project or are they not being produced by the

10 project?

11 MONTAZER: No, the project is not producing presently.

12 We have produced some as part of our testing, but project

13 is not currently producing those. But they are using an

14 equivalent corfice which we believe is very conservative in

15 the sense of what I'm calculating is 10 times more

16 efficient--I'm sorry, five times more efficient than the

17 heat transfer corfice than the project is assuming. And we

18 see a lot of differences in the predictions and we are--we

19 have talked to--we've made two presentations recently. One

20 of them was specifically about the testing program that we

21 proposed. And it's in the backup slides. I can show

22 briefly, but I don't want to take time. I want to answer

23 your other question.

24 As far as the collapsing of the borehole, the

25 collapsing of the borehole does not affect the temperature.

1 It does effect the--how this borehole is basically  
2 isolated by the rock from the ventilation system. If any  
3 collapse or anything happens here as far as heat removal,  
4 there's not much that is going to be affected. Of course,  
5 if this casing collapses and becomes exposed earlier then  
6 there's--when and if the moisture gets there, then there's  
7 earlier corrosion, etcetera, going to start.

8 BULLEN: Thank you, Parvis. We really appreciate it  
9 and appreciate the Board's patience in letting us go a  
10 little bit longer. --Geotechnical considerations of the  
11 repository design. And I want to point out to the audience  
12 that we're going to have one public comment prior to lunch.  
13 Those of you who were here yesterday know that Dr. George  
14 Danko from the University of Nevada, Reno, asked for a  
15 comment today and we're going to allow him five minutes.  
16 And so that will be right before the lunch break.

17 Mark, you're on.

18 BOARD: Thank you. Well, I'm going to talk to you  
19 today about the status of the geotechnical considerations  
20 of the repository design.

21 The outline of the talk that I'd like to give is  
22 in three areas. First I'd like to go over the issues that  
23 are currently outstanding for our license application in  
24 the geotechnical area. I'd like to talk about our strategy  
25 for resolution of these issues, and I'll work in our



1 current work effort. We have quite a substantial amount of  
2 work that's currently ongoing, and give you a summary.

3 I've tried to boil down the issues that are  
4 outstanding in the geotechnical area into three primary  
5 areas here that I've listed. And the first area is in the  
6 thermomechanical properties of lithophysal rocks. As most  
7 of you are aware, about 80 percent of the repository layout  
8 is in the lower lithophysal zone. And about 20 percent is  
9 in non-lithophysal rocks. And the primary difference  
10 between those two that I'm sure you're aware, is that the  
11 lithophysal rocks contain cavities that range in size from  
12 a few centimeters up to, at the maximum, they are about a  
13 meter, but in general they are up to maximum size of around  
14 football, basketball size.

15 Our main, as I'll point out in a minute, we have  
16 a large database of information on the non-lithophysal  
17 rocks. Our main areas right now that we're doing work in  
18 is beefing up our information on lithophysal rocks. In  
19 particular, the areas that are needed right now are  
20 additional measurements of thermal conductivity and  
21 expansion, strength and deformability on mechanical  
22 measurements, and a better idea of the thermal and  
23 mechanical coupling behavior and long-term strength  
24 degradation, particularly in lithophysal rocks. And also  
25 the impact of variability of geologic structure. And by

1 structure here I mean the structure of the lithophysiae  
2 themselves on their rock mass properties that we're using  
3 in design and performance assessment.

4           So that first item is an understanding of the  
5 properties of lithophysal rock. The other two areas are in  
6 pre-closure ground support specification, is an issue that  
7 we're dealing with now and also post-closure drift  
8 degradation and rockfall. Okay.

9           If you look at those three primary issues that I  
10 just talked about, we have a number of testing needs or--  
11 sorry, this thing is at an angle and everything wants to  
12 fall off here. Okay, there we go.

13           We have a number of testing needs to feed those  
14 information or issues that I just talked about. First of  
15 all, I wanted to point out that in terms of the  
16 nonlithophysal rocks we have an extensive database that  
17 currently exist. Over the past, oh, 20 or so years, just  
18 about, most of the testing has been centered on these  
19 nonlithophysal rocks. And there's an extensive database of  
20 mechanical and thermal testing, and also fracture mapping.

21 All the fractures in the ESF drift were all fractures  
22 greater than a meter in length were mapped and there's a  
23 database in excess of 35,000 measurements of fracture  
24 geometry and aperture and things like this. Our main--and  
25 we think that we have sufficient data in that area. Our

1 main requirement now is what we're currently doing and  
2 that's developing additional database through laboratory  
3 and field testing in these areas of thermomechanical  
4 properties of lithophysal rocks. I'll mention in a second  
5 what type of tests we're currently doing, but I wanted to  
6 point out one thing that's very important in the testing  
7 program in the sort of logic of how we're approaching this  
8 problem. Is that the properties of these rocks are  
9 porosity-dependent and size-dependent. It's very clear  
10 that we need to do mechanical tests, for example, on these  
11 rocks that there's a heavy influence of porosity in  
12 strength and deformability. And there's also a size  
13 effect. In other words, if I have an area that has  
14 lithophysae that are a few centimeters in diameter, it's a  
15 whole other matter to test something that has lithophysae  
16 that size than it is lithophysae that are the size of  
17 basketballs. As you can imagine doing mechanical tests  
18 become a bit problematic in trying to capture the essence  
19 of the mechanical behavior of the large scale sample.

20           The other thing that I wanted to point out is the  
21 evaluation of geometric properties of joints and  
22 lithophysae and their variability, is something that we're  
23 doing in addition to physical property testing. And that  
24 is that we are using the data that has already been  
25 gathered by the geologists on the site to try and get our

1 best picture of how these lithophysae vary throughout the  
2 site. The basic goal that we have here is to insure that  
3 our models that we're developing, our numerical modeling  
4 capability is based on site-specific geology. In other  
5 words, we want to make sure that the models reasonably  
6 reflect the actual situation under ground.

7 Charles commented this morning about modeling. I  
8 definitely share his opinion and that is that I'm very  
9 skeptical about the use of numerical models unless they  
10 are adequately examined and calibrated, in that I can see a  
11 direct correspondence between the geology that we see under  
12 ground and the observations that we can make, just very  
13 practical observations with what the model predicts.

14 Finally, the other area of work that we're doing  
15 right now is looking at time related degradation effects  
16 and in--that's termed static fatigue on both lithophysal  
17 and non-lithophysal rocks. Obviously, this is an area that  
18 people haven't looked a whole lot in the field of rock  
19 mechanics, that we're trying to deal with understanding how  
20 the mechanical and thermal characteristics of the rock will  
21 behave as a function of time.

22 Finally, the area that we're also working on  
23 right now is developing post-closure site-specific ground  
24 motions for use in our rockfall calculations. Okay.

25 I'm sorry about this slide. It looked very

1 brilliant when I made it and unfortunately it doesn't show  
2 up very well when you convert it to this thing. But let me  
3 walk you through our strategy for how we're trying to  
4 resolve these issues and incorporating them in design.

5           We're trying to take a step-wise approach to this  
6 problem to make certain that at the end of the day when we  
7 use these models for sensitivity studies and design, which  
8 are actually currently going on and will continue on until  
9 the license application, that we have confidence that we  
10 understand the behavior of this rock mass. And that we  
11 have done everything we can to reduce the level of  
12 uncertainty that we have in its mechanical and thermal  
13 behavior.

14           The step-wise program that we're using is first  
15 starting off with field geologic characterization work and  
16 although it's a bit difficult to read there, this is work  
17 that we've--that has been done and we're continuing to re-  
18 evaluate the variability of the rock mass, in particular  
19 the type of structure of the rock mass. That includes its  
20 lithophysal content and the jointing in the middle along  
21 with the lithophysal unit which are the primary controllers  
22 for mechanical behavior.

23           In the backup slides I put in some slides of some  
24 of the work that we're currently doing here to identify,  
25 for example, the lithophysal rocks, how the size and shape

1 of the lithophysae vary, how the porosity varies as a  
2 function of distance up the ECRB and then also extrapolated  
3 across the repository block.

4           The next thing we're doing is moving up in a  
5 series of testing scales where our goal here is to  
6 understand the basic mechanisms of how this rock behaves,  
7 particularly the lithophysal rock, which is a bit new to  
8 the field of rock mechanics. There isn't a lot of  
9 excavations in this type of rock that exists. What we're  
10 doing is we're right now conducting a fairly extensive  
11 laboratory testing program to supplement the data that we  
12 currently have. This is being done at Sandia labs and also  
13 at the US Bureau of Reclamation in Denver. What we're  
14 doing is collecting large diameter core samples which are  
15 12-inch diameter which is about the biggest that we can  
16 practically handle. And we're doing mechanical and thermal  
17 testing on those rocks and we're also doing static fatigue  
18 tests which are long-term creep tests, if you'd like to  
19 call them that. And as I mentioned earlier, it's because  
20 of the size effect that we have these large scale samples,  
21 or the large lithophysae. It's very difficult for us to  
22 sample sufficiently large samples and take them to the  
23 laboratory. So that's the reason, if we go on to the next  
24 step, which is in-situ testing, an in-situ testing level  
25 and conformation of our models, here and in fact right

1 today we're conducting in the ESF meter, one meter plus  
2 scale compression tests on lithophysal rocks. We're--our  
3 first test that we're doing right now is just to determine  
4 the mechanical constitutive behavior, but in future we're  
5 going to conduct two more tests over the summer where we're  
6 going to heat that and conduct long-term loading tests on  
7 meter plus scale sample sizes of material from the lower  
8 lithophysal zone, and the upper lithophysal zone.

9           But even after doing all this testing, of course,  
10 it's still a limited database that we have. And we feel  
11 that we need a methodology for extrapolating that behavior  
12 to a larger size scale over the variability of the  
13 lithophysal rock. In other words, with the access that we  
14 have, which is in to the lower lithophysal zone, it's  
15 essentially through one drift, it's the ECRB. And we feel  
16 that it's necessary for us to be able to have a tool that  
17 we can say, what if the lithophysae change the size  
18 distribution and porosity over a range that we expect to  
19 have for the whole repository? How will that impact the  
20 output design properties that we need to use for design  
21 performance assessment?

22           So what we're doing is we're doing what I would  
23 term sort of an intimate coupling of the numerical model  
24 with our testing program, and I'll show you an example of  
25 this in the next slide. We're using a computer program

1 called the Particle Flow Code, which was developed by a  
2 company called Itasca Consulting Group who is helping us on  
3 this work. They are out of Minneapolis. And we felt we  
4 needed a model that actually represented the physics of how  
5 this material behaves, that actually, physically had holes  
6 in it and so that we could use it as sort of a sounding  
7 board, a test bed, if you like, so that we could understand  
8 the mechanics of how the material behaves. Because we  
9 think it's necessary for us to come before NRC and before  
10 you and be able to justify the properties that we're  
11 putting in these models and the ranges that those  
12 properties have. So we're doing a calibration of this  
13 model against the lab and field testing scale to assure  
14 ourselves that it can reasonably reproduce the basic  
15 mechanisms of the behavior.

16           Then the next step is we are going to use that  
17 model then as a test bed or extrapolation tool to try and  
18 set ranges of design properties so that it gives us a  
19 higher level of confidence that if the lithophysae change  
20 across the site by a certain percentage that we can  
21 understand how that's going to impact the design behavior.

22           Finally, these design properties are going into a  
23 numerical models that we're using for calculation of drift  
24 stability and ground support loading.

25           Okay, next slide. I thought it might be



1 interesting for you to see an example of what it is that we  
2 are doing. I know this process may sound a little  
3 different or strange, but I wanted to show you the kind of  
4 thing that we are doing in calibrating this model. This is  
5 a calibration, one of our calibrations against the testing  
6 that's being done at Sandia. And this is a simulation of a  
7 laboratory sample here that's being subjected to uniaxial  
8 compression by an axial stress. And the model that we're  
9 using is this Particle Flow Code it's called, which is  
10 actually a micromechanical model in which the rock is  
11 represented as a series of spherical particles that are  
12 bonded together at the contact points. Now, this model was  
13 originally developed to examine problems in rock mechanics,  
14 and has been used extensively by the oil industry to look  
15 at things like hydraulic fracturing and blasting and pillar  
16 failure and things like that. But it has now found its way  
17 into great use in the powder compaction industry and rock  
18 fracture mechanics, and granular flow.

19           Essentially, the power of this model is it has  
20 very simple input properties. It's just simply the sheer  
21 and tensile strength of those contacts, and once it is  
22 broken it assumes there's a frictional contact exists.

23           But yet it's able to provide very complex  
24 behavior because it reasonably represents the way that rock  
25 fractures. And what I've shown here is just simply a

1 simulation of one of our uniaxial compression tests where  
2 this is the stress strain curve that's produced by the  
3 model itself, and the slope of this line is Young's  
4 Modulus, and that's the peak strength of the material.

5           And we can actually calibrate the model very  
6 simply by adjusting the contact properties to reproduce the  
7 behavior of the sample. And then we can compare the actual  
8 way it does fail in the laboratory as a back example, and  
9 in this case it's showing a typical sort of shear failure  
10 mechanism that you get in a hard rock in which you get  
11 extensional fractures here which are in red, at graying  
12 context which coalesce to form major shear fractures  
13 through the material. Okay.

14           What I wanted to show you is that at first blush  
15 you look at this lithophysal material and you think, gees,  
16 that must be very complex material to represent  
17 mechanically. It's full of holes and it's got solid matrix  
18 between it. But in actual fact, what our results are  
19 showing is actually it's really not so complicated at all I  
20 think. Here what we've done is take exactly the same  
21 sample I showed you in the previous slide, with exactly the  
22 same material properties for the matrix material. And we  
23 have always made the assumption, I guess, or the project  
24 has, that the matrix material is the same whether it's in  
25 the middle lithophysal unit or the lower lithophysal unit,

1 that mineralogically it's the same and mechanically we felt  
2 it was probably the same as well. And tests do tend to  
3 show that compression tests on small samples. But, merely  
4 by adding in, in this case, a distributed porosity of 20  
5 percent, which is what this particular rock has right here  
6 from Sandia where the testing was happening, we use exactly  
7 the same properties only we had holes in it and did the  
8 same test as we did before. The interesting part is now  
9 we've dramatically changed the deformability of the  
10 material and its peak strength which is now dropped to  
11 about one-fifth of the strength of the middle non-  
12 lithophysal unit. And now the failure mechanism which we  
13 can see which was exactly the way it occurs in the  
14 laboratory is we get extensional splitting between  
15 lithophysae and forming major shear fracture through the  
16 material. And I show here a comparison with the actual  
17 laboratory data from this particular test here. This is  
18 acoustic emission data that we're using to also help us to  
19 understand what failure mechanism is occurring between the  
20 lithophysae. But here we can, with no fudging of data or  
21 anything, we can reproduce approximately the behavior of  
22 the sample, its peak strength and also the strain of  
23 failure. So this approach that we're using in calibrating  
24 this model is to try and gain a greater level of confidence  
25 as we go along and a greater level of understanding. And

1 right now what we're doing is we're modeling our in-situ  
2 tests ahead of time using our model which we've calibrated  
3 the properties against, and now we'll be comparing it to  
4 these data that we are getting from the field. Okay? Next  
5 slide.

6           The objective that we have is that by the end of  
7 having run these in-situ tests we are hoping to have, be  
8 able to confirm the mechanism of how this material behaves  
9 mechanically. And also going to be able to use that with  
10 some confidence for extrapolation of the "what-if" cases  
11 that I mentioned.

12           This shows--I tried to show an example of that  
13 process here that we're going through. I show a plot here  
14 of the compressive strength of all the Yucca Mountain  
15 Tuffs, not just the Topopah Springs, but all the Yucca  
16 Mountain Tuffs as a function of effective porosity. And  
17 you can see that there's a heavy dependence of strength on  
18 porosity. And I show here the addition of our field tests  
19 that we're doing to supplement this data.

20           Now what we're doing with our numerical model is  
21 extrapolating from this as we're trying to set the upper  
22 and lower bounds of what the lithophysal material is  
23 expected to behave, and from this we can get our material  
24 properties. Okay.

25           All right, the next topic then outside of the

1 material properties is our ongoing work on looking at  
2 evaluation of ground support, and what I wanted to point  
3 out first is that the modeling that has been done today,  
4 especially in the lithophysal zone has used conservative  
5 properties to estimate what the deformations and loading of  
6 the ground support should be, and I just wanted to point  
7 out that, under the various thermal operating modes that  
8 have been examined, the deformations and support loads that  
9 the ground support must maintain over the pre-closure  
10 period are relatively small. They are certainly within the  
11 realm of standard mining type situations with standard  
12 support methods. The one area that we are currently  
13 looking at is time-dependent degradation of the material  
14 from thermal loading, which will potentially be a major  
15 source of yielding of the rock mass around the excavations.

16           The estimated support function, and I put here  
17 "function" meaning that what the support has to do in these  
18 different rock types in the pre-closure period is as  
19 follows: In the lithophysal rock we think that the primary  
20 way that that material will actually yield is to yield on  
21 small scale fractures between the lithophysae, and it will  
22 have a form of what I would term a raveling type rock  
23 behavior in which if it--as it yields it will form small  
24 size particles that will detach from the surrounding rock  
25 mass. And that those particles have to be retained in some

1 way. And I term a membrane type support here is well  
2 suited for that purpose. Membrane meaning that it provides  
3 some form of continued support around the excavation.

4           In the middle non-lithophysal unit which is a  
5 jointed hard rock mass, support of so-called keyblocks or  
6 blocks that are wedges that are formed by these joints, we  
7 feel is probably the primary support mode that we have to  
8 maintain. And that some potential to maintain surface  
9 spalling is also necessary. Again, a membrane type support  
10 with standard methods is--it can be used here.

11           For the license application design that's  
12 currently going on, we're looking at all types of ground  
13 support. I mean nothing has been eliminated right now.  
14 And that includes methods including rock bolts and wire  
15 mesh steel sets and shotcrete which is a sprayed-on  
16 cementitious lining material. Nothing has been ruled out  
17 although of course, you're probably aware of a lot of  
18 discussions in these areas in the past.

19           Some of the main issues that we're looking at  
20 right now are longevity of the steel supports and also the  
21 impact of ventilation air as it passes through on drying  
22 out. The rock and how that's going to impact corrosion of  
23 these different steel support members. And also the impact  
24 of thin layers of shotcrete on cement carbonation and water  
25 chemistry. Shotcrete has many advantages from a ground

1 support standpoint. My background comes from the mining  
2 industry and from just practical support specification. It  
3 has many advantages, especially in lithophysal type  
4 materials, but it also potentially has disadvantages on  
5 impacting water chemistries. And that's something that  
6 we're going to be trying to tie down here in the next  
7 little while before making a final decision on the support  
8 type.

9           We're also looking at our approach for observing  
10 and maintaining the support over the pre-closure period.  
11 There are different ideas that are being currently  
12 developed in that area. Okay, next slide.

13           The final thing that I wanted to mention to you  
14 today is our work in post-closure rockfall and drift  
15 degradation analysis. We're currently working on several  
16 different areas right now. The first is development of  
17 site-specific ground motions from the Probabilistic Seismic  
18 Hazard Analysis that's currently ongoing and this is being  
19 done primarily by Walter Silva, a seismologist out of  
20 Oakland, but with assistance from Carl Stepp and Allin  
21 Cornell. These ground motions are, like I say, currently  
22 being developed and they will all be completed over the  
23 summer.

24           We've made a change in the approach that we're  
25 doing to analyze seismically induced rockfall and that is

1 that we've gone away from maybe what you've heard in the  
2 past on this so-called keyblock type analysis method. We  
3 feel it's necessary to get a good understanding of what  
4 range in size of particles that we will actually be  
5 producing that we actually use a true dynamic, three-  
6 dimensional modeling approach. It's not what I would  
7 prefer to do, but I think in this case it's something that  
8 we need to do. And we're using what's termed a  
9 discontinuum method. The program is called 3DEC, and this  
10 program allows site-specific joint geometries, input of  
11 site specific geometries. We apply site-specific ground  
12 motions and determine the kind of rockfall that we get.  
13 We're doing this in combination with this Itasca Consulting  
14 Group and the U. S. Geological Survey with the joint  
15 geometry specifications.

16 Our goal here is to develop probabilistic output  
17 of rockfall mass that is consistent with the TSPA model  
18 that's being produced. And what that rockfall masses and  
19 velocity is based on many discrete simulations or  
20 deterministic simulations. It's a large job to do that and  
21 we embarked on that now and we're under way. Okay.

22 This slide, which is my last slide, other than  
23 the summary, shows the approach that we're taking. We have  
24 many parameters here. In the middle non-lithophysal unit  
25 it's primarily the joint geometry parameters and the



1 lithophysal geometry in the lithophysal unit as well as  
2 properties. These are all--have been examined in terms of  
3 cast and statistically-based input. It's a very, very  
4 large database, as you can imagine. And as we're getting  
5 into this calculation we're getting smart very quickly as  
6 to what range of these parameters actually have an impact  
7 on it. So what I'm not proposing here is we're going to be  
8 doing five million simulations with this model. We're  
9 seeing what important parameters we have very quickly and  
10 narrowing down to that.

11           We have input ground motions from the hazard  
12 assessment, essentially we have site-specific time  
13 histories that are being developed right now for Yucca  
14 Mountain. These then feed into this discontinuum modeling,  
15 which is, as I mentioned, a deterministic program. We  
16 essentially run cases where we shake the model here with  
17 the time history that some given exceedence, annual  
18 exceedence value which corresponds to a peak ground  
19 acceleration or peak ground velocity. And I've shown an  
20 example of what we do for one of these. Let's say it's 10  
21 to the minus 6 annual exceedence frequency. We generate a  
22 series of runs and this series of runs here may be around  
23 100 simulations or something on that order, in which these  
24 parameters have been varied as well as the actual frequency  
25 content of the input wave form. And we actually determine

1 a probability density function of what the rockfall looks  
2 like at that given peak ground acceleration. And this is  
3 being done for both the middle model lithophysal unit and  
4 the lithophysal unit is set because they require separate  
5 analysis methods. So we're actually calculating the tons  
6 of material that is released, the size of the largest  
7 block, and also the kinetic energy of the material because  
8 as it impacts the drip shield and this other thing, what's  
9 important is not just the mass, but what a velocity it has  
10 when it's released. This material we're generating right  
11 now and we're feeding it incrementally into an analysis  
12 that's a similar type analysis of the drip shield which is  
13 a structural analysis to determine if that structure is  
14 sufficiently stout, essentially, to handle this given  
15 rockfall. We've embarked on this process. We're in the  
16 middle of it right now, and as far as the time frame goes,  
17 we're hoping to have these calculations completed by  
18 December of this year and to have completely entered into  
19 the analysis of the drip shield at that time. Okay.

20           So my final slide and summary is that the major  
21 geomechanical issues here are specification of the pre-  
22 closure ground support, estimation of the seismic stability  
23 of the post-closure time, and to increase our database of  
24 thermomechanical properties, primarily those of the  
25 lithophysal rocks, and to assess their variability.

1           We're trying to--we're doing this project through  
2 a series of new tests that are being completed and analysis  
3 of existing data. We're doing additional lab and field  
4 testing of the lithophysal rocks, as I mentioned. We are  
5 incorporating site-specific geology into our numerical  
6 model development. We're continuing to do validation of  
7 these models against lab and field data and we're going to  
8 use those for extrapolation of the behavior to varying  
9 geologic conditions. The ground support studies need to be  
10 completed, and this includes calculations of loading and  
11 deformations of the openings to make certain that the  
12 support can actually function under those conditions, as  
13 well as longevity estimates.

14           And finally, we're doing discontinuum analysis of  
15 rockfall. Okay.

16           BULLEN: Thank you, Mark.

17           BOARD: Yes.

18           BULLEN: Questions from the Board? Dr. Nelson?

19           NELSON: Hi, Mark. Welcome to the project.

20           BOARD: Thank you.

21           NELSON: Very happy that you've joined the project.

22 And I really enjoyed the approach that you're taking, and  
23 look forward to hearing a lot more about the progress as it  
24 goes on.

25           I think there are just two questions. Seems in

1 evaluating some of the longer term response a lot of the  
2 focus has been on the thermal pulse, and along with the  
3 thermal pulse is also the pulse that changes the water  
4 content. And we've asked in the past about water content  
5 sensitivity, not just a porosity dependence, but also water  
6 content dependence, and the fact that although you may be  
7 sure that you have only one thermal pulse, you may not  
8 necessarily be sure that you only have one pulse of water  
9 content change through the life of the repository. So can  
10 you separate those two effects at all and give us an idea  
11 of whether there is a water content effect?

12 BOARD: Yeah, it is a little difficult to do that,  
13 although we--all the tests that I mentioned here we're  
14 conducting at different saturation levels. So we are  
15 conducting saturated or dry essentially because it's very  
16 difficult to control, you know, saturation at some in-  
17 between point. And so we're trying to separate that impact  
18 out by looking separately at thermal effects only as  
19 opposed to saturated effects only. So we're varying  
20 saturation and temperature both. That's how we're trying  
21 to get at it. This is through the laboratory testing. Of  
22 course, the field testing, we're just taking what we have  
23 that exists at the location.

24 NELSON: Okay, let me just follow up on that because  
25 it's not only how it affects the properties, but whether

1 there's a water content change affecting deterioration. Is  
2 the rock sensitive to that?

3 BOARD: Yeah. That's a good point, and that could be  
4 an impact in a lithophysal material in particular because  
5 there is a degree of fracturing that exists between  
6 lithophysae and the lower lithophysal unit. Those are  
7 generally clean fractures with very little alteration on  
8 them, but at any rate, there could be some impact. And  
9 what we're doing in that regard is, on our strength data  
10 fatigue tests that are being done at Bureau of Reclamation,  
11 we're trying to keep, do the same thing--saturated and  
12 unsaturated conditions. How we're going to get down to the  
13 mechanism of that I'm not exactly sure yet. If you've got  
14 ideas you can throw them out. I mean we're trying to do  
15 our best when we do these lab tests of essentially taking  
16 the sample apart both before and after we test it to make  
17 certain that we're taking thin sections through the  
18 material to study how it actually yielded, you know, what  
19 mechanism. And perhaps that will lend some picture about  
20 grain to grain boundary and joint alterations of water, but  
21 it is an issue.

22 NELSON: I'll finish so the others can comment, but I  
23 really look forward to hearing you saying more about the  
24 effects of heterogeneity in the rock mass on the  
25 performance. You hinted at it in a couple of ways and I

1 think we'll learn more about it, particularly regarding  
2 rockfall.

3 BOARD: Yeah, it's a very important issue and we're  
4 really trying to get at that, like a goal that I have is to  
5 make certain, as I said, that these models accurately  
6 reflect or--I shouldn't use the term accurate. That's a  
7 bad one. But that it reasonably reflects the variability  
8 of the rock mass. And because we are faced with this issue  
9 of having a limited database of information because we  
10 can't obviously do, you know, a huge number of large scale  
11 tests, that's why we're trying this extrapolation. We  
12 figure that the only way you're going to believe us in  
13 detail is if we show you that we understand the basic  
14 mechanisms of how it behaves and start from that basis and  
15 work our way up. And so the whole goal of using this test  
16 bed particle code is so that we can demonstrate we  
17 understand that, and then use that as a launching pad then  
18 to say if I change conditions in lithophysae like this,  
19 this is how it's going to change my output response. And  
20 properties probably isn't a good term to use there, I  
21 prefer to say how it changes the constitutive response of  
22 the material. So that's where we're trying to head for  
23 anyway, so.

24 NELSON: Thanks.

25 BULLEN: Dr. Craig?

1           CRAIG: Paul Craig. Greetings. That was a very clear  
2 report, but I am confused, which is probably not your  
3 fault. I'm neither a geologist nor an engineer. I'm  
4 probably on this whole board because I don't know anything  
5 about any of this stuff and therefore somebody wanted  
6 somebody to ask dumb questions. But what I'm hearing from  
7 you is that the lith is enormously inhomogeneous.

8           BOARD: No, I didn't say that.

9           CRAIG: Let me go--I'm probably misinterpreting you a  
10 bunch. I'm expressing this because I want you to clarify  
11 things.

12          BOARD: Okay.

13          CRAIG: I'm honestly confused. And what I'm getting  
14 out of this is a potential concern for the low temperature  
15 operating mode because if you have inhomogeneities and the  
16 possibility of tunnel collapse and if you have to use new  
17 materials like shotcrete, with which there is not long  
18 historical experience, and they have to hold up for  
19 hundreds of years during the ventilation period, then you  
20 have the potentiality for having big chunks of the  
21 repository exceed the temperature bounds.

22          BOARD: Right.

23          CRAIG: And if the inhomogeneity is large that could  
24 be a big issue. If the inhomogeneity is small enough that  
25 it's not a big issue, and so the inhomogeneity is right at

1 the heart of my question.

2 BOARD: Okay. Yeah, that's a very good question. I'm  
3 sorry I didn't--I guess I'm speaking more to specialists in  
4 my area than to everybody. But the material is not  
5 inhomogeneous on, essentially on a lateral basis. If you  
6 take the lower lithophysal horizon for example, there is  
7 somewhat of a variability in lithophysal content in the top  
8 10 meters or so of the flow itself where the lithophysae  
9 tend to be larger. When you get down below that level  
10 which is by far and away the bulk of the repository, is in  
11 that area beneath that and we've put it there specifically  
12 for that purpose. The lithophysal content is relatively  
13 regular and the porosity is quite regular. The porosity,  
14 we've done studies going up this ECRB where we've taken  
15 one-meter by three-meter panel maps and mapped every  
16 lithophysae in great detail and done this marching our way  
17 up and determined how the porosity and size variability  
18 changes. And the porosity is almost right around--almost  
19 on 20 percent, almost all the way up through the flow like  
20 that, even though the size may change slightly within that.  
21 So I wouldn't call the material inhomogeneous. It's  
22 actually, I believe, in its mechanical and thermal behavior  
23 is probably quite, actually quite homogeneous, in that you  
24 can represent it as a averaged material. That's what my  
25 guess is or my feeling is once we finish all this testing



1 we're--as far as the type of ground support for use in this  
2 material, obviously, it's my feeling and I'll tell you  
3 straight out that I don't believe that there is a collapse  
4 problem in the pre-closure period at all. I mean this  
5 material is quite good construction material. It is very  
6 lightly supported right now with only occasional rock bolts  
7 in it with some wire mesh. So it's actually a very good--I  
8 mean like I told you, I came from the mining industry and  
9 we would have killed to have rock like that to construct  
10 in. So I think the main issue with the ground support is  
11 just maintain any loose material that might ravel free from  
12 that over the retrieval period. Whether that's shotcrete  
13 or another common thing like raw bolt and mesh remains to  
14 be seen. But I don't see it as an overwhelming issue that  
15 we have to deal with, and here I mean it's something that  
16 we can engineer around I guess is my feeling. And,  
17 obviously we're going to have to maintain the support over  
18 time, which means we'll have to observe and have a plan for  
19 how we're going to maintain it if necessary because, you  
20 know, it depends on the length of time, if it's 100 or 300  
21 years. As you said, these are unprecedented times when it  
22 comes from a ground support standpoint, so we'll have to  
23 have that option.

24 BULLEN: Bullen, Board. You don't want to go there  
25 because then I'll start talking about associative packages,

1 so--

2 CRIAG: No, no, I just wanted to--thank you. That was  
3 a clear answer and I feel much more at ease.

4 BULLEN: Last question. Very short question, very  
5 short answer. Dr. Runnells?

6 RUNNELLS: You may have been on the project a short  
7 time, but you are absolutely correct in saying that the  
8 Board will not believe you unless you demonstrate some  
9 understanding of the system. Absolutely true.

10 BOARD: I should be on the Board. I feel the same  
11 way.

12 RUNNELLS: Demonstrates you came from the mining  
13 industry. Slide 11, please. Second bullet. As you were  
14 talking you said something that really caught my ear. You  
15 said we're going away from the keyrock or keystone,  
16 keyfall, whatever you call it.

17 BOARD: Yeah. Yes.

18 RUNNELLS: Model to--and I know nothing about this  
19 field so I feel completely free to ask this question. To  
20 this model--

21 BOARD: Yes.

22 RUNNELLS: --which is not your preference. That's  
23 what you said, is not your preference. And then you went  
24 to the third bullet and talked about how it was going to  
25 fit into TSPA.

1 BOARD: Yes.

2 RUNNELLS: Why isn't it your preference and are you  
3 being forced into something that's not your preference  
4 because of TSPA?

5 BOARD: No. That's not it. I was being somewhat  
6 facetious there. My background, the work I did before I  
7 came here was primarily in assessing seismic stability of  
8 underground mines and damage assessment of underground  
9 mining operations. And what I would prefer that we could  
10 do would be to simply argue from an empirical database  
11 whether there was an issue here or not. And that's what I  
12 was referring to, is that based on experience from the  
13 mining industry, I wish that we didn't have to go through  
14 an elaborate calculation procedure. But I feel in this  
15 case that we do because the ground motions are sufficiently  
16 different with an earthquake type ground motion and you get  
17 with a typical underground seismic event, which tends to be  
18 higher frequency, short duration. So what I really meant  
19 by that comment was I wish that there were a bit simpler  
20 way to attack the problem without having to do a very large  
21 number of three-dimensional calculations using a  
22 discontinuum model which actually represents rock as blocks  
23 of material that contact one another across joint surfaces.  
24 It's really not that much different than what the auto  
25 industry uses for examining the impact of, you know,

1 automobiles or something like that. It's, I'll call it a  
2 large deformation program. It takes very long to make  
3 these runs. So consequently, what we're doing in this  
4 second bullet is we're utilizing many computers to make  
5 these discrete runs that we're trying to cast into a more  
6 probabilistic framework that is usable with the same  
7 framework that the TSPA model has in place. So I mean I'm  
8 happy to do this work. It's very interesting just from a  
9 scientific standpoint, but as far as the--I would rather be  
10 able to just simply say based on mining experience we can  
11 ignore the problem, but I don't think that we can do that  
12 in this case.

13 BULLEN: Thank you, Mark. I think you're correct. We  
14 can't ignore it. And we actually look forward to seeing  
15 the results of these calculations at a future meeting.

16 BOARD: Sure.

17 BULLEN: With that I'll call the session to a close,  
18 but open the public comment session for one individual who  
19 is Dr. George Danko and I promised him five minutes and 30  
20 seconds. So we have five minutes and 30 seconds, Dr.  
21 Danko. You are there getting the microphone, okay. That's  
22 great.

23 DANKO: Thank you very much. I would like to thank  
24 the Board for their permitting me to do this public comment  
25 before I have to run for my return trip to Reno.

1 BULLEN: Okay, go right ahead.

2 DANKO: And I want to thank you for the audience to  
3 stay here an extra five minutes into the program before the  
4 lunch break. I would like to make my public comment on  
5 ventilation simulation results and modeling. And would  
6 like to give the Board a copy of my comments for  
7 consideration for including in the public report.

8 I based my comment on past and present  
9 ventilation results and 10 years of involvement in  
10 ventilation calculations, which included hot and cold  
11 repository concepts, design options that probably have to  
12 come to the point that we have a ventilated option in  
13 today's considerations.

14 And during this 10 years of work we developed the  
15 MULTIFLUX, which is a hydrothermal ventilation code based  
16 on--modeling the rock processes with heat and moisture  
17 transport. The current studies are in the AMR Revision 01  
18 report. And we participated in this with MULTIFLUX, the  
19 report compared MULTIFLUX modeling with ANSYS based model  
20 done by BSC. This ANSYS-based model is a simplified model  
21 using only line load and cold and dry heat conduction in  
22 the rock. And it has a spreadsheet and a calculation in it  
23 so I will reference it as ABVS, ANSYS-based Spreadsheet  
24 Ventilation Model.

25 The recommendations and questions are based on

1 the simplifications, which I used in the ANSYS-based model.  
2 The first question, how does EBS compare with MULTIFLUX if  
3 the heat load is point-like with large gaps between waste  
4 packages? Woody Stroupe showed us a two-meter distance  
5 between waste packages, and then the waste package will be  
6 varying in heat load so it will not be resembling an  
7 average line load. I would like to assure you the  
8 agreement between ABVS and MULTIFLUX in my report is very  
9 good because of the task level and very low simple model  
10 configuration. Where we see differences which are not  
11 addressed in this report, and then of course in the future,  
12 the applications that will be different. And then I would  
13 like to comment on this, that there is time to use model  
14 which can account for those variations.

15           The second question is how does ABVS compare with  
16 the MULTIFLUX--within that in fact is included. In that is  
17 on the bottom of the brief time that it uses and then has--  
18 it had to be left out in the Revision 01 report because it  
19 caused differences between ANSYS model and the MULTIFLUX.  
20 If rock grind is used you can consider, the grind effect  
21 will increase temperature because it is drying and then the  
22 drying will reduce the conductivity from 2 to 1.2 or 1.2  
23 that the dry rock is conductivity. So the drying effect  
24 may increase temperatures through rock drying. The drying  
25 effect may increase temperature through the decreasing

1 conductivity, but it would also decrease temperatures  
2 through the latency defect. And these two are competing  
3 against each other and has to be modeled. It's very  
4 difficult to factor these two factors into this. So I  
5 argue that a--ventilation has to be in the future.

6           The third question is how is rock drying going to  
7 affect the second thermal cycle and then this is an example  
8 showing these two cycles which we are expecting. One is  
9 during pre-closure. That's a small and almost  
10 insignificant cycle and under the control of the thermal  
11 management. The second cycle is spontaneous on, not under  
12 our control any more, but it's affected by the output of  
13 the first cycle so if the rock drying is in use and then  
14 you know it is by ventilation it will affect through the  
15 conductivity the peak of the second cycle. And then that  
16 needs has to be addressed in future ventilation  
17 calculations. So a hydrothermal model has to be.

18           And that brings me to my fourth group of  
19 questions. How will the ventilation software and models be  
20 refined and qualified? I believe that there will be so  
21 much work to be done in the future that the ventilation  
22 models as a subtask will not be handled unless it's cleared  
23 out really quickly and then qualified and then the right  
24 models used. There is no need for too many modeling and in  
25 past ventilation models which--two minutes because we have

1 time enough to do the job well, but we need to qualify  
2 these models, not put it on hold and then clear out the way  
3 for the real studies. These models have to be--it's time  
4 to move from the--to computation of fluid dynamic model,  
5 decide just like what MULTIFLUX use is and then the results  
6 has to be pitted against the DOE test facility for  
7 ventilation, test facility to check these models and then  
8 it's time to move on.

9 Thank you very much.

10 BULLEN: Thank you, Dr. Danko. Could you leave a copy  
11 of your paper and if possible a copy of your overheads for  
12 the record.

13 DANKO: Yes.

14 BULLEN: This session is now adjourned. We will  
15 reconvene at exactly 1:30. 1:30. Thank you very much. I  
16 would like to thank all the speakers, too.

17 (Whereupon, the session recessed.)

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7                   A F T E R N O O N S E S S I O N

8           DR. COHON: I congratulate those who made it back from  
9 lunch on time, we appreciate that. And to those Board  
10 members who didn't make it, shame on you.

11                   Our session this afternoon is focused on  
12 performance confirmation and R and D testing, and Priscilla  
13 Nelson will serve as chair.

14                   Priscilla.

15           DR. NELSON: Thanks, Jerry.

16                   What we're going to do, as indicated earlier this  
17 morning, is have a little change in the schedule. We will  
18 first of all have a 25-minute presentation from John Kessler.  
19 If you're talking, then you have to stop talking so you can  
20 hear me. We're going to have a 25-minute presentation from  
21 John Kessler of EPRI, and then a 15-minute Q and A period.  
22 Following that, we will have the start of the presentation  
23 from the BSC team. Peter Swift will take on Nancy Williams'  
24 introduction, because Nancy's not here, and he will be  
25 followed by Larry Trautner, who will do the design aspects

1 presentation.

2           I ask after each of those two presentations that  
3 direct questions that really are needed for clarification in  
4 your mind, fellow Board members, be the ones that are asked,  
5 because we will take a break at that juncture for 10 to 15  
6 minutes, and we'll set the time at that point. And then we  
7 will reconvene and Peter Swift will go into the performance  
8 assessment and testing priorities on the part of BSC. We'll  
9 follow his presentation with a Q and A period in which either  
10 he or Larry Trautner could be addressed for Q and A.

11           At the conclusion of that we will hear from Steve  
12 Brocoum and a Q and A will follow that. And at that point I  
13 will hand control of the proceedings over to Jerry Cohon for  
14 public commentary period.

15           So, we are set to start, and I would like to  
16 introduce and ask to come up John Kessler. John is the  
17 manager of Spent Fuel Storage, Transportation and Disposal  
18 Program at EPRI. He has a background that began at the  
19 University of Illinois academically and culminated at the  
20 University of California at Berkeley, where he did work with  
21 hydrology and hydrogeology. So we'd like to welcome John to  
22 talk about a performance confirmation exercise that EPRI  
23 established, managed, and that a few of the Board members and  
24 staff were fortunate enough to be able to attend. Thanks,  
25 John.

1 MR. KESSLER: Thank you, Priscilla.

2 I'd like to start with a few seconds of shameless  
3 advertising for an upcoming conference. The International  
4 High-Level Radioactive Waste Management Conference is now  
5 scheduled for March 29th to April 3rd of 2003 in Las Vegas.  
6 The calls for papers is literally hot off the press, I got it  
7 this morning and put out some copies in the back for those of  
8 you that may be interested in contributing papers.

9 UNIDENTIFIED SPEAKER: Who's the technical chair of  
10 that, John?

11 MR. KESSLER: Right. Okay, quickly what I want to talk  
12 about here is a couple things that lead into performance  
13 confirmation long-term R and D activities, starting by  
14 decision making in the face of uncertainty. After all,  
15 performance confirmation is part of that concern. Then I  
16 will talk about the EPRI Performance Confirmation Panel, the  
17 recommendations that that Panel made after the workshop last  
18 year. I'll talk about DOE's eight-step process. Actually, I  
19 should have taken this off because there isn't time to go  
20 through a container corrosion example. This is DOE's eight-  
21 step process on how to identify a winning performance  
22 confirmation program element, so to speak. And then I'll end  
23 with an analogy to reactor licensing in terms of--well, I  
24 guess it has some relationship to staging, so to speak, and  
25 how performance confirmation activities would fit in that.

1           So starting with some background, decisions, as  
2 we've been talking about or heard a lot about the past day  
3 and a half, are iterative. Certainly the SR that I  
4 understand is being debated on the House floor as we speak is  
5 the first required by law, but it's based on nearly 20 years  
6 of study now. So it's not without some basis that the SR was  
7 made.

8           Just some lists of future decisions assuming the SR  
9 is approved by Congress. Some NRC decisions are the license  
10 to construct, receive and possess, close, and the amendments,  
11 which I understand some of those are. And then just a few of  
12 the many DOE decisions, some of which you've talked about in  
13 the past day and a half. The license applications/amendments  
14 themselves, DOE has to decide whether they're ready to  
15 proceed with those. The transportation issues, the how,  
16 where, when, has all got to be decided sometime in the future  
17 that hasn't been decided yet, and the repository design you  
18 just heard about in terms of the decisions that are planned  
19 for that.

20           I suppose a comforting thing, or however you want  
21 to look at it, is that the relative importance of the  
22 decision increases as the knowledge increases. So really,  
23 until the waste starts moving to Yucca Mountain, the risk  
24 here is mostly institutional to DOE and economic to the Waste  
25 Fund. The health risk to the public hasn't really begun yet.

1 The public health and safety doesn't come in until--in terms  
2 of radiological risk isn't incurred until the waste starts  
3 moving. Well, that's not going to happen until the second  
4 license decision. Transportation and surface operations come  
5 first, and the post-closure risk is decades to centuries  
6 away. So there's still time to gain a lot more information  
7 before real risk to the public begins.

8           Well, we all know that uncertainty is unavoidable,  
9 so how is it being managed? There was some discussion about  
10 that in the past day and a half. There are regulatory  
11 approaches that NRC themselves are applying to deal with  
12 uncertainty in a sense that they've got a dose to a  
13 "reasonably maximally exposed individual", the RMEI. The  
14 RMEI dose limit is a fraction of natural background. NRC  
15 requires multiple barriers. They also are insisting that the  
16 waste is retrievable. We don't have to take DOE on faith or  
17 trust, we've got also NRC that is requiring waste to be  
18 retrievable and that NRC is going to want to see a real  
19 retrievability plan that actually has some meat to it. And  
20 it's not just a matter of taking DOE on faith that they're  
21 going to keep things retrievable. And I consider that a very  
22 important part of developing confidence, is maintaining the  
23 retrievability option. Then there's longer term R and D that  
24 NRC requires. The "Safety Questions" provision in the NRC  
25 review plan is always there, and then there's the performance

1 confirmation program, which I'm going to talk a bit more  
2 about.

3           Then there's additional DOE approaches. They can  
4 reduce uncertainties with design modifications. We've  
5 already talked about what some of those are. I would argue  
6 that the analyses are conservative on the whole. That's  
7 another way to manage uncertainties. And at present they  
8 have "margin", meaning that they're below, not right at the  
9 limit, not at the 14.99 but well below that. So these are  
10 all ways to manage uncertainty that I think DOE is already  
11 using. And in addition, they've got long-term R and D and a  
12 performance confirmation program that helps them manage those  
13 uncertainties.

14           So the question is, you know, for us at EPRI, which  
15 was why should we look at this issue now, how do we view it  
16 in terms of where the whole Yucca Mountain process is? And  
17 we felt it was useful for the Site Recommendation decision  
18 makers to know that this isn't the end of the road on data,  
19 that DOE is going to continue to do R and D and monitoring  
20 for a whole lot longer, and as TRB rightly pointed out in  
21 your letter of last January, "Confidence in DOE's projections  
22 can be increased." Certainly the SR decision makers need to  
23 know that, and that there's a way to do that. And a decision  
24 to proceed is just the next step. Licensing is going to  
25 follow, NRC will thoroughly evaluate, and the TRB will very

1 much be part of the process of continuing to question and  
2 challenge the project as they proceed.

3           So the EPRI "motive", in a sense, was to identify  
4 "meaningful" long-term R and D/performance confirmation bases  
5 as Site Recommendation input and a key licensing tool.  
6 Really, one of our concerns was, are we relying too much on  
7 performance confirmation? Do we just say, "Oh, well, it will  
8 get answered in performance confirmation"? Maybe it will,  
9 maybe it won't. And we wanted to explore in a bit more  
10 detail about, you know, what is it that makes a good  
11 performance confirmation program? What questions can they  
12 answer? And if they can't answer important questions, what  
13 else is there?

14           So our performance confirmation activities--I'm  
15 probably going to switch into PC lingo here, so forgive me if  
16 I do--is we reviewed the DOE draft Performance Confirmation  
17 Plan and we focused that review on DOE's proposed eight-step  
18 process, which I'll talk more about later in the talk. We  
19 hosted a workshop last November where we had representatives  
20 from DOE, NRC, as Priscilla mentioned, Board members and  
21 Board staff there, and local representatives, government  
22 representatives, were present. We instituted a Performance  
23 Confirmation Panel to make observations, recommendations.  
24 They participated in the workshop. We identified a few  
25 examples of potential performance confirmation activities and

1 perhaps how one might better exercise all eight of these  
2 steps that I'll talk about. And it's all in the EPRI report  
3 that I believe we've sent copies to the Board that came out  
4 at the end of last year.

5           So one of the things that came up in the  
6 discussions during the workshop is what's the distinction  
7 between long-term R and D and performance confirmation? And  
8 it seems that they're sort of--there's this regulatory  
9 definition, or at least the understanding of a regulatory  
10 definition and performance confirmation, which are those  
11 activities that are specifically designed to evaluate the  
12 technical bases for the licensing decision. What do you need  
13 to do to support the assertions that were made that NRC may  
14 choose to use to make a licensing decision?

15           Then there's long-term R and D, of which  
16 performance confirmation is just a part. It might be any  
17 other activity not specifically directed toward evaluating  
18 licensing bases. Remember Robert Card talking about, gee,  
19 you know, he would be doing R and D if for no other reason  
20 than to reduce costs. Claudio Pescatore and others talked  
21 about confidence building as other things you might do that  
22 aren't directly geared at the components of the case that was  
23 made upon which a licensing decision might be made.

24           A detailed performance confirmation plan doesn't  
25 have to be available right now to proceed in. The final



1 performance confirmation plan must be based on the completed  
2 licensing basis, and that's not going to be developed--isn't  
3 developed today, but the plan is, as you know, it's going to  
4 be developed over the next few years. And NRC may require  
5 additional performance confirmation work.

6           So the intent right now is that we should explore  
7 the role of both long-term R and D and performance  
8 confirmation to support the Site Recommendation decision and  
9 perhaps "stepwise" license application, or at least in terms  
10 of there's first construction then loading then closure, and  
11 the amendments if the SR is approved.

12           I'm going to switch and talk now a bit about the  
13 particular recommendations that the EPRI Performance  
14 Confirmation Panel made. I'll quickly go through, here are  
15 the members of the Panel. We have some that were from  
16 National Academy of Sciences. Matt Eyre, Rod McCullum and Al  
17 Ross have licensing experience. Barry Gordon has experience  
18 dealing with container corrosion issues. Bill Miller has  
19 dealt with the performance confirmation issues outside the  
20 U.S. Alice Shorett has been involved with stakeholder  
21 interactions and was involved with getting input from  
22 stakeholders at the Hanford Reservation in terms of what they  
23 wanted to see for how the site was cleaned up there.

24           This is the overview comments, and I'll get into a  
25 few details on some of these. Performance confirmation and

1 other long-term R and D is useful and appropriate. Big  
2 surprise. We'll talk about, you know, how they felt it was  
3 useful and appropriate in the next viewgraph. There are many  
4 interested parties in performance confirmation. The obvious  
5 ones, NRC, the Board, members of the public that might want  
6 to see certain monitoring or performance confirmation  
7 activities or other long-term R and D happening. And the  
8 idea there is to keep all of them informed and provide them  
9 with some sort of input into how these things are being  
10 developed.

11           NRC and DOE need to start now in developing a  
12 shared understanding of how long-term R and D and performance  
13 confirmation will be carried out. It was clear at the end of  
14 the workshop that they weren't quite on the same page in  
15 terms of what long-term R and D and performance confirmation  
16 were. And it's more than just understanding, you know,  
17 what's in and what's out of the formal performance  
18 confirmation for licensing but how do you implement that.  
19 And so the recommendation is that the two parties need to sit  
20 down early and start hammering that out.

21           Certainly the commitments that might be identified  
22 for performance confirmation and license application in any  
23 near-term amendments have to be hammered out and a common  
24 understanding is critical to that.

25           A flexible adaptive plan is needed. Yes, Charles,

1 we--they came up with the "adaptive" word all by themselves  
2 in terms of how performance confirmation, at least, should be  
3 carried out.

4           Another important one was prioritize performance  
5 confirmation and other long-term R and D activities now using  
6 risk-informed judgment and clear criteria for prioritization.  
7 And I'll get into a bit more about what that means, as well  
8 as avoiding certain traps in defining a performance  
9 confirmation program that I'll also talk about.

10           Why long-term R and D and PC is appropriate  
11 facilitates "stepwise" repository development, and that would  
12 be performance confirmation. It's a regulatory requirement.  
13 Society is going to demand pre-closure monitoring. It can  
14 help reduce uncertainties. And then the other R and D things  
15 would be like investigate opportunities for design  
16 improvement that you've heard a bit about in the past day and  
17 a half, as well as make use of technology advances as  
18 appropriate.

19           In terms of what NRC and DOE need to do in terms of  
20 getting a shared understanding, I mentioned that the  
21 commitments are going to be defined in the licensing process,  
22 even those not starting much later. So please start now, NRC  
23 and DOE, is the recommendation from the Panel.

24           NRC and DOE have made a commendable start. The  
25 final regulation has quite a good deal of useful information,

1 as does the standard review plan in terms of helping to  
2 identify that. But that's not good enough. Some sort of  
3 Appendix 7 technical exchange on what is meant is really  
4 needed.

5 DOE's draft performance confirmation and their  
6 long-term R and D plans are really quite good. They've got a  
7 good start at defining what's in there and what the program  
8 should be.

9 Differences between the two approaches need to be  
10 resolved. DOE, at least as of last year--and I know that DOE  
11 is working on incorporating the final guidance from Part 63--  
12 at least last year DOE was at the overall performance  
13 objectives are achieved, that's the goal of their performance  
14 confirmation program. Whereas NRC's thinking is more broad,  
15 that, as we heard from Tim yesterday, natural and engineered  
16 barriers are functioning as intended and anticipated. That  
17 has some implications in terms of what is--needs to be  
18 included in performance confirmation activities.

19 Another recommendation from the Panel was that the  
20 scope of the long-term R and D and performance confirmation  
21 activities should be quite broad. Challenge assumptions,  
22 data, models, expert judgment that support elimination of  
23 FEP's. I think that also addresses the confidence issue that  
24 Claudio Pescatore mentioned a bit yesterday. Identify  
25 alternative conceptual models, challenge the technical basis

1 for an NRC regulatory position--so here's one for NRC as much  
2 as for DOE--and build confidence with local communities, are  
3 all things that the Panel recommended.

4           In terms of using risk-informed judgment and clear  
5 criteria for prioritization, now. The sooner these criteria  
6 are developed, the sooner a performance confirmation program  
7 can be developed.

8           Some potential criteria that was offered by the  
9 Panel: the relative "value" of information is certainly high  
10 on the list, i.e., stay risk-informed in terms of what you're  
11 going to go after; the timing of the need for specific  
12 information; cost of conducting it; interference with other  
13 activities; agreements with stakeholders; concerns of  
14 stakeholders; potential health effects to workers and the  
15 local population of actually conducting the performance  
16 confirmation activity itself; and the ability to define  
17 sufficiently the activity such that "confidence" is truly  
18 enhanced in a reasonable amount of time, i.e., don't start an  
19 activity if you're not going to get there. "There" being  
20 whatever level of confidence or corroboration of a model  
21 you're looking for in that particular activity.

22           Some traps in terms of what to avoid in defining a  
23 long-term R and D program: NRC, DOE, don't agree to things  
24 that can't be done; agreeing to measure parameters that do  
25 not affect performance; monitoring of too limited duration or

1 extent; requiring unnecessary accuracy or precision in  
2 measurements. Sometimes you just can't get there. You may  
3 think you need to know a lot of accuracy, keep it in  
4 perspective, keep it risk-informed.

5           Satisfying parochial interests. Don't do something  
6 because--I guess we call this the "rice bowl issue". Keep  
7 your eyes on the prize, which is when in doubt, look at these  
8 top requirements in terms of prioritizing.

9           Assigning excessive levels of conservatism on  
10 bounds because it's easy in the sense that, "Well, we can get  
11 away with this because we can--you know, we've got that much  
12 play." That kind of thinking "eats" margin, and margin is an  
13 important part of managing uncertainty. Don't throw it away  
14 too easily or too quickly.

15           And neglecting institutional aspects. You've got  
16 to maintain in terms of this is a long haul to get through  
17 all these performance confirmation. You know, decades to  
18 potentially centuries depending on the approach taken.  
19 You've got to maintain technical capabilities over decades,  
20 no matter what happens with the rest of the nuclear industry.  
21 There's got to be something like periodic "report cards".  
22 And I think that the NRC requirement for two-year intervals  
23 of updates of data is an excellent device in terms of report  
24 cards.

25           I'm going to shift to DOE's Eight Steps in defining

1 performance confirmation activity. And just for you,  
2 Priscilla, I put a star after "Steps" to note that those  
3 steps can be iterative, because this was a comment that  
4 Priscilla made during the workshop.

5           Well, it makes sense the first time through to  
6 perhaps think of them in this order as you try to define a  
7 performance confirmation activity. As you learn things and  
8 you get down here, there's going to be times when you want to  
9 cycle perhaps all the way back to the beginning of these  
10 steps to redefine a program. I think the general consensus,  
11 even of the entire workshop, but certainly within the Panel,  
12 was that we really like these eight steps that DOE proposed  
13 in their draft performance confirmation report.

14           Quickly going through them, you start by  
15 identifying what it is you're trying to measure--that is, the  
16 key performance factors; define the data base and predict  
17 performance; establish tolerance and predictive limits or  
18 deviations from predicted values; identify completion  
19 criteria and guidelines; conduct the planning; monitor the  
20 performance; analyze the data; and recommend and implement  
21 appropriate actions if there are deviations.

22           The ones in red here, especially 2, 3 and 4, we  
23 spend quite a bit of time discussing in the workshop. These  
24 are not easy issues, especially establishing tolerance bands,  
25 and I've already heard you asking questions about "Well, how

1 do you take action if the data you collect suggests that you  
2 need to revise your understanding?" to put it mildly.

3           Okay. I'm going to cut out some of this detail  
4 because I want to get to the end here.

5           In terms of Step 2, defining the database and  
6 predicting performance, you've got to think about what your  
7 "baseline" data are and keep those needs separate from other  
8 modeling desires. In terms of prediction concerns, the  
9 licensing basis model has to be optimized for very long-term  
10 projections. And if you can do performance confirmation  
11 projections for 50 to 300 years, are you going to use the  
12 same model that you're using for 10,000 years? Maybe not.  
13 How do you get those two to link up?

14           Okay, I'm going to skip a few in the interest of  
15 time, Priscilla, and talk a bit--ah, I've got to talk about  
16 tolerances, that's certainly one of the group's favorite  
17 subjects. Tolerances, what is it that you're measuring, how  
18 do you know whether you're confirming performance when you're  
19 trying to do a shorter term test and project it over 10,000  
20 years is a toughie. It's a key step in a successful  
21 performance confirmation activity. You've got to combine  
22 baseline data with projection, and be warned that it may  
23 become a license condition, "If...then," "If not..."  
24 specifications.

25           I'm going to skip the next one.



1           Some options for establishing tolerances. It's  
2 not--the group was thinking more than just what I would say  
3 is the NRC basis, avoiding exceeding particular parameter  
4 range value is the, you know, anticipated and projected. But  
5 there's maybe other alternatives that I think DOE was trying  
6 to keep in mind by staying risk-informed here. It may be  
7 okay, for example, to avoid--if your real objective is to  
8 avoid exceeding regulatory criteria, it may be okay for  
9 parameter to be outside the range if the criteria are still  
10 met. You may want to support the refinement of an engineered  
11 system with a particular test, and you may want to avoid  
12 needing to re-engineer something, even within the regulatory  
13 criteria.

14           Certainly in terms--I'm going to skip some now.

15           For Step 8, recommend and implement appropriate  
16 actions. They've got to think of everything. No action,  
17 limited testing, more testing, modification of original  
18 license bases, all the way through temporary halt of  
19 emplacement while they figure out where they're at to  
20 potentially retrieval and abandonment of the site. All of  
21 those are legitimate options.

22           Other long-term R and D that's not performance  
23 confirmation would be the alternative engineering designs,  
24 the impact of technology improvements, and testing and  
25 monitoring to ensure retrieval capability were things that at

1 the time we felt were potentially outside performance  
2 confirmation. I think NRC has a different view of that now  
3 in some cases.

4           Okay, I'm going to try to wrap up here and talk  
5 quickly about, you know, how does performance confirmation  
6 fit into what we term "Step-wise" licensing. This idea--  
7 you've seen this now from several of us in the past day and a  
8 half--is that maybe over time what we're after is greater  
9 confidence, whatever that confidence is, and that while we're  
10 here at Site Recommendation--and I wanted to make sure I put  
11 in that, well, I've got the axes this particular way--  
12 confidence is a whole lot greater than 0 at where we're at  
13 today.

14           And there are analogies to reactors here that, for  
15 example, we've got the construction, start up testing, low  
16 capacity testing, and full capacity testing with normal  
17 operation analogy out here after closure. So this isn't a  
18 totally uncharted territory, this idea of step-wise  
19 development. There's a lot of analogies here to what happens  
20 already in the reactor industry and how you have risk that  
21 increases in terms of the public later on and the amount of  
22 information that a reactor needs to provide as they move into  
23 actually receipt of fuel and initiating the reactions.

24           So performance confirmation is similar to the "Tech  
25 Spec" surveillance program for reactors. In that case they

1 verify equipment is operable, they have what are called  
2 "Limiting Conditions of Operation", what equipment must be  
3 operable and, if not, what actions to be taken. So  
4 repositories, there's likely to be differing degrees of  
5 inoperability, so the analogy has to be changed a bit there,  
6 and the timing in terms of, you know, how much time do you  
7 have to react here. It could be decades before operability  
8 needs to be restored or alternative action taken. For  
9 example, if something doesn't look good about the casks and  
10 you may want to do something like Alberto was asking about  
11 this morning, you don't have to do it like tomorrow, you may  
12 have mitigating things you can do and take quite a bit of  
13 time to think about it.

14           Last viewgraph. So the keys to the next stage for  
15 Yucca Mountain, assuming the SR is approved, is that we feel  
16 that there is sufficient confidence now for societal decision  
17 to proceed to licensing. Long-term R and D and performance  
18 confirmation is part of that confidence, in addition to the  
19 20ish or so years of work that's already gone into  
20 understanding the mountain. There also needs to be a strong  
21 vision for what the license should look like, and I think  
22 that NRC and DOE together are thinking about what that--well,  
23 together or separately are thinking about what that should  
24 look like. There's certainly the need to further improve  
25 confidence. In response to your letter from last January and

1 for licensing, there needs to be an improvement in  
2 confidence. Clearly identified approaches to enhancing  
3 confidence in important FEPs through successive stages of  
4 licensing. Performance confirmation is one part,  
5 conservatisms, analogues, all of those things address that.  
6 Maintain a viable plan to adjust or reverse course. That's  
7 really an important part of the program. If nothing else,  
8 that element of confidence always needs to be there. And  
9 monitoring to establish broader confidence.

10           One that I think I skipped over in time is this  
11 idea of not everything is going to be amenable to performance  
12 confirmation testing. You can't get there in 10 or 20 years.  
13 A plan has to be developed real soon on how to deal with  
14 those FEPs that are important to performance that are not  
15 unamenable to performance confirmation testing.

16           Thank you.

17       DR. NELSON: Thanks very much, John, very well done.

18           Questions from the Board? Dr. Craig?

19       DR. CRAIG: Paul Craig. Yeah, a very interesting  
20 report. I'd like to explore with you a moment the issue of  
21 how much R and D is enough. And many years ago, back when I  
22 was working for the Science Advisory Establishment here in  
23 Washington, we spent a lot of time asking how much is enough.  
24 And dollar figure is a great--you need to have some  
25 reference points and there can be such a thing as too much,

1 but confidence is lost if it drops too low. And I'm  
2 wondering if your committee gave some thought to establishing  
3 some criteria as to what is the right amount. It seems to be  
4 particularly important now as we're getting signals that the  
5 science part of the DOE budget is starting to crush.

6 MR. KESSLER: We did not address how much is enough.  
7 Again, speaking personally, it's more of an issue of--it goes  
8 beyond just the performance confirmation program itself.  
9 From a licensing standpoint, NRC is going to be satisfied  
10 that the key licensing issues are addressed by whatever that  
11 R and D is. Before even DOE makes its case to NRC, DOE  
12 itself has to be satisfied that they're confident. We just  
13 talked about this at lunch, a few of us, this idea that DOE  
14 has to have confidence that they have made the right case  
15 internally, then they can work on it outside. But we did not  
16 talk about how much is enough. That's clearly a subjective  
17 decision in part.

18 DR. CRAIG: Well, it's subjective and people will make  
19 judgments, and who makes the judgments matter and the kind of  
20 input that they have matters and whether it's a parochial  
21 viewpoint or whether it's a broader viewpoint--

22 MR. KESSLER: Right.

23 DR. CRAIG: --international viewpoint, whether  
24 stakeholders are involved, all of these things matter. So it  
25 would be possible to put together a criteria discussion that

1 would allow one to run this conversation at a high level, and  
2 it seems to me that's important right now.

3 MR. KESSLER: You could develop some criteria, perhaps,  
4 up front, but others will depend on what information you're  
5 getting as you run along. I mean you may think you need so  
6 much information, but what if you find out that something  
7 looks a whole lot better or a whole lot worse? You may  
8 change the amount of information you think you need as you go  
9 along.

10 DR. CRAIG: Absolutely. Adaptive management, right.

11 DR. NELSON: Okay, just a warning to the Board, I have  
12 Jerry, Dan, Debra, Norm and Jeff, that's five people. Please  
13 keep that in mind as you bring your questions. Jerry?

14 DR. COHON: I'll be very brief. If I can only remember  
15 what I was going to ask. Oh, the diagram showing confidence  
16 going up?

17 MR. KESSLER: Yes.

18 DR. COHON: I'm sure that when you drew that you just  
19 wanted to make it as general as possible, but there's  
20 actually--

21 MR. KESSLER: Right.

22 DR. COHON: --a point that you show confidence going  
23 down.

24 MR. KESSLER: Absolutely, we wanted to make sure that  
25 was there.

1 DR. COHON: Have you thought about a situation where we  
2 might see confidence go down as we go out in time?

3 MR. KESSLER: It's one of those unknown unknowns. We're  
4 going to expect surprises. Some of them will be pleasant,  
5 some of them will be unpleasant, so we'll get some dips in  
6 confidence. If that dip, for example, in licensing speak, is  
7 a new unreviewed safety question, at that point NRC is going  
8 to come in and make sure that that question gets answered.  
9 And, you know, there are plenty of cases where the applicant  
10 never got there, and the applicant, after receiving a barrage  
11 of unanswerable questions, backed out. Assuming DOE can put  
12 together a plan and move past that, they will. But this is,  
13 you know, in licensing speak, sort of a new discovery that's  
14 something that NRC hadn't considered before in making their  
15 licensing case. This may cause a halt of redo,  
16 reengineering. But I can't be specific about what I see that  
17 being, Jerry.

18 DR. COHON: Okay. Just one thought for your  
19 consideration. On your list of traps, another trap, not  
20 specific to this situation, is equating measurability with  
21 significance. That is, we can only measure what we can  
22 measure, but that doesn't mean that the things that we leave  
23 unmeasured are not significant.

24 MR. KESSLER: Exactly. Right. That's what I was trying  
25 to say with that extemporaneous comment right at the end, is

1 that there are some things that just aren't amenable to  
2 performance confirmation program, and natural analogues or  
3 whatever are going to have to be used to deal with those  
4 issues.

5 DR. NELSON: So in follow up, do you consider analogue  
6 studies to be an important part of performance confirmation?

7 MR. KESSLER: Yes.

8 DR. NELSON: Okay. All right, Dan.

9 DR. BULLEN: Bullen, Board. Could you put up the one  
10 you didn't show?

11 MR. KESSLER: Okay.

12 DR. BULLEN: Because actually I had a question about  
13 that one.

14 MR. KESSLER: Sorry about that.

15 DR. BULLEN: You talked about the--

16 MR. KESSLER: Which number is that, Dan?

17 DR. BULLEN: It's the one that's--20, Number 20.

18 MR. KESSLER: Okay, thank you. Got it. All right.

19 DR. BULLEN: If you talk about the things that are  
20 operating as intended and anticipated, there are a couple of  
21 things. If you take a look at the example--and this is out  
22 of a DOE document, I understand--

23 MR. KESSLER: Right.

24 DR. BULLEN: --and it shows the predicted bounds of  
25 operation and, you know, one of the discussions, I was very



1 fortunate to be at the meeting--and actually, thank you for  
2 inviting Board members to come--we talked about the fact that  
3 what if it doesn't fall within the predicted bounds? Then I  
4 could see it as a case that Jerry mentioned where, you know,  
5 your confidence goes down because your model said this is  
6 supposed to go up.

7 MR. KESSLER: Absolutely.

8 DR. BULLEN: It's not bad that it didn't go up because  
9 it's actually performing better, but if it didn't fall within  
10 the predicted bounds, then maybe you don't understand the  
11 fundamental mechanisms. And so how did your panel address  
12 those kinds of issues?

13 MR. KESSLER: Well, we talked about it may not fall  
14 within the bounds because you set the bounds based on a  
15 conservative model, and you wouldn't expect it to fall within  
16 those bounds in terms of when you really do a measurement.  
17 Other cases they may have gotten it wrong and they would have  
18 expected it to fall in those bounds and for whatever reason  
19 it doesn't. If it doesn't, they're going to have to go back  
20 and rethink, and I would imagine this is going to be  
21 something that resembles an unreviewed safety question in  
22 terms of licensing space. But in any case, whatever it's  
23 called, they're going to need to go back and look at that and  
24 assess from, you know, the global perspective as well as  
25 everything else, maybe this is important to one barrier and

1 maybe their defense of that barrier now becomes shaky.  
2 They're going to have to go back perhaps all the way back to  
3 the beginning of those eight steps and rethink, or even ahead  
4 of that.

5 DR. BULLEN: Bullen, Board. One last question, then  
6 I'll be done. We heard this morning from Woody Stroupe that  
7 there was going to be a panel that will have--a first  
8 emplacement panel that will have the performance confirmation  
9 tests in it. Any dream tests that the EPRI or the industry  
10 would like to see in there? I mean I asked mine about a  
11 degraded waste package already, I was just wondering if  
12 there's any kind of input that you think you'd like to see  
13 thought about as they develop those types of panels.

14 MR. KESSLER: Yes. It's not a test, it's a methodology  
15 for defending a test. I'd like to see a methodology  
16 developed such that "Here's why we're going to do this,  
17 here's why we're going to get there, here's what we think  
18 we're going to measure, and here's what it addresses."  
19 That's the wish list.

20 DR. BULLEN: Thank you.

21 DR. NELSON: Okay, Debra.

22 DR. KNOPMAN: Knopman, Board. John, on your last slide,  
23 the second to the last bullet said, "Maintain a viable plan  
24 to adjust or reverse course."

25 MR. KESSLER: Yes.

1 DR. KNOPMAN: And then your Slide 23 had what I guess  
2 you were filling out from DOE's Step 8 about potential  
3 options.

4 MR. KESSLER: Yes.

5 DR. KNOPMAN: The missing link has been brought out  
6 before, is what are the decision rules, the trigger points,  
7 that would put you into any one of these options? Or put  
8 another way, how do you make a plan viable? And it seems to  
9 me you make it viable by laying out in advance what those  
10 triggers are for any one of those options. What's your panel  
11 have to say about that, or what do you have to say about  
12 that?

13 MR. KESSLER: The panel only--I'm not sure we really  
14 addressed that in any detail. In terms of options, it's  
15 going to--I hate to even say it, but it depends, it really  
16 does. I mean, what is it that's not working? How important  
17 is that? Is there a fix in terms of more data, a different  
18 design? Is this a critical component to the whole repository  
19 such that if you don't have it you'll never get NRC  
20 confidence of that key barrier? Maybe the confidence will  
21 increase that they can't meet the limits. That's a different  
22 kind of confidence. So I'm sorry, I can't answer in advance.

23 DR. KNOPMAN: Well, no, you actually have answered to  
24 some extent that you'd follow some kind of fault tree type  
25 of--

1 MR. KESSLER: Yes.

2 DR. KNOPMAN: --progression of questions, and if you got  
3 to the end and weren't able to get off that, you'd probably  
4 be down at the bottom with abandoning--

5 MR. KESSLER: Exactly. That's why I brought up--

6 DR. KNOPMAN: But the point is, you know, has anyone  
7 actually stepped through that progression of questions, that  
8 sequencing or branching through a set of questions?

9 MR. KESSLER: Not to my knowledge. There was some  
10 general discussion in the draft DOE performance confirmation  
11 plan, a little bit in the long-term R and D plan, but not in  
12 any detail to my recollection.

13 DR. NELSON: Okay, Jeff, Norm has yielded because Jerry  
14 stole his thunder, so you're next.

15 DR. WONG: Jeff Wong, Board. Thanks for the extra time  
16 there, Norm. Slide 26. You talk about performance  
17 confirmation increasing confidence, and I think of two kinds  
18 of confidence. One is technical confidence, which it looks  
19 like your efforts or your presentation is directed toward  
20 increasing the confidence on the part of the regulator, and  
21 your last slide talks about moving toward a societal  
22 decision. Do you think that the confidence or the slope is  
23 going to increase as sharply for those or not--

24 MR. KESSLER: It's a cartoon, Jeff, a cartoon. And all  
25 we've--

1 DR. WONG: We have other stakeholders out there.

2 MR. KESSLER: Sure. I mean one would think that it's  
3 sort of the classic learning curve, and we probably should  
4 have had this inflect the other way, but be it as it may, all  
5 I wanted to do was make sure we had one of those in there.  
6 There is definitely going to be some point, or many points,  
7 along the way where confidence will go down to whatever  
8 magnitude you want to think about it. Now I understand your  
9 --that was the technical part, and where is the broader  
10 confidence issues in here? Well, I look forward to hearing  
11 what Steve Brocoum has to say in terms of dealing with other  
12 long-term R and D, how might they get challenging models, how  
13 might public input be addressed in terms--this isn't what  
14 Steve is going to address, but certainly performance  
15 confirmation needs to address what monitoring is going to be  
16 done. There will be some monitoring. For example, the Nye  
17 County Wells, they were put in there for monitoring and for  
18 confidence of Nye County. There's going to be other things  
19 that will be put in to build that kind of confidence. I  
20 think NRC's already alluded to some things that to me look  
21 like they're more public confidence building necessarily than  
22 technical confidence building, but that's my personal opinion  
23 on that one.

24 DR. WONG: Yeah, I mean if you have an institution in  
25 which the public has low confidence, I mean, does the Panel

1 believe that this particular process is going to be  
2 sufficient to overcome the threshold and that their  
3 confidence will grow or they'll just keep flatline with no  
4 confidence in the institution?

5 MR. KESSLER: We only got in a bit to institutional  
6 confidence. The big concern there that was discussed among  
7 the panelists was maintaining the sufficient knowledge about  
8 what's going on. I think Steve Frishman even mentioned it in  
9 his last remarks, this idea that it's a long haul and the  
10 institutions need to be maintained to keep the information  
11 and keep informed decision makers as we go along, and the  
12 public will change as things go along. And that all needs to  
13 be considered. I think that's about as far as we got along  
14 those lines, Jeff, in terms of the panel recommendations.

15 DR. WONG: Okay, thank you.

16 DR. NELSON: Okay, last question, Richard.

17 DR. PARIZEK: Parizek, Board. That kink could have had  
18 after operating license was issued? You had that downturn.  
19 That could be really after operating license?

20 MR. KESSLER: It could be, sure. I mean the point is,  
21 is that performance confirmation testing will go at least to  
22 the time of closure, and now there's discussion about  
23 potentially after that.

24 DR. PARIZEK: Not just--

25 MR. KESSLER: Yes, it's just--

1 DR. PARIZEK: --you can put one in, but it can be  
2 anywhere.

3 MR. KESSLER: It's just a cartoon, put it in there  
4 somewhere so we could talk about it because I knew you'd ask  
5 questions about it.

6 DR. PARIZEK: Yes. Well, we're going to also ask about  
7 research and development, the long-term kind of studies, the  
8 short-term studies to support LA.

9 MR. KESSLER: Yes.

10 DR. PARIZEK: There's any number of these points.

11 MR. KESSLER: Right.

12 DR. PARIZEK: And I guess the program will give us some  
13 highlights on that shortly. But from an EPRI point of view,  
14 you've done a lot to help facilitate this whole process,  
15 showing the way, how to make these analyses, you did one-on  
16 analyses one-off analyses, you did things that are very  
17 helpful. What research and development does EPRI plan to do  
18 from now on in order to help with these sorts of  
19 understandings in order to facilitate all of this? I mean  
20 you must have some goals and some plans of your own.

21 MR. KESSLER: Well, I was really depending on Jerry to  
22 ask me the same question he asked Bob Loux, which was do I  
23 have a big enough budget, but well, my boss is in the  
24 audience, so I--

25 DR. PARIZEK: Well, do you have a big enough budget?

1 MR. KESSLER: No, seriously, our goal for this year is  
2 to do our own evaluation of the KTI agreements. We want to  
3 understand what we think is most important about them. You  
4 know, we're transitioning into thinking about licensing,  
5 assuming that SR gets approved, and we want to basically  
6 question, well, are they all the right ones, are they the  
7 right priority, what's the timing for them? We want to have  
8 our own understanding of that. So that's our next goal, and  
9 we view this initial performance confirmation activity as a  
10 basis by which to help us understand and potentially  
11 prioritize things like the KTI agreements, as one example.

12 DR. PARIZEK: Yes. And then according to what one's  
13 fallout is being difficult to deal with, you might then do  
14 some research on those specifically technical in nature and  
15 so on.

16 MR. KESSLER: Right, right.

17 DR. PARIZEK: Other than administrative review.

18 MR. KESSLER: Right. And in terms of what EPRI  
19 specifically will do about them, all we can--our plans, at  
20 least for this year, are to highlight our understanding and  
21 our methodology and how we develop criteria for which ones  
22 come first or which ones are well supported.

23 DR. PARIZEK: How about next year? I mean, you must  
24 plan at least two years in advance.

25 MR. KESSLER: I'd love to. In terms of next year, I



1 haven't really gotten there other than it's going to be--we  
2 always look for opportunities to tell a different story, fill  
3 in a hole where for whatever reason we think we saw a hole.  
4 And at that point it hasn't been identified. The project is  
5 moving fast.

6 DR. PARIZEK: So your vision is just kind of keep an eye  
7 open for where you can be both most useful it seems like.

8 MR. KESSLER: Right, right.

9 DR. PARIZEK: Thanks.

10 DR. NELSON: Thank you very much, John.

11 MR. KESSLER: Well, transportation certainly is  
12 something we're getting into, that's a new one for us.

13 DR. NELSON: Good. Okay, thanks, John.

14 MR. KESSLER: Okay.

15 DR. NELSON: We will move on into a suite of three  
16 presentations. The first one is going to be given by Peter  
17 Swift. You want to come up, Peter? And he will be making  
18 the presentation that had been prepared to be presented by  
19 Nancy Williams. Peter has degrees through doctorate in  
20 geosciences. He worked at WIP for nine years before coming  
21 to the project, and I think he's been here since, when, '97?

22 MR. SWIFT: '98.

23 DR. NELSON: '98. And Peter is going to tell us the  
24 story of where science is in this project and how science and  
25 engineering testing within the PA work interfaces with

1 science and technology project and activities generated out  
2 of the office of the chief scientist. Please.

3 MR. SWIFT: Thank you. Is the microphone okay, you can  
4 hear me?

5 DR. NELSON: Beautiful.

6 MR. SWIFT: I want to start off by apologizing for not  
7 being Nancy Williams. She couldn't be here, she apologizes  
8 for that, so I offered to do this. The first portion she'll  
9 present--I'll present--is just an introduction to talks by  
10 Larry Trautner over here on design, and then again by myself  
11 on performance assessment science and testing. And I'll  
12 speak on my own behalf following the break.

13 This is a little bit of a switch from what John  
14 just talked about with performance confirmation. We're  
15 talking rather about the R and D work that is in our plan  
16 heading forward in the next two years. This is basically  
17 what's in our license application plan. And then Steve  
18 Brocoum will talk about science that goes beyond license  
19 application plan.

20 Can I have the next slide, please?

21 The overall planning goal that BSC took here is to  
22 be able to submit a license application, should that be  
23 appropriate and should the DOE ask us to do so, by December  
24 of 2004. We didn't go into this with that as a given date,  
25 we went into it with a target date, can we do it, and the

1 work that we'll talk about here in the next hour was designed  
2 to evaluate whether or not that was an achievable date.

3           The work falls into three general areas, which we  
4 call performance assessment now within the project--I'll say  
5 more about that in a second--design, and LA--that's an  
6 abbreviation for "license application". Performance  
7 assessment here, the project has reorganized, and I'll do  
8 something that may be a bit unusual for a presentation to  
9 this Board, but I'll go through some organizational charts  
10 from BSC. I think they are relevant just to see how we've  
11 chosen to reorganize the work. Performance assessment now  
12 incorporates the science programs that I've been familiar  
13 with for many years and the testing programs, the postclosure  
14 testing.

15           And the greatest challenge we felt was within the  
16 performance assessment scope, testing, modeling, analysis.  
17 This would be where it was most difficult to--where the  
18 questions were hardest, we felt, as to whether or not we  
19 could achieve a license application in December of 2004. The  
20 emphasis was on making sure we had a sound technical basis,  
21 and yes, we made organizational changes.

22           Next slide, please.

23           The two other parts of the three key paths to a  
24 license application: design--and I'll really just defer here  
25 to Larry Trautner, the manager of the design project, and he

1 will talk next; and development of the license application  
2 documentation and the licensing strategy, how will we  
3 actually document our case for the NRC, based on, for  
4 example, what the NRC has given us recently in the review  
5 plan, the key technical issue agreements that we have made  
6 with the NRC, and of course the ongoing work.

7           May I have the next slide?

8           I apologize for the eye test. I also apologize for  
9 showing an organizational chart, but I really do think it's  
10 relevant here. First, Nancy Williams here (indicating). I'm  
11 not her. You won't actually find me on the org. chart, I'm  
12 off the bottom down here (indicating). I'll start at the  
13 bottom here other than to know that Nancy's at the top.  
14 Across the bottom here are four projects--they're called  
15 "projects within the BSC projects". It's the way we've  
16 organized the work. The four projects across the bottom are  
17 familiar terms we all should recognize. The Site  
18 Recommendation Project, Jerry King's work. This is the group  
19 that put together the documentation that supported the site  
20 recommendation. This group is still active but is obviously  
21 winding its work down. The Repository Design Project led by  
22 Larry Trautner. The Performance Assessment Project, which as  
23 I mentioned now includes all of the familiar science and  
24 postclosure testing programs, and the License Application  
25 Project led by Steve Cereghino.

1           Two other points I want to make. I'm not going  
2 through the whole thing, but one of them here, this box here,  
3 the Science and Technology Project, this is brand-new as of  
4 the last two or three weeks. This org. chart is still very  
5 much in flux. This has Mark Peters in it, who's familiar to  
6 the Board, I'm sure, from having managed the testing program  
7 for many years. Mark will be moving into a new project, a  
8 direct report to Nancy Williams, to be the interface with the  
9 group that Margaret Chu described to you yesterday. This  
10 would be the new science and technology team forming within  
11 the DOE. This is new work. This is a job still in  
12 transition. Mark is here in the audience, and he can  
13 probably offer you more opinions on how that job will evolve  
14 through time.

15           The other thing I want to mention here while I've  
16 got this up is this thing called the Project Oversight Board  
17 over here on the far left (indicating). This is an advisory  
18 group that reports directly to Nancy Williams. She is the  
19 chair of it, and this group has meet quite a few times during  
20 the course of the winter to advise her on important decisions  
21 related to science and testing. And the membership of this  
22 group, just to go down quickly through who's on it there.  
23 The names should be familiar. They're representatives from  
24 the licensing and strategy groups, Don Beckman and Jack  
25 Bailey; from the project's Chief Science Office, Jean

1 Younker; from the National Laboratories, Andrew Orrell, Bo  
2 Bodvarsson, Joe Farmer; Tom Cotton with licensing experience;  
3 and Zell Peterman from the USGS.

4           The attempt here was to give Nancy a group of  
5 people who had a broad perspective on the project, understood  
6 the science, understood the licensing strategies and the  
7 implications. This is essentially the final court of appeals  
8 within the project for decisions about what work does and  
9 does not get done. And I will have an example here when I  
10 give my own talk of how that group actually functioned.

11           Can I have the next slide, please?

12           Within Bob Andrews' Performance Assessment Project,  
13 we've reorganized here basically to provide Bob more  
14 management support and a better focus of the science programs  
15 reporting to him. Down across the bottom here first:  
16 Testing Project, Engineered Systems, and Natural Systems.

17           Within the Engineered Systems--these are called  
18 subprojects--within the Engineered Systems Subproject you'll  
19 find the familiar science departments formerly, and still,  
20 called Waste Form, Waste Package Performance, Engineered  
21 Barrier System Performance, and so on. Those groups are  
22 managed by essentially the same people we've known for years  
23 and report through Tom Doering.

24           Natural Systems would be the unsaturated zone,  
25 saturated zone, the biosphere, and disruptive events.

1           And a new subproject created, Performance  
2 Assessment Strategy and Scope. This subproject has two  
3 groups in it. One of them is Total System Performance  
4 Assessment--that would be Jerry McNeish's team, which has run  
5 the calculations for years, built the TSPA model. The other  
6 is a group with did the work, which I'll describe in my talk,  
7 that provided the decision analysis support. And "support"  
8 is the key word. We didn't make the decision out of this  
9 group, we provided the information to support a decision by  
10 the project oversight board on what work would be done. So  
11 that's the strategy and scope part of the title of that  
12 subproject.

13           Can I have the next slide, please?

14           And this just--mostly it's in the handout here to  
15 make sure you have a copy of it available here--lays out some  
16 of the key milestones that we believe at a very high level  
17 will need to be met to make a December '04 license  
18 application submittal. And I'm not going to walk through  
19 them, I think they're there. You can ask me questions or  
20 I'll defer questions to others in the audience if I don't  
21 have the answers for them. We are now somewhere just past  
22 April '02, we're in there. So things on the left-hand side  
23 of it should already have happened, indeed they have, and the  
24 rest of it is laid out to the right of us there.

25           And I'm actually going to stop at this point. I'll

1 field short questions, I think that's appropriate. And then  
2 Larry Trautner will speak, and he will talk primarily about  
3 the design paths to license application. I will then come  
4 back after the break and talk about the strategic work we did  
5 this winter and the performance assessment and modeling work  
6 on the path out to LA.

7 DR. NELSON: Thanks. Can I ask you to go to 4, Slide 4?  
8 It's the org. chart.

9 MR. SWIFT: Sure.

10 DR. NELSON: And I took one of these before, but there  
11 was another box on there. Can you just show me where that  
12 Office of the Chief Scientist is, Mike Voegele is?

13 MR. SWIFT: I'm sorry, I don't have that organizational  
14 chart, it's one up from Nancy Williams.

15 DR. NELSON: They're up.

16 MR. SWIFT: What you need is the top level org. chart  
17 for BSC, which starts with Ken Hess, who is here in the  
18 audience, and Don Peerman (phonetic), his deputy general  
19 manager. And then the direct reports at that level include a  
20 Chief Science Office, a Chief Engineer's Office, an Office of  
21 Projects--that would be Nancy Williams. That's the office  
22 through which work is actually implemented. And you'd also  
23 find the various essentially the support functions of the  
24 organization at that level as well.

25 DR. NELSON: Okay. Thank you. Any other clarifying



1 questions? Yes, Dan?

2 DR. BULLEN: Bullen, Board. Go ahead to Number 6,  
3 please. Just a quick question. We saw a new--or we saw a  
4 different repository layout today that had another tunnel  
5 going in and saw five panels and the like, and we were told  
6 that that's just a conceptual design, it's not the final one,  
7 the TSPA-SR design is still what it is. But where would a  
8 design like that have to be frozen or changed, at what time  
9 frame in here in the design box that's blue? I see April '02  
10 has "Conceptual design evaluations complete and requirements  
11 established," and then "Conceptual baseline update" by  
12 September. So somewhere in there I'm assuming there has to  
13 be we're making five panels, the first one's going to have  
14 the performance confirmation drift in it and all that.

15 MR. SWIFT: I think that's--

16 DR. BULLEN: So it hasn't been done yet, but that's the  
17 time frame should you be told to go forward? Is that kind of  
18 you're sort of waiting to do that?

19 MR. SWIFT: Um-hum.

20 DR. BULLEN: Okay. Thank you.

21 DR. NELSON: One more clarifying question.

22 DR. SAGÜÉS: Yes, Number 4 again.

23 DR. NELSON: This is Sagüés.

24 DR. SAGÜÉS: Sorry. In Number 4, again, of the Science  
25 and Technology Project, what does that box do?

1 MR. SWIFT: Well, as I say, that box's function is  
2 essentially waiting to see how the science program that  
3 Margaret Chu outlined briefly yesterday morning, to see how  
4 that evolves, to make sure that we at BSC are ready to  
5 implement it when DOE gives us direction.

6 So at the moment, Mark, would you like me to call  
7 you up here to comment further on that? I'm going to do it  
8 anyway.

9 This is Mark Peters, he is in that box and on the  
10 spot.

11 DR. BULLEN: Bullen, Board. It wouldn't have been an  
12 official Board meeting if Mark didn't talk anyway, because  
13 he's spoken to us the last nine times. So, Mark, we're glad  
14 you're here.

15 MR. PETERS: Thanks, Dan. Mark Peters, Los Alamos. As  
16 Peter already mentioned, it will be an interface with the  
17 function that you're going to hear from Steve Brocoum here  
18 shortly, so there will be some component of the out-of-the-  
19 box kind of thinking. But the other part of what I want to  
20 be focusing on, is Peter's going to tell you in the next  
21 session about testing that supports the LA. Part of my role  
22 is going to be to think about the testing and analysis that  
23 takes us out to, say, the 2010 time frame and work with  
24 people like Woody on some of the concepts that he presented  
25 this morning as well. That's about as best as I can go from

1 here, it's a brand-new job.

2 DR. NELSON: Yes. Well, that's going to be a question  
3 that's going to come up again. If you don't understand it,  
4 raise it with Steve Brocoum, because the issue about what  
5 constitutes long-term R and D or scientific work beyond the  
6 time that LA application is filed is a question.

7 Okay, thanks very much. We will ask Larry Trautner  
8 to come up right now and make his presentation. Larry has  
9 had a 31-year career thus far with Bechtel, and he, too, did  
10 some service down at WIP and also at the Hanford Waste Site  
11 and the Nevada Test Site in earlier days, prior lives.  
12 Larry's job now is to manage the Repository Design Project,  
13 which you saw in the org. chart, and he will be talking about  
14 those plans to get the LA design set, maybe.

15 MR. TRAUTNER: Thank you, Priscilla. Can everybody hear  
16 me all right?

17 I will summarize the Repository Design Project's  
18 work plans for this fiscal year next and also try to describe  
19 how we're going to manage the key interfaces between  
20 engineering and science or performance assessment within  
21 those work plans.

22 Our first viewgraph?

23 The scope for Repository Design Project is fairly  
24 straightforward. We're going to design the waste package,  
25 and read into that a broader term, the engineered barrier

1 systems, not just the waste package. And of course the  
2 subsurface and surface facilities that would go along to  
3 support the repository.

4           The overall percent complete we'd expect for the  
5 cut off for the license application would be about 30 percent  
6 complete. We'd expect the waste package design to be brought  
7 beyond that, the subsurface to be less than, you know, the  
8 waste package, and the surface facilities to be less than  
9 that. So it's not going to be a consistent level of detail,  
10 and I'll talk more about the level of detail.

11           Next viewgraph.

12           There are several goals, or you might call them  
13 guidelines, that were driving our scope for this work plan.  
14 The first and probably one of the foremost is to have  
15 sufficient work done to support the License Application. How  
16 are we defining "sufficient"? Well, that's does it comply  
17 with 10 CFR 63, and of course the Yucca Mountain Review Plan,  
18 which has quite a bit of detail in that. And, you know, John  
19 mentioned before me, and several other people have mentioned  
20 this, this design not only includes the design construction  
21 operation but retrievability/reversibility. So we will be  
22 providing in that License Application a design for retrieval  
23 of the waste packages and reversal of the process, so that is  
24 part of the requirement.

25           Consistent with that Yucca Mountain Review Plan

1 would be a graded approach toward a level of detail or the  
2 level of design detail we go into for the different system  
3 structures and components. And that graded approach will be  
4 dependent upon the relative importance to safety of each of  
5 the systems, structures and components that we'll be  
6 designing. And that's driven, of course, by the performance  
7 assessment in terms of postclosure and by the Preclosure  
8 Safety Assessment in terms of Preclosure. So our design  
9 detail will be driven directly by the risk-informed  
10 performance-based processes that the safety analysis people  
11 go through. So we're providing a lot more detail for those  
12 systems important to safety than, say, for warehouses and  
13 admin billings.

14           A third area that's very important, of course, is  
15 to address the outstanding technical issues. Peter's going  
16 to address that in more detail about how we went through and  
17 prioritized that work, but about 10 percent of the  
18 outstanding technical issues are engineering based. In other  
19 words, they're designed at the waste package and a lot of the  
20 rotten mechanics things you heard Mark Board talk about  
21 earlier. So say about 10 percent of our effort--10 percent  
22 of the KTI effort is in engineering, and we'll be providing  
23 that and supporting that and making sure that those issues  
24 are addressed before the License Application is submitted.

25           And finally, an important point that Russ mentioned

1 yesterday, is the support at the procurement acquisition  
2 process within DOE. DOE orders as well as the Yucca Mountain  
3 Review Plan require us to lay out detailed plans on how we're  
4 going to buy special equipment, how we'll construct the  
5 repository, and of course there will be things also tied into  
6 reversibility in that stage.

7           When you add all this up, what does this mean?  
8 Well, we'll have over 900 design documents, drawings,  
9 specifications, calculations, to support that, and other  
10 support documents, like a design analyses and studies and so  
11 on. That will be part of this License Application design  
12 effort in the next two years.

13           Another point worth mentioning is over 70 percent  
14 of those will be tied into the safety-related systems. So  
15 we'll still have some information there on the site plans and  
16 things like the interface control documents that aren't  
17 really tied directly into design but do have a lot of other  
18 types of documents in there. But nearly 1,000 documents will  
19 be prepared in those two years.

20           Next viewgraph. Our priorities.

21           Clearly the design is a performance-based,  
22 performance-driven design. If there ever was a facility or  
23 ever was a project where performance drives design, this is  
24 it. So clearly TSPA and, secondarily, but to the NRC just as  
25 important, the preclosure safety analysis are going to drive

1 our ultimate designs. And we will be focusing during this  
2 period on ways to support PA and TSPA, especially where we  
3 can enhance confidence. You know, we've heard a lot about  
4 enhancing confidence.

5           One example here, you saw this new layout that  
6 we're pursuing. We haven't adopted it yet. But one of  
7 the elements of that would be to drop the northern and  
8 southern extensions that are now in the layout in the SR  
9 because there were some issues there about water rise in the  
10 north and fractured rock in the south. So one way to improve  
11 confidence, enhance confidence, and not affect the ultimate  
12 result of the design, because it still is going to meet 15  
13 mrem, would be to maybe look at not using that space for the  
14 repository.

15           Close integration with science. I'll have several  
16 viewgraphs that talk about this in a few minutes.

17           Provide flexibility. Woody talked about that this  
18 morning. Our design, our goal and our priority is not to  
19 provide a design that will prohibit or prevent or preclude  
20 any certain design options. Our goal is not to have certain  
21 options that are actually precluded because it was designed  
22 to perform, so that's why we want to have a design that can  
23 go hot or cold, we want to have a design that can handle  
24 different waste streams, variable waste streams.

25           Now, there's a lot of other variabilities involved

1 that we need to be able to take that into consideration. So  
2 our goal here is to give the decision makers in the  
3 Department of Energy the maximum time available to allow them  
4 to be able to go and make these decisions, get the maximum  
5 amount of information they can. Again, you saw Woody's  
6 presentation this morning where you lay out timelines for  
7 that. Let's not let this design preclude some of those  
8 options in the future.

9           And last, certainly but not least, is to reduce  
10 cost. In the near term we're going to be looking at only  
11 providing a level of detail that's absolutely necessary to  
12 satisfy the requirements in the Yucca Mountain Review Plan  
13 and the 10 CFR 63, and of course to support science and the  
14 performance assessment.

15           In the long term, though, we'll be doing a lot of  
16 value engineering studies. We're undergoing some now. You  
17 saw Jeff talking about a couple of them this morning in terms  
18 of the layouts, the modularization, that kind of a concept.  
19 We'll be looking at materials as a result of the Waste  
20 Package Peer Review. They questioned the titanium in the  
21 drip shields. We'll be evaluating and taking another look at  
22 that and whether titanium is the right material or not.  
23 Always taking and leveraging on the SR design. Not  
24 necessarily changing it for the sake of change, but only if  
25 we can improve it somehow.



1           Next viewgraph. The integration.

2           I mentioned how important what we do is with  
3 integrating with science. A couple of the things, major  
4 things, that we've done, a reorganization. Peter described  
5 that briefly, the new organization that we have. You saw Tom  
6 Doering's name in the EBS Performance Assessment box. For  
7 those of you that know Tom, well, Tom was design manager for  
8 me for Waste Package and EBS Systems three, four months ago.  
9 Nancy and I and Bob Andrews agreed that we need to have  
10 better integration within the Waste Package EBS Systems and  
11 said one way to make that happen is let's take the design  
12 manager, put him in charge of the performance assessment  
13 effort. And you know, Tom is very capable of qualified to do  
14 that. He brought several of his good analysts over with him,  
15 and so we're driving integration that way, is one example.

16           Another example is the schedule. Bob and I spent  
17 hours and hours putting together a very detailed integrated  
18 work plan for Plan B to get us to License Application. That  
19 plan has 6,000 line items in it and over several hundred  
20 logic ties between science and engineering. So we've spent a  
21 lot of time doing the planning. You know, the concept in  
22 good project management is plan the work, then work the plan.  
23 Well, we did a good job, I think, of planning the work.

24           Now we've got the work plan, what do we do? Well,  
25 we've managed that also. Bob and I meet several times a

1 week. Two of the important meetings we have each week, I'll  
2 highlight one, is we sit down with Nancy and Bob and I's  
3 direct reports and subordinates and analyze that detailed  
4 critical paths schedule. We do a 60-day look ahead and say,  
5 "Okay, what key activities on critical path or near critical  
6 paths are going to occur over the next 60 days?" and "If I'm  
7 giving something to science or vice versa, or to performance  
8 assessment, what does that do to the schedule, and how can we  
9 have work-arounds to recover from that?"

10           Another area that we meet once a week is I call  
11 Management Interface Meeting, where Bob and I meet and we  
12 invite Priscilla, the CSO, you know, Mike Voegele, or Jean  
13 Younkers if Mike's not available, and the engineering  
14 functional manager. The four of us sit down and talk about,  
15 you know, major top-level issues, like key staffing  
16 positions, you know, the kind of thing we talked about with  
17 Tom Doering, we talk about other top technical issues,  
18 possibly, whether it's seismic or whatever topic of the week  
19 it happens to be that's critical.

20           Okay, and also, one other thing we talk about in  
21 these meetings are information exchange drawings, and I will  
22 get into that in the next couple of viewgraphs from now and  
23 talk about what those are.

24           Next viewgraph would kind of highlight some of the  
25 logic ties. What I've done here is go into that 6,000 line

1 item and pull out of there about 15 or 20 top key logic ties  
2 between science and engineering. Bob and I use this as a  
3 tool to look at these interactions on a weekly basis. And  
4 I'm not going to go through all of these, but let me just  
5 highlight three or four of them.

6           If you look under "Subsurface," the fifth item  
7 there, "Geotechnical rock parameters data". Well, Mark Board  
8 talked about that this morning. Very important element that  
9 we understand and we get good data, rock mechanics data, from  
10 the current testing that's ongoing out there. And Mark in  
11 this sense is working for both Bob Andrews and I to solve  
12 this problem, to develop this data, have the program, the  
13 testing program, generate that data and provide it to design  
14 so we can design our rock bolts and so on.

15           Another example of a different kind of interface,  
16 if you'll look at the third item under "Waste Package," the  
17 corrosion samples, or any testing that science is doing,  
18 performance assessment is doing on these material samples.  
19 Well, we procure those material samples. We'll go out, write  
20 a specification, buy those materials, and send them to  
21 science to do the testing on. So we work that way. That's  
22 another example of a logic tie that we have in that schedule.

23           A third example, and maybe a little different kind,  
24 if you look under "Surfaces," where seismic design is a soils  
25 layer engineering data. Well, you know, when we get into

1 doing detailed design on the waste surface facilities, we  
2 have to do a seismic analysis which says, you know, what's  
3 your soil structure interaction look like? And so we need to  
4 have certain engineering parameters in that soils data. We  
5 didn't need to know that for Site Recommendation, but clearly  
6 we need to know it for License Application, licensing the  
7 facility.

8           So those are just three examples of the kinds of  
9 interfaces and logic ties that Bob and I review weekly.

10           And the last viewgraph I have here is another  
11 version of interactions between Bob and I. Well, we agreed  
12 early on that the way we want to document that data, that  
13 information that is flowing between science and engineering,  
14 how do we document that besides putting it in a memo and then  
15 it sits on a shelf and maybe grows dust and people can't find  
16 it later is that we agreed that we would generate a set of  
17 schematics that are drawings that actually have the key  
18 parameters listed on them. This is an example of, say, an in  
19 drift configuration schematic that would list things like  
20 drift diameter, drift--I guess the drift diameter must be on  
21 here somewhere--the drift diameter, you see the maximum wall  
22 temperature. That would be a key parameter that either he  
23 would want me or I'd need from him in this case of, you know,  
24 what is the actual maximum wall temperature in the drift that  
25 they're going to allow for design.

1           Other examples would be ventilation. We have to  
2 give the range of the ventilations rate that we provide to  
3 cool the waste packages. Another example would be in-drift  
4 materials and what are we going to use for the invert ballast  
5 and what are the actual material specs on those things so  
6 that Science can incorporate that into their TSPA and their  
7 chemical analysis in the drift degradation models.

8           So this is an example where we work together,  
9 define the information, make sure it comes across at the  
10 right time, and then we document it in these drawings that go  
11 under configuration control. So that if I want to change a  
12 drift diameter, I have to go through, modify this drawing,  
13 Bob has to agree to it, so there's total configuration  
14 control, that I won't go off and wander off and do something  
15 that's out of synch with what Science is up to, or vice  
16 versa, with performance assessment.

17           Okay, so that's pretty much my presentation. If I  
18 can leave you with just two points. One, Science and  
19 Engineering have worked together jointly to develop a very  
20 detailed work plan for the License Application. And that  
21 work plan includes logic tied integrated schedules. And  
22 Peter will go into more detail in his presentation, but we  
23 believe that this plan does address all of the outstanding  
24 technical issues.

25           The second point I want to leave with you is that

1 we develop processes and tools to manage the interfaces  
2 within that plan. So the key interfaces between engineering  
3 and science, whether it's through drawings or through these  
4 routine meetings or through the detailed schedules, we have  
5 those processes in place to manage those interfaces.

6 Any questions?

7 DR. NELSON: Thanks, Larry. Let me just ask one. If  
8 you are considering design changes that really precipitate  
9 things that ought to be included in performance confirmation,  
10 who identifies that, and how is that information conveyed to  
11 Ziegler, I guess, who's in charge of the LA?

12 MR. TRAUTNER: Well, the LA will have a performance  
13 confirmation program in that, and I presume that information  
14 will be transmitted to whoever is managing the performance  
15 confirmation program.

16 DR. NELSON: Right, but how does it get over there? Do  
17 you identify, is that one of your jobs, is to identify design  
18 aspects that there needs to be work included in PC?

19 MR. TRAUTNER: I don't know if we've got a process for  
20 defining what exactly is going to go into the performance  
21 confirmation program. I know John made a good presentation  
22 on that. Steve Brocoum is going to be working that in more  
23 detail, as is Mark Peters. Right now, Mark Peters is  
24 responsible for that performance confirmation program, or was  
25 until two weeks ago, and now Doug is.

1           You want to say something, Jack? Anyway.

2           DR. NELSON: Only if you tell us who you are.

3           MR. BAILEY: I'm Jack Bailey with BSC. Yes, we have a  
4 performance confirmation department that works on what are  
5 the needs for performance confirmation. They provide those  
6 needs to Larry, and he engineers in whatever it is they need  
7 in order to do the testing. And if Larry has things which he  
8 believes he needs to do for testing, that interaction occurs.

9           DR. NELSON: When you say "we" have one of those  
10 departments--

11          MR. BAILEY: The Project has such an organization.

12          DR. NELSON: It's under you in Projects?

13          MR. BAILEY: No, no, it's underneath--

14          MR. TRAUTNER: It's under Doug Weaver now.

15          MR. BAILEY: Yes, it's with Doug Weaver now.

16          MR. TRAUTNER: Yes. It was with Mark Peters before.

17          DR. NELSON: Doug Weaver is part of the Science and  
18 Engineering Testing Project, right?

19          MR. PETERS: Hold on a second, I can maybe help.

20          DR. NELSON: Okay, Mark.

21          MR. PETERS: Mark Peters, Los Alamos. In the old  
22 organization, where I ran testing, I owned the Performance  
23 Confirmation Plan and the Test Evaluation Plan. With me  
24 moving over to a new job, the PC Plan is now going to be  
25 owned by Peter Swift in PA's space, because really, the PC

1 Plan is driven by PA in the safety case.

2 DR. NELSON: Okay, we can hear about that from Peter  
3 after our break, when Peter comes up and gives a talk. Shall  
4 we do that, Peter? Is that okay?

5 MR. SWIFT: Sure.

6 DR. NELSON: A very fast one. Dan Bullen.

7 MR. TRAUTNER: Well, before we do that, let me answer  
8 your question, because I don't think we answered that.

9 DR. NELSON: Please. Thank you.

10 MR. TRAUTNER: If you go back to my Viewgraph Number--is  
11 it 5? Let me see here--yeah, 5. I didn't mention Production  
12 Teams Interface Meeting. Once a week the Science  
13 Organization and Engineering Organization production teams  
14 meet, and that includes the performance confirmation people,  
15 and we discuss all the main interfaces. The kind of thing  
16 you brought up, saying if something comes out of design that  
17 might impact performance confirmation, if it's not important  
18 enough to be on these interface drawings, then the first  
19 attempt would be, or the first, I guess, time it would show  
20 up would be in one of these meetings.

21 Second, we're going to have a performance  
22 confirmation information exchange drawing. So that also  
23 would be whatever is needed by us for performance  
24 confirmation, whatever performance confirmation needs from us  
25 will all be documented on these sets of drawings. So that



1 would be another way to formalize anything that occurs in  
2 these meetings.

3 DR. NELSON: Okay. I guess just to close it, what  
4 triggered this all was you were charged to do some value  
5 engineering considerations. One of the things that's  
6 precipitated in that cost benefit trade-off is in some cases  
7 you need to do performance confirmation for certain aspects  
8 of a design change. And so to make sure that that gets  
9 considered right there as part of the value engineering would  
10 seem useful.

11 MR. TRAUTNER: Right.

12 DR. NELSON: Okay, my watch says 7 minutes before 3;  
13 does anybody have another time? That's close enough.

14 DR. BULLEN: You promised the Bullen Board one more  
15 little one, but that would be hard?

16 DR. NELSON: Okay.

17 DR. BULLEN: Actually, this may not be the key time.

18 DR. NELSON: Bullen, Board.

19 DR. BULLEN: Bullen, Board, quick question. You  
20 mentioned that only 30 percent of the design in the ballpark  
21 is going to be done. Is that the time that it's docketed, or  
22 is that now?

23 MR. TRAUTNER: That would be at the time that we had the  
24 cutoff for License Application, which would be about January  
25 '04.

1 DR. BULLEN: Okay.

2 MR. TRAUTNER: But it's almost 11 months before docket.

3 DR. BULLEN: Right. So the question then arises is that  
4 we need to know what the design is actually going to look  
5 like, and so I'm guessing it's going to look a lot like what  
6 Woody presented this morning; is that not correct?

7 MR. TRAUTNER: Woody presented it--

8 DR. BULLEN: Woody presented a 2-meter--

9 MR. TRAUTNER: Yes, oh, that--

10 DR. BULLEN: --spacing, 81-meter drifts, 5 1/2 meters in  
11 diameter.

12 MR. TRAUTNER: We're still studying that. You know, is  
13 it going to look like that?

14 DR. BULLEN: Okay. Because I guess at least--

15 MR. TRAUTNER: I'm not very ready to say that yet.

16 DR. BULLEN: The final question with respect to that 30  
17 percent is that would I expect to see the whole footprint  
18 laid out or would I expect to see a detailed design of Panel  
19 1 or--I guess I'm trying to get a fix on what that 30 percent  
20 is going to be.

21 MR. TRAUTNER: You would see the whole footprint laid  
22 out. Not to a detailed design level, but to a--

23 DR. BULLEN: No.

24 MR. TRAUTNER: --level enough that the NRC can be  
25 comfortable with the total project. I think one of the

1 presentations this morning, I forget whose it was--or was it  
2 Joe's?--said we're going to license 100 percent of the  
3 facility.

4 DR. BULLEN: Right.

5 MR. TRAUTNER: So all of the panels will be licensed as  
6 part of the submittal for the License Application. All of  
7 the surface facilities will be licensed, and they'll all be  
8 in that same degree of completion.

9 DR. BULLEN: Okay.

10 MR. TRAUTNER: Even though we'll build them in a  
11 sequence, we're going to submit the 70,000 metric ton  
12 facility as part of the License Application.

13 DR. BULLEN: Okay. Now I'll also see a detailed waste  
14 package design. Will I see a detailed drip shield design  
15 with emplacement? Even though you don't have to build that  
16 for 50 years at the earliest, will I see that as part of the  
17 License Application since it's a key part of the safety case?

18 MR. TRAUTNER: Yes. And I say yes hesitantly because  
19 "detailed" is a very general term. Yes, there will be  
20 details in there for the drip shield. Will it be the same  
21 level of detail as the waste package? Maybe not, but there  
22 will be enough information, again, for NRC to be able to  
23 assess the performance of the drip shield.

24 DR. BULLEN: Thank you.

25 DR. NELSON: Okay, thank you very much, Larry.

1           Larry will come back and make himself available for  
2 Q and A after Peter's talk, which will take place after the  
3 break. Let us adjourn now and come back by 3:06.

4           (Whereupon, a break was taken.)

5           DR. NELSON: Okay, let us begin the next and final  
6 session, at which we will hear from Peter Swift and then from  
7 Steve Brocoum. I introduced Peter before, and he is the  
8 manager of the Performance Assessment Strategy and Scope  
9 Subproject. And now we know what that means because we've  
10 seen the org. chart. And Peter's going to introduce us to a  
11 couple of fairly complicated concepts here, so pay attention.

12          MR. SWIFT: Okay, actually, I should probably start off  
13 by just answering the question about performance confirmation  
14 and the org. chart because that probably won't come up  
15 otherwise in my talk.

16          First of all, the org. charts, they're actually a  
17 formal management tool within BSC. They have to be signed  
18 off, they have to be approved by management. And we're right  
19 in the middle of rearranging them right now, which is why  
20 there's some confusion as to we didn't want to put ourselves  
21 in a position where we were making an org. chart here in  
22 public, we do things in internal management decisions.

23          The plan, indeed, is to have the PC, Performance  
24 Confirmation Plan, move into my subproject, however, that has  
25 not yet officially happened. That's why Mark and I were

1 struggling a little bit. It is still in testing. We wanted  
2 to have it in my subproject because we wanted it closely  
3 linked to the licensing strategy, the licensing people, and  
4 Steve Cereghino's department, and we wanted it well informed  
5 by performance assessment. We're looking at PC Plan, the  
6 Performance Confirmation Plan, as something distinct from the  
7 larger Science and Technology Program. The PC Plan is a  
8 regulatory document, it's part of what we're going to docket  
9 with the NRC. It will meet the requirements of the PC  
10 portion of Part 63. So that's basically our strategy, is to  
11 make sure that that scope of work defined by the regulation  
12 is closely tied to the performance assessment and to the  
13 licensing group, and therefore we think it's going to stay in  
14 my subproject while the rest of the long-term science program  
15 goes into Mark Peters' group.

16 All right, actually, can I back up to the first  
17 slide? I'm sorry. The title slide. I wanted to just give a  
18 little credit here. Rob Howard, the deputy subproject  
19 manager of this group, did a whole lot of the work that I'm  
20 about to present, and a lot of conceptual design for it came  
21 from Karen Jenny (phonetic) at Geomatrix, and a great deal of  
22 the--well, you'll see the work done by Tim Neiman (phonetic),  
23 also with Geomatrix. I just wanted to make sure that they  
24 got due credit for this.

25 Next slide. I'm going to attempt here to give an

1 overview of the planning for the next two years in the  
2 Performance Assessment Project. Mostly I'm going to be  
3 talking about the process by which we got there. I will say  
4 something about what's in it, but most of what I'm saying is  
5 the process, and you'll see when we get to the end here, I'm  
6 not the expert on every single thing that's in it, so I'll  
7 have to rely on others in the audience to help on that.

8           A little review here from the previous one. The PA  
9 Project includes natural systems, engineered systems,  
10 testing, and TSPA and this strategy and scope group that I  
11 manage. We went through a risk-informed prioritization, and  
12 that was the basis for the planning--a basis for the  
13 planning. That's much of what I'm going to talk about. And  
14 obviously our goal here was a defensible and sound basis for  
15 a License Application in December 2004.

16           Next slide, please.

17           Again, 2004 was not necessarily a given going in,  
18 but it was a target.

19           Our job was within the prioritization process,  
20 evaluate and prioritize work in performance assessment and  
21 science; focusing on necessary License Application work  
22 scope; identify and--it says "select" here, actually within  
23 my group our job was to recommend, not to select, select is a  
24 management decision, the overall scope of work balancing  
25 project management risks. Risk-informed here is more than

1 just risk in terms of hypothetical dose to humans in the far  
2 future, it's risk to the project in a management sense. Are  
3 we spending our money wisely? Will we get what we need to  
4 get from it? Document that basis and ultimately submit it to  
5 the DOE.

6           The management decisions that we made needed input  
7 from the technical staff and the technical line management,  
8 from the Total System Performance Assessment team, from  
9 senior project management, and from the Project Control  
10 Office. These are the budget trackers, the people who manage  
11 that massive schedule that Larry Trautner described, which is  
12 really a remarkable thing. And all those groups had to help  
13 inform the decision.

14           Next slide, please. We asked the department  
15 managers--and here I mean the Technical Department managers,  
16 people the Board is very familiar with, the people managing  
17 the Saturated Zone, Unsaturated Zone, Waste Package, and so  
18 on, Departments--to redefine their work scope, organizing it  
19 by TSPA model components. The reason for choosing the TSPA  
20 model components, that is where we can get the most insight  
21 from the existing TSPA models. For each work area, each work  
22 component, we asked them to define three alternative work  
23 scopes, Levels 1, 2 and 3. You know, basically what we're  
24 headed for here is a utility analysis where we're going to  
25 decide which level of scope of work we need to do.

1           Level 1, the lowest level, we presumed but did not  
2 insist that it also have the lowest cost, would be the work  
3 required to meet our own internal quality assurance  
4 requirements and model validation as defined by our own  
5 internal reviews. And this would have been for the models we  
6 used in the Supplementary Science Performance Analyses last  
7 spring, the SSPA, and in the Final Environmental Impact  
8 Analyses done in the fall. So what we're doing here is  
9 bringing our current TSPA models up to a QA level where they  
10 could be used during application.

11           Level 2 Scope, assumed to be a larger scope of  
12 work, didn't have to be, though, the goal here was to take a  
13 risk-informed path to resolving particularly the key  
14 technical issue agreements with the NRC but also other  
15 outstanding concerns. By risk-informed, I mean taking into  
16 account the importance of that area overall on repository  
17 performance. So if it was an important area, more work might  
18 be required. If not, less work might be acceptable.

19           Level 3 Scope would be adding the additional  
20 technical basis. This essentially could be looked at as  
21 doing all the science without looking to see which mattered  
22 with respect to importance on performance. "All" was too  
23 strong a word, but Level 3, anyway, was a larger body of  
24 science than that proposed for Level 2.

25           We identified attributes. We're going to end up



1 here doing a multi-attribute utility analysis. We identified  
2 the attributes against which we wanted to evaluate each of  
3 these work scopes.

4           And we wanted the technical staff to provide  
5 primary input. Not the TSPA staff at first and certainly not  
6 the management at first, because the people who are the  
7 experts on the technical work are the ones doing it. So we  
8 sent out a questionnaire.

9           Next slide, please. Oh, I forgotten this one was  
10 in here. This is simply a list of the model components that  
11 we broke the work up into. And actually, that list, I  
12 realized going over it on the airplane, is missing a couple.  
13 There was a UZ climate change and a waste form colloid one  
14 that's missing from that list.

15           Next slide, please. Here are the attributes that  
16 were in our questionnaire that we asked each of the Science  
17 Department managers to work with their staff to evaluate  
18 their work components against these. And I'll say more about  
19 what that means in a second here.

20           First, they can be grouped qualitatively into three  
21 main groups here. Russ Dyer mentioned these Monday morning.  
22 In fact, they aren't grouped, this is a 16-dimensional  
23 utility analysis, but conceptually it does help to group them  
24 that way. Some of them relate to the quantitative  
25 performance measures, the things you can actually calculate

1 and compare to a firm standard. There are only three of  
2 them: change in 10,000-year mean annual dose--that's total  
3 mean annual dose that is driven by the probability of  
4 weighted volcanic dose; change in groundwater concentration--  
5 that's for undisturbed performance, that does not include the  
6 volcanic disruption; and change in the human intrusion  
7 scenario.

8           Then a group related to regulatory defensibility  
9 and acceptability with respect to the docketing of a license  
10 application; inclusion of credible FEP's and exclusion of  
11 those FEP's that can be excluded; multiple barriers, can we  
12 identify and describe the capability of our multiple barriers  
13 and can we meet our KTI, Key Technical Issue Agreements--I'll  
14 come back to those in a second.

15           Over here a long list of qualitative acceptability  
16 and internal/external defensibility things. These are things  
17 we know matter. And I think, Dan Bullen, I think you asked  
18 how do we quantify external acceptability. Well, we can't.  
19 We can't quantify whether or not you will accept our work.  
20 As a proxy, we can estimate what we think is likely to lead  
21 to acceptability, but ultimately acceptability is in the eyes  
22 of the NRC and the Board, other external--you know, we can't  
23 actually determine external defensibility, we can only  
24 estimate it.

25           Now some things here that matter, then, in this

1 column. Impact on confidence of internal reviewers, external  
2 reviewers. We wanted to catch the internal reviewers.  
3 That's an important point. If we haven't got the buy-in from  
4 our own side, we're not there.

5           Quantitative metrics that we can calculate using  
6 the TSPA tools but which are not required by the regulation:  
7 change in the time that we first start to show 15 mrems per  
8 year--that needs a "per year" on it--sort of when does the  
9 steep climb in dose start to occur for undisturbed  
10 performance; change in uncertainty in the system performance,  
11 what's the range of results we're getting around the mean  
12 that is a regulatory limit; 10,000-year dose, if we condition  
13 it on early waste package failures and take out the volcano;  
14 change in peak dose out at several hundred thousand years;  
15 consequences associated with the conditional igneous--that  
16 should say disruption, not intrusion, it's both eruption and  
17 intrusion. And it's conditional is the point we're trying to  
18 get at there. If it happens, what effect does it have on  
19 that.

20           And two here which actually can be tied to the  
21 regulation, uncertainty in the parameters used in the model,  
22 and uncertainty in conceptual models.

23           Go on to the next slide. Thank you.

24           So for each of these attributes we need to get  
25 information from various different people. The information

1 is necessarily qualitative. I mean you can call it semi-  
2 quantitative if you want, because we did try to quantify it,  
3 but these are subjective human judgments with a very few that  
4 can actually be calculated by the TSPA models. Most of what  
5 we're talking about here is human judgment from hopefully the  
6 right people.

7           First question, how likely is it that this scope of  
8 work--i.e. your Level 1, 2 or 3 work, let's say you're the  
9 Waste Package Department manager and you're being asked about  
10 your degradation testing program--how likely is it that this  
11 scope of work will result in a change with respect to  
12 whatever attribute it is you're evaluating here? If you do  
13 this work, is it likely to change understanding of, let's  
14 say, peak dose, is it likely to change the likelihood that  
15 this will be acceptable to external reviewers? Is it likely  
16 to lead to resolution of KTI Agreements? And so on. And the  
17 possible answers there were: very unlikely, unlikely,  
18 neutral, likely, and very likely, which translate to I think  
19 --I'll try to convert it into percentages--5 percent, 25  
20 percent, 50 percent, 75 percent. I think that was how it  
21 went.

22           Then after we had that elicited from the technical  
23 staff who knew their own work best, we went to the TSPA  
24 Department and said, "All right, here's what they want to do  
25 in this scope of work, is it going to change--in this case

1 it's the ones that are quantified--but will it change dose,  
2 will it change peak dose, and so on?" And so responding to  
3 this question would be the TSPA modelers.

4           These first two we actually did in a cooperative  
5 workshop with all the right people in the room at once, so  
6 that there was no secrets, the TSPA team knew what the  
7 science groups were saying, and vice versa. And it was about  
8 as close to a consensus of opinion as I've seen on the  
9 Project.

10           The bottom two are independent, and this is  
11 important. These are management decisions down here, and you  
12 don't want technical staff making this sort of decision.  
13 What weight does the project assign to the attribute, i.e.  
14 how important is it? Is this a strategic decision? Does the  
15 Department want to put all of its eggs in the basket of  
16 simply meeting the quantitative requirements? We can do  
17 that, assign a weight of 1 to total dose, give everything  
18 else a 0. We didn't do that, obviously, but that is a  
19 management decision that's separate from the technical  
20 staff's understanding of what the work actually does.

21           And value, what value does the project assign to  
22 possible impacts? This again only applies to those things  
23 which had quantitative TSPA possible answers. But would the  
24 project be more interested if a result caused dose to go up  
25 or dose to go down?

1           So these last two things were elicited from the  
2 management team. I'll say more about that in a minute if I  
3 need to.

4           This is an example of a spreadsheet. During our  
5 interactive workshop with the science departments, this was  
6 up on the screen the whole time. Here are the questions down  
7 on the left, and the possible answers. And ignore the cost  
8 numbers there, those were preliminary, but you know, they're  
9 real, we're thinking of cost. I'm not going to try and walk  
10 through that, just to show you the example of what we had  
11 there, that we worked through every single possible answer  
12 for each of the work scopes at three different levels.

13           Next slide, please. And now what's a multi-  
14 attribute utility analysis? Well, those were the attributes,  
15 the 16 things a few slides back, or on the questionnaire  
16 there. The utility that we're interested in is simply the  
17 sum of three terms here, the likelihood that it will change  
18 our scoring with respect to the attribute--this is the number  
19 that the scientists provide, if you want to think of it that  
20 way--the impact, and the weight--these are the management  
21 numbers.

22           So the technical staff define the likelihood of an  
23 impact, they define--I'm sorry, I said that wrong. The  
24 technical staff, i.e. the TSPA staff, define the magnitude of  
25 the impact, management assigns a weight to that magnitude and

1 a weight to the entire attribute, and you multiply and sum.

2           Next slide, please. For each work package you end  
3 up with a summed total utility. It's a dimensionalist  
4 number. What it means, basically, is how much is each thing  
5 you're measuring, the work scope, how much does it contribute  
6 in sum to weighted value for each of the attributes. The  
7 weight comes from management, the value comes from the  
8 technical staff.

9           There's nothing particularly unusual in this  
10 technique here of a multi-attribute utility analysis, I think  
11 it's a fairly straightforward thing. It's important to  
12 realize, though, that it does use informed subjective human  
13 judgment. Ask the right people the right questions, get the  
14 technical staff describing the technical value of their work,  
15 get the management team thinking hard about what work is it  
16 we really need.

17           Can we go on to the next slide? Get results that  
18 look like this for engineered barrier system flow and  
19 transport. The column here (indicating) shows total utility  
20 for three different levels of work. And the first thing that  
21 at least jumps out at my eye off this is that if you go from  
22 Level 2 to Level 3 you get no more total utility. As a  
23 decision maker, since you already know that Level 3 costs  
24 more than Level 2 and takes longer, it's not buying you  
25 anything more in respect to the 16 things shown here in that

1 column.

2           You can also take this graph apart in more detail  
3 if you had it in color. I don't think you do. Each one of  
4 these colors maps over here (indicating), you can see what it  
5 is that's doing things. For example, the big blue one here  
6 is "Resolution and closure of KTI's," I believe. Obviously  
7 somebody felt that--the EBS technical experts felt that they  
8 had to go to the Level 2 scope to achieve a greater level of  
9 confidence that they would satisfy the KTI agreements.

10           Next slide. Just a different example. This is  
11 unsaturated zone flow. And again, each one of these scopes  
12 of work has a written description, many pages written  
13 describing what work would be done in Level 1, what work  
14 would be done in Level 2, Level 3. And these are the  
15 weighted scores associated with how well that work would  
16 address each of these attributes, what impact it would have  
17 on each of these attributes.

18           Next slide, please. This is an example, then--this  
19 is all done in an Excel spreadsheet that was built by Tim  
20 Neiman from Geomatrix, and we ran it in real-time for both  
21 staff audiences and for management audiences--this is just  
22 one example of the sort of result you can get out of it.  
23 Incremental utility here.

24           Can we just back up one slide?

25           Incremental utility is the difference between one



1 level and the next. Next slide. In this case, this is the  
2 incremental utility that you get from going from Level 1 to  
3 Level 2 ranked from those work packages that essentially  
4 bought us the most utility to those that bought us the least.  
5 Don't pay a lot of attention here because this is only an  
6 example, but it's a good one. Doing extra work in this  
7 example in igneous activity showed the highest utility. It's  
8 dimensionalist number, it's only valuable relative to each  
9 other.

10           We actually had a negative utility because our  
11 cladding team boldly said, "Well, if you really want the  
12 cheapest, simplest expert cladding, stop taking credit for it  
13 and you don't have to pay us." And so we had a negative  
14 utility for Level 2 in cladding. We actually got less  
15 benefit out of it, but it was cheap.

16           Next slide, please. Now, how do we use this  
17 information in forming the management review and decisions?  
18 First of all, we put together many charts of incremental  
19 utility values, like the one you just saw, from Level 1 to  
20 Level 2, Level 2 to Level 3, and so on. We looked at the  
21 sensitivity of our utility values to the management  
22 weighting, and we did this by we actually elicited a  
23 different set of weights from that oversight board I  
24 described a little while ago. We got them in the room, we  
25 explained the whole process to them, it took half a day, we

1 went through a semiformal elicitation where they indicated  
2 what attributes they thought were important, we put their  
3 weights in, combined with the technical staff's value  
4 judgments, and we were able to show our own management team  
5 that actually their weightings weren't that different from  
6 the weightings that we had already presented to them. Which,  
7 for example, on the previous slide, the management weightings  
8 were on average Bob Andrews and myself. Well, we compared  
9 that to management weightings from those names in Nancy's  
10 Oversight Board that I went through earlier.

11           And then we put cost into the function, we showed  
12 the board utility cost ratios, which of course if you're  
13 doing a formal cost benefit analysis, cost is a big factor  
14 here. And we do want to look at cost, that's one of the  
15 things as a--we want to be responsible here about how we  
16 spend the DOE's money. The goal was not to simply spend it  
17 all until it's gone, the goal is to use it wisely.

18           So my team presented an initial prioritization, our  
19 recommendation based on this sort of information, to the  
20 Management Oversight Board in January, and we had then a  
21 three-day meeting with that Oversight Board where they took  
22 our work and reviewed it in great detail and tore it up and  
23 informed themselves.

24           Next slide, please. All right, we then brought our  
25 recommendation and our spreadsheet and all of our insights

1 gained from this process to the Project Oversight Board.  
2 That was, you saw the names there, Licensing, National  
3 Laboratories, USGS, and Project Management itself in the form  
4 of Nancy Williams, Jack Bailey, Don Beckman. And that group  
5 spent probably two full days going through the work scope  
6 descriptions in detail and adjusting the recommendation we  
7 had made to them, adjusting the work scope descriptions  
8 themselves, calling in the department managers who had made  
9 them, and eventually the board came out with a decision that  
10 was based on utility, as we'd done the utility analysis, and  
11 yes, it was based on cost--I'll say a little more about that  
12 in a second--and it was based on schedule. We didn't go in  
13 predetermining we could make the schedule. We wanted to see  
14 if we could make a schedule with a defensible product and the  
15 cost that we had available. We concluded we did.

16           One of the things that the Oversight Board was able  
17 to do was use an informed management that we had not put into  
18 the analysis. Basically--and here's the best example--the  
19 Oversight Board immediately placed a high value on continuing  
20 ongoing testing. This was not something we could score  
21 ourselves going in. The management team looked at it and  
22 said, "There's got to be some value attached to continuing  
23 work already in progress, you don't just shut things off."

24           Cost, I just want to--we've had I guess twice now  
25 the concern that the budget--one of the outcomes of this was

1 a drastic cut in the science budget. That's actually not  
2 true. The budget that we actually submitted to the DOE and  
3 the DOE has now accepted--we submitted it March 1st--has  
4 essentially the same amount of money for FY02 in Bob Andrews'  
5 performance assessment project as we did going in. We didn't  
6 come in here planning to talk money, but--and it's within  
7 \$500,000 of where it was going in. Things have been  
8 rearranged considerably. That's to be expected. Certainly  
9 it is absolutely true that the management team would have  
10 been pleased if we'd discovered we could get on schedule to  
11 2004 for less money, that would have been a great outcome.  
12 We didn't do it. The recommendation that my team made would  
13 have produced considerable savings, but when we looked at  
14 things like this, the decision was to go ahead and spend the  
15 money.

16           So, next slide. This is, yes, management  
17 decisions. Generally, the Level 1 work scope, that minimum  
18 level, is what we came up with as being sufficient to support  
19 a docketable LA. That was our goal. And that puts the  
20 emphasis on validating the models that are already available.  
21 However, we then--and this is where we end up spending  
22 essentially the same amount of money we had coming in--we  
23 took specific activities out of the Level 2 and Level 3 work  
24 scope and brought them back into the planning portfolio on a  
25 case-by-case basis. The Oversight Board went directly into

1 the work scope descriptions from where the department  
2 managers had described their Level 2 and Level 3 work scope  
3 and said, "This activity has got to be done, got to be in the  
4 package, this one can be deferred."

5           So what we ended up with, basically a bias towards  
6 continuing ongoing testing and validation studies, regardless  
7 of where in the prioritization process they fell. And there  
8 were several activities that we also felt we could move  
9 forward to accelerate them, literally put more money into  
10 them, from where they had been planned originally in order to  
11 make the '04 date.

12           For example, on the work in the igneous disruption  
13 consequence area, basically the work will be done even more  
14 rapidly than it had been proposed, and that adds a cost.

15       DR. NELSON: Peter?

16       MR. SWIFT: Yes? Oh, you want me to wrap up here?

17       DR. NELSON: Five minutes.

18       MR. SWIFT: Thank you. Next slide, please. March 1st,  
19 BSC, we gave detailed work packages to the DOE. DOE has  
20 accepted that proposal and the plan is being implemented.  
21 Obviously there are--oh, there's a lot of activities behind  
22 those simple words, "being implemented".

23           All right, and now this is perhaps what the Board  
24 was really interested in. I'm sorry if it came out in the  
25 last five minutes. How does this planned scope of work

1 address uncertainties?

2           First point here is that the DOE is committed to  
3 supporting a license application that meets the NRC  
4 requirements. This shouldn't have to be said, but it is  
5 being said. We will meet the NRC's requirements regarding  
6 uncertainty, and here are some key ones from the rule: the  
7 DOE will not exclude important parameters simply because  
8 they're difficult to quantify. DOE will focus on the full  
9 range of defensible and reasonable parameter distributions.  
10 DOE will consider alternative conceptual models consistent  
11 with available information. And we will document the impact  
12 of that uncertainty in the LA.

13           Next, please.

14           That is not necessarily the same as committing to  
15 reduce uncertainty, that's documenting the impact of it,  
16 which is what the requirement was for.

17           So our testing and research focuses, then--and  
18 actually there's a bullet missing here--first it focuses on  
19 validating the models we're going forward with, that should  
20 have been said--but quantifying the uncertainty in those  
21 models and the input parameters in them, evaluating the  
22 impact of that uncertainty on system performance, and  
23 identifying those areas where the existing uncertainty has a  
24 large impact from a licensing perspective. And those are the  
25 areas where focus from a licensing point of view needs to be

1 on reducing uncertainty.

2           Performance confirmation work, which I described  
3 briefly as we're defining it as the scope of work that meets  
4 the regulatory requirements for performance confirmation, and  
5 other long-term research and development, science and  
6 technology work will further reduce that uncertainty. That's  
7 a confidence building exercise that Steve will talk about and  
8 which is not on the--deliberately not tied for the critical  
9 path for license application except indeed to make sure that  
10 we have a plan for performance confirmation as required.

11           Three or four slides here, just to give you a sense  
12 of what types of things are in the plan. I mean, the Board  
13 is just concerned about what's in the plan, what are we  
14 doing. There isn't time to go through all of these, I knew  
15 this going in there wouldn't be, and I'm not disappointed by  
16 that. We could have spent an hour on each one of these  
17 productively if that were the intent, but the intent here,  
18 rather, is just to give the Board a feel for hopefully some  
19 sense of comfort that in fact the work selected for the  
20 License Application plan is a good comprehensive piece of  
21 work.

22           I'll run through these slides because I've got them  
23 here, but within the Unsaturated Zone, testing in Alcove  
24 8/Niche 3 as validation work for the active fracture model,  
25 Niche 5 seepage testing, the Cross Drift bulkhead testing,

1 drift scale test, Chlorine 36 work is continuing, field  
2 studies at Peña Blanca are continuing.

3           Then the Engineered Barrier System here. I could  
4 read them.

5           The next slide, please.

6           If we have questions on specifics here, this would  
7 be an appropriate time to ask during, you know, the Q and A.  
8 Again, I'm not going to try and walk through them all  
9 because I can't do them all justice.

10           Next slide, please. One point here from the  
11 Saturated Zone, a point worth making which I think is  
12 probably not news to this group, the Alluvial Testing Complex  
13 here, we had hoped for multi-well testing there also. That  
14 is on hold indefinitely right now due to permitting issues  
15 with the state. Therefore, we are looking at--this is work  
16 going on in real-time back in Las Vegas--looking at  
17 alternative ways to gather information to help support the  
18 Saturated Zone flow and transport models.

19           Igneous activity, a point worth making here that we  
20 will be conducting an independent peer review starting up in  
21 just a few weeks on that. That is one of the ways that we  
22 believe we can accelerate the schedule in igneous activity.  
23 And Mark Board I think had already talked some about seismic  
24 activity.

25           So a summary here. Planning decisions were



1 informed by the multi-attribute utility analysis and  
2 utility/cost schedule. Cost, as I said, definitely it was a  
3 factor, it's a responsible thing to do, but in fact there has  
4 not been a catastrophic cut in funding for science. There  
5 has been money moved around from one activity to another.

6           And our emphasis here, then, is on qualification  
7 and validation of current models, treatment of uncertainty  
8 for license application, and we have knowingly and  
9 deliberately biased the outcome in favor of continuing  
10 ongoing testing.

11         DR. NELSON: Great. Okay, thanks, Peter.

12           In deference, I will let Dan Bullen say something  
13 if he wants to. Do you have any questions, Dan? Since I  
14 slighted you in the past.

15         DR. BULLEN: Point of order, Madam Chairwoman, are we  
16 allowed to ask questions of any of the speakers, including  
17 Mr. Trautner, who is sitting in the audience, or--

18         DR. NELSON: That's wonderful. Larry, would you join  
19 us, maybe, up here. Maybe you could take the podium in case  
20 you need to chime in.

21         DR. BULLEN: My question is specifically for Larry  
22 because you were doing the value engineering, the cost  
23 studies, and I guess Carl Di Bella pointed out to me that  
24 I've been dancing around the issue the entire day, and I  
25 raised it with respect to the 2-meter waste package spacing

1 and Jeff Wong actually asked me the question about the 81-  
2 meter drift spacing. And the question that I have here is  
3 that if you're doing a cost analysis and you don't change the  
4 81-meter drift spacing, doesn't that unfairly bias your  
5 analysis against the low-temperature design? Because you  
6 don't have to go 81 meters apart for low temperature.

7 MR. TRAUTNER: The 81 meters, I don't believe that would  
8 be the case because the drift--you're talking about the  
9 actual 81-meter spacing--

10 DR. BULLEN: Right, because I'd have to drill a lot less  
11 perimeter drifts, right?

12 MR. TRAUTNER: That's all you do is drill less perimeter  
13 drifts, that's correct. That wouldn't be a significant  
14 factor compared to the overall cost.

15 DR. BULLEN: But that's the whole reason that you get  
16 mad at the low-temperature design, because you have to drill  
17 those extra drifts, and then you have to drill more drifts  
18 because they're spaced farther apart. Is there not a trade-  
19 off there in that I gain a couple meters every time? I mean  
20 this would make it look more like a wash to me.

21 MR. TRAUTNER: I'm not sure what you say when you say  
22 "get mad at the low temperature".

23 DR. BULLEN: I know, I know. It's been a long meeting  
24 and-- But I guess the question is, I would sure like to see  
25 you do that analysis where you take a look at the 81-meter

1 drift spacing as it reflects the true value of what the  
2 changes might be and justify why you can't or can change that  
3 spacing for the low-temperature design.

4       MR. TRAUTNER: We could change that spacing for the low-  
5 temperature design, however, that would violate our goal of  
6 being flexible. We could not go back and do the hot-  
7 temperature design, as I understand it, because 81 meters was  
8 essentially the minimum spacing that we've concluded that you  
9 go for the hot temperature to keep 50 percent of the drift in  
10 between to be below boiling. So if at this point we make the  
11 decision to move the drifts closer together and we went and  
12 constructed that way, we would not be able to go back and go  
13 to a hot temperature operating mode.

14               Is that fairly stated, Mark?

15       DR. BULLEN: Fair enough. That's probably true.

16       MR. TRAUTNER: Woody, you still here to help me? I  
17 think that's where we're going.

18       DR. BULLEN: That's fair enough, that you couldn't--you  
19 couldn't make it hot--

20       MR. TRAUTNER: Couldn't make it hot.

21       DR. BULLEN: --unless you made the waste packages bigger  
22 or changed something else.

23       MR. TRAUTNER: Right.

24       DR. BULLEN: I mean, in the static case that you have, I  
25 mean you could make it hot, I mean we could figure out a way

1 to do that if they were closer together, but you couldn't let  
2 it shed or--

3 MR. TRAUTNER: I think it would be difficult to make it  
4 hot if you went closer together because you would have  
5 difficulty. Some of our waste packages are hot, but, you  
6 know, not all of them. We're going to have some cold waste.

7 DR. BULLEN: Right. Thank you, Madam Chairman, that's  
8 all I had.

9 DR. NELSON: My pleasure, Dr. Bullen.

10 Debra Knopman.

11 DR. KNOPMAN: Knopman, Board. Peter, this was really  
12 interesting to see how you organized your kind of a  
13 systematic view of what needed to be done, and I think your  
14 team should be commended for working their way through it.  
15 That's the good news, it's really interesting how you went  
16 about it. Love to see the weights and will hope that you  
17 provide the Board with the various weights. You don't have  
18 to put names on the weighting, but--

19 MR. SWIFT: We had a session with some Board members in  
20 March in Las Vegas, and I think we actually did put the names  
21 up on the screen for you, didn't we, so you could see who  
22 said what?

23 DR. KNOPMAN: Okay, well, I didn't see that. But what I  
24 thought was so interesting was where you ended up. And if we  
25 go to Slide 16, after all the work that you did, you

1 essentially came back to the status quo, or so it seems.  
2 That is, you're working with those models that you've got  
3 already available as opposed to reaching out to something  
4 else if there was justification for that, I don't know. You  
5 know, the continuation of the ongoing, at least selected  
6 ongoing testing. So, you know, it would be interesting to  
7 know, I think, where there were significant substantive  
8 differences in what your team had gone in recommending and  
9 where you ended up. And I think it would be revealing to us.  
10 First of all, it just shows this is what happens with multi-  
11 attribute utility analysis, it all comes down to the  
12 subjective weighting after you've done all the work on the  
13 technical analysis and you can trigger the numbers however  
14 you want. So that's sort of Question Number 1.

15           If I can just put on the table a second question.  
16 The organizational chart as well as the way you've described  
17 this whole analysis and exercise all is PA oriented so that  
18 it is sort of self-referential. If something shows up as  
19 significant in PA, then it kind of keeps going in the  
20 process. If something in PA itself is not sensitive to a  
21 particular phenomenon, oh, let's just say thermal processes  
22 or hydrothermal processes, it's not going to show up as a  
23 particularly significant feature in this kind of analysis.

24           And then the next step with that is all of this is  
25 PA-oriented, what about the rest of the safety case that the

1 NRC is asking you for that has to do with multiple lines of  
2 evidence and everything else? So it seems like you took a  
3 very narrow view in the end, even though you sort of started  
4 off with the structure of doing a much more expansive, in  
5 some ways clean slate look at what you needed to do, you kind  
6 of didn't end up there.

7 MR. SWIFT: Let me start with how I thought I was going  
8 to answer the first question. There's a report that--  
9 relatively thin report, 50 or 60 pages, that summarizes the  
10 exercise that has at the end of it--well, as you work your  
11 way through it, you'll find the recommendations that my team  
12 made to the Project Oversight Board, and then you will also  
13 find in an appendix at the end a line-by-line description of  
14 what ultimately was in, what was out. And the listings of  
15 what is out will be very, I think, useful for you to see what  
16 activities were not carried forward. And I think that would  
17 show you that we didn't simply end up with a status quo, we  
18 actually ended up with a realignment of work that supports a  
19 common goal.

20 Now, yes, the decision that will go forward to  
21 licensing with the models that we used in the work you saw  
22 last summer, that is correct, to that extent that does look  
23 like the status quo. We felt that was the best strategy we  
24 had for the License Application that was defensible in 2004.

25 With respect to the question of it being too

1 narrowly focused on performance assessment, there is some  
2 confusion over the term, or the words, "performance  
3 assessment" as distinct from TSPA. And I mean I caught some  
4 of that in Claudio's talk yesterday, for example, where he  
5 uses performance assessment in a broader sense, I believe  
6 anyway, that it almost is synonymous with the safety case.

7           From the NRC's point of view, things like multiple  
8 barriers are a part of the performance assessment. The TSPA,  
9 the calculation, is the quantitative part. But I do consider  
10 things like demonstration in multiple barriers and their  
11 capabilities to be part of the performance assessment. And  
12 that was the intent in renaming the Science and Analyses  
13 Project Performance Assessment Project. It wasn't to exclude  
14 science from performance assessment, it was to bring them  
15 together, rather than apart.

16           The way the multi-attribute utility analysis was  
17 set up, no, it was not biased against things that PA was--  
18 TSPA, sorry, was insensitive to, and there were things that--  
19 because we had attributes that spanned the qualitative and  
20 external defensibility confidence types of, well, attributes,  
21 activities that would have no impact, I believe, on  
22 calculated dose. Things like a criticality event, for  
23 example, I have a darned hard time seeing how that's going to  
24 affect dose. And yet it certainly affects external reviewer  
25 confidence, it affects--we have KTI agreements with the NRC

1 over it. Criticality issues scored relatively well in this  
2 analysis despite the fact that they aren't going to change  
3 dose. You know, no one felt that was a likely outcome. So  
4 there was less of a narrow TSPA bias in this, I think, than  
5 you perceive, much less.

6 DR. NELSON: Dr. Cohon.

7 DR. COHON: Thank you. Could we look at Number 19 for  
8 just a second? You talked about, and as the slide shows,  
9 quantifying uncertainty and evaluating the impact of  
10 uncertainty on system performance. Now if we go to Number 6.  
11 I was struck by the fact--and even more so in light of  
12 Number 19--that none of the potential quantifiers of  
13 uncertainty, or estimates of uncertainty, or criteria  
14 associated with uncertainty, are part of quantitative  
15 performance. They're all part of acceptability and  
16 defensibility. And as the exercise was intended, everything  
17 that's not under quantitative performance is specifically not  
18 quantitative, right, it was not intended to be. So isn't  
19 this a disconnect--

20 MR. SWIFT: No. I'm sorry, I interrupted you.

21 DR. COHON: No, if you're ready to answer, go right  
22 ahead.

23 MR. SWIFT: The quantitative performance was limited to  
24 those things for which there is a quantitative limit in NRC's  
25 rule. These are things over here that can be quantified but



1 cannot be compared to--some of them can be quantified--but  
2 they can't be compared to a regulatory limit. So that was--  
3 grouping this group over here (indicating) highlights the  
4 idea--and it's a wrong idea--that one way to approach the  
5 problem would be simply to keep the doses below that 15 mrem  
6 per year limit, and if we did that, we'd be done. Keep the  
7 average doses. That's the first one there.

8           The impact on representation of uncertainty at the  
9 parameter level is something that needs to be quantified.  
10 This is the step at which on that Slide 19 or 18 we were just  
11 on, where we need to make sure that we've got uncertainty  
12 quantified in a way that can be promulgated through our  
13 models.

14       DR. COHON: What's the purpose of quantifying  
15 uncertainty, why does it need to be quantified?

16       MR. SWIFT: Well, one answer is that the regulation  
17 actually does call for it.

18       DR. COHON: Well, let me interrupt you.

19       MR. SWIFT: Yes?

20       DR. COHON: You just said that you only made it to the  
21 quantitative performance group if there was some regulatory  
22 standard or limit to which you could compare the number. So  
23 you just said the regulation requires you to quantify.

24       MR. SWIFT: The regulation requires many things that are  
25 qualitative, not quantitative.

1 DR. COHON: But you just said--we were just talking  
2 about quantifying. My question was, why would you quantify  
3 uncertainties, and you said because the regulation says we  
4 have to.

5 MR. SWIFT: It says we have to, but it doesn't set a  
6 limit on it.

7 DR. COHON: So there's nothing to compare it to, and  
8 that's why it doesn't make it to that category?

9 MR. SWIFT: Yes.

10 DR. COHON: What do you intend to do with quantified  
11 uncertainty? I mean is there some internal sort of house  
12 limit on--

13 MR. SWIFT: No.

14 DR. COHON: --quantified uncertainty?

15 MR. SWIFT: No. The uncertainty that I think we want to  
16 make sure that decision makers--in this case, decision makers  
17 would be, in the context of a license application, it would  
18 be a licensing board--we want to make sure that they have  
19 access to our best estimate of the uncertainty associated  
20 with our results. We show them--let's say, a .01 average  
21 mean annual mrem per year dose, and we have some uncertainty  
22 band around that. We need to show them that as information  
23 that they need in their decision-making process. That's our  
24 job, we must show them that, and this Board also.

25 DR. COHON: I'm really pleased to hear you say that,

1 because you sure didn't do it for the SR. The Secretary's  
2 Report not only doesn't communicate the quantification of  
3 uncertainty, it does just the opposite in my view.

4           With regard to external defensibility, did you  
5 reject the idea of asking external bodies for their views on  
6 attributes, their subjective evaluation, etc.?

7           MR. SWIFT: We actually considered it for weighting,  
8 although not for scoring. And we actually asked a couple  
9 members of this Board if they'd be willing to participate in  
10 a weighting exercise, and I believe they wisely said no. But  
11 for the scoring, basically the technical input from our own  
12 experts, no. We relied on the people most familiar with the  
13 very specific piece of work and we believed they were the  
14 people doing it.

15          DR. COHON: Thank you.

16          DR. NELSON: Okay, Don Runnells.

17          DR. RUNNELLS: Runnells, Board. I'm curious, Peter,  
18 about linkages among these various topics. Let's see, what's  
19 the word we use for--let's go to Slide 13, that's a better  
20 way to ask the question. I'm curious about the linkages  
21 among the listed items up there. What do you call those  
22 things?

23          MR. SWIFT: We call them components.

24          DR. RUNNELLS: Components. If I look at the components  
25 there, I see four that are UZ related: UZ Coupled Effects,

1 UZ Flow, UZ radionuclide Transport, and UZ Seepage. And in  
2 my mind at least, those are physically and chemically very  
3 closely related to each other. They're not independent, they  
4 are coupled. How was that handled in terms of independence  
5 of components, or interdependence of components? And then  
6 the second part of that question is--hopefully the answer is  
7 no--hopefully these do not correspond to project titles  
8 managed by individuals. I mean--okay, I'll stop.

9 MR. SWIFT: Some of them do, in answer to your second  
10 question.

11 DR. RUNNELLS: But only some, okay?

12 MR. SWIFT: Only some.

13 DR. RUNNELLS: All right.

14 MR. SWIFT: The rearranging of work scope by model  
15 component, or system component, did break some institutional  
16 barriers and reinforced others. In answer to your first  
17 question, the important one, is we did not have a systematic  
18 way to ensure that linkages were properly captured going in,  
19 and we saw this when we went through the workshop in early  
20 January with all the science department managers present with  
21 our team. And our defense here is that we fixed them on the  
22 spot when we found them. We sort of called our managers on  
23 it, we said, "Look, over here let's take a hypothetical  
24 example in UZ flow and seepage over here. You said this  
25 piece of work was absolutely needed over at Level 2 in flow,

1 but you can't do Level 1 work in seepage unless you did Level  
2 2 work in flow. What's wrong here?" You know, moving back  
3 left to right so that they're aligned properly.

4           This piece of work was done in two months. I think  
5 it's a good piece of work for and it's appropriate level of  
6 effort for the value we're getting from it. But a systematic  
7 elimination of that type of linkage problems would have had  
8 to have been built in from the front, and we didn't do it.

9           DR. RUNNELLS: I'm wondering, though, if a different  
10 choice of components had been made that recognize that  
11 linkage, if the bang for the buck would have been greater.  
12 If you see what I mean.

13          MR. SWIFT: Yes.

14          DR. RUNNELLS: If I were to link, for example, UZ Flow  
15 and UZ Radionuclide Transport under some other name, I'm  
16 wondering if my incremental utility would have been  
17 significantly greater. I think it might have.

18          MR. SWIFT: Yes. And in other presentations I've made  
19 on this we've had a list of caveats that we certainly were  
20 very careful to inform our management team about. Yes. Less  
21 than the linkage problem, we had a problem with defining the  
22 --particularly when we got to the utility/cost ratios,  
23 people who coarsely aggregated their work had a large cost  
24 associated with a single utility. People who finely divided  
25 it--you'll notice that the waste form people broke there's up

1 in as fine a set of components as they could--they got very  
2 small costs associated with their things, so utility/cost  
3 ratios went up. That was the sort of thing we had to filter  
4 back out using human judgment afterwards.

5 DR. RUNNELLS: Okay, thank you.

6 DR. NELSON: One last question from Paul Craig.

7 DR. CRAIG: Yes, Number 10 first of all, please. I  
8 believe we've talked about the various publicis at various  
9 points, and this utility approach that you've got here really  
10 does look like the sort of thing that would be very  
11 interesting to a lot of publicis. It might be quite  
12 interesting, I'd be intrigued, for example, how Steve  
13 Frishman would fill out such a thing, or how the folks from  
14 Nye County would do it. And you have the potential for a  
15 tool here that could be quite interesting.

16 Your focus is clearly on regulatory compliance, and  
17 maybe that's why if you go to Number 13 and I look down the  
18 list there, there's nothing about corrosion of C22 in there  
19 on the list that I could see, although maybe I'm not reading  
20 it properly. There is something on waste package drip shield  
21 performance for some reason. And I guess from your--

22 MR. SWIFT: I sure hope there's a waste package  
23 degradation.

24 UNIDENTIFIED SPEAKER: It says, "Waste Package  
25 Performance".

1 MR. SWIFT: Yes. I'm sure it was up there.

2 DR. CRAIG: What?

3 MR. SWIFT: There is a Waste Package Performance box  
4 there.

5 DR. CRAIG: Oh, there is? Okay.

6 MR. SWIFT: Yes.

7 DR. CRAIG: Okay. I missed that one. But anyway, the  
8 way in which you would place your weight on these things  
9 might very well differ a lot if you were interested in  
10 regulatory compliance versus whether you're interested in how  
11 the thing would hold up over the long haul and whether you  
12 might expect surprises and want to do something about  
13 surprises. And the type of questions that you might ask  
14 could be quite different, and I suspect in many cases would  
15 be quite different. So it seems to me that you--that you  
16 have a potential for a nice tool but you've exercised it very  
17 narrowly, and perhaps this is the reason why you're coming up  
18 with the kind of answers that Debra referred to rather than  
19 answers that might broaden the discourse a bit.

20 MR. SWIFT: I accept the comment. One of the things  
21 that, when we asked Karen Jenny, who advised us in putting us  
22 together, one of the first points she raised was that before  
23 you design the analysis, know what question it is, what  
24 decision is it you're trying to inform, where are you headed  
25 with this, what is it you're trying to support. And in this

1 case, the decision of our team going in was that we were  
2 trying to inform our management team on scope of work  
3 necessary to support a docketable License Application. So,  
4 yes, you know, go back to the first slide. If instead our  
5 goal had been broader and longer, the questions we asked  
6 might have been somewhat different, and also the weights that  
7 the management team applied to different things might have  
8 been different.

9 DR. NELSON: Okay, thank you very much, Larry and Peter,  
10 thanks for being willing to reorganize the schedule and to  
11 help us.

12 And our final speaker for the day is Stephan  
13 Brocoum. We've known Steve for a long time, it seems. His  
14 title is Senior Policy Advisor, and his background is in  
15 geology, ultimately with a PhD from earth sciences at  
16 Columbia University. And he's been involved in licensing and  
17 regulatory activities for much of his professional life.  
18 He's going to speak to us on the subject of "Enhancing  
19 Confidence, Technology, and Efficiency for Radioactive Waste  
20 Management".

21 MR. BROCOUM: That's correct. Next viewgraph. We're  
22 going to present an overview of the proposed science and  
23 technology program, we're going to talk about the relation  
24 between the proposed science and technology program and  
25 performance confirmation. They are separate. This is a task



1 force, so we're going to talk about the task force scope of  
2 work, we're going to talk about some examples at a very  
3 conceptual level, and a summary.

4           Next viewgraph. The top bullet, basically, is what  
5 we've been talking about up to now. Peter went into a lot of  
6 detail of how we developed our detailed work plan to get us  
7 to potential License Application in 2004. And you heard  
8 yesterday Under Secretary Card and you heard Margaret Chu  
9 give their vision of what continued scientific investigations  
10 would be and how the Department might go about doing them.  
11 You heard Russ Dyer state that he's set up a task force and  
12 he asked you to head that task force to actually implement  
13 this continued scientific--or come up with a plan to  
14 implement this to continue scientific investigations.

15           So I want to tell you who's on the task force. I'm  
16 on the task force, Dennis Williams is on the task force,  
17 April Gill, we're all detail to the Project Manager's Office.  
18 In addition, we have Steve Hanauer and Abe Van Luik. We  
19 interface with BSC through Mark Peters and through the Chief  
20 Science Office, Mike Voegele and Jean Younker. We've also  
21 been helped with a little bit of work we've done to date by  
22 Claudia Newberry and Bill Boyle. The task force is actually  
23 official on April 21st, so it's a relatively new task force.

24           Basically, consistent with DOE's objective of long-  
25 term stewardship, we've set up the task force to develop this

1 proposed science technology program with the intent of  
2 increasing confidence in projections of performance and  
3 understanding the repository system, improving existing  
4 technologies used in the waste management system, and perhaps  
5 promoting efficiencies in the long range in the repository  
6 system since it's such a long program that goes for perhaps  
7 hundreds of years.

8           We plan to make recommendations to our management  
9 on the possible science and technology strategies and work  
10 scope. Margaret committed to the Board to have to come back  
11 in September, so I guess we have to make our recommendations  
12 to Margaret and Russ Dyer in the August time frame, and we're  
13 going to work to that.

14           It's very important, and Under Secretary Card made  
15 this point, that, you know, the main focus and objective of  
16 this program is a successful or viable License Application.  
17 He said that the first book that will be full by money is  
18 that LA line. And so these activities that we are planning  
19 supplement but are not on critical path. They're not in  
20 line, or on the line, going to License Application. So we  
21 will not impact the resources necessary to complete the LA.

22           Now a couple of words about performance  
23 confirmation since this is a performance confirmation  
24 session. You know, performance confirmation is required by  
25 the NRC, 10 CFR 63, Subpart F. Now, I really like the

1 definition that John Kessler used today on his  
2 Slide/Viewgraph Number 8, "Activities are specifically  
3 designed to evaluate the technical basis for the license  
4 position."

5           Those are truly part of the critical--you know,  
6 defining the performance confirmation is truly part of the  
7 critical path to getting to an LA. And those would be  
8 developed by the licensing group here under Joe Ziegler.

9           The PC Plan that we develop will be part of the LA,  
10 and the current plan will be revised to reflect the current  
11 and final 10 CFR 63.

12           The science and technology program will be broader  
13 than the PC program. It will look at it in holistic approach  
14 towards all the issues related to geologic disposal. It will  
15 address issues and alternatives beyond the basis, direct  
16 basis, for the safety case.

17           Finally, the last point is, you know, once site  
18 characterization was over--it's essentially over--the PC  
19 program began collecting information and many of the ongoing  
20 tests now could be considered part of the PC program.

21           Our scope of work. Well, we're going to identify  
22 potential work that will contribute to our long-term  
23 objectives and goals, our long-term stewardship. That's  
24 basically to increase our understanding of a natural  
25 engineered systems and the projection of long-term

1 performance.

2           We've already started to assemble comments that  
3 have been made by the Board, by the Waste Package Peer  
4 Review, by the IAEA, the Peer Review on the TSPA, by the  
5 Biosphere Peer Review. We want to make sure as we develop  
6 this plan that we're informed by the comments the external  
7 oversight bodies made. So we're going to very carefully pull  
8 together all the comments when we're doing that and make sure  
9 we can see if we can address them all in coming up with this  
10 recommendations to management.

11           Also, we're going to coordinate with other DOE  
12 offices--this is, you know, other offices in DOE--  
13 universities, international programs, and other scientific  
14 organizations. I mean, science, in a sense, can be done in  
15 three places. It can be done within the program based on  
16 resources we have, it can be done through the university  
17 system--we're already spending about \$10 million a year on  
18 the University of Nevada system through the cooperative  
19 program--and it can be done through international  
20 cooperation, international programs.

21           We had a major international program from '89 to  
22 about '95. It was cut back at that time, but I think  
23 Margaret has made several comments she would like to have a  
24 stronger international program, and that will be part of the  
25 mix of doing the science. So it will have at least those

1 three components.

2           So we will identify plans and tests and develop  
3 models, and perhaps perform analyses to contribute to our  
4 understanding. Those can be done, again, in the program,  
5 perhaps in international program. For example, Dennis  
6 Williams is going to Switzerland on May 20th to discuss with  
7 the Swiss the potential use of our non-radionuclide tracers  
8 in one of their experiments so we can see how they correlate  
9 to radionuclide tracers.

10           Next viewgraph. Even though we're not on critical  
11 path for License Application, we still need to have  
12 milestones and, you know, have to be able to report progress.  
13 Another goal is to foster excellence in the Project by  
14 encouraging publication in peer-reviewed journals. We are  
15 updating our policy on publication to encourage our people to  
16 publish. And very important point that Margaret has made,  
17 and Card, is that look at new "out-of-the-box" concepts and  
18 emerging technologies to see how they can improve the waste  
19 management system. And I fought with the third one today  
20 from the State of Nevada on having a low-temperature  
21 repository.

22           Now, some examples. You heard Peter spent quite a  
23 bit of time on how we developed our plan. And on his  
24 Viewgraph Number 4, he had the three scopes showed, and the  
25 Level 3 Scope was the most scope of work, largest scope of

1 work, and had some additional technical basis. You know, we  
2 want to start with what Peter has done, and his group has  
3 done, and build from that. So we will be looking at these  
4 Level 3 activities and see which would be appropriate to  
5 bring in the Program or to do as long-term research and  
6 development. Then, you know, Margaret went over this  
7 yesterday. She's very interested in technical issues,  
8 comments on all repository programs, and these kinds of  
9 issues might be very amenable to an instance they are common  
10 with other repository programs, be amenable to the  
11 international program, for example.

12           So in summary, you know, we are developing a  
13 program, and it's actually a plan for management to consider,  
14 we will get out the proposal in the August time frame to Russ  
15 and Margaret for their consideration. That plan will not  
16 only consider work that the Project can do but work that can  
17 be done in the international community and work that can be  
18 done in university system. And we encourage--we would like  
19 to somehow interface with the Board as we develop this plan.  
20 Right now it's very conceptual, we've just started thinking  
21 about it, but as we progress, we would like to interface with  
22 the Board and get your input as we develop a plan. So if we  
23 have a plan developed, the Board will have had chance to give  
24 us comments before we finalize it.

25           Thank you.

1 DR. NELSON: Thanks, Steve.

2 Since the task force was created, what, three weeks  
3 ago?

4 MR. BROCOUM: Yes.

5 DR. NELSON: What was the first step?

6 MR. BROCOUM: Start assembling information. For  
7 example, we pull together all the comments that I said that  
8 you have made and various peer reviews have made, and so on.

9 Second thing is, we try to pull together all the  
10 activities that Peter talked about that didn't get put in the  
11 program. We call them "on the cutting room floor". There's  
12 about 70 of those activities, and we have those pull  
13 together. And we also start thinking how we could build on  
14 Peter's process to kind of screen ideas that people come up  
15 with and decide, you know, how to weight them, how to put  
16 them in the program. And we've done a lot of brainstorming,  
17 because the "out-of-the-box" is where we haven't really  
18 thought enough yet, and we need to do some thinking there.

19 DR. NELSON: Are you going to do this both from an  
20 experimental and analytical perspective so if you start  
21 thinking about developing new models, different kinds of  
22 models, in addition to the experimental?

23 MR. BROCOUM: I wouldn't exclude that, that's possible.  
24 We're trying not--I mean I've heard some very good comments  
25 today about the process that Peter Swift and his people use,

1 and we'll take those to heart. We took some notes as  
2 questions were being asked.

3 DR. NELSON: Okay. Bullen.

4 DR. BULLEN: Bullen, Board. Actually, this is a good  
5 viewgraph to start with, because I would hope, and I probably  
6 should have asked Under Secretary Card this question  
7 yesterday, but he didn't have a viewgraph that said it,  
8 although I'm pretty sure he did say it in his presentation to  
9 us, that he wanted the development of technologies to improve  
10 long-term performance and reduce repository costs. Sure  
11 would like a semantic change in there that says "and/or  
12 reduce repository costs," because I'd love to be able to see  
13 you develop--this is the diamond underneath of the first  
14 indent there.

15 MR. BROCOUM: Oh, okay, I see, yes.

16 DR. BULLEN: And so if you have "and/or" there, that  
17 means you could develop something that would improve long-  
18 term performance--

19 MR. BROCOUM: Yes.

20 DR. BULLEN: --whether or not it reduced cost--

21 MR. BROCOUM: That's correct.

22 DR. BULLEN: --or it could reduce cost and not improve  
23 performance. I mean those are the things that would all tie  
24 in together. So it doesn't necessarily have to do both of  
25 those things to identify as an attribute that the Science



1 Program would want to carry on.

2 MR. BROCOUM: No, I think on my earlier viewgraph there  
3 were three. Those were separate things.

4 DR. BULLEN: Oh, okay.

5 MR. BROCOUM: Okay? So--

6 DR. BULLEN: Okay. Actually, I kind of wanted to go  
7 back to I think it's 10, you want to go back to the previous  
8 one there? Whoop, almost.

9 MR. BROCOUM: 10?

10 DR. BULLEN: Yes. I'm sorry, 10, not 2. Back one.

11 MR. BROCOUM: Yes.

12 DR. BULLEN: Let's see, and what was I going to--this  
13 may not be it. The one that was basically going to--oh,  
14 "Reduce toxicity and waste volume". I guess the question I  
15 have there is, when you're thinking out of the box, and  
16 you're thinking of what's required by law to go to Yucca  
17 Mountain--and the one thing that jumps off the page at you is  
18 the greater than Class C waste that's like, wow, you have to  
19 put those in expensive cans and bury it--is it your group's  
20 purview to take a look at the science that maybe does a cost  
21 analysis and says, "Look, we're paying a whole lot of money  
22 to take this greater than Class C waste," which just doesn't  
23 qualify under Part 61 as low-level waste that can be disposed  
24 of, or is that--I mean is this not quite the avenue to do  
25 that?

1 MR. BROCOUM: Well, this is kind of--you know, it's  
2 always been hanging out here and never a clear position about  
3 where it was going to go, and I think it's something we have  
4 to discuss internally within the Department as well as with  
5 external parties. I don't have an answer for you. But it's  
6 always been something on the side here. So that's all I can  
7 say right now.

8 DR. BULLEN: Okay. Just one last comment, is that I am  
9 very heartened by Margaret Chu's comment that she wants to  
10 get a fraction of the budget to stay for science, and I wish  
11 you all the best of luck in maintaining that fraction,  
12 whatever the budget profile might be. And I think the Board  
13 has always been in favor of a very strong and consistent  
14 science program in support of all the licensing activities.  
15 So I just want to go on record, at least as Bullen, Board, as  
16 saying that I think that this is a good program to continue.

17 MR. BROCOUM: Okay. Thank you.

18 DR. NELSON: Any other questions or comments? Dave  
19 Diodato.

20 DR. DIODATO: Diodato, Staff. Steve, on your Slide 6,  
21 just on performance confirmation there, kind of the last  
22 bullet makes a statement that the "completion of site  
23 characterization" is the concluding phrase there. So what  
24 does that mean, is site characterization complete at this  
25 point? Do we know everything we need to know about the site?

1 Is it all understood?

2 MR. BROCOUM: If you look in the Nuclear Waste Policies  
3 Act, it says, "Upon completion of site characterization, the  
4 Secretary will--" So, you know, the Act says the Secretary  
5 could recommend after the completion, so one could argue that  
6 site characterization is completed. I think our lawyers have  
7 taken a position site characterization goes on until the site  
8 is designated. That's why I was a little vague as to whether  
9 site characterization is completed.

10 Also, Part 63 requires performance confirmation  
11 program to start during site characterization, so that's why  
12 I said some of the ongoing tests today, as site  
13 characterization completes, will become--for example, the  
14 large scale heater test, you know, that will go on for four  
15 more years or whatever, so that will--obviously performance  
16 confirmation, assuming the site's designated.

17 DR. DIODATO: Thank you.

18 DR. NELSON: Okay, thanks, Steve.

19 I think we have a question, since we have a little  
20 bit of time, Dr. Parizek would like to ask a question that  
21 Peter might be the one to respond to.

22 DR. PARIZEK: Parizek, Board. I was looking at  
23 prioritization, and it's Revision 1, it's March 2002, and  
24 there are certain activities that are listed under just a  
25 variety of areas of scope reductions at work for certain work

1 periods, like natural analogues and other categories. And I  
2 didn't know if some of these are the ones that dropped out  
3 based on the screening process that was used that you  
4 described for us. And then I was just wondering if that's  
5 something that Steve's program would then pick up and put in  
6 his list of things to worry about for the future. Because  
7 there's quite a number of things on this list that would seem  
8 to be important to performance.

9 MR. SWIFT: Peter Swift, BSC, Sandia National Labs.  
10 You're looking at this report here (indicating)?

11 DR. PARIZEK: I believe. It's Revision 1, March 2002.  
12 It's PA 6.4, Section 6.4, PA Prioritization.

13 DR. NELSON: It lists Plan B scope activities and  
14 indicates which ones are scope reductions.

15 MR. SWIFT: The short answer to your question is that,  
16 yes, if that's the document that I've got here, those are, as  
17 listed, the ones that were not carried forward into the  
18 current plan. And yes, those are candidates for Steve  
19 Brocoum's group.

20 DR. PARIZEK: And Plan B really is what you had for  
21 December 2004 activities.

22 MR. SWIFT: Yes.

23 DR. PARIZEK: I mean, you didn't actually identify it in  
24 your Slide 2, so it was a little hard to know where that came  
25 from. Okay, thank you.

1 DR. NELSON: Thank you. Well, I'd like to thank all of  
2 our speakers this afternoon for making such clear  
3 presentations. I'd also like to extend a thanks to John Pye,  
4 who's been spending the last couple weeks, months organizing  
5 this meeting and has done a super job.

6 And since there are no more questions at the  
7 moment, I turn it back over to Dr. Cohon.

8 DR. COHON: Dr. Chu has something she'd like to say.

9 DR. CHU: I just want to make a small announcement. The  
10 House just voted on Yucca Mountain, it's 306 counts to 117.

11 DR. COHON: Thank you.

12 DR. CHU: Thought I'd let you know.

13 DR. COHON: We also received word that the party  
14 affiliation breakdown is also interesting. Republicans voted  
15 203 yes, 13 no; and Democrats voted 102 yes, 103 no; and  
16 there's 1 independent, who voted no.

17 I want to add my thanks to all of the speakers  
18 today, and certainly to John Pye for organizing this meeting,  
19 and to our wonderful administrative staff for pulling it off  
20 so well.

21 We have three people who have signed up for public  
22 comment, but I believe George Danko has already departed.  
23 George, are you still here?

24 UNIDENTIFIED SPEAKER: He's on an airplane.

25 DR. COHON: He's on an airplane. So we have Don

1 Shettel. Don, would you like to go first? Is he still here?

2 There he is.

3 MR. SHETTEL: I'm going to yield my place in the queue  
4 to Judy Treichel. I have to catch a plane.

5 DR. COHON: Okay. Judy Treichel.

6 MS. TREICHEL: Well, thank you. Judy Treichel, Nevada  
7 Nuclear Waste Task Force. I have to say something about the  
8 staging, and I don't have a copy of Charles' presentation, so  
9 I'll pick it up on the way out. But one of the slides that  
10 he had was one that took Todd Laporte's criterion for a  
11 staging program, and the first things were to everybody buy  
12 in on a concept and to get public approval for that. And  
13 there were a couple of things that are completely off the  
14 scope and could never happen here. But one of the things  
15 that was very clear when Charles was talking about what  
16 staging actually is, and what we see staging in other  
17 countries, is that you get to a certain point, everything  
18 gets evaluated, everybody likes what's there, and then it  
19 goes on from there.

20 This is being done, or it's being fit in, in  
21 exactly the opposite way, where you sort of agree to go into  
22 Never Never Land and do a stage that is supposed to have been  
23 done already or that you would give some sort of confidence  
24 to. And it really just doesn't work that way. It's sort of  
25 in Las Vegas it would be called "betting on the come". And

1 that's not the way a stage repository, in anybody's mind, I  
2 don't think, was supposed to work. So I hope that the  
3 Department of Energy isn't allowed to just fit themselves in  
4 and use the word "staging".

5           I think it's also incredible what we've seen today  
6 about the fact that there's a reorganization going on, there  
7 is a brand-new repository footprint that none of us have ever  
8 seen today, the EIS is already out with another design, those  
9 people who just voted on Capitol Hill hadn't seen what they  
10 probably were voting on. So it's very weird that you would  
11 have--one of the reasons that you lack confidence is that  
12 everything changes all the time. And if you had--another  
13 thing you'd need for staging would be that that stage that  
14 you had just finished stayed the same and it was there,  
15 whereas this keeps changing all the time. And so everything  
16 that you've done before is sort of out the door and not being  
17 built upon.

18           I kept thinking as I was sitting there,  
19 particularly during Peter's presentation, I would love to  
20 have you bring the finished program, the entire program, here  
21 because they could sit in two rows right there, and they're  
22 dealing with exactly the same stuff. And either it's going  
23 to be really dangerous and kill a whole lot of people, but it  
24 doesn't seem like that's the case, because as Claudio was  
25 saying, there was tremendous confidence and that people were

1 going along with this. But when you see the sort of  
2 structure and this craziness and the teams here and the teams  
3 there and the number of levels to do essentially the same  
4 thing, unless I'm really missing something here, it would be  
5 really interesting to see what this program would look like  
6 on the finished model. And maybe then it would have some  
7 confidence because you'd really know what it was, and so  
8 would--you wouldn't have to each time you had a question get  
9 the different person up because he was talking about the  
10 people were even interchangeable and they even knew the whole  
11 program, like you're being expected to do. So I think that's  
12 a very interesting thing.

13           Just to finish up, there was a lot said today about  
14 reversibility, and many times that's interchangeable with  
15 retrievability. And that's going to be the big trust item,  
16 because it's so easily thrown out, "Oh, yeah, well, we just  
17 go back in and get it." And there's an awful lot of people,  
18 and I'm one of them, that just doesn't think that can happen  
19 like that, or that if you had a real problem you could just  
20 stash it out there on the desert, or get it out at all.

21           So thank you.

22       DR. COHON: Thank you, Judy.

23           Are there any other people who wish to comment?

24 Don, do you want to comment now?

25       MR. SHETTEL: Don Shettel of GMI for the State of



1 Nevada. Today my comments will be limited to ventilation  
2 modeling.

3           A lot of computer horsepower has been applied to  
4 some of the ventilation models that we've seen today, some  
5 more than others, especially the MULTIFLUX's run on the Cray.  
6 These models partially rely on evaporative cooling of water  
7 to dry the mountain and to dry out the mountain. And  
8 however, and you knew this was coming, a fairly simple  
9 phenomena has been overlooked or ignored in these models.  
10 And that is, when you evaporate water, you precipitate salts  
11 and minerals and leave those behind.

12           An analogy, for those of you that live in the west  
13 and have some experience with a swamp cooler, or evaporative  
14 cooler, you know that the efficiency over time of that--it's  
15 essentially an air conditioner but uses humid air--but the  
16 efficiency goes down over time because the salt builds up on  
17 the pads and the solution in the bottom of the pan gets very  
18 salty and briny and eventually you have to change out  
19 everything.

20           However, in this case, in the case of Yucca  
21 Mountain, the precipitates will build up in the fractures,  
22 initially a few meters into the wall rock, and I suppose this  
23 has something to do with the influx of water coming towards  
24 the drift as ventilation proceeds versus the diffusion of gas  
25 vapor actually into the drift. These precipitates will

1 greatly reduce, if not eliminate, the evaporation of water  
2 and flow of air into the ventilation drifts, and this renders  
3 the modeling essentially nonconservative.

4           By selection of reasonable values of parameters,  
5 such as fracture porosity, infiltration, skin thickness in  
6 the wall rock, water compositions, etc., I have calculated  
7 that this plugging might occur in the order of a few years,  
8 if not less, depending on ranges of parameters that you might  
9 select as being reasonable. We don't know exactly what these  
10 might be yet during ventilation.

11           I'm preparing a manuscript on this that should be  
12 finished in a few weeks. I will forward that to the Board.

13           But there's another disturbing aspect to this, and  
14 that's that some of these models are going to be used by  
15 people to validate against each other, and if they both are  
16 essentially incorrect by ignoring evaporation and  
17 precipitation of salts, they may both validate each other,  
18 but they are conceptually wrong.

19           Thank you.

20       DR. COHON: Thank you. Is there anybody else who would  
21 care to comment or to ask a question? Yes, Englebrecht,  
22 please--Parvis, you can--actually, Parvis, you're probably  
23 going to talk about ventilation, yes? Englebrecht, if you  
24 don't mind, could we have Parvis next? Thank you. Since  
25 it's obviously relevant to Don's--

1 MR. MONTAZER: I just wanted to make a quick comment.  
2 In none of my simulations did I take credit for fractural  
3 flow. In all the simulations that are presented today, it's  
4 all matrix flow, there's no fracture involved in any of them.

5 DR. COHON: Don, Don, Don, to the mike. Don't go too  
6 far away, Parvis.

7 MR. SHETTEL: You're still taking credit for the  
8 evaporation of water going from liquid phase to the vapor  
9 phase, and that imparts endothermic reaction and uses up heat  
10 and cools.

11 MR. MONTAZER: In the first place simulations on the  
12 overall simulation of the waste emplacement boreholes, that  
13 does not affect, because I'm not taking credit for the  
14 evaporation in that particular case. In the case of when I  
15 have the 20 or the 60 different waste emplacement boreholes.  
16 In the case of--in the other two cases when I'm trying to  
17 show the first 300-year cooling effect, I do take credit for  
18 some of the evaporation. But in the matrix flow, if you  
19 consider the amount of solids that could be possibly  
20 deposited is just inconsequential as far as the evaporation  
21 is concerned. If you include the fractures, yes, you get a  
22 tremendous amount of extra cooling. But in none of these  
23 simulations am I taking credit for that.

24 DR. COHON: You want the last word, Don?

25 MR. SHETTEL: It's an unrealistic model to use a matrix

1 flow for ventilation. The fracture flow is the most  
2 important thing we've seen from infiltration studies, and to  
3 say that that's not going to be important in ventilation I  
4 think is a mistake.

5 DR. COHON: Thank you. Englebrecht. Sorry about that  
6 before. And please identify yourself for our recorder.

7 MR. VON TIESENHAUSEN: Englebrecht Von Tiesenhausen, I'm  
8 with Clark County, and I'm happy to say my comments do not  
9 concern ventilation. I want to address performance  
10 confirmation just very shortly, more as a parking lot issue,  
11 because there are no finite plans to assess. The container  
12 lifetime and corrosion processes are probably the most  
13 critical issues under the current performance assessment  
14 regime, and I have serious concerns that any critical data  
15 will be obtained on those issues during performance  
16 confirmation, especially if the time period ends at time of  
17 closure. Using waste packages and some other issues like  
18 that would probably help, but it fails to address cumulative  
19 issues that could happen in a real waste package. So even  
20 though the ideology of geologic disposal is you seal it and  
21 you forget it, I would opt for the fact that maybe some  
22 postclosure monitoring could be considered and that be made  
23 part of a License Application.

24 Thank you.

25 DR. COHON: Thank you. Any other comments or questions?

1 Yes, Dr. McCombie.

2 DR. MCCOMBIE: Charles McCombie, Switzerland. I just  
3 wanted to come back to the issue of the science program that  
4 was mentioned from the very beginning to the very end, I  
5 think it was the first and last thing. Because it's very  
6 good that it's going to happen and I like the elements in it,  
7 and so on. The point that kind of disturbed me was the  
8 assumption, or even the suggestion that the scale of the  
9 program should somehow be directly correlated, proportional  
10 to the project costs. I think there's no rationale for that.  
11 It's not just a good thing. If the project has a low, than  
12 a long-term program doesn't want to suffer from that. If the  
13 project has a high, if you suddenly start building massive  
14 engineering things and the costs go up, there's no good  
15 scientific reason to have the scientific program scale with  
16 it.

17 So I think the real thing is to get a reasonably  
18 dimensioned, in an absolute scale and scientific program.  
19 Bob Card mentioned a few tens of millions, I think, and I was  
20 a little bit perturbed at the assumption that seemed to go  
21 around the table in particular from Don that ought to be a  
22 scale factor. I think that's scientifically not a  
23 justifiable approach.

24 DR. COHON: Thank you. Dan?

25 DR. BULLEN: Bullen, Board. Actually, Charles, I agree

1 completely. What I was hoping for was that minimum  
2 threshold, that it never went away. And our concern was  
3 that, you know, basically we've seen in the case of the cut  
4 down to \$250 million from 400 million, a lot of things  
5 absolutely stopped. And so our Board has always considered  
6 the long-term and, you know, the long horizon. And so a  
7 minimum is exactly--I completely agree with you, let me put  
8 it that way.

9 DR. COHON: Tim?

10 MR. MCCARTIN: Tim McCartin, NRC. Englebrecht, the  
11 regulations do require a program for post permanent closure  
12 monitoring. It's not elaborated on, because obviously that's  
13 something if the decision is to move forward, it's maybe as  
14 much as 100 years from now. But 63.51, the amendment for  
15 permanent closure, does require a program for post permanent  
16 monitoring.

17 DR. COHON: Thank you. Any other comments or questions?

18 (No response.)

19 DR. COHON: Thank you again. We hope you'll join us at  
20 our next meeting, which is scheduled for September 10th at 11  
21 in Las Vegas. We are adjourned.

22 (Whereupon, at 4:39 p.m., the meeting was  
23 adjourned.)

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